

Oakland University School of Nursing

Community Nursing

NRS 4061 (428)

CRN #40451

(BSN on Campus)

Faculty:

JULIE A. KRUSE PhD, RN

Associate Professor

Winter 2018

COURSE NUMBER	NRS 4061
CREDIT & HOUR ALLOCATION	3
COURSE TITLE	Community Nursing
CLASS TIME & LOCATION	Thursdays- 2:15pm-4:45pm 5045 Human Health Building (HHB) January 3, 2018-April 25, 2018

FACULTY OF RECORD

Instructor:	Julie Kruse PhD, RN
	Associate Professor
Office:	Human Health Building (HHB)- 2003
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Email:	juliekruse@oakland.edu
Office Hours:	Thursdays: After class and by appointment

COURSE OVERVIEW

This course focuses on the professional nurse's role in the community. Professional nursing practice with groups, families, communities, and population will be examined. A variety of settings where nursing care in the community is provided across the lifespan will be examined (e.g., public/community health nursing, home care, hospice, disaster/emergency preparedness, etc.) Legal ethical, and regulatory processes that influence the delivery of health care in the community will also be discussed.

COURSE OBJECTIVES

1. Discuss the differences between community nursing and public health nursing.
2. Examine the professional nursing roles essential to community nursing, including leader and advocate, in order to improve the equity, accessibility, and affordability of patient-centered care, and to ensure social justice to help eliminate health disparities.
3. Assess the health/illness beliefs, values, attitudes, behaviors, risk factors, resources, and environmental exposures of group, families, communities, populations, and individuals in the community as the basis for outcome-focused care.
4. Identify community-based resources and reimbursement sources for issue related to community nursing.
5. Incorporate evidenced-based interventions in the plans of care developed for groups, families, communities, populations, and individuals in the community and strategies for evaluating their effectiveness.

ESSENTIAL CONTENT

- Differences between community nursing and public health nursing.
- Role of professional nursing in establishing collaborative partnerships with groups, families, Populations, and individuals in the community in order to provide outcome-focused care.
- Settings of care for community nursing.

- Community resources and reimbursement issues related to community nursing.

REQUIRED TEXTBOOK

Rector, C. (2018). *Community and public health nursing* (9th Ed.). Philadelphia, PA: Wolters Kluwer.

REQUIRED TECHNOLOGY

iClicker2- We will use the iClicker2 each week for our weekly review and other classroom activities.

RECOMMENDED TEXTBOOKS

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.

Wolters Kluwer The Point for Rector, C. (2018). *Community and public health nursing* (9th Ed.). Philadelphia, PA: Wolters Kluwer. Visit <http://thepoint.lww.com/student>

ADDITIONAL READINGS

Additional readings will be announced throughout the semester either in the classroom and/or on the Moodle course site. It is also expected that students will be actively involved in seeking information through additional research articles, case studies, web-sites and more, as they relate to course content, course projects and assignments. Students aiming to achieve a grade of A in this course must demonstrate a high level of self-direction in seeking scholarly information to supplement what is presented in lecture and the course textbook.

COURSE REQUIREMENTS, EXPECTATIONS, POLICIES & GUIDELINES

Technical Requirements: All courses at Oakland University use a learning management system called Moodle that allows instructors to enhance a classroom-based course. The Moodle software resides on a server allowing students to access it via a web browser, e.g. Mozilla, Firefox. Each course Moodle site is uniquely designed by the instructor who may include some of the following components in his/her web-based or web enhanced course: course syllabus, course material/content, course assignments, quizzes/tests, hyperlinks to other websites on the Internet and/or other OU web pages, discussion boards, Internal email, and the course grade book.

Logging into Moodle: Students login to Moodle with their NetID (oakland.edu email) account password. Please remember that anytime you change your NetID password, it will be reflected in your Moodle login.

- Open the Moodle Login page: <https://moodle.oakland.edu>
- Log-in using the first part of your NetID username and password, e.g. if your email is jwilson3@oakland.edu then:
 - Username: jwilson3
 - Password: whatever your Oakland University email password is
- If you have any problems/issues with Moodle, you need to contact or fill out a help desk request form for e-Learning and Instructional Support.

- To view course materials in Moodle you will need the latest version of Adobe Reader that can be downloaded free of charge at www.adobe.com

Academic Conduct: Students are expected to practice and uphold standards of academic integrity as outlined in the Oakland University Undergraduate and Graduate catalogs under the section titled "Academic Conduct". Academic dishonesty may result in a numerical grade of 0.0 for this course.

