Fall 2018 4 credits

English 2110: Fundamentals of Grammar

Oakland University College of Arts and Sciences Department of English Online Course CR 42843 Professor Amanda Stearns-Pfeiffer Office hours: by appt. Office: 544G O'Dowd stearnspfeiffer@oakland.edu

Course Information

A thorough introduction to basic grammatical forms and structures, drawing upon a variety of approaches and models. Prerequisite(s): WRT 160 or equivalent.

Course Objectives

- Students will be able to identify and define grammatical errors that impede written communications.
- Students will be able to apply the grammatical rules learned to their own writing.
- Students will be able to monitor their own writing and revise grammatical errors as necessary in order to improve written communications.

Course Texts:

- 1. *Understanding English Grammar*. 10th edition (2016). Edited by: Martha Kolln, Loretta Gray, Joseph Salvatore. (*NOTE: the 9th edition of this text can be found online as a PDF; however, the pages referenced in this course will refer to the most recent 10th edition. Please be aware of this potential confusion if you choose to use the 9th edition PDF.)
- 1. Additional readings will be uploaded to Moodle as PDFs.

Projects, Class Requirements, and How You'll Be Graded

This is an overview of the required work for this class. This class does not meet in-person, so weekly due dates for the activities are **Fridays by 10:00 p.m**.

- Mid-Term and Final Exams (35- 40%, 20% each) The two exams will consist of multiple choice, short answer, and longer essay answers. The mid-term will be given the week of October 22nd-26th. The final will be given during exam week (December 10th 14th).
- II. Weekly Activities (20-25%) Written responses to the chapters, chat forums, and grammar exercises are included under this heading.
- III. Quizzes (20-25%) Quizzes will assess the understanding of that week's chapters.
- IV. Rhetorical Project (15-20%) As a culminating activity of this semester's work with grammar, students will represent their understanding of the course's texts and main

concepts through their rhetorical project. (Detailed guidelines will be given later in semester.)

Online Course Considerations:

- This class does **not** meet in-person, so weekly due dates for the activities are **Fridays by 10:00 p.m**. Assignments/activities will become closed after this deadline and students will no longer be able to submit them. No exceptions will be made.
- Students are **strongly encouraged** to space the weekly activities out throughout the week (in other words, it is best not to try and complete all activities in one day). Quizzes should be taken last, after the chapters have been read and the activities have been completed.
- Students are encouraged to email the professor with questions regarding the **content** of the course; however, students with questions pertaining to course or assignment requirements should first look at all materials on Moodle (i.e. the syllabus and other activity descriptions). Many answers can be found there and should not be emailed as a question to the professor.
- If you have never taken an online course before, you will want to spend a few days orienting yourself to the online platform. If you should encounter any access issues or technical difficulties, you will want to contact E-learning at OU ASAP.
- Each student has the right to his or her opinion on any subject and discussion in the forums will be a safe place to explore these opinions.
- All email communication **must** take place through <u>oakland.edu</u> email accounts.
- Please take a look at the important dates for Oakland University's Fall 2018 semester: <u>http://www.oakland.edu/important_dates</u>. Here you'll find information about withdrawal dates, registration dates, etc.

OU plagiarism policy:

Oakland University is committed to academic integrity in all its practices. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement. Inappropriate collaboration, cheating on papers, tests or other academic works is a violation of University rules, plagiarism, self-plagiarism, or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work are all violations of ethical behavior. This includes students who aid and abet as well as those who attempt behavior. Anyone who is found guilty by Academic Conduct Committee will receive a 0.0 for the course. Please see <u>Student Handbook</u> for more info.

Grading:

The basic undergraduate grading system at Oakland University is a 32-point system of numerical grades, with passing grades ranging from 1.0 through 4.0, by tenths, and a no credit grade of 0.0.

A	95-100 points	C+	77-79
A-	90-94	С	74-76
B+	87-89	C-	70-73
В	84-86	D+	67-69
B-	80-83	D	60-66

F 0-59 points

Students with Disabilities:

Students who may need to do so are encouraged to contact the Office of Disability Support Services (DSS) at OU. The mission of this office is to ensure that all students with disabilities participate fully in university life, to coordinate services and programs so students with disabilities can maximize their educational

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potential and to increase the level of awareness among all members of the university community. DSS is located in 121 North Foundation Hall; phone:(248) 370-3266.