Oakland University
School of Nursing

Nursing Synthesis

NRS 4331 (486)
CRN #14058

Faculty:

JANITH BERES, MSN, RN, ACNS-BC
Special Instructor

Winter 2018

		Credits	Hrs/Wks	**Total Hours Semester**

COURSE NUMBER: NRS 4331 (486) – CRN #14058

CREDIT & HOUR ALLOCATION:

	Credits	Hrs/Wks	Total Hours Semester
Theory	1	1 x 14	14

COURSE TITLE: Nursing Synthesis

CLASS TIME & LOCATION: January 3, 2018 – April 25, 2018
Online

FACULTY OF RECORD: Janith Beres, MSN, RN, ACNS-BC
Special Instructor
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Office Hours: By Appointment Only
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PREREQUISITES or COREQUISITES

Prerequisites: NRS 3311 (480), NRS 3315 (481), & NRS 3071 (452)
Co-requisites: NRS 4345 (386), NRS 4561 (428), NRS 4321 (484), & NRS 4325 (485)

COURSE OVERVIEW

This course is the capstone experience for students in the accelerated send degree BSN track and it focuses on phenomena salient to professional nursing practice and preparation for the ATI Comprehensive Predictor exam.

COURSE OBJECTIVES

1. Discuss the evaluate phenomena relevant to professional nursing practice.

2. Assess one's knowledge related to specific areas of nursing practice that will be covered on the ATI Comprehensive Predictor exam.

3. Prepare for the ATI Comprehensive Predictor exam.

TECHNICAL REQUIREMENTS

All e-Learning courses at Oakland University are delivered using a learning management system called Moodle that allows instructors to design entire courses online or to enhance a classroom-based course. The Moodle software resides on a server allowing students to access it via a web browser, e.g. Mozilla, Firefox. Each course is uniquely designed by the instructor who may include some of the following components in his/her web-based or web enhanced course: course syllabus, course material/content, course assignments, quizzes/tests, hyperlinks to other websites on the Internet and/or other OU web pages, discussion boards, Internal email, and the course grade book.

Logging into Moodle
Students login to Moodle with their NetID (oakland.edu email) account password. Please remember that anytime you change your NetID password, it will be reflected in your Moodle login.

- Open the Moodle Login page: https://moodle.oakland.edu
- Log-in using the first part of your NetID username and password, e.g. if your email is jwilson3@oakland.edu then:
    o Username: jwilson3
    o Password: whatever your Oakland University email password is

If you have any problems/issues with Moodle, you need to contact or fill out a help desk request form for e-Learning and Instructional Support.

To view course materials in MOODLE you will need the latest version of Adobe Reader that can be downloaded free of charge at www.adobe.com

REQUIRED TEXTBOOKS and RESOURCES

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

ATI Nursing Education, www.atitesting.com

Galvan, J. L. (2014). *Writing literature reviews: A guide for students of the social and behavioral sciences* (6th ed.). Glendale, CA: Pyrczak Publishing.

COURSE GUIDELINES

This course involves 14 hours of seminar over the semester.
1. The largest portion of seminar time involves test-taking to prepare the student for the NCLEX-RN.
2. Testing includes the following:
    - Tutorial: ATI Plan - Student Orientation

- Tutorial: ATI Nurse Logic 2.0
- ATI RN Online Comprehensive Practice Assessments A and B
- Tutorial: ATI Learning System RN – Practice and Final Tests
- ATI Targeted Medical-Surgical Assessments
- ATI RN Online Practice Assessments B
- ATI RN Online Comprehensive Predictor Practice Assessments A and B 2016
- Remediation Post Practice and Proctored Assessments
- ATI Comprehensive Predictor Examination
- ATI Critical Care Exit Exam

3. Students will write a Short Synthesis Paper on a *patient focused clinical practice issue* in NRS 4325 Nursing Synthesis Clinical

4. Learning Resources will be posted each week on MOODLE.

EVALUATION GUIDELINES

For all graded assessments, the opening and closing dates and times will be posted on the Weekly Topic and Activity Schedule in the Syllabus and on Moodle. Pay attention to closing dates and times. ***A grade of zero will be given for any Final Test Tutorials and Practice Assessments not taken as well as failure to submit Remediation Critical Points for Practice Assessments.***

All ATI Assessments can be accessed via the ATI website - www.atitesting.com. The Assessment ID and Password for each assessment and tutorial will be posted on MOODLE.

