

Oakland University School of Nursing

Community Nursing

**NRS 4561 (326)
CRN #13675**

Faculty:

**KIMBERLY HOLKA,
DNP, MSA, RN, CNE, PHNA-BC
Full Time Adjunct Instructor**

Winter 2018

COURSE NUMBER:	<u>NRS 4561 (426) – CRN #13675</u>		
CREDIT & HOUR ALLOCATION:	Credits	Hrs/Wks	Total Hours Semesters
	4	8 x 7	56
COURSE TITLE:	<u>Community Nursing</u>		
CLASS TIME & LOCATION:	<u>February 26, 2018 – April 25, 2018</u>		
	<u>On-line</u>		
FACULTY OF RECORD:	<u>Kimberly Holka, , DNP, MSA, RN, CNE, PHNA-BC</u>		
	<u>Full Time Adjunct Instructor</u>		
	<u>Office: 2021 Human Health Building (HHB)</u>		
	<u>Office (248) 364-8754</u>		
	<u>Office Hours: By Appointment Only</u>		
	<u>Email: Communication through internal Moodle email only</u>		
	<u>Email: holka@oakland.edu</u>		

Instructor-Provided Information

Online and In-Person Office Hours and Methods for Contacting Dr. Holka

WebEx virtual office hour's dates and times are located under each module. If you would like to meet with me online during the designated dates and times, simply login to our Moodle course and click on the WebEx Virtual Office Hours link. WebEx Virtual Office Hours is similar to Skype and FaceTime. You will be able to view my computer desktop and depending if you have a camera attached to your computer, I will be able to view your desktop and see you! We could also meet face-to-face in my office or via my office phone (248) 364-8754 based on your preference and availability.

E-mail: Please contact me through our internal Moodle course email, located on the top of our course page. If our internal Moodle course email is not available and you need to contact me, please use my personal email at holka@oakland.edu . If you have a private or urgent matter, you may also contact me on my cell phone at 586-738-1120.

PREREQUISITES and/or CO-REQUISITES

Prerequisites: NRS 2021 (221), NRS 3511 (310), & NRS 3071 (452)

COURSE OVERVIEW

This course focuses on the professional nurse's role in the community. Professional nursing practice with groups, families, communities, and populations will be examined, and its effectiveness will be evaluated. A variety of settings that provide care to individuals, groups, and populations across the lifespan in the community will be examined (e.g., home care, hospice, parish nursing, and public health). Legal, ethical, and legislative regulatory processes that influence the delivery of health care in the community will be discussed.

COURSE OBJECTIVES

1. Discuss the philosophical foundations of both community nursing and public health nursing.
2. Examine the professional nursing roles essential to community nursing, including leader and advocate, in order to improve the equity, accessibility, and affordability of quality patient-centered care, and to ensure social justice to help eliminate health disparities.
3. Assess health/illness beliefs, values, attitudes, behaviors, risk factors, resources, and environmental exposures of groups, populations, families, and individuals in the community as the foundation for outcome-focused plans of care.
4. Incorporate cost-efficient evidenced-based interventions into plans of care for groups, populations, families, and individuals in the community.
5. Identify community-based resources and reimbursement sources for and issues related to community nursing.

REQUIRED TEXTBOOKS

American Psychological Association. (2010). *Publications manual of the American Psychological Association (6th ed.)*. Washington, DC: Author. ISBN: 978-1433805615

Stanhope, M., & Lancaster, J. (2016). *Public health nursing: Population-centered health care in the community (9th ed.)*. St. Louis, MO: Elsevier. ISBN: 978-0-323-32153-2

COURSE GRADING

Introduction & Discussion Forum Nursing Roles in Community/Public Health	15%
FEMA course IS-100.HCb	10%
FEMA course IS-700.a or IS-907 Active Shooter: What You Can Do	10%
Discussion Forum Prescription Drug and Opioid Abuse	10%
Basics of APA Style Tutorial	5%
Community as Client Event/Activity in Person Meeting (self-directed)	15%
American Cancer Society and Chapters Quiz	10%
American Cancer Society Self-Directed Community Education Windshield Survey	25%
	<hr/>
	Total 100%

Please note: Late assignments receive an automatic grade penalty of 10% if not received by the designated due date and time unless, there are extenuating circumstances and the faculty is notified in advance and provides approval for the assignment to be submitted late. An additional 10% deduction will be applied for every day thereafter.

