

College of Arts & Sciences  
Department of Psychology  
Oakland University

***PSY 1000, Introduction to Psychology, 4 Credits, Winter 2018***

Instructor: Ms. Whitney Dominick

Office: Room 116, AFC

Course Section #: 12102 – C01

E-mail: wdominick@oakland.edu

Class Time: Tu/Th 3:00pm- 4:47pm

Classroom: Mt. Clemens, Room 210

Office Hours: Tu 1:00pm-3:00pm

Research Participation Website: <http://oakland.sona-systems.com/>

<b>Course Description</b>	<p>An introduction both to basic principles and recent research in psychology. Topics include the central psychological processes of attending, perceiving, learning, thinking, remembering; the study of social behavior; and the development and organization of personality.</p> <p><b>This class satisfies the <u>General Education</u> requirements in the Social Science Knowledge area.</b></p> <p><b>Course Prerequisites/Corequisites:</b> None</p> <p><b>Required Text(s) and Materials:</b></p> <ol style="list-style-type: none"><li>1. Licht, D. M., Hull, M. G., &amp; Ballantyne, C. (2017). <i>Scientific American: Psychology</i> (2nd ed.). New York, NY: Worth Publishers.</li><li>2. Macmillan Launchpad (comes with textbook) <a href="https://reg.macmillanhighered.com/">https://reg.macmillanhighered.com/</a></li></ol> <p>ISBN: 9781319114497</p> <p>*Note: You may purchase the online textbook, or a loose-leaf copy of the textbook, as long as you have the Launchpad account to allow participation in the online quizzes</p> <p><b>Course Procedures:</b> Lectures and discussion</p>
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<b>Outcomes &amp; Objectives</b>	<p><b>General Education Learning Outcomes:</b> On completion of this course the student will demonstrate</p> <ol style="list-style-type: none"><li>1. Knowledge of concepts, methods, and theories designed to enhance understanding of human behavior</li><li>2. Application of concepts and theories to problems among individuals</li></ol> <p><b>Cross-Cutting Capacities:</b> Critical thinking</p> <p><b>Course Objectives:</b></p> <ol style="list-style-type: none"><li>1. Identify major areas/perspectives of psychology and analyze psychology as a scientific discipline</li><li>2. Explain the research methods used by psychologists</li><li>3. Describe key concepts in selected content areas within psychology</li><li>4. Identify several psychological disorders and approaches to psychological therapy</li></ol>
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**Classroom Behavior:** Please refrain from using your cell phone during class. It is disruptive to other students and the instructor. If you are on your phone, a general announcement will be made first, after which you will be asked to leave the classroom. Use of a laptop is permitted in the back rows of class to avoid distracting other students. Please be aware that multitasking (such as taking notes and browsing the internet, or texting) results in decreased performance in both areas. Handwritten notes have also been shown to result in increased conceptual comprehension compared to typed notes, and is recommended. Students are expected to conduct themselves in a manner conducive to an environment of academic integrity and respect for the educational process and the safety and well-being of all members of the community. There will be some in class activities and discussion, it is expected that you will listen and be respectful of your fellow classmates and their opinions. Adherence to the Student Code of Conduct will be expected. Violations of this code will be reported to the Dean of Students. The Code of Academic and Student Conduct can be found at <http://www2.oakland.edu/deanofstudents/handbook/conduct.cfm>

**Add/Drops & Incompletes:** The University add/drop and incomplete grade policies will be explicitly followed. It is the student's responsibility to be aware of the University deadline dates for adding or dropping the course.

**Faculty Feedback:** As a student in this class, you may receive "Faculty Feedback" in your OU e-mail if your professor identifies areas of concern that may impede your success in the class. Faculty Feedback typically occurs during weeks 2-5 of the Fall and Winter terms, but may also be given later in the semester and more than once a semester. A "Faculty Feedback" e-mail will specify the area(s) of concern and recommend action(s) you should take. Please remember to check your OU email account regularly as that is where it will appear.

**Audio Recording Policy:** Students who wish to audio-record lectures may request permission to do so. These recordings may only be used for the purpose of personal study. Students may not share these recordings with other individuals without the consent of the professor. At the conclusion of the semester, students may request permission to keep these recordings if needed, otherwise it is expected that all audio-recordings will be deleted from all electronic recording and storage devices.

