

Oakland University School of Nursing

Clinical Immersion Practicum

**NRS 8965 (842)
CRN #12010**

Faculty:

**MARGARET GLEMBOCKI,
DNP, RN, ACNP-BC, CSC, FAANP
Assistant Professor**

Winter 2018

COURSE NUMBER:	<u>NRS 8965 (842) – CRN #12010</u>		
CREDIT & HOUR ALLOCATION:	<u>Credits</u>	<u>Hrs/Wks</u>	<u>Total Hours Semester</u>
	<u>1 - 8</u>		<u>Minimum of 140 Hours</u>
COURSE TITLE	<u>Clinical Immersion Practicum</u>		
CLASS TIME & LOCATION:	<u>January 3, 2018 – April 25, 2018</u>		
	<u>TBD</u>		
FACULTY OF RECORD:	<u>Margaret Glembocki, DNP, RN, ACNP-BC, CSC, FAANP</u>		
	<u>Assistant Professor</u>		
	<u>Office: 3052 Human Health Building (HHB)</u>		
	<u>Office Telephone: (248) 364-8759</u>		
	<u>Office Hours: By Appointment Only</u>		
	<u>Email: mmglembo@oakland.edu</u>		

Welcome to NRS 8965 (842), Clinical Immersion Practicum

In conjunction with course instructor (M. Glembocki), all students will design clinical practicum experiences that permit achievement of the student’s individual and identified goals and program objectives with primary emphasis on the integration of the DNP competencies directly into advanced nursing practice settings. This practicum will provide opportunities for students to develop knowledge and skills learned in the DNP didactic courses within their specialty areas of advanced nursing practice or professional role. This clinical work will enable students to synthesize and integrate leadership, policy, inquiry, evidenced-based practice, and clinical expertise in selected settings.

PREREQUISITES

Prerequisites: NRS 8211 (800)

COURSE OVERVIEW

In conjunction with their designated faculty advisor, students will design clinical practicum experiences that permit achievement of the student’s individual goals and program objectives with primary emphasis on the integration of DNP competencies directly into advanced nursing practice settings. This Practicum will provide opportunities for students to develop knowledge and skills learned in the DNP didactic courses within their specialty areas of advanced nursing practice or professional role. This clinical work will enable students to synthesize and integrate leadership, policy, inquiry, evidence-based practice, and clinical expertise in selected settings.

COURSE OBJECTIVES

Clinical Practicum Experiences should prepare the graduates to:

1. Conduct comprehensive and systematic assessments of health and illness parameters in complex situations, incorporating diverse and culturally sensitive approaches.
2. Design, implement, and evaluate therapeutic interventions based on nursing science and other sciences.
3. Develop and sustain therapeutic relationships and partnerships with patients (individual, family or group) and other professionals to facilitate optimal care and patient outcomes.
4. Demonstrate advanced levels of clinical judgment, systems thinking, and accountability in designing, delivering, and evaluation evidence-based care to improve patient outcomes.
5. Guide, mentor, and support other nurses to achieve excellence in nursing practice.
6. Educate and guide individuals and groups through complex health and situational transitions.
7. Use conceptual and analytical skills in evaluating the links among practice, organizational, population, fiscal, and policy issues.

ESSENTIAL CONTENT

1. Students will register for a minimum of 1 credit a semester based on the number of estimate hours I will take to achieve their individual goals for the semesters.
2. Students will develop individual goals for the semester based on course objectives.
3. Students will upload a weekly log/journal to the course FOR, detailing the progress being achieved in meeting individual goals for the semester.
4. The course FOR will meet with the student a minimum of two times during the semester. At least one of these meetings must be a midterm evaluation. The second meeting will occur at the end of the term to determine if the student achieved the individual goals of the semester. Other meetings may be planned or requested by the faculty or the student. Meetings can be held via Elluminate or telephone conference call if the practicum experience occurs at a distance.
5. Practicum experiences can include any of the following but are not limited to this list. Other experiences not mentioned can be negotiated with the FOR.
 - a. Participate in scholarly presentations, clinical rounds, and seminars.

ESSENTIAL CONTENT (Cont'd.)

