

IS 3001 The Global Citizen

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Almost every aspect of human existence has been touched in some way by the dynamic of globalization. With the continuing integration of peoples, cultures, markets and nations, globalization may become the defining characteristic of the 21st Century. The intent of this course is to raise students' awareness to global issues, such as poverty, human trafficking, energy conservation, security challenges, urbanization, immigration and terrorism to name a select few, and the effect that these issues have on diverse societies.

My Teaching Philosophy

I truly believe in your success as a student. Below I list several different instructional methods, which I employ to help me accomplish my goal:

- 1. First, and foremost, I believe in student-centered learning. I incorporate various instructional activities designed to instill and reinforce course materials.*
- 2. I vary my teaching methods and assessment strategies to facilitate learning in all students.*
- 3. I believe in transparency, which means that I have nothing to hide from you and you have nothing to hide from me.*
- 4. In my courses I promote an environment in which together we will examine course content from multiple cultural perspectives.*

Course description:

This course identifies five (5) different complex issues that currently serve as serious challenges for the world community. The method of instruction for this course features *the inquiry-based learning approach*, learning that is student-centered.

IS 301 satisfies the Writing Intensive AND the Knowledge Application categories of the General Education requirements

Learning Outcomes:

Upon completion of this course students will be able

- *To examine critically complex problems based on real-life issues or situations presented in The Global Citizen;*
- *To argue [persuasively] one's perspective in written assignments as it relates to a topic in The Global Citizen;*
- *To collaborate with a partner and prepare a joint presentation on a topic discussed in The Global Citizen.*

Course Materials:

Since topics selected for inclusion in this course will vary and represent problems/issues that currently serve as serious challenges for the world community. There may not be a single printed text to address each of these issues; therefore, students will rely on resource materials that can be procured through the library and internet - journal articles, online news sources, blogs, etc.

Tentative List of Topics

- Migration Crisis
- The Emerging Arctic
- Israeli-Palestinian Conflict
- Human Trafficking
- December 7 Opioid Epidemic

Methods of Evaluation:

- 40% Written assignments (5 assignments @8% each)
- 20% Peer editing assignments (5 @ 4%)
- 40% Assignments and classroom activities

There will be five (5) different writing assignments in this course. The focus of individual assignments will vary based on the topic. Students will also be responsible for peer editing written works assigned by the instructor. There will

also be a variety of additional assignments/activities to help identify and understand the underlying peculiarities of each topic.

Grading Scale

I will use the following grading scale when assigning your final grade. In the interim you are to check your grades regularly. **You have one (1) week from the time I post your grade to question the grade assigned to you.** Once that week has past, I will make no changes and the grade posted will stand.

Grade	Honor Points
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
F	0

Plagiarism

The policy at Oakland University about plagiarism is clear and published in the online version of the [Undergraduate Catalog, 2018-2019](#), as quoted below:

"Plagiarizing the work of others. Plagiarism is using someone else's work or ideas without giving that person credit. By doing this, a student is, in effect, claiming credit for someone else's thinking. This can occur in drafts, papers and oral presentations. Whether the student has read or heard the information used, the student must document the source of information. When dealing with written sources, a clear distinction should be made between quotations, which reproduce information from the source word-for-word within quotation marks, and paraphrases, which digest the source of information and produce it in the student's own words. Both direct quotations and paraphrases must be documented. Even if a student rephrases, condenses or selects from another person's work, the ideas are still the other person's and failure to give credit constitutes misrepresentation of the student's actual work and plagiarism of another's ideas. Buying a paper or using information from the Internet without attribution and handing it in as one's own work is **plagiarism.**"

[Academic Policies and Procedures](#)

Select List of Resource Websites

- [Kresge Library Course and Subject Guide to "IS3001: The Global Citizen"](#)

- [Brookings Institute](#)
- [Carnegie Endowment for International Peace](#)
- [Cato Institute](#)
- [Center for Strategic and International Studies](#)
- [Chatham House](#)
- [European Bank for Reconstruction and Development](#)
- [Global Issues](#)
- [Hudson Institute](#)
- [Organisation for Economic Co-operation and Development \(OECD\)](#)
- [Peterson Institute for International Economics](#)
- [Rand Corporation](#)
- [UNICEF](#)
- [United Nations](#)
- [Wilson Center](#)
- [World Health Organization](#)
- [World Policy Institute](#)