

Oakland University School of Nursing

Nursing Care of the Childbearing Family

**NRS 3321 (382)
CRN # 13942**

Faculty:

**ANNE MARIE MITCHELL, Ph.D., CNM, WHNP
Associate Professor**

COURSE NUMBER: NRS 3321 (382) –CRN #13942

CREDIT & HOUR ALLOCATION:			Total Hours
	Credits	Hrs/Wks	Semester
	Theory	3	9 x 7
			63

COURSE TITLE: Nursing Care of the Childbearing Family

CLASS TIME Monday, 9:00 am–11:30 am & 12:30-3:00 pm

LOCATION: Anton Frankel Center, Mount Clemens, MI

February 26, 2018 – April 25, 2018

FACULTY OF RECORD: Anne Marie Mitchell, Ph.D., CNM, WHNP

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PREREQUISITES or CO-REQUISITES

Prerequisites: NRS 280, NRS 380, & NRS 381

Co-requisites: NRS 383 & NRS 384

COURSE OVERVIEW

This course focuses on nursing care management of childbearing families through integration of theory, rationale, and specific evidenced based nursing interventions. Didactic content emphasizes basic concepts foundational to the bio-physical health care needs of women across the lifespan and the care and management of childbearing families during all stages of human reproduction. A nursing perspective lays the foundation for exploration of issues related to wellness and health promotion, cultural diversity, spirituality, vulnerable populations, genetics, health disparities, and the role of the nurse in providing safe patient-centered, evidenced base care.

COURSE OBJECTIVES

1. Examine nursing phenomena related to women across the lifespan and the care of childbearing families.
2. Utilize the nursing process to assess, diagnose, develop expected outcomes, plan, implement, and evaluate nursing care given to women across lifespan and to childbearing families.
3. Apply concepts of pathophysiology and scientific inquiry to plan, implement, and evaluate culturally competent care for women and childbearing families.

COURSE OBJECTIVES (cont'd.)

4. Integrate relevant information about pharmacological agents, genetics, diagnostics, and procedures to plan and implement nursing care for women and childbearing families.
5. Integrate relevant research findings into clinical nursing practice.
6. Collaborate with consumers, other health care professionals, and appropriate community agencies to plan, implement, and evaluate care given to women and childbearing families.
7. Examine the role for the professional nurse providing care to diverse and vulnerable childbearing populations.

TECHNICAL REQUIREMENTS

All e-Learning courses at Oakland University are delivered using a learning management system called Moodle that allows instructors to design entire courses online or to enhance a classroom-based course. The Moodle software resides on a server allowing students to access it via a web browser, e.g. Mozilla, Firefox. Each course is uniquely designed by the instructor who may include some of the following components in his/her web-based or web enhanced course: course syllabus, course material/content, course assignments, quizzes/tests, hyperlinks to other websites on the Internet and/or other OU web pages, discussion boards, Internal email, and the course grade book.

Logging into Moodle

Students login to Moodle with their NetID (oakland.edu email) account password. Please remember that anytime you change your NetID password, it will be reflected in your Moodle login.

- Open the Moodle Login page: <https://moodle.oakland.edu>
- Log-in using the first part of your NetID username and password, e.g. if your email is jwilson3@oakland.edu then:
 - Username: jwilson3
 - Password: whatever your Oakland University email password is

If you have any problems/issues with Moodle, you need to contact or fill out a help desk request form for e-Learning and Instructional Support.

To view course materials in MOODLE you will need the latest version of Adobe Reader that can be downloaded free of charge at www.adobe.com **REQUIRED TEXTBOOKS**

Lowdermilk, L.D., Perry, S.E., Cashion, K., Alden, K.R. (2016) Maternity Nursing 11th ed.
Mosby Elsevier,

MO ISBN Number: 978-0-323-16918-9 (for the hard copy)

American Psychological Association (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author.

