

College of Arts & Sciences  
Department of Psychology  
Oakland University

***PSY 2250, Introduction to Life-Span Developmental Psychology, 4 Credits,  
Winter 2018, Day Class***

Instructor: Dr. L. Raman	Office: 122 Pryale Hall
Course Section #: <u>10419</u>	E-mail: <a href="mailto:raman@oakland.edu">raman@oakland.edu</a>
Class Time: M,W,F 1.20pm-2.27pm	Office Phone: (248) 370-2302
Classroom: <b>116 Engineering Complex</b>	Office Hours: Monday 11am – 11.45am.

**TA for the class:** Travis Ray, office hours Monday, 3-5pm, CAS Annex Room F-49. E-mail: [travisray@oakland.edu](mailto:travisray@oakland.edu).

**Course Description**

A survey of the principal cognitive, social, and behavioral processes that operate across the life-span.

**This class satisfies the General Education requirements in the Knowledge Application area.**

**Course Prerequisites/co-requisites:** PSY 100 or 130

**Required Text(s) and Supporting Course Material:**

Sigelman, C. K & Rider, E. A. (2015). Life-Span Human Development (9<sup>th</sup> edition). Thomson Wadsworth.

**Course Procedures:** *lectures and discussion*

**Objectives**

This course provides an overview and analysis of psychological research and theory from conception to death in the biological, cognitive, personality, social contexts, and relationships domains. In childhood, development usually pertains to growth or positive changes, whereas later in life, development involves both gains and losses. We will be examining the continuous development and changes that take place throughout life.

**Expectations**

**Code of Conduct:** Students are expected to conduct themselves in a manner conducive to an environment of academic integrity and respect for the educational process and the safety and well being of all members of the community. Adherence to the Student Code of Conduct will be expected; violations of this code will be reported to the Dean of Students. The Code of Academic and Student Conduct can be found at <http://www2.oakland.edu/deanofstudents/handbook/conduct.cfm>.

**Add/Drops & Incompletes:** The University add/drop and incomplete grade policies will be explicitly followed. It is the student's responsibility to be aware of the University deadline dates for dropping the course.

**Special Considerations:** Students with disabilities who may require special considerations should make an appointment with campus Disability Support Services. Students should also bring their needs to the attention of the instructor as soon as possible.

**Grade Determination**

**Grades in this course will be based on evaluations of the following materials:**

□ **Exams**: Exams cover all readings, lectures, and videos. I have scheduled three exams during the semester. Exams 1 and 2 will consist of 65 multiple choice questions with each question being 1 point each (giving a maximum of 65 points each for exam 1 and exam 2). The final exam will consist of two parts – Part 1 which will consist of 50 questions worth 1 point each (totaling 50 points) and part 2 which is the comprehensive exam which will consist of 50 questions worth 1 point each (totaling to 50 points each for part 1 and part 2). Exams 1, 2, and part 1 of the final exam will evaluate your knowledge concerning the material presented immediately preceding the exam. Part 2 of the final exam is COMPREHENSIVE and will evaluate your knowledge of the entire course.

- Should you disagree with the grading of a question, I ask that you write why your answer **is correct** with direct citations from the text or lecture notes.
- If you miss class, it is your responsibility to find out what you missed and get the materials from other students. I do not e-mail my notes to students.
- **Make-up Examinations**: Make-up exams are available to those individuals who are unable to take an exam because they are incapacitated. However, make-up exams will only be given to those students **who provide adequate documentation**. That is, they must attend a funeral of a loved one, are ill to the point of needing medical attention, or have experienced a debilitating accident. Vacations are not considered valid reasons for missing exams; students who go on vacation during an exam also are taking responsibility for their choice to miss class by taking a 0.0 for that exam. IT IS YOUR RESPONSIBILITY TO ARRANGE TO TAKE A MAKE-UP EXAM AND PROVIDE DOCUMENTATION AS TO YOUR CIRCUMSTANCES. MAKE-UP EXAMS WILL NOT BE GIVEN UNLESS DOCUMENTATION IS PROVIDED. ALL MAKE UP EXAMS WILL HAVE TO BE TAKEN WITHIN A WEEK OF THE MISSED EXAM AT A DAY AND TIME THAT IS CONVENIENT FOR DR. RAMAN. **ALSO PLEASE NOTE THAT FOR THE FINAL EXAM, I WILL NOT BE GIVING MAKE-UP EXAMS FOR ANY REASON EVEN IF DOCUMENTATION IS PROVIDED.**

**Extra credit assignment** will involve a 8-10 page paper based on two videos that are shown in class. The extra credit assignment will be worth 10 points. Dr. Raman will explain the details for the extra credit assignment later in the semester. The extra credit assignment will be due on **MONDAY, APRIL 9** no later than 2.30pm in class or you can leave a hard copy with Jacqui Selnes in Room 130, Pryale Hall. Assignments left in in my mailbox or under my office door will NOT be graded. I do not accept email copies of the assignment under any circumstances.

