OAKLAND UNIVERSITY LEGAL ENVIRONMENT OF BUSINESS MGT. 3500 (Formerly 350)- SEC. 13183

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Winter, 2018 Tuesdays 6:30-9:20PM Hannah Hall 220

PREREQUISITES:

MAJOR STANDING

REQUIRED COURSE MATERIAL:

Cheeseman, Henry R., <u>The Legal Environment of Business and Online Commerce</u> Eighth Edition (Prentice Hall, 2016) ISBN-978-0-13-397331-0

COURSE DESCRIPTION

Various discussions on the integration of legal principles and business applications. Course material along with discussion of current business issues provide an introduction to the legal system and a survey of government regulations of business, legal, ethical and political issues dealing with employment, contracts, torts, consumer protection, administrative law, securities, labor, environmental, debtor/creditor relations, product liability and business associations. There will be a special lecture on Negotiation Techniques. The goal of this Instructor is to instill certain fundamental legal and non-legal principles that will aid the student's personal, academic and business life.

ADMINISTRATIVE MATTERS:

- 1. The class meets each Tuesday, 6:30-9:20 pm, at Hanna 220, from January 9, 2018, through and including April 17, 2018.
- 2. Unless as otherwise instructed, the final exam is Tuesday, April 24, 2018, 6:30 to 8:30 p.m.
- 3. Class attendance is mandatory. Except in extraordinary circumstances, final grade will be affected by -.5 grade if a student misses three (3) classes, -1.0 for 4 absences and -2.0 for 5 absences or more. Being late is being rude.
- 4. Class preparation is mandatory. You will be called in most class sessions to discuss material contained in chapter. Be ready. Standing assignments for each class shall be as

follows:

- A. Read assigned chapters and appendices prior to the commencement of class. Be ready to discuss all cases highlighted by the authors. Students will be randomly called.
- B. Do assigned chapter problems. Type answers to problems continuously on an 8-1/2" x 11" sheet of paper or staple multiple pages together. Be sure your name is in the top right-hand corner. Two (2) points awarded for correct or complete answers, including reasoning for opinion; one (1) point for attempted answers with some rationale; zero (0) point otherwise.
- C. Turn in assignments at the front desk as you enter class. Keep a photocopy to study and to make notations of class discussions. Problems will not be returned to students.
- D. Late assignments will not be accepted. If unable to attend class, email answers to another student who will turn answers for you. Do not email answers as there are too many students to use email effectively. Once model answers are given in class, assignments cannot be turned in.
- E. 4-6 typed pages, single spaced, on court room observation. Go to Frank Murphy Hall of Justice, downtown Detroit, and find court room with criminal case in process and observe. You must stay a minimum of two and one-half (2 1/2) hours. I will allow group of 2 or 3 students to go together and do joint paper. However, there must be a minimum of one page for each student's impressions. You may park free at Greektown casino. No cell phones or laptops allowed. See below. Paper must include:
 - Date; time.
 - Judge; type of case(s).
 - Observation and issues involved, including discussion on parties, Judge, attorneys and issues.
 - What learned/impression, minimum of 1 page per student.

Plus ten (10) minute presentation on day paper turned in. Please reserve date and time with Instructor. Presentations will on date assigned and some before class and must be made on or before April 3, 2018. Your paper must be approved by Writing Center and provide proof and re-type paper. Do not procrastinate. Both of you must go together and must stay at least 2 ½ hours or grade of zero will be awarded to both of you. I recommend that you reserve time with Writing Center asap.

The purpose of this assignment is twofold:

Written Communication Skills Learning Objectives:

- 1. Be able to articulate main concept(s) in writing.
- 2. Be able to write logically.
- 3. Be able to write clearly and concisely.
- 4. Be able to write using correct grammar and spelling.

Oral Communication Skills Learning Objectives.

- 1. Be able to articulate main concept(s) orally
- 2. Be able to speak coherently.
- 3. Be able to keep audience's attention.
- 4. Be able to use time effectively.

