

Oakland University School of Nursing

Comprehensive Adult Nursing I

**NRS 2411 (380)
CRN #11289**

Faculty:

**SALLY O'MEARA, MSN, RN
Special Lecturer**

Winter 2018

COURSE NUMBER	NRS 2411 (380) – CRN #11289		
CREDIT & HOUR ALLOCATION:	Credits	Hrs/Wks	Total Hours Semester
	Theory	3	6 x 7
			42
COURSE TITLE:	Comprehensive Adult Nursing I		
CLASS TIME & LOCATION:	Monday and Friday, 1:00pm – 3:30pm		
	Anton Frankel Center (AFC)		
	February 26, 2018 – April 25, 2018		
FACULTY OF RECORD:	Sally O’Meara, MSN, RN		
	Special Lecturer		
	Office Hours: By Appointment Only		
	E-mail: omeara@oakland.edu		

PREREQUISITES and/or COREQUISITES

Prerequisites: NRS 281, NRS 282, NRS 283
 Co-requisite: NRS 286

COURSE OVERVIEW

This course introduces students to the nursing care management of adults and older adults, their families, and populations experiencing physiological alterations during acute and chronic illness, and/or health crises.

COURSE OBJECTIVES

1. Discuss the nursing care management of adults and older adults and populations experiencing acute and chronic illness, and/or health crises.
2. Describe how the presence of co-morbidities affect the nursing care management of adults and older adults, and their families experiencing acute and chronic illness and/or health crises.
3. Integrate evidence-based nursing practice concepts in the nursing care management of adults and older adults experiencing acute and chronic illness and/or health crises.
4. Integrate quality and safety standards into the nursing care management of adults and older adults experiencing acute and chronic illness and/or health crises.
5. Describe the importance of providing culturally competent care to adults and older adults experiencing acute and chronic illness and/or health crises, and how to incorporate culturally competent care into the nursing plan of care.

REQUIRED TEXTBOOKS:

Ignatavicius, D. & Workman, N. (2018). *Medical surgical nursing: Patient-centered collaborative care*. (9th ed.). St. Louis, MO: Saunders Elsevier.

RECOMMENDED TEXTBOOKS:

Ignatavicius, D., & Workman, L. (2018). *Clinical decision-making study guide for Medical surgical nursing: Patient-centered collaborative care*. (9th ed.). St. Louis, MO: Saunders Elsevier.

Ackley, B. & Ladwig, G. (2016). *Nursing diagnosis handbook: An evidence-based guide to planning care*. (11th ed.). St. Louis, MO: Mosby Elsevier.

*** Older editions of the Ackley book are acceptable and may be purchased cheaply on-line

ALSO NEEDED:

Current diagnostic laboratory tests manual

Current nursing drug book

ANY NCLEX review book

EVALUATION TECHNIQUES:

The course grade will be determined as follows

ASSIGNMENT	POINTS
3 unit quizzes (200 points each)	600
2 case studies (100 points each)	200
Comprehensive final exam	200
Total	1000

Students must achieve a 70% average on the quizzes and final exam in order to achieve a passing grade for the course. Regardless of scores on the written assignments, a final grade of 2.4 will be assigned if the student’s average test score is less than 70%.

COURSE REQUIREMENTS:

1. Students must prepare for quizzes and the final exam by reading the assigned chapters.
2. Students must complete the course with a grade of 2.5 or above.
3. **Students must achieve a 70% average on the weekly quizzes and final exam in order to achieve a passing grade for the course. Regardless of scores on the written assignments, a final grade of 2.4 will be assigned if the student's average test score is less than 70%.**
4. Students are expected to check Moodle and OU e-mail frequently (at least every other day) for additional discussion postings, instructions, and course information.
5. **Late written assignments will receive $\frac{1}{2}$ credit starting immediately after the due date and time, unless prior arrangements have been made with the instructor. Late assignments will not be accepted beyond 4 days after the due date and time, and a grade of "0" will be assigned.**
6. **Make-up quizzes or exams are not allowed unless prior arrangements are made with the instructor.**
7. **NOTE: Be sure to check both due dates and times for written assignments!**

CLASS SCHEDULE:

Date	Topic	Assigned readings	Assignments/activities/due dates
2/26	NO CLASS: Clinical skills quiz due by 11:30 p.m.	Supplemental materials posted in Moodle	Clinical skills quiz due by 11:30 p.m.
3/2	Care of patients with fluid & electrolyte imbalance	Chapter 11	Lecture in class
3/5	Care of patients requiring IV therapy	Chapter 13	Lecture in class
3/9	Care of patients requiring surgery	Chapters 14-16	Lecture in class
3/12	Quiz #1		
3/16	Care of patients with immunologic disorders	Chapters 17-20, 23	Lecture in class
3/19	Care of patients with acid/base disorders, burn injuries	Chapter 12, 26	Lecture in class
3/23	Quiz #2		
3/26	Care of patients with cardiovascular disorders	Chapters 33-38	Lecture in class
3/30	Care of patients with respiratory disorders	Chapters 27-32	Lecture in class
4/2	NO CLASS: Telemetry quiz due by 11:30 p.m.	Supplemental materials posted in Moodle	Telemetry quiz due by 11:30 p.m.
4/6	Quiz #3		
4/9	NO CLASS: Case study #1 due by 11:30 p.m.	Assignment materials posted in Moodle	Case study #1 due by 11:30 p.m.
4/11	Review for final exam		Review in class
4/16	NO CLASS: Case study #2 due by 11:30 p.m.	Assignment materials posted in Moodle	Case study #2 due by 11:30 p.m.
Final exam: date TBA			

GUIDELINES FOR WRITTEN ASSIGNMENTS

- All references and in-text citations must be formatted according to the APA (6th ed.) handbook, although Moodle will not allow for double-spacing or indentation of references. A PPT about how to use APA format is posted on the Moodle course website. A title page is not required for discussions or responses.
- **Students are not to use blogs, the instructor's or publisher's PowerPoint presentations or Wikipedia** as sources for discussions or responses. Wikipedia is not a reputable website with known authors. Students may not use information or quotes from blogs or internet sites such as AllFreeEssays.com, eCheat.com, or EssayMania.com as this will result in a "0" grade for the assignment!
- Students are to utilize at least one source besides the course textbook for all written assignments. Students should use scholarly on-line sites and journals whenever possible. The CINAHL (Cumulative Index for Nursing and Allied Health Literature) database is available on-line at the Kresge Library site, and offers many journal articles that relate to nursing practice.
- **First person (I, me) and second person (you, your) are not to be used in written assignments.** Postings are intended to be read by healthcare professionals rather than by patients with the disease. Quotes that are written in first or second person should be paraphrased.
- **Do not quote the textbook.** Everyone in the class has the text and (presumably) has read the information already. Find other sources to quote but do so sparingly. Using more than one brief quote per posting only demonstrates the ability to copy and paste, not understanding of the material.
- Students are to complete each written assignment independently. Even though all students will be working on the same case studies, group work is not permitted. Submission of identical assignments will lead to academic misconduct meetings with the OU Dean of Students.

EXPECTATIONS REGARDING WRITTEN ASSIGNMENTS- IMPORTANT!

1. All written assignments for this course are to be completed using correct APA format. The APA 6th edition manual is a required textbook for this course. A PowerPoint presentation is posted on the Moodle website that also describes how to do APA format more clearly. Students may purchase an APA template- one is available at ReferencePointSoftware.com.
2. **When you use information from a source, you MUST either copy it verbatim AND include it in quotation marks or paraphrase it so that it is COMPLETELY IN YOUR OWN WORDS.** (This does not mean that one or two words in a sentence are changed or the order of the sentence is changed. **The entire sentence structure must be re-written, along with all of the words.**) **Otherwise, it is plagiarism,** which is against the Oakland University Academic Code of Conduct. **This includes rough drafts!**
3. **WARNING:** ALL assignments will be read through carefully, and wording will be compared to the sources listed in the reference list at the instructor's discretion. The instructor reserves the right to submit student assignments to Turnitin.com or other plagiarism services.
4. These assignments are to be written by the students in this course, not by the authors of the textbooks, journal articles, or websites. **Any discussions, presentations or papers that include information that is taken directly from sources without quotation marks and proper reference citations will receive a "0" grade as this is plagiarism.** According to Oakland University's Academic Conduct Code, any plagiarized assignments must be submitted to the Dean of Students for formal academic review and possible academic misconduct hearings with the Academic Conduct Committee.
5. The writing center is available to students to assist with writing style and APA format. Students who speak English as a second language often find the writing center to be an excellent resource for assistance with grammar and phrasing. The writing center is located in 212 Kresge Library, and services are free to OU students. Students should make appointments to meet with the writing center staff by calling **248-370-3120.**