Please remember: All assignments are to be completed by 11:55 PM (2355) on the date due.

REQUIRED READING LIST

Selected articles, resource links, Camtasia video presentations, YouTube presentations, various power point presentations, etc. may be required in addition to the readings from Stanhope and Lancaster. If additional reading assignments are necessary, the instructor will provide written notice of these assignments.

Various assignment guidelines, rubrics, and resource material will be provided on the course's Moodle web site. The student is responsible for reading, understanding, and abiding by this information. If there are questions, please ask the instructor for clarification.

TECHNICAL REQUIREMENTS

To fully participate in this course you will need:

- An internet connected computer with the most updated versions of your favorite web browser installed. *Use of smart phones and tablets is not recommended.*
- A webcam and microphone.
- Since computer access is available worldwide, it is expected that students will always have access to the course site. Unexpected computer problems are not an acceptable reason for failure to submit an assignment on time.
- In the event that your computer crashes or internet goes down, it is essential to have a backup plan to be able to login from another computer or another location as needed.
- To view course materials in MOODLE you will need the latest version of Adobe Reader that can be downloaded free of charge at www.adobe.com
- If you have an older version of Microsoft Office (97-2003), you will need to get the "Compatibility Pack" available from Microsoft. It will allow you to see files saved on the newer version. You may either go to www.Microsoft.com, click on "Downloads and Trials", then "Downloads;" or you can use the direct link:
- <http://www.microsoft.com/downloads/details.aspx?FamilyID=941b3470-3ae9-4aee-8f43-c6bb74cd1466&displaylang=en>

Technical Skills Required

Students enrolled in this course are expected to have a moderate level of computer proficiency. You should feel comfortable doing all of the following:

- Using your chosen computer operating system and a web browser

- Following online directions for using a new program
- Typing at least 20 words a minute
- Troubleshooting basic computer problems
- Working through problems you cannot resolve on your own with remote support technicians

TECHNICAL REQUIREMENTS (cont'd.)

Technical Assistance

If you need assistance with SAIL or your @oakland.edu email, please contact the Help Desk at the following:

- (248) 370-4357 (HELP) Monday-Friday 8 am to 5 pm
- helpdesk@oakland.edu

If you are having trouble viewing or uploading files or otherwise navigating your computer through the Moodle system, I would suggest contacting E-Learning and Instructional Support at the following:

- (248) 805-1625 Monday-Friday 8 am to 8 pm and Saturday 10 am to 12 pm
- You can also ask for help electronically by clicking on the link on the Moodle login page <http://www2.oakland.edu/elis/help.cfm?formname=webex>.
- E-Learning provides a student online orientation at the following link http://www2.oakland.edu/elis/so_index.cfm.
- The Information Technologists at OU are the ones best equipped to help you with computer issues.

STUDENT AND FACULTY OF RECORD EXPECTATIONS

Details of assignment requirements/maps/rubrics etc. are available on the Moodle Course Website. Assignments may be turned in any time prior to or by the due date/time; assignments turned in after the due date and time will receive a late penalty.

Students are expected to:

- Read the syllabus and all assignment directions carefully.
- Watch the course videos.
- Complete all reading assignments before completing the assignment(s) for that week.
- Spend the time necessary to complete all assignments on time and with high quality.
- Verify your computer is compatible with Moodle.
- Log into the Moodle course site 3-5 times per week, daily login is recommended.
- Read course email and respond within 2 days.
- Review question and discussion forums responding within designated period.
- Read the news forums.

- Follow the course schedule and instructions for posting assignments, attachments, forum questions and discussions.
- Participate in a thoughtful manner.
- Respect rules of netiquette:
 - Avoid using all capital letters, as it appears to be SHOUTING!
 - Use constructive feedback.

STUDENT AND FACULTY OF RECORD EXPECTATIONS (cont'd.)

