

# **Oakland University School of Nursing**

## **Transition to Baccalaureate Nursing Education**

**NRS #3511 (310)  
CRN # 11687**

**Faculty:**

**CARRIE BUCH, Ph.D., RN  
Associate Professor**

**Winter 2018**

<b>COURSE NUMBER:</b>	<b><u>NRS 3511 (310) – CRN #11687</u></b>		
<b>CREDIT &amp; HOUR ALLOCATION:</b>	<b><u>Credits</u></b>	<b><u>Hrs/Wks</u></b>	<b><u>Total Hours Semester</u></b>
	<b><u>4</u></b>	<b><u>4 x 14</u></b>	<b><u>56</u></b>
<b>COURSE TITLE:</b>	<b><u>Transition to Baccalaureate Nursing Education</u></b>		
<b>CLASS TIME &amp; LOCATION:</b>	<b><u>January 3, 20178– February 17, 2018</u></b>		
	<b><u>Online</u></b>		
<b>FACULTY OF RECORD:</b>	<b><u>Carrie Buch, Ph.D., RN</u></b>		
	<b><u>Associate Professor</u></b>		
	<b><u>Office: 3045 Human Health Building (HHB)</u></b>		
	<b><u>Office Telephone: (248) 364-8715</u></b>		
	<b><u>Office Hours: By Appointment Only</u></b>		
	<b><u>Email: <a href="mailto:buch@oakland.edu">buch@oakland.edu</a></u></b>		

### **Contacting Me and Office Hours**

Please contact me using the course email function in Moodle – either Internal Email or Quickmail. If you use Quickmail, an email you send will be sent to the person’s OU email and the response will be sent to your OU email, **so make sure you check your OU email regularly**. If Moodle is not available and you need another way to contact me, you can use my OU email at [buch@oakland.edu](mailto:buch@oakland.edu) or you can text or call me at 810-751-6183. I will have office hours by appointment either face to face, by phone, or through WebEx based on your preference and availability.

### **PREREQUISITE and/or CO-REQUISITES**

Prerequisites: WRT 160  
Pre or Co-requisites: NRS 221

### **COURSE OVERVIEW**

This course focuses on the conceptual foundations of professional nursing practice and the transition to baccalaureate nursing education for the registered nurse. Topics will include role transition and career development, writing for the discipline of nursing, use of the American Psychological Association (APA) writing format, identification of issues and concepts relevant to professional nursing practice (e.g. quality improvement, patient safety, leadership, collaboration, etc.), the role of the baccalaureate-prepared nurse in professional nursing practice, and the importance of life-long learning.

## **COURSE OBJECTIVES**

1. Discuss the transition to baccalaureate nursing education for the registered nurse.
2. Describe role transition and career development for the baccalaureate-prepared registered nurse.
3. Identify issues and concepts relevant to professional nursing practice.
4. Discuss the importance of writing for the discipline of nursing.
5. Demonstrate the ability to write for professional nursing practice.
6. Demonstrate correct use of the APA writing format.

### **General Policies**

All policies and procedures found in the Oakland University catalog and School of Nursing handbook will apply for this course. The Oakland University and School of Nursing academic year calendars will be followed for schedules, registration, holidays etc.

All times listed in this syllabus and on the course site are based on the EST/DST time zone. Please see part A of the syllabus for important course information including the course overview, course objectives, essential content, academic conduct, and special considerations.

### **Required Textbooks**

American Nurses Association. (2015). *Nursing: Scope and standards of practice* (3<sup>rd</sup> ed.). Silver Spring, MD: Author. (ISBN-13: 978-1-5581-0619-2)

- Click [here](#) to order the ANA book from Amazon.

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, DC: Author. (ISBN-13: 978-1-4338-0561-5)

- Click [here](#) to order the APA book from Amazon.

Hood, L. J. (2014). *Leddy & Pepper's conceptual bases of professional nursing* (8<sup>th</sup> ed.). Philadelphia, PA: Woltes Kluwer|Lippincott Williams & Wilkins. (ISBN-13: 978-1-4511-8792-2)

- Click [here](#) to order the Hood book from Amazon.

These books will be excellent resources for you as you progress through the program. Supplemental readings and resources will also be made available online through Moodle.

### **Late Work**

You will lose one point off of your grade for every day that an assignment is late unless there are extenuating circumstances and the instructor is notified in advance and gives approval for the assignment to be submitted late.

### **Using Moodle**

Moodle is Oakland University's learning management system. You will use Moodle to participate in all course activities and to progress through the course. You can access Moodle at <http://moodle.oakland.edu> – login there with your university supplied NetID username and password.

