

Oakland University School of Nursing

Nursing Practice Concepts – Lab

**NRS 2313
CRN #14051
CRN #14054/14905/14906**

Faculty:

**LYNDA POLY-DROULARD,
MSN, M.Ed, RN, CNE
Adjunct Assistant Professor**

COURSE NUMBER:	<u>NRS 2313 (281) – CRN #14051, 14054, 14905, 14906</u>		
CREDIT & HOUR ALLOCATION:	<u>Credits</u>	<u>Hrs/Wks</u>	<u>Total Hours Semester</u>
	<u>2</u>	<u>4 x 7</u>	<u>28</u>
COURSE TITLE:	<u>Nursing Practice Concepts - Lab</u>		
CLASS TIME & LOCATION:	<u>CRN #14051, 8-12:00 PM, Monday, 125 Anton Frankel Center</u> <u>CRN #14054 – 4:30-9:00 PM – 4001 Human Health Building</u> <u>#14905 (TBA), #14906 (TBA)</u> <u>January 3, 2018 – February 17, 2018</u>		
FACULTY OF RECORD:	<u>Lynda Poly-Droulard, MSN, M.Ed, RN, CNE</u> <u>Adjunct Assistant Professor</u> <u>Office: 2017 Human Health Building (HHB)</u> <u>Office Telephone: (248) 364-8757</u> <u>Office Hours: By Appointment Only</u> <u>E-mail: polydrou@oakland.edu</u>		

PREREQUISITES and/or CO-REQUISITES

Co-requisites: NRS 2311 (280)

COURSE OVERVIEW

This course focuses on the application of concepts foundational to professional nursing practice. Emphasis is on critical thinking, the nursing process, clinical judgment, and therapeutic nursing interventions.

COURSE OBJECTIVES

1. Demonstrate the ability to communicate therapeutically
2. Demonstrate beginning competencies performing selected therapeutic nursing interventions
3. Demonstrate knowledge of the nursing process when documenting therapeutic nursing interventions.
4. Relate the appropriate theory and principles underlying therapeutic nursing interventions

ESSENTIAL CONTENT

Therapeutic communication

Therapeutic nursing interventions

The nursing process

Theory and principles related to therapeutic nursing interventions.

Course Information:

- **NRS 2313 Lecture and Skill Demonstrations: Monday's at Anton Frankel Center (AFC) Room 125**
- **NRS 2313 Open Lab: Tuesday's and Wednesday's 4001/4005 HHB**
- **NRS 2313 Open Lab and Validations: Thursday's 4001/4005 HHB**
- **Exam 3 and ATI Exam: Tuesday 02/12/18 at AFC Room 125**

***See Course Schedule**

As a member of an academic community, each student is responsible for his/her actions and commits to the highest standards of academic integrity, holds all members of this class to the same high standards, and recognizes that any form of academic dishonesty is wrong and harms not only the student who is dishonest, but also all of the other members of this class, this professor, the School of Nursing, Oakland University, and the discipline of nursing. Plagiarism, cheating, unauthorized collaboration, and/or any use of unauthorized resources on any of the course assignments are serious offenses, and evidence of any of them will result in a 0% for the assignment and will be sent to the OU Dean of Students as academic misconduct.

Undergraduate Handbook:

<http://wwwp.oakland.edu/uhr/handbooks-contracts-policies/>

NRS 2313: Required Textbooks:

Leonard, P. (2016). *Quick and easy medical terminology* (8th ed.). St. Louis, MO: Elsevier-Saunders. (ISBN: 978-0323359207)

Perry, A. G., & Potter, P. (2014). *Clinical nursing skills and techniques* (9th ed.). St. Louis, MO: Elsevier-Saunders. (ISBN: 9780323400695)

Potter, P., Perry, A., Stockert, P., & Hall, A. (2013). *Fundamentals of nursing* (9th ed.). St. Louis, MO: Mosby Elsevier. (ISBN: 978-0323327404)

Vallerand, A. H., & Sanoski, C. A. (2016). *Davis's drug guide for nurses*. (15th ed.). Philadelphia, PA: FA Davis. (ISBN-9780803657052).

