

Oakland University School of Nursing

Nursing Care of Children

NRS 3261 (339)

CRN #11856

Faculty of Record:

PEG KENNEDY, MSN, RN, FNP-BC

Full-Time Adjunct Instructor

Winter 2018

COURSE NUMBER:	NRS 3261 (339) – CRN #41608		
CREDIT & HOUR ALLOCATION:	Credits	Hrs/Wks	Total Hours Semester
	Clinical	3	3 x 14
			42
COURSE TITLE:	Nursing Care of Children		
CLASS TIME:	Monday, 1:40 – 4:10 pm		
& LOCATION:	5045 Human Health Building (HHB)		
	September 5, 2018 – December 15, 2018		
FACULTY OF RECORD:	Margaret (Peg) Kennedy, MSN, FNP-BC		
	Full Time Adjunct Instructor		
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PREREQUISITES OR CO-REQUISITES

Prerequisites: NRS 3041 (308), NRS 3251 (329), NRS 3255 (336), & NRS 3071 (452)
 Co-requisites: NRS 3265 (337)

COURSE OVERVIEW

This course focuses on holistic, family-centered nursing care of children and adolescents. Students will gain knowledge of therapeutic, developmentally appropriate nursing interventions applicable to children and adolescents across a variety of health care settings. Knowledge acquisition will also focus on the importance of health promotion and cultural competence to maximize wellness outcomes and to minimize health disparities among children and adolescents, and their families.

COURSE OBJECTIVES

1. Utilize the nursing process to assess, diagnose, plan, implement, and evaluate family-centered nursing care given to children and adolescents in a variety of health care settings.
2. Apply principles of pathophysiology and concepts related to scientific inquiry to plan and implement culturally competent nursing care to children, adolescents, and their families.
3. Examine the bio-psychosocial characteristics of acute episodes of illness or crises experienced by children and adolescents.
4. Integrate relevant research findings related to pediatric nursing phenomena into clinical nursing practice.
5. Integrate relevant information related to pharmacologic agents, clinical diagnostics and procedures to provide family-centered nursing care to children and adolescents.

COURSE OBJECTIVES (cont'd.)

6. Recognize the importance of collaborating with health care consumers, other health care professionals, and appropriate community agencies to plan, implement, and evaluate family-centered, outcome focused nursing interventions to children, adolescents and their families to minimize health disparities.

ESSENTIAL CONTENT

Care of hospitalized pediatric patients and their families.

Care of the pediatric patient:

- in Pain
- with Immunological Issues
- with Respiratory Issues
- with Cardiovascular Issues
- with Fluid/Electrolyte issues
- with Hematologic Issues
- with Gastrointestinal Issues
- with Renal and Urinary Issues
- with Neurological Issues
- with Endocrine Issues
- with Musculoskeletal Issues
- with Integumentary and burn issues
- at the end-of-life

REQUIRED TEXTBOOKS & MATERIALS

Hockenberry, M. J., & Wilson, D. (2013). *Wong's essentials of pediatric nursing* (10th ed.). St. Louis, MO: Elsevier/Mosby. ISBN: 9780323353168.

HESI Case Studies: RN Maternity/Pediatrics Collection (1 Year Version). ISBN: 9781455741649

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C.: Author. ISBN: 9781433805615.

Assessment Technologies Institute. (2016). *RN nursing care of children review module edition 10.0*.

COURSE FORMAT

In this course, as we approach nursing care of children from a family-centered perspective, you will apply and integrate your knowledge and understanding of anatomy, physiology, pathophysiology, pharmacology, sociology, psychology, and evidence-based practice. The course incorporates concepts related to health promotion, illness and injury prevention, communication, health assessment, growth and development, genomics, nutrition, cultural competency, and spirituality. The course objectives and essential content for this course are listed in NRS 3261 Syllabus Part A. Please refer to the Course Schedule for detailed information regarding the topics for specific class periods, as well as required readings, other class preparation, and assignments.

All materials (slides, handouts, modules, template, etc.) provided in this course are the property of the faculty and/or SON. ***It is strictly prohibited to send, post in an open online forum, or use any of these materials in any format outside of the confines of this course without explicit permission from the faculty and/or SON. Recording of lectures is prohibited in this course.***

ACADEMIC CONDUCT

Students are expected to practice and uphold standards of academic integrity as outlined in the Oakland University “**Student Code of Conduct**”. Students should familiarize themselves with these expectations by reading the following information:

- Core Standards for Student Conduct at OU:
<https://www.oakland.edu/deanofstudents/student-code-of-conduct/core-standards-and-behavioral-expectations/>
- Academic Conduct Regulations:
<https://www.oakland.edu/deanofstudents/conduct-regulations/> and.

Student acts that are in violation of the Academic Code of Conduct will be referred to the Dean of Students’ Office and a course grade of “0” may be awarded.