In addition to the Oakland University Academic Conduct policy, students in the School of Nursing are expected to complete all course-related assignments independently, except in the specific circumstance when the assignment requires group effort.

Americans with Disabilities Act (1990): The Office of Disability Support Services (DSS) is the campus office responsible for verifying that students have disability-related needs for academic accommodations and for planning student appropriate accommodations. Students with learning, psychological, or physical disabilities who require academic accommodations should contact DSS at: 106 North Foundation Hall, phone (248) 370-3266. Students should also bring their needs to the attention of the instructor as soon as possible by providing the "Letter of Accommodations" created by DSS. For academic help, such as study and reading skills, contact the Academic Skills/Tutoring Center, 103 North Foundation Hall, phone (248) 370-4215.

Student Perception of Faculty Teaching Effectiveness: Students will be provided the opportunity to evaluate this course and faculty toward the end of the semester. The information students provide regarding the course and faculty is extremely valuable to both the School of Nursing faculty and administration. Student feedback is especially useful for faculty as they continue to revise and refine course content and teaching strategies. Please take the time to complete the evaluation forms. We appreciate your time and attention to this important matter.

Student Nurse Professionalism Expectations: Students in the School of Nursing (SON) are educated in classroom, laboratory, simulation, and clinical settings that constitute professional learning environments. The American Nurses Association (2015) Scope and Standards of Practice are the standards of the nursing profession and identify behaviors that are expected of every registered nurse. As part of the student nurse's development, it is imperative that these behaviors be demonstrated in all professional settings as part of becoming a baccalaureate prepared registered nurse. Please refer to the student handbook for the entire document.

University Information: The Oakland University and School of Nursing follows the academic calendars as described by Oakland University web site/Office of the Registrar. Policies and procedures can found in the Oakland University catalog and School of Nursing handbook and will be followed in the course.

Computer Access: Students are expected to have computer access and have regular access the course site throughout the semester in order to participate in online activities that will be used to facilitate assignments. Students experiencing computer difficulties should plan to have a backup method available. Non-participation based upon lack of access will not be approved unless prior approval has been provided.

Netiquette: Electronic communication lacks inflection and expression that is captured in verbal communication so please be cognizant during open exchanges of ideas. Any communication using offensive language, slang, or inappropriate content will be treated on an individual basis and assignments may result in a failing grade or dismissal from the course.

Meeting with Faculty: I am routinely available for email communication however if face to face meeting is desired, please email me to schedule and secure a meeting time.

Progression and Success: It is my goal to help each student achieve success in the course and meet the objectives; however, it is also the student's responsibility to contact the Faculty of Record to discuss progression concerns. It is recommended that any student receiving a failing grade contact the Faculty of Record via course email.

APA Format Writing Expectations: The American Psychological Association 6th edition (2009) format will be expected for written assignments and reference citations of sources. Headers, a cover page and numbering are not necessary for the homework assignments but double spacing, attention to grammar, and a reference format is expected.

Student and Teacher Expectations:

Students are expected to:

1. Complete all reading assignments before each class
2. Ensure that their computer is compatible with Moodle
3. Follow the calendar of events and complete all assignments by their deadline
4. Respond to emails within 2 days
5. Participate in the course in a thoughtful manner
6. Respect rules of netiquette and etiquette
 - a. Respect your peers and their privacy
 - b. Use constructive criticism
 - c. Refrain from engaging in inflammatory comments

The Faculty of Record is expected to:

1. Respond to email within 2 days
2. Grade assignments within 2 weeks of the assignment deadline

Emergency Preparedness: In the event of an emergency arising on campus, the instructor will notify you of actions that may be required to ensure your safety. It is the responsibility of each student to understand the evacuation and "lockdown" guidelines to follow when an emergency is declared. These simple steps are a good place to start:

- OU uses an emergency notification system through text, email, and landline. These notifications include campus closures, evacuation, lockdowns and other emergencies. Register for these notifications at oakland.edu/uts/emergencynotification.
- Based on the class cellphone policy, ensure that one cellphone is on in order to receive and share emergency notifications with the instructor in class.
- If an emergency arises on campus, call the OUPD at (248) 370-3331. Save this number in your phone, and put it in an easy-to-find spot in your contacts.
- Review protocol for evacuation, lockdown, and other emergencies via the classroom's red books (hanging on the wall) and oupolice.com/emergencies.

- Review with the instructor and class what to do in an emergency (evacuation, lockdown, snow emergency).