### **Technical Skills Required**

Students enrolled in this course are expected to have a moderate level of computer proficiency. You should be comfortable doing all of the following:

- Using your chosen computer operating system and a web browser
- Following online directions for using a new program
- Typing at least 20 words a minute
- Troubleshooting basic computer problems
- Working through problems you cannot resolve on your own with remote support technicians

### **Required Technology**

In order to fully participate in this course you will need:

- An internet connected computer with a web browser installed. *Use of smartphones and tablets is not recommended.*
- A webcam and microphone.
- A backup plan to be able to log in from another computer or another location as needed in the event that your computer crashes or internet goes down

## Technical Assistance

If you have general questions about the course (such as due dates, content, etc.), please contact the instructor using any of the contact methods described in this syllabus. For technical issues that you cannot resolve on your own, please contact the E-Learning and Instructional Support office:

- Phone : (248) 805-1625
- Submit a help ticket by clicking [here](#)

If you have trouble accessing any of the content in this course, please contact the instructor.

Since computer access is available worldwide, it is expected that students will always have access to the course site. Unexpected computer problems are not an acceptable reason for failure to submit an assignment on time. If you do not have access to a computer in your home, you are expected to find alternative resources at your local libraries or [Kresge Library](#) at OU.

## Student and Instructor Expectations

### Students are expected to:

- Read the syllabus and all assignment directions carefully.
- Watch the weekly videos.
- Complete all reading assignments before completing the assignment for that week.
- Spend the time necessary to complete all assignments on time and with high quality.
- Login to the Moodle course site at least 4 – 5 times per week.
- Respond to emails and course postings within two days.
- Participate in course discussions in a thoughtful and respectful manner.
- Respect rules of [netiquette](#)
  - Respect your peers and their privacy
  - Provide constructive feedback
  - Refrain from engaging in inflammatory comments.
- Save files frequently and in multiple places including the hard drive, a flash drive, and/or an Internet cloud such as [Dropbox](#) to protect your work.
- Submit all papers as a **.doc or .docx** file types only
- Use the American Psychological Association (APA) 6<sup>th</sup> edition (2010) format for all written work in this course and for all text and reference citations of sources. Spelling, grammar, and APA format will be a part of the grade for all course assignments.
- Carefully check all work prior to submitting for grammar, spelling, and APA errors. It is highly recommended to have someone else proofread your work before you submit it.

- Review all files and URLs before submitting any assignments to ensure the fact that the correct file is submitted and the correct URL is included in the reference list, etc.
- Submit assignments on time regardless of vacation plans or computer problems. Since computer access is available worldwide, it is expected that students will always have access to the course site. Unexpected computer problems are not an acceptable reason for failure to submit an assignment on time. If you do not have access to a computer in your home, you are expected to find alternative resources at your local libraries or Kresge Library OU. In addition, if you have vacation plans this semester, it is expected that you will notify the instructor and submit all assignments before you leave for vacation, so that assignments are not submitted late.

**The instructor is expected to:**

- Adhere to part A and part B of the syllabus.
- Make sure assignment directions are clear and the Moodle course site is up to date and well-organized.
- Login to the Moodle course site every week day.
- Moderate conversations in forums.
- Communicate any changes to the course in a timely manner.
- Respond to forum postings and emails within 24 hours during the week. Emails and course postings sent on the weekend (after 3:00 pm on Friday) will typically be responded to on the following Monday.
- Grade all assignments within one week of submission.

**Asynchronous Online Learning Activities**

In an online course, you are expected to participate in asynchronous activities, such as online discussions, papers, and/or quizzes. These activities do not require the entire class to “meet” in the traditional sense – instead you are expected to participate anytime that is convenient for you within a specific window of time. For instance, you may be expected to contribute to an online discussion two or three times a week. For information about specific asynchronous activities, please login to Moodle or refer to the schedule at the end of this syllabus. The more frequently you login to the course site and actively participate in the course, the better the learning experience will be for everyone.

**Online Discussions**

Students are expected to make substantive comments when using the discussion forums. Substantive comments are those that show integration and synthesis of the readings and professional experience (evidence-based practice) used to discuss the issue. Simple declarations

of agreement with the work of others are not sufficient. Whenever possible, students should refer to comments made by others in the group and give some indication of the influence those comments may have had on their thinking. Students will be evaluated individually for the quality of their contributions to the discussions in the modules.

## **Grading**

Students will be graded based on the following assessments.

- |                                        |                    |
|----------------------------------------|--------------------|
| ● Library Module & Plagiarism Tutorial | 5% of Final Grade  |
| ● Discussion Forum Postings            | 20% of Final Grade |
| ● Quizzes                              | 25% of Final Grade |
| ● BSN Professional Development Paper   |                    |
| ● Part 1                               | 15% of Final Grade |
| ● Part 2                               | 15% of Final Grade |
| ● Part 3                               | 20% of Final Grade |

Oakland University’s published grading policy will be used, which can be found on the Oakland University website by searching for “grading policy”. The School of Nursing Undergraduate Grade Conversion table can be found on the last page of Part A of the syllabus.