**Departmental Policy for Resolution of Student Academic-Related Concerns:** The student has an obligation to attempt to resolve all academic-related concerns with the instructor. If a suitable solution cannot be reached, then the student should consult the Department of Psychology Procedure for the Resolution of Student Academic-Related Concerns at

<https://www.oakland.edu/Assets/Oakland/psychology/filesanddocuments/UndergradAdvising/Resolution%20of%20Student%20Concerns-04-2017-approved%20full%20doc.pdf>

**Veteran Support Services:** The office of Veteran Support Services (VSS) is responsible for giving support services to more than 300 veterans, service members, and dependents of veterans. VSS is staffed with personnel who are veterans and current or former students. Any student veteran or dependent of a veteran requiring assistance with navigating the Veterans Administration, understanding service-related benefits, or requires referrals to campus and community resources should contact one of the Veterans Liaisons by visiting 116 North Foundation Hall, or phoning 248-370-2010. <http://www.oakland.edu/veterans/>

**Special Considerations:** A student with a documented learning or physical disability must contact the Office of Disability Support Services, 103A North Foundation Hall, (248) 370-3266, and inform the professor of special needs during first week of classes. For more information, visit <http://www.oakland.edu/dss>

**Academic Misconduct:** The University's regulations that relate to academic misconduct will be fully enforced. Any student suspected of cheating and/or plagiarism will be reported to the Dean of Students and, thereafter, to the Academic Conduct Committee for adjudication. Anyone found guilty of academic misconduct in this course may receive a course grade of 0.0, in addition to any penalty assigned by the Academic Conduct Committee. Students found guilty of academic misconduct by the Academic Conduct Committee may face suspension or permanent dismissal. The full policy on academic misconduct can be found in the General Information section of the Undergraduate Catalog.

**Excused Absence Policy:** University excused absences applies to participation as an athlete, manager or student trainer in NCAA intercollegiate competitions, or participation as a representative of Oakland University at academic events and artistic performances approved by the Provost or designee. For the OU excused absence policy, see <http://www.oakland.edu/provost/policies-andprocedures/>

**Moodle:** You will need to learn how to use Moodle on the OU computing network. I will use Moodle to post lecture outlines and grades. You should download and/or print these files. You can access your account via OU's website. On OU's homepage, scroll to the bottom "Quick Links" and click on "Information Technology". Under "e-Learning & Instructional Support", click on "Moodle Login". You should check this site prior to coming to class. If you have my lecture outlines, then your note taking will be more efficient and you will get more out of the lecture/discussion. The IT department says that you must access **Moodle using Mozilla Firefox** rather than Microsoft Internet Explorer.

**Grades in this course will be based on evaluations of the following materials:**

Course grades will be based on exam scores (80%) and online quizzes (20%)

**Online Quizzes/Participation:** Prior to each class, you will need to complete an online quiz through the Launchpad forum. **Each quiz will be pass/fail, and worth 0.8% of your overall grade, for a total of 20% of your grade.** In order to pass each quiz, you will need to earn the total required points for each section. The quizzes will cover the information in the book sections relevant to the upcoming lecture, and are due at 12pm the day of the lecture. While you will be able to pass the quiz without reading, reading the book will result in higher point values per question, and will allow you to finish the quiz with less total questions. Needless to say, reading will also facilitate understanding of the material covered in lecture.

**Exams:** There will be two regular exams. Each exam will consist of multiple-choice questions. These exams will not be “cumulative.” That is, each of these exams will only cover the material that was covered since the previous exam. **Each exam will be worth a maximum of 100 points, or 20% of the grade, each, for a total of 40% of the class grade.** A penalty will be assessed for students who are late to any exam. This penalty will consist of a 1% deduction for each minute that students are late for those who are more than 5 minutes late (e.g., a student who is 20 minutes late will have 15% deducted from his exam score).

**Final Exam:** This exam will have two parts. Part 1 will cover the chapters covered since the previous exam, and will not be cumulative. Part 2 will be cumulative and will assess all of the information that you were responsible for learning this semester. Both parts of this exam will consist of multiple-choice questions. **Part 1 of this exam will be worth a maximum of 100 points. Part 2 of this exam will also be worth a maximum of 100 points, for a total of 200 points, or 40% of the total class grade. The final will be given April 19<sup>th</sup> from 12-3pm in the normal classroom.**

**Make-up Examinations:** If you miss an exam for any reason, you must provide appropriate documentation, and schedule the make-up exam with the instructor within 24 hours of the missed exam. Failure to provide documentation or schedule a make-up within 24 hours of the missed exam will result in a 0 for that exam.

**Research Participation Requirement:** All students enrolled in PSY 1000 must fulfill the departmental requirement for research participation. **YOU MUST EARN 10 RESEARCH CREDITS BY THE DEADLINE (April 11<sup>th</sup>, 5:00pm;**

**<http://wwwp.oakland.edu/psychology/research-participation/>**). When you elect to participate in psychological research, you will earn research credit that corresponds to the amount of time required for the study (i.e., studies requiring more time are worth more credits) and the type of study (i.e., laboratory-based studies that require students to schedule appointments and come to campus are worth more credits than internet-based studies that can be completed without coming to campus). The number of credits associated with each study will be clearly indicated as you browse the list of available studies on <http://oakland.sona-systems.com/>.

