

Oakland University School of Nursing

Comprehensive Adult Nursing I Clinical

NRS #2415 (381)

CRN #11288

Faculty:

**SALLY O'MEARA, MSN, RN
Special Lecturer**

Winter 2018

COURSE NUMBER:	<u>NRS 2415 (381) - CRN #11288</u>		
CREDIT & HOUR ALLOCATION:	Credits	Hrs/Wks	Total Hours Semester
	Clinical 2	12 x 7	84
COURSE TITLE:	<u>Comprehensive Adult Nursing I: Clinical</u>		
CLASS TIME & LOCATION:	<u>February 26, 2018 – April 25, 2018</u>		
	<u>TBA</u>		
FACULTY OF RECORD:	<u>Sally O’Meara, MSN, RN</u>		
	<u>Special Lecturer</u>		
	<u>Office Hours: By Appointment Only</u>		
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PREREQUISITES or CO-REQUISITES

Prerequisites: Students are required to successfully complete NRS 281, NRS 282, and NRS 283 in the first seven weeks of the semester to progress to NRS 286/381 in the second seven weeks of the semester.

Co-requisites: NRS 2411 (380)

COURSE OVERVIEW

This course focuses on patient-centered nursing care for adult patients (18 years of age to death) and their families in an acute care environment. Students will apply the nursing process and ethical decision-making to adult patients and their families through the integration of theory, rationale, and specific nursing interventions.

COURSE OBJECTIVES

1. Utilize the nursing process to assess, diagnose, and develop appropriate expected outcomes, plan and implement patient-centered care, and evaluate the nursing care given to adults, families, and groups of diverse and vulnerable populations.
2. Integrate relevant findings from the arts, sciences, and nursing theory and apply them during the decision making process regarding the provision of nursing care given to adults, families, and groups of diverse and vulnerable populations.
3. Collaborate with adult patients, their families, and other health care professionals to plan, implement, and evaluate patient-centered nursing care.

COURSE OBJECTIVES (cont.)

4. Demonstrate ethical decision-making and personal and professional accountability in planning, implementing, and evaluating the care given to adult patients, their families, and groups of diverse and vulnerable populations in all settings.
5. Examine the role of the nurse in providing care that is respectful of and responsive to the health beliefs, practices, cultural and linguistic needs of diverse patient populations.

COURSE REQUIREMENTS

1. To pass NRS 2415, students must achieve a minimum grade of 2.5 on the Undergraduate Clinical Evaluation Tool, 80% on the telemetry review quiz and at least 70% on each of the two large care plans.
2. All students must satisfy the OU SON health, CPR and insurance requirements to participate in clinical and laboratory experiences. Students should see the SON Student Handbook for details.) Students who have not met these requirements are considered absent from clinical until notice is provided in writing by the student from the Advising Department to the clinical faculty.
3. During the clinical experience, students are expected to:
 - Provide care for the number of assigned patients including VS, hygiene, treatments
 - Safely pass medication to assigned patients
 - Collaborate with the staff nurses.
 - Perform at least one comprehensive physical assessment demonstrated in front of clinical faculty
4. Students are to complete the following:
 - Learning Needs Assessment Tool
 - Daily patient assessments with 5-minute care plans
 - Daily physical assessment flow sheets
 - Narrative notes
 - At least one nursing care plan
 - Weekly personal growth assessments/clinical journals
5. Students should check Moodle and OU e-mail at least every 48 hours for communication from clinical faculty and/or the faculty of record.
6. There are no off-site visits allowed. Students are not allowed to provide any type of patient care outside of the scheduled clinical hours.

TECHNICAL REQUIREMENTS

All e-Learning courses at Oakland University are delivered using a learning management system called Moodle that allows instructors to design entire courses online or to enhance a classroom-based course. The Moodle software resides on a server allowing students to access it via a web browser, e.g. Mozilla, Firefox. Each course is uniquely designed by the instructor who may include some of the following components in his/her web-based or web enhanced course: course syllabus, course material/content, course assignments, quizzes/tests, hyperlinks to other websites on the Internet and/or other OU web pages, discussion boards, Internal email, and the course grade book.

Logging into Moodle

Students login to Moodle with their NetID (oakland.edu email) account password. Please remember that anytime you change your NetID password, it will be reflected in your Moodle login.

- Open the Moodle Login page: <https://moodle.oakland.edu>
- Log-in using the first part of your NetID username and password, e.g. if your email is jwilson3@oakland.edu then:
 - Username: jwilson3
 - Password: whatever your Oakland University email password is

If you have any problems/issues with Moodle, you need to contact or fill out a help desk request form for e-Learning and Instructional Support.

To view course materials in MOODLE you will need the latest version of Adobe Reader that can be downloaded free of charge at www.adobe.com

STUDENT NURSE PROFESSIONALISM EXPECTATIONS:

1. All students are expected to be consistently and thoroughly prepared for safe practice in the clinical setting. Faculty reserve the right to request that students complete additional assignments in order to fulfill this requirement. Students who are deemed to be unsafe will be asked to leave and be required to remediate prior to returning to the clinical site.
2. Students must follow the guidelines for professional attire and behavior that are outlined in the Student Handbook. Unprofessional attire or behavior will result in the student being sent home and that day will count as a clinical absence. Professional attire includes:
 - Neat, clean appearance with clean, pressed uniform
 - White scrubs, clean white shoes and underclothing
 - Hair completely off of the face
 - No false nails or jewelry except wedding band

ATTENDANCE AND TARDINESS POLICY

Attendance at all clinical experiences is mandatory in order to successfully complete NRS 2415. Clinical faculty will record all absences and instances of tardiness.

