# Oakland University School of Nursing

## Interprofessional Role Development, Leadership, and Ethics in Advanced Nursing Practice

NRS 5251 (643) CRN #11611

Faculty:

MARY GOLINSKI, Ph.D., CRNA Assistant Professor and Assistant Program Director, Oakland University – Beaumont Graduate Program of Nurse Anesthesia Winter 2018

<b>COURSE NUMBER:</b>	NRS 5251 (643) - CRN #11611				
			<b>Total Hours</b>		
<b>CREDIT &amp; HOUR</b>	<b>Credits</b>	Hrs/Wks	Semester		
ALLOCATION:	3	3/15	45		
COURSE TITLE:	Interprofessional Role Development, Leadership, and Ethics in Advanced Nursing Practice				
CLASS TIME	January 8, 2018 – April 25, 2018 Mondays 10am -1 pm				
LOCATION:		ospital - Graduate I Inline/Elluminate	Program Classroom, East		
FACULTY OF RECORD:	Assistant Pro Beaumont Gi Office: 3020 Beaumont Of Office Hours	ki, Ph.D., CRNA_ gram Director, raduate Program o Human Health Bu ffice Telephone: (2 : By Appointment ksi@oakland.edu	48) 898 8043		

#### PREREQUISTIES and/or CO-REQUISITES

Prerequisites: Successful completion of all required nurse anesthesia courses in stepped fashion.

#### **COURSE OVERVIEW**

This course provides theoretical foundations in role theory, role development, and career planning. Advanced practice nursing issues, including the historical evolution of the roles and sub-roles, as well as current requirements for licensure and continued practice, will be examined. Students will explore their own health values and beliefs within the context of various health care systems and analyze how these values influence ethical practice and decision-making.

#### **COURSE OBJECTIVES**

- 1. Analyze the theoretical foundations of professional role development and ethics.
- 2. Articulate similarities and differences between the master's level roles of nurse practitioner, clinical specialist, anesthetist, midwife and educator.
- 3. Differentiate among sub-roles for masters prepared nurses such as clinician, consultant, collaborator, researcher, educator, and leader.

- 4. Analyze factors that influence professional role development of master's level nurses.
- 5. Examine ethical decision-making from a personal, professional, and organizational perspective.
- 6. Apply ethical decision-making models to the resolution of selected ethical issues in advanced nursing practice and nursing education.

#### ESSENTIAL CONTENT

APN roles Education and professional role development Accountability and credentialing Changing environment and delivery system Primary care Managed care Diversity and informatics Economics and activism Research in advanced practice Health promotion High risk populations Ethics Ethical theories and principles Moral foundation of nursing Ethical conflict and decision making APN role and ethics committees

#### TECHNICAL REQUIREMENTS

All e-Learning courses at Oakland University are delivered using a learning management system called Moodle that allows instructors to design entire courses online or to enhance a classroombased course. The Moodle software resides on a server allowing students to access it via a web browser, e.g. Mozilla, Firefox. Each course is uniquely designed by the instructor who may include some of the following components in his/her web-based or web enhanced course: course syllabus, course material/content, course assignments, quizzes/tests, hyperlinks to other websites on the Internet and/or other OU web pages, discussion boards, Internal email, and the course grade book.

#### Logging into Moodle

Students login to Moodle with their NetID (oakland.edu email) account password. Please remember that anytime you change your NetID password, it will be reflected in your Moodle login.

- Open the Moodle Login page: <u>https://moodle.oakland.edu</u>
- Log-in using the first part of your NetID username and password, e.g. if your email is jwilson3@oakland.edu then:
  - Username: jwilson3
  - Password: whatever your Oakland University email password is

If you have any problems/issues with Moodle, you need to contact or fill out a help desk request form for e-Learning and Instructional Support.

To view course materials in MOODLE you will need the latest version of Adobe Reader that can be downloaded free of charge at <u>www.adobe.com</u>

#### **Recommended Textbooks:**

#### Advanced Practice Nursing-Core Concepts for Professional Role Development 5<sup>th</sup> edition Blair and Jansen- Editors Springer Publishing Company, NY

#### A Professional Study and Resource Guide for the CRNA Foster and Callahan Second edition

### <u>Required Websites:</u> aana.com; nbcrna.com; <u>home.coa.us.com</u>; miana.org, others as assigned

ASSIGNED READINGS: Will be posted on moodle. All assigned readings to be completed prior to coming to class unless otherwise noted.

