

Oakland University School of Nursing

Nursing Care of the Childbearing Family

NRS 3271 (349)

CRN #11916

Faculty of Record:

**STEPHANIE VALLIE, MSN, RN
Special Instructor**

COURSE NUMBER: NRS 3271 (349) – CRN #11916

CREDIT & HOUR ALLOCATION:	Credits	Hrs/Wks	Total Hours Semester
Theory	3	3 x 14	42

COURSE TITLE: Nursing Care of the Childbearing Family

CLASS TIME & LOCATION: January 3, 2018 – April 25, 2018
Wednesday, 2:00-4:30 PM, 5045 Human Health Building (HHB)

FACULTY OF RECORD: Stephanie Vallie, MSN, RN
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PREREQUISITE and/or CO-REQUISITES

Co-requisites: NRS 3275 (338)

Pre- or co-requisites: NRS 3041 (308), NRS 3251 (329), NRS 3255 (336), & NRS 3071 (452)

COURSE OVERVIEW

This course focuses on the competencies for nursing care management of childbearing families through integration of theory, rationale, and specific evidenced based nursing interventions. Didactic content emphasizes basic concepts foundational to the biophysical health care needs of women across the lifespan and the care and management of the childbearing families during all stages of human reproduction. A nursing perspective lays the foundation for exploration of issues related to wellness and health promotion, cultural diversity, spirituality, vulnerable populations, genetics, and health disparities. Content focuses on the roles of the nurse in providing safe patient-centered, evidenced based care.

COURSE OBJECTIVES

1. Examine the biopsychosocial characteristics of episodes of related to childbearing families.
2. Utilize the nursing process to assess, diagnose, plan expected outcomes, implement care, and evaluate care of childbearing families.
3. Apply concepts of pathophysiology and scientific inquiry to plan and implement culturally competent care for childbearing families.
4. Integrate relevant research findings into clinical practice.
5. Integrate relevant research findings into clinical practice.
6. Collaborate with consumers, other health care professionals, and appropriate community agencies to plan and implement care for childbearing families.
7. Examine the role for the nurse providing health care to diverse and vulnerable populations.
8. Demonstrate and model personal professional accountability in all settings.
9. Demonstrate ethical decision-making in all settings.

TECHNICAL REQUIREMENTS

All e-Learning courses at Oakland University are delivered using a learning management system called Moodle that allows instructors to design entire courses online or to enhance a classroom-based course. The Moodle software resides on a server allowing students to access it via a web browser, e.g. Mozilla, Firefox. Each course is uniquely designed by the instructor who may include some of the following components in his/her web-based or web enhanced course: course syllabus, course material/content, course assignments, quizzes/tests, hyperlinks to other websites on the Internet and/or other OU web pages, discussion boards, Internal email, and the course grade book.

Logging into Moodle

Students login to Moodle with their NetID (oakland.edu email) account password. Please remember that anytime you change your NetID password, it will be reflected in your Moodle login.

- Open the Moodle Login page: <https://moodle.oakland.edu>
- Log-in using the first part of your NetID username and password, e.g. if your email is jwilson3@oakland.edu then:
 - Username: jwilson3
 - Password: whatever your Oakland University email password is

If you have any problems/issues with Moodle, you need to contact or fill out a help desk request form for e-Learning and Instructional Support.

To view course materials in MOODLE you will need the latest version of Adobe Reader that can be downloaded free of charge at www.adobe.com

REQUIRED TEXTBOOKS FOR NRS 3271 (349)

- Murray, S. S. & McKinney, E. S. (2014). Foundations of Maternal-Newborn Nursing (6th Ed). St. Louis: Elsevier. ISBN 978-1-4557-3306-4
- RN Case Studies - Maternity/Pediatrics Collection - 1 year; ISBN 9781455741649
- Chandler, H. (2014). Holding Avery. British Isles: MP Publishing. ISBN 978-1-84982-304-3

REQUIRED COURSE MATERIALS

- Textbooks
- Course Syllabus
- Blue Book (1) for journal submissions (sold in the OU Barnes & Noble bookstore)

RECOMMENDED COURSE MATERIALS

- Small, basic calculator (non-graphing)
Note: Cellular phone devices will not be permitted for use as a calculator

SUPPLEMENTAL MATERIALS

ATI

There will be an assessment test required for this course through the Assessment Testing Institution (ATI). As a student, you will need to access online ATI resources at www.atitesting.com

It will be the responsibility of the student to utilize available online ATI resources to prepare.