- The student is considered late when he/she is not in the clinical setting ready to begin the shift at the time stated by the clinical faculty. 1 point will be deducted from the clinical evaluation score for each 15 minutes that the student is late.
- Students are referred to the OU SON Student Handbook for information regarding excused absences and required physician documentation.
- Absence from clinical will be assessed as a percentage of the total hours for the clinical rotation. A student who misses more than 20% of the clinical hours will be assigned a final grade of 2.4 for the course. Clinical faculty and the faculty of record reserve the right to review extenuating circumstances for student absences from clinical.
- Assignments are due on the dates designated by the clinical faculty. Half credit will be given to assignments that are submitted late. Assignments that are more than 24 hours later will not be accepted and a “0” grade will be given.

COURSE EVALUATION

Undergraduate Clinical Evaluation Tool	50%	500 points
Care plan #1	10%	100 points
Care plan #2	10%	100 points
Telemetry review quiz	10%	100 points
5-minute NCPs	10%	100 points
Daily patient physical assessments	10%	100 points
Total		1000 points

REQUIRED TEXTBOOKS:

American Psychological Association. (2010). *Publication manual of the American Psychological Association*. (6th ed.). Washington, DC: Author.

Ignatavicius, D. & Workman, N. (2018). *Medical surgical nursing: Patient-centered collaborative care*. (9th ed.). St. Louis, MO: Saunders Elsevier.

RECOMMENDED TEXTBOOKS:

Ignatavicius, D., & Workman, L. (2018). *Clinical decision-making study guide for Medical surgical nursing: Patient-centered collaborative care*. (9th ed.). St. Louis, MO: Saunders Elsevier.

Ackley, B. & Ladwig, G. (2016). *Nursing diagnosis handbook: An evidence-based guide to planning care*. (11th ed.). St. Louis, MO: Mosby Elsevier.

*** Older editions of the Ackley book are acceptable and may be purchased cheaply on-line

ALSO NEEDED:

Current diagnostic laboratory tests manual

Current nursing drug book

ANY NCLEX review book

REQUIRED MATERIALS

Stethoscope & penlight	Bandage scissors
Watch with second hand	Current diagnostic laboratory tests manual
Current nursing drug handbook	Folder for daily written assignments

COURSE ASSIGNMENTS & EVALUATION TECHNIQUES

1. Students will be evaluated on their clinical performance and written/oral assignments. To pass NRS 2415, students must achieve a minimum grade of 2.5 on the Undergraduate Clinical Evaluation Tool, 80% on the telemetry quiz and at least 70% on each of the two large care plans. Oral/written assignments will be graded according to the criteria listed in the grading rubrics. The clinical score is derived from evaluation of students’ cognitive understanding and psychomotor skills. As both components are essential to demonstrating competency in the clinical experience, psychomotor and cognitive skills are recorded and weighed in the Undergraduate Clinical Evaluation Tool.
2. Patient assignments will be based on patient acuity, unit census and nurse staffing. The clinical instructor has the sanction and responsibility to assign additional care plans, assignments and/or activities to support student learning needs when the student’s written work or clinical performance is not meeting expectations.
3. Students are expected to know about each medication that they administer to patients. The clinical instructor has the right to have the student to complete a medication error report if the student has insufficient knowledge about a medication. The report will help the student learn about the drug and remember information about it for the future. It will also help the instructor track how well students know their medications and their preparedness for the clinical day.

4. Faculty will provide students with a midterm evaluation using the Clinical Evaluation Tool at the halfway point of the clinical rotation. Students will receive a pass/fail grade at midterm with feedback about how to successfully complete the remainder of the course. The midterm evaluation may be completed at the clinical facility or on campus in the Human Health Building. Students will receive a final clinical evaluation and numeric final grade using the Clinical Evaluation Tool after the last clinical day has been completed. The final evaluation will be held on the OU main campus in the Human Health Building.

TELEMETRY REVIEW QUIZ

Clinical instructors expect a higher level of independence and self-mastery in NRS 2415 than was required in NRS 2325. Towards that end, students are to pass an open-book telemetry review quiz to make sure that students are able to correctly interpret basic telemetry rhythms. **A score of at least 80% is expected by the last day of NRS 2415 clinical.**

Students must achieve a score of at least 80% on the telemetry review quiz in order to pass NRS 2415 and progress to the next clinical rotation.

There will be 50 questions for each attempt drawn randomly from a large test bank of questions developed specifically for this quiz. Students will have 75 minutes for each attempt. Students may take the quiz as many times as needed in order to achieve the 80% score.

The online telemetry quiz will constitute 10% of the final clinical grade. Students may take the quiz as many times as desired as the highest score will be used for final clinical grade calculation. The quiz is available to students one week before the semester starts and will remain open to students until the last clinical day of the rotation.

12-HOUR CLINICAL SCHEDULE

Day	Clinical activities
1	Patient care & post-conference: 12 hours 5-minute care plans and journal due
2	Patient care & post-conference: 12 hours 5-minute care plans and journal due
3	Patient care & post-conference: 12 hours 5-minute care plans and journal due Nursing care plan #1 due
4	Patient care & post-conference: 12 hours 5-minute care plans and journal due Midterm evaluations
5	Patient care & post-conference: 12 hours 5-minute care plans and journal due
6	Patient care & post-conference: 12 hours 5-minute care plans and journal due Nursing care plan #2 due
7	Patient care & post-conference: 12 hours 5-minute care plans and journal due
TBA	Final evaluations on campus or AFC Date/times TBA by clinical faculty & SON Total hours = 84