

Course Syllabus
PSY 301: Human Sexuality, 4 Credits, Fall 2015
Department of Psychology
Oakland University

Instructor: Dr. Lisa Welling, Ph.D.

Course Section #: 14685

Class Time: ONLINE

TA: Jenna Lunge (jmlunge@oakland.edu)

Office Hours: Room 106 Pryale Hall with TA by appointment.

EXAM DATES: Jan. 26, Feb. 28, & Mar. 30. Exams may be taken between 6AM and 1PM only.

Office: 212 Pryale Hall

E-mail: welling@oakland.edu

Classroom: ONLINE

Disclaimer: This course deals with sexually explicit content and topics that may make some students uncomfortable, such as sexual fetishism, assault, prostitution, abortion, and transgenderism. The course content may also challenge your beliefs about gender, sexuality, and sexual orientation. These challenges are less about making you change your mind, per se, and more about helping you refine your opinions, while becoming clear and informed about what you think. If you do not feel you can cope with the content for any reason, it is suggested that you enroll in a different course.

Course Description & Objectives: This course will provide an in-depth account of the current knowledge surrounding human sexual behavior, preferences, and experience. General topics include anatomy, reproduction, sexual behavior, theories of sexual orientation, paraphilia, and sexual health. Class discussions and presentations are incorporated to outline current research in the field. Upon completion of this course, you should have an understanding of human sexuality and related current knowledge within the field of psychology.

Required Text:

Levay, S., & Baldwin, J. (2012). Human Sexuality (4th Ed.). Sinauer Associates: Sunderland, MA.

Course Prerequisites: PSY 100 and PSY 250 (minimum grade: 2.0)

***Note:** Although this is an online class, **each of the 3 exams will take on a specific date at a specific time (see schedule & info below)**. There are no exceptions. Please plan accordingly.

Technical Skills Required:

Enrolled students should have completed PSY 100 with a final grade of 2.0 or higher. You also are expected to have a moderate level of computer proficiency. You should already be comfortable doing all of the following:

- Using your chosen computer operating system and a web browser
- Following online directions for using a new program
- Typing at least 20 words a minute
- Troubleshooting basic computer problems

Required Technology: In order to fully participate in this course you will need:

- An internet connected computer with the most updated versions of your favorite web browser installed. Use of smartphones and tablets is not recommended.
- Your computer must be equipped with a working microphone, sound card, video card, and webcam, as well as any technology necessary to use ProctorU (see below). You must also have access to Microsoft PowerPoint software.
- In the event that your computer crashes or internet goes down, it is essential to have a backup plan to be able to log in from another computer or another location as needed.

Technical Assistance: If you have general questions about the course (such as due dates, content, etc.), please contact the course instructor. For Moodle technical issues that you cannot resolve on your own, please contact the eLearning and Instructional Support office:

- Phone: (248) 805-1625
- Submit a help ticket: <http://www2.oakland.edu/elis/help.cfm?lms=2>
- If you have any trouble accessing any of the content in this course, please contact the course facilitator.

Participant and Instructor Expectations: Participants are enrolled into this course as a student-participant role. There are grades and assignments throughout the course with specific due dates. Course participants are expected to:

- Ensure that their computer is compatible with Moodle.
- Login 3-5 times a week; daily login is highly recommended.
- Follow the calendar of events and complete all assignments by their deadline.
- Respond to emails within 2 days
- Participate in a thoughtful manner
- Respect rules of netiquette:
 - Respect your peers and their privacy
 - Use constructive criticism
 - Refrain from engaging in inflammatory comments.

The course instructor will:

- Login to the course at least 3 days per week
- Moderate conversations in forums, if applicable
- Respond to Q&A Forum replies and email within 1-2 days
- Grade assignments in a timely manner

Evaluation: There will be three exams based on lecture and assigned reading material (valued at 75% of your total grade). Exams are not cumulative, but they **must be taken on specific dates and at specific times**. Exams are multiple choice. Students will be expected to apply the knowledge from course material to solve exam questions. There will also be one specialty topic group presentation (online) with accompanying abstract and references (valued at 20% of your final grade). The group submits one document containing the abstract and references, but each person submits their own portion of the presentation as a 10-minute video (see additional instructions below). You will be expected to watch all research project presentations during the week(s) of class indicated in the course schedule and participate in presentation discussions by posting on at least 1 presentation per group (discussion posts on presentations and your replies to others' questions on your own presentation are valued at 5% of your final grade). There are no alternative assignments to the exams or specialty topic group presentation. You must reply to all posts on your own presentation before the last day of class at 5pm. All due dates are based on the Eastern timezone (i.e., Detroit time). The information, lectures, assignments, etc., for each week will be made available in moodle on the Sunday before each week (e.g., the lectures/quizzes for Week 2 will be made available on the Sunday of Week 1). Weeks run Monday-Sunday.