- b. Translate evidence-based knowledge into practice to improve patient care outcomes with emphasis on independent and inter-professional clinical practice.
- c. Use information systems/technology to support and improve the quality of health care systems.
- d. Integrate science-based concepts and nursing theories to develop and evaluate health care practices.
- e. Demonstrate leadership in the development of health policy at the institutional, local, state, federal, and international levels.
- f. Demonstrate organizational and systems leadership through ethical practices, making improvements in health care outcomes, improvements in patient safety, analyzing quality improvement and cost effectiveness.
- g. Apply relevant findings to develop practice guidelines and improve practice and the practice environment.
- h. Use information technology and research methods appropriately to:
 - collect appropriate and accurate data to generate evidence for nursing practice
 - inform and guide the design of databases that generate meaningful evidence for nursing practice
 - analyze data from practice
 - design evidence-based interventions
 - predict and analyze outcomes
 - examine patterns of behavior and outcomes
 - identify gaps in evidence for practice
- i. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health policy, standards of care, and/or other scholarly products.
- j. Lead interprofessional teams in the analysis of complex practice and organizational issues.
- k. Employ consultative and leadership skills with intraprofessional and interprofessional teams to create change in health care and complex healthcare delivery systems.
- l. Analyze epidemiological, biostatistical, environmental, and other appropriate scientific data related to individual, aggregate, and population health.

- m. Synthesize concepts, including psychosocial dimensions and cultural diversity, related to clinical prevention and population health in developing, implementing, and evaluating interventions to address health promotion/disease prevention efforts, improve health status/access patterns, and/or address gaps in care of individuals, aggregates, or populations.
- n. Evaluate care delivery models and/or strategies using concepts related to community, environmental and occupational health, cultural and socioeconomic dimensions of health.

TECHNICAL REQUIREMENTS

All e-Learning courses at Oakland University are delivered using a learning management system called Moodle that allows instructors to design entire courses online or to enhance a classroom-based course. The Moodle software resides on a server allowing students to access it via a web browser, e.g. Mozilla, Firefox. Each course is uniquely designed by the instructor who may include some of the following components in his/her web-based or web enhanced course: course syllabus, course material/content, course assignments, quizzes/tests, hyperlinks to other websites on the Internet and/or other OU web pages, discussion boards, Internal email, and the course grade book.

Logging into Moodle

Students login to Moodle with their NetID (oakland.edu email) account password. Please remember that anytime you change your NetID password, it will be reflected in your Moodle login.

- Open the Moodle Login page: <https://moodle.oakland.edu>
- Log-in using the first part of your NetID username and password, e.g. if your email is jwilson3@oakland.edu then:
 - Username: jwilson3
 - Password: whatever your Oakland University email password is

If you have any problems/issues with Moodle, you need to contact or fill out a help desk request form for e-Learning and Instructional Support.

To view course materials in MOODLE you will need the latest version of Adobe Reader that can be downloaded free of charge at www.adobe.com

COURSE SYLLABUS

Dates: Wednesday, January 3, 2018 to Tuesday, April 17, 2018

Course Instructor: Margaret M. Glembocki

Office: 3052 Human Health Building

Office Hours: By appointment

Phone: 248-420-8899

Email: Please use Moodle for course related emails.

Participant expectations:

- Complete clinical practicum hours (determined by the number of credit you have registered for)
- Check Moodle site at least 3 times per week, daily is highly encouraged
- Complete and engage in course discussions
- Complete assigned readings
- Complete assignments
- Maintain professional and ethical communication between all participants and instructor
- Use Moodle e-mail as primary method of communication

Faculty expectations:

- Maintain availability to students – office hours by appointment
- Assist students in determining and designing clinical practicum experiences
- Check Moodle daily Monday thru Friday (will check on weekends occasionally)
- Respond to all e-mails within 48 hours
- Grades to be posted within 7-10 days after due date
- Present expectations for success in course

REQUIRED TECHNOLOGY:

In order to fully participate in this course, the student will need:

- An internet connected computer with the most updated versions of your favorite web browser installed. *Use of smartphones and tablets is not recommended.*
- In the event that your computer crashes or internet goes down, it is essential to have a “backup plan” in place where you are able to log in using a different computer or travel another location that has working internet.
- Any files you intend to use for your course should be saved to a cloud solution and not to a local hard drive, USB stick or external disk. Saving files this way guarantees your files are not dependent on computer hardware that can fail.

TECHNICAL ASSISTANCE:

If you have general questions about the course (such as due dates, content, ect.), please contact the course facilitator (M. Glembocki). For Moodle technical issues that you cannot resolve on

your own, please contact the e-Learning and Instructional Support office:

- Phone: 248.805.1625
- Submit a help ticket: <http://www2.oakland.edu/elis/help.cfm?lms=2>
- If you have any trouble accessing any of the content in this course, please contact the course facilitator.