COURSE REQUIREMENTS:

- Attendance at all class periods is expected of all students enrolled in this course. Absence carries with it the obligation to seek assistance as the student deems necessary. Students are expected to locate class notes from peers in such instances.
- Completion of the American Technologies Institute (ATI) proctored Nursing Care of Children exam is a requirement of this course.
- Students must have an active OU email account and availability to the course Moodle site. It is expected that students check this site *at least every 48 hours* for course updates. Faculty will make every attempt to respond within 24 hours, Mon-Fri, or on the day following weekends and holidays.
- All assignments must be submitted by the due date designated by faculty.
 - *Assignments submitted between 1 minute to 12 hours after the due date and time will receive a 50% deduction.*
 - *Assignments submitted more than 12 hours after the due date and time will not be accepted and a grade of “0” will be awarded for the assignment.*
 - Once an assignment is submitted is considered **final**. Students are responsible for ensuring their work is complete, submitted on time, and in the correct format. *No corrections or edits may be made to assignments that have been submitted.*

EVALUATION METHODS

- Student mastery of course content will be evaluated via participation, online case studies, and three (3) course exams.
- **In order to pass this course, students must achieve a minimum, average score of 70% on the three (3) course exams. Students who do not meet this requirement will fail the course and be awarded a final course grade equal to their exam average.**
- *After* meeting the above exam requirement, participation and case study grades will be averaged into the course grade.
- Extra credit (if offered/earned) will not be factored into a student’s final grade unless a cumulative average score of 70% or greater is achieved (i.e., extra credit will not be used to change a failing grade to a passing grade).

EVALUATION METHODS (Continued)

Assignments	Percentage of Final Grade	Content
Participation	10%	In class and online participation assignments (see Moodle for more information and due dates)
HESI Online Case Studies	10%	Online case studies (see Moodle for assigned case studies and due dates)
Exam #1	25%	See Course Schedule and Moodle
Exam #2	25%	See Course Schedule and Moodle
Exam #3	25%	See Course Schedule and Moodle
ATI Exam	5%	Material provided in on-line resources on ATI website as well as material provided throughout the course
Total	100%	

PARTICIPATION

- Activities and assignments are based on the topic(s) of focus for the class period, and may include in-class or online discussions, case studies, care plans, games, quizzes, or other assignments. Online assignments will be listed on Moodle under the heading “**Participation**”.
- To earn full credit for Participation, students must complete all in-class activities (if assigned) and online Participation activities. Credit earned for Participation will reflect the effort and commitment to learning demonstrated by the student.
- Unless otherwise specified, there will be no opportunities outside of the respective class period to complete or make up in-class activities or assignments. Students who do not attend class will not receive credit for any activities or assignments completed during the missed class period.

HESI ONLINE CASE STUDIES

- Online case study assignments will be integrated throughout the course and will provide the student the opportunity to apply knowledge gained through readings and lectures and to further develop critical thinking skills.

- Case study timing, number of attempts, grading, and feedback methods will be determined by faculty.
- The assigned case studies and due dates are indicated in the course schedule and on Moodle.

COURSE EXAMINATIONS

- Three (3) scheduled exams will be given during this course. ***Attendance at all scheduled exams is required.*** All exams are given within the allotted time; students arriving late do not receive extra time.
- Faculty determines seating arrangements during exam periods. Personal belongings are not permitted in the testing area; this includes cell phones or other electronic devices. ***Students found to have electronic devices, notes, or other course materials in their possession during an exam will have their test collected and will receive a grade of “0” on the exam. The instance will also be forwarded to the Dean of Students’ Office.***
- Students are advised not to leave the room during an exam. ***Students who leave will have their exam collected and graded as completed.***
- All exams are considered “secure” and therefore should never be removed from the classroom. ***If an exam is not turned in at the end of the examination period, the student will receive a grade of “0” on the exam.***

ATI EXAM

- As a requirement of this course, students will complete a mandatory paper and pencil (in-class) ATI exam, ***Nursing Care of Children***. The date and time for this mandatory exam is listed in the course schedule and on Moodle.
- Per the **UNDERGRADUATE PROGRAM STUDENT HANDBOOK**, “Students must achieve a score on each ATI exam that places them at or above proficiency level 2 the first time they take the exam. If students do not achieve this score, mandatory retesting will be required until a score of 100% is attained”.
- **Students should utilize the online resources provided on the ATI website as well as materials provided throughout the course to prepare for this examination.**
- The ATI exam is worth 5% of the course grade. Scores are based on the first attempt (the proctored exam), and will be awarded as follows:
 - Above Level 2 Proficiency- 100%
 - Level 2 Proficiency- 95%
 - Level 1 Proficiency- 80%
 - Below Level 1 Proficiency- 70%

GRADING

Refer to the **UNDERGRADUATE PROGRAM STUDENT HANDBOOK FOR ACCELERATED SECOND DEGREE (ASD) BSN, BASIC–BSN, AND BSN DEGREE COMPLETION SEQUENCE FOR REGISTERED NURSES**. “Once admitted to the SON undergraduate program, students are required to earn a minimum final course grade of 2.5 or higher in every nursing course... SON undergraduate students who do not meet the grading benchmark will be placed on **probation in the SON** with conditions imposed for retention OR they will be **dismissed**. Once a student is placed on probation in the SON, he/she remains on probation until he/she graduates”.