Oakland University School of Nursing

Nursing Care of Children

NRS 3331 (384)

CRN #13943

Faculty of Record:

PEG KENNEDY, MSN, RN, FNP-BC

Full-Time Adjunct Instructor

Winter 2018

COURSE NUMBER: <u>NRS 3331 (384) – CRN #13943</u>

CREDIT & HOUR	Credits	Hrs/Wks	Total Hours Semester
ALLOCATION:	<u>Theory 3</u>		35

COURSE TITLE: <u>Nursing Care of Children</u>

CLASS TIME
& LOCATION: <u>Friday, 9:00–11:30 am and 12:30-3:00 pm</u>
<u>128 Anton Frankel Center (AFC)</u>
<u>February 26, 2018 – April 25, 2018</u>

FACULTY OF RECORD: <u>Peg Kennedy, MSN, FNP-BC</u>
<u>Full-Time Adjunct Instructor</u>
<u>Office: 2012 Human Health Building (HHB)</u>
<u>Office Hours: By Appointment Only</u>
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PREREQUISITES and/or CO-REQUISITES

Prerequisites: NRS 280. NRS 38 & NRS 381
Co-requisites: NRS 385

COURSE OVERVIEW

This course focuses on holistic, family-centered nursing care of children and adolescents. Students will gain knowledge of therapeutic, developmentally appropriate nursing interventions applicable to children and adolescents across a variety of health care settings. Knowledge acquisition will also focus on the importance of health promotion and cultural competence to maximize wellness outcomes and to minimize health disparities among children and adolescents, and their families.

COURSE OBJECTIVE

1. Utilize the nursing process to assess, diagnose, plan, implement, and evaluate family-centered nursing care given to children and adolescents in a variety of health care settings.

2. Apply principles of pathophysiology and concepts related to scientific inquiry to plan and implements culturally competent nursing care to children, adolescents, and their families.

3. Examine the bio-psychosocial characteristics of acute episodes of illness or crises experienced by children and adolescents.

COURSE OBJECTIVE (cont'd.)

4. Integrate relevant research findings related to pediatric nursing phenomena into clinical nursing practice

5. Integrate relevant information related to pharmacologic agents, clinical diagnostics and procedures to provide family-centered nursing care to children and adolescents.

6. Recognize the importance of collaborating with health care consumers, other health care professionals and appropriate community agencies to plan, implement, and evaluate family-centered, outcome focused nursing interventions to children, adolescents and their families to minimize health disparities

TECHNICAL REQUIREMENTS

All e-Learning courses at Oakland University are delivered using a learning management system called Moodle that allows instructors to design entire courses online or to enhance a classroom-based course. The Moodle software resides on a server allowing students to access it via a web browser, e.g. Mozilla, Firefox. Each course is uniquely designed by the instructor who may include some of the following components in his/her web-based or web enhanced course: course syllabus, course material/content, course assignments, quizzes/tests, hyperlinks to other websites on the Internet and/or other OU web pages, discussion boards, Internal email, and the course grade book.

Logging into Moodle

Students login to Moodle with their NetID (oakland.edu email) account password. Please remember that anytime you change your NetID password, it will be reflected in your Moodle login.

- Open the Moodle Login page: https://moodle.oakland.edu
- Log-in using the first part of your NetID username and password, e.g. if your email is jwilson3@oakland.edu then:
    - Username: jwilson3
    - Password: whatever your Oakland University email password is

If you have any problems/issues with Moodle, you need to contact or fill out a help desk request form for e-Learning and Instructional Support.

To view course materials in MOODLE you will need the latest version of Adobe Reader that can be downloaded free of charge at www.adobe.com

REQUIRED TEXTBOOKS & MATERIALS

Hockenberry, M. J., & Wilson, D. (2013). *Wong's essentials of pediatric nursing* (10th ed.). St. Louis, MO: Elsevier/Mosby. ISBN: 9780323353168.

HESI Case Studies: RN Maternity/Pediatrics Collection (1 Year Version). ISBN: 9781455741649. Course ID: 10169_mkennedy99_1002

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C.: Author. ISBN: 9781433805615.

Assessment Technologies Institute. (2016). *RN nursing care of children review module edition 10.0*.