COMMUNICATION:

Students are to communicate with the instructor through **Moodle e-mail**. Students are to check the course's home page at least 3 times a week, daily encouraged, for weekly announcements/clarifications. Students are to demonstrate professional verbal and written communication at all times. The following guidelines for "netiquette" must be followed for all entries in this course in order to create an optimum learning environment for all students.

http://nursing.wsu.edu/current/Netiquette_for_On_Line3_1.pdf

Students communicating to faculty or other students in an **unprofessional manner** will receive a written notice at the first occurrence, a deduction of two points off the total course grade on the second occurrence, and an additional ten points off the total course grade AND referral to the Oakland University Academic Conduct Committee on the third occurrence.

STUDENT & FACULTY COMMUNICATION:

The faculty of this course is interested in making this a positive learning experience for all students and appreciates your feedback and suggestions. If at any time during the course a student is experiencing difficulty or would like to share any concerns with the faculty related to the course you are encouraged to do so.

Please become familiar with your student handbook and process and policy of the School of Nursing.

<http://wwwp.oakland.edu/Assets/upload/docs/SON/HANDBOOKS/DNP%20Student%20Handbook.pdf>

****Please Note**** All materials (slides, handouts, modules, etc.) provided in this course are the property of the faculty and/or SON. It is strictly prohibited to send, post in an open on-line forum, or use any of these materials in any format outside of the confines of this course without explicit permission from the faculty and/or SON.

COURSE POLICY ON DNP STUDENT PROFESSIONALISM:

Graduate students in the School of Nursing (SON) are educated in classroom, laboratory, and clinical settings that constitute a professional learning environment. The ANA Standards of Professional Performance are the standards of the profession and are part of the foundation for the SON's curriculum and student expectations. The Standards identify sixteen behaviors that are expected of every registered nurse. As part of the graduate student's development, it is imperative that these behaviors are demonstrated in all professional settings as part of becoming advanced practice registered nurses.

UNIVERSITY EMERGENCY:

In the event of a University-wide emergency course requirements, classes, deadlines and grading schemes are subject to changes that may include alternative delivery methods, alternative methods of interaction with the instructor, class materials, and/or classmates, a revised attendance policy, and a revised semester calendar and/or grading scheme.

In the case of a University-wide emergency, please refer to the following about changes in this course:

- Course web page on Moodle
- Faculty's OU e-mail: mmglembo@oakland.edu
- Faculty's emergency contact: 248.420.8899

To reach the OUPD in the event of an emergency:

- Call [911](tel:911) from any campus phone
- Call (248) 370-3333 from a cell phone
- Text OU dispatch office at 911@oakland.edu

E-mail OU dispatch office at 911@oakland.edu

ESSENTIAL INFORMATION FOR THE COURSE:

1. Students will register for a minimum of 1 credit a semester based on the number of estimate hours I will take to achieve their individual goals for the semesters.
2. Students will develop individual goals for the semester based on course objectives.
3. Students will upload a weekly log/journal to the course FOR, detailing the progress being achieved in meeting individual goals for the semester.
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5. Practicum experiences can include any of the following but are not limited to this list. Other experiences not mentioned can be negotiated with the FOR.
 - a. Participate in scholarly presentations, clinical rounds, and seminars.
 - b. Translate evidence-based knowledge into practice to improve patient care outcomes with emphasis on independent and inter-professional clinical practice.
 - c. Use information systems/technology to support and improve the quality of healthcare systems.
 - d. Integrate science-based concepts and nursing theories to develop and evaluate health care practices.
 - e. Demonstrate leadership in the development of health policy at the institutional, local, state, federal, and international levels.
 - f. Demonstrate organizational and systems leadership through ethical practices, making improvements in health care outcomes, improvements in patient safety, analyzing quality improvement and cost effectiveness.
 - g. Apply relevant findings to develop practice guidelines and improve practice and the practice environment.

