

# **Oakland University School of Nursing**

## **Sexual Violence, Intimate Partner Violence, and Child/Elder Maltreatment**

**NRS 6755 (682)  
CRN #13678**

**Faculty:**

**Kelly Berishaj  
DNP, RN, ACNS-BC, SANE-A  
Special Instructor**

**Winter 2018**

<b>COURSE NUMBER:</b>	<b><u>NRS 6755 (682) - CRN #13678</u></b>		
<b>CREDIT &amp; HOUR ALLOCATION:</b>	<b><u>Credits</u></b>	<b><u>Hrs/Wks</u></b>	<b><u>Total Hours Semester</u></b>
	<b><u>4</u></b>	<b><u>4 x 14</u></b>	<b><u>56</u></b>
<b>COURSE TITLE:</b>	<b><u>Sexual Violence, Interpersonal Violence, and Child/Elder Maltreatment</u></b>		
<b>CLASS TIME</b>	<b><u>January 3, 2018 – March 25, 2018 - TBA</u></b>		
	<b><u>Class: 1/17/18–1/18/18 – Wed. &amp; Thurs.– 8:00-6:00 PM – HHB 2018</u></b>		
<b>LOCATION:</b>	<b><u>Class: 1/19/18 – Friday.– 8:00-6:00 PM – HHB 4005</u></b>		
	<b><u>Class: 2/5/18–2/7/18 – Mon/Tues/Wed.– 8:00-6:00 PM – HHB 2018</u></b>		
<b>FACULTY OF RECORD:</b>	<b><u>Kelly Berishaj, DNP, RN, ACNS-BC, CFN, SANE-A</u></b>		
	<b><u>Special Instructor</u></b>		
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	<b><u>Margaret (Peg) Kennedy, MSN, RN, FNP-BC</u></b>		
	<b><u>Full Time Adjunct Instructor</u></b>		
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## **COURSE OVERVIEW**

The course provides the foundation necessary for incorporating a standardized body of scientific forensic nursing knowledge during the provision of comprehensive care to patients who have experienced sexual violence, interpersonal violence, or child/elder maltreatment. The course further explores relevant laws as well as program, operational, and safety issues that impact forensic nursing practice. Violence prevention strategies are also examined.

## **COURSE OBJECTIVES**

1. Describe the dynamics of sexual violence (SV), interpersonal violence (IPV), child/elder maltreatment, the characteristics that increase patient vulnerability, and methods to prevent violence.
2. Demonstrate an understanding of the forensic nurse's role and responsibilities, and that of the multidisciplinary forensic team, during the response, evaluation, management, and treatment of patients who have experienced AV, IPD, and child/elder maltreatment.

3. Discuss how the forensic nurse may serve as a leader within the multidisciplinary forensic team to improve patient and population health outcomes.
4. Analyze professional practice issues, ethical and cultural considerations, and relevant laws, regulations, and policies that impact forensic nursing practice when caring for patients who are victims of SV, IPV, and child/elder maltreatment
5. Examine program and operational issues relevant to professional forensic nursing practice as well as patient, provider, and organizational safety considerations.

### **ESSENTIAL CONTENT**

Forensic Nursing Science

Professional Forensic Nursing Practice

Multidisciplinary Forensic Team

Medical Forensic History and Evaluation

Therapeutic Communication

Evidence Management and Evaluation

Dynamics of Sexual Violence, Interpersonal Violence, Interpersonal Violence, and Child/Elder Maltreatment

Vulnerable Population

Safety Considerations

Program/Operational Leadership

### **REQUIRED TEXTBOOKS**

American Nurses Association. (2015). *Nursing: Scope and standards of practice* (3<sup>rd</sup> ed.). Nursebooks.org.

American Nurses Association & International Association of Forensic Nurses. (2017). *Forensic nursing: Scope & standards of practice* (2<sup>nd</sup> ed.). Nursebooks.org.

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, DC: American Psychological Association.

### **RECOMMENDED TEXTBOOKS**

Gelfand, H., Walker, C.J., & The American Psychological Association. (2009). *Mastering APA style: Student's workbook and training guide* (6<sup>th</sup> ed.). Washington, DC.

### **COURSE STRUCTURE**

- This course is hybrid. It will meet face-to-face on 1/17, 1/18, 1/19, 2/5, 2/6, & 2/7. The

remainder of the course will be conducted on-line.

- There is one Web-ex session scheduled for this course- 1/3 at 730pm. While the sessions may be recorded, it is the expectation that students participate synchronously in live-time.
- This course is presented in Modules. The ***Course Schedule*** provides information regarding each Module, including: dates, modules/topics, and assignments. Content and materials necessary to complete each Module can be found on the course Moodle site.

### **COURSE COMMUNICATION**

1. All communication regarding the course is to occur via the course Moodle site (internal e-mail or Q & A Forum). It is suggested that students check the course Moodle site ***daily*** for course updates, emails, and/or messages.
2. Faculty will be logging onto the course daily and will respond to all inquiries within 24 hours, Mon-Fri, or on the day following weekends and holidays.
3. Faculty office hours are by appointment only. Please email via the course internal email to arrange a meeting if necessary at any point throughout the course.

### **TECHNICAL REQUIREMENTS**

1. As a partially on-line course, students must have a computer with reliable internet connectivity and the most up-to-date version of your preferred web browser
2. In the event that there are technical difficulties and your computer or internet becomes unavailable, it is student's responsible to have a "back-up plan" in place in order to complete and submit assignments, etc. by the designated due date
3. It is also recommended that students save all files to a cloud solution rather than a hard drive or USB stick which may fail or "crash" and prevent recovery of documents.