Students should bring the following to the ATI Test:

- Their personal assessment number (A#)
- Several #2 pencils and erasers
- Small, basic calculator (non-graphing)

EVALUATIVE METHODS:

- Midterm examination 30%
- Final examination (cumulative) 40%
- Assignments
 - Short Story Analysis 15%
 - Journaling 15%

ASSIGNMENTS

Short Story Analysis

For the analysis, you can assume that your audience has read the short story that you are to ANALYZE. Your assignment is NOT to summarize the story, but rather to assist other readers to appreciate the story's meaning. Ask yourself "What point is the author trying to make? and What is the message that the author is trying to relay?"

- The minimum required length for the analysis is 800 words.
- Your essay should be written using APA format
- Contain at least five (5) paragraphs, including an introduction with a clear, one-sentence thesis statement and a conclusion with restatement of the thesis. In addition, your analysis should have at least three (3) body paragraphs.

As you consider a possible thesis for your analysis, it may prove helpful to identify with several important ideas/concepts from the story that you feel that you can support from having read the short story. These ideas/concepts can be represented in your body paragraphs. Each idea/concept should be supported with ample evidence from the story.

Due date (pardon the pun☺) for the Short Story Analysis will be March 7 before the start of class. An assignment link will be opened on our Moodle page for submission.

(Adapted from www2.ivcc.edu)

Journaling

As directed by course faculty, students will be required to keep a journal of self-assessment and/or self-reflection for this course.

Please use the following guidelines as you express your thoughtful self-assessments (*guidelines adapted from Journaling to the Heart*):

- Find a quiet, comfortable place to sit and journal for 5 -10 minutes.
- Always write with your hand and not the computer. Journaling should provide a true connection between your head, heart and hand.
- Do not edit yourself while journaling. Be honest and allow yourself to discover and express your true feelings. Spelling and grammar are not important principles to effective journaling.
- In order to receive credit for the assignment, you will need to make weekly entries. Your entries will remain confidential and will only be graded on the basis of completion.

Journal entries should be compiled in a blue book (sold at the OU Barnes and Noble bookstore). Your blue book should be submitted before the start of class on April 11.

Remember that there are no right or wrong reflections for this assignment. Be honest and open with your reflective statements. I think you will be surprised as to what can be gained from this opportunity to self-reflect.

Happy Reflections Everyone!

COURSE REQUIREMENTS:

- Attendance at lecture is expected. **It is the student's obligation to independently obtain all material missed if an absence occurs.** Students are expected to prepare for class by reading the assigned chapters and completing any corresponding assignments. The purpose of the lecture is to enhance what was read and to answer questions related to the assigned readings and assignments.
- Attendance at all exams is mandatory. Any unexpected absences will be handled on an individual basis at the discretion of the course faculty.
- **Students are required to receive a minimum cumulative average of 70% on combined exams (including the final exam) to successfully pass this course. In the event that students do not achieve at least a 70% combined total, they will not be eligible to receive assignment and I Clicker participation points.**
- Completion of all course assignments. Late assignments will not be accepted without faculty permission.
- Satisfactory completion of the ATI for Maternal/Newborn (see syllabus Part A).
- Completion of the course with a satisfactory grade of 2.5 or above.

CLASS FORMAT

The readings listed in the REQUIRED READINGS LIST contain far more content than we can possibly address in the allotted class periods. Thus we are relying upon the readings to provide you with a breadth of material, while we will use class periods primarily to concentrate on a more detailed analysis and discussion of selected topics (i.e., depth of coverage) that are drawn from the readings. This also means that you will be reading a good deal of information that won't be covered in class, but will be considered testable for the exams. Please feel free to raise any questions you may have about material that is (or isn't) being covered in class. Your comments and questions are welcomed, encouraged and valued!

****Please note** All materials (slides, handouts, modules, etc) provided in this course are property of the course faculty and/or SON. It is strictly prohibited to send, post in an open online forum or use any of these materials in any format outside the confines of this course without explicit permission from the course faculty and/or SON. There will be no taping of lectures allowed in this course without prior authorization by faculty.**

EXAM PROTOCOL:

1. Students are not permitted to wear hats during exams.
2. No eating during exams.
3. Any student arriving > 15 minutes after the start of the exam will be required to schedule a make-up exam. The exam may be of short-answer format and make-up date to be determined at faculty's discretion.
4. Nothing on the desk top other than the scantron, test materials and pencil.
5. All belongings are to be placed in the front of the classroom and retrieved after the scantron and test materials have been submitted.
6. During exam periods, faculty will determine seating arrangements.
7. Cell phone and pagers are to be turned off or silenced. If a cell phone or other electronic device sounds during an examination, course faculty will meet with the student and determine an appropriate course of action.
8. Students are responsible for monitoring their own test-taking time, so that exams are completed in the allotted time. Exam scores will be based solely on responses as recorded on the scantron.
9. Your signature on the exam booklet signifies your academic integrity and that no assistance has been given to another or accepted from another student during the exam. All exams are considered "secure", and therefore should never be removed from the classroom. If an examination booklet is not returned at the end of the examination period, the student will

receive a “0”.

