

# **Oakland University School of Nursing**

## **Comprehensive Adult Nursing II**

**NRS 3311 (480)  
CRN #11286**

**Faculty:**

**Margaret M. Glembocki, DNP, RN, ACNP-BC,  
CSC, SANE-A, FAANP  
Assistant Professor**

**Winter 2018**

<b>COURSE NUMBER:</b>	<b><u>NRS 3311 (480) – CRN #11286</u></b>		
<b>CREDITS &amp; HOUR ALLOCATION:</b>	<b>Credits</b>	<b>Hrs/Wks</b>	<b>Total Hours Semester</b>
	<b>Theory</b>	<b>3</b>	<b>42</b>
<b>COURSE TITLE:</b>	<b><u>Comprehensive Adult Nursing II</u></b>		
<b>CLASS TIME &amp; LOCATION:</b>	<b><u>Monday and Friday, 1:30 pm – 4:00 pm</u></b>		
	<b><u>128 Anton Frankel Center (AFC), Mount Clemens, MI</u></b>		
	<b><u>January 3, 2018 – February 17, 2018</u></b>		
<b>FACULTY OF RECORD:</b>	<b><u>Margaret Glembocki, DNP, RN, ACNP-BC, CSC, FAANP</u></b>		
	<b><u>Assistant Professor</u></b>		
	<b><u>Office: 3052 Human Health Building, (HHB)</u></b>		
	<b><u>Office Telephone: (248) 364-8759</u></b>		
	<b><u>Office Hours: By appointment only</u></b>		
	<b><u>E-mail: <a href="mailto:mmglembo@oakland.edu">mmglembo@oakland.edu</a></u></b>		

### **PREREQUISITES AND/OR CO-REQUISITES**

Prerequisites: NRS 280, NRS 380 & NRS 381

Co-requisite: NRS 481

### **COURSE OVERVIEW**

This course focuses on competencies for nursing care management of adults and older adults, their families, and populations experiencing physiological alterations during acute and chronic illness and/or health crises. Content is structured within a body systems framework and builds on content taught in NRS380.

### **COURSE OBJECTIVES**

1. Examine nursing phenomena and explore the nursing care management of adults and older adults, their families, and populations experience acute and chronic illness, and/or health crises.
2. Examine how the presence of co-morbidities affects nursing care management of adults and older adults, their families, and populations.
3. Integrate nursing process concepts, theory, and evidence-based practice in planning care for adults and older adults, their families.
4. Demonstrate knowledge of quality and safety standards in nursing when planning, implementing, and evaluating nursing care for adults and older adults, their families, and populations.

**COURSE OBJECTIVES (cont'd.)**

5. Explore the implications of cultural competence in planning nursing care for diverse and vulnerable populations.

**CONTACT INFORMATION – Instructor for the course**

Margaret M. Glembocki, DNP, RN, ACNP-BC, CSC, SANE-A, FAANP

Assistant Professor

*Office:* 3052 HHB – Office hours by appointment

*Email:* Please use course Moodle email for class communication

*Office Phone:* (248) 364 8759

*Cell Phone:* (248) 420 8899 (Preferred from 9am – 8pm; I am not in my office every day. Please do not text unless there is an absolute emergency.)

**OFFICE HOURS**

Your success in this course is very important to me. I am available to meet with you to discuss your concerns or discuss any topics by appointment. Please contact me via email to set up an appointment.

**REQUIRED TEXT/SUPPLIES**

Ignatavicius, D. I., Workman, N. L., & Misler, M. A. (2016). *Medical surgical nursing: Patient-centered collaborative care* (8<sup>th</sup> ed.). Philadelphia: Saunders/ Elsevier. (ISBN: 978-1455772551).

Ignatavicius, D. D., & Winkleman, C. (2016). *Clinical companion for medical-surgical Nursing: Patient-centered collaborative care* (8<sup>th</sup> ed.). Philadelphia: Saunders/Elsevier. (ISBN: 978-0323222358).