Students must receive a total course score of 70% in order to receive a grade of 2.5 or above for the course. Failure to achieve a 2.5 in NRS 472 will result in the need to repeat the entire course. All students are directed to the Student Handbook for the School of Nursing "Grade Point Policy" and Grade Conversion Scale.

TUTORIAL: ATI PLAN – NEW STUDENT ORIENTATION

- **Read: Preparing for NCLEX Success.   You do not need to the Quiz.**
- *This Tutorial is taken only one time.*
- *This is a Graded Item at 10 points for reading the section*

TUTORIAL: ATI NURSE LOGIC 2.0

ATI Nurse Logic 2.0 is an online tutorial that focuses on key concepts which provide students with knowledge, skills and attitudes necessary for success.
- Click on the + sign for each module
- Review the Lessons and **Complete the Advanced Student Test**:
    - o Knowledge and Clinical Judgement

- o Nursing Concepts
- o Priority Setting Frameworks
- o Testing and Remediation
- Rationale will be Open.
- A score will be given for the completion of each Lesson / Test.   There will be four (4) percentages.
- *The Tutorial ATI Nurse Logic is a graded item – percentage is entered into Gradebook*
- *This Tutorial is taken only one time*.

TUTORIAL: LEARNING SYSTEM RN

The Learning System RN are tests that relate to the ATI Assessments you are studying. There are two types of Learning System RN Tutorials: Practice Tests and Final Tests.

The best practice is to complete the **Tutorial, Learning System RN Practice Tests _prior_** to taking the corresponding ATI Online Practice Assessments. *The Tutorial Learning System RN Practice Tests are **not** a graded item. These Practice Tests will be open all semester.*

Features to utilize when studying the Learning System RN Practice Test:
- HINT button – located in the upper right corner of the screen.
  - o Click on the HINT button as you read each questions
  - o KEY words in the question will be highlighted in BLUE
  - o Red highlighted words are terms that you may be unfamiliar with. Clicking on the red highlighted term will give you the definition of the term.
- Critical Thinking Guide will offer helpful hints on how to read the questions and select the correct answer.
- Select your response.
- Rationale will be shown for the correct response and the incorrect responses. Click on the puzzle piece icon next to each answer to know the rational for each response.   *It is imperative that you understand the rationale for all of the responses correct and incorrect.*

The **Tutorial Final Tests** will be taken after the completion of the ATI RN Online Practice Assessments.
- Rationale will be Open.
- *The Tutorial Learning System RN Final Tests are a graded item*.
- *These Tutorials are taken only one time.*

The **Tutorial Learning System RN NCLEX Final Test** will be completed prior to taking the ATI RN Online Comprehensive Practice Assessment A.
- Rationale will be Open.
- *The Tutorial, Learning System RN NCLEX Final Tests is a graded item*.
- *This Tutorial is taken only one time*.

ATI RN COMPREHENSIVE ONLINE PRACTICE ASSESSMENTS 2016:

There are two (2) RN Comprehensive Online Practice Assessments, 'A' and 'B' which assess the students' comprehension and mastery of nursing content. Each assessment contains 150 test items.
- *The ATI RN Comprehensive Online Practice Assessments 'A' and 'B' are a graded item.*
- *Remediation is required.*
- *The ATI RN Comprehensive Online Practice Assessments are only taken one time.*

These two assessments contain NCLEX-style test items that relate to the ATI Content Mastery Practice Assessments:
- Fundamentals
- Nutrition
- Adult Medical Surgical Nursing
- Pharmacology
- Maternal Newborn Care
- Nursing Care of Children
- Leadership
- Mental Health
- Community Health Nursing

The test items on the Comprehensive Online Practice Assessments also correlate to the NCLEX Client Needs categories. The percentage of test items per category is similar to the percentage of test items per category on the NCLEX-RN.