10. At faculty discretion, students will be asked to show their student picture ID card for identification purposes during the examination period.

11. Any student believed to be involved in academic misconduct will be reported to the office of Academic Conduct.

Additional Exam Information:

- **Attendance at all course exams is mandatory.**
- **At faculty discretion, make-up exams will only be given in extenuating circumstances.**
- **At faculty discretion, the student will be required to submit documentation pertaining to their reason for absence from a scheduled exam.**
- **At the faculty’s discretion, make-up exams may be taken on the day of the final exam and may be an essay type examination.**
- **Only one make-up exam is allowed per semester. After the first missed exam, a grade of “0” will be given for each exam missed thereafter.**
- **Unless deemed appropriate by course faculty, no other arrangements will be made for any student who misses a regularly scheduled examination.**

REVIEW OF EXAMS

After course faculty has had an opportunity to evaluate exams, exam results will be shared with the class.

Students will have one week after the examination is reviewed to make an appointment to review the exam.

In an effort to allow faculty time to review exam materials, no questions regarding the exam will be entertained until grades have been posted.

No student appointments to review any exam materials will be allowed during final exam week.

MOODLE COMMUNICATION

All students are expected to check the Moodle website on a regular basis for information about the course.

Technical difficulties with online assignments/quizzes will be reviewed on an individual basis.

Determination for the course of action will be determined by the Faculty of Record for the course.

The Firefox server is recommended by the Moodle IT department for accessing and completing

Moodle activities. The Moodle Help Desk can be reached at 248-805-1625.

ACADEMIC CONDUCT AND PROFESSIONALISM

Completion of all course related assignments must be the result of the student's individual effort, except in the circumstance where the assignment requires group effort. Students will be prohibited from taking and/or receiving the efforts of another person on any exam or assignment, prohibited from using unauthorized resources on quizzes and/or exams, prohibited from giving and/or selling other student/faculty papers or assignments **unauthorized by the instructor**.

Plagiarism will not be tolerated and resource materials should be referenced using APA format for applicable course assignments.

Penalties for academic misconduct in this course will be severe and will result in a numerical grade of 0.0 for this course.

All students are directed to the School of Nursing Undergraduate Student Handbook Policies and Procedures for Progression, Retention and Dismissal in the School of Nursing.

Oakland University School of Nursing GRADE CONVERSION

Note: 70% = 2.5

<u>PERCENTAGE</u>	<u>GPA</u>
<u>100.00</u>	<u>4.0</u>
<u>98.00 – 99.99</u>	<u>3.9</u>
<u>96.00 – 97.99</u>	<u>3.8</u>
<u>94.00 – 95.99</u>	<u>3.7</u>
<u>92.00 – 93.99</u>	<u>3.6</u>
<u>90.00 – 91.99</u>	<u>3.5</u>
<u>88.00 – 89.99</u>	<u>3.4</u>
<u>86.00 – 87.99</u>	<u>3.3</u>
<u>84.00 – 85.99</u>	<u>3.2</u>
<u>82.00 – 83.99</u>	<u>3.1</u>
<u>80.00 – 81.99</u>	<u>3.0</u>
<u>78.00 – 79.99</u>	<u>2.9</u>
<u>76.00 – 77.99</u>	<u>2.8</u>
<u>74.00 – 75.99</u>	<u>2.7</u>
<u>72.00 – 73.99</u>	<u>2.6</u>
<u>70.00 – 71.99</u>	<u>2.5</u>
<u>68.00 – 69.99</u>	<u>2.4</u>
<u>66.00 – 67.99</u>	<u>2.3</u>
<u>64.00 – 65.99</u>	<u>2.2</u>
<u>62.00 – 63.99</u>	<u>2.1</u>
<u>60.00 – 61.99</u>	<u>2.0</u>
<u>58.00 – 59.99</u>	<u>1.9</u>
<u>56.00 – 57.99</u>	<u>1.8</u>
<u>54.00 – 55.99</u>	<u>1.7</u>
<u>52.00 – 53.99</u>	<u>1.6</u>
<u>50.00 – 51.99</u>	<u>1.5</u>
<u>48.00 – 49.99</u>	<u>1.4</u>
<u>46.00 – 47.99</u>	<u>1.3</u>
<u>44.00 – 45.99</u>	<u>1.2</u>
<u>42.00 – 43.99</u>	<u>1.1</u>
<u>40.00 – 41.99</u>	<u>1.0</u>

Approved Faculty Assembly 2/20/03
Updated WI 05