

PSY 2250: Introduction to Life-Span Developmental Psychology (4 Credits)

Instructor: Ashton C. Southard, Ph.D.
Course Section #: 12550-001
Class Time: MWF 9:20 – 10:27am
Classroom: HHB 1050

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Office Hours: 2:00-3:00pm Mon/Wed
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Please Note: This course was formerly titled “Introduction to Lifespan Development”. Students who took PSY225 under that title may not repeat it except for grade improvement.

Course Description	<p>An introduction both to basic principles and recent formulations in developmental psychology. Topics include cognitive, emotional, and social development over the course of the human lifespan.</p> <p>Course Prerequisites/Corequisites: PSY 100 with a grade of 2.0 or higher.</p> <p>Required Text(s) and Supporting Course Material: Berk, L. A. (2014). <i>Development through the lifespan</i>, 6th Ed., Pearson: Allyn & Bacon.</p> <p>Course Procedures: Lectures and discussion</p>
Outcomes & Objectives	<p>General Education Learning Outcomes: On completion of this course the student will demonstrate</p> <ol style="list-style-type: none">1. Knowledge of concepts, methods, and theories designed to enhance understanding of human development2. Application of concepts and theories to problems among individuals <p>Cross-Cutting Capacities: Critical thinking</p> <p>Course Objectives (derived from American Psychological Association guidelines):</p> <ol style="list-style-type: none">1. Characterize the nature of developmental psychology as a discipline.2. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of developmental psychology.
Expectations	<p>Classroom Behavior: Students are expected to conduct themselves in a manner conducive to an environment of academic integrity and respect for the educational process and the safety and wellbeing of all members of the community. Adherence to the Student Code of Conduct is expected; violations of this code will be reported to the Dean of Students. The Code of Academic and Student Conduct can be found at http://www2.oakland.edu/deanofstudents/handbook/conduct.cfm. Students found in violation of academic conduct regulations may receive a 0.0 for the course</p>

Attendance & Class Participation: Attendance is strongly encouraged. You are responsible for all material and notifications covered in class. If you miss a class, you should obtain the notes from another student. Some exam questions come from material covered exclusively in class. **Please remember to turn your cell phones off and do not talk amongst yourselves during class time. Students who do not abide by these policies will be asked to leave.**

Add/Drops & Incompletes: The University add/drop and incomplete grade policies will be explicitly followed. It is the student's responsibility to be aware of the University deadline dates for adding or dropping the course.

Faculty Feedback: As a student in this class, you may receive "Faculty Feedback" in your OU e-mail if your professor identifies areas of concern that may impede your success in the class. Faculty Feedback typically occurs during weeks 2-5 of the Fall and Winter terms, but may also be given later in the semester and more than once a semester. A "Faculty Feedback" e-mail will specify the area(s) of concern and recommend action(s) you should take. Please remember to check your OU email account regularly as that is where it will appear.

Exam Study Guides: A study guide will be posted on Moodle for each exam, including the 2-part final exam. Study guides for exams will be posted on Moodle directly after the last class period before the date of each exam. For example, if an exam is scheduled for a Friday, the study guide will be posted after class on the prior Wednesday. The study guide for the 2-part final exam will be posted directly after the last class of the semester (i.e. 4/16/18). **Please note: study guides will not be posted earlier, no exceptions. DO NOT WAIT UNTIL THE STUDY GUIDE IS POSTED TO BEGIN STUDYING FOR AN EXAM!**

Missed Exam Policy: If you miss an exam for any reason, then you must take the make-up exam during the scheduled final exam period directly after finishing the comprehensive final exam. **No other times will be arranged.** Cell phones must be turned OFF during exams and bags/books will be set aside.

Extra Credit: You will likely have one or more opportunities to obtain extra credit toward your grade in this course. These opportunities will be in the form of unannounced in-class quizzes or bonus questions that will be included on exams. Only extra credit opportunities in class or bonus questions on exams can be applied to your grade. Do **not** ask Dr. Southard for additional extra credit opportunities beyond those announced in class.

Recording Policy: Students are not allowed to record lectures or class time without the explicit permission of the instructor, which is only granted under special circumstances. If granted permission, these recordings may only be used for the purpose of personal study. Students may not share these recordings with other individuals without the consent of the professor. At the conclusion of the semester, students may request permission to keep these recordings if needed, otherwise it is expected that all audio-recordings will be deleted from all electronic recording and storage devices.

Special Considerations: Students with disabilities who may require special considerations should make an appointment with campus Disability Support Services. Students should also bring their needs to the attention of the instructor as soon as possible.

Veteran Support Services:

The office of Veteran Support Services (VSS) is responsible for giving support services to more than 300 veterans, service members, and dependents of veterans. VSS is staffed with personnel who are veterans and current or former students. Any student veteran or dependent of a veteran requiring assistance with navigating the Veterans Administration, understanding service-related benefits, or requires referrals to campus and community resources should contact one of the Veterans Liaisons by visiting 116 North Foundation Hall, or phoning 248-370-2010. <http://wwwp.oakland.edu/veterans/>

Departmental Policy for Resolution of Academic-Related Student Concerns

The student has an obligation to attempt to resolve all academic-related concerns with the instructor. If a suitable solution cannot be reached, then the student should consult the Department of Psychology Procedure for the Resolution of Student Academic-Related Concerns which is posted on Moodle.