ATI RN ONLINE PRACTICE ASSESSMENTS:

Students will take eighteen (18) ATI Content Mastery Practice Assessments throughout the semester.
- *The ATI RN Online Practice Assessments are graded items.*
- *The ATI RN Online Practice Assessments are taken only one time.*

Content Mastery Practice Assessments include the following:
- RN Targeted Medical Surgical Assessments - 30 items each
  - Cardiovascular
  - Fluid, Electrolytes, and Acid Base
  - Gastrointestinal
  - Immune
  - Endocrine
  - Neurosensory and Musculoskeletal
  - Perioperative
  - Renal and Urinary
  - Respiratory

- RN Nutrition Online Practice B - 60 items
- RN Fundamentals Online Practice B - 60 items
- RN Pharmacology Online Practice B - 60 items
- RN: Adult Medical Surgical Online Practice B - 90 items
- RN Maternal Newborn Online Practice B - 60 items
- RN Nursing Care of Children Online Practice B - 60 items
- RN Leadership Online Practice B - 60 items
- RN Mental Health Online Practice B - 60 items
- RN Community Health Online Practice B - 50 items

Review Modules related to the Content Mastery Practice Assessments are found in the *Content Mastery Series Review Modules* Book - located on the ATI website – www.atitesting.com.

Content Mastery Series Review Module - www.atitesting.com
- ATI Homepage
- Click on Integration Resources
- Click on + sign for RN Review Modules
- Click on + sign for 2016 Editions
- Click on each Content Module --- these can be saved to your computer
  - *RN Adult Medical Surgical Nursing* 10th Edition
  - *RN Fundamentals For Nursing* 9th edition
  - *RN Nutrition For Nursing* 6th edition
  - *RN Pharmacology For Nursing* 7th edition
  - *RN Nursing Care of Children* 10th edition
  - *RN Maternal Newborn Nursing* 10th edition
  - *RN Nursing Leadership and Management* 7th edition
  - *RN Mental Health Nursing* -- 10th edition
  - *RN Community Health Nursing* 7th Edition

- Click on + sign for 2016 Media Index to view a plethora of videos and graphics related to each Review Module. Scroll and Select desired Content Series. View video and / or graphic.

For students who have taken any of the ATI RN Online Practice Assessments during Winter 2017, Summer 2017 or Fall 2017 and if you received 100% you do not need to retake that particular assessment.

Send verification of the 100% score. Your score of 100% will be entered into Gradebook.

RN ATI COMPREHENSIVE PREDICTOR EXAMINATION

The ATI Comprehensive Predictor Examination measures student knowledge and readiness for success on NCLEX-RN. Assessment items represent all major NCLEX Client Needs categories.

The percentage of test items per category is similar to the percentage of test items per category on the NCLEX-RN. The ATI Comprehensive Predictor Examination has 180 items. This exam is a paper-pencil. Please bring a #2 pencil with an eraser and ATI Paper/Pencil ID number. Obtain this number from the ATI website homepage. Click on "My Account" (lower left of screen), and your Paper/Pencil ID will be displayed, along with a link that will print it for you. You cannot test without this number. Phones cannot be used. Please refrain from bringing any water bottles or cups into the testing area. In addition, all coats, purses, bags, hats, and other personal belongings must be placed in the front of the room.

The ATI Comprehensive Predictor Examination is a requirement for graduation from the School of Nursing. **Students take this examination during the semester in which they are enrolled in NRS 4331: Nursing Synthesis. Students must achieve a minimum score on the examination of 68.7% which correlates with the 89% benchmark which is the "predicted probability of passing NCLEX" on the first attempt. The grade that a student obtains on the ATI Comprehensive Predictor Examination is not recorded in Moodle**.

The Paper-Pencil Examinations are sent to the ATI for scoring. Date and Time for availability of the RN ATI COMPREHENSIVE PREDICTOR EXAMINATION results will be posted on MOODLE. When results are available follow the Critical Points Remediation Process if you did not achieve the 89% benchmark.

