

Oakland University School of Nursing

Introduction to Nursing Scholarship

**NRS 5332 (510)
CRN #14335**

Faculty:

**SUHA KRIDLI, Ph.D., RN
Professor**

Winter 2018

COURSE NUMBER:	NRS 5322 (510) – CRN #14335		
CREDIT & HOUR ALLOCATION:	Credits	Hrs/Wks	Total Hours Semester
	1		
COURSE TITLE:	Introduction to Nursing Scholarship		
CLASS TIME & LOCATION:	January 3, 2018 – April 25, 2018 Online		
	Class Time: January 17, 2018, Wed. 5:30 – 7:10 PM, SFH 366		
FACULTY OF RECORD:	Suha Kridli, Ph.D., RN		
	Professor		
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Face to face meeting dates: January 17, 2018 from 5:30-7:10 pm in SFH 269

Faculty of Record: Suha Kridli

Office: 2004 HHB

Office Hours: by Appointment

Email: kridli@oakland.edu

COURSE OVERVIEW

This course focuses on the knowledge and skills necessary for scholarly communication within advanced nursing practice. Content includes appropriate use of formatting and writing styles, conducting a database search to locate scholarly work, and development of materials required for dissemination of scholarly knowledge via professional presentation (podium, poster, etc).

COURSE OBJECTIVES

1. Understand and apply appropriate formatting styles required for professional writing.
2. Demonstrate search strategies to locate research and evidence.
3. Demonstrate understanding of the requirements necessary for professional presentations.

ESSENTIAL CONTENT

Formatting/Writing Styles of Professional Communication: APA

Learn to effectively conduct database Search for collection of scholarly content. Presentations (podium, poster, other).

Required Texts:

American Psychological Association. (2009). Publication manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association.

Technical Skills required:

Enrolled students will have completed prerequisites or taking co-requisite: NRS 310 (RN/BSN program). You are also expected to have a moderate level of computer proficiency. You should already be comfortable doing all the following:

- Using your chosen computer operating system and web browser
- Following online directions for using a new program
- Typing at least 20 words a minute
- Troubleshooting basic computer problems
- Working through problems you can't resolve on your own with remote support technicians

Required Technology:

In order to fully participate in this course, you will need:

- An internet connected computer with the most updated versions of your favorite web browser installed. Use of smartphones and tablets is not recommended.
- In the event that your computer crashes or internet goes down, it is essential to have "backup plan" in place where you are able to log in using a different computer or travel another location that has working internet.
- Any files intend to use for your course should be saved to a cloud solution and not to a local hard drive, USB stick or external disk. Saving files this way guarantees your files are not dependent on computer hardware that can fail.

Technical Assistance:

If you have general questions about the course (such as due dates, content, etc) or accessing course content, please contact me (Dr. Kridli). For Moodle technical issues that you cannot resolve on your own, please contact the e-learning and Instructional Support Office at (248) 805-1625 or go to "Get Help" link at the top of Moodle.

Student and Faculty Expectations:

Students taking this course are expected to:

- Ensure that their computer is compatible with Moodle.
- Login in 3-5 times a week; daily login is highly recommended.

- Complete all assignments by the deadline
- Respond to emails within 2 days
- Participate in a thoughtful manner
- Use rules of "netiquette" as they will be observed at all times. Since we want a free exchange of ideas, we must feel free to express ourselves and have our views respected.

The faculty will:

- Login to the course every day or at least 5 days per week.
- Moderate conversations in discussion forums.
- Respond to discussion boards and email within 1-2 days.
- Grade assignments within 7 days of the assignment deadline.

COURSE GRADING:

LIBRARY MODULE	15%
PLAGIARISM TUTORIAL	15%
APA FORMAT MODULE	15%
LITERATURE SEARCH	20 %
POSTER PRESENTATION	30%
PEER EVALUATION	5%

NOTE: Due date for each assignment can be found in Moodle under each assignment in the Assignment section. No assignment will be accepted after the due date unless prior arrangements have been made with the professor.

Library Module:

The Library Module is divided into three parts listed below.

1. Finding Nursing Literature with CINAHL
2. Understanding Research Articles & APA
3. Literature Reviews, Evidence-Based Research, & APA

You will need to click on each link, in the course, and follow along the presentation. You do not need to complete the entire module at one time. You can exit and your work will be saved. The next time you log in, you can start where you left off. If you get an answer wrong, you can try again until you get the right answer. Your grade is based on completing the module; it is not based on how many answers you get right or wrong. Make sure you review all links, watch all videos, and complete any practice activities.

