

**College of Arts & Sciences - Department of Psychology - Oakland University**

**PSY 1000, Introduction to Psychology, 4 Credits, Winter, 2018**

Instructor: T. Richard Linden, Ph.D.

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Course Section #12988

Pryale Hall 248-370-2300

Class Time: 8:00 – 9:07 M-W-F

Winter Office Hours: M & W By Appt.

Classroom: 1050 Human Health Building

213B Pryale Hall or Classroom

**This course was formerly titled “Foundations of Contemporary Psychology.” Students who took “PSY 100” under that title may not repeat it except for grade improvement.**

<b>Course Description</b>	<p>An introduction both to basic principles and recent formulations in psychology. Topics include the central psychological processes of attending, perceiving, learning, thinking, remembering, and study of social behavior, and the development and organization of personality.</p> <p><b>This class satisfies the General Education requirements in the Social Science Knowledge area.</b></p> <p><b>Required Texts and Support Materials:</b></p> <p>1) <b>Licht, Hull, Ballantyne</b> textbook, <i>Scientific American Psychology</i>, 2<sup>nd</sup> ed, 2017, Worth Publish.          Loose-leaf Textbook, Electronic Textbook &amp; Launch Pad Access Code <b>ISBN 9781319114497</b>  <b>OR</b> Electronic Textbook &amp; Launch Pad Access Code <b>ISBN 9781319066987</b></p> <p>2) <b>I-Clicker: I-Clicker ‘Plus’ or I-clicker ‘Two’ Device: - OR -</b>  <b>I-Clicker REEF Polling App.</b> for smart phones, tablets &amp; laptops</p>
<b>Outcomes &amp; Objectives</b>	<p><b>General Education Learning Outcomes:</b> On completion of this course the student will demonstrate</p> <ol style="list-style-type: none"> <li>1. Knowledge of concepts, methods and theories designed to enhance understanding of human behavior</li> <li>2. Application of concepts and theories to problems among individuals</li> </ol> <p><b>Cross-Cutting Capacities:</b> critical thinking</p> <p><b>Course Objectives (derived from American Psychological Association guidelines):</b></p> <ol style="list-style-type: none"> <li>1. Characterize the nature of psychology as a discipline.</li> <li>2. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychology: theory and research representing general domains, the history of psychology, relevant levels of analysis, overarching themes, and relevant ethical issues.</li> </ol>
<b>Expectations</b>	<p>Students are expected to conduct themselves in a manner conducive to an environment of academic integrity and respect for the educational process and the safety and well being of all members of the community. Adherence to the Student Code of Conduct will be expected; violations of this code will be reported to the Dean of Students, and may result in failing the course. The Code of Academic and Student Conduct can be found at <a href="http://www2.oakland.edu/deanofstudents/handbook/conduct.cfm">http://www2.oakland.edu/deanofstudents/handbook/conduct.cfm</a>.</p> <p><b>Add/Drops &amp; Incompletes:</b> The University add/drop and incomplete grade policies will be explicitly followed. It is the student’s responsibility to be aware of the University deadline dates for dropping the course.</p> <p><b>Make-up Examinations:</b> Instructor must be notified <u>within 24 hours of a missed exam</u>. <b>Verification of an unavoidable emergency</b> is required. If permission to take a make-up exam is granted it will be given during office hours. Missed exams will receive a failing grade.</p> <p><b>Special Considerations:</b> Students with disabilities who may require special considerations should make an appointment with campus Disability Support Services. Students must also notify the instructor as soon as possible.</p>
<b>Grade Determination</b>	<p><b>Course grades will be based on evaluations of the following materials: (approximate percentages)</b></p> <ul style="list-style-type: none"> <li>• In-class I-Clicker Activities – 10% (Students must be present to earn points.)</li> <li>• On-Line Chapter Summary Quizzes – 10%</li> <li>• On-Line Launch Pad Homework Activities - 10%</li> <li>• Examinations: A) Four Unit Tests – 55% B) Comprehensive Final Exam - 15%</li> <li>• Extra-Credit Opportunities: Launch Pad Psych Sim and class assignments (Up to 5% increase)</li> </ul> <p><b>Grade Calculation:</b> Quiz and exam points will be weighted and converted to an overall percentage.</p> <p><b>Grading Scale:</b>          (90 - 100 % = 3.6 - 4.0) (80 - 89 % = 3.0 – 3.5) (70 – 79 % = 2.0 – 2.9) (60 – 69 % = 1.0 – 1.9) (&lt;60% = 0.0)</p>

