Oakland University School of Nursing

Nursing Synthesis

NRS 4571 (474)
CRN #13677

Faculty:

LYNDA POLY-DROULARD, MSN, M.Ed., RN, CNE
Adjunct Assistant Professor

Winter 2018

COURSE NUMBER: **NRS 474 – CRN #13677**

CREDIT & HOUR ALLOCATION:	**Credits**	**Hrs/Wks**	**Total Hours Semester**
	4	**8 x 7**	**56**

COURSE TITLE: **Nursing Synthesis**

CLASS TIME & LOCATION: **February 26, 2018 – April 25, 2018**
Online

FACULTY OF RECORD: **Lynda Poly-Droulard, MSN, M.Ed, RN, CNE**
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COURSE OVERVIEW

The focus of this course is the analysis of contemporary nursing issues relevant to professional nursing practice. The importance of nursing ethics, the professional image of nursing, professional nursing organizations, and various nursing roles will be analyzed using current nursing literature. Teaching/learning/and change theories and principles will be applied to relevant nursing phenomena identified from nursing practice.

COURSE OBJECTIVES

1. Analyze contemporary nursing issues

2. Explain the importance of nursing ethics and its relationship to professional nursing practice

3. Analyze the professional image of nursing today, including the function of professional nursing organizations, using the nursing literature as evidence.

4. Evaluate one's personal ability to function in the professional nursing roles of advocate, leader, collaborator, educator, and research consumer.

5. Apply teaching/learning/ change theories and principles to clinical nursing phenomena.

TECHNICAL REQUIREMENTS

All e-Learning courses at Oakland University are delivered using a learning management system called Moodle that allows instructors to design entire courses online or to enhance a classroom-based course. The Moodle software resides on a server allowing students to access it via a web browser, e.g. Mozilla, Firefox. Each course is uniquely designed by the instructor who may include some of the following components in his/her web-based or web enhanced course: course syllabus, course material/content, course assignments, quizzes/tests, hyperlinks to other websites on the Internet and/or other OU web pages, discussion boards, Internal email, and the course grade book.

Logging into Moodle
Students login to Moodle with their NetID (oakland.edu email) account password. Please remember that anytime you change your NetID password, it will be reflected in your Moodle login.

- Open the Moodle Login page: https://moodle.oakland.edu
- Log-in using the first part of your NetID username and password, e.g. if your email is jwilson3@oakland.edu then:
  - Username: jwilson3
  - Password: whatever your Oakland University email password is

If you have any problems/issues with Moodle, you need to contact or fill out a help desk request form for e-Learning and Instructional Support.

To view course materials in MOODLE you will need the latest version of Adobe Reader that can be downloaded free of charge at www.adobe.com

Textbooks and Required Readings:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C: Author. (ISBN: 978-1433805615).

Supplemental reading materials posted on Moodle.

Questions/ Concerns/ Communication:
Any communication to the instructor regarding the course should be sent through the Moodle Question and Answer Forum. The Question and Answer Forum is public, so classmates may benefit from the question and answer information. Any personal or confidential information should be sent to my Moodle email or in an emergency at polydrou@oakland.edu. With any emails, please include the course number (NRS 4571).
I check e-mail daily and try respond within 24 hours Monday through Friday. I may not check emails at the same time each day, so it may take longer than 24 hours for me to see and respond to messages. I will be off-line through the weekends, beginning Fridays at 5 pm, and will not be available during holidays and breaks.

Students are expected to:
- Log in to Moodle daily to check for recent emails, announcements, and entries in the "Question and Answer Forum"
- Respond to emails within 2 days
- Follow the calendar of events and complete all assignments by their deadline
- Respect rules of [netiquette](http://www.education.com/reference/article/netiquette-rules-behavior-internet/) http://www.education.com/reference/article/netiquette-rules-behavior-internet/
- Participate in a thoughtful manner
- Respect your peers and their privacy
- Use constructive criticism
- Refrain from engaging in inflammatory comments

Course Policies:

1. **General Policies:**

All policies and procedures found in the Oakland University catalog and School of Nursing handbook will apply for this course.

