

# **Oakland University School Of Nursing**

## **Introduction to Professional Nursing**

**NRS 2111 (206)**

**CRN #12252**

**CRN#11597**

**Faculty:**

**STEPHANIE VALLIE, MSN, RN  
Special Instructor**

**Winter 2018**

**COURSE NUMBER:** NRS 2111 (206) – CRN #11597 & CRN #12252

<b>CREDIT HOUR</b>	<b>Credits</b>	<b>Hrs/Wks</b>	<b>Total Hours</b>
<b>&amp; ALLOCATION:</b>			<b>Semester</b>
	Theory	2	2 x 14
			28

**COURSE TITLE:** Introduction to Professional Nursing Practice

**CLASS TIME** CRN #11597 – Monday, 3:30 pm – 5:00 pm  
**& LOCATION:** 5045 Human Health Building (HHB)  
CRN #12252 – Monday, 1:30 pm – 3:00 pm  
365 S. Foundation Hall (SFH)  
January 3, 2018 – April 25, 3018

**FACULTY OF RECORD:** Stephanie Vallie, MSN, RN  
Special Instructor  
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### **PREREQUISITES and/or COREQUISITES**

Prerequisites: Admissions to the School of Nursing

### **COURSE OVERVIEW**

This course focuses on basic concepts related to professional nursing practice, including professional values and their associated behaviors. The historical, legal, and contemporary context of nursing will be discussed, including educational preparation, licensure, scope of practice, and professional codes of conduct. Ethical frameworks related to professional nursing practice and patient-centered care are explored. Intra- and inter-professional communication, as well as therapeutic communication with patients, families, and groups will be explored.

### **COURSE OBJECTIVES**

1. Describe professional values important to nursing.
2. Describe the historical, legal, and ethical foundations of professional nursing practice, including educational.
3. Recognize the importance of professional nursing standards and professional codes of conduct related to nursing.
4. Discuss the role of the professional nurse as a member of the inter-professional health care team.
5. Explain the impact of communication on nurse-patient, as well as intra and inter-professional relationships.

## **REQUIRED TEXTBOOKS**

American Nurses Association (2015). *Nursing: Scope and standards of practice* (3rd ed.). Silver Spring, MA: American Nurses Association.

Potter, P. A., Perry, A. G., Stockert, P. A., & Hall, A. M. (2016). *Fundamentals of nursing* (9th ed.). St. Louis, MO: Elsevier/ Mosby.

## **REQUIRED MATERIALS**

- Course Syllabus
- Textbooks

## **COURSE REQUIREMENTS**

- Attendance at lecture is expected. **It is the student's obligation to independently obtain all material missed if an absence occurs.** Students are expected to prepare for class by reading the assigned chapters and completing any corresponding assignments. The purpose of the lecture is to enhance what was read and to answer questions related to the assigned readings and assignments.
- Attendance at all exams is mandatory. Any unexpected absences will be handled on an individual basis at the discretion of the course faculty.
- Completion of all course assignments. Late assignments will not be accepted without faculty permission.
- **Students are required to receive a minimum cumulative average of 70% on combined exams (including the final exam) to successfully pass this course. In the event that students do not achieve at least a 70% combined total, they will not be eligible to receive assignment/participation and I Clicker points.**
- Completion of the course with a satisfactory grade of 2.5 or above.

## **CLASS FORMAT**

The readings listed in the REQUIRED READINGS LIST contain far more content than we can possibly address in the allotted class periods. Thus we are relying upon the readings to provide you with a breadth of material, while we will use class periods primarily to concentrate on a more detailed analysis and discussion of selected topics (i.e., depth of coverage) that are drawn from the readings. This also means that you will be reading a good deal of information that won't be covered in class, but will be considered testable for the exams. Please feel free to raise any questions you may have about material that is (or isn't) being covered in class. Your comments and questions are welcomed, encouraged and valued!

**\*\*Please note\*\* All materials (slides, handouts, modules, etc) provided in this course are property of the course faculty and/or SON. It is strictly prohibited to send, post in an open online forum or use any of these materials in any format outside the confines of this course without explicit permission from the course faculty and/or SON. There will be no taping of lectures allowed in this course without prior authorization by faculty.**

## **EVALUATION METHODS**

The course grade will be determined based on the following:

- Exam 1 = 25%
- Exam 2 = 25%
- Assignments = 10%
- Communication Project = 10%
- Final Exam (cumulative) = 30%