EVALUATION AND GRADING

The Grading Scale follows the policy of the School of Nursing:

%	GPA	%	GPA	%	GPA	%	GPA	%	GPA	%	GPA
100.0	4.0	88.00-89.99	3.4	78.00-79.99	2.9	68.00-69.99	2.4	58.00-59.99	1.9	48.00-49.99	1.4
98.00-99.99	3.9	86.00-87.99	3.3	76.00-77.99	2.8	66.00-67.99	2.3	56.00-57.99	1.8	46.00-47.99	1.3
96.00-97.99	3.8	84.00-85.99	3.2	74.00-75.99	2.7	64.00-65.99	2.2	54.00-55.99	1.7	44.00-45.99	1.2
94.00-95.99	3.7	82.00-83.99	3.1	72.00-73.99	2.6	62.00-63.99	2.1	52.00-53.99	1.6	42.00-43.99	1.1
92-93.99	3.6	80.00-81.99	3.0	70.00-71.99	2.5	60.00-61.99	2.0	50.00-51.99	1.5	40.00-41.99	1.0
90.00-91.99	3.5										

Note: 70%=2.5

Final Grades will be Determined as Follows:

Assignment	Percent of Grade
Class Participation	15%
Exam 1	15%
Exam 2	15%
Exam 3	15%
Public Service Announcement Project	20%
ATI Activities	10%
Windshield Survey	10%
Total	100%

Class Participation: 15%

Students in previous years have supported a short in-class weekly review or quiz each week on materials covered the previous week. This has helped students to reinforce concepts and stay current with the material. Using iClickers2, your score will be recorded each week. Since you are learning new material and the point is to learn from your mistakes, your lowest score on the quiz (or you missed class because of illness) will be eliminated to calculate your points for this learning activity. If your average score is 80% or better, you will receive 15 points; if 70% or better you will receive 12 points; if less than 70% you will receive 9 points. You will be allowed to use one side of one 8¹/₂ x 11-inch paper to serve as a cheat sheet (or memory aid) if you wish.

In lieu of the weekly review, short in-class assignments/activities may be required and turned in for participation points.

Please note: there **will not** be a weekly review on the dates there is an exam scheduled.

Exams (3): 15% each= 45% of total grade

There will be three in-class exams scheduled for this course. Each exam will primarily be NCLEX-RN style with the potential for the following types of questions: true-false, matching, multiple choice, short-answer, and short essay. Prior to each exam, all students will be provided

with a test blueprint. The test blueprint will provide guidance as to what to expect on each test including: a list of the major topics included on the test, the level of complexity of the test question, and the number or percentage of questions in each category. Students will be allowed to use one side of one 8 1/2 x 11-inch paper to serve as a cheat sheet (or memory aid) if they wish. This cheat sheet will be turned in with the exam. During testing, no personal belongings may be brought into the testing classroom other than a pencil or pen. Absence from an exam must be pre-approved.

Public Service Announcement Project: 20%

In groups of approximately four students, you will create a video recorded Public Service Announcement.

Assessment Technologies Institute (ATI) Assignments: 10%

The following assignments related to ATI will help prepare you to take the RN Community Health ATI Assessment. You must achieve a 100% on these assessments and upload your results to our Moodle site.

1. ATI Nurse's Touch: Wellness & Self-Care- Wellness, Health Promotion, and Disease Prevention Module and Assessment (3%)
2. ATI Learning System RN 2.0:
 - a. Community Health Quiz (1%)
 - b. Community Health Final Quiz (2%)
3. ATI Practice Assessment: RN Community Health Online Practice A (4%)

Assessment Technologies Institute (ATI) Assessment: 0%

ATI examinations are proctored assessments to help students identify nursing content they know and nursing content in need of further study. The assessments provide printable evaluations that can be used to assist in developing a focused review. These focused reviews should be used as a guide for passing the Comprehensive Predictor and NCLEX. Achieving an ATI proficiency level of a 2 on an assessment is indicative that a student will meet the NCLEX-RN standards. Those students who achieve a level 3 are more likely to exceed the NCLEX-RN standards. Students who achieve a level 1 or below are less likely to meet the NCLEX-RN standards. You must complete the RN Community Health ATI Assessment (60 minutes) as part of the course requirements. These tests will be offered as a proctored paper and pencil exam.

Windshield Survey: 10%

The purpose of this assignment is for you to conduct a windshield and/or walking survey of a community neighborhood where you live or work.

