Oakland University School of Nursing

Master's Project

NRS 6398 (687)
CRN # 15162

Faculty:

JUDITH FOULADABAKHSH
PhD, RN, PHCNS-BC, AHN-BC, CHTP
Associate Professor

Winter 2018

COURSE NUMBER:	NRS 6398 (687) - CRN #15196

CREDIT & HOUR ALLOCATION:	Credits	Hrs/Wks	Total Hours Semester
Theory	2		

COURSE TITLE	Master's Project

CLASS TIME & LOCATION:	January 3, 2018 – April 25, 2018 WEB

FACULTY OF RECORD:	Judith Fouladbakhsh, Ph.D, RN, PHCNS-BC, AHN-BC, CHTP Associate Professor Office: 2008 Human Health Building Office Hours: By Appointment Only Email: jmfoulad@oakland.edu

PREREQUISITES and/or CO-REQUISITES

Prerequisites: NRS 5322 (510) (NP and FN students must also have completed at least one clinical course prior to registering for NRS 6398 (687).

COURSE OVERVIEW
The purpose of this course is to enhance professional advanced nursing practice through the development of a graduate project and dissemination of scholarly findings. Students will develop a graduate project under faculty guidance, based upon phenomenon importance to advanced nursing practice. Students will then disseminate results from the graduate project in a scholarly manner.

COURSE OBJECTIVES
1. Examine phenomenon of importance to advanced nursing practice and identify gaps that are amendable to change via nursing intervention.
2. Apply principles of nursing research and evidence-based practice during the development of a graduate project that addresses an identified advanced nursing practice phenomenon of importance.
3. Disseminate graduate project findings in a scholarly manner.

ESSENTIAL CONTENT
- Professional advanced nursing practice
- Advanced nursing practice issues/phenomena of interest
- Research process
- Evidence-based practice
- Scholarly dissemination of findings

COURSE ORGANIZATION

This course is organized in modules and is designed using theory and principles related to adult, self-directed learning and accountability. Course readings, assignments and activities are designed to support the course objectives and concepts. Online PPT presentations, case studies, web exploration and other activities may be used to explain and apply course content and evaluate student assignments. A variety of evaluation methods are used.

REQUIRED TEXTBOOKS

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C.: Author.

Research Texts: To be identified on course Moodle site per student need

COURSE REQUIREMENTS, EXPECTATIONS & GUIDELINES

Moodle: Moodle will be used for this course; announcements, videos, presentations, handouts, and more will be posted on Moodle. Moodle must be used to submit all assignments. See Section on Technology for specific Moodle information.

Computer Access: Since computer access is available worldwide, it is expected that students will be able to access the course site throughout the semester. If for some reason a student is unavailable/unable to access the internet for a period of time, the student must let the faculty know in advance. While absences from discussions or presentations will not be approved, there may be an allowance offered for delayed, early entries or alternative assignments for substantive reasons or events but only if faculty is notified prior to the delay.

Course Participation/Engagement: Since this is an online course, students are expected to keep up with periodic postings which may include: PPT presentations, videos, discussion forums, guest speakers, WebEx sessions, and readings on a regular basis. Faculty will monitor students continued progression and online activity for all of the course activities.

WebEx Sessions/Guest Speakers: These sessions will be scheduled periodically throughout the semester to provide opportunities for course orientation, faculty-student interaction, information-sharing, updates, guest speakers on culturally relevant topics, and student presentations. Everyone is encouraged to attend these sessions which will be recorded.

Required readings: It is expected that students will be self-directed in seeking new information, and complete readings/assignments in accordance with the course outline. Readings and assignments are to be done in advance of online sessions to give adequate time for assimilation and reflection. Students should come to meetings with faculty/online discussion sessions prepared to discuss and raise questions about the project focus area. Required readings

may be supplemented by student and/or faculty selection of current refereed journals as the needs and interests of the student are identified.

Assignments & Formatting: All assignments required in this course must be successfully completed to receive a passing grade. See Evaluation table. Module assignments with instructions can be viewed on Moodle. To receive full credit students are expected to demonstrate analysis and synthesis of the course concepts in their assignments and provide rationale from readings and/or additional sources to support their statements. Feedback and grading will be submitted via Moodle. The American Psychological Association 6th edition (2009) format will be expected for all text and reference citations of sources.

Course Grades & Faculty Availability: The turn-around time for feedback and grades is approximately two-three weeks after the due date of all assignments. Late Assignments will only be accepted at the discretion of faculty. If accepted, five points will be taken off the grade for the late assignments. You are required to the notify faculty in advance to discuss whether a late assignment will be accepted.

Faculty will be available to students via email & in-person meetings as needed and arranged. Emails to faculty must be sent to jmfoulad@oakland.edu with the Subject heading listed as "NRS6398 Inquiry". If you do not receive a response within 4 business days, please resend your email.

Rules of Netiquette: These rules for online interactions with faculty and/or other students will be observed at all times. This course requires an open exchange of ideas. The expectation is that all participants will feel free to express themselves and have views respected. At no time will it be acceptable to use nonprofessional or inflammatory language on the course site. Any such entries will be deleted. Remember email and discussion lack inflection and expression that real conversation communicates so take care to prevent inadvertent misunderstandings. Many sources are available on the web under netiquette.