## **EXAM PROTOCOL:**

1. Students are not permitted to wear hats during exams.
2. No eating during exams.
3. Any student arriving > 15 minutes after the start of the exam will be required to schedule a make-up exam. The exam may be of short-answer format and make-up date to be determined at faculty's discretion.
4. Nothing on the desktop other than the scantron, test materials and pencil/s.
5. All belongings are to be placed in the front of the classroom and retrieved after the scantron and test materials have been submitted.
6. During exam periods, faculty reserves the right to determine seating arrangements.
7. Cell phone and pagers are to be turned off or silenced. If a cell phone or other electronic device sounds during an examination, faculty will immediately collect the student's exam and determine an appropriate course of action.
8. Students are responsible for monitoring their own test-taking time, so that exams are completed in the allotted time. Exam scores will be based solely on responses as recorded on the scantron.
9. Your signature on the exam booklet signifies your academic integrity and that no assistance has been given to another or accepted from another student during the exam. All exams are considered "secure", and therefore should never be removed from the

classroom. If an examination booklet is not returned at the end of the examination period, the student will receive a “0”.

10. At faculty discretion, students will be asked to show their student picture ID card for identification purposes during the examination period.
11. Any student believed to be involved in academic misconduct will be reported to the office of Academic Conduct.

#### **Additional Exam Information:**

- **Attendance at all course exams is mandatory.**
- **At faculty discretion, make-up exams will only be given in extenuating circumstances.**
- **The student will be required to submit documentation pertaining to their reason for absence.**
- **At the faculty’s discretion, make-up exams may be taken on the day of the final exam and may be an essay type examination.**
- **Only one make-up exam is allowed per semester. After the first missed exam, a grade of “0” will be given for each exam missed thereafter.**
- **No other arrangements will be made for any student who misses a regularly scheduled examination.**

#### **REVIEW OF EXAMS**

Review of exams will be conducted during the next class session. This will allow faculty time to review and process grades for the exam. There will be no class review for the final exam.

Students will have one week after the examination is reviewed to make an appointment to review the exam. Any exceptions will be arranged at the faculty’s discretion.

In an effort to allow faculty time to review exam materials, no questions regarding the exam will be entertained until grades have been posted.

No student appointments to review any exam materials will be allowed during final exam week.

#### **MOODLE COMMUNICATION**

All students are expected to check the Moodle website on a regular basis for information about the course.

Technical difficulties with online assignments/quizzes will be reviewed on an individual basis. Determination for the course of action will be determined by the Faculty of Record for the

course.

The Firefox server is recommended by the Moodle IT department for accessing and completing Moodle activities. The Moodle Help Desk can be reached at 248-805-1625.

### **ACADEMIC CONDUCT AND PROFESSIONALISM**

Completion of all course related assignments must be the result of the student's individual effort, except in the circumstance where the assignment requires group effort. Students will be prohibited from taking and/or receiving the efforts of another person on any exam or assignment, prohibited from using unauthorized resources on quizzes and/or exams, prohibited from giving and/or selling other student/faculty papers or assignments **unauthorized by the instructor**.

Plagiarism will not be tolerated and resource materials should be referenced using APA format for applicable course assignments.

Penalties for academic misconduct in this course will be severe and will result in a numerical grade of 0.0 for this course.

All students are directed to the School of Nursing Undergraduate Student Handbook Policies and Procedures for Progression, Retention and Dismissal in the School of Nursing.

**Oakland University School of Nursing  
GRADE CONVERSION**

*Note: 70% = 2.5*

<u>PERCENTAGE</u>	<u>GPA</u>
100.00	4.0
98.00 – 99.99	3.9
96.00 – 97.99	3.8
94.00 – 95.99	3.7
92.00 – 93.99	3.6
90.00 – 91.99	3.5
88.00 – 89.99	3.4
86.00 – 87.99	3.3
84.00 – 85.99	3.2
82.00 – 83.99	3.1
80.00 – 81.99	3.0
78.00 – 79.99	2.9
76.00 – 77.99	2.8
74.00 – 75.99	2.7
72.00 – 73.99	2.6
70.00 – 71.99	2.5
68.00 – 69.99	2.4
66.00 – 67.99	2.3
64.00 – 65.99	2.2
62.00 – 63.99	2.1
60.00 – 61.99	2.0
58.00 – 59.99	1.9
56.00 – 57.99	1.8
54.00 – 55.99	1.7
52.00 – 53.99	1.6
50.00 – 51.99	1.5
48.00 – 49.99	1.4
46.00 – 47.99	1.3
44.00 – 45.99	1.2
42.00 – 43.99	1.1
40.00 – 41.99	1.0

Approved Faculty Assembly 2/20/03  
Updated WI 05