

College of Arts & Sciences
Department of Psychology
Oakland University

PSY 1000, Introduction to Psychology, 4 Credits, Winter 2018
CRN #12004

Instructor: Tina Meyer, Ph.D.

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Office Hours: Online, by phone, or in person: By appointment

COURSE DESCRIPTION

This course was formerly titled “Fundamentals of Introductory Psychology.” Students who took PSY100 under that title may not repeat it except for grade improvement.

Introduction to Psychology (PSY 100) is an introduction both to basic principles and recent formulations in psychology. Topics include an introduction to the central psychological processes of learning, memory, perception, lifespan development, and the study of social behavior, personality, and psychological disorders.

This class satisfies the General Ed. requirements in the Social Science Knowledge area.

Course Prerequisites: none

Required Text: Gazzaniga, M., Heatherton, T., & Halpern, D. (2016). *Psychological Science, 5th Ed.*, New York: Norton. (ISBN-13: 978-0-393-93749-7); Although some students may find them helpful, no access codes or cd/dvd's are required for this course.

OUTCOMES & OBJECTIVES

General Education Learning Outcomes: On completion of this course the student will demonstrate

1. Knowledge of concepts, methods and theories designed to enhance understanding of human behavior
2. Application of concepts and theories to problems among individuals

Cross-Cutting Capacities: Critical thinking

Course Objectives (derived from American Psychological Association guidelines):

1. Characterize the nature of psychology as a discipline.
2. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychology: theory and research representing general domains, the history of psychology, relevant levels of analysis, overarching themes, and relevant ethical issues.

WHAT TO EXPECT FROM ONLINE LEARNING IN THIS COURSE

Course Structure & Introduction

This is the online version of our traditional face-to-face lecture course on Introductory Psychology. This course will be conducted in what is described as an asynchronous fashion, i.e., the students and the

instructor need not be in the same place at the same time. This means that you may "attend" class when and where you want thus giving you more flexibility in managing the other responsibilities of your lives. Enrolling in a class such as this will give you the opportunity to work with "cutting edge" learning resources, but it will also subject you to the periodic frustrations encountered with new technologies.

- **Required Personal Skills & Resources**

- Access to a working computer with reliable internet access and the most up-to-date version of your favorite web browser (Mozilla Firefox, Google Chrome, etc.). Use of smartphones and tablets for completion of assignments, quizzes, and exams is NOT recommended
- Online access to Moodle, which is where all course content can be found and all course requirements will be completed. You can access Moodle at <http://moodle.oakland.edu> . Once there, you will need your NETID username and password to login.
- A moderate level of computer and internet proficiency, with an ability to troubleshoot basic computer problems
- Sufficient self-motivation and self-discipline to complete assignment and turn them in on time
- Patience and flexibility in the face of technical difficulties

- **Expectations of Participants—As a student in this class, you are expected to:**

- Ensure that your computer is compatible with Moodle
- Have a back-up to make sure that all course requirements (assignments, quizzes, exams, forum posts, etc.) are submitted on time in the event that your computer crashes or your internet connection is down/lost
- Be aware of all course requirements (assignments, quizzes, exams, forum posts)
- Be an active participant in the course by:
 - Logging into the course several times per week or more
 - Complete and submitting all course requirements **before** the deadline passes
 - *Except in very extenuating circumstances (and with proper documentation), I will not open any missed assignments after the deadline has passed. This includes missed exams.*
 - Participating in course discussions within the Chapter Discussion forum
 - Contacting me with questions or feedback about the course or course material when they arise
 - Treat classmates and the instructor with respect

- **Expectations of the Instructor—As the Instructor in this class, you can expect me to:**

- Login to our Moodle course several times per week
- Have course material available to you when you need it
- Moderate forum discussions
- Respond to your questions in a timely manner
- Grade your assignments and coursework within a reasonable timeframe

Contacting Me

Email is the best way to contact me (meyer23@oakland.edu). I will make every possible effort to reply to email questions within 24 hours. If I am out of town and will not have access to a computer for more than 24 hours, I will try to let the class know in advance. If 24 hours pass and I have not responded to an email, please assume that I did not receive your original message and resend.

If any issue cannot be discussed or resolved via email, we can arrange a telephone conference or an in-person meeting.

I do not require any on-campus meetings for this course, however, I can make such meetings available if there is a demand from multiple students.