**RECOMMENDED TEXTS**

Ignatavicius, D., & Workman, L. (2016). *Clinical nursing judgement study guide for medical-surgical nursing: Patient-centered collaborative care* (8<sup>th</sup> ed.). Philadelphia: Saunders/Elsevier. (ISBN-13: 978-0323222310).

Vallerand, A. H., & Sanoski, C. A. (2015). *Davis's Drug Guide for Nurses*. (14<sup>th</sup> ed.). Philadelphia, PA: FA Davis.

Any NCLEX review book

## **TECHNICAL REQUIREMENTS**

All e-Learning courses at Oakland University are delivered using a learning management system called Moodle that allows instructors to design entire courses online or to enhance a classroom-based course. The Moodle software resides on a server allowing students to access it via a web browser, e.g. Mozilla, Firefox. Each course is uniquely designed by the instructor who may include some of the following components in his/her web-based or web enhanced course: course syllabus, course material/content, course assignments, quizzes/tests, hyperlinks to other websites on the Internet and/or other OU web pages, discussion boards, Internal email, and the course grade book.

### **Logging into Moodle**

Students login to Moodle with their NetID (oakland.edu email) account password. Please remember that anytime you change your NetID password, it will be reflected in your Moodle login.

- Open the Moodle Login page: <https://moodle.oakland.edu>
- Log-in using the first part of your NetID username and password, e.g. if your email is [jwilson3@oakland.edu](mailto:jwilson3@oakland.edu) then:
  - Username: jwilson3
  - Password: whatever your Oakland University email password is

If you have any problems/issues with Moodle, you need to contact or fill out a help desk request form for e-Learning and Instructional Support.

To view course materials in MOODLE you will need the latest version of Adobe Reader that can be downloaded free of charge at [www.adobe.com](http://www.adobe.com)

## **INSTRUCTIONAL METHODS**

- *In Class Lecture, discussion, and group activities:* Attendance at lecture is expected. Absence carries with it an obligation to seek assistance, as you deem necessary. Students are expected to locate class notes from peers in such instances. The group activities done in class are used to reinforce your learning and help you apply concepts to real-life scenarios.
- *Audio-taped Lectures:* The majority of lectures are pre-recorded. The student is responsible for viewing the lectures prior to class; classroom time is used to review difficult to understand concepts and to participate in active learning activities that reinforce the material.
- *PowerPoint Presentation Slides:* Slides supplement the lectures to provide for organized concise notes.
- *YouTube videos:* Provides anytime learning and visual/auditory learning to reinforce course concepts.

## **METHODS OF EVALUATION**

Evaluation will consist of three (3) exams, one (1) ATI exam, and one (1) syllabus quiz to determine how successful you are at achieving the course learning objectives outlined in the syllabus. If you find that you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. Your instructor welcomes a dialogue on what you discover and may be able to assist you in finding resources that will improve your performance.

**Syllabus Quiz:** This quiz must be taken prior to the first exam. If it is not complete, you will not be able to take the exam. The Quiz will open after the first face-to-face class meeting.

**Three (3) Exams:** Consist of multiple choices, matching, and/or short answer questions. Exams test the knowledge, comprehension, and application of themes covered in the assigned material as described in the syllabus. Expect to see questions in which you apply critical thinking to scenarios. Correct spelling and grammar are required for answer credit. *Exams will be taken on campus and there are no makeups available. Please plan accordingly.*

**ATI Exam:** The ATI exam will be given towards the end of the course and covers material provided during Med-Surg I and Med-Surg II. Students should utilize the on-line resources provided on the ATI website as well as materials provided throughout the course to prepare for this examination. There are a total of 5 points available for the ATI and it constitutes for 5% of your final course grade.