NRS 2313 Recommended Textbooks:

Potter, P., & Perry, A. G. (2016). *Clinical companion for fundamentals of nursing: Just the facts* (9th ed.). St. Louis, MO: Elsevier-Saunders. (ISBN: 978-0-323-39663-9)

Potter, P., & Perry, A. G. (2016). *Study guide for fundamentals of nursing* (9th ed.). St. Louis, MO: Mosby Elsevier. (ISBN: 978-0-323-39644-8)

Course Requirements:

1. Attendance at all scheduled lab activities, lecture, practice, and testing sessions.
2. Sound nursing judgments are developed through the application of scientific principles and the development of problem solving skills. To facilitate this process, the student will learn from the scientific rationale that supports the practice of the techniques as well as the execution of the skill.
3. In addition to psychomotor skills, safety, organization, and communication techniques. Critical thinking will be stressed throughout these modules.
4. The clinical skill modules will guide the learning activities in the lab. The scientific principles for each clinical skill will be reviewed in print and non-print materials. Demonstration of techniques will occur in a simulated clinical setting. Selected skills will be practiced and evaluated by nursing faculty, and laboratory assistants.
5. Attendance at lecture is expected. Absence carries with it an obligation to seek assistance, as **you** deem necessary. Students are expected to locate class notes from peers in such instances.
6. Attendance at all exams is mandatory. No make-up exams are allowed; students will receive a grade of zero on missed exams. **Students are absolutely not allowed to re-take an exam.**
7. Satisfactory completion of all Module skill validations is mandatory.
8. During all exam periods faculty will determine seating arrangements. Students are not permitted to wear hats, eat, and/or have drinks during examinations. Nothing is permitted on the desk except the exam and two pencils. Calculators are permitted when indicated. All belongings are to remain on the floor and off the desk (in the front of the room), including scrap paper. **If a cell phone or beeper goes off during an examination (rings or vibrates), the student's paper will immediately be collected by faculty; a grade of "0" will be given.**
9. Your signature on the exam cover signifies that you have neither given nor received assistance on the exam (cheating). All exams are considered "secure", and therefore should never be removed from the classroom. If an examination is not turned in at the end of the examination period, the student will receive a "0".

10. **Moodle** will be used to communicate all student/instructor communications, course activities and changes. Students are expected to check Moodle on a *daily basis*.
11. **The following teaching strategies will be used to deliver course content: Face –to – Face lectures with handouts, videos, and audio* guided (narrated*) Power Point Presentations on Moodle. Students are not allowed the use of test banks. If a test bank is used, the student will be sent to the Office of the Dean of students for academic misconduct.**
12. **Cell phone use is not allowed during class time. No texting. No Face Book use. Phones must be on vibrate during lecture (except during exams when phones MUST be turned off) and lab activities.**

Reading List:

All lecture topics and readings are contingent on progress made in the lecture/discussion in the classroom. Thus, the professor may change or add to topics and/or readings as deemed necessary. During classroom presentations, the professor will add to the content provided, explicate and draw out complex concepts, and demonstrate an exemplar for student application. Any change in reading assignments will be announced in lecture. Please read and view power points and videos PRIOR to lectures.

The entire Quick and Easy Medical Terminology text will be incorporated in to each of the 3 exams (15 out of 65 questions).

Grading Policy:

All students are directed to the Student Handbook for School of Nursing “Grade Point Policy”. A student’s score is derived from cognitive and psychomotor components. The psychomotor components consist of validations which include the performance of a skill while being monitored by faculty. The cognitive component will be an average of 3 exams; see below. Exams will be limited at one (1) minute per question. Both the cognitive and psychomotor components are essential in demonstrating competency in this course.

Students are graded "Y" (yes/successful) or "N" (No/unsuccessful) on each validation. Psychomotor validation involves performing ***timed*** skill(s) while being observed by faculty. The observer uses the steps outlined in the clinical skill checklist to assure satisfactory performance.

All students are directed to the Student Handbooks for the School of Nursing’s “Policies and Procedures for Progression, Retention and Dismissal.” Please refer to the last page of the Part A syllabus for the School of Nursing Grade Conversion scale.

