

**Oakland University
School of Health Sciences
Physical Therapy Program**

**PT 6756 - Patient Management
Winter 2018**

COURSE DESCRIPTION: Principles and skills of patient management including the patient management model, medical records and documentation, therapeutic massage, mobility, transfers and gait. Case studies and patient problems focus on understanding the role of the physical therapist in acute care, lab values, tubes and lines, and emergency situations.

CREDITS: 3

CONTACT HOURS: Lecture: 42 hours Lab: 42 hours

CLASS HOURS: Monday and Wednesday: 1:00-4:00 PM

LOCATION: 5001/5002 Human Health Building (Neuro Lab/Musculoskeletal Lab)

INSTRUCTOR OF RECORD: Chris Wilson PT, DScPT, DPT

LECTURERS:

- Chris Wilson PT, DScPT, DPT, Jill Rosenfeld, PT, MPT

CLINICAL LECTURERS/GRADUATE ASSISTANTS:

- Lori Boright PT, DPT
- Karen Hurst, PT
- Megan Sechnick PT, DPT
- Nicole Sadeghi PT, MPT
- Krissy Stein PT, DPT
- Christine Warren PT, DPT
- Alyssa Levin, PT, DPT
- Lauren LaBelle PT, DPT

OFFICE HOURS:

- Mon and Weds 12-1 PM and 4-5 PM or by appointment
- Office: 3171 Human Health Building
- Office Phone: (248) 364-8695; Cell: (586) 871-4211
- E-mail: wilson23@oakland.edu

PREREQUISITE CLASSES: PT 6615, PT 6517, PT 6519, and PT 6511.

CRN NUMBER: 10400

PT 6756 COURSE OBJECTIVES AND OUTLINE OF CONTENT:

This course introduces students to basic elements of patient management. All domains of learning are addressed including cognitive, psychomotor and affective. Cognitive (knowledge) examples include clinical decision making and patient management, quality assurance, legal issues, universal precautions, Americans with Disabilities Act, patient rights and the health care team. Psychomotor skills include documentation, history taking, assistive devices, transfers, wheelchair management, positioning, range of motion, soft tissue mobilization and massage, sterile environments, and managing medical emergencies. Affective skills include the generic abilities.

At the completion of the course the student will be able to:

- A. Clinical Decision Making and Patient Management.
 - A.1. List and describe the key elements in the patient management model as outlined in the Guide to Physical Therapist practice.
 - A.2. Describe the relationship between patient management models and the disability models
 - A.3. Apply the patient management process to given patient problems and examples.

- B. Documentation, SOAP Notes and Medical Records.
 - B.1. Discuss the responsibilities and requirements for maintaining accurate medical records.
 - B.2. Describe the components of the Electronic Health Record and similarities and differences between paper and electronic documentation
 - B.3. Discuss acceptable standards for documentation in physical therapy.
 - B.4. List and describe the components of a physical therapy note.
 - B.5. Demonstrate the ability to compose a progress note in the format that is acceptable for the medical record.
 - B.6. Demonstrate the ability to compose an initial evaluation, interim evaluation, discharge evaluation in SOAP and APTA Patient Management format

- C. Patient Interview and History Taking
 - C.1. Describe the characteristics of a patient-centered interview.
 - C.2. Portray the characteristics of a patient-centered interview.
 - C.3. Accurately take and document a patient history.
 - C.4. Describe and discuss cultural variables in communication.
 - C.5. Demonstrate cultural sensitivity in patient/family communication and management.

- D. The Health Care Team in Acute Care
 - D.1. List and briefly describe the roles and responsibilities of various health professionals in acute care as well as how they interact with physical therapy.
 - D.2. Discuss the role and responsibilities of the physical therapist working in the acute care setting.
 - D.3. Describe the type of patients seen by physical therapists in the acute care setting through direct observation in the clinical setting.