Point Distribution & Grading:

Exams(3)	75%	(25% each)
Specialty Topic Group Presentation	20%	(15% individual, 5% group)
Presentation questions and comments	5%	

Percentage:	Grade:	Percentage:	Grade:
90 – 100	A (3.6-4.0)	60 – 69	D (1.0-1.9)
80 – 89	B (3.0-3.5)	0 – 59	F (0)
70 – 79	C (2.0-2.9)		

How to Complete Exams: Exams are online, but must be completed on the specific dates indicated in the course schedule below. You have one hour to complete Exams 1 and 2 (50 questions each) and 1.5 hours to complete Exam 3 (75 questions). Exams may be taken at any time between 6am and 1pm, but you will have only one hour to take exams (i.e., you must START the exam NO LATER THAN 11am to get the full hour) and exams can only be taken once each. Exams are administered through the online proctoring service **ProctorU**, for which **there is a charge for students**. ProctorU is an online proctoring service which many Oakland University faculty use to proctor their tests. The ProctorU service works like this:

1. The instructor logs into Proctor U's website and schedules an exam.
2. The student logs into ProctorU's website, selects the date and time to take their exam, and pays for the proctoring service using a credit card. **You must choose the time you will take your exams by scheduling an appointment during the allotted time on the correct date at least 72 hours in advance.**
3. On the date/time of the exam, the student logs into the ProctorU website again and clicks on a link to start the exam. A live proctor appears on the student's computer screen, and walks the student through the rest of the setup process. **Be sure to log in early!**
4. The student takes the exam as the proctor monitors him/her over the student's webcam. The Proctor notes any suspicious behavior and contacts the instructor if necessary.

To use ProctorU:

1. Visit <http://go.proctorU.com> and **create a new TEST TAKER account**, selecting Oakland University as your enrollment. You should set up your account early at the start of the semester.
2. After creating an account, you can login at <http://go.proctorU.com> using the username and password you selected.
3. Once you are logged in you can **view exams scheduled** for Oakland University. You can **find your exam** and then **schedule a time to take it** (you should do this at least 72 hours in advance of the actual test, to avoid last minute charges). When you do, you will be charged for the order. See <https://vimeo.com/107066503>
4. On the day/time you selected, you will log back into ProctorU and click a link to **take the test**. When you do, you will be connected to a live proctor, who will appear on your screen. **Have a photo ID on hand** to show the proctor. The proctor will then walk you through the rest of the setup process and then watch you as you take your test.

In order to use ProctorU you will need:

- A windows or apple Operating System
- Webcam (internal or external) with 640x480 video pixel resolution
- Headphones or working speakers connected to the computer
- Microphone connected to the computer (a webcam with a microphone usually works best)
- Reliable high speed Internet connection
- A government issued photo ID
- Web browser with Adobe Flash Player installed
- Authority to allow remote access to your computer and screen by a ProctorU proctor.

Note: You will need to test your computer BEFORE your exam to make sure it has the required hardware/software. You can do this by visiting <http://www.proctoru.com/testitout>. ProctorU also provides free technical support through this link to ensure you have the best testing situation possible. You will also be able to test your equipment, learn about what to expect during your proctoring session, and ask any questions you may have about the proctoring process with a ProctorU representative (click on the button that says "connect to a live person"). These links are also available on moodle (see ProctorU Instructions page). Any student not completing the exam through ProctorU will receive a zero unless alternative proctoring arrangements have been made with the instructor in advance.

Class Structure and Participation: You are responsible for all material and notifications covered during this course. Each week there will be lectures, quizzes, and/or exams that must be completed in a specific order during that week. There are at least two tasks listed in the course schedule each week. The first task(s) listed in the course schedule must be completed by the Wednesday of that week before 5pm (as indicated in the schedule below) and the second task(s) must be completed before Sunday at 5pm. Please note the due dates column in the course schedule below. Failure to complete any task by the deadline will result in a zero on that task. No exceptions.