Please note that 3 of the 10 credits must be from in-person laboratory studies, or alternative assignments. It is recommended that students keep confirmation records of all studies participated in. Please wait a minimum of two weeks to contact researchers if you do not see credit for your study, most credits are entered manually by researchers, and are not automatic. IMPORTANT: FAILURE TO COMPLETE THIS REQUIREMENT WILL RESULT IN A REDUCTION OF YOUR COURSE GRADE SUCH THAT YOU WILL LOSE 1% FOR EACH CREDIT THAT IS NOT COMPLETED. For example, a student who had an average of 90% in the course but failed to complete any of the research participation credits that were required would receive a final grade of 80% (90% - 10%). However, if this student had earned all credits, then the student would have received a 90% in the course. Make sure to indicate that you want your research credits applied to this course. Credits that are not specifically assigned to this class will not be included in your grade at the end of the semester. It is your responsibility to earn research credits and assign them appropriately. If you do not wish to participate research (or are under 18 years old), you may complete alternative assignments. Additional details are found on the SONA website. Please be sure to earn the required number of credits!

**Extra Credit:** Students may earn up to 5% extra credit in 2 ways: 1) Completing in-class assignments. Research has shown that the more engaged (and interactive) students are, the more they will learn and retain. Thus, there will be occasional in-class activities throughout the semester. While all will help you process and retain the information, extra credit will only be offered occasionally. Extra credit for in-class assignments is at the instructors discretion, and will be awarded on a pass-fail basis. 2) Completing additional research credits beyond the 10 credits that are required for the course. Each of these additional research credits will be worth 1% of your grade for the course. You may earn a maximum of 15 research credits for course credit. No student will receive over 5% combined extra credit.

Online Quizzes: 100 points (25 @ 4 points each)

Exams: 200 points (2 @ 100 points each)

Part 1 of Final Exam: 100 points

Part 2 of Final Exam: 100 points

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TOTAL of 500 points

Extra Credit: Up to 5% of total grade

The following scale will be used to determine the final grade:

100% (4.0)	90% (3.5)	80% (3.0)	70% (2.0)	60% (1.0)
99% (4.0)	89% (3.5)	79% (2.9)	69% (1.9)	≤59% (0.0)
98% (3.9)	88% (3.4)	78% (2.8)	68% (1.8)	
97% (3.9)	87% (3.4)	77% (2.7)	67% (1.7)	
96% (3.8)	86% (3.3)	76% (2.6)	66% (1.6)	
95% (3.8)	85% (3.3)	75% (2.5)	65% (1.5)	
94% (3.7)	84% (3.2)	74% (2.4)	64% (1.4)	
93% (3.7)	83% (3.2)	73% (2.3)	63% (1.3)	
92% (3.6)	82% (3.1)	72% (2.2)	62% (1.2)	
91% (3.6)	81% (3.1)	71% (2.1)	61% (1.1)	

**Course Schedule (Subject to change with notice)**

<b>Date</b>	<b>Topic</b>
1-4	Syllabus Overview + Get to know you
1-9	Chapter 1: Introduction to Science of Psychology
1-11	Chapter 1: Introduction to Science of Psychology
1-16	Chapter 2: Biology & Behavior
1-18	Chapter 2: Biology & Behavior
1-23	Chapter 3: Sensation & Perception
1-25	Chapter 3: Sensation & Perception
1-30	Chapter 4: Sleep & Altered States of Consciousness
2-1	Chapter 5: Learning
2-6	Chapter 5: Learning
<b>2-8</b>	<b>Exam 1: Chapter 1-5</b>
2-13	Chapter 6: Memory: ONLINE LECTURE
2-15	Chapter 6: Memory
2-27	Chapter 8: Human Development
3-1	Chapter 8: Human Development
3-6	Chapter 9: Motivation and Emotion
3-8	Chapter 9: Motivation and Emotion
3-13	Chapter 11: Personality
3-15	Chapter 11: Personality
<b>3-20</b>	<b>Exam 2: Chapter 6, 8, 9, 11</b>
3-22	Chapter 12: Stress and Health
3-27	Chapter 12: Stress and Health
3-29	Chapter 15: Social Psychology
4-3	Chapter 15: Social Psychology
4-5	Chapter 13: Psychological Disorders
4-10	Chapter 13: Psychological Disorders <b>*4-11: Last day for research participation</b>
4-12	Chapter 14: Treatment of Psychological Disorders
4-17	Chapter 14: Treatment of Psychological Disorders
4-19	<b>12pm-3pm. TWO-PART FINAL EXAM (Chapter 12, 15, 13, 14) &amp; Comprehensive</b>