- D.4. Describe the physical therapists role of patient case management in the acute care setting
- D.5. Describe the various discharge settings and discharge recommendations available after discharge from the acute care setting
- E. Assistive Devices
 - E.1. Determine and be able to fit the appropriate assistive device needed by a patient.
 - E.2. Describe and demonstrate the common gait patterns used with assistive devices.
 - E.3. Demonstrate the ability to safely guard a patient using various assistive devices on all levels.
 - E.4. Demonstrate the ability to teach patients, family, and support staff how to negotiate stairs, ramps, curbs and doors with assistive devices.
 - E.5. Discuss the rationale for utilizing different types of assistive devices including indications, precautions and contraindications.
- F. Transfers
 - F.1. List the basic considerations for all transfers.
 - F.2. Demonstrate the ability to utilize appropriate body mechanics and safety precautions when performing transfers.
 - F.3. Describe various types of transfers and the rationale for performing a specific transfer.
 - F.4. Demonstrate the ability to teach patients, family and support staff basic transfers.
- G. Wheelchair Management
 - G.1. List safety precautions one must take when transporting a patient by wheelchair.
 - G.2. Safely and properly manage a wheelchair with a patient in the chair over various terrain and on various levels.
 - G.3. Identify the parts of a wheelchair, their function and how to remove or adjust the parts if necessary.
- H. Architectural Barriers
 - H.1. Identify architectural barriers or potential ones and suggest alternatives to allow for an independent lifestyle. Identify the various types of architectural barriers a therapist should teach a patient to negotiate before discharge from the hospital.
 - H.2. Describe and discuss legislation such as the Americans with Disabilities Act and its impact on individuals with disabilities and on society.
- I. Immobilization
 - I.1. Identify the physiological and psychological effects of prolonged bed rest or immobilization upon a patient.
- J. Positioning and Draping

- J.1. List reasons for maintaining proper patient positioning and draping techniques for a variety of patient diagnoses.
- J.2. Demonstrate proper draping and positioning techniques for a variety of patient diagnoses.
- K. Bed Mobility
 - K.1. Be able to teach a person independent bed mobility activities and functional activities prior to transfer.
 - K.2. Safely guard and assist a patient in bed mobility activities.
- L. Tubes and Lines
 - L.1. Describe the purpose and function of commonly seen tubes and lines.
 - L.2. Describe proper precautions for a patient with tubes and lines.
 - L.3. Demonstrate proper bed mobility, transfer, and ambulation techniques while still maintaining the integrity of tubes and lines.
- M. Soft tissue mobilization and massage
 - M.1. Define and describe major categories and techniques of outcome based soft tissue mobilization and massage.
 - M.2. Demonstrate competence in client examination for outcome based soft tissue mobilization and massage.
 - M.3. Demonstrate competence in performing selected superficial reflex techniques, superficial fluid techniques, neuromuscular techniques and connective tissue techniques used in outcome based soft tissue mobilization and massage.
 - M.4. Identify and describe indications, contraindications and precautions for performing outcome based soft tissue mobilization and massage techniques.
 - M.5. Given a patient/client example, determine and discuss the appropriate soft tissue mobilization and massage techniques to be used.
 - M.6. Given a patient/client example, demonstrate the appropriate soft tissue mobilization and massage technique to be used.
- N. Sterile Environments and Universal Precautions
 - N.1. Describe the rationale for maintaining a sterile environment and the steps in the chain of infection.
 - N.2. Describe standard procedures for maintaining a clean/sterile environment.
 - N.3. Describe the procedures and rationale for universal precautions.
 - N.4. Appropriately demonstrate and utilize universal precautions in all clinical and classroom situations.
- O. Medical Emergencies and Lab Tests
 - O.1. Identify the signs and symptoms of medical emergencies.
 - O.2. Discuss the appropriate steps to take in a medical emergency.
 - O.3. Describe normal values of common laboratory tests and give examples of how this information is important to the practicing physical therapist.
- P. Quality Assurance and Legal Considerations/ Patient Rights
 - P.1. Discuss the rationale for completing a quality assurance report.