Hale, T.W. & Rowe, H.E. (2014) Medications and mother's milk: A manual of lactational pharmacology (16th ed.) Hale Publishing, Plano Texas
 ISBN: 978-1-9398473-8-6

Student Resource: <http://evolve.elsevier.com/Lowdermilk/MWHC>

EVALUATION TECHNIQUES

Method	Item Points	Total Category Points	Method of Evaluation
Exams	3 on-line exams @ 20 points 1 in class pharmacology exam @ 10 points	70 total course grade points	Individual performance required The on-line testing schedule is available on Moodle.
Presentations	1 @ 15 points	15 total grade points	Group Project & Presentations
I-Clicker	Class Participation I' Clicker	2 total grade points	I- clickers are required. On line registration is necessary. Class participation is essential
Breastfeeding Module	Required Readings & Evaluation methods are on line	8 total grade points	Articles, Surveys and Due Date on Moodle
ATI Two practice tests are required One Proctored Test	Practice Tests – no points allotted. Required to pass the course > 95% Test A 100% for Test B In Class 0-5 points	In Class 5 possible points Level 3 = 5 points Level 2 = 4 points Level 1 or Below = 0 points *	Level 2 on the Proctored Test is required to receive course credit
Total		100 Points	

COURSE REQUIREMENTS

Course Policy for NRS 3321 (Formally 382) Winter 2018

EXAMS

Three of the course exams are on-line. The times and dates are also posted on Moodle. The window to take the on-line exams has taken into consideration the *weekday* and the *weekend* clinical schedule. The dates, time and time allotted to take the exam are firmly established. Exceptions will be individually considered for situations that are of an emergency nature and completely unexpected.

Exams are not to be printed out for any reason. One attempted to take the exam is allowed. The exam time is recorded on Moodle. Each student is expected to submit their own work, not assisted by others in the current class or from *previous classes*.

Exam	Chapters	Open Window	Time Allotted
Exam I 10 Chapters	3,12,13,14,15, 26,27,28,29 & 30.	March 8 th @ 8:00AM March 10 th @ 8:00PM	3 hours = 180 minutes
Exam II 10 Chapters	1,4,6,7,8,16,17,18,19 & 32	March 22 nd @ 8:00 AM March 24 th 8:00 PM	4 hours = 240 minutes
Exam III 11 Chapters	20, 21, 22, 33, 23,24, 25, 34,35,36, 37	April 5 th @ 8:00AM- April 7 th @ 8:00 PM	3 hours = 180 minutes

A pharmacology *pre-test* will be given Monday February 26th. Each student is expected to have their own lap top/I Pad. Individuals who are not able to bring a lap top or other form of computer access to class will have access to a computer at Anton/Frankel to take the exam. The *pre-test* does not have a point value for the course. However, the pre-test is **required** to be eligible to take the pharmacology *post-test exam* in class exam on April 9th. The pharmacology exam has the equivalent weight of one half of one of the three on-line exams, or 10 points. A student will receive a grade of zero for a missed exam. Exams will account for 70% or 70 points of the total 100 points for the course grade. Make up exams are not offered.

Conduct Regulations

The following information can also be found on the undergraduate website, in the student code of conduct under the heading conduct regulations. The regulations will be strictly adhered to.

<http://www.oakland.edu/?id=24228&sid=482>

All members of the academic community at Oakland University are expected to practice and uphold standards of academic integrity. Academic integrity means representing oneself and one's work honestly. Misrepresentation is cheating since it means the student is claiming credit for

ideas or work not actually their own and is thereby seeking a grade that is not actually earned. All academic misconduct allegations are forwarded to the Dean of Students Office and adhere to the [student judicial system](#).

Faculty Standards

Faculty members are expected to maintain the following standards in the context of academic conduct:

1. To inform and instruct students about the procedures and standards of research and documentation required to complete work in a particular course or in the context of a particular discipline.
2. To take practical steps to prevent and detect cheating.
3. To report suspected academic misconduct to the Dean of Students, 144 Oakland Center, for consideration by the Academic Conduct Committee of the University Senate.
4. To present evidence of plagiarism, cheating on exams or lab reports, falsification of records, or other forms of academic misconduct before the Academic Conduct Committee.

