

PSY 1000, Introduction to Psychology, 4 Credits, Winter 2018

Instructor: Keith Williams, Ph.D.
Course Section #: 12683
Class Time: MWF 1:20 – 2:27 PM
Classroom: 1050 HHB

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Office Hours: Fri 8-10am (or by appt)
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Course Description

An introduction both to basic principles and recent formulations in psychology. Topics include the central psychological processes of attending, perceiving, learning, thinking, remembering, and study of social behavior, and the development and organization of personality.

This course was formerly titled “Foundations of Contemporary Psychology.” Students who took “PSY 100” under that title may not repeat it except for grade improvement.

This class satisfies the General Education requirements in the Social Science Knowledge area.

Course Prerequisites/corequisites: none

Required Text(s) and Course Material:

1. D. Licht, M. Hull & C. Ballantyne, *Psychology*, 2nd Ed., 2017 [MacMillan Student Store](#) (with Launch Pad access)
2. iClicker <https://www1.iclicker.com/students> (you can purchase a iClicker+, iClicker2, or REEF Polling App)

Outcomes and Objectives

General Education Learning Outcomes: On completion of this course the student will demonstrate

1. Knowledge of concepts, methods and theories designed to enhance understanding of human behavior
2. Application of concepts and theories to problems among individuals

Cross-Cutting Capacities: critical thinking

Course Objectives

1. To survey the overall field of psychology as a discipline and the different perspectives within the field used to describe, explain, predict and control behavior and mental processes
2. To explain the research methods used by psychologists
3. To describe selected content areas within psychology (e.g., learning, memory)
4. To summarize several psychological disorders and approaches to psychological therapy

Grade Determination

Grades in this course will be based on evaluations of the following materials:

- **Unit Exams:** 4 unit exams and Final Exam- Part 1 worth 55% of course grade. The dates are listed in the “Tentative Schedule” section of the syllabus. All exams are multiple-choice. Grades will be converted to percentages.
- **Final Exam- Part 2 (comprehensive):** Section worth 15% of course grade will be given during the final exam period using the same type of scantron form as unit exams but scored on a separate form. This section will contain 50 multiple-choice items. Thus, on the final exam day, you will receive a two-part final exam: Part 1 will be similar to a unit exam scored accordingly. Part 2 will be a comprehensive section which covers all material presented during the semester. A review sheet will be given later in the semester. The maximum time to complete both sections will be announced in class. Plan to arrive to class on time! You will not receive extra time if you are late to class.
- **Launch Pad Homework:** Chapter activities worth 10% of course grade. Assignments are only available by using the on-line Launch Pad access code. Homework must be completed by the deadline posted on the Launch Pad site. See separate instructions.
- **In-Class iClicker Activities:** Multiple-Choice questions worth 10% of course grade. You will get points for answering questions (1pt “participation”) and points for answering correctly (1pt “quiz portion”). These quiz-like activities will be variable across the semester and may be spread out within a single class period. You cannot makeup “participation” component if you are absent for any reason; complete the extra credit assignments to makeup points.
- **Written Assignments:** Worth 10% of course grade. These activities will be comprised of short written papers based on a homework assignment or an in-class activity. You will have approximately 4-5 of these across the semester. These will be assigned in class and due the following class period.

- **Extra Credit:** Assignments and due dates announced in class for up to 5% of course grade.

Grade Calculation: The sum of points earned in all activities will be converted to a percentage of points possible for that component and then weighted appropriately. Exact grading scale is located at the end of the syllabus.

General Class Expectations and Course Policies

Add or Drop the Class: The University add/drop dates can be found on the website for the Office of the Registrar (<http://www.oakland.edu/registrar>). It is the student's responsibility to be aware of the many deadlines for dropping the course. Students can add into the class without the instructor's permission up to a week after the first class. Thus, our class roster and online interactions may change slightly during the first week and a half. The OU policy for an "incomplete" will be followed. See the Undergraduate Catalog (<http://catalog.oakland.edu/>); click on Academic Policies and Procedures and then Grading System. OU has "class cancellation days" wherein students with outstanding balances will be canceled (i.e., dropped) from classes and university housing. Students need to be aware of those dates. See Student Financial Services <https://oakland.edu/financialservices/payments-refunds/payments-cancellation/>

Disability Support Services: A student with a documented learning or physical disability must contact the Office of Disability Support Services, 103A North Foundation Hall, (248) 370-3266, and inform the professor of special needs during first week of classes. For more information, visit <http://www.oakland.edu/dss>

Academic Conduct: The University's regulations that relate to academic misconduct will be fully enforced. Any student suspected of cheating and/or plagiarism will be reported to the Dean of Students and, thereafter, to the Academic Conduct Committee for adjudication. Anyone found guilty of academic misconduct in this course may receive a course grade of 0.0, in addition to any penalty assigned by the Academic Conduct Committee. Students found guilty of academic misconduct by the Academic Conduct Committee may face suspension or permanent dismissal. The full policy on academic misconduct can be found in the General Information section of the Undergraduate Catalog, in the Student Handbook or at this link (<http://wwwp.oakland.edu/studentcodeofconduct/>).

Faculty Feedback System: As a student in this class, you may receive "Faculty Feedback" in your OU e-mail if your professor identifies areas of concern that may impede your success in the class. Faculty Feedback typically occurs during weeks 2-5 of the Fall and Winter terms, but may also be given later in the semester and more than once a semester. A "Faculty Feedback" e-mail will specify the area(s) of concern and recommend action(s) you should take. Please remember to check your OU email account regularly as that is where it will appear.