Late Submissions: Late submissions will not be accepted unless there are mitigating circumstances such as a sickness, death in the family, etc. Discuss these circumstances with the instructor no later than 24 hours after a missed deadline. According to University Policy, the only legitimate excuse for missing an exam is a serious medical problem. A make-up exam will be offered ONLY for a personal medical problem or a serious personal/family problem (e.g., death in the family). Verifiable documentation (e.g., doctor's note) MUST be provided and must be dated appropriately or the student will receive a zero. Suspected document forgeries will be reported to the Dean of Students Office for academic misconduct. If you must miss an exam, notify the instructor by e-mail as soon as possible, and no later than 24 hours after the exam. Notification received after that time will result in a score of 0 for that exam except in unusual circumstances. Make-up exams will NOT be provided for someone who completes an exam and then says s/he was not feeling well at the time. This policy applies to all project and other deadlines and exams. It will be strictly enforced.

Extra Credit: There are no extra credit opportunities in this class. If this changes, any extra credit opportunities will be announced in the News Forum and will be available to the whole class.

Policies on Academic Conduct: Students are expected to conduct themselves in a manner conducive to an environment of academic integrity and respect for the educational process and the safety and well being of all members of the community. Adherence to the Student Code of Conduct will be expected; violations of this code will be reported to the Dean of Students. The Code of Academic and Student Conduct can be found at <http://www2.oakland.edu/deanofstudents/handbook/conduct.cfm>. Students found in violation of academic conduct regulations may receive a 0.0 for the course. Plagiarism is using someone else's ideas or work as your own. Proper citation of other's ideas and work in APA style is a requirement of this course. Both the use of quotation and paraphrasing must be referenced. Students committing plagiarism will be subject to disciplinary action. University resources are available for additional assistance with research or writing. Please talk with the professor if you would like additional assistance.

Add/Drops & Incompletes: The University add/drop and incomplete grade policies will be explicitly followed. It is the student's responsibility to be aware of the University deadline dates for dropping the course. Incompletes (grades of "I") will be given only in the case of unavoidable medical emergencies (e.g., written note from doctor), and not if you are failing the course.

Special Considerations: Students with disabilities who may require special considerations should make an appointment with campus Disability Support Services. Students should also bring their needs to the attention of the professor as soon as possible.

Recording Policy: Students are not allowed to record lectures or class activities without the explicit permission of the instructor, which is only granted under special circumstances. If granted permission, these recordings may only be used for the purpose of personal study. Students may not share these recordings with other individuals without the consent of the professor. At the conclusion of the semester, students may request permission to keep these recordings if needed, otherwise it is expected that all audio-recordings will be deleted from all electronic recording and storage devices.

Similarly, recording or photographing assignments, quizzes, or exams is considered a violation of academic conduct and will be reported to the Dean of Students.

Departmental Policy for Resolution of Student Academic-Related Concerns: The student has an obligation to attempt to resolve all academic-related concerns with the instructor. If a suitable solution cannot be reached, then the student should consult the Department of Psychology Procedure for the Resolution of Student Academic-Related Concerns at <https://www.oakland.edu/Assets/Oakland/psychology/files-and-documents/>

Excused Absence Policy: Excused absences applies only to participation as an athlete, manager, or student trainer in NCAA intercollegiate competitions, or participation as a representative of Oakland University at academic events and artistic performances approved by the Provost or designee. Students shall inform their instructors of dates they will miss class due to an excused absence prior to the date of that anticipated absence. For activities such as athletic competitions where schedules are known prior to the start of a term, students must provide their instructors during the first week of each term a written schedule showing days they expect to miss classes. For other university excused absences, students must provide each instructor at the earliest possible time the dates that they will miss. It is the responsibility of the student to request from the instructor an opportunity to complete missed exams. This policy only applies to exams and only when the date absent is the same as the exam. Students are expected to complete other tasks prior to the date they will be absent. Students are responsible for all material covered in this course that they miss, even when their absences are excused, as defined above.

