

OAKLAND UNIVERSITY
School of Health Sciences
RAD 4961
Clinical Practicum II

COURSE: Clinical Practicum II

DAY/TIME: Tu, Thu & F

8:00am - 4:00pm, 9:00am-5:00pm
or 4:00pm -11:30pm

YEAR: Winter 2018

PROFESSOR: William Van Dyke BSBA, RT(R)

CLASS LOCATION: Beaumont Health System

Royal Oak, Troy and West Bloomfield

OFFICE PHONE: 248-364-8833

EMAIL: wvandyke@oakland.edu

CREDITS: 3 credits

OFFICE HOURS: scheduled with instructor

PREREQUISITE: RAD 4960

COURSE DESCRIPTION: Continuation Clinical Practicum I. Increased participation and performance is expected.

COURSE OBJECTIVES/LEARNING OUTCOMES:

Objectives for each rotation are listed in the Clinical Handbook.

REQUIRED TEXT:

Clinical Handbook

COURSE FORMAT: Students will participate in various clinical rotations as specified in the Clinical Rotation Schedule

GRADED LABS: These must be successfully completed with a grade of 75% or better prior to any competency attempts on all required exams. Graded labs will be administered by Clinical Instructors and/or program faculty.

GRADING: Clinical grades will be calculated from the averaged clinical rotation objectives scores (25%), the average of all competencies attempted (25%), Professional Development Evaluations (25%) and graded labs attempted (25%). Final grades will be calculated from evaluations submitted by the day after the last scheduled clinical day.

** Subtract 10% for each competency less than the number required at the end of this semester.

*** Subtract 10% for each rotational evaluation not submitted by the end of the semester.

**** Subtract 2% for each rotation evaluation submitted after deadline

***** Students are required to maintain a 75% minimum in clinical each semester. If the clinical grade drops below the minimum, clinical probation will be imposed. See Clinical Probation Policy.

Competency Requirements Total by Semester:

Semester 1	2
Semester 2	14
Semester 3	26
Semester 4	38
Semester 5	50
Semester 6	70 (+1 terminal)

Grading Scale:

Percent	Grade point	Percent	Grade point	Percent	Grade point	Percent	Grade point
97-100	4.0	85	3.2	74	2.4	66	1.6
96	3.9	84	3.1	73	2.3	65	1.5
95	3.8	80-83	3.0	72	2.2	64	1.4
94	3.7	79	2.9	71	2.1	63	1.3
93	3.6	78	2.8	70	2.0	62	1.2
90-92	3.5	77	2.7	69	1.9	61	1.1
88-89	3.4	76	2.6	68	1.8	60	1.0
86-87	3.3	75	2.5	67	1.7		

ATTENDANCE: Students are expected to be in their scheduled clinical rotations on time when in attendance, unless absence time is scheduled by the midnight before they will be late. Students are required to clock in and out on the E-Value system. A tardy is defined as 1-59 minutes late clocking in for the starting time of the rotation. 60 minutes late will constitute 1 tardy and 1 hour of absence. 61-120 minutes late will constitute 1 tardy and 2 hours absence and so on. Failure to clock out at the clinical site will result in one tardy and 1 absence hour for each instance. Each student will be allowed one tardy with no penalty per semester. A second tardy will result in a one percentage point deduction from their overall semester clinical grade. Each subsequent tardy will subtract an additional one percentage point from their grade. See chart below. Those students who have zero tardies at the end of the semester will receive one percentage point added to their semester clinical grade. Any time missed in clinical requires the use of absence time. Up to 12 hours of absence time is allowed with no penalty. See chart below.

MAKE-UP TIME: Any (non-LOA) make up time for this semester must be completed after the semester or during Finals Week. Except in rare circumstances, you must make up the time missed in the area that it was missed. Make-up hours must begin at the regular start time of the rotation missed except for partial days made up during Finals Week.

CLINICAL REMEDIATION: If a student receives a failing grade on 3 graded labs or 3 competencies of the same exam, clinical remediation must occur. The failed attempts must be documented in E-Value. A clinical remediation form (attached) must be completed by the student for each exam from the 3 failed attempts. Once the forms are completed, the student must submit them electronically to the Clinical Coordinator and meet with the Program Director and/or Clinical Coordinator to discuss the details of those exams. The student will not be allowed to attempt the exam in question until the above conditions are satisfactorily met.

Tardies	% Points		Absence Hours	% Points
0	+1		0	+1
1	0		1 - 12	0
2	-1		13	-1
3	-2		14-16	-2
4	-3		17-21	-3
5	-4		22-25	-4
6	-5		26-30	-5
7	-6		31-35	-6
8	-7		36-40	-7
9	-8		41-42	-8
Every additional tardy will subtract an additional percentage point			Every 2 additional hours starting at 43 will subtract an additional percentage point	

Clinical Absence Hours Matrix		
	Lunch	Absence Hours
AM		
Come in b/w 8:00-11:00 (9-12 WB)	yes	Hours missed
Come in after 11:00 (12:00 WB)	no	7 - number of hours on floor
Leave by 12:00 (1:00 WB)	no	7 - number of hours on floor
Leave after 12:00	yes	Hours missed
Miss all day	no	7
PM		
Come in b/w 4:00-6:30	yes	Hours missed
Come in after 6:30	no	7 - number of hours on floor
Leave by 8:30	no	7 - number of hours on floor
Leave after 8:30	yes	Hours missed
Miss all night	no	7

CELL PHONE POLICY: See PERSONAL COMMUNICATION DEVICES in student handbook.

In the event of an emergency situation which requires that program faculty be notified, the student should contact the Clinical Supervisor at their clinical site.

Clinical Remediation

Student will make an appointment to meet with the Program Director and Clinical Coordinator to review this information prior to additional exam attempt.

Student Name _____

MRN _____

Date _____

Exam attempted _____

Attempt # _____

1. Describe in detail the exam situation (pt. condition, physician order, instructor details, special concerns or details).

2. Describe in detail, the exam progression:
 - a. Image 1
 - b. Image 2
 - c. Image 3
 - d. Image 4
 - e. Etc.

3. Describe the evaluation criteria for each image produced.

4. Explain the error(s) in detail.

5. Explain how each error could have been prevented.

6. Explain how the error could have impacted pt. diagnosis, safety, etc.

7. What will you do to assure that you will pass the next exam of this type?