

# **Oakland University School of Nursing**

## **Sexual Violence, Intimate Partner Violence, and Child/Elder Maltreatment Clinical**

**NRS 6745 (678)  
CRN #13679**

**Faculty:**

**Kelly Berishaj  
DNP, RN, ACNS-BC, SANE-A  
Special Instructor**

**Winter 2018**

<b>COURSE NUMBER:</b>	<b><u>NRS 6745 (683) - CRN #13679</u></b>		
<b>CREDIT &amp; HOUR ALLOCATION:</b>	<b><u>Credits</u></b>	<b><u>Hrs/Wks</u></b>	<b><u>Total Hours Semester</u></b>
	<b><u>2</u></b>	<b><u>10 x 14</u></b>	<b><u>140</u></b>
<b>COURSE TITLE:</b>	<b><u>Sexual Violence, Interpersonal Violence, and Child/Elder Maltreatment Clinical</u></b>		
<b>CLASS TIME &amp; LOCATION:</b>	<b><u>January 3, 2018 – April 25, 2018 – Clinical - TBA</u></b>		
	<b><u>Class: April 17, 2018 – Tuesday, 8:00-6:00 PM</u></b>		
	<b><u>2018 Human Health Building (HHB)</u></b>		
<b>FACULTY OF RECORD:</b>	<b><u>Kelly Berishaj, DNP, RN, ACNS-BC, CFN, SANE-A</u></b>		
	<b><u>Special Instructor</u></b>		
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### **PREREQUISITES and/or CO-REQUISITES**

Prerequisites: NRS 674

Co-requisites: NRS 682

### **COURSE OVERVIEW**

This clinical course focuses on the incorporation of a standardized body of scientific forensic nursing knowledge during the provision of comprehensive care to patients who are victims of sexual violence, interpersonal violence, and child/elder maltreatment. Students will be given the opportunity to master principles explored during the complementary didactic course within the practice setting.

### **COURSE OBJECTIVES**

1. Demonstrate clinical competence while integrating a standardized body of scientific forensic nursing knowledge during the response, evaluation, management, and treatment of patients who are victims of sexual violence, interpersonal violence, or child/elder maltreatment.
2. Incorporate ethical and professional practice standards; laws; and appropriate cultural and developmental considerations while delivering patient-centered forensic nursing care.
3. Collaborate effectively as a leader and member of the multidisciplinary forensic team during the provision of safe, quality, forensic nursing care.
4. Utilize technology to support safe practice environments and to optimize patient safety, cost effectiveness, and health outcomes.

5. Participate in the formulation of primary violence prevention strategies.

### **REQUIRED TEXTBOOKS**

American Nurses Association. (2015). *Nursing: Scope and standards of practice* (3<sup>rd</sup> ed.). Nursebooks.org.

American Nurses Association & International Association of Forensic Nurses. (2009). *Forensic nursing: Scope & standards of practice*. Nursebooks.org.

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, DC: American Psychological Association.

### **RECOMMENDED TEXTBOOKS**

Gelfand, H., Walker, C.J., & The American Psychological Association. (2009). *Mastering APA style: Student's workbook and training guide* (6<sup>th</sup> ed.). Washington, DC.

### **COURSE FORMAT**

The course schedule provides students with information including: topics, dates, and assignments. Content and materials necessary to complete assignments can be found on the course Moodle site.

### **CLINICAL REQUIREMENTS**

1. Scheduled clinical days are **mandatory**. Failure to attend any portion of a clinical day may result in failure of the course as there are **NO ALTERNATIVE MAKE-UP DAYS**.
2. Students are expected to be prepared for safe, professional practice. Students who are deemed unsafe or are behaving in an unprofessional manner will be asked to leave the clinical agency which could result in failure of the course.

### **COURSE COMMUNICATION**

1. All communication regarding the course is to occur via the course Moodle site (internal e-mail or Q & A Forum). It is suggested that students check the course Moodle site **daily** for course updates, emails, and/or messages.
2. Faculty will be logging onto the course daily and will respond to all inquiries within 24 hours, Mon-Fri, or on the day following weekends and holidays.
3. Faculty office hours are by appointment only. Please email via the course internal email to arrange a meeting if necessary at any point throughout the course.

## **TECHNICAL REQUIREMENTS**

1. As a partially on-line course, students must have a computer with reliable internet connectivity and the most up-to-date version of your preferred web browser
2. In the event that there are technical difficulties and your computer or internet becomes unavailable, it is student's responsible to have a "back-up plan" in place in order to complete and submit assignments, etc. by the designated due date
3. It is also recommended that students save all files to a cloud solution rather than a hard drive or USB stick which may fail or "crash" and prevent recovery of documents.