- 3 points are available if **all** of the ATI assignments are completed online prior to the exam. You may have taken some of the practice assessments in the past, but retaking them will only help you make sure you understand what content you understand and what content you need to study more. The assignments are listed by Name and Product ID and are as follows:
  - RN Adult Medical Surgical Online Practice 2016 A  
ID: 10660424
  - RN Adult Medical Surgical Online Practice 2013 A  
ID: 8850325
  - Targeted Medical-Surgical 2013: Respiratory  
ID: 8850335
  - Targeted Medical-Surgical 2013: Renal and Urinary  
ID: 8850334
  - Targeted Medical-Surgical 2013: Perioperative  
ID: 8850333
  - Targeted Medical-Surgical 2013: Neurosensory and Musculoskeletal  
ID: 8850332
  - Targeted Medical-Surgical 2013: Immune  
ID: 8850331
  - Targeted Medical-Surgical 2013: Gastrointestinal  
ID: 8850330
  - Targeted Medical-Surgical 2013: Fluid, Electrolyte, and Acid-Base  
ID: 8850329

- Targeted Medical-Surgical 2013: Endocrine  
ID: 8850328
- Targeted Medical-Surgical 2013: Cardiovascular  
ID: 8850327
- 2 points will be given if you score a Level 2 Proficiency or above. Level 1 or less will receive zero (0) points.
- Students who do not score at least at Level 2 Proficiency will be required to remediate until a score of 100% is achieved on the on-line remediation examination. Final course grades will not be awarded until this requirement is met. The remediation examination is as follows:
  - RN Adult Medical Surgical Online Practice 2013 B  
ID: 8850326

### **COURSE GRADING**

Syllabus Quiz	5%
Exam 1	30 %
Exam 2	30 %
Exam 3	30 %
<u>ATI Exam</u>	<u>5 %</u>
<b>Total</b>	<b>100 %</b>

**Extra credit points are not awarded unless a minimum grade of 2.5 is earned in the class. Any and all extra credit points will be awarded at the end of the semester, after all the course components are posted in Moodle and the minimum grade of 2.5 has been achieved.**

All students are directed to the Student Handbook for School of Nursing “Grade Point Policy.” If a student fails NRS 480 (<70%), he/she will be required to retake the course in order to progress in the program and will be placed on academic probation. Final grades will NOT be rounded up (i.e. 69.8% is considered failing).

### **EXAM PROTOCOL**

- Students are not permitted to wear hats, eat, or have drinks during examinations.
- Students are expected to bring their own scantron sheets. The professor will not have these supplies during the exam.
- Nothing is permitted on the desk except the examination, scantron, photo ID and up to two (2) pencils.
- All belongings are to remain on the floor in the front of the room. Examples include (but are not limited to) bags, purses, jackets, phones, etc.
- If a cell phone or beeper goes off during an examination (rings or vibrates), the student’s paper will immediately be collected by faculty. This includes phones placed in the front of the room. A grade of “0” will be given.

- Your signature on the exam cover signifies that you have neither given nor received assistance on the exam (cheating).
- All exams are considered “secure”. Therefore, they should never be removed from the classroom. If an examination is not turned in at the end of the examination period, the student will receive a “0”.
- After turning in the examination booklet and scantron, students are not permitted to return to the examination room until all students have completed the exam.
- Students are responsible for monitoring their own test-taking time so that tests are completed during the allotted time. Cell phone or other Internet-accessing devices are not permitted devices for time monitoring.
- Students are to keep answer sheets covered during test-taking.
- Students are not allowed to leave the room while the exam is taking place. If the student leaves the room, the exam will be turned in and graded as completed.

### **ATTENDANCE AND EXAM MAKE-UP POLICY**

As you receive instructions and dates concerning required exams at the beginning of the semester in the syllabus, be aware that make-up exams are only allowed under extreme circumstances as determined by the instructor. As a dedicated college student, regular punctual attendance in classes and clinical practice is expected and is a component of experiential learning. Students should notify the instructor if they are unable to attend class. It is imperative that students maintain a perfect or near-perfect attendance record and attend all class sessions scheduled for the course: attendance at all clinical days is mandatory. It is understandable that scheduling conflicts can arise.