Specialty Topic Presentation: In groups of 4-5 people, choose and present a complete overview of the current literature on a specialty topic relevant to the psychology of human sexuality for student facilitated learning presentations. Each group must choose a unique topic that must be approved by the instructor by **the date listed in the schedule** (first come, first served). Topics should be approved by the instructor prior to beginning research, and should be on a subject not discussed in detail during the course. Example topics include STIs in the adult entertainment industry, human trafficking, pharmacology, etc. You should communicate effectively and demonstrate an understanding of the psychology of human sexuality within the chosen topic. Students should demonstrate critical thinking ability and apply psychological principles to their topic discussion.

All students should prepare voice-over narration Powerpoint presentation slides to accompany their presentation and each student within a group must contribute an equal portion of the work, including an equal share of presenting. **Students should use voice-over-Powerpoint slides** (NOT Keynote or Prezi) to make a video. Each student must **email** their presentation video to the instructor **by 5pm on the date indicated in the schedule**. Each group member is expected to make their own slides. Note that you should email the presentation video from your OU email or a gmail account because the file size may be large and need to be sent via google drive. Voice-over-Powerpoint slides include narration when viewed. You may not use video clips. **You should save your presentation as a video file (.mp4)**, but it is recommended you also keep a copy that is saved as a powerpoint presentation in case of computer malfunction. Name the presentation video file 'Groupname/presentation#_lastname_firstname.mp4' (e.g., GroupA2_Smith_John.mp4). To be clear, in this example the presenter's name is John Smith (GroupA2_ **Smith John**.mp4), he is part of Group A (**GroupA2**_Smith_John.mp4), and he is the second presenter (GroupA2_ **Smith**_John.mp4). Please see the "Instructions on Voice-Over Powerpoint" file on moodle. Please also note that you should watch your presentation video in its entirety before submitting it. Creating the video can take time, so you should have your presentation ready the day before it is due at the latest to give yourself time to troubleshoot any technical difficulties. **Technical difficulties are not an excuse for missing the deadline**. Students who submit videos with significant technical issues (e.g., no working sound) will receive a zero.

Each person will turn in their own presentation video via email to the instructor by 5PM on the date listed in the schedule, and one member from each group should be chosen by group consensus to turn in the abstract and references (one file) by 5PM on the date listed in the schedule. The person turning in the abstract/references should copy all other group members on the email. Failure to turn in your individual presentation videos by the deadline will result in that student (not the whole group) receiving a zero on the project. Presentations will be graded before the end of the final exam period.

Each group will be given 10 minutes per group member. EACH presentation should be between 8-12 minutes in length (students will be penalized if their individual presentation is too long or short). The entire group will present on one topic, but each presenter will discuss a sub-area within that topic. For example, if the topic is pornography, the first person could present on history and distribution, the second could present on the demographics of adult film stars, the third could present on the effects of pornography on relationships, etc. Each person should cover relevant literature, the current consensus (or disagreements) within the field on their sub-area, future directions, and any other important information. The purpose is to educate the class about an interesting area within human sexuality research in a coherent and organized fashion. The information presented should be informative and extensive. Group members decide the order of presenters within each group, but each presentation within the group should flow logically into the next. The order of the groups will be decided by the instructor. Use the most relevant recent research or reviews on your topic and always reference sources. You are expected to contribute by watching all presentations and posting questions on at least one presentation per group. You must also reply to all questions on your own presentation by the date indicated in the schedule. Presentation questions and replies are valued at 5% of your total grade. Do not post questions on presentations within your own group. **Groups will be decided after the add/drop deadline by the instructor**, but students can request to be in the same group as others they know in the class (so long as the request is made far in advance).

Presenters should first introduce themselves and their topic/sub-area. Also, presenters should be sure to include the following information about their sub-area:

- 1) Overview of relevant research in a coherent, logical order;
- 2) Most recent findings and academic consensus (or dispute);
- 3) Significance;
- 4) Future directions within the field.

Each group will have to hand in via email a one-page abstract that briefly outlines the topic and each person's sub-area (in chronological order). Group members should attach the references for each presentation in the group (in chronological order) to this abstract in a single word document named by group (e.g., 'GroupA_abstract.doc'). Always reference your sources. A minimum of 8 different peer-reviewed (academic) sources are required per presentation. These sources must be provided to the instructor in APA format (attached to the abstract) in a single file. All sources of information should be referenced in APA format on the presentation slides, where appropriate. In other words, you must let the instructor and class know where you received all of your information.