Technical Assistance

In the event that you are having trouble with Moodle, I recommend that you contact e-Learning & Instructional Support (e-LIS). They are the experts when it comes to technical assistance and will be able to help you troubleshoot any problems far better than I can. They can be reached

- By phone: 248-805-1625
- Or Online (where you can submit a help ticket): <http://www2.oakland.edu/elis/help.cfm?lms=2>

UNIVERSITY POLICY & GUIDELINES

- **Appropriate Academic Conduct:** Students are expected to conduct themselves in a manner conducive to an environment of academic integrity and respect for the educational process and the safety and well-being of all members of the community. Full adherence to the Student Code of Conduct is expected. Violations of this code, or any suspicion that a violation has occurred (e.g., cheating, plagiarism) will be reported to the Dean of Students for academic review. In the event that the academic review board determines that an act of misconduct has been committed, the student responsible for the misconduct will receive a failing grade in this course, as well as any other sanctions deemed appropriate by the committee. ***THERE ARE NO EXCEPTIONS.*** Students found guilty of academic misconduct by the Academic Conduct Committee may face suspension or permanent dismissal. You can find and read the Code of Academic & Student Conduct here:
 - <http://www2.oakland.edu/deanofstudents/handbook/conduct.cfm>
- **Add/Drops & Incompletes:** The University add/drop and incomplete grade policies will be explicitly followed. Incompletes will be granted only if deemed appropriate by the Instructor, and only after the student has made an appeal and submitted the appropriate paperwork for a grade of Incomplete.
- **Faculty Feedback:** As a student in this class, you may receive “Faculty Feedback” in your OU e-mail if you demonstrate any areas of potential concern that may impede your success in the class. Faculty Feedback typically occurs during weeks 2-5 of the Fall and Winter terms, but may also be given later in the semester and more than once a semester. A “Faculty Feedback” e-mail will specify the area(s) of concern and recommend action(s) you should take. Please remember to check your OU email account regularly as that is where it will appear.
- **Special Considerations:** Students with disabilities who may require special considerations should make an appointment with campus Disability Support Services (DSS) and bring their needs to my attention at the start of the semester. DSS can be reached:
 - By phone: 248-370-3266
 - Online: www.oakland.edu/dss
- **Veteran Support Services:** The office of Veteran Support Services (VSS) is responsible for giving support services to more than 300 veterans, service members, and dependents of veterans. VSS is staffed with personnel who are veterans and current or former students. Any student veteran or dependent of a veteran requiring assistance with navigating the Veterans Administration, understanding service-related benefits, or requires referrals to campus and

community resources should contact one of the Veterans Liaisons. The office is located in 116 North Foundation Hall. Veteran Support Services can be reached:

- By phone: 248-370-2010
- Online: <http://wwwp.oakland.edu/veterans/>

GRADING & GRADE COMPONENTS

Grade Calculation: The breakdown of grades in this course is shown below:

- **Course Examinations:** 400 points (3 exams, total 52%)
- **Chapter Quizzes:** 150 points (15 quizzes, each worth 10 points; 19% total)
- **Assignments:** 160 points (4 assignments, each worth 40 points; 21%)
- **Engagement Points:** 60 points (8%)
- **Research Participation Credits:** 10 credits required (see below for details)
- **Extra Credit:** 20 points total possible (not to exceed 3% of final grade; see below for details)
- **Course Total:** 770 points (100%)

Grading Scale:

99-100	4.0	85-86	3.3	76	2.6	69	1.9	62	1.2
96-98	3.9	83-84	3.2	75	2.5	68	1.8	61	1.1
94-95	3.8	81-82	3.1	74	2.4	67	1.7	60	1.0
92-93	3.7	80	3.0	73	2.3	66	1.6	<60	0.0
90-91	3.6	79	2.9	72	2.2	65	1.5		
89	3.5	78	2.8	71	2.1	64	1.4		
87-88	3.4	77	2.7	70	2.0	63	1.3		

GRADES IN THIS COURSE WILL BE BASED ON EVALUATIONS OF THE FOLLOWING MATERIALS:

- **Chapter & comprehensive final exams:** You will take 3 exams for this course. You may take each exam only one time.
 - Exams are not group projects and are always to be completed independently of other students, including any assistance from other students.
 - **Exams 1 and 2 (100 points each)** are comprised of 60 multiple-choice questions each and have a time-limit of 70 minutes. They are each worth 100 points toward your final grade.
 - **Exam 3** for this class is made up two parts: Part 1 and Part 2. The questions from Part 2 are used to produce a report for the University Assessment Committee, and therefore must be kept separate from the questions in Part 1.
 - **Part 1 (100 points)** will cover material from Chapters 13-17. It is made up of 50 multiple choice questions and has a 60-minute time limit.
 - **Part 2 (100 points)** covers material from Chapters 1-17 and provides data for the University Assessment Committee on the performance of this General Education course. The questions in this part of Exam 3 are required for every student in the University who takes this course. Part 2 is made up of 50 multiple choice questions and has a time limit of 60 minutes.

