

Oakland University School of Nursing

Nursing Care Adults: Clinical (first half)

NRS 3255 (336)

CRN #10211

Faculty of Record:

**LAURA PITTIGLIO, Ph.D., RN
Associate Professor**

Winter 2018

COURSE NUMBER: NRS 3255 (336) – CRN #10211

CREDIT & HOUR ALLOCATION:	Credits	Hrs/Wks	Total Hours Semester
Clinical	2	6 x 7 x 2	84

COURSE TITLE: Nursing Care Adults: Clinical

CLASS TIME: January 3, 2018 – February 17, 2018
& LOCATION: TBA

FACULTY OF RECORD: Laura Pittiglio, Ph.D., RN
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PREREQUISITES or COREQUISITES

Perquisites: NRS 210, NRS 221, NRS 227, NRS 302, NRS 303, BIO 307
Co-requisites: NRS 308, NRS 329, NRS 452

COURSE OVERVIEW

This course focuses on patient-centered nursing care for adult patients (18 years of age to death) and their families in an acute care environment. Students will apply the nursing process and ethical decision-making to adult patients and their families through the integration of theory, rationale, and specific nursing interventions.

CLINICAL OBJECTIVES

1. Utilize the nursing process to assess, diagnose, and develop appropriate expected outcomes, plan and implement patient-centered care, and evaluate the nursing care given to adults, families, and groups of diverse and vulnerable populations.
2. Integrate relevant findings from the arts, sciences, and nursing theory and apply them during the decision making process regarding the provision of nursing care given to adults, families, and groups of diverse and vulnerable populations.
3. Collaborate with adult patients, their families, and other health care professionals to plan, implement, and evaluate patient-centered nursing care.
4. Demonstrate ethical decision-making and personal and professional accountability in planning, implementing, and evaluating the care given to adult patients, their families, and groups of diverse and vulnerable populations in all settings.
5. Examine the role of the nurse in providing care that is respectful of and responsive to the health beliefs, practices, cultural and linguistic needs of diverse patient populations.

TECHNICAL REQUIREMENTS

All e-Learning courses at Oakland University are delivered using a learning management system called Moodle that allows instructors to design entire courses online or to enhance a classroom-based course. The Moodle software resides on a server allowing students to access it via a web browser, e.g. Mozilla, Firefox. Each course is uniquely designed by the instructor who may include some of the following components in his/her web-based or web enhanced course: course syllabus, course material/content, course assignments, quizzes/tests, hyperlinks to other websites on the Internet and/or other OU web pages, discussion boards, Internal email, and the course grade book.

Logging into Moodle

Students login to Moodle with their NetID (oakland.edu email) account password. Please remember that anytime you change your NetID password, it will be reflected in your Moodle login.

- Open the Moodle Login page: <https://moodle.oakland.edu>
- Log-in using the first part of your NetID username and password, e.g. if your email is jwilson3@oakland.edu then:
 - Username: jwilson3
 - Password: whatever your Oakland University email password is

If you have any problems/issues with Moodle, you need to contact or fill out a help desk request form for e-Learning and Instructional Support.

To view course materials in MOODLE you will need the latest version of Adobe Reader that can be downloaded free of charge at www.adobe.com

REQUIRED TEXTBOOKS FOR NRS 3255 (336)

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Carpenito-Moyet, L. J. (2012). *Nursing diagnosis: Application to clinical practice* (15th ed.). Philadelphia, PA: Lippincott Williams/Wilkins.

Ignatavicius, D. I., Workman, N. L., & Reber, C. R. (2018). *Medical surgical nursing: Concepts for Interprofessional Collaborative Care* (9th ed.). Philadelphia: W. B. Saunders.

Schuster, P. M. (2016). *Concept mapping: A critical-thinking approach to care planning* (4th ed.). Philadelphia: F.A. Davis.

RECOMMENDED TEXTBOOKS FOR NRS 3255 (336)

Nursing Drug Handbook

REQUIRED MATERIALS

Clinical syllabus

CLINICAL REQUIREMENTS

1. All students must satisfy health, CPR and insurance requirements no later than July 15th of each academic year to participate in clinical and laboratory experiences (See Student Handbook for details). Students who have not met these requirements are considered absent from clinical until notice is provided in writing by the student from the Advising Department to the Clinical faculty.
2. In an effort to best assist each student in his or her clinical experiences, all students must complete the Learning Needs Assessment Tool (Moodle) and submit to each clinical faculty during the first week of a new clinical experience. A Weekly Personal Growth Assessment or some other weekly growth assessment will be required as determined by individual clinical instructor.
3. Attendance at all clinical experiences is mandatory in order to successfully complete this course. Tardy and absence from clinical experiences are recorded. "Clinical absenteeism will be weighted as a percentage of the total hours of the clinical rotation and those points will be deducted from the clinical evaluation tool score. A student missing over 20% of any clinical rotation will fail the clinical rotation **except in the case of extenuating circumstances as determined by both the clinical faculty and the faculty of record for the clinical course.** Clinical days missed will not and often cannot be made up.
4. Clinical tardiness is being late at the beginning of a clinical day as defined by the clinical faculty. For each incidence of tardy up to 15 minutes a student will be deducted **one** point from the clinical evaluation tool score i.e., 5 minutes late will result in a **one** point deduction and 30 minutes late will result in a **two** point deduction. Each clinical day is an independent incident and will restart the clock.
5. Students are referred to the Student Handbook for information regarding "excused" absences, and physician documented excuses.
6. **More than two (2) missed clinical days constitutes an automatic failure.**
7. Assignments are due on the date designated by the clinical faculty. **Twelve** points will be deducted for every **12** hours that an assignment is late. Assignments that are more than **24** hours late will not be considered and will result in a grade of "0."
8. All students are expected to be consistently and thoroughly prepared for safe practice.
9. Dress and attire for clinical experience follows the Student Handbook.
10. Midterm and final clinical self-evaluation (Appendix A). Mid-term evaluations will be conducted at the clinical site. If a student is in jeopardy of failing at mid-term then the he/she will need to meet with the clinical instructor to develop a plan of work in order to identify specific ways to achieve the clinical outcomes.
11. Off Unit Experience Guidelines (Moodle).