A good presenter conveys enthusiasm about his/her own topic. Be concise – focus on the most important points – be organized and articulate! But try also to be relaxed and natural. You will be graded on both content and style, including pace and flow of presentation, information, speech volume, interest, organization, etc. This project is worth 20% of your final grade. Of that 20%, the group will receive a grade worth 5% (i.e., abstract, flow of presentations/sub-areas, organization, etc.) and each individual presenter will receive a grade worth 15% (i.e., reference page, slides, research, enthusiasm, etc.). More detailed information can be found in the Presentation Handout on moodle.

Lecture Schedule & Important Dates:

<u>Week</u>	<u>Topic/Task</u>	<u>Chapter / Reading</u>	<u>Due Dates</u>
1: Jan. 3- Jan. 7	Syllabus Quiz	Syllabus	Sunday by 5pm.
	Lecture 1: Overview & Studying Human Sexuality	1	
2: Jan. 8- Jan. 14	Lecture 2: Sex & Evolution	2	Wednesday by 5pm.
	Lecture 3: Women's Bodies	3	Sunday by 5pm.
3: Jan. 15- Jan. 21	Lecture 4: Men's Bodies	4	Wednesday by 5pm.
	Lecture 5: Sex Hormones & the Menstrual Cycle	5	Sunday by 5pm.
4: Jan. 22- Jan. 28	Lecture 6: Sexual Development	6	Wednesday by 5pm.
	EXAM 1: <u>Jan 26th</u> Time: Between 6am-1pm (1 hr)	Ch. 1-6	Complete on specified date/time.
5: Jan. 29- Feb. 4	Lecture 7: Gender	7	Wednesday by 5pm.
	Lecture 8: Attraction	8	Sunday by 5pm.
6: Feb. 5- Feb. 11	Lecture 9: Sexual Behavior	9	Wednesday by 5pm.
	Lecture 10: Sexual Relationships	10	Sunday by 5pm.
7: Feb. 12- Feb. 18	Lecture 11: Fertility, Pregnancy, & Childbirth	11	Wednesday by 5pm.
	Lecture 12: Contraception & Abortion	12	Sunday by 5pm.
Week 8: Feb. 19-Feb. 25: WINTER BREAK – NO CLASS			
9: Feb. 26- Mar. 4	EXAM 2: <u>FEB 28th</u> Time: Between 6am-1pm (1 hr)	Ch. 7-12	Complete on specified date/time.
	Specialty Topic subject approval deadline	Need instructor approval by Friday, <u>MAR 2nd</u>	
	Lecture 13: Sexuality Across the Life Span	13	Sunday by 5pm.
10: Mar. 5- Mar. 11	Lecture 14: Sexual Orientation	14	Wednesday by 5pm.
	Lecture 15: Atypical Sexuality	15	Sunday by 5pm.
11: Mar. 12- Mar. 18	Lecture 16: Sexual Disorders	16	Wednesday by 5pm.
	Lecture 17: Sexually Transmitted Infections	17	Sunday by 5pm.
12: Mar. 19- Mar. 25	Lecture 18: Sexual Violence	18	Wednesday by 5pm.
	Lecture 19: Sexual Marketplace	19	Sunday by 5pm.
13: Mar. 26- Apr. 1	Lecture 20: Review for Exam 3		Wednesday by 5pm.
	EXAM 3: <u>MAR 30th</u> Time: Between 6am-1pm (1.5hrs)	Ch. 13-19	Complete on specified date/time.
14: Apr. 2- Apr. 8	Presentation Videos, Abstract, & References Due <u>APR. 2nd</u>	Email to instructor by 5PM Monday. Projects received after 5PM will receive a zero.	
	Specialty Topic Presentations	Post on other presentations (one per group on moodle) by Friday Apr. 13th, by 5pm.	
15: Apr. 9- Apr. 15	Specialty Topic Presentations	Post on other presentations (one per group on moodle) by Friday Apr 13th, by 5pm.	
16: Apr. 16- Apr. 17	Presentations Replies	Reply to all posts on your presentation by Apr. 17th by 5PM.	

**This syllabus (topics and dates) is subject to change at any time during the semester.