The office of the Associate Dean will administer the exam a minimum of three times each semester. Students may take the ATI Comprehensive Predictor Examination as many times as necessary to achieve the required benchmark. When a student successfully achieves the required benchmark, he/she will be eligible for graduation at the end of the semester in which they achieve the benchmark.

Refer to the SON Undergraduate Program Student Handbook for information related to the ATI Comprehensive Predictor Exam requirements.

RN ATI COMPREHENSIVE PREDICTOR RETAKE EXAMINATION

For students who did not achieve a minimum score on the examination of 68.7% which correlates with the 89% benchmark must retake the RN ATI COMPREHENSIVE PREDICTOR EXAMINATION. The Retake Examination is computer based. Please bring pencil, eraser and your ATI log-in information. Please refrain from bringing any water bottles or cups into the testing area. In addition, all coats, purses, bags, hats, and other personal belongings must be placed in the front of the room.

ATI CRITICAL POINTS REMEDIATION:

At the completion of *each* Practice and Proctored Assessment - *Remediation must be completed* when *89%* is not achieved in any Sub-Scale Item in the Individual Performance in the Major Content Area of your Individual Performance Profile.

- Print your Individual Performance Profile - Assessment Results.
- Read TOPICS TO REVIEW on page 2. Review missed items. Know what you missed.
- Return to Page 1. Read the **Individual Performance in the Major Content Areas Section.**
- For Items with a score less than 90% - find those items in the Topics to Review on page 2.
- *Complete Remediation for those items in your Individual Performance In the major Content Areas with an Individual Score Percentage of less than 90%.*
- For Remediation - Focused Review may be done.
- For Remediation - write three (3) critical points to remember for each topic missed is another method. Write these three critical points in a bulleted form. Keep it short, simple, and focused on just that missed item.
- You must use your Course Textbooks or the ATI Online Text to complete your Remediation.
- Submit your Remediation each week on the Remediation Assignment Link in MOODLE. There will be a Remediation Assignment Link for each Practice and Proctored Assessment.
- *Remediation is a graded item.*

ATI EXIT EXAM: CRITICAL THINKING

An ATI Critical Thinking Exit Exam will be administered during **Final Exam Week.** The ATI Critical Thinking Exam was given the first semester of the nursing program to assess student's level of critical thinking. The ATI Critical Thinking Exit Exam is given for the same reason and is considered the Final Exam in this course. This exam is administered via paper/pencil on main campus. **The grade that a student obtains on the ATI Critical Thinking Exit Exam is not recorded in MOODLE.** Points will be given in the Moodle Grade Book for taking the exam. If a student does not take the exam, a zero "0" will be posted in the MOODLE Grade Book.

SHORT SYNTHESIS PAPER

Students will write a Short Synthesis Paper. The Short Synthesis Paper is a formal paper. The Short Synthesis is also a group paper.   **This paper must relate to a real life patient focused clinical practice issue in NRS 4325 Nursing Synthesis Clinical.**

Guidelines for Writing the Short Synthesis Paper.

- **Formation of a Group**:
  - Students select members of their group.
  - Groups must have 3-5 members. No less than 3 members and no more than 5 members per group.
  - Select a leader of your group. The leader will maintain order, keep everyone on track and upload the paper onto the **Short Synthesis Paper Forum Link** on the

MOODLE Homepage.   The leader will email the FOR the names of group members by **Saturday February 3, 2018 at 10:00 PM.**
- o   A Forum Link will be set up on MOODLE with all member names for each group.
- o   The Forum can also be a communication forum to ask questions about your paper.
- o   Groups will be separate.   Your communication will not be seen by other groups.
- o   The Leader of each group will upload your paper on this Link.
- o   Your paper will be returned to you on this Link.

- **Introduction of Topic**: Write a few sentences to introduce your topic and its relevancy in patient care.