**Required Research Experience**

You are required to complete **10 research credits in total**. You must earn at least 3 of your credits through in-person, laboratory research participation OR completing the alternative assignments. The remaining 7 credits can be earned through online research participation. You will not be allowed to sign up for or complete more than 7 credits through online research participation. Pending credits for count toward the 7 credit limit.

(Sign up at: [www.oakland.edu/psychology/research-participation](http://www.oakland.edu/psychology/research-participation))

Credits are allocated in the following way:

- \* 1 credit for each ½ hour (30 minutes) of in-person, laboratory research participation + 1 additional credit
- \* ½ credit for each ½ hour (30 minutes) of online research participation
- \* 1 credit for each alternative assignment (See document posted in Moodle)

**Cancellations**

If you are unable to make a scheduled appointment, cancel your appointment using the SONA system. If you do not cancel prior to the beginning of the appointment time, you will be given an 'Unexcused - No Show' for your appointment. If you are given three 'Unexcused - No Shows' you will only be able to earn your credits through the completion of the alternative assignments.

Failing to complete this requirement will result in a reduced course grade. Note: Students retaking PSY1000 must earn ten (10) **NEW** credits.

**Launch Pad Homework and Chapter Quizzes:** Only available by using the on-line **Launch Pad** access code. This is included with the purchase of a new textbook, or can be purchased separately at the publisher's web site. Quizzes not completed by the posted deadlines receive 0 points.

**I-Clicker Activities:** Students must complete in-class clicker activities. You may use an I-Clicker device or the REEF Polling App. to complete each class activity. Students must be present to receive points.

**Examinations:** Students must take three Unit Tests and one Final Exam (Parts A & B). The Final Exam will start at **8:00 a.m.** on **April 23** in **1050 Human Health Building** (ends at 10:00 a.m.)

**Miscellaneous Items:**

1. Students are responsible for obtaining all in-class materials and announcements. **Check your e-mail.**
2. Students must supply an **AKINDI answer sheet** for each examination. (Two for the Final Exam)
3. If an exam date is cancelled, the exam will be given during the next regularly scheduled class session.
4. Students must check the accuracy of posted grades. Grades will not be changed after the semester.

**Standard Instructional Policies**

The College of Arts and Sciences Committee on Instruction has made specific recommendations for the following items to be included in course syllabi:

**Faculty Feedback**

As a student in this class, you may receive "Faculty Feedback" in your OU e-mail if your professor identifies areas of concern that may impede your success in the class. Faculty Feedback typically occurs during weeks 2-5 of the Fall and Winter terms, but may also be given later in the semester and more than once a semester. A "Faculty Feedback" e-mail will specify the area(s) of concern and recommend action(s) you should take. Please remember to check your OU email account regularly as that is where it will appear.

**Audio Recording Policy** Students who wish to audio-record lectures may request permission to do so. These recordings may only be used for the purpose of personal study. Students may not share these recordings with other individuals without the consent of the professor. At the conclusion of the semester, students may request permission to keep these recordings if needed, otherwise it is expected that all audio-recordings will be deleted from all electronic recording and storage devices.

**Veteran Support Services**

The office of Veteran Support Services (VSS) is responsible for giving support services to more than 300 veterans, service members, and dependents of veterans. VSS is staffed with personnel who are veterans and current or former students. Any student veteran or dependent of a veteran requiring assistance with navigating the Veterans Administration, understanding service-related benefits, or requires referrals to campus and community resources should contact one of the Veterans Liaisons by visiting 116 North Foundation Hall, or phoning 248-370-2010.  
<http://www.oakland.edu/veterans/>