- Moodle will automatically close the exam when the time limit is up, regardless of your status on the quiz. You must submit your responses before time is up or your answers will not be saved.
 - Failure to take any exam before the termination date/time will result in a grade of 0 (zero) for that exam.
 - Exams are available for several days, with availability dates posted on Moodle. Because all exams are open for several days, exams will not be reopened *under any circumstance*.
 - See our Moodle webpage for a detailed explanation of how to take exams online.
 - **Computer or internet problems during your exam:** If you have computer or internet problems during an exam, and your exam responses are not transmitted via Moodle, you will be required to take a makeup exam *on campus*. There are no exceptions. If you choose to not take a makeup exam on campus, you will receive a score of 0 (zero) for the exam. You should contact me immediately if computer or internet problems arise during your exam.
 - **Make-up Examinations:** Exams are available for 4 days. There are no makeup exams.
- **Chapter quizzes:** You will take 15 total quizzes for this class: 1 quiz on the content of the syllabus for this course and 14 chapter quizzes—one for each chapter that we cover. Each chapter quiz is made up of 20 multiple-choice questions and will have a time limit of 30 minutes. Each quiz will have a unique termination date to synchronize our activities. All quizzes are administered online.
 - You will be required to pass the syllabus quiz with a grade of 90% or better before you can proceed to the other quizzes. This syllabus quiz will be due the first week of classes before you can move onto the chapter 1 quiz. You can take the syllabus quiz as many times as necessary to achieve the required score of 90%.
 - You may take each Chapter quiz only one time.
 - Failure to take a quiz before its deadline will result in a zero grade for that quiz.
 - Quizzes will not be reopened, and there are no “makeup” quizzes.
 - See our Moodle webpage for a detailed explanation of how to take quizzes online.
 - Please note the following:
 - Just as with exams, when the availability period ends for an exam or quiz (e.g., 11pm), you cannot work on the quiz beyond that time. At the closing-time, the quiz completely shuts down, regardless of how long you worked it or when you opened it.
 - Grades are electronically posted after the quiz is completed.
- **Assignments:** You will complete 4 online writing assignments for this course. You will find each assignment on our Moodle page, and they are to be completed within the Moodle assignment link. They are expected to be your own unique and thoughtfully written papers. I will grade these writing assignments on content and cohesion, as well as grammar and punctuation. Each will be worth a maximum of 40 points. Late assignments will lose 5 points per day that they are late. “Late” is defined as any time after the assignment closes. So, if your assignment is turned in 5 minutes after the closing period, you still lose 5 points. There is a 2-day grace period after the assignment deadline when assignments will still be accepted (but will lose points). After the grace period ends, I will no longer accept the assignment. Plagiarism is unacceptable under all circumstances.
- **Engagement points:** Because this is an online course, the amount of discussion that can occur amongst those of us involved is limited. However, I expect you to actively be thinking about the

material and to have questions and comments about various concepts throughout the semester. There will be a discussion board available on Moodle, entitled “Chapter Discussions”, to post your questions and comments regarding course content, theory, and application. You are required to demonstrate active participation in the course throughout the semester via the discussion board.