Student Standards

Students are expected to abide by the following standards in the context of academic conduct:

1. To be aware of and practice the standards of honest scholarship.
2. To follow faculty instructions regarding exams and assignments (including group assignments) to avoid inadvertent misrepresentation of work.
3. To be certain that special rules regarding documentation of term papers, examination procedures, use of computer-based information and programs, etc., are clearly understood.
4. If a student believes that practices by a faculty member are conducive to cheating, he or she may convey this information to the faculty member, to the chairperson of the department, or to any member of the Academic Conduct Committee (either directly or through the Dean of Students Office).

Following are some examples of academic dishonesty:

1. Cheating on assignments and examinations. This includes, but is not limited to, the following when not authorized by the instructor: the use of any assistance or materials such as books and/or notes, acquiring exams or any other academic materials, the use of any other sources in writing drafts, papers, preparing reports, solving problems, works completed for a past or concurrent course, completing homework or carrying out other assignments. No student shall copy from someone else's work or help someone else copy work or substitute another's work as one's own. No student shall engage in any behavior specifically prohibited by an instructor in the course syllabus or class discussion.
2. Plagiarizing the work of others. Plagiarism is using someone else's work or ideas without giving that person credit. By doing this, a student is, in effect, claiming credit for someone else's thinking. This can occur in drafts, papers and oral presentations. Whether the student has read or heard the information used, the student must document the source

of information. When dealing with written sources, a clear distinction should be made between quotations, which reproduce information from the source word-for-word within quotation marks, and paraphrases, which digest the source of information and produce it in the student's own words. Both direct quotations and paraphrases must be documented. Even if a student rephrases, condenses or selects from another person's work, the ideas are still the other person's and failure to give credit constitutes misrepresentation of the student's actual work and plagiarism of another's ideas. Buying a paper or using information from the Internet without attribution and handing it in as one's own work is [plagiarism](#).

3. Cheating on lab reports by falsifying data or submitting data not based on the student's own work.
4. Falsifying records or providing misinformation regarding one's credentials.
5. Unauthorized collaboration on assignments. This is unauthorized interaction with anyone in the fulfillment of academic requirements and applies to in-class or take-home coursework. Individual (unaided) work on exams, lab reports, homework, computer assignments and documentation of sources is expected unless the instructor specifically states in the syllabus or verbally that it is not necessary. Collaboration can also include calculating homework problems with another person, having another help to rewrite a paper, sharing information/sources with others and checking coursework with others.
6. Completion of original work. When an instructor assigns coursework, the instructor intends that work to be completed for his/her course only. Work students may have completed for a course taken in the past, or may be completing for a concurrent course, must not be submitted in both courses unless they receive permission to do so from both faculty members.

CLASS SCHEDULE

The content for each class session and the related required readings are posted on Moodle.

STUDENT PRESENTATIONS

The topic *options* are posted on Moodle. Students are to prepare a power point presentation to be given in class. Each group is to self-select their members. A FORUM is available on Moodle and is the venue to be used for the discussion and sign up process. Specific directions are included on the FORUM site. Each group is to meet with faculty twice after the project is approved. A copy of the presentation is to be submitted to the faculty in *advance*. An abstract and a reference list are to be provided in writing using the APA format. The detailed requirements and the grading rubric are on Moodle.

CLASS PARTICAPATION

This course has a condensed class time allotment. The six occasions this class convenes are very important for the successful completion of the course material. Attendance will be taken at the beginning of each class. During class, effort is expected with regard to active student engagement. Breaks will be provided to allow individuals the opportunity to address **personal business**. During class sessions students are asked to *not check e-mail, face book, text*

messages, twitter or shopping on line. Students who are engaged in activities that are **not part of the class content** will be asked to leave class for the remainder of the day. It is recognized that all individuals have multiple roles in addition to the demands of their responsibilities as an accelerated nursing student. In the event you **need to keep your cell phone on**, you should do so. Please leave the classroom before responding to a call that is **critically important**.

Class session may not be recorded by video or audio tape.

I-CLICKER

Students must register their I-clicker each semester to obtain credit for their use of this tool in this course. Registration in other courses will not provide the necessary link to NRS 382. Registration is accomplished by going to the I-Clicker web site and entering the correct information. The link is: <http://www.iclicker.com/support/registeryourclicker/>. When asked to enter the ID, **DO NOT ENTER YOUR OU G NUMBER.** Enter your e-mail address **name**. For example, my OU e-mail is Mitchell@oakland.edu. I would enter **Mitchell in the student ID box** to link my I-Clicker participation points to my **name**. All students are expected to have their I-Clicker at all class sessions. Attendance at all class sessions is expected. You will be able to use your I phone to respond to I Clicker questions.