Attendance/Class Participation: You should prepare for class by completing the reading assignments prior to class and being ready to participate in the discussion or activity. ***Complete Launch Pad Homework (due dates prior to lecture)***. On occasion, I may call on people (without their hand-raised) to answer questions or get discussion going. The iClicker activities may help facilitate discussion also. If you miss a class, you should get the notes from another student. Never say to me or any other professor "I missed class last time. Did we cover anything important?" If I need to miss class, I will email the class. Please be sure to link your OU email to your personal email account.

Avoid Disrupting Class: Turn off or silence cell phones and put them away (do NOT put them on vibrate and do NOT text in class). Arrive to class on time (if you will be late, then enter from the back of the room). If you need to leave early, then sit in the back of the room. Minimize eating in class. Go to the bathroom before or after class (or sit in the back of class)

Research Participation: You will be required to participate in research as an experimental subject or complete some written exercises about experiments that you read in journal articles. Print (e.g., print screen) all completed activities or exercises for your records. For more details about research participation credits, go to the Psychology Dept website and click on Experiments in the menu (or click on <http://wwwp.oakland.edu/psychology/research-participation/>). Please read the information carefully; you will receive grade deductions based on incomplete experimental requirements.

Make-up Exams/Launch Pad Homework/iClicker Activities/Extra Credit: Make-up exams will be allowed in extenuating circumstances and must be accompanied with documentation (e.g., doctor's note, tow truck receipt, police report). For students absent due to participation in OU athletics or performances, I will follow the OU Excused Absence Policy (<http://wwwp.oakland.edu/provost/policies-and-procedures/>). You may arrange to take the exam early if your situation allows you prior notice (e.g., out-of-town funeral, dentist, athletics) although you will still need documentation. Be sure to give adequate time to allow me to schedule an early exam. If you show up late for a make-up exam, then that time is deducted from your exam time. If you fail to show up for a make-up exam, then you forfeit your opportunity to reschedule an exam time. Final exam times will not be rescheduled. There will be **no make-ups for Launch Pad homework, iClickers, or extra credit.** It is your responsibility to find out what was assigned during class.

Moodle: You will need to learn how to use Moodle on the OU computing network. I will post lecture outlines and assignments (for in-class discussion) on the web. You can download and print these files (e.g., PowerPoint, MSWord, or PDF documents). You can access your account via OU's website. On OU's homepage, click on "Moodle". You should check this site prior to coming to class. If you have my lecture outlines, then your note taking will be more efficient and you will get more out of the lecture/discussion.

Launch Pad: Your textbook publisher provides web resources for which an access code is required (e.g., eText, Learning Curve). The access code comes with a new text (**the card included in the text bundle**) or can be purchased separately if you have a used or borrowed text. See [MacMillan Student Store](#) for more purchasing options.

Veteran Support Services: The office of Veteran Support Services (VSS) is responsible for giving support services to more than 300 veterans, service members, and dependents of veterans. VSS is staffed with personnel who are veterans and current or former students. Any student veteran or dependent of a veteran requiring assistance with navigating the Veterans Administration, understanding service-related benefits, or requires referrals to campus and community resources should contact one of the Veterans Liaisons by visiting 116 North Foundation Hall, or phoning 248-370-2010.
<http://www.oakland.edu/veterans/>

Audio Recoding Policy: Students who wish to audio-record lectures may request permission to do so. These recordings may only be used for the purpose of personal study. Students may not share these recordings with other individuals without the consent of the professor. At the conclusion of the semester, students may request permission to keep these recordings if needed, otherwise it is expected that all audio-recordings will be deleted from all electronic recording and storage devices.

Departmental Policy for Resolution of Student Academic-Related Concerns: The student has an obligation to attempt to resolve all academic-related concerns with the instructor. If a suitable solution cannot be reached, then the student should consult the [Department of Psychology Procedure for the Resolution of Student Academic-Related Concerns](#)

Role of Teaching Assistant: The graduate teaching assistant will be available to help students (e.g., before and after class, during office hours, via email, etc.). In addition, the teaching assistant will help guide in-class activities, grade exams, and grade written assignments.

Tentative Course Schedule

Ch 1- Science of Psychology (Appendix A- Intro to Statistics)

Exam 1- Wednesday, January 17

Faculty Feedback

Ch 2- Biology and Behavior

*Ch 4- Consciousness

Exam 2- Friday, February 2

Ch 5- Learning

Ch 6- Memory

OU Winter Recess 2/17 – 2/25

Exam 3- Wednesday, February 28

Ch 8- Human Development

Ch 11- Personality

Exam 4- Monday, March 26

Ch 15- Social Psychology

Ch 13- Psychological Disorders

*Ch 14- Psychological Therapies

Two-Part Final Exam (Part 1- last 3 chapters; Part 2- comprehensive section)

Monday, April 23 (3:30 – 6:30PM)

*Sections not required for comprehensive section of the final exam.

Grading Scale

Percentage	OU Grade	Percentage	OU Grade
100	4.0	79	2.9
99	4.0	78	2.8
98	3.9	77	2.7
97	3.9	76	2.6
96	3.8	75	2.5
95	3.8	74	2.4
94	3.8	73	2.3
93	3.7	72	2.2
92	3.7	71	2.1
91	3.6	70	2.0
90	3.6	69	1.9
89	3.5	68	1.8
88	3.4	67	1.7
87	3.4	66	1.6
86	3.3	65	1.5
85	3.3	64	1.4
84	3.2	63	1.3
83	3.2	62	1.2
82	3.1	61	1.1
81	3.1	60	1
80	3.0	≤59	0

The percentages for your course grade are rounded to nearest whole number based on the number in the tenth position. For example, 86.35% is equal to 86% and receives an OU grade of 3.3