- I will post information in this forum, including current events, research topics and findings, and videos that correspond to what we are discussing in a given week. I also will ask questions about the content to get you thinking about the course material in a practical and meaningful way. You can respond to these questions or give feedback of your own about the material as one way to earn engagement points.
 - Another way to earn engagement points is to begin a new thread within the Chapter Discussion forum in which you describe some new or information relevant to the course. Other students may use your post as a springboard for their discussion on your topic.
 - Your discourse will be evaluated on the basis of its *quality, thoughtfulness*, and *frequency*. Please note that *all* of these characteristics are important. That said, posting frequent comments that have no substance will not earn you full credit for this portion of the course. You should expect to make at least 1 post in the discussion forum per week. Points will be deducted from your grade in this area if your posts do not meet expectations in type and/or frequency. If you make 0 posts, your grade for this portion of the course will be 0.
 - Discussion boards are designed to encourage interaction between you and your classmates, and of course, between each of you and me. This system is not designed for you to share answers from quizzes or exams, nor is it to be used to critique, disparage, or talk about fellow students. Profanity is not allowed.
- **Research participation credits:** Each student must fulfill 10 research participation credits.
 - This is done by participating in various research studies during the semester, or completing written assignments.
 - *Students who do not complete their research participation requirements by the deadline (TO BE ANNOUNCED IN MOODLE) will lose 1% point per incomplete credit.* In other words, if you choose to not complete any research credits, you will essentially lose 10% off your final grade.
 - Please visit the research website for complete details:
www.oakland.edu/psychology/experiments
 - **Extra Credit:** Students who earn more than the required 10 credits will have any extra credits applied to an “extra credit” grade item. Students may earn 5 points for each extra research participation credit completed over the required 10. No more than 20 extra credit points may be earned during the semester. Therefore, any research participation credits over 14 will not receive extra credit. This will be the only way to earn extra credit in this course. Please note that if you choose to not do the research studies, you can choose the writing assignment alternatives.
 - The deadline for extra credit is the same as the deadline for research participation credits.
 - This will be the **ONLY** extra credit opportunity in this course. No extra credit is offered or available to students on an individual basis.

OTHER USEFUL LINKS YOU WILL FIND ON OUR MOODLE COURSE PAGE

- Course Notes—I post lecture notes on Moodle that discuss the content of the textbook. These include some typed notes that describe key aspects of the chapters in more detail. Careful reading and study of the textbook material should follow as you prepare for the online quizzes and

examinations. I highly recommend reviewing the learning objectives for each chapter in preparation for quizzes and exams.

- **Practice quiz**—I have posted a practice quiz on Moodle to help you become familiarized with my testing style and to test yourself on course material before taking chapter quizzes or exams.
 - The points for this quiz are NOT calculated into your grade.
 - I recommend that you preview the practice quiz before taking a real quiz or exam so you are familiar with how each is structured in Moodle. Any confusion over how the quizzes and exams work in Moodle that results in a mistake in how you complete or submit your responses is your responsibility and no additional attempts will be allowed for any quiz or exam.

DETAILED CLASS SCHEDULE AND TOPICAL OUTLINE

You will find that specific deadline dates for all assignments, quizzes, and exams are listed here, as well as on our Moodle course page. Unless otherwise specified here or on Moodle, the availability period for a course requirement ends at 11pm on the date listed. It is your responsibility to be aware of all deadlines and to complete your assignments on time.

Week	Date	Chapter	Topic
1	1/3-1/6	1	The Science of Psychology Syllabus Quiz & Ch. 1 Quiz due Sunday, 1/6
2	1/7-1/13	2	Research Methodology Quiz #2 due 1/13
3	1/14-1/20	3	Biology and Behavior Quiz #3 due 1/20
4	1/21-1/27	4	Consciousness Quiz #4 due 1/27 Assignment #1 due 1/27
5	1/28-2/3	5	Sensation & Perception Quiz #5 due 2/3
6	2/4-2/10	Exam #1	Exam #1 (Ch. 1-5) due WEDNESDAY, 2/7 @ 11pm
		6	Learning Quiz #6 due 2/10
7	2/11-2/17	7	Memory Quiz #7 due 2/17
	2/17-2/25		MIDWINTER BREAK—NO ASSIGNMENTS DUE
8	2/25-3/3	8, 9	Thinking, Language, & Intelligence Human Development Quiz #8 and #9 due 3/3 Assignment #2 due 3/3
9	3/4-3/10	10	Emotions & Motivation

Quiz #10 due 3/10

10	3/11-3/17	Exam #2 11	Exam #2 (Ch. 5-10) due WED, 3/14, @ 11pm Health & Well-Being Quiz #11 due 3/17
11	3/18-3/24	12	Social Psychology Quiz #12 due 3/24 Assignment #3 due 3/24
12	3/25-3/31	13	Personality Quiz #13 due 3/31
13	4/1-4/7	14/15	Psychological Disorders & Treatment Quiz #14/15 due 4/7
14	4/8-4/14		Assignment #4 due Thursday, 4/12 at 11pm Last day to make engagement point posts: Saturday, 4/14 at 11pm Research Credit deadline—TO BE ANNOUNCED IN MOODLE Complete course evaluations
15	4/15-4/21	Final Exam	Parts 1 and 2 due Saturday, 4/21 @11pm This exam is available Saturday, 4/21, 7am- 11pm