## **Course Schedule**

The due date for activities/assignments is the last day of the week by 11:59 pm.

### **Week 1: January 3 – 9**

#### **Topics**

- Course Overview
- ANA Scope and Standards of Nursing Practice
- The Professional Nurse
- History of Nursing Practice
- APA Title Page and Paper Format
- BSN Professional Development Paper

#### **Readings**

- Course syllabus – make sure to read both part A and part B of the syllabus in detail
- Familiarize yourself with the course – review and read all course links
- ANA Scope and Standards pp. 1 – 28

- Hood Chapters 1 and 2
- APA Publication Manual pp. 3 – 63; 228 – 230

### **Activities**

- Course Introduction Video
- Week 1 Video
- Week 1 Quiz: Syllabus and Course Introduction
- Week 1 Discussion Forum: Introduce Yourself
- APA Quiz 1: Title Page and Paper Format

## **Week 2: January 10 – 16**

### **Topics**

- ANA Scope and Standards of Nursing Practice
- Elements of Professional Nursing
- Patterns of Knowing and Nursing Science
- APA In-Text Reference Citations
- BSN Professional Development Paper

### **Readings**

- ANA Scope and Standards pp. 28 – 50
- Hood Chapters 3 and 5
- APA Publication Manual pp. 169 – 179

### **Activities**

- Week 2 Video
- Library Module
- Plagiarism Tutorial (Badge of Completion)
- Week 2 Discussion Forum: Paper Topic
- APA Quiz 2: In-Text Reference Citations

## **Week 3: January 17 – 23**

### **Topics**

- ANA Scope and Standards of Nursing Practice
- Nursing Models and Theories
- APA Reference List
- BSN Professional Development Paper

### **Readings**

- ANA Scope and Standards pp. 51 – 89
- Hood Chapter 6
- APA Publication Manual pp. 180 – 224
- References for BSN Professional Development Paper

### **Activities**



- Week 3 Video
- APA Quiz 3: Reference List
- BSN Professional Development Paper Part 1: Title Page, Introduction, and Reference list
- Week 3 Course Survey

#### **Week 4: January 24 – 30**

##### **Topics**

- AACN Essentials
- Nursing Career Options
- Professional Career Development
- APA Grammar, Spelling, and Punctuation
- BSN Professional Development Paper

##### **Readings**

- [AACN Essentials](#) pp. 1 – 39
- Hood Chapters 21 and 22
- APA Publication Manual pp. 63 – 114
- References for BSN Professional Development Paper

##### **Activities**

- Weeks 4 Video
- APA Quiz 4: Grammar, Spelling, and Punctuation
- Week 4 Discussion Forum: Implications and Recommendations for Practice

#### **Week 5: January 31 – February 6**

##### **Topics/Course Objectives**

- AACN Essentials
- ANA Scope and Standards of Practice
- BSN Professional Development Paper

##### **Readings**

- Review AACN Essentials Document and ANA Scope and Standards of Practice
- References for BSN Professional Development Paper

##### **Activities**

- Week 5 Video
- Week 5 Quiz: AACN Essentials and Standards of Practice
- BSN Professional Development Paper Part 2: Revised Title Page, Introduction, and Reference list and adding the Body of the Paper

#### **Week 6: February 7 – 13**

##### **Topics**

- APA Review
- Dissemination of Findings
- Professional Nursing Practice

### **Readings**

- References for BSN Professional Development Paper

### **Activities**

- Week 6 Video
- APA Quiz 5: APA Review
- Week 6 Discussion Forum: Dissemination of Findings and Professional Nursing Practice

## **Week 7: February 14 – 17 (Short Week)**

### **Topics**

- BSN Professional Development Paper

### **Readings**

- References for BSN Professional Development Paper

### **Activities**

- Week 7 Video
- BSN Professional Development Paper Part 3: Revised Title Page, Introduction, Body of the Paper, and Reference list and adding the Conclusion and Nursing Implications
- Final Course Survey