Clinical Assignments

- A. A Learning Needs Assessment
- B. Two Medical/Surgical Assessments
- C. One Care Map
- D. Off Unit Paper
- E. A weekly 5 Minute Care Map as determined by individual clinical faculty

The clinical instructor has the sanction as well as the responsibility to assign additional care plans/learning activities or assignments to support student learning needs when the student's work is not meeting expectations.

EVALUATIVE METHODS:

A. Clinical Evaluation

- a. A clinical score is derived from an evaluation of the student's cognitive understanding and psychomotor skills.
- b. Both components are essential in demonstrating competency in the clinical experience. Thus, both components are equally weighted and recorded on the Junior Clinical Evaluation Tool (Syllabus Part A, Appendix A).
- c. The psychomotor component is reflected in the student's clinical experience of providing care for patients, while the cognitive component is represented in both written work and provision of care to patients.
- d. Both the midterm and the final clinical grades encompass both cognitive and psychomotor components.

B. Students must achieve a score of 2.5 on the Clinical Evaluation Tool to pass this course.

C. Clinical Grade

- a. The clinical grade is a compilation of the evaluations from clinical performance and oral/written assignments. The final clinical grade will be calculated as follows:

Score on Undergrad Clinical Evaluation Tool	80%
Score on Medical-Surgical Assessment #1	5%
Score on Medical-Surgical Assessment #2	5%
Score on Care Map	<u>10%</u>
Total	100%

PLANNED CLINICAL HOURS FOR: NRS 3255 (336)

TH/F 8 Hour Shift

Month	Date(s)	Day	Hours	Location	# of Hours
January	4	Th	TBD	Simulation *	4
	5	F	0700-15:30	Orientation@Clinical Agency	8
	11/12	Th/F	0700-15:30	Clinical@agency	16
	18/19	Th/F	0700-15:30	Clinical@agency	16
	25/26	Th/F	0700-15:30	Clinical@agency	16
February	1/2	Th/F	0700-15:30	Clinical@agency	16
	8	Th	0700-15:30	Clinical@agency	8
					Total 84

- Mid-term evaluation: **January 25th, 2018**
- Final evaluation: **After February 8th and before February 15th
On Campus**

Saturday/Sunday 8 Hour Shift

Month	Date(s)	Day	Hours	Location	# of Hours
January	4	Th	TBD	Simulation *	4
	6/7	S/S	0700-1530	Clinical @Agency	16
	13/14	S/S	0700-1930	Clinical@agency	16
	20/21	S/S	0700-1930	Clinical@agency	16
January	27/28	S/S	0700-1930	Clinical@agency	16
Febuary	3/4	S/S	0700-1930	Clinical@agency	16
Total					84

- Mid-term evaluation: **January 20th, 2018**
- Final evaluation: **After February 4th and before February 15th
On Campus**

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GRADE CONVERSION**

Note: 70% = 2.5

<u>PERCENTAGE</u>	<u>GPA</u>
<u>100.00</u>	<u>4.0</u>
<u>98.00 – 99.99</u>	<u>3.9</u>
<u>96.00 – 97.99</u>	<u>3.8</u>
<u>94.00 – 95.99</u>	<u>3.7</u>
<u>92.00 – 93.99</u>	<u>3.6</u>
<u>90.00 – 91.99</u>	<u>3.5</u>
<u>88.00 – 89.99</u>	<u>3.4</u>
<u>86.00 – 87.99</u>	<u>3.3</u>
<u>84.00 – 85.99</u>	<u>3.2</u>
<u>82.00 – 83.99</u>	<u>3.1</u>
<u>80.00 – 81.99</u>	<u>3.0</u>
<u>78.00 – 79.99</u>	<u>2.9</u>
<u>76.00 – 77.99</u>	<u>2.8</u>
<u>74.00 – 75.99</u>	<u>2.7</u>
<u>72.00 – 73.99</u>	<u>2.6</u>
<u>70.00 – 71.99</u>	<u>2.5</u>
<u>68.00 – 69.99</u>	<u>2.4</u>
<u>66.00 – 67.99</u>	<u>2.3</u>
<u>64.00 – 65.99</u>	<u>2.2</u>
<u>62.00 – 63.99</u>	<u>2.1</u>
<u>60.00 – 61.99</u>	<u>2.0</u>
<u>58.00 – 59.99</u>	<u>1.9</u>
<u>56.00 – 57.99</u>	<u>1.8</u>
<u>54.00 – 55.99</u>	<u>1.7</u>
<u>52.00 – 53.99</u>	<u>1.6</u>
<u>50.00 – 51.99</u>	<u>1.5</u>
<u>48.00 – 49.99</u>	<u>1.4</u>
<u>46.00 – 47.99</u>	<u>1.3</u>
<u>44.00 – 45.99</u>	<u>1.2</u>
<u>42.00 – 43.99</u>	<u>1.1</u>
<u>40.00 – 41.99</u>	<u>1.0</u>