- Refrain from engaging in inflammatory comments.
- Online communication lacks verbal cues. Be clear and concise.
- Online humor may be misinterpreted. Try using emotion-icons (example: smiley faces :).
- You are **not** expected to respond to everyone's posts. Please follow your assignment rubrics.
- Save files frequently and in multiple locations including your hard drive, a flash drive, and/or internet clouds such as a Dropbox to protect your work.
- Submit all assignments as Word Documents or PDF files per instructions.
- Carefully check all work prior to submitting for grammar, spelling, and APA format. It is highly recommended that our OU Writing Center review your work prior to submission. As an online student, you may schedule online appointments with the Writing Center either over the phone 248-370-3120 or in person. If you prefer to meet face-to-face with a writing consultant, consider scheduling an appointment at the main campus located inside Kresge Library or the Anton Frankel Center in Mt. Clemens. You may schedule an appointment using the following link: <https://www.oakland.edu/ouwc/top-links/schedule/>
- Nursing Students may be placed in a variety of clinical settings throughout the community in nursing course. Provided opportunities/assignments will be scheduled on various days in cooperation with agencies/organizations.
- If you need a question answered, clarification, or other information please use our Moodle Question and Answer Forums under the specific Module. If you have a private manner you would like to discuss please use our Moodle internal course email to contact me, schedule an appointment to see me in-person, schedule a virtual online meeting using the WebEx link, or in an emergency you may contact me, Dr. Holka, on my cell phone at 586-738-1120.
- All policies and procedures found in the Oakland University catalog and School of Nursing handbook will apply for this course. The Oakland University and School of Nursing academic year calendars will be followed for schedules, registration, holiday recess, etc.

- All times listed in the syllabus and on the course site are based on EST/DST time zone. Please refer to Part A of the syllabus for important course information including the course overview, course objectives, essential content, academic conduct, and special considerations.

The faculty of record will:

- Login to our Moodle course every weekday.
- Respond to internal course email within 24 to 48 hours during the week. I will let you know if I will be unavailable online for more than 48 hours. I generally check our

STUDENT AND FACULTY OF RECORD EXPECTATIONS (cont'd.)

Moodle course daily.

- Provide suggestions and participate in forums.
- Answer questions, make clarifications or provide other information via the Moodle Question and Answer forum or the Moodle internal course e-mail.
- Grade assignments within 3-7 days of the assignment due date.
- Seek feedback on the course and module set up in order to make improvements at various times throughout the semester.

Asynchronous Online Learning Activities

In an online course, you are expected to participate in asynchronous activities, such as online discussions, papers, and/or quizzes. These activities do not require the entire class to “meet” in the traditional sense – instead you are expected to participate anytime that is convenient for you within a specific window of time. For instance, you may be expected to contribute to an online discussion two or three times a week. For information about specific asynchronous activities, please login to Moodle and refer to our course schedule and modules. The more frequently you login to the course site and actively participate in the course, the better the learning experience will be for everyone.

****Please Note**** All materials (slides, handouts, modules, etc.) provided in this course are the property of the faculty and/or SON. It is strictly prohibited to send, post in an open on-line forum, or use any of these materials in any format outside of the confines of this course without explicit permission from the faculty and/or SON.

**Oakland University School of Nursing
GRADE CONVERSION**

Note: 70% = 2.5

<u>PERCENTAGE</u>	<u>GPA</u>
100.00	4.0
98.00 – 99.99	3.9
96.00 – 97.99	3.8
94.00 – 95.99	3.7
92.00 – 93.99	3.6
90.00 – 91.99	3.5
88.00 – 89.99	3.4
86.00 – 87.99	3.3
84.00 – 85.99	3.2
82.00 – 83.99	3.1
80.00 – 81.99	3.0
78.00 – 79.99	2.9
76.00 – 77.99	2.8
74.00 – 75.99	2.7
72.00 – 73.99	2.6
70.00 – 71.99	2.5
68.00 – 69.99	2.4
66.00 – 67.99	2.3
64.00 – 65.99	2.2
62.00 – 63.99	2.1
60.00 – 61.99	2.0
58.00 – 59.99	1.9
56.00 – 57.99	1.8
54.00 – 55.99	1.7
52.00 – 53.99	1.6
50.00 – 51.99	1.5
48.00 – 49.99	1.4
46.00 – 47.99	1.3
44.00 – 45.99	1.2
42.00 – 43.99	1.1
40.00 – 41.99	1.0