- h. Use information technology and research methods appropriately to:
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 - inform and guide the design of databases that generate meaningful evidence for nursing practice
 - analyze data from practice
 - design evidence-based interventions
 - predict and analyze outcomes
 - examine patterns of behavior and outcomes
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- i. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health policy, standards of care, and/or other scholarly products.
- j. Lead interprofessional teams in the analysis of complex practice and organizational issues.
- k. Employ consultative and leadership skills with intraprofessional and interprofessional teams to create change in health care and complex healthcare delivery systems.
- l. Analyze epidemiological, biostatistical, environmental, and other appropriate scientific data related to individual, aggregate, and population health.
- m. Synthesize concepts, including psychosocial dimensions and cultural diversity, related to clinical prevention and population health in developing, implementing, and evaluating interventions to address health promotion/disease prevention efforts, improve health status/access patterns, and/or address gaps in care of individuals, aggregates, or populations.
- n. Evaluate care delivery models and/or strategies using concepts related to community, environmental and occupational health, cultural and socioeconomic dimensions of health.

REQUIRED READINGS:

Required readings will be posted on Moodle.

RECOMMENDED TEXTBOOKS:

Assigned readings will not come from these textbooks yet these books serve as great references

American Nurses Association. (2010). Code of ethics for nurses with interpretive statements. Silver Spring, MA: American Nurses Association.

American Nurses Association. (2015). *Nursing: Scope and standards of practice* (3rd ed.). Silver Spring, MA: American Nurses Association. ISBN: 978-1-55810-282-8

Publication manual of the American Psychological Association (6th ed.) (2009). Washington D. C.: *American Psychological Association*

Purtillo, R. (2011) *Ethical Dimensions in the Health Professions* (5th ed.) Philadelphia: Elsevier Saunders.

COURSE REQUIREMENTS and EVALUATION TECHNIQUES:

A passing grade in this course is 80%. The student's earned grade (pass/fail) for the course will be calculated as follows:

1. Syllabus Quiz.....	5%
2. Semester goals for clinical practicum experience.....	5%
3. Midterm meeting.....	Pass/Fail
4. Twelve (5% each) weekly journal on clinical practicum experience.....	60%
5. Course discussions.....	10%
6. Presentation of clinical experience / Final meeting.....	20%
Total.....	100%

- The student must earn a grade of 80% or better to pass this course as well as participate in the midterm evaluation and final presentation. If the student does not meet these three measurements of performance, it will result in failure of the course.
- Late assignments:
 - ✓ Late submissions will not be accepted unless there are mitigating circumstances (sickness, death in family, ect)
 - ✓ You will submit assignments using the assignment tool in Moodle.
 - ✓ Assignments are typically graded within 7-10 working days of the due date
- Academic misconduct, as defined in the handbook, will not be tolerated
- Discussion forums – each student will be expected to participate in discussions in this course using the discussion forum early and throughout the week. You do not need to respond to every discussion, but your discussion should start and sustain a conversation. Please make sure your posts are thoughtful and complete. Try to be creative with your posts, and do not just repeat what others have already said. Note that other rules of “netiquette” apply – do not flame, troll, or provoke negative replies. Do not monopolize any discussions, or post much more text than what is required. Act in a way that you would if the course was face-to-face.
- There will be WebEx meeting(s) for this course. All will be recorded so you may revisit. Mandatory meetings will be stated as such, others can be visited at a later time. The WebEx virtual classroom system hosts synchronous meetings. In order to use WebEx, you must have a computer with microphone, updated internet browsers and updated java. WebEx is incredibly easy to use!

COURSE CALENDAR:

All activities are due by the last day of the week of the module. While forums occur early and carry on throughout the module, assignments and quizzes are due by the end of the module. Day 1 of the week is Monday, since courses start on a day other than Monday, the course modules will start the following Monday.

Note: This calendar is tentative – activity instructions could change as the semester progresses and will be posted to the News Forum along with amended syllabus.

Week of Class	Topic	Assignments
Introduction 01/03/2018	Welcome & Review of Syllabus Optional WebEx meeting 01/03/2018 @ 9pm, will be recorded Discussion #1 – to be posted on Moodle	◦ Syllabus Quiz ◦ Discussion
Week 2 01/08/2018	Individual meetings with faculty to review semester goals as needed.	◦ Journal #1 ◦ Semester Goals
Week 3 01/15/2018	Clinical Practicum	◦ Journal #2
Week 4 01/22/2018	Clinical Practicum	◦ Journal #3
Week 5 01/29/2018	Clinical Practicum	◦ Journal #4
Week 6 02/05/2018	Clinical Practicum Discussion #2 – to be posted on Moodle	◦ Journal #5 ◦ Discussion
Week 7 02/12/2018	Clinical Practicum Mid-term meetings: Scheduled this week and occur over the next 2 weeks	◦ Journal #6 ◦ Mid-term meeting
Week 8 02/19/2018	SPRING BREAK – UNIVERSITY CLOSED	
Week 9 02/26/2018	Clinical Practicum	◦ Journal #7
Week 10 03/05/2018	Clinical Practicum Discussion #3 – to be posted on moodle	◦ Journal #8 ◦ Discussion
Week 11 03/12/2018	Clinical Practicum	◦ Journal #9
Week 12 03/19/2018	Clinical Practicum	◦ Journal #10
Week 13 03/26/2018	Clinical Practicum Discussion #4 – to be posted on Moodle	◦ Journal #11 ◦ Discussion
Week 14 04/02/2018	Clinical Practicum	◦ Journal #12