Special Circumstances: The following are examples of events that qualify as a Special Circumstance for the purposes of missing any class days or examinations:

- You are ill on the day of the examination or receiving health treatment
- Death in your immediate family
- Jury Duty or Court Summons
- Incarceration
- Military Service
- Natural Disasters

In the event that you find yourself in any of these circumstances you must e-mail your instructor (M. Glembocki).

You must also supply the appropriate documentation as evidence of your need sit for the make-up examination. Make-up exams may consist entirely of essay questions. No exams will be given early for any reason.

Documentation of Special Circumstances: Students must supply appropriate original documentation to support their request for permission to take the make-up lab day or examination. Documents can include:

- Health Care Provider note
- Court notice of summons

- Jury duty notification
- Death Certificates

It is the student's responsibility to provide faculty with written proof of any emergencies that required the student to miss a laboratory session or examinations. Students are expected to maintain honesty in their studies. Documents must be presented to faculty within 48 hours of missing the examination.

### **REVIEW OF EXAMS**

Students have the opportunity to review an exam and have to up *48 hours after the exam* to contact the instructor to set up an appointment to review the exam. Exams will be reviewed within one week after the examination date by appointment only. Following the exam reviews, all grades are final. No exams may be reviewed later than one week after exam grades are posted.

### **COURSE STRUCTURE**

A quick look throughout the Table of Contents of your textbooks will reveal to you that nursing care of clients is very detailed, specific and applicable with a diverse population. Nursing care of clients is based on your knowledge and comprehension of basic anatomy, physiology, pathophysiology, health prevention and disease promotion, and concepts from communication, physical assessment, nutrition and spirituality. Because of the vast amount of content spreading over a variety of clinical episodes, the course has been divided into units. Such a structure reduces the number of topics and amount of material in any one unit and on any one test.

### **CLASS FORMAT**

The assigned readings contain far more content than we can possibly address in the allotted class periods. Thus we are relying upon the readings to provide you with a breadth of material, while we will use class periods primarily to concentrate on a more detailed analysis and discussion of selected topics (i.e., depth of coverage) that are drawn from the readings. Hopefully our class periods will be interesting and informative. This also means that you will be reading a good deal of information that will not be covered in class, but will be covered on the exams. Please feel free to raise any questions you may have about material that is not (or is) being covered in class. Your comments and questions are welcomed, encouraged and valued! You are responsible for reading chapters before the lecture is given. There will be many lectures recorded via PANAPTO and posted online. You are responsible for this content.

### **COURSE READING**

Reading List for NRS 3311 All lecture topics and readings are contingent on progress made in the lecture/discussion in the classroom. Thus, the professor may change or add to topics and/or readings as deemed necessary. During classroom presentations, the professor may add to the content provided, explicate and draw out complex concepts, and demonstrate an exemplar for student application. Any change in reading assignments will be announced in lecture. The



required readings for this course contain far more content than can possibly be addressed during the allotted class periods. Nevertheless, students will be held accountable for and tested on assigned reading even if material was not covered in class. Please, read/study assigned content **BEFORE** coming to class. You will need to complete the reading in order to participate in the group activities that will occur during class.

**ACADEMIC HONESTY:** A student who is academically dishonest is, by definition, not showing that the coursework has been learned. And that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. You are expected to be familiar with the Oakland University Policy on Academic Conduct found in the Student Code of Conduct on the Office of the Dean of Student's OU website. Any student suspected of cheating on an exam will be reported to the Office of the Dean of Students. If the student is found guilty of cheating, the student will receive a zero for the course.