- P.2. Discuss how to correctly complete a quality assurance report.
 - P.3. Discuss the legal considerations for completing a quality assurance or incident report.
 - P.4. Describe the physical therapy practice act in Michigan.
 - P.5. Discuss the Patient's Bill of Rights and the implications for physical therapy practice.
 - P.6. Describe concepts and methods of risk management in physical therapy.
 - P.7. Describe and be able to demonstrate the ability to provide informed consent.
- Q. Generic Abilities
 - Q.1. Consistently demonstrate competence in the generic abilities at the beginning level.
 - Q.2. Demonstrate competence in the generic abilities at the developing level with guidance from the academic or clinical instructor.
 - Q.3. Demonstrate the ability to accurately self-assess and document performance on the generic abilities.
 - Q.4. Discuss the rationale and purpose for the use of generic abilities as a health care professional and physical therapist.

INSTRUCTIONAL METHODS: This course will meet twice a week for 6 hours of lecture, lab, discussion and demonstration. – Hybrid course with partial online component via Moodle. A clinical site visit will be arranged at the end of the semester. Passing of all administered written and practical examinations is a prerequisite for participation in the Clinical Site Visit, but not for the Tubes and Lines Lab.

Lecture/Discussion: 3 hours/ week
 Lab/Demonstration: 3 hours/week

REQUIRED TEXTBOOKS:

1. Kettenbach G, Schlomer SL, Fitzgerald J. Writing Patient/Client Notes: Ensuring Accuracy in Documentation, 5th edition. F.A. Davis, Philadelphia.2015. ISBN 978-0-8036-3820-4.
2. Fairchild SL. Principles & Techniques of Patient Care. 5th Edition. Elsevier. 2012. ISBN 978-1-4557-0704-1.
3. Guide to Physical Therapist Practice-3rd Edition. American Physical Therapy Association. 2014.
4. Class Lab Manual, available from the Oakland Bookstore

RECOMMENDED TEXTBOOKS: These books would be useful references in the clinic

1. Andrade and Clifford. Outcome-Based Massage: From Evidence to Practice, Lippincott Williams & Wilkins. 2008. ISBN 0-7817-6760-1.
2. O'Sullivan SB, Schmitz TJ, Fulk J Physical Rehabilitation: Assessment and Treatment. F.A. Davis. 6th Edition. 2013. ISBN: 978-0803625792.
3. Paz JC, West MP. Acute Care Handbook for Physical Therapists. 4th ed. Saunders. 2013. ISBN 978-1455728961.

PROFESSIONAL BEHAVIOR:

Professional behavior and a commitment to professional development is expected of each doctor of physical therapy student in the class. The generic abilities are included to make clear the professional behaviors that are expected and to guide students in their professional development. Each student should review the generic abilities and document their progress toward becoming competent at the beginning and developing levels of professional behavior.

ACADEMIC CONDUCT:

Students are expected to adhere to the procedures for Academic Conduct described in the University Graduate Catalog. Please read and refer to the University Graduate Catalog, Policy on Academic Conduct. This policy states that "All members of the academic community . . . are expected to practice and uphold standards of academic integrity and honesty. Academic integrity means representing oneself and one's work honestly. Misrepresentation is cheating since it means students are claiming credit for ideas or work not actually theirs and are thereby seeking a grade that is not actually earned." Examples of cheating include "cheating on exams, using books and/or notes when not authorized to do so, copying from someone else's work or ideas without giving that person credit . . . Both direct quotations and paraphrases must be documented. Even if students rephrase, condense, or select from another person's work, the ideas are still the other person's and failure to give credit constitutes plagiarism of another's idea." This policy will be applied in this and all courses in the Program in Physical Therapy. Students found guilty of academic misconduct by the university will be subject to university sanctions and to sanctions from the program by the Physical Therapy Promotion and Honors Committee including probation, suspension or dismissal.

EMERGENCY PREPAREDNESS:

All students are encouraged to become familiar with the Oakland University Emergency Preparedness Website, Policies and Procedures. See: <http://www4.oakland.edu/?id=5410&sid=188>

In particular, students are strongly encouraged to:

- 1) Take the 15-minute Violence Prevention Training Course available on the site
- 2) Sign up to receive text message alerts in the event of a major campus emergency by visiting the Emergency Notification Web site (Grizz ID and valid OU e-mail address required)
- 3) Know how to contact the OUPD in the event of an emergency:
 - i. Call 911 from any campus phone
 - ii. Call (248) 370-3333 from a cell phone
 - iii. Text the dispatch office at 911@oakland.edu
 - iv. E-mail the dispatch office at 911@oakland.edu
- 4) Know how to submit anonymous tips online in non-emergency situations.