PLEASE NOTE:

- 1) I do **NOT** offer extra credit beyond the opportunities given in class or bonus questions on exams.
- 2) I do **NOT** allow students to re-take exams they have already taken, **period**.
- 3) Exam study guides will be posted following the class period prior to each exam, **NO EXCEPTIONS!**

Grades in this course will be based on evaluations of the following materials:

Course grades will be based on 3 exam scores and parts 1 and 2 of the final exam.

Exams: There will be 3 exams during the regular semester. Each exam will consist of multiple-choice questions. These exams will not be “cumulative.” Meaning that each of these exams will only cover the material that was covered since the previous exam. Each exam will be worth a maximum of 100 points.

Final Exam: This exam will have two parts. Part 1 will cover the final 4 chapters on middle and late adulthood and will not be cumulative. **Part 2 will be cumulative** and will assess the information that you were responsible for learning throughout the semester. Both parts of the exam will consist of multiple-choice questions. Part 1 of this exam will be worth a maximum of 100 points. Part 2 of this exam will also be worth a maximum of 100 points.

Calculation of final grade:

Exams: 300 points (3 @ 100 points each)

Part 1 of Final Exam: 100 points

Part 2 of Final Exam: 100 points

TOTAL of 500 points

Overall Student Grade = (Total points earned/500)*100

The following scale will be used to determine the final grade:

100% (4.0)	90% (3.5)	80% (3.0)	70% (2.0)	60% (1.0)
99% (4.0)	89% (3.5)	79% (2.9)	69% (1.9)	≤59% (0.0)
98% (3.9)	88% (3.4)	78% (2.8)	68% (1.8)	
97% (3.9)	87% (3.4)	77% (2.7)	67% (1.7)	
96% (3.8)	86% (3.3)	76% (2.6)	66% (1.6)	
95% (3.8)	85% (3.3)	75% (2.5)	65% (1.5)	
94% (3.7)	84% (3.2)	74% (2.4)	64% (1.4)	
93% (3.7)	83% (3.2)	73% (2.3)	63% (1.3)	
92% (3.6)	82% (3.1)	72% (2.2)	62% (1.2)	
91% (3.6)	81% (3.1)	71% (2.1)	61% (1.1)	

Course Schedule (Subject to change with notice)	
Date	Topic
01-03 W	Chapter 1 History, Theory and Research Methods
01-05 F	Chapter 1 History, Theory and Research Methods
01-08 M	Chapter 1 History, Theory and Research Methods
01-10 W	Chapter 2 Biological and Environmental Foundations
01-12 F	Chapter 2 Biological and Environmental Foundations
01-15 M	NO CLASS – MLK DAY
01-17 W	Chapters 4, 5, & 6 Infancy and Toddlerhood
01-19 F	Chapters 4, 5, & 6 Infancy and Toddlerhood
01-22 M	Chapters 4, 5, & 6 Infancy and Toddlerhood
01-24 W	Chapters 4, 5, & 6 Infancy and Toddlerhood
01-26 F	Chapters 4, 5, & 6 Infancy and Toddlerhood
01-29 M	EXAM 1: Chapters 1, 2, 4, 5, 6
01-31 W	Chapters 7 & 8 Early Childhood
02-02 F	Chapters 7 & 8 Early Childhood
02-05 M	Chapters 7 & 8 Early Childhood
02-07 W	Chapters 7 & 8 Early Childhood
02-09 F	Chapters 7 & 8 Early Childhood
02-12 M	Chapters 9 & 10 Middle Childhood
02-14 W	Chapters 9 & 10 Middle Childhood
02-16 F	Chapters 9 & 10 Middle Childhood
2/19-2/23	NO CLASS – WINTER RECESS
02-26 M	Chapters 9 & 10 Middle Childhood
02-28 W	Chapters 9 & 10 Middle Childhood
03-02 F	EXAM 2: Chapters 7-10 (Dr. Southard out of Town)
03-05 M	Chapters 11 & 12 Adolescence
03-07 W	Chapters 11 & 12 Adolescence
03-09 F	Chapters 11 & 12 Adolescence
03-12 M	Chapters 11 & 12 Adolescence
03-14 W	Chapters 11 & 12 Adolescence
03-16 F	Chapters 11 & 12 Adolescence
03-19 M	Chapters 13 & 14 Early Adulthood
03-21 W	Chapters 13 & 14 Early Adulthood
03-23 F	Chapters 13 & 14 Early Adulthood
03-26 M	Chapters 13 & 14 Early Adulthood
03-28 W	Chapters 13 & 14 Early Adulthood
03-30 F	EXAM 3: Chapters 11-14
04-02 M	Chapters 15 & 16 Middle Adulthood
04-04 W	Chapters 15 & 16 Middle Adulthood
04-06 F	Chapters 15 & 16 Middle Adulthood
04-09 M	Chapters 15 & 16 Middle Adulthood
04-11 W	Chapters 17 & 18 Late Adulthood
04-13 F	Chapters 17 & 18 Late Adulthood
04-16 M	Chapters 17 & 18 Late Adulthood
04-25 W	8:00AM - 11:00AM 2-PART FINAL EXAM