Course Schedule (at a glance):

Date	Topic/Activity	Reading Assignments	Assignments Due Dates
Week 1: 1/4	<ul style="list-style-type: none"> • Introductions & Syllabus Review • Introduction to CHN • History of CHN 	Rector: Chapters 1 & 2	
Week 2: 1/11	<ul style="list-style-type: none"> • Ethics in CHN • Health Risks Across the Lifespan 	Rector: Chapter 4 Stanhope & Lancaster: Chapter 20	
Week 3: 1/18	<ul style="list-style-type: none"> • Transcultural Nursing • Global Health 	Rector: Chapter 5 & 16	
Week 4: 1/25	<ul style="list-style-type: none"> • Health Promotion Education • Planning & Developing Community Programs • Practice Models 	Rector: Chapters 11, 12 & 14	
Week 5: 2/1	<ul style="list-style-type: none"> • Exam 1 • Community as Client 	Rector: Chapter 15	Exam 1
Week 6: 2/8	<ul style="list-style-type: none"> • Mental Health First Aid/ Windshield Survey 	Rector: Chapter 27- Behavioral Health in the Community	
Week 7: 2/15	<ul style="list-style-type: none"> • Epidemiology in Community Health Care • Environmental Health 	Rector: Chapters 7 & 9	
Week 8: 2/22	Winter Recess- No Classes February 18th-27th		
Week 9: 3/1	<ul style="list-style-type: none"> • Working with Vulnerable Populations • Clients with Disabilities and Chronic Illness • Working with the Homeless 	Rector: Chapters 25, 26 & 28	Windshield Survey ATI Nurse's Touch: Wellness & Self-Care-Wellness, Health Promotion, and Disease Prevention Module & Assessment
Week 10: 3/8	<ul style="list-style-type: none"> • Poverty Simulation 		
Week 11: 3/15	<ul style="list-style-type: none"> • Exam 2 • Structure & Economics of Community Health Services 	Rector: Chapter 6	Exam 2
Week 12: 3/22	<ul style="list-style-type: none"> • Mental Health First Aid/ Windshield Survey 	Rector: Chapter 27- Behavioral Health in the Community	ATI: Community Health Quiz
Week 13: 3/29	<ul style="list-style-type: none"> • Film Festival 		Public Service Announcement Project Due
Week 14: 4/5 (online)	<ul style="list-style-type: none"> • Communicable Disease Control • Disaster Preparedness 	Rector: Chapters 8 & 17	ATI: Community Health Final Quiz
Week 15: 4/12	<ul style="list-style-type: none"> • ATI Assessment 		Windshield Survey ATI: Practice Assessment: RN Community Health Online Practice A
Week 16: 4/19	<ul style="list-style-type: none"> • Final Exam 		Final Exam

Note: The faculty of record reserves the right to alter the assigned course schedule as needed; however, any alterations will be announced in class in advance.

Oakland University School of
Nursing GRADE CONVERSION

Note: 70% = 2.5

<u>PERCENTAGE</u>	<u>GPA</u>
<u>100.00</u>	<u>4.0</u>
<u>98.00 – 99.99</u>	<u>3.9</u>
<u>96.00 – 97.99</u>	<u>3.8</u>
<u>94.00 – 95.99</u>	<u>3.7</u>
<u>92.00 – 93.99</u>	<u>3.6</u>
<u>90.00 – 91.99</u>	<u>3.5</u>
<u>88.00 – 89.99</u>	<u>3.4</u>
<u>86.00 – 87.99</u>	<u>3.3</u>
<u>84.00 – 85.99</u>	<u>3.2</u>
<u>82.00 – 83.99</u>	<u>3.1</u>
<u>80.00 – 81.99</u>	<u>3.0</u>
<u>78.00 – 79.99</u>	<u>2.9</u>
<u>76.00 – 77.99</u>	<u>2.8</u>
<u>74.00 – 75.99</u>	<u>2.7</u>
<u>72.00 – 73.99</u>	<u>2.6</u>
<u>70.00 – 71.99</u>	<u>2.5</u>
<u>68.00 – 69.99</u>	<u>2.4</u>
<u>66.00 – 67.99</u>	<u>2.3</u>
<u>64.00 – 65.99</u>	<u>2.2</u>
<u>62.00 – 63.99</u>	<u>2.1</u>
<u>60.00 – 61.99</u>	<u>2.0</u>
<u>58.00 – 59.99</u>	<u>1.9</u>
<u>56.00 – 57.99</u>	<u>1.8</u>
<u>54.00 – 55.99</u>	<u>1.7</u>
<u>52.00 – 53.99</u>	<u>1.6</u>
<u>50.00 – 51.99</u>	<u>1.5</u>
<u>48.00 – 49.99</u>	<u>1.4</u>
<u>46.00 – 47.99</u>	<u>1.3</u>
<u>44.00 – 45.99</u>	<u>1.2</u>
<u>42.00 – 43.99</u>	<u>1.1</u>
<u>40.00 – 41.99</u>	<u>1.0</u>