NRS 2313 – Course Evaluation:

Theory 75%, Lab 20%, ATI Activities 5%:

Exam 1

Exam 2

Exam 3

Theory Total

100% (multiply by 0.75)

Successful completion of all lab validation (Pass/Fail)

20%

Successful completion of all ATI activities (Pass/Fail)

5%

ATI Requirements

<u>Activity</u>	<u>Weight</u>
<p><u>PART A</u></p> <ul style="list-style-type: none">• Review ATI: Tutorial: ATI Plan and NurseLogic 2.0• Review ATI: Tutorial Learning System RN• Complete Fundamentals Practice Tests 1 & 2 and Final Test• ATI Transcript must reflect a total of 4 hours total on activities in Part A <p>Due by February 11, 2018</p>	2%
<p><u>PART B</u></p> <ul style="list-style-type: none">• Complete ATI: RN Fundamentals Online Practice Assessments 2016 A & B completion• ATI Transcript must reflect a total of 2 hours total on activities in Part B <p>Due by February 11, 2018</p>	1%
<p><u>PART C</u></p> <ul style="list-style-type: none">• Submit ATI Activity Transcript<ul style="list-style-type: none">○ See Moodle site for ATI directions○ Students must submit transcript in hard copy format to Professor Poly-Droulard <p>Due by February 11, 2018</p>	<p><u>Mandatory:</u></p> <p>If the ATI transcript is not submitted, the full 5% of the ATI grade will be deducted from the final grade</p>
<p><u>PART D</u></p> <p><u>ATI Exam Results:</u></p> <ul style="list-style-type: none">• Achievement of Level 2 or higher on ATI Proctored Exam	2%

***PLEASE NOTE:**

1. **Students must earn a cumulative 70% on the three exams to successfully complete the course. If less than a 70% is earned on the exams, the student will receive a 2.4 in the course.**
2. **Successful completion of all NRS 2313 validations will result in a score of 100% for the laboratory grade. Failure of one validation will result in a grade of 96%. Failure of two NRS 2313 validations will result in a grade of 2.4 in NRS 2313.**

3. **Completion of all ATI activities are required for a passing grade in this course. You must email Professor Poly-Droulard a copy of your transcript reflecting 6 total hours of online activity (including completion of listed exams) by 22:00 on February 11, 2018. Failure to complete the ATI activities by February 11, 2018, will result in a grade of 2.4 in NRS 2313.**
4. **All students must successively complete NRS 2313 Theory, Laboratory and ATI activities (70% is passing) to progress to the clinical setting.**
5. **Extra credit points are not awarded unless a minimum of 2.5 is earned in the class. Extra credit point are given at the discretion of the instructor.**

Review of Exams:

Results of exams will be shared with students after class following the examination. Any challenge of answer must be directed to the appropriate professor in writing (within 24 hours of the classroom review) giving rationale and specific references (nothing else will be considered). Students will have one week after the examination date to review an exam; by appointment only. No challenges will be accepted during this time. No grade changes will be made. There is no rounding of scores in the school of nursing.

Students Are Expected To:

- Log in to Moodle daily to check for recent emails and announcements
- Respond to all emails within 2 days
- Follow the calendar of events and complete all assignments/validations by the posted deadlines
- Respect rules of [netiquette](http://www.education.com/reference/article/netiquette-rules-behavior-internet/)
- Participate in all interactions in a thoughtful manner
- Respect your peers and their privacy
- Use constructive criticism if necessary
- Refrain from engaging in inflammatory comments

Any personal or confidential information should be sent ***via Moodle email*** or in an emergency at polydrou@oakland.edu. With any e-mail, please include the course number (NRS 2313).

Please contact Professor Poly-Droulard if you need assistance. Check the Moodle site *daily* for important information and check all course schedules. I *will not respond* to emails other than those in sent *via Moodle* after the first day of class.

Lynda Poly-Droulard polydrou@oakland.edu Cell: 248-867-4236

Required Materials:

***Purchase of the ASD Lab Kit- Students must have a lab kit to attend lab sessions.** Nursing kits need to be ordered from Grace Medical by students and are expected to be purchased **BEFORE** the first laboratory experience.