COURSE ASSIGNMENTS, DUE DATES & EXPECTATIONS

Assignments/Grading Components	Percent (Points)	Grade	Due Date
Participation/Engagement • Faculty Conferences • Student Reports • Research Team Involvement	30% (30)	Pass/Fail	All semester
Discussion Forums January February March	 10% (10) 10% (10) 10% (10)	 Pass/Fail Pass/Fail Pass/Fail	 1/31/18 2/28/18 3/30/18
Scholarly Activities	30% (30)	Graded per	4/10/18

	Evaluation criteria	
• Literature Search • Project/Problem Identification • Proposal Preparation • Research Translation Plan		
Research Day Participation (or other research activity)	10% (10)	4/20/18

Participation/Engagement: Students must demonstrate involvement in activities to attain course objectives. This may include faculty-student meetings to discuss progress, written reports on course activities and involvement with faculty-led research projects.

Discussion Forums:
- Discussion questions will be posted by faculty every month.
- Students must post a response to each question, and also respond to other student posts if applicable.
- Posts must be scholarly, that is, each must include serious dialogue reflecting course readings as well as outside literature obtained by the student.
- References should be included to support your ideas and to receive maximum points.
- Posts are graded in a pass/fail manner. Students who consistently maintain regular dialogue as described above demonstrating knowledge of the assigned and outside readings with citations will receive full credit.

> **Guidelines & Evaluation Criteria for specific contracted course assignments will be available on Module.**

Scholarly Activities: These will be contracted between the student and faculty. And may vary depending on student need and interest. Activities will manifest achievement of research skills and actual/potential application to clinical practice.

TECHNICAL REQUIREMENTS

All e-Learning courses at Oakland University are delivered using a learning management system called Moodle that allows instructors to design entire courses online or to enhance a classroom based course. The Moodle software resides on a server allowing students to access it via a web browser, e.g. Mozilla, Firefox. Each course is uniquely designed by the instructor who may include some of the following components in his/her web-based or web enhanced course: course syllabus, course material/content, course assignments, quizzes/tests, hyperlinks to other websites on the Internet and/or other OU web pages, discussion boards, Internal email, and the course grade book.

Logging into Moodle: Students login to Moodle with their NetID (oakland.edu email) account password. Please remember that anytime you change your NetID password, it will be reflected in your Moodle login. Follow instructions below:
- Open the Moodle Login page: https://moodle.oakland.edu
- Log-in using the first part of your NetID username and password, e.g. if your email is jwilson3@oakland.edu then your Username is jwilson3 and Password is your Oakland University email password.
- If you have any problems/issues with Moodle, you need to contact or fill out a help desk request form for e-Learning and Instructional Support.
- To view course materials in MOODLE you will need the latest version of Adobe Reader that can be downloaded free of charge at www.adobe.com

ACADEMIC CONDUCT

Students are expected to practice and uphold standards of academic integrity as outlined in the Oakland University Undergraduate and Graduate catalogs under the section titled "Academic Conduct". Academic dishonesty may result in a numerical grade of 0.0 for this course.

In addition to the Oakland University Academic Conduct policy, students in the School of Nursing are expected to complete all course-related assignments independently, except in the specific circumstance when the assignment requires group effort.

AMERICANS WITH DISABILITIES ACT (1990)

The Office of Disability Support Services (DSS) is the campus office responsible for verifying that students have disability-related needs for academic accommodations and for planning student appropriate accommodations. Students with learning, psychological, or physical disabilities who require academic accommodations should contact DSS at: 103A North Foundation Hall, Phone: 248-370-3266; TTY: 248-370-3268.

STUDENT PERCEPTION OF FACULTY TEACHING EFFECTIVENESS

Students will be provided the opportunity to evaluate this course and faculty toward the end of the semester. The information students provide regarding the course and faculty is extremely valuable to both the School of Nursing faculty and administration. Student feedback is especially useful for faculty as they continue to revise and refine course content and teaching strategies.

STUDENT NURSE PROFESSIONALISM EXPECTATIONS

Students in the School of Nursing (SON) are educated in classroom, laboratory, simulation, and clinical settings that constitute professional learning environments. The American Nurses Association (2015) Scope and Standards of Practice are the standards of the nursing profession and identify behaviors that are expected of every registered nurse. As part of the student nurse's development, it is imperative that these behaviors be demonstrated in all professional settings as part of becoming a baccalaureate prepared registered nurse. See student handbook for entire document.

Oakland University – School of Nursing				
GRADUATE GRADE CONVERSION				
PERCENTAGE	GPA		PERCENTAGE	GPA
99.00 - 100	4.0		80.00 - 80.99	3.0
97.00 - 98.99	3.9		78.00 – 79.99	2.9
95.00 - 96.99	3.8		76.00 – 77.99	2.8
93.00 - 94.99	3.7		74.00 – 75.99	2.7
91.00 - 92.99	3.6		72.00 – 73.99	2.6
89.00 - 90.99	3.5		70.00 - 71.99	2.5
87.00 - 88.99	3.4		68.00 – 69.99	2.4
85.00 - 86.99	3.3		66.00 – 67.99	2.3
83.00 - 84.99	3.2		64.00 – 65.99	2.2
81.00 - 82.99	3.1		62.00 – 63.99	2.1
			60.00 – 61.99	2.0