### **TECHNICAL ASSISTANCE**

1. Questions related to course content and materials such as the syllabus, assignments, due dates, etc., please contact faculty for the course via the above communication means.
2. For technical issues with Moodle, contact e-Learning and Instructional Support (ELIS), 248-805-1625, or submit a help ticket: <http://www2.oakland.edu/elis/help.cfm?lms=2>

### **COURSE CONDUCT**

Students are to demonstrate professional verbal and written communication at all times. The following guidelines for "netiquette" should be followed for all communication/assignments in this course in order to create an optimum learning environment,

<http://www.albion.com/netiquette/corerules.html>.

Students should familiarize themselves with university expectations regarding academic integrity by reviewing the Academic Code of Conduct, <http://www.oakland.edu/?id=24228&sid=482>.

Student acts that are in violation of the Academic Code of Conduct will be referred to the Dean of Students' Office.

### **IMPORTANT DATES**

- The last date to receive a 100% tuition refund is January 17<sup>th</sup>
- The last date to officially withdrawal from the course is March 14<sup>th</sup>

### **WEB-EX SESSIONS**

- Web-ex is a virtual conferencing system which allows participants to synchronously participate in live meetings.
- In order to use Web-ex, your computer must be equipped with a microphone, updated internet browser, and updated java.
- A course introductory web-ex is scheduled for 1/3 at 8pm.

### **EVALUATION METHODS**

#### **Percentage of Grade**

1. Neurobiology of Trauma Quiz	5%
2. Cultural Competence Discussion Board	15%
3. In-Class Participation – Session 1	10%
4. Human Trafficking Discussion Board	15%
5. In-Class Participation- Session 2	10%
6. Vulnerable Populations Discussion Board	15%
7. Professional Practice Discussion Board	10%
8. Curriculum Vitae	5%
9. Professional Portfolio	5%
10. Self-Care Discussion Board	10%

### **ASSIGNMENT SUBMISSIONS**

- Assignment directions and grading rubrics can be found within the designated assignment link on the course Moodle site
- Assignments are due on the date designated by faculty. Due dates can be found on the course schedule and Moodle page
- Assignments should be submitted by uploading the document via the submission link on the course Moodle site.
- The assignment file should be in a Word document. It should be named and submitted as such- course, assignment, student name (ex. NRS 688-Paper-Smith.docx)
- It is the student's responsibility to ensure that the document has been submitted correctly
- Ten percent (10%) will be deducted for every 12 hours an assignment is late.  
***Assignments more than 24 hours late will not be accepted and awarded a score of zero.***
- Grades will posted in the gradebook within the course Moodle site within one week of the assignment submission unless otherwise notified by faculty

## **DISCUSSION BOARDS**

- Students are expected to provide substantive content that addresses the discussion board topic for the week.
- **Initial posts-** should generate conversation within the forum. Posts should include independent thought as well as provide references as rationale for statements. Appropriate use of citations and references in APA format is required. ***It is expected that you address comments and questions from peers to your initial post throughout the duration of the discussion board.***
- **Response posts-** should add a new thought, idea, or perspective to a peer's initial post and should be provided throughout the duration of the discussion board.
- When submitting a post, first type your response in a Word document. This will provide you with a back-up in case your computer or the webpage freezes while you are attempting to post. Copy and paste your information directly into the discussion thread- **DO NOT** submit your post as an attachment.
- All posts, initial and responses, are due by the date designated on the course Moodle page under the discussion board for that week in order to receive full credit.
- Faculty will be logging into discussion forums daily and may ask students questions, seek clarification, and/or provide feedback

## **PARTICIPATION**

- Students are required to attend all scheduled in-class sessions and to prepare for class accordingly by completing module requirements by the designated due dates.
- In addition, a participation score will be awarded during face-to-face sessions.
- Students are expected to participate actively during in-class activities in order to receive full participation points.

## **PROFESSIONAL PORTFOLIO AND CV**

- Students will continue work on their portfolio and CV to represent professional and clinical progress throughout the program
- All faculty feedback provided in previous courses must be included in this iteration of your professional work.

## **GRADING**

Refer to the **GRADUATE STUDENT HANDBOOK FOR MASTER OF SCIENCE IN NURSING TRACKS, MINIMUM REQUIREMENTS FOR CONTINUING IN THE GRADUATE PROGRAMS OF THE SCHOOL OF NURSING**. "Graduate nursing students are required to earn a minimum grade of 3.0 or higher in each course. In courses graded satisfactory/unsatisfactory progress, students are required to earn a course grade of "satisfactory progress" (SP) to progress in program. SON courses may be repeated only one time".

Oakland University – School of Nursing				
Graduate Grade Conversion				
PERCENTAGE	GPA		PERCENTAGE	GPA
99.00 - 100	4.0		<b>80.00 - 80.99</b>	<b>3.0</b>
97.00 - 98.99	3.9		78.00 – 79.99	2.9
95.00 - 96.99	3.8		76.00 – 77.99	2.8
93.00 - 94.99	3.7		74.00 – 75.99	2.7
91.00 - 92.99	3.6		72.00 – 73.99	2.6
89.00 - 90.99	3.5		70.00 - 71.99	2.5
87.00 - 88.99	3.4		68.00 – 69.99	2.4
85.00 - 86.99	3.3		66.00 – 67.99	2.3
83.00 - 84.99	3.2		64.00 – 65.99	2.2
81.00 - 82.99	3.1		62.00 – 63.99	2.1
			60.00 – 61.99	2.0