#### ACADEMIC CONDUCT

#### Course Policy On APN Student Professionalism Expectations

Graduate students in the School of Nursing (SON) are educated in classroom, laboratory, and clinical settings that constitute a professional learning environment. The ANA Standards of Professional Performance are the standards of the profession and are part of the foundation for the SON's curriculum and student expectations. The Standards identify nine behaviors that are expected of every registered nurse. As part of the graduate student's development, it is imperative that these behaviors are demonstrated in all professional settings as part of becoming advanced practice registered nurses.

#### **Communication**

Students are to communicate in person on class days, via email (Oakland University email) and participate in any moodle forums. Students are to check the course's home page frequently for any announcements/clarifications. Students are to demonstrate professional verbal and written communication at all times. The following guidelines for "netiquette" must be followed for all entries in this course in order to create an optimum learning environment for all students.

Students communicating to faculty or other students in an **unprofessional manner** will receive a written notice at the first occurrence, a deduction of two points off the total course grade on the second occurrence, and an additional ten points off the total course grade AND referral to the Oakland University Academic Conduct Committee on the third occurrence.

#### **Student And Faculty Communication**

Faculty is available to meet or talk with you as needed by scheduling an appointment. The faculty of this course is interested in making this a positive learning experience for all students and appreciates your feedback and suggestions. If at any time during the course a student is experiencing difficulty or would like to share any concerns with the faculty related to the course you are encouraged to do so.

#### **DETAILED COURSE OUTLINE** – see following pages

#### PROFESSIONAL ROLE DEVELOPMENT AND ETHICS NRS 643

#### Date Topic

#### Required Reading(s) \*Will be posted in moodle

1/8 Introduction to NRS 643 Class syllabus/overview of topical outline/grading Recommended textbooks and required readings Profession and Professionalism - presentation ISJNA requirement

#### 1/15 NO CLASS MLK HOLIDAY

- 1/22 Wellness Presentation Cindy Farina DNP, CRNA
- 1/29 Patient and Family Centered Care Presentation - Kelly Parent, Beaumont RO

Ethical Decision Making in Anesthesia AANA code of ethics

- 2/5 Professional Competence/lifelong learning Advanced Clinical Decision Making Professional Credentialing
- 2/12 APRN and CRNA Roles AANA, AANA Foundation, COA Guest Presentations

#### 2/19 WINTER RECESS NO CLASS

- 2/26 Independent class day ISJNA writing
- 3/5 The Business of Anesthesia Part I and Part II
- 3/12 The Concensus Model for APRN Regulation (LACE) AACN Essentials of Doctoral Education Doctor of Nursing Practice Doctor of Philosophy
- 3/19 Understanding malpractice litigation Closed Claim research

3/26	State Governmental Regulation of Practice
	Federal Healthcare Policy

- 4/2 Transitioning to the APRN role The professional portfolio
- Independent study completion of ISJNA manuscript/due 4/9
- Independent study the professional portfolio 4/16
- Professional Portfolio due 4/23

Grading:

I	60%	ISJNA manuscript
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Ш 10%

Class participation Professional portfolio Ш 30%

#### Oakland University School of Nursing

NRS 643						
Graduate Grade Conversion						
PERCENTAGE	GPA	PERCENTAGE	GPA			
99.00 - 100	4.0	80.00 - 80.99	3.0			
97.00 - 98.99	3.9	78.00 - 79.99	2.9			
95.00 - 96.99	3.8	76.00 - 77.99	2.8			
93.00 - 94.99	3.7	74.00 - 75.99	2.7			
91.00 - 92.99	3.6	72.00 - 73.99	2.6			
89.00 - 90.99	3.5	70.00 - 71.99	2.5			
87.00 - 88.99	3.4	68.00 - 69.99	2.4			
85.00 - 86.99	3.3	66.00 - 67.99	2.3			
83.00 - 84.99	3.2	64.00 - 65.99	2.2			
81.00 - 82.99	3.1	62.00 - 63.99	2.1			
		60.00 - 61.99	2.0			