COURSE FORMAT

In this course, as we approach nursing care of children from a family-centered perspective, you will apply and integrate your knowledge and understanding of anatomy, physiology, pathophysiology, pharmacology, sociology, psychology, and evidence-based practice. The course incorporates concepts related to health promotion, illness and injury prevention, communication, health assessment, growth and development, genomics, nutrition, cultural competency, and spirituality. The course objectives and essential content for this course are listed in NRS 3261 Syllabus Part A. Please refer to the Course Schedule for detailed information regarding the topics for specific class periods, as well as required readings, other class preparation, and assignments.

All materials (slides, handouts, modules, template, etc.) provided in this course are the property of the faculty and/or SON. ***It is strictly prohibited to send, post in an open online forum, or use any of these materials in any format outside of the confines of this course without explicit permission from the faculty and/or SON. Recording of lectures is <u>prohibited</u> in this course.***

ACADEMIC CONDUCT

Students are expected to practice and uphold standards of academic integrity as outlined in the Oakland University "**Student Code of Conduct**". Students should familiarize themselves with these expectations by reading the following information:

- Core Standards for Student Conduct at OU: https://www.oakland.edu/deanofstudents/student-code-of-conduct/core-standards-and-behavioral-expectations/

- Academic Conduct Regulations: https://www.oakland.edu/deanofstudents/conduct-regulations/ and.

Student acts that are in violation of the Academic Code of Conduct will be referred to the Dean of Students' Office and a course grade of "0" may be awarded. Examples of violations of

Academic Conduct include, but are not limited to:

- Accessing online materials intended for faculty use such as publisher test banks, Quizlets or flashcards created with publisher test bank questions, or any other resource intended for faculty use

- Having in your possession any electronic device, course materials or other resources such as books, notes, or websites during an in-person or online exam or quiz (unless the exam/quiz is specifically stated as "Open Resource" by faculty)

- Collaboration on exams, quizzes, or assignments, for example, accepting, receiving, or providing assistance via any method (i.e., in person, via text, phone, online, etc.)

- Plagiarism or resubmission of original work

- Having another person take an online exam/quiz using your account

- Looking at another student's answer sheet or exam booklet during an exam

COURSE REQUIREMENTS:

- Attendance at all class periods is expected of all students enrolled in this course. Absence carries with it the obligation to seek assistance as the student deems necessary. Students are expected to locate class notes from peers in such instances.

- Completion of the American Technologies Institute (ATI) proctored Nursing Care of Children exam is a requirement of this course.

- Students must have an active OU email account and availability to the course Moodle site. It is expected that students check this site *at least every 48 hours* for course updates. Faculty will make every attempt to respond within 24 hours, Mon-Fri, or on the day following weekends and holidays.

- All assignments must be submitted by the due date designated by faculty. *Assignments submitted between 1 minute to 12 hours after the due date and time will receive a 20% deduction. Assignments submitted between 12 and 24 hours after the due date and time will receive a 50% deduction. Assignments submitted more than 24 hours after the due date and time will not be accepted and a grade of "0" will be awarded.*

- Once an assignment is submitted is considered **final**. Students are responsible for ensuring their work is complete, submitted on time, and in the correct format. *No corrections or edits may be made to assignments that have been submitted*.

- *No extensions, due date changes, make-ups, retakes, etc. are permitted for exams, quizzes, or course assignments. Extenuating circumstances may be considered at the discretion of faculty. In the rare case of an extenuating circumstance, timely, thorough, and valid documentation will be required. Faculty is under no obligation to make accommodations for missed exams, quizzes, or assignments.*

EVALUATION METHODS

- Student mastery of course content will be evaluated via online case studies, two (2) course exams, the ATI exam, and a Primary Prevention project.

- **In order to pass this course, students must achieve a minimum, average score of 70% on the two (2) course exams. Students who do not meet this requirement will fail the course and be awarded a final course grade equal to their exam average.**

- *After* meeting the above exam requirement, participation and case study grades will be averaged into the course grade.

- Extra credit (if offered/earned) will not be factored into a student's final grade unless a cumulative average score of 70% or greater is achieved (i.e., extra credit will not be used to change a failing grade to a passing grade).

Assignments	Percentage of Final Grade	Content
HESI Online Case Studies	15%	Online case studies (see Moodle for assigned case studies and due dates)
Exam #1	30%	See Course Schedule and Moodle
Exam #2	30%	See Course Schedule and Moodle
ATI Exam	5%	Material provided in on-line resources on ATI website as well as material provided throughout the course
Primary Prevention Project	20%	See instructions and rubric posted on Moodle.
Total	**100%**	

HESI ONLINE CASE STUDIES

- Online case study assignments will be integrated throughout the course and will provide the student the opportunity to apply knowledge gained through readings and lectures and to further develop critical thinking skills.