- **Purpose Statement**: The last 1-2 sentences of the introduction should state the purpose of the discussion. The purpose statement reflects the nursing care that would have offered an optimal behavioral outcome for the patient based on the literature review. Your purpose statement should begin with: The purpose of this paper ...

- **Description of Patient Clinical Issue**: Describe a real life patient focused clinical practice issue that did not have a positive or optimal outcome. Description of the issue will be exactly as it happened in real life. Do not alter the issue. Briefly describe care and treatment as it happened

- **Literature Review**: Perform a literature review that relates to the clinical issue. Use three journal articles; one must be an empirical reference for the literature review. Incorporate in your literature review how your findings would have benefitted your patient.

- **Nursing Implications:** Synthesize the research data from the literature review and discuss its relevance to the clinical issue. Discuss at least two nursing implications. Nursing implications refers to the responsibilities or actions of the nurse when caring for patients. Consider also what consequences may occur if those responsibilities and actions are missing. Describe how these implications would have benefitted your patient.

- **Conclusion:** Conclude your paper by showing that your implications present a new perspective of the clinical issue. Relate how you considered broader issues and made new connections.

- **Grading Rubric**:
  - o   Please include all student names on the Grading Rubric
  - o   A Word Document of the Grading Rubric will be posted on MOODLE.

- **APA Format:**
  - o   The APA manual is the final authority on all questions concerning formatting.

- **Submitting Paper:**
  - o   The Group Leader will submit the paper via the Short Synthesis Paper Link on the MOODLE Homepage.

- o **Submit paper on or before Week #10 – Saturday March 10, 2018 by 10:00 PM.**
- o Papers submitted past the due date, will have 5 points deducted for each day they are late**.**
- o Failure to post the Short Synthesis Paper by will result in a grade of zero (0) for the entire group.

Format for the Short Synthesis Paper
Page #1: Cover Sheet according to APA Guidelines
Page #2 - #3 - #4 - #5:
- Title of Paper Page 2 – APA 1 points
- Introduction of Topic – 4 points
- Description of Real Life Patient Focused Clinical Practice Issue – 12 points
- Literature Review – 15 points
  - Incorporate how your findings would have benefitted your patient – 10 points
- Nursing Implications – 15 points
  - Describe how these implications would have benefitted your patient.- 10 points
- Conclusion - 12 points
  - Conclude your paper by showing that your implications present a new perspective of the clinical issue. Relate how you considered broader issues and made new connections.
Page #6: Reference Sheet
Page #7: Grading Rubric

Oakland University School of Nursing
NRS 4121 / NRS 4331 Nursing Synthesis
Short Synthesis Paper
Grading Rubric

Student Names:

Content	Points Possible	Points Earned
Introduction of Topic	4	
Purpose Statement	3	
Description of Patient Clinical Issue	12	
Literature Review Incorporate Patient Information	15 10	
Nursing Implications Incorporate Patient Information	15 10	
Conclusion	12	
APA Format	5	
General Rules • Correct spelling • Correct sentence structure • Correct use of language/grammar • Correct use of punctuation	1 1 1 1	
Paper Length • Maximum 7 pages	7	
References • 3 References • 1 Reference must be an Empirical Article	2 1	
Total	100	

Comments:

EVALUATION TECHNIQUES

Activity	Weight
Tutorial - ATI Plan – Student Orientation: Preparing for NCLEX Success	1%
Tutorial - ATI NurseLogic 2.0	2%
RN Comprehensive Online Practice Assessment A	9%
RN Comprehensive Online Practice Assessment B	9%
Tutorial Learning System RN NCLEX Final Test	9%
Targeted Medical Surgical Assessments	15%
RN Online Practice Assessments	25%
Tutorial - Learning System RN – Final Tests	10%
ATI 3 Critical Points Remediation	10%
Critical Thinking Exit Exam (attendance only)	5%
Short Synthesis Paper	5%
TOTAL	**100%**

Weekly Topic and Activity Schedule for NRS 4331

Week	Activity	Assignments	Due Dates

#1
 	
1/3
	Posted Resources
	
	Enter onto the ATI site:
	• Course Activation Code
	• Product ID
	
	This must be done in order to be properly enrolled in the course.
	