Course Syllabus

White scrub top, black scrub pants, white non-mesh shoes, white knee length lab coat, (2-3) SON patches

Medication reference book – see Required Book List

Stethoscope

Blood Pressure Cuff – SOLID COLOR (Black, Navy Blue, Maroon)

Hygiene items (*toothbrush and comb*)

Pocket calculator

Watch with a second hand

NRS 2313- LABORATORY REQUIREMENTS:

1. Attendance at all scheduled lab validations is required. If a validation is missed; you will receive a “zero” for that validation. Students are expected to notify their lab instructor with each occurrence of absenteeism and/or tardiness prior to their assigned validation time.
2. All validations must be completed by the end of the module due date in order to pass the course. Each module should be completed during the assigned week as posted in the course schedule. You must do the following:
 - Keep all graded NRS 2313 validations in a binder or folder. Please refer to the posted NRS 2313 Student Laboratory Guidelines on Moodle.
 - Attend the lab at least (1) one session/week to practice the validations and observe demonstrations. It is recommended that you review demonstration of the skills on the on-line videos.
 - Be prepared to validate, the faculty will not assist/teach/cue during this time. If a faculty member discerns that a student is not prepared for validation at the validation testing time, the faculty will stop the validation and the student will receive a failing grade.
 - Faculty may ask questions pertaining to the validations; you must be prepared to respond with correct answers or you will fail the validation.
 - Each NRS 2313 validation within a given module will be evaluated based on the number of psychomotor performance expectations earned. Each module could have 1-5 validations. In total, there are 17 validations. Students must successfully pass each validation.
 - The student will be required to complete all validations without the assistance of textbooks, faculty prompting, and/or the validation sheets and within the allotted time frame.
 - **** PLEASE NOTE**** Remediation of a failed validation is required. The remediation attempt will be scheduled by individual arrangement with the faculty, based on faculty availability. If the student fails the remediation or fails any other

validation on the first attempt, the student will receive a 2.4 final course grade, regardless of the grade earned on any or all other course assignments. Please refer to the above course evaluation section.

3. In an *extreme* emergency, a validation may be cancelled twelve hours in advance of the scheduled validation time. Cancellation of validations must be approved by the faculty. Upon return, you must present appropriate documentation to the Faculty of Record (i.e. physician's note, court documents, or funeral notice), or you will receive a zero and fail the validation. Students are only allowed one emergency cancellation during the semester. Students who do not show up for a validation will also receive a zero for that validation.

NRS 2313 STUDENT VALIDATION GUIDELINES:

- Students are to begin validations promptly at their designated sign up time. If a student is not ready, their demonstration time will not be extended.
- Students must give the lab instructor their **stapled** validation check off form (complete with name) *prior* to validation.
- Come thoroughly prepared for each and every validation. Have everything you need readily available (supplies, forms, etc.).
- Students must wear a white scrub top, black scrub bottoms, white lab coat, white nursing shoes, and a watch with a second hand to each laboratory session; just as you would do in the clinical setting.
- Treat each validation as an actual patient encounter. That means; introduce yourself, state your title, identify patient (partner), purpose for the procedure & approximate time needed for the evaluation. Provide privacy and assure patient confidentiality.
- Wash your hands before and after each validation; hand sanitizer is acceptable.
- During validations students are not allowed to cue each other nor will the instructor provide cues.
- Students are to “talk through” the validation. For example, “I am checking for placement of the NG tube”.
- *If a student misses a validation step during validation, but comes back to it later (if it is not critical in the validation process) will receive full credit for the step.*
- The instructor will stop any student who is apparently not prepared to validate and the student *will receive a zero for the rest of the validation portion.*
- You are responsible for your own studies. It will be obvious if you have just memorized the steps. Instructors may ask you for rationale at any time during your validation.

- Each psychomotor validation will be no longer than 15 minutes per student.
- After the validation is complete, students are required to leave the area clean and tidy.
- If a student does not show up for validation at the start of their assigned group time, he or she will receive a zero for the validation.
- Students must successfully complete all validations. Successful completion of each validation will be based on the students overall performance and determined by the laboratory instructor(s).
- Demonstration of all required validations will be provided in class and/or during the skills laboratory. It is recommended that you attend these demonstrations **and** review the videos on the assigned course content.
- **Behavior unbecoming of a professional nursing student during or after a validation will result in immediate failure of the validation.**
- **Keep all validations in a 3-ring binder.**
- **Children are ABSOLUTELY not allowed in the lab at any time.**
- Please be considerate of those around you. Voices should be kept to a minimal. Treat the lab with respect. Remember each and every one of us represents Oakland University Professionalism and collegiality is expected.

Student Nurse Code of Academic and Clinical Conduct

The Code of Academic and Clinical Conduct developed by the National Student Nurses' Association provides guidance for nursing students in the personal development of an ethical foundation in caring for human beings in a variety of health care environments. This includes the clinical and academic setting. Students are expected to read and follow the principles set forth in this document during any course activities.