Plagiarism Tutorial:

After you click on "Plagiarism Tutorial" then click on "Enter Tutorial" which will take you to the OU E-Space page. You can login to E-Space with the same username and password that you use to login to Moodle. The tutorial consists of six parts. Please complete them in order. You do not need to complete the entire tutorial at one time. You can exit and your work will be saved. The next time you login, you can start where you left off.

You must complete all six parts before taking the quiz to earn the “Badge of Completion”. You must receive a score of 8/10 points on the quiz to earn the badge. You can retake the quiz as many times as necessary to earn 8/10 points. Once you earn the “Badge of Completion”, you can login to E-Space anytime to view your badge. You will see your “Badge of Completion” on the E-Space homepage. You just need to post your badge to the assignment board to get credit for this assignment. Please see the “Directions for sharing your Moodle Badges” posted on the course site. To share your badge, follow the directions and then copy and paste the link to the assignment board.

APA Format Module

This module is designed to help you learn correct American Psychological Association (APA) format which is the expected format for all School of Nursing (SON) writing assignments. The current APA manual (6th ed.) (2010) provides the guidelines for all written work completed in the SON. It is critical that you spend the time necessary to learn APA format and work to improve your writing skills. These skills will help you significantly as you pursue your MSN.

As APA format is a significant focus in this course, it will be weighted heavily in all assignments. It is essential that you take this module seriously and spend the time needed to learn the content and get it right. If you try to rush through this module just to get it done that will be evident when you turn in your written work and your grade will be negatively affected.

It will take you time to complete this module with quality. Make sure you give yourself the time you need. You do not have to complete the module all at once. You can stop anytime and restart where you left off. Moodle will automatically save your work.

This module is divided into sections emphasizing critical aspects of APA format that you will be expected to learn and master. Each section will have a page of content that includes the relevant pages in the APA manual. After the content page, there will be a series of quiz questions. You will not be able to proceed with the rest of the module until you get each quiz question correct. All of the questions are either multiple choice or true/false.

Literature Search

This assignment is designed to help you conduct a library search using CINHALL and Medline databases in an area of interest to you and help you develop a reference list using APA guidelines for 5 articles in a specific area. This assignment consists of 3 pages:

1. The first page should be a **cover page** using APA with your title, name, page number and a running head (reflecting your searched topic). It is important that your title reflects your searched topic.
2. The second page should explain your **search strategy**. A list of database(s) used and complete description of the search strategy should be provided. Terms/keywords used, year limit, ..etc. should be explained. The process of reducing the large number of articles, initially found in your

search, to the 5 articles selected for the purpose of this assignment should be explained. This page must have a running head and a page number.

3. The third page should consist of your 5 selected **references** in alphabetical order using APA. This page must have a running head and a page number.

You are expected to search for articles in journals (with and without DOI) and/or online ones (with URL) in CINHALL and Medline

Literature Search Rubric:

	Clearly stated	Somewhat lacking	Seriously lacking	Not present
Page number	5 points	3 points	2 points	0 points
Running head	5 points	3 points	2 points	0 points
Cover Page:				
Title	5 points	3 points	2 points	0 points
Name	5 points	3 points	2 points	0 points
Search Strategy:				
Used databases	5 points	3 points	2 points	0 points
Terms/keywords	5 points	3 points	2 points	0 points
Search procedure	5 points	3 points	2 points	0 points
Results of search	5 points	3 points	2 points	0 points
Reference list page:				
Use of alphabetical order	5 points	3 points	2 points	0 points
Reference # 1	10 points	6 points	3 points	0 points
Reference # 2	10 points	6 points	3 points	0 points
Reference # 3	10 points	6 points	3 points	0 points
Reference # 4	10 points	6 points	3 points	0 points
Reference # 5	10 points	6 points	3 points	0 points
Spelling and format	5 points	3 points	2 points	0 points

Poster Presentation:

1. This assignment is designed to help you develop a poster presentation, using power point presentation, in a clinical area/problem of interest to you. You may choose the topic/clinical area you already searched for your “literature search” assignment.
2. Using at least five articles (at least 2 research based) in a clinical area of interest to you develop a poster presentation using the template provide to you. The poster must include:

- 1) A clear title and student name
- 2) An introduction to your clinical problem
- 3) Background information (including statistics) about the clinical problem
- 4) Summary of at least 2 studies targeting this clinical problem
- 5) Strategies or programs that can be used to improve patient outcome
- 6) Barriers and/or challenges related to delivering recommended programs and/or strategies
- 7) Conclusion
- 8) Reference list using APA

Poster Presentation Rubric:

	Excellent	Good	Fair	lacking
Presentation of clinical problem	10 points Prominently positions title and author of the poster. Thoroughly presents clinical problem,	6 points Contains author. Title does not reflect searched area or clinical problem is not presented thoroughly.	3 points Contains author. Title does not reflect searched area and clinical problem is not presented thoroughly.	0 point Author and title absent. Clinical problem not presented.
Presentation of background information	10 points Presentation of background information is thorough.	6 points Presentation of background information is adequate	3 points Presentation of background information is lacking	0 point Presentation of background information is absent
Presentation of reviewed studies	10 points Presentation of summary of reviewed studies is thorough	6 points Presentation of summary of reviewed studies is adequate	3 points Presentation of summary of reviewed studies is lacking	0 point Presentation of summary of reviewed studies is absent
Presentation of programs or strategies	10 points Presentation of program strategies is thorough	6 points Presentation of program strategies is adequate	3 points Presentation of program strategies is lacking	0 point Presentation of program strategies is Lacking
Presentation of barriers and/or challenges	10 points Presentation of barriers and/or challenges is thorough	6 points Presentation of barriers and/or challenges is adequate	3 points Presentation of barriers and/or challenges is lacking	0 point Presentation of barriers and/or challenges is absent
Presentation of conclusion	10 points Presentation of conclusion thorough	6 points Presentation of conclusion adequate	3 points Presentation of conclusion is lacking	0 point Presentation of conclusion is absent
Content organization	10 points Content is clearly arranged so that the viewer can understand order without narration	6 points Content is arranged so that the viewer can understand order without narration	3 points Content arrangement is somewhat confusing and does not adequately assist the viewer in understanding order without narration	0 point Content arrangement is somewhat confusing and does not adequately assist the viewer in understanding order without narration

Visual presentation	10 points Overall visually appealing; not cluttered; colors and patterns enhance readability. Uses font sizes/variations which facilitate the organization, presentation, and readability of presented content.	6 points Overall visually appealing; not cluttered; colors and patterns support readability. Adequate use of font sizes/variations to facilitate the organization, presentation, and readability of presented content.	3 points Visual appeal is adequate; somewhat cluttered; colors and patterns detract from readability. Use of font sizes/variations to facilitate the organization, presentation, and readability of presented content is somewhat inconsistent/distracting	0 point Not very visually appealing; cluttered; colors and patterns hinder readability. Use of font sizes/variations to facilitate the organization, presentation, and readability of presented content is inconsistent/distracting
Documentation of sources	5 points Cites all data obtained from other sources. APA citation style is accurate	3 points Cites most data obtained from other sources. APA citation style is accurate	2 points Cites some data obtained from other sources. Citation style is either inconsistent or incorrect.	0 point Does not cite sources.
Spelling and grammar	5 points No spelling & grammar mistakes	3 points Minimal spelling & grammar mistakes	2 points Noticeable spelling and grammar mistakes	0 point Excessive spelling and/or grammar mistakes

Comments and feedback to presenters: -----

Oakland University – School of Nursing

GRADUATE GRADE CONVERSION

PERCENTAGE	GPA		PERCENTAGE	GPA
99.00 - 100	4.0		80.00 - 80.99	3.0
97.00 - 98.99	3.9		78.00 – 79.99	2.9
95.00 - 96.99	3.8		76.00 – 77.99	2.8
93.00 - 94.99	3.7		74.00 – 75.99	2.7
91.00 - 92.99	3.6		72.00 – 73.99	2.6
89.00 - 90.99	3.5		70.00 - 71.99	2.5
87.00 - 88.99	3.4		68.00 – 69.99	2.4
85.00 - 86.99	3.3		66.00 – 67.99	2.3
83.00 - 84.99	3.2		64.00 – 65.99	2.2
81.00 - 82.99	3.1		62.00 – 63.99	2.1
			60.00 – 61.99	2.0