	Class 0518.2
	
	Both codes are posted on Moodle
		Tutorial: ATI Plan Student Orientation
		• Read: Preparing for NCLEX Success
		
		Tutorial: ATI Nurse Logic 2.0
		• Knowledge–Clinical Judgement
		  ○ View Lesson
		  ○ Complete Advance Student Test
		• Nursing Concepts
		  ○ View Lesson
		  ○ Complete Advance Student Test
		• Priority Setting Frameworks
		  ○ View Lesson
		  ○ Complete Advance Student Test
		• Testing and Remediation
		  ○ View Lesson
		  ○ Complete Advance Student Test
		
		Rationale open.
		
		++++++++++++++++++++++++++
		Content Mastery Series Review Module
		RN Fundamentals For Nursing 9th Ed
		RN Nutrition For Nursing 6th Ed
		
		Complete RN Online Practice Assessments:
		• Fundamentals B: 60 test items
		• Nutrition B: 60 test items
		•
		
		120Q
		
		Complete Remediation
		• Fundamentals B
		• Nutrition B
		
		Remediation is a graded item.
			Tutorials and Assessments:
			
			Opens: Wednesday January 3, 2018 at 8:00 AM
			
			Closes: Wednesday January 10, 2018 at 9:00 PM

	Tutorial Learning System RN • Communication • Fundamentals Practice Tests 1 and 2 *Open with Rationale Not a Graded Item*		Remediation Due: Thursday January 11, 2018 at 9:00 PM • Rationale Opens

Weekly Topic and Activity Schedule for NRS 4331

Dates	Activity	Assignments	Due Dates
#2 1/10	Posted Resources	*Content Mastery Series Review Module RN Adult Medical Surgical Nursing* 10th *Ed*	
	Tutorial Learning System RN Practice Tests • Medical Surgical Cardiovascular / Hematology • Medical Surgical Respiratory • Medical Surgical Oncology *Open with Rationale Not a Graded Item*	Complete Targeted Medical Surgical Online Practice Exam • Respiratory: 30 test items • Cardiovascular: 30 test items • Fluid, Electrolytes and Acid Base: 30 test items • Perioperative: 30 test items • Medical Surgical Endocrine: 30 test items • Medical Surgical Immune and Infections: 30 test items *Rationale will not be open. These are graded items.* *180Q*	Assessments Open: Wednesday January 10, 2018 at 9:00 PM Assessments Close: Wednesday January 17, 2018 at 9:00 PM
		Complete Remediation • Respiratory • Cardiovascular • Fluid, Electrolytes and Acid Base • Perioperative • Endocrine • Immune and Infections *Remediation is a graded item.*	Remediation Due: Thursday January 18, 2018 at 9:00 PM • Rationale Opens

Weekly Topic and Activity Schedule for NRS 4331

Dates	Activity	Assignments	Due Dates
#3 1/17	Posted Resources Tutorial Learning System RN Practice Tests • Medical Surgical Musculoskeletal • Medical Surgical Neurosensory • Renal and Urinary • Medical Surgical Gastrointestinal • Medical Surgical Dermatological *Open with Rationale Not a Graded Item*	*Content Mastery Series Review Module RN Adult Medical Surgical Nursing* 10th Ed Complete each Targeted Medical Surgical Online Practice Exam • Neurosensory & Musculoskeletal: 30 test items • Renal & Urinary: 30 test items • Gastrointestinal: 30 test items Complete RN Online Practice Assessments: • Adult Medical Surgical B: 90 items *Rationale will not be open. These are graded items.* *180Q* Complete Remediation • Neurosensory & Musculoskeletal • Renal & Urinary • Gastrointestinal • Adult Medical Surgical *Remediation is a graded item.*	Assessments Open: Wednesday January 17, 2018 at 9:00 PM Assessments Close: Wednesday January 25, 2018 at 9:00 PM Remediation Due: Thursday January 25, 2018 at 9:00 PM • Rationale Opens