Week 15 04/09/2018	Clinical Practicum Presentation to Group of Clinical Practicum Via WebEx 04/11/2018 @ 7pm	° Presentations
Week 15 04/16/2018	FINALS WEEK – No final exam in this course Classes end on 04/17/2018	

DESCRIPTION OF COURSE ASSIGNMENTS:

COURSE GOALS

TOTAL GRADE: 5pts

Each student will submit a list of goals based on the course objectives (syllabus Part A) and the DNP essentials. The goals will be mutually agreed upon by the FOR and student. These goals will determine the direction of the student’s individualized practicum experiences.

Grading Rubric	
Content	Points assigned
Learning goal defined in relationship to the standards outlined in Part A of the syllabus	4pts
Format & use of APA	1pt
Total:	5pts

WEEKLY JOURNAL

TOTAL GRADE: 60pts (5pts each)

Per part A of the syllabus: “Students will upload a weekly log/journal to the course FOR, detailing the progress being achieved in meeting individual goals for the semester.” The journal entries should be at least one page in length in APA format. Goals and course objectives should be addressed. Personal student goals should be included in each journal entry as an appendix. Total number of clinical practicum hours completed that week needs to be included.

DISCUSSION

TOTAL GRADE: 10pts

Each student will be responsible for participating in all on-line discussions. Participation should be thoughtful and meaningful with the purpose of learning from the thought and experience of other students. Discussion topics will be available at the start date of the week. The grading rubric will be used for the total of all discussions.

Grading Rubric		
Contributions	Description	Points
Provocative	Response goes beyond simply answering the prompt; attempts to stimulate further thought and discussion	2 pts
Substantial	Response provides most of the content required by the prompt, but does not require further analysis of the subject	1.5 pts
Superficial	Response provides obvious information without further analysis of the concept; lacks depth of knowledge or reasoning	1 pts
Incorrect	Response does not accurately address the prompt; rambling and/or without consistency	0.5 pts
None	No response provided to the prompt within the associated timeframe	0 pts

PRESENTATION

TOTAL GRADE: 20pts

Each participant will give an oral presentation of their clinical practicum experience based on the defined student goals and course objectives. Presentations scheduled for December 5, 2017 @ 7pm

Grading Rubric	
Topic	Points
Clinical practicum goals and course objectives defined	2.5pts
Description of clinical practicum	5pts
Areas of impact by the DNP student in the clinical practicum	5pts
The continued role and responsibilities of the DNP prepared nurse in the clinical practicum site	5pts
Conclusion / Use of APA / Use of Literature	2.5pts
Total	20pts

QUIZZES

SYLLABUS QUIZ GRADE: 2pts

Quizzes will be taken on-line during the week assigned.

MIDTERM MEETING

TOTAL GRADE: pass/fail

Each participant will meet with the instructor (WebEx, telephone, face-o-face) to ensure semester goals are being met and clinical practicum hours are able to be achieved. This meeting is a course requirement and must be completed to pass the course.

Oakland University – School of Nursing

Graduate Grade Conversion

PERCENTAGE	GPA		PERCENTAGE	GPA
99.00 - 100	4.0		80.00 - 80.99	3.0
97.00 - 98.99	3.9		78.00 – 79.99	2.9
95.00 - 96.99	3.8		76.00 – 77.99	2.8
93.00 - 94.99	3.7		74.00 – 75.99	2.7
91.00 - 92.99	3.6		72.00 – 73.99	2.6
89.00 - 90.99	3.5		70.00 - 71.99	2.5
87.00 - 88.99	3.4		68.00 – 69.99	2.4
85.00 - 86.99	3.3		66.00 – 67.99	2.3
83.00 - 84.99	3.2		64.00 – 65.99	2.2
81.00 - 82.99	3.1		62.00 – 63.99	2.1
			60.00 – 61.99	2.0