DIRECTIONS FOR CASE STUDY WRITTEN ASSIGNMENTS

- Two case studies are included in NRS 2411 and are worth 100 points apiece. The case study information will become available to students at 8:00 a.m. on each specified day. The case studies are due in Moodle by 11:00 p.m. that night.
- Each case study includes fictional patient information as well as questions to be answered. All of the information provided must be considered when making clinical decisions about care for the patient.
- Students are expected to review each of the medications for appropriateness and relevance to the patient problem described in the scenario. Students are also required to explain the underlying pathophysiology. Students are welcome to utilize their pathophysiology and pharmacology textbooks but all information from these sources should be paraphrased (put into the student's own words) rather than quoted verbatim.
- At least one source other than course textbooks must be used for each case study. Students can use reputable websites or journal articles as sources. Nursing drug handbooks are considered to be course textbooks as they are required for the corresponding clinical component for this course.
- The case study assignments will be graded according to the rubric below. The case studies should be at least 3 pages in length, not including the cover page, reference list or 5-minute nursing care plan. Students should be sure to answer each of the discussion questions completely.
- Case studies are to be written in Word and submitted as .doc or .docx format. Times New Roman size 12 font must be used. A reference list must be included on a separate last page.
- Case studies are to be written in a concise manner without extra verbiage or wording. Each and every sentence should convey important information about the topic. Do not include generalities (i.e. the nurse should check for drug allergies before administering medication). Writing should demonstrate solid understanding of the material, not the ability to fill pages with words.

CASE STUDY GRADING RUBRIC

	Meets Criteria Fully	Somewhat lacking	Seriously lacking
Priority actions (20 points)	(20) Priority action list is complete and appropriate	(15) Priority action list is not complete or few actions inappropriate	(10) Priority action list is not complete and is inappropriate
Expected medications (20 points)	(20) Expected medication list is complete and appropriate	(15) Expected medication list is not complete or few medications inappropriate	(10) Expected medication list is not complete and is inappropriate
Underlying pathophysiology (20 points)	(20) Explanation of underlying pathophysiology is clear and correct	(15) Explanation of underlying pathophysiology is unclear	(10) Explanation of underlying pathophysiology is unclear and incorrect
Laboratory values interpretation (20 points)	(20) Lab values are clearly correlated with the patient's symptoms	(15) Lab values are not clearly correlated with the patient's symptoms	(10) Lab values are incorrectly correlated with the patient's symptoms
5 minute NCP (10 points)	All problems are high priority Goals are specific, appropriate and achievable All interventions are appropriate	Only one problem is high priority Most goals are specific, appropriate and achievable Some interventions are appropriate	No problems are high priority Goals are not specific, appropriate or achievable Few interventions are appropriate
APA format (20 points)	(10) Grammatically correct, fluid and well-written, without spelling or typing errors Meticulously follows APA style for references and internal citations. A properly formatted title page is included.	(7) No spelling errors, perhaps minor grammatical or punctuation errors Few errors in APA style for references and internal citations. An improperly formatted title page is included.	(3) Major spelling, grammatical or punctuation errors, awkward or confusing writing; Multiple errors in APA style for references and internal citations. No title page is included.

TIPS FOR A SUCCESSFUL COURSE:

1. Don't fall behind! Make sure to keep up with the reading (there's lots of it!). The quizzes and discussions come up quickly and it is REALLY important to keep up. Print the course schedule and reading assignments- and keep them handy.
2. Be sure to check Moodle and OU e-mail frequently (at least every other day) for important updates and information.
3. There will be no regularly scheduled office hours on campus for the summer semester. Professor O'Meara will check Moodle, home and OU e-mail every day and will make every effort to respond to course e-mails the same day. Students may call Professor O'Meara with urgent matters, or to obtain help or information about course material.
 - Cell phone: (248) 495-3617
 - Oakland webmail address: omeara@oakland.edu
 - Home e-mail address: Patsallyo@charter.net

**Oakland University School of Nursing
GRADE CONVERSION**

Note: 70% = 2.5

<u>PERCENTAGE</u>	<u>GPA</u>
100.00	4.0
98.00 – 99.99	3.9
96.00 – 97.99	3.8
94.00 – 95.99	3.7
92.00 – 93.99	3.6
90.00 – 91.99	3.5
88.00 – 89.99	3.4
86.00 – 87.99	3.3
84.00 – 85.99	3.2
82.00 – 83.99	3.1
80.00 – 81.99	3.0
78.00 – 79.99	2.9
76.00 – 77.99	2.8
74.00 – 75.99	2.7
72.00 – 73.99	2.6
70.00 – 71.99	2.5
68.00 – 69.99	2.4
66.00 – 67.99	2.3
64.00 – 65.99	2.2
62.00 – 63.99	2.1
60.00 – 61.99	2.0
58.00 – 59.99	1.9
56.00 – 57.99	1.8
54.00 – 55.99	1.7
52.00 – 53.99	1.6
50.00 – 51.99	1.5
48.00 – 49.99	1.4
46.00 – 47.99	1.3
44.00 – 45.99	1.2
42.00 – 43.99	1.1
40.00 – 41.99	1.0