ATTENDANCE POLICY:

Students are expected to be on time and in class for each session. In the case of illness or emergency please call the P.T. Department (248) 370-4041 or the instructor Chris Wilson cell phone 586-871-4211 prior to class. It is the student's responsibility to obtain the missed information.

ACCOMMODATIONS/DISABILITY SUPPORT:

Any student with a documented disability needing academic accommodations is required to speak with the Office of Disability Support Services to make arrangements. The office is located in room 106 North Foundation Hall. For information or to make an appointment call 370-3266.

LAB SESSIONS:

Students are expected to come to class appropriately attired for the day's activities. In most cases this means loose, comfortable clothing. You should have your lab clothes on campus at all times. Please keep in mind that it is everyone's responsibility to keep the lab/classroom areas clean. Everyone will

participate in clean-up of lab/classroom prior to leaving class. The labs will be for instruction. You will need to practice skills taught in the lab outside of class.

ASSIGNMENTS:

Failure to complete assignments when they are due will result in a deduction of points for the assignment. 10% will be deducted for each class period the assignment is late. An assignment is considered late if it is not in at the end of class on the date it is due.

Students will need the capability to scan and upload written assignments electronically to Moodle (including Documentation assignment 1 and 2). Students will also need to access and be familiar with WebPT – offered through the PT program account. This will be for documentation assignment 3 and 4. You will upload the WebPT PDF to Moodle to complete these assignments sufficiently. All documentation assignments will need to be peer reviewed by a partner before submission and should include a statement as to whom reviewed the assignment.

READING ASSIGNMENTS

Readings are due on the date indicated. Students are expected to complete the worksheets in the Kettenbach Writing Pt/Client Notes book. The worksheets should be completed by the assigned reading dates.

DEPARTMENT GRADING SCALE

GP Numerical	Letter	Percent		GP Numerical	Letter	Percent		GP Numerical	Letter	Percent
4.0	A	100 - 96		2.9	C	79		1.9	D	69
3.9	A	95		2.8	C	78		1.8	D	68
3.8	A	94		2.7	C	77		1.7	D	67
3.7	A	93 - 92		2.6	C	76		1.6	D	66
3.6	A	91 - 90		2.5	C	75		1.5	D	65
3.5	B	89		2.4	C	74		1.4	D	64
3.4	B	88		2.3	C	73		1.3	D	63
3.3	B	87 - 86		2.2	C	72		1.2	D	62
3.2	B	85 - 84		2.1	C	71		1.1	D	61
3.1	B	83 - 82		2.0	C	70		1.0	D	60
3.0	B	80-81						0.0	E	59 and below

Please note that Moodle’s Gradebook is not the final grading and that final grades will be reflected only in SAIL.

REQUIREMENTS/GRADING:

ASSIGNMENT/EXAM	GRADE
Class Participation, Professionalism, Class Activities and Generic Abilities	10%
Documentation Assignment #1 – A: and Goal Development	5%
Documentation Assignment #2 - Exam and Eval – Pt. Mgmt. Format	5%
Written Exam #1	15%
Practical Exam #1- Bed Mob, Positioning, TF, Gait	15%
Documentation Assignment #3 – Exam and Eval Simulated Pts	5%
Documentation Assignment #4 – Daily Note on Massage	5%
Practical Exam #2 - Massage	15%
Acute Care Assignment and Tubes and Lines Lab	10%
Written Exam #2 - Comprehensive	15%
Total	100%

**Passing for practicals is 80%. Certain safety benchmarks must be met to successfully pass a practical examination. If these benchmarks are not met, you cannot pass the practical. You will only receive ONE retake for each practical examination during the semester. 80% is the highest score allowable on retake. You should notify Chris or Jill before your retake if you feel you are not prepared to take the practical retake. Successful completion of practical examinations is a requirement for successful completion of PT 556 and advancement in the Oakland University Doctor of Physical Therapy curriculum.