**Table Linking Course Assignments to Course Objectives, SON Undergraduate Program Outcomes, and AACN Essentials**

<b>Assignment</b>	<b>Course Objective</b>	<b>SON Undergraduate Program Outcomes</b>	<b>AACN Essentials</b>
<p>Discussion Forums</p> <p>Reflection on BSN Practice</p>	<p>Discuss the transition to baccalaureate nursing education for the registered nurse.</p>	<p>Apply principles of wellness, health promotion, disease prevention, rehabilitation, risk reduction, palliative and end-of-life care to individuals, families, communities, and populations.</p> <p>Demonstrate a commitment to professional development and lifelong learning.</p>	<p>Essential VIII: Professionalism and Professional Values</p> <p>Essential IX: Baccalaureate Generalist Nursing Practice</p>
<p>Discussion Forums</p> <p>Reflection on BSN Practice</p>	<p>Describe role transition and career development for the baccalaureate-prepared registered nurse.</p>	<p>Demonstrate values-based, ethical professional behaviors that integrate caring, autonomy, integrity, social justice, respect for diversity and human dignity throughout the lifespan.</p> <p>Demonstrate a commitment to professional</p>	<p>Essential VIII: Professionalism and Professional Values</p> <p>Essential IX: Baccalaureate Generalist Nursing Practice</p>

		development and lifelong learning.	
BSN Professional Development Paper Discussion Forums Quizzes	Identify issues and concepts relevant to professional nursing practice.	Apply principles of patient safety and quality improvement in nursing practice.  Apply principles of wellness, health promotion, disease prevention, rehabilitation, risk reduction, palliative and end-of-life care to individuals, families, communities, and populations.  Demonstrate values-based, ethical professional behaviors that integrate caring, autonomy, integrity, social justice, respect for diversity and human dignity throughout the lifespan.  Use best-evidence in nursing practice.	Essential III: Scholarship for Evidence Based Practice  Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes  Essential VIII: Professionalism and Professional Values  Essential IX: Baccalaureate Generalist Nursing Practice
Discussion Forums Library Module Plagiarism Tutorial	Discuss the importance of writing for the discipline of nursing.	Use best-evidence in nursing practice.	Essential III: Scholarship for Evidence Based Practice

Reflection on BSN Practice			Essential VIII: Professionalism and Professional Values
BSN Professional Development Paper Discussion Forums Quizzes Library Module Plagiarism Tutorial	Demonstrate the ability to write for professional nursing practice.	Apply principles of patient safety and quality improvement in nursing practice.  Apply principles of wellness, health promotion, disease prevention, rehabilitation, risk reduction, palliative and end-of-life care to individuals, families, communities, and populations.  Demonstrate values-based, ethical professional behaviors that integrate caring, autonomy, integrity, social justice, respect for diversity and human dignity throughout the lifespan.  Use best-evidence in nursing practice.	Essential III: Scholarship for Evidence Based Practice  Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes  Essential VIII: Professionalism and Professional Values  Essential IX: Baccalaureate Generalist Nursing Practice
BSN Professional Development Paper Discussion Forums	Demonstrate correct use of the APA writing format.	Apply principles of patient safety and quality improvement in nursing practice.	Essential III: Scholarship for Evidence Based Practice

<p>Quizzes</p> <p>Library Module</p> <p>Plagiarism Tutorial</p>		<p>Apply principles of wellness, health promotion, disease prevention, rehabilitation, risk reduction, palliative and end-of-life care to individuals, families, communities, and populations.</p> <p>Demonstrate values-based, ethical professional behaviors that integrate caring, autonomy, integrity, social justice, respect for diversity and human dignity throughout the lifespan.</p> <p>Use best-evidence in nursing practice.</p>	<p>Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes</p> <p>Essential VIII: Professionalism and Professional Values</p> <p>Essential IX: Baccalaureate Generalist Nursing Practice</p>
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## Oakland University School of Nursing GRADE CONVERSION

*Note: 70% = 2.5*

<u>PERCENTAGE</u>	<u>GPA</u>
100.00	4.0
98.00 – 99.99	3.9
96.00 – 97.99	3.8
94.00 – 95.99	3.7
92.00 – 93.99	3.6
90.00 – 91.99	3.5
88.00 – 89.99	3.4
86.00 – 87.99	3.3
84.00 – 85.99	3.2
82.00 – 83.99	3.1
80.00 – 81.99	3.0
78.00 – 79.99	2.9
76.00 – 77.99	2.8
74.00 – 75.99	2.7
72.00 – 73.99	2.6
70.00 – 71.99	2.5
68.00 – 69.99	2.4
66.00 – 67.99	2.3
64.00 – 65.99	2.2
62.00 – 63.99	2.1
60.00 – 61.99	2.0
58.00 – 59.99	1.9
56.00 – 57.99	1.8
54.00 – 55.99	1.7
52.00 – 53.99	1.6
50.00 – 51.99	1.5
48.00 – 49.99	1.4
46.00 – 47.99	1.3
44.00 – 45.99	1.2
42.00 – 43.99	1.1
40.00 – 41.99	1.0

Approved Faculty Assembly 2/20/03  
Updated WI 05