National Student Nurses' Association, Inc. Code of Academic and Clinical Conduct

As students are involved in the clinical and academic environments, we believe that ethical principles are a necessary guide to professional development. Therefore, within these environments we:

1. Advocate for the rights of all patients.
2. Maintain patient confidentiality.
3. Take appropriate action to ensure the safety of patients, self, and others.
4. Provide care for the patient in a timely, compassionate and professional manner.

5. Communicate patient care in a truthful, timely and accurate manner.
6. Actively promote the highest level of moral and ethical principles and accept responsibility for our actions.
7. Promote excellence in nursing by encouraging lifelong learning and professional development.
8. Treat others with respect and promote an environment that respects human rights, values and choice of cultural and spiritual beliefs.
9. Collaborate in every reasonable manner with the academic faculty and clinical staff to ensure the highest quality of patient care.
10. Use every opportunity to improve faculty and clinical staff understanding of the learning needs of nursing students.
11. Encourage faculty, clinical staff, and peers to mentor nursing students.
12. Refrain from performing any technique or procedure for which the student has not been adequately trained.
13. Refrain from any deliberate action or omission of care in the academic or clinical setting that creates unnecessary risk of injury to the patient, self, or others.
14. Assist the staff nurse or preceptor in ensuring that there is full disclosure and that proper authorization are obtained from patients regarding any form of treatment or research.
15. Abstain from the use of alcoholic beverages or any substances in the academic and clinical setting that impair judgment.
16. Strive to achieve and maintain an optimal level of personal health.
17. Support access to treatment and rehabilitation for students who are experiencing impairments related to substance abuse and mental or physical health issues.
18. Uphold college policies and regulations related to academic and clinical performance, reserving the right to challenge and critique rules and regulations as per college grievance policy.

NSNA. (2001). Retrieved from: http://www.nсна.org/Portals/0/Skins/NSNA/pdf/pubs_code_of_ac.pdf

NRS 2313 Nursing Practice Concepts Lecture & Lab COURSE CALENDAR Fall, 2017				
WEEK	MODULE	DATE/DAY	TIME/PLACE	TOPIC
1-7	1-12	January 4 – February 15, 2018		

		<u>Monday:</u> Lecture & Skill Demonstrations	AFC Room 125 8:00 – 12:00 pm	Open labs are optional. Skill practice is HIGHLY recommended.
		<u>Tuesday & Wednesday:</u> Open Lab	OU Room 4001/4005 HHB 4:30 – 9:00 pm	
		<u>Thursday:</u> Skill Validations	OU Room 4001 HHB See Assigned Lab Time	
WEEK	MODULE	DAY-DATE	TIME	TOPIC
1	1	<u>Thursday: 1/4/18</u> Lecture <i><u>*Please note that there is a variation in the usual weekly schedule during the first week of class</u></i>	AFC Room 125 10:00 am – 3:00 pm Attendance is mandatory	<u>Lecture:</u> Orientation Syllabus Review Module 1 <u>Validations:</u> Module 1 <i>PPE, Hand Washing &</i>

				<i>*Temperature taking</i>
WEEK	MODULE	DAY-DATE	TIME	TOPIC
2	2-4	<p><u>Monday: 1/8/18</u> Lecture & Lab Demonstration Guest Speaker: Teresa Chahine on Therapeutic Communication</p> <p><u>Tuesday & Wednesday: 1/9-10/18</u> Open Lab</p> <p><u>Thursday: 1/11/18</u> Lab - Validations</p>	<p>AFC Room 125 8:00 am– 12:00 pm</p> <p>OU Room 4001/4005 HHB 4:30 – 9:00 pm</p> <p>OU Room 4001 HHB: See Assigned Lab Time</p>	<p><u>Lecture:</u> Modules 2-4</p> <p><u>Skill Demonstration:</u> Modules 2-4</p> <p><u>Skill Practice:</u> Modules 2-4</p> <p>Lab Bag Delivery</p> <p><u>Validations:</u> Modules 2-4</p>