## **TECHNICAL ASSISTANCE**

1. Questions related to course content and materials such as the syllabus, assignments, due dates, etc., please contact faculty for the course via the above communication means.
2. For technical issues with Moodle, contact e-Learning and Instructional Support (ELIS), 248-805-1625, or submit a help ticket: <http://www2.oakland.edu/elis/help.cfm?lms=2>

## **COURSE CONDUCT**

- Students are to demonstrate professional verbal and written communication at all times. The following guidelines for "netiquette" should be followed for all communication/assignments in this course in order to create an optimum learning environment, <http://www.albion.com/netiquette/corerules.html>.
- Students should familiarize themselves with university expectations regarding academic integrity by reviewing the Academic Code of Conduct, <http://www.oakland.edu/?id=24228&sid=482>. Student acts that are in violation of the Academic Code of Conduct will be referred to the Dean of Students' Office.

## **WEB-EX SESSIONS**

- Web-ex is a virtual conferencing system which allows participants to synchronously participate in live meetings.
- In order to use Web-ex, your computer must be equipped with a microphone, updated internet browser, and updated java.
- A course introductory web-ex is scheduled for 1/3 at 730pm.

## **IMPORTANT DATES**

- The last date to receive a 100% tuition refund is January 17<sup>th</sup>
- The last date to officially withdrawal from the course is March 14<sup>th</sup>

## EVALUATION METHODS

## Percentage of Grade

1. Clinical Evaluation	
a. Midterm	pass/fail
b. Final	pass/fail
2. Journals	
a. Danger Assessment Training	10%
b. Michigan State Crime Lab Experience	10%
c. Court Room Experience	10%
d. Forensic Nurse Examiner Experience	20%
e. Shelter Experience	10%
f. Pediatric Experience	10%
g. Clinical Skills Day	20%
h. Elder Experience	10%
i. Optional Clinical Experiences (EMS, ED, Sanctum House)	pass/fail
3. Needs Assessment (optional)	pass/fail

### Clinical Evaluation

- Students' clinical progress will be graded on a pass/fail basis. Students will first receive a midterm clinical evaluation after half the clinical experiences have been completed. Students receiving a passing midterm evaluation will be allowed to continue in the course. Students receiving a failing midterm evaluation may be asked to remediate portions of the clinical experience or be given additional assignments to demonstrate clinical competence. Once clinical competence is demonstrated, the student may then continue on in the course.
- Students will receive a final clinical evaluation after all of the clinical experiences for the course have been completed. The final clinical evaluation will also be graded on a pass/fail basis. ***Students receiving a failing grade on the final clinical evaluation will be awarded a zero and will automatically fail the course.***
- ***Further, students that demonstrate unsafe, unprofessional, or unethical nursing practice or behavior at any point during the clinical will be removed from the clinical experience and be awarded a failing grade of zero for the course.***

## **Journals**

- Students will complete journal entries at the end of particular learning experiences
- The purpose of the journal submission is for the student to relate experiences that help with attainment of foundational forensic nursing knowledge. Further, the student will explain how this knowledge demonstrates progress towards mastery of course objectives.

## **Assignments**

- Refer to Moodle for all assignment directions and grading rubrics.
- Clinical journals are due *within 1 week* of completing the related clinical experience. Journals submitted “early” will be graded as submitted. Once an assignment is graded there will be no further submission attempts.
- All assignments, including journals, must be submitted on or before the designated due date. Ten percent (10%) will be deducted for every 12 hours an assignment is late. *Assignments more than 24 hours late will not be accepted and a score of zero will be awarded.*

## **GRADING**

Refer to the **GRADUATE STUDENT HANDBOOK FOR MASTER OF SCIENCE IN NURSING TRACKS, MINIMUM REQUIREMENTS FOR CONTINUING IN THE GRADUATE PROGRAMS OF THE SCHOOL OF NURSING.** “Graduate nursing students are required to earn a minimum grade of 3.0 or higher in each course. In courses graded satisfactory/unsatisfactory progress, students are required to earn a course grade of “satisfactory progress” (SP) to progress in program. SON courses may be repeated only one time”.

**Oakland University—School of Nursing  
GRADE CONVERSION**

<b><u>Oakland University – School of Nursing</u></b>				
<b>GRADUATE GRADE CONVERSION</b>				
<b>PERCENTAGE</b>	<b>GPA</b>		<b>PERCENTAGE</b>	<b>GPA</b>
99.00 - 100	4.0		80.00 - 80.99	3.0
97.00 - 98.99	3.9		78.00 – 79.99	2.9
95.00 - 96.99	3.8		76.00 – 77.99	2.8
93.00 - 94.99	3.7		74.00 – 75.99	2.7
91.00 - 92.99	3.6		72.00 – 73.99	2.6
89.00 - 90.99	3.5		70.00 - 71.99	2.5
87.00 - 88.99	3.4		68.00 – 69.99	2.4
85.00 - 86.99	3.3		66.00 – 67.99	2.3
83.00 - 84.99	3.2		64.00 – 65.99	2.2
81.00 - 82.99	3.1		62.00 – 63.99	2.1
			60.00 – 61.99	2.0