**ACADEMIC DISHONESTY:** intentional participation in deceptive practices regarding one's academic work or the work of another

- Copying from another student's test or quiz.
- Looking at another student's paper during a test.
- Allowing another student to copy answers during a test or quiz.
- The use of codes, gestures, talking, or any other type of conduct designed to share or obtain answers from another student.
- The use of notes or electronic devices during testing.

**INCIVILITY:** an intentional behavior aimed at disrupting or interfering with the teaching and learning process. While this is an online course, incivility will not be tolerated during testing, online discussions, or course meetings. Incivility includes:

- Taking another persons' property without permission.
- Making untrue statements about students or faculty.
- Usage of profane or obscene language or obscenities that are derogatory or demeaning.
- Demonstrating obscene gestures.
- Habitually arriving to class late and disrupting instruction after it is in progress.
- Leaving class early.
- Sleeping in class.
- Anger or excuses for poor performance.
- Arguing with an instructor over an assignment, lab issue, or examination.
- Knowingly confrontational or attempts to bully, embarrass, or intimidate.
- Threats of physical harm against faculty or students.
- Grabbing, hitting, or assaulting a student, faculty or other person affiliated with the college.
- Spoken or written inflammatory communication inherently likely to provoke a violent reaction by the listener.
- Cell phone usage and texting during class.
- Use of computers unrelated to class.
- Demanding make-up examinations, extensions, or grade changes.

- Making disapproving groans.
- Engaging in side conversations during class.
- Making rude remarks or using sarcasm.
- Pressuring faculty until they acquiesce to student demand.
- Intolerance for those who don't share the same views.

### **USE OF CAMERA AND/OR RECORDING DEVICES**

Use of recording devices, including camera phones, is prohibited in the classroom or any location where instruction or testing occurs unless approval is given by the professor. Tape recording is permitted during class lectures.

### **WITHDRAWAL STATEMENT**

If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Please refer to the OU Academic Calendar for specific dates. Before you withdraw from the course, please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important to me so do not hesitate to contact me with questions.

### **INSTRUCTOR/STUDENT REQUIREMENTS**

*As your instructor, it is my responsibility to:*

- Facilitate an effective learning environment through class activities, discussion, and lectures.
- Provide the grading scale and detailed grading formula explaining how student grades are to be derived.
- Inform students of policies such as attendance, withdrawal, and academic conduct.
- Provide the course outline and class calendar.
- Arrange to meet with individual students as required.

*To be successful in this class, it is the student's responsibility to:*

- Attend class meetings and participate in class discussions and activities.
- Stay caught up on all lectures, videos, and handouts on a weekly basis.
- Read and comprehend the textbook, complete required quizzes and exams.
- Ask for help when there is a question or problems.

## Oakland University School of Nursing GRADE CONVERSION

*Note: 70% = 2.5*

<u>PERCENTAGE</u>	<u>GPA</u>
100.00	4.0
98.00 – 99.99	3.9
96.00 – 97.99	3.8
94.00 – 95.99	3.7
92.00 – 93.99	3.6
90.00 – 91.99	3.5
88.00 – 89.99	3.4
86.00 – 87.99	3.3
84.00 – 85.99	3.2
82.00 – 83.99	3.1
80.00 – 81.99	3.0
78.00 – 79.99	2.9
76.00 – 77.99	2.8
74.00 – 75.99	2.7
72.00 – 73.99	2.6
70.00 – 71.99	2.5
68.00 – 69.99	2.4
66.00 – 67.99	2.3
64.00 – 65.99	2.2
62.00 – 63.99	2.1
60.00 – 61.99	2.0
58.00 – 59.99	1.9
56.00 – 57.99	1.8
54.00 – 55.99	1.7
52.00 – 53.99	1.6
50.00 – 51.99	1.5
48.00 – 49.99	1.4
46.00 – 47.99	1.3
44.00 – 45.99	1.2
42.00 – 43.99	1.1
40.00 – 41.99	1.0