2. Academic Conduct Policy:

All members of the academic community at Oakland University are expected to practice and uphold standards of academic integrity and honesty. Academic integrity means representing oneself and one's work honestly. **Misrepresentation is cheating since it means students are claiming credit for ideas or work not actually theirs and are thereby seeking a grade that is not actually earned.** Following are some examples of academic dishonesty:

a.   Cheating on examinations. This includes using materials such as books and/or notes when not authorized by the instructor, copying from someone else's paper, helping someone else copy work, **substituting another's work as one's own**, theft of exam copies, or other forms of misconduct on exams.

b.   Plagiarizing the work of others. Plagiarism is using someone else's work or ideas without giving that person credit; by doing this, students are, in effect, claiming credit for someone else's thinking. Whether students have read or heard the information used, they must document the source of information. When dealing with written sources, a clear distinction should be made between quotations (which reproduce information from the source word-for-word within quotation marks) and paraphrases (which digest the source of information and produce it in the student's own words). Both direct quotations and paraphrases must be documented. Even if students rephrase, condense or select from another person's work, the ideas are still the other person's, and failure to give credit constitutes misrepresentation of the student's actual work and plagiarism of another's ideas. Buying a paper or using information from the World Wide Web or Internet without attribution and handing it in as one's own work is plagiarism.

c.   Cheating on lab reports by falsifying data or submitting data not based on the student's own work.

d.   Falsifying records or providing misinformation regarding one's credentials.

e.   Unauthorized collaboration on computer assignments and unauthorized access to and use of computer programs, including modifying computer files created by others and representing that work as one's own.

Assignments:

To begin this course, you will be asked to introduce yourself in a **discussion forum format**. This will give me an idea of your background and will allow you to know who your classmates are in this course.

As you will be required to follow APA format guidelines, a brief **quiz regarding APA format** will be included.

Four modules of this course are designed to prompt the student to draw on the curriculum to date, clinical practice, and other resources and experiences to summarize and personalize the role/s of the generalist nurse. The assignments include written papers and discussion forums.

Details of the assignments with grading schemes will be available in Moodle.
__Assignments should adhere to the APA (6th ed.) format, e.g. use 12-font, Times New Roman text, double-spaced, with one-inch margins all around. Assignment length (number of pages) will be defined in Moodle.__ Anything written beyond the defined length will not be read or graded.
References must be empirically based, retrievable, and from nursing literature. ***Please refer to the posted APA Resource for Assignment Completion.***

Submission of Assignments:

All course assignments should be submitted through Moodle only, as Word documents. If I am unable to open your assignment, *it will be returned to you*.

All assignments must have a title page with running head and pagination when indicated.
References (if required) for each assignment must be on a separate page from the text, consistent with APA guidelines. Credit for APA will be denied if all items are not included on each assignment.

No assignment will be accepted after the due date/time. All assignments turned in after the due date/time will receive a 20% point reduction for each day they are overdue, including the due date if they are not submitted on time. If you have a dilemma ahead of the due date/time, please contact me via Moodle email.

The instructor determines all final points for assignments. Please allow at least one week following due dates for grades to be posted.

Drafts will not be accepted for any of the course assignments. Revisions will not be accepted unless specified.

Extra credit points are not awarded unless a minimum of 2.5 is earned in the class.

Class Schedule:

Week – Date:	Assignment(s): **Assignments can be turned in prior to the due date but no later than 10 p.m. on the due date.**
1: 2/26/2018 – 3/4/2018 Continued on next page 1: 2/26/2018 – 3/4/2018	**Class Begins:** Review course site, syllabus, and course requirements Listen to the "Audio Welcome" under *Important Course Information* **APA Review**: Listen to the APA PowerPoint Instruction Audio Review all posted links and supplemental information Review APA Assignment Instructions **Complete quiz before <u>10 pm on 3/5/18</u>** **Module 1 – Assignment #1 Introductory Forum:** Listen to Module 1 Introductory Forum Audio Review Module 1 Assignment #1 Instructions **Posts due before <u>10 pm on 2/28/18</u>** **Post of a response to a peers introduction due before <u>10 pm on 3/2/18</u>**
2: 3/5/2018 – 3/11/2018	**Module 1 Completion- Assignment #2 Professional Certifications/Organizations:** Listen to Module 1 Assignment #2 Certifications/Organizations Audio Review Module 1 Assignment #2 Instructions **Assignment due before <u>10 pm on 3/12/18</u>**
3: 3/12/2018 – 3/18/2018	**Module 2** Listen to Module 2 Teaching/Learning and Change Introductory Audio Listen to Module 2 Teaching/Learning and Change PowerPoint Presentation View/Read all posted PowerPoints and links **Module 2 - Assignment #3 Teaching/Learning and Change:** Review Module 2 Assignment #3 Instructions **Assignment due before <u>10 pm on 3/19/18</u>**
4: 3/19/2018 – 3/25/2018	**Module 2 - Assignment #4 Teaching/Learning and Change:** Review Module 2 Assignment #4 Instructions **Assignment due before <u>10 pm on 3/26/18</u>**

	Module 2 - Assignment #5 Teaching /Learning and Change: Review Module 2 Assignment #5 Instructions **Assignment due before <u>10 pm on 3/27/18</u>**
5: 3/26/2018 – 4/1/2018	**Module 3:** Listen to the Image of a Professional Nurse Introductory Audio Listen to the Image of a Professional Nurse PowerPoint Presentation View/Read all posted You Tubes and links **Module 3 Assignment #6 Nursing Image:** Review Module 3 Assignment #6 Instructions **Assignment due before 10 pm on 4/2/18**
6: 4/2/2018 – 4/8/2018	**Module 4:** Listen to the Ethical Considerations in Nursing Introductory Audio Listen to the Ethical Considerations in Nursing PowerPoint Presentation View/Read all posted You Tubes and links **Module 4 – Assignment #7 Ethical Dilemma Discussion Forum:** Review Module 4 Assignment #7 Instructions **Posts due before <u>10 pm on 4/6/2018</u>** **Responses due before <u>10 pm on 4/9/178</u>**
7: 4/9/2018 – 4/15/2018	**Module 4 – Assignment #8 Current Issue:** Review Module 4 Assignment #8 Instructions **Assignment due before 10 pm on 4/16/18** Listen to the Ethical Considerations in Nursing Introduction Audio Part 2 ***Read assigned article** Review Module 4 Assignment #9 Instructions **Assignment #9 due before <u>10 pm on 4/17/2018</u>**
8: 4/16/2018 – 4/25/2018	**Course Evaluation:** Complete Course Feedback Form

Course Evaluation:

Course Component	Points
APA quiz	10
Module 1 Assignments #1 and #2	20
Module 2 Assignments #3, #4, and #5	30
Module 3 Assignment #6	15
Module 4 Assignments #7	10
Module 4 Assignments #8	5
Module 4 Assignments #9	10
Total possible points	**100**

Oakland University School of Nursing
GRADE CONVERSION

Note: 70% = 2.5

PERCENTAGE	GPA
100.00	4.0
98.00 – 99.99	3.9
96.00 – 97.99	3.8
94.00 – 95.99	3.7
92.00 – 93.99	3.6
90.00 – 91.99	3.5
88.00 – 89.99	3.4
86.00 – 87.99	3.3
84.00 – 85.99	3.2
82.00 – 83.99	3.1
80.00 – 81.99	3.0
78.00 – 79.99	2.9
76.00 – 77.99	2.8
74.00 – 75.99	2.7
72.00 – 73.99	2.6
70.00 – 71.99	2.5
68.00 – 69.99	2.4
66.00 – 67.99	2.3
64.00 – 65.99	2.2
62.00 – 63.99	2.1
60.00 – 61.99	2.0
58.00 – 59.99	1.9
56.00 – 57.99	1.8
54.00 – 55.99	1.7
52.00 – 53.99	1.6
50.00 – 51.99	1.5
48.00 – 49.99	1.4
46.00 – 47.99	1.3
44.00 – 45.99	1.2
42.00 – 43.99	1.1
40.00 – 41.99	1.0

Approved Faculty Assembly 2/20/03
Updated WI 05