- The assigned case studies and due dates are indicated in the course schedule and on Moodle.

COURSE EXAMINATIONS

- *Attendance at all scheduled exams is required.* All exams are given within the allotted time; students arriving late do not receive extra time.

- Faculty determines seating arrangements during exam periods. Personal belongings are not permitted in the testing area; this includes cell phones or other electronic devices. Hats, hoods, ear buds, headphones or any other materials covering the ears are not permitted.

- Students are advised not to leave the room during an exam. *Students who leave will have their exam collected and graded as completed.*

- All paper exams are considered "secure" and therefore should never be removed from the classroom. Exams are numbered and *If an exam is not turned in at the end of the examination period, the student will receive a grade of "0" on the exam.*

- Online exams (if applicable) will be scheduled on a specific date and time and must be accessed during the timeframe as indicated by faculty. *A student who does not access/complete an online exam during the designated timeframe will receive a grade of "0" on the exam.*

- Prior to taking an online exam or quiz, it is the student's responsibility to ensure reliable Internet access and properly functioning equipment. The student is also responsible for submitting the exam properly and on time.

ATI EXAM

- As a requirement of this course, students will complete a mandatory paper and pencil (in-class) ATI exam*, Nursing Care of Children*. The date and time for this mandatory exam is listed in the course schedule and on Moodle.

- Per the **UNDERGRADUATE PROGRAM STUDENT HANDBOOK,** "Students must achieve a score on each ATI exam that places them at or above proficiency level 2 the first time they take the exam. If students do not achieve this score, mandatory retesting will be required until a score of 100% is attained".

- The ATI exam is worth 5% of the course grade. Scores are based on the first attempt (the proctored exam), and will be awarded as follows:
    - Level 2 Proficiency or above- 100%
    - Level 1 Proficiency- 80%
    - Below Level 1 Proficiency- 70%

PRIMARY PREVENTION PROJECT

- For this assignment, students will work in groups (maximum of 4 students per group unless prior permission granted by faculty) to research current and prevalent health issues among the pediatric population (i.e., childhood obesity, burns, sexual violence, child maltreatment and neglect, adolescent depression, accidental injury, etc).
- Each group will select one health issue and, after receiving approval of their topic from faculty, will create an evidence-based primary prevention program to address the health issue.
- For more information, see the assignment details and rubric posted on Moodle.

GRADING

Refer to the **UNDERGRADUATE PROGRAM STUDENT HANDBOOK FOR ACCELERATED SECOND DEGREE (ASD) BSN, BASIC–BSN, AND BSN DEGREE COMPLETION SEQUENCE FOR REGISTERED NURSES.** "Once admitted to the SON undergraduate program, students are required to earn a minimum final course grade of 2.5 or higher in every nursing course... SON undergraduate students who do not meet the grading benchmark will be placed on **probation in the SON** with conditions imposed for retention OR they will be **dismissed**. Once a student is placed on probation in the SON, he/she remains on probation until he/she graduates".

Oakland University School of Nursing
GRADE CONVERSION

Note: 70% = 2.5

PERCENTAGE	GPA
100.00	4.0
98.00 – 99.99	3.9
96.00 – 97.99	3.8
94.00 – 95.99	3.7
92.00 – 93.99	3.6
90.00 – 91.99	3.5
88.00 – 89.99	3.4
86.00 – 87.99	3.3
84.00 – 85.99	3.2
82.00 – 83.99	3.1
80.00 – 81.99	3.0
78.00 – 79.99	2.9
76.00 – 77.99	2.8
74.00 – 75.99	2.7
72.00 – 73.99	2.6
70.00 – 71.99	2.5
68.00 – 69.99	2.4
66.00 – 67.99	2.3
64.00 – 65.99	2.2
62.00 – 63.99	2.1
60.00 – 61.99	2.0
58.00 – 59.99	1.9
56.00 – 57.99	1.8
54.00 – 55.99	1.7
52.00 – 53.99	1.6
50.00 – 51.99	1.5
48.00 – 49.99	1.4
46.00 – 47.99	1.3
44.00 – 45.99	1.2
42.00 – 43.99	1.1
40.00 – 41.99	1.0