## Psy 100 (#12988) Winter, 2018 Class Schedule and Topical Outline

Date	Topic	Assignments & Due Dates	
			Learning Objectives
1-3	Course Introduction		
1-5	<b>C-1 <u>Science of Psych</u></b> : Perspectives	<u>Learning Curve</u>	1a 1-4
1-8	Science Methods/ Basics		1b 5-7
1-10	Descriptive Research		8-9
1-12	Experimental Research		1c 10-11
1-15	No Class – MLK Day		
1-17	Application Activities	<b>Practice Quiz, I-Clicker, Psych Sim (1c)</b>	
1-19	<b>C-2 <u>Biology &amp; Behavior</u></b> : Intro & Neurons	<u>Learning Curve</u>	2a 1-5
1-22	Support Systems		6-8
1-24	Hemispheres		2b 9-11
1-26	Amazing Brain		2c 12-16
1-29	Application Activities	<b>Practice Quiz, I-Clicker, Psych Sim (2a, 2b)</b>	
<b>1-31</b>	<b>Exam I Chapters 1-2</b>		
2-2	<b>C-5 <u>Learning</u></b> : Classical Conditioning	<u>Learning Curve</u>	5a 1-6
2-5	Operant Conditioning		7-11
2-7	Reinforcement & Punishment		12-13
2-9	Observation & Cognition		5b 14-15
2-12	Application Activities	<b>Practice Quiz, I-Clicker &amp; Psych Sim (5a, 5b)</b>	
2-14	<b>C-6 <u>Memory</u></b> : Encoding, Storage & Retrieval	<u>Learning Curve</u>	1-2
2-16	Stages of Memory		6a 3-8
2-17 to 2-25	Winter Break		
2-26	Retrieval, Reliability, Biology		6b & 6c 9-15
2-28	Application Activities	<b>Practice Quiz, I-Clicker &amp; Psych Sim (6a, 6b)</b>	
<b>3-2</b>	<b>Exam II Chapters 5 &amp; 6</b>		
3-5	<b>C-8 <u>Development</u></b> : Study of Development	<u>Learning Curve</u>	1-3
3-7	Genetics & Prenatal Dev.		8a 4-6
3-9	Infancy & Childhood		8b 7-11
3-12	Adolescence & Adulthood		8c 12-19
3-14	Application Activities	<b>Practice Quiz, I-Clicker, Psych Sim (8a, 8c)</b>	
3-16	<b>C-15 <u>Social Psych</u></b> : Social Cognition	<u>Learning Curve</u>	15a 1-4
3-19	Compliance, Conformity & Obedience		5-7
3-21	Bystander Effect – Aggression – Love		15b & 15c 8-12
3-23	Application Activities	<b>Practice Quiz, I-Clicker, Psych Sim (15b, 15c)</b>	
<b>3-26</b>	<b>Exam III Chapters 8 &amp; 15</b>		
3-28	<b>C-11 <u>Personality</u></b> : Psychoanalytic Theories	<u>Learning Curve</u>	1-4
3-30	Humanistic Theories		11a 5-6
4-2	Learning – Social-Cog - Trait		11b 7-12
4-4	Personality Assessment		11c 13-15
4-6	Application Activities	<b>Practice Quiz, I-Clicker, Psych Sim (11b)</b>	
4-9	<b>C-13 <u>Psychological Disorders</u></b> : Classifications	<u>Learning Curve</u>	13a 1-3
4-11	Anxiety & Obsessive-Compulsive		4-5
	<b>Experiment Participation Deadline - 5:00 pm</b>		
4-13	Depression & Bipolar		13b 6-7
4-16	Schizophrenia, Personality, Eating		13c 8-12
		<b>Practice Quiz, I-Clicker &amp; Psych Sim (13c)</b>	
<b>4-23</b>	<b>Final Exam</b> 1050 HHB Starts 8:00 a.m. Ends 10:00 a.m.		
	Part A: 50 Questions on Chapters 11-13		Part B: 50 Questions on <u>All Assigned Chapters</u>

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### **Departmental Policy for Resolution of Academic-Related Student Concerns**

The student has an obligation to attempt to resolve all academic-related concerns with the instructor. If a suitable solution cannot be reached, then the student should consult the Department of Psychology Procedure for the Resolution of Student Academic-Related Concerns at [www.oakland.edu/psychology](http://www.oakland.edu/psychology)

[Approved by Department of Psychology, April 26, 2017]