3	5-6	<p><u>Monday: 1/15/18</u> Lecture & Lab Demonstration Voiced Over Power Point Presentation</p> <p><u>Tuesday & Wednesday: 1/16-17/18</u> Open Lab</p> <p><u>Thursday: 1/18/18</u> Lab - Validations</p>	<p>No School-Dr. Martin Luther King Jr. Day Holiday</p> <p>OU Room 4001/4005 HHB 4:30 – 9:00 pm</p> <p>OU 4001 HHB: See Assigned Lab Time</p>	<p><u>Lecture:</u> Modules 5-6 <u>Skill Demonstration via Moodle</u> <u>Videos:</u> Modules 5-6</p> <p><u>Skill Practice:</u> Modules 5-6</p> <p><u>Validations:</u> Modules 5-6</p>
4	7-8	<p><u>Monday: 1/22/18</u> Lecture & Lab Demonstration</p> <p><u>Tuesday & Wednesday: 1/23-24/18</u> Open Lab</p> <p><u>Thursday: 1/25/18</u> Lab – Validations</p>	<p>AFC Room 125 8:00 am– 12:00 pm</p> <p>OU Room 4001/4005 HHB 4:30 – 9:00 pm</p> <p>OU 4001 HHB: See Assigned Lab Time</p>	<p><u>Exam 1:</u> Covers Modules 1-4 <u>Lecture:</u> Modules 7-8 <u>Skill Demonstration:</u> Modules 7-8</p> <p><u>Skill Practice:</u> Modules 7-8</p> <p><u>Validations:</u> Modules 7-8</p>
WEEK	MODULE	DAY-DATE	TIME	TOPIC

5	9	<p><u>Monday: 1/29/18</u> Lecture and Lab Demonstration</p> <p><u>Tuesday & Wednesday:</u> <u>1/30-31/18</u> Open Lab</p> <p><u>Thursday: 2/1/18</u> Lab - Validation</p>	<p>AFC Room 125 8:00 am – 12:00 pm</p> <p>OU Room 4001/4005 HHB 4:30 – 9:00 pm</p> <p>OU 4001 HHB: See Assigned Lab Time</p>	<p><u>Exam 2:</u> Covers Modules 5-8 <u>Lecture:</u> Module 9</p> <p><u>Skill</u> <u>Demonstration:</u> Module 9</p> <p><u>Skill Practice:</u> Module 9</p> <p><u>Validation:</u> Module 9</p>
6	10-11	<p><u>Monday: 2/5/18</u> Lecture and Lab Demonstration</p> <p><u>Tuesday & Wednesday:</u> <u>2/6-7/18</u> Open Lab</p> <p><u>Thursday: 6/8/18</u> Lab – Validations</p>	<p>AFC Room 125 8:00 am – 12:00 pm</p> <p>OU Room 4001/4005 HHB 4:30 – 9:00 pm</p> <p>OU 4001 HHB: See Assigned Lab Time</p>	<p><u>Lecture:</u> Modules 10-12</p> <p><u>Skill</u> <u>Demonstrations:</u> Modules 10-11</p> <p><u>Skill Practice:</u> Modules 10-11</p> <p><u>Validations:</u> Modules 10-11</p>

WEEK	MODULE	DAY-DATE	TIME	TOPIC
7	12	<u>Monday: 2/12/18</u> Lecture and Lab Demonstration	AFC Room 125 8:00 am – 12:00 pm	<u>Exam 3:</u> Covers Modules 9-12 Fundamentals ATI Exam <u>Skill</u> <u>Demonstration:</u> Module 12
		<u>Tuesday & Wednesday:</u> <u>10/13-14/18</u> Open Lab	OU Room 4001/4005 HHB 4:30 – 9:00 pm	<u>Skill Practice:</u> Module 12
		<u>Thursday: 2/15/18</u> Lab - Validation	OU 4001 HHB: See Assigned Lab Time	<u>Validation:</u> Module 12

Module Validation Checklist

****Please note; each module must be completed by the assigned date and time.**

Week 1: Module 1

Infection Control:

Validation 1:

Hand Hygiene/Peer Validation

Validation 2:

Applying and Removing PPE/Faculty-Peer Validation with assistance

Week 2: Modules 2-4

Body Mechanics; Patient Positioning; Restraints; Self Care; Vital Sign Monitoring:

Validation 3:

Restraint Application

Validation 4:

Providing Personal Hygiene

Validation 5:

Vital Sign Assessment *T-P-R-Pain

Validation 6:

Vital Sign Assessment BP

Week 3: Modules 5-6

Promoting Mobility; Range of Motion; Transfer; Sterile Technique; Wound Care:

Validation 7:

Range of Motion-Peer Validation; Transfer

Validation 8:

Pressure Ulcer Dressing Change-Wound Care

Validation 9:

Central Line Dressing with Sterile Technique

Week 4: Modules 7-8

Urinary Elimination; Gastrointestinal Therapy:

Validation 10:

Urinary Catheterization

Validation 11:

**Inserting and Maintaining A Nasogastric Tube
Irrigating and Discontinuing the Nasogastric Tube**

Week 5: Module 9

Oxygen Therapy:

Validation 12:

Performing Suctioning and Tracheostomy Care

Validation 13:

Performing Chest Tube Set Up/Maintenance (for your information only)

Week 6: Modules 10-11

Non-Parenteral Medication Administration; Parenteral Medication Administration:

Validation 14:

**Completion of Drug Cards
Administration of Oral Medications**

Validation 15:

**Administration of Subcutaneous Injection
Administration of Intramuscular Injection**

Week 7: Module 12

Intravenous Therapy:

Validation 16:

**Priming an IV Line
Regulating IV Flow Rate**

Validation 17:

**Administering Medications by Intravenous Piggy Back
Administering Medications by Intravenous Bolus
Removing IV Equipment**

ASSESSMENT TECHNOLOGIES INSTITUTE (ATI) REQUIREMENT

Assessment Technologies Institute (ATI) proctored test, Fundamentals of Nursing Practice, is a course requirement. The test will be given at the end of the first seven weeks and will NOT be a component of the course grade. Students are required to prepare for this test by reviewing the ATI content mastery review module, using online resources at www.atitesting.com and taking the online non-proctored practice tests. Results of the test will be available online and students are encouraged to review the results and complete the suggested remediation activities. This test will provide the student with an assessment of their progress and assist in identifying areas of strength and weakness prior to junior level courses and ultimately, the NCLEX-RN.

REMEDICATION

Students who do not successfully validate their psychomotor knowledge will be required to undertake specific learning activities (remediation) such as readings and audio-visuals, before being retested. Retesting will not be undertaken immediately following an unsuccessful attempt. The student must demonstrate an attempt to increase knowledge or ability before retesting.

This course is designed so that new learning builds on previously acquired knowledge. It is essential that students successfully validate their skills in each module BEFORE moving to the next module. It is also expected that material learned in previous modules will be applied to current modules where appropriate as part of "successful validation".

COURSE POLICIES FOR LAB

Cooperation by all students regarding the following items is necessary to keep the lab in the best possible condition for learning.

1. Keep the lab neat and orderly, especially at the end of class.
 - a. Make beds when finished.
 - b. Fold any linen **not** on the beds and return to the linen shelf, or if soiled, place in linen hamper.
 - c. Replace bedside furniture - stand and table.
 - d. Clean or discard equipment after using (needles, syringes, dressings) and return them to their proper place.
2. If you sit on the beds during class presentations and discussions, keep shoes off the beds, put the head of the bed down, and straighten the linen.
3. Smoking, drinking, and eating are not permitted in the lab.
4. Keep the noise level down, both in the labs and outside the rooms, in consideration of others in nearby classrooms.
5. High fidelity simulators may only be used/moved with the supervision of faculty or lab staff

Oakland University School of Nursing GRADE CONVERSION

Note: 70% = 2.5

<u>PERCENTAGE</u>	<u>GPA</u>
100.00	4.0
98.00 – 99.99	3.9
96.00 – 97.99	3.8
94.00 – 95.99	3.7
92.00 – 93.99	3.6
90.00 – 91.99	3.5
88.00 – 89.99	3.4
86.00 – 87.99	3.3
84.00 – 85.99	3.2
82.00 – 83.99	3.1
80.00 – 81.99	3.0
78.00 – 79.99	2.9
76.00 – 77.99	2.8
74.00 – 75.99	2.7
72.00 – 73.99	2.6
70.00 – 71.99	2.5
68.00 – 69.99	2.4
66.00 – 67.99	2.3
64.00 – 65.99	2.2
62.00 – 63.99	2.1
60.00 – 61.99	2.0
58.00 – 59.99	1.9
56.00 – 57.99	1.8
54.00 – 55.99	1.7
52.00 – 53.99	1.6
50.00 – 51.99	1.5
48.00 – 49.99	1.4
46.00 – 47.99	1.3
44.00 – 45.99	1.2
42.00 – 43.99	1.1
40.00 – 41.99	1.0