BREASTFEEDING MODULE

The breastfeeding module has four components. Materials are on line.

Components	Item	Due Date	Course Points
Pre-test Survey	Informational survey Perspective Survey	March 1 st by midnight for both clinical groups	One (1) course point for both surveys
Reading Assignment Journal articles posted on Moodle	Article Questions Test can be taken three time	March 22 nd by 8:00 PM for Clinical I and Clinical II	Six (6) possible course points Thirty minutes for each test attempt
Post-test Survey	Informational survey Perspective Survey	March 15 th for Clinical I & April 5 th for Clinical II	One (1) course point for both surveys
Clinical Activity Experience	Excel Spread Sheet Record of Clinical Experiences	March 15 ^h for Clinical I & April 5 th Clinical II	Required for full credit
Total possible points		On time for all components	Eight (8) Course Points

ATI

Two practice ATI tests are required and is available on the ATI web site. The site to up-load your ATI score sheets is available on the Moodle home page. The ID and password required to

take the exam A and B will be posted on the Moodle home page. The exams can be taken prior to the deadline, but must be submitted by the deadline. There are no course points for the practice exam. **However**, it is a requirement to pass the course. **Snapshots are not accepted.** The ATI practice Exam A is due on March 15th by Midnight and is to be submitted in the Topic Box for the week of March 12th. A score of **ninety-five percent is required.** The ATI Practice Exam B is due on March 29th by Midnight and is to be submitted in the topic box for the week of March 26th. **A score of 100% is required.**

The in-class ATI exam will be given at the end of the course on April 9th. There is no remediation. Please note the **course points allotted for the Level achieved.** The ATI is a critical component of the course and completion of the nursing program.

YOU MUST MEET THE NATIONAL PASSING SCORE FOR EACH ATI ASSESSMENT IN ORDER TO TAKE THE FINAL ATI EXAM.

E-MAIL

Students are encouraged to address concerns whenever possible on the day of class. E-mail is also a viable means to communicate. Faculty will check e-mail during the week every two to three days. Faculty *may* check e-mail during the weekend or on a Holiday however this is not expectation students should have. For an urgent situation requiring a response please contact Dr. Mitchell by phone: **(248) 408-0060.** Text first, then call.

MOODLE

Moodle is divided into eight TOPIC BOXES. Course E-mail and the announcement FORUM are in the first Box. Please use the course e-mail to contact me rather than OU e-mail.

The Topics 2-7 correspond to the seven weeks that class session is held. The materials for the week are located in the respective TOPIC BOX.

Reminders

The ATI practice Exams (A & B) are required to pass the course at the specified level. Both practice tests must be submitted on time at the required level, (95% and 100%) respectively.

**Oakland University School of Nursing
GRADE CONVERSION**

Note: 70% = 2.5

<u>PERCENTAGE</u>	<u>GPA</u>
100.00	4.0
98.00 – 99.99	3.9
96.00 – 97.99	3.8
94.00 – 95.99	3.7
92.00 – 93.99	3.6
90.00 – 91.99	3.5
88.00 – 89.99	3.4
86.00 – 87.99	3.3
84.00 – 85.99	3.2
82.00 – 83.99	3.1
80.00 – 81.99	3.0
78.00 – 79.99	2.9
76.00 – 77.99	2.8
74.00 – 75.99	2.7
72.00 – 73.99	2.6
70.00 – 71.99	2.5
68.00 – 69.99	2.4
66.00 – 67.99	2.3
64.00 – 65.99	2.2
62.00 – 63.99	2.1
60.00 – 61.99	2.0
58.00 – 59.99	1.9
56.00 – 57.99	1.8
54.00 – 55.99	1.7
52.00 – 53.99	1.6
50.00 – 51.99	1.5
48.00 – 49.99	1.4
46.00 – 47.99	1.3
44.00 – 45.99	1.2
42.00 – 43.99	1.1
40.00 – 41.99	1.0