

PSY 2250, Life-Span Developmental Psychology, 4 Credits, Winter 2018

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Office Hours: 5pm in our classroom or by appt.

Course Section #: 10908

Class Day/Time: Tues 5:30-8:50

Classroom: 1050 Human Health Building

COURSE DESCRIPTION

Lifespan Developmental Psychology (PSY 225) is a survey of the principal cognitive, social, and behavioral processes that operate across the life-span. This class satisfies the General Education requirements in the Knowledge Application area.

Course Prerequisites: PSY 100

Required Materials:

- Textbook: Sigelman and Rider, *Life-Span Human Development (9th Edition)*, 2017. (MindTap is not required)
- iClicker Remote for in-class quizzes

OUTCOMES & OBJECTIVES

General Education Learning Outcomes: On completion of this course the student will demonstrate:

1. The ability to evaluate and apply knowledge from a field outside of the student's major in problem-solving.
2. Knowledge of the personal, professional, ethical, and societal implications of these applications.

Cross-Cutting Capacities: Critical thinking

Course Objectives (derived from American Psychological Association guidelines):

1. Characterize the nature of psychology as a discipline.
2. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychology: theory and research representing general domains, the history of psychology, relevant levels of analysis, overarching themes, and relevant ethical issues.

UNIVERSITY POLICY & GUIDELINES

- **Appropriate Academic Conduct:** Students are expected to conduct themselves in a manner conducive to an environment of academic integrity and respect for the educational process and the safety and well-being of all members of the community. Full adherence to the Student Code of Conduct is expected. Violations of this code, or any suspicion that a violation has occurred (e.g., cheating, plagiarism) will be reported to the Dean of Students for academic review. In the event that the academic review board determines that an act of misconduct has been committed, the student responsible for the misconduct will receive a failing grade in this course, as well as any other sanctions deemed appropriate by the committee. ***THERE ARE NO EXCEPTIONS.*** Students found guilty of academic misconduct by the Academic Conduct Committee may face

suspension or permanent dismissal. You can find and read the Code of Academic & Student Conduct here:

- <http://www2.oakland.edu/deanofstudents/handbook/conduct.cfm>
- **Departmental Policy for Resolution of Student Academic-Related Concerns:** The student has an obligation to attempt to resolve all academic-related concerns with the instructor. If a suitable solution cannot be reached, then the student should consult the Department of Psychology Procedure for the Resolution of Student Academic-Related Concerns at:
 - <https://www.oakland.edu/Assets/Oakland/psychology/files-and-documents/Undergrad-Advising/>
- **Add/Drops & Incompletes:** The University add/drop and incomplete grade policies will be explicitly followed. Incompletes will be granted only if deemed appropriate by the Instructor, and only after the student has made an appeal and submitted the appropriate paperwork for a grade of Incomplete.
- **Faculty Feedback:** As a student in this class, you may receive “Faculty Feedback” in your OU e-mail if you demonstrate any areas of potential concern that may impede your success in the class. Faculty Feedback typically occurs during weeks 2-5 of the Fall and Winter terms, but may also be given later in the semester and more than once a semester. A “Faculty Feedback” e-mail will specify the area(s) of concern and recommend action(s) you should take. Please remember to check your OU email account regularly as that is where it will appear.
- **Special Considerations:** Students with disabilities who may require special considerations should make an appointment with campus Disability Support Services (DSS) and bring their needs to my attention at the start of the semester. DSS can be reached:
 - By phone: 248-370-3266
 - Online: www.oakland.edu/dss
- **Audio Recording Policy:** Students who wish to audio-record lectures may request permission to do so. These recordings may only be used for the purpose of personal study. Students may not share these recordings with other individuals without the consent of the professor. At the conclusion of the semester, students may request permission to keep these recordings if needed, otherwise it is expected that all audio-recordings will be deleted from all electronic recording and storage devices.
- **Veteran Support Services:** The office of Veteran Support Services (VSS) is responsible for giving support services to more than 300 veterans, service members, and dependents of veterans. VSS is staffed with personnel who are veterans and current or former students. Any student veteran or dependent of a veteran requiring assistance with navigating the Veterans Administration, understanding service-related benefits, or requires referrals to campus and community resources should contact one of the Veterans Liaisons. The office is located in 116 North Foundation Hall. Veteran Support Services can be reached:
 - By phone: 248-370-2010
 - Online: <http://www.oakland.edu/veterans/>

GRADING & GRADE COMPONENTS

Grade Calculation: The breakdown of grades in this course is shown below:

- **Chapter Examinations:** 400 points total (3 exams; 64% of final grade)
- **Online Quizzes:** 160 points (Chapter 1-16, each worth 10 points; 26% total)
- **iClicker Quizzes/Attendance:** 63 points (9 class sessions, 7 points each; 10% total)
- **Course Total:** 623 points (100%)

Grading Scale:

99-100	4.0	85-86	3.3	76	2.6	69	1.9	62	1.2
96-98	3.9	83-84	3.2	75	2.5	68	1.8	61	1.1
94-95	3.8	81-82	3.1	74	2.4	67	1.7	60	1.0
92-93	3.7	80	3.0	73	2.3	66	1.6	<60	0.0
90-91	3.6	79	2.9	72	2.2	65	1.5		
89	3.5	78	2.8	71	2.1	64	1.4		
87-88	3.4	77	2.7	70	2.0	63	1.3		

GRADES IN THIS COURSE WILL BE BASED ON EVALUATIONS OF THE FOLLOWING MATERIALS:

- **EXAMS**

- The proper exam response form **MUST** be brought to each exam session. The final exam requires 2 (different) response forms.
- **IMPORTANT:** The University has switched over to a new grading format called Akindi. Akindi generates *a unique bubble response form for each exam* created.
 - I will post the Akindi form(s) you will need for each exam well in advance of the exam. You will need to print the response form and bring it to class on the designated exam day.
 - Failure to bring the proper form to class for an exam will result in a significant point deduction on your exam.
 - I will not hand-grade an exam because a student does not have the correct form.
 - I will not have blank forms on hand for students who do not bring their forms to class for the exam.
- **Exams 1 and 2 (100 points each)** are comprised of approximately 70 multiple choice questions
- **Exam 3 (Final Exam)** for this class is made up two parts: Part 1 and Part 2. Both parts will be administered in class during the final exam period assigned to us in the University Final Exam calendar. **YOU WILL NEED 2 AKINDI BUBBLE FORMS FOR THIS FINAL EXAM.**
 - **Part 1 (100 points)** will cover material from Chapters 13-17 and is made up of 50 multiple choice questions.
 - **Part 2 (100 points)** covers material from Chapters 1-17 and also is made up of 50 multiple choice questions. The questions in this part of Exam 3 are required for every student in the University who takes this course.
- You are to have your Grizzly ID number filled out on each exam response sheet. You must also bring a #2 pencil to each exam session. Failure to comply with these requirements will result in a point loss on your exam.
- *Be on time for your exam. Exams will not be handed out to anyone arriving to class after other students have completed and turned in exams.*
- All exams are to be completed individually. Under no circumstance are you to work with another person during a quiz or exam or in any way share answers. Any suspicious action will be turned over to the Dean of Students for academic review.

- **THERE ARE NO MAKEUP EXAMS.** All exams must be taken during the scheduled time in class. There are no exceptions to this policy. A grade of 0 will be recorded for any missed exams.
- If for any reason beyond our control an exam date is missed, the exam will be administered at the next regularly scheduled class session.
- **ONLINE CHAPTER QUIZZES:** There are 17 online quizzes for this class. Each quiz is made up of 20 multiple-choice questions and will have a time limit of 30 minutes. Failure to take a quiz before its termination will result in a zero grade for that quiz. There are no makeup quizzes. All quizzes are due the afternoon of their corresponding chapter exam. Due dates/times are specified in Moodle. Please note the following:
 - **Only quizzes for chapters 1-16 will count toward your final grade. Due to University policy, no quizzes are to be taken during the week prior to finals. Check the syllabus “Detailed Schedule” and Moodle for the due date/time. Quizzes will not be reopened for failure to take them on time.**
 - The quiz for chapter 17 will be available for you to take through the final exam date, however it will not count toward your final grade.
 - You may take each quiz up to two times. You will see different questions each time. Your highest score will be recorded in your gradebook.
 - When the availability period ends for a quiz (e.g., 11pm), you cannot work on the quiz beyond that time. At the closing-time, the quiz completely shuts down, regardless of how long you worked it or when you opened it.
 - Grades are electronically posted after the quiz is completed.
- **iCLICKER QUESTIONS:** iClicker questions will be administered during each class session in order to gauge your *attendance* and *participation* in class, as well as your understanding of the classroom discussion. We will use the iClicker remotes for 11 class sessions.
 - You must be present *and* using your iClicker for at least 9 of those sessions to earn full credit in this area, which means that you may miss 2 full class periods/iclicker questions with no penalty.
 - iClicker questions are a measure of your classroom attendance. You must be present in class to take the in-class questions. Therefore, ***there are no makeup points for in-class iClicker questions.***
 - It is your responsibility to have your iClicker remote ***in working order and with you in class each week.*** Asking another student to bring your device to class to register your votes on a day you cannot come to class is considered cheating. If this occurs, both students involved will face disciplinary action.

DETAILED CLASS SCHEDULE AND TOPICAL OUTLINE

I hope to finish all lectures on their scheduled dates. However, there may be times when it will be necessary to finish a chapter discussion before taking an exam on an Exam Day.

<u>Week</u>	<u>Date</u>	<u>Chapter</u>	<u>Topic</u>
1	1/9	1, 2	Understanding Life-Span Human Development Theories of Human Development

2	1/16	2, 3	Theories of Human Development Genes, Environment, & Development BEGIN USING ICLICKER REMOTES
3	1/23	4, 5	Prenatal Development & Birth
4	1/30	5, 6	Physical Development Perception
5	2/6	Exam 1	EXAM 1 (Ch. 1-6)
6	2/13	7, 8	Cognitive Development Begin Memory & Information Processing
	2/20		WINTER BREAK—NO CLASS
7	2/27	8, 9	Memory & Information Processing Intelligence
8	3/6	10, 11	Language & Education Self & Personality
9	3/13	11, 12	Self & Personality Gender Roles & Sexuality
10	3/20	Exam 2	EXAM 2 (Ch. 7-12)
11	3/27	13, 14	Social Cognition & Moral Development Attachment
12	4/3	14, 15	Attachment Family Life
13	4/10	15, 16	Family Life Developmental Psychopathology
	4/12		ALL QUIZZES FOR CH 13-17 DUE BY 11PM
14	4/17	16, 17	Developmental Psychopathology Death & Dying
15	4/24	Final Exam	7:00-10:00PM IN OUR REGULAR CLASSROOM