TENTATIVE COURSE SCHEDULE – May be subject to change by instructor.

- 1) Wed 1/3 - Intro to Course; Generic Abilities; Documentation, Patient Management Models
 - a) In Class Activities:
 - i) Review Syllabus
 - ii) Patient Management lecture and cases
 - b) Reading Assignment (RA):
 - i) Course Syllabus
 - ii) Generic Abilities (Student Handbook)
 - iii) Academy of Acute PT Entry Level Competencies
 - c) Assignment Given:
 - i) ICF Webinar Assignment
 - ii) Upload 3 Written Multiple Choice questions based on readings from course material from beginning of class– Must cite source and location from class materials to support correct answer
 - iii) Global Harmonized System on eSpace
 - d) Assignment Due:
 - i) None

- 2) Mon 1/8 - Medical Records, Problem Oriented Medical Records
 - a) Things to Complete Before Class:
 - i) Kettenbach, Chapters 1-3, Page 203
 - ii) Fairchild - Chapt. 1
 - b) In Class Activities:
 - i) Medical Record Chart Review
 - c) Assignment Given:

- i) None
 - d) Assignment Due:
 - i) None
- 3) Wed 1/10 - Physical Therapy Documentation
- a) Things to Complete Before Class:
 - i) Kettenbach, Chapters 5, 8, 9
 - ii) APTA Guide to Practice, Appendix 7
 - b) Assignment Given:
 - i) Receive 1st Documentation Assignment
 - c) Assignment Due:
 - i) Upload 3 Written Multiple Choice questions based on readings from course material from beginning of class– Must cite source and location from class materials to support correct answer
- 4) Mon 1/15 - MLK Day (No Classes)
- 5) Wed 1/17 - Documentation cont. – Daily, Interim and Discharge Documentation
- a) Things to Complete Before Class:
 - i) Kettenbach, Chapters 6-7, 10
 - b) In Class Activities:
 - i) Daily documentation activities
 - c) Assignment Given:
 - i) Upload 3 Written Multiple Choice questions based on readings from course material from content starting today – Must cite source and location from class materials to support correct answer
 - d) Assignments Due:
 - i) Turn in APTA ICF Learning Center Module Certificate
 - ii) Global Harmonized System on eSpace
- 6) Mon 1/22 - Billing and Coding and Electronic Documentation
- a) Things to Complete Before Class:
 - i) Kettenbach, Chapters 11-16 & appendices
 - ii) Fairchild Chapter 13.
 - b) In Class Activities:
 - i) Introduction to WebPT
 - c) Assignment Given:
 - i) None
 - d) Assignments Due:
 - i) Upload 1st Documentation Assignment as PDF to Moodle with peer review certification
- 7) Wed 1/24 - Patient Rights /ADA/Universal Precautions/OSHA Tape/OSHA quiz, Ethics
- a) Things to Complete Before Class:
 - i) APTA Guide to Practice, Standards, Guide and Code
 - ii) Purtillo Chapter 11 (on Moodle)
 - b) In Class Activities:
 - i) Case studies on patient rights and ethics
 - ii) Lecture on Standard Precautions

- c) Assignment Given:
 - i) Documentation Assignment 2
 - ii) Standard Precautions Competency
 - d) Assignments Due:
 - i) None
- 8) Mon 1/29 - Safety Procedures, Medical Emergencies, Quality Assurance/Legal - Sechnick, Boright
- a) Things to Complete Before Class:
 - i) RA: Fairchild, Chapters, 3 and 12
 - b) In Class Activities:
 - i) Tubes and Lines Review
 - ii) Lab Values Activity
 - iii) Medical Emergency Simulations
 - c) Assignment Given:
 - i) None
 - d) Assignments Due:
 - i) None
- 9) Wed 1/31 - Tubes and Lines, ICU Management and Approaches to Infection Control - Boright, Stein
- a) Things to Complete Before Class:
 - i) Fairchild, Chapter 2
 - b) In Class Activities:
 - i) Tubes and Lines – Boright (1-3) – ½ of class at a time
 - ii) Sim