**PLAGIARISM**: Please note that plagiarism is not acceptable. Plagiarism is using someone else's work or ideas without giving that person credit. If you are quoting or citing someone else's work the reference must be stated, otherwise you are taking credit for someone else's ideas. **You need to reference both quotations and paraphrases**. Even if you rephrase, select from another person's work, or use information from the Internet, if the ideas in your paper are still the other person's and you fail to give them credit your action constitutes plagiarism of another's ideas. Those who commit plagiarism will get a '0' grade in this class will be subject to disciplinary action.

**GRADES:** Grades will be determined by summing the scores obtained on each of the three tests and the writing assignments, and then using the following criteria:

**Grading Scale**

Percentage	OU Grade
100	4.0
99	4.0
98	3.9
97	3.9
96	3.8
95	3.8
94	3.8
93	3.7
92	3.7
91	3.6
90	3.6
89	3.5
88	3.4
87	3.4
86	3.3
85	3.3
84	3.2
83	3.2
82	3.1
81	3.1
80	3.0

Percentage	OU Grade
79	2.9
78	2.8
77	2.7
76	2.6
75	2.5
74	2.4
73	2.3
72	2.2
71	2.1
70	2.0
69	1.9
68	1.8
67	1.7
66	1.6
65	1.5
64	1.4
63	1.3
62	1.2
61	1.1
60	1
≤59	0

The percentages for your course grade are rounded to nearest whole number based on the number in the tenth position. For example, 69.46% is equal to 69% and receives an OU grade of 1.9.

**Course requirements**

**Cheating:**

I follow the academic conduct policy for Oakland University as outlined in the student handbook (pp. 70 – 74).

**Classroom Conduct:**

It is my expectation that the classroom is a place of mutual respect. Thus, I ask that ALL cell phones and beepers are turned off before class begins. Moreover, should you need to leave, please let me know before class begins and sit near a door in order to make a quiet exit. I also will not tolerate, text messaging, doing homework from other courses, having private conversations with your friends, or reading material or other forms of media that is not a part of class. If I see such conduct, I will stop lecturing and ask you to leave out of respect for your fellow classmates.

**Recording Policy:** Students who wish to audio record or video tape lectures may only do so with the permission of the professor. These recordings may only be used for the purpose of personal study. Students may not share these recordings with other individuals without the consent of the professor. At the conclusion of the semester, students may request permission to keep these recordings if needed, otherwise it is expected that all audio-recordings will be deleted from all electronic recording and storage devices.

Tentative Schedule For Course Coverage for Winter 2018

<u>Date</u>	<u>Topic</u>	
01/03	Introduction/Understanding Life-span Human Development	Chapter 1
01/05-01/08	Introduction/Understanding Life-span Human Development	Chapter 1
01/10-01/2	Theories of Human Development	Chapter 2
<b><u>NO CLASS ON MONDAY, JANUARY 15</u></b>		
01/17-01/19	Genes, Environment and Development	Chapter 3
01/26-01/29	Prenatal Development	Chapter 4
01/31	<b>EXAM 1 (will include everything we have covered up to this point)</b>	
02/02-02/05	The Body, Brain and Health	Chapter 5
02/09-02/12	Sensation, Perception and Action	Chapter 6
02/14-02/16	Cognition	Chapter 7
<b><u>MID-WINTER BREAK FEBRUARY 19-23 NO CLASSES</u></b>		
02/26-02-28	Memory and Information Processing	Chapter 8
03/02-03/07	Intelligence and Creativity	Chapter 9
03/09-03/12	Language and education	Chapter 10
03/14	<b>EXAM 2</b>	
03/16-03/19	Self and personality	Chapter 11
03/21	Gender roles and sexuality	Chapter 12
03/23-03/26	Social cognition and moral development	Chapter 13
03/28-03/30	Attachments and social relationships	Chapter 14
04/02	Family	Chapter 15
04/04-04/06	Developmental Psychopathology	Chapter 16
04/09-04/11	Death and Dying	Chapter 17
04/13-04/16	Cover any unfinished material	

**THE FINAL EXAM (WHICH CONSISTS OF PARTS 1 AND 2) WILL BE HELD ON MONDAY, APRIL 23 FROM 3.30PM – 5.30PM IN THE REGULAR CLASSROOM. PLEASE NOTE THAT IT IS YOUR RESPONSIBILITY TO SHOW UP ON TIME FOR THE EXAMS. EXTRA TIME WILL NOT BE GIVEN TO STUDENTS WHO COME IN LATE FOR EXAMS. NO MAKE UPS WILL BE GIVEN FOR MISSING BOTH OR ONE PART OF THE FINAL EXAM.**

**All exams are weighted equally so exams 1 and 2 are out of 65 points each, the final part 1 is out of 50 and exam 2 part 2 (the comprehensive final) is out of 50 points.**