The Instructor will assess whether the above learning goals have been achieved. Further, additional or different assignments may be given at any time by the Instructor. Deficiency in completing assignments will affect grade.

CONSULTATION WITH INSTRUCTOR:

Instructor will be available for appointments and for consultation before and after each class. Instructor will always be 15-20 minutes early for each class. Other times may be scheduled by appointment. Please do not hesitate in contacting Instructor. Feel free in making an appointment to meet in classroom before or after class.

GRADING

PERCENT OF FINAL GRADE

Quiz	15%
Midterm Examination	33%
Final Examination	32%
Problems and Class Participation	5%
Paper	<u>15%</u>
1 4 1 4 1	100%

MISCELLANEOUS CONTENTS:

- You may find the book voluminous and difficult to read. (This is the best student friendly book that I have been able to find.) The chapter lecture is intended to explain and supplement what you have already read.
- You will get out of the course what you put into it.
- Ask questions! If an unfamiliar word/term is used, or if something is ambiguous, you are strongly encouraged to ask questions.
- You will be called on during class to discuss certain parts of the chapter, to answer chapter problems or simply to participate. If this bothers you, get over it quickly. The Instructor's teaching philosophy is that education is best achieved when questions are asked, <u>not</u> when answers are given.
- Work environment will be simulated.
- Get involved! This may be one of the best business courses you will ever take. This can only be done if you read the material <u>before</u> class, ask questions and participate in the class discussions. Come early, stay late. Enjoy each class and get an education that you will use the rest of your life.
- Historically, examinations have been long. One student once said: "The exams are not long (time wise), they're just long (questions wise)."
- At the end of your notebook, dedicate one page for "SUGAMELI's MAXIMS."

CLASS SCHEDULE

Mgt. 3500- Sec.	13183–Tuesdays, 6:30-9:20PM- H	anna 220.		
<u>DATE</u> <u>SU</u>	TO THE COME & C. L. COME		RITICAL THINKING CASES	
01/09/18	Introduction			
	Legal Heritage	1		
04.4.5.4.0				
01/16/18	Court Systems and Jurisdictio		3.1, 3.3	
	Ethics & Social Resp.	2	2.1, 2.3	
	Dispute Resolutions	4	4.1, 4.3	
	Constitutional Law	5	5.1, 5.5. 5.6	
01/23/18	Criminal Law & Bus. Crimes	. 7	7.1, 7.6	
	Bankruptcy + secured Trans	13	13.1, 13.3, 13.7	
	1119 1111111111111111111111111111111111	13	13.1, 13.3, 13.7	
01/30/18	Agency	18	18.1, 18.2, 18.7	
	QuizChaps 1, 4, 2,3,5,7, 13		10.1, 10.2, 10.7	
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02/06/18	Contracts	9	9.2, 9.7	
		10	10.1, 10.3,	
		11	11.1, 11.5	
02/13/18	Contd lecture on contracts	12	12.1, 12.4,	
00/00/10			,	
02/20/18	Break from Sugameli			
02/27/18	Torts	6	6.1,6.2, 6.4, 6.7, 6.8	
03/06/18	Exam - Chapters 18, 9-12, 6			
03/13/18	Forms of Doing Business	14-15-16	14.2, 14.6, 15.1, 15.3, 16.1,	
	Intellectual Property	8	16.6	
	inversectual Froperty	O	8.1, 8.7	
03/20/18	Presentations			
0327/18	Employment & related issues	19-20-21	10.2 10.5 10.6 20.6 21.6	
	Two or three attorney quests		19.3, 19.5, 19.6, 20.6, 21.6 experience each. Don't miss	
	2 of three attorney guests	With 39 years of	experience each. Don't miss	
04/03/18	Remaining Presentations			
04/10/18	Land & Environ. Protection	25+Lecture	e 25.1, 25.55	
	Wills, Trusts and Estates	Lecture		
	Consumer Protection	23	23.1, 23.3	
0.4/4 = 4.0	Inv. Protect. and Securities	17	17.1, 17.6	
04/17/18	Negotiations Techniques		•	
04/214/18	Final Exam			

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