Weekly Topic and Activity Schedule for NRS 4331

Dates	Activity	Assignments	Due Dates
#4 1/24	Posted Resources Tutorial Learning System RN Practice Tests • Pharmacology • Leadership • Gerontology • Mental Health 1 and 2 *Open with Rationale Not a Graded Item*	*Content Mastery Series Review Modules:* • *RN Pharmacology For Nursing 7th Ed* • *RN Nursing Leadership and Management 7th ED* • *RN Mental Health Nursing 10th Ed* Complete RN Online Practice Assessments: • Pharmacology B: 60 items • Leadership B: 60 items • Mental Health B: 60 items *Rationale will not be open. These are graded items.* *180Q* Complete Remediation • Pharmacology • Leadership • Mental Health *Remediation is a graded item.*	Assessments Open: Wednesday January 24, 2018 at 9:00 PM Assessments Close: Wednesday January 31, 2018 at 9:00 PM Remediation Due: Thursday February 1, 2018 at 9:00 PM • Rationale Opens

Weekly Topic and Activity Schedule for NRS 4331

Dates	Activity	Assignments	Due Dates
#5 1/31	Posted Resources Tutorial: Complete Learning System RN Practice Tests • Maternal Newborn 1 and 2 • Nursing Care of Children 1 and 2 • Community Health *Open with Rationale Not a Graded Item*	*Content Mastery Series Review Modules:* • *RN Maternal Newborn Nursing 10th edition* • *RN Nursing Care of Children 10th edition* • *RN Community Health Nursing 7th Ed* Complete RN Online Practice Assessments: • Maternal Newborn B: 60 test items • Nursing Care of Children B: 60 test items • Community Health Nursing B: 50 test items *Rationale will not be open.* *These are graded items.* *170Q* Complete Remediation • Maternal Newborn • Nursing Care of Children • Community Health *Remediation is a graded item.*	Assessments Open: Wednesday January 31, 2018 at 9:00 PM Assessments Close: Wednesday February 7, 2018 at 9:00 PM Remediation Due: Thursday February 8, 2018 at 9:00 PM • Rationale Opens

Weekly Topic and Activity Schedule for NRS 4331

Dates	Activity	Assignments	Due Dates
#5 2/3	Short Synthesis Paper	**Group Leaders - email the FOR the names of group members by Saturday February 3, 2018 - 10:00 PM.**	
#6 2/7 and #7 2/14	Posted Resources	*Content Mastery Series Review Modules* Complete Tutorial Learning System RN Finals Test • Communication: 20 test items • Fundamentals: 50 test items • Medical Surgical: 50 test items • Mental Health: 50 test items • Community Health: 20 test items • Leadership: 50 test items • Pharmacology: 50 test items • Maternal Newborn: 40 test items • Nursing Care of Children: 50 test items • Gerontology: 40 test items *420Q* *Rationale Open* *Remediation Not Required*	Assessments Open: Wednesday February 7, 2018 at 9:00 PM Assessments Close: Wednesday February 28, 2018 at 9:00 PM
#8		*Winter Break* *Saturday February 17,2018 –* *Sunday February 25, 2018*	

Weekly Topic and Activity Schedule for NRS 4331

Dates	Activity	Assignments	Due Dates
#9 2/28	Posted Resources *150Q*	*Content Mastery Series Review Modules* Tutorial: Complete Learning System RN Final Tests: Complete Learning System RN NCLEX Final Test *150Q* *Rationale Open* *Remediation Not Required*	Assessments Opens: Wednesday February 28, 2018 at 9:00 PM Assessments Closes: Wednesday March 7, 2018 at 9:00 PM • Rationale Opens
#10 3/7	Posted Resources	*Content Mastery Series Review Modules* Complete RN Comprehensive Online Practice Online Practice A *150Q* Complete Remediation • RN Comprehensive Online Practice A	Assessment Opens: Wednesday March 7, 2018 at 9:00 PM Assessment Closes: Wednesday March 14, 2018 at 9:00 PM Remediation Due: Thursday March 15, 2018 at 9:00 PM • Rationale Opens
#10	Short Synthesis Paper	Short Synthesis Paper **Upload paper to link on Moodle**	**Short Synthesis Paper Due Saturday March 10, 2018 at 10:00 PM**

Weekly Topic and Activity Schedule for NRS 4331

Dates	Activity	Assignments	Due Dates
#11 3/14	Posted Resources	*Content Mastery Series Review Modules* Complete RN Comprehensive Online Practice B *150Q* Complete Remediation • RN Comprehensive Online Practice B	Assessment Opens: Wednesday March 14, 2018 at 9:00 PM Assessment Closes: Wednesday March 21, 2018 at 9:00 PM Remediation Due: Thursday March 22, 2018 at 9:00 PM • Rationale Opens
#12 3/21	Posted Resources Study for the Comprehensive Predictor Exam Review: • Tutorials • Targeted M-S Assessments • Practice Assessments • Remediation's • Comprehensive Predictor Practice Assessments A and B		
#12 3/27	Posted Resources	**ATI Comprehensive Predictor Exam** *180Q* *180 minutes* • When results are available • Print your results. • Review your results ***Complete Remediation - if you did not achieve a Score of 68.7%*** ***Rationale is not available.***	Tuesday March 27, 2018 Time: TBD Location: 1050 HHB Remediation Due: Monday April 9, 2018 at 9:00 PM

Weekly Topic and Activity Schedule for NRS 4331

Dates	Activity	Assignments	Due Dates
#13 3/28	Posted Resources	*Study for ATI Comprehensive Predictor Exam Retake #1*	
#14 4/4	Posted Resources	**ATI Comprehensive Predictor Exam Retake #1** *180Q* *180 minutes* Complete Remediation • ATI Comprehensive Predictor Exam Retake #1 ***Rationale is not available.***	Tuesday April 10, 2018 Time: 1:00 PM – 5:00PM Location: 4040 HHB 4th Floor Lab
#15 4/11	Posted Resources	*Study for ATI Comprehensive Predictor Exam Retake #2*	
#16 4/20	Posted Resources	**Comprehensive Predictor Exam Retake #2** *180Q* *180 minutes* Complete Remediation • ATI Comprehensive Predictor Exam Retake #2 ***Rationale is not available.***	Thursday April 20, 2018 Time: 1:00 PM – 5:00PM Location: 4040 HHB 4th Floor Lab
#16 4/24		**Critical Thinking Exit Exam**	Tuesday April 24, 2018 Time: 3:00 PM – 4:30 PM Location: 1050 HHB
#17	Posted Resources	**Comprehensive Predictor Exam Retake #3** *180Q* *180 minutes* ***Rationale is not available.***	Wednesday April 25, 2018 Time: 11:00 AM–3:00 PM Location: 4040 HHB

Oakland University School of Nursing
GRADE CONVERSION

Note: 70% = 2.5

PERCENTAGE	GPA
100.00	4.0
98.00 – 99.99	3.9
96.00 – 97.99	3.8
94.00 – 95.99	3.7
92.00 – 93.99	3.6
90.00 – 91.99	3.5
88.00 – 89.99	3.4
86.00 – 87.99	3.3
84.00 – 85.99	3.2
82.00 – 83.99	3.1
80.00 – 81.99	3.0
78.00 – 79.99	2.9
76.00 – 77.99	2.8
74.00 – 75.99	2.7
72.00 – 73.99	2.6
70.00 – 71.99	2.5
68.00 – 69.99	2.4
66.00 – 67.99	2.3
64.00 – 65.99	2.2
62.00 – 63.99	2.1
60.00 – 61.99	2.0
58.00 – 59.99	1.9
56.00 – 57.99	1.8
54.00 – 55.99	1.7
52.00 – 53.99	1.6
50.00 – 51.99	1.5
48.00 – 49.99	1.4
46.00 – 47.99	1.3
44.00 – 45.99	1.2
42.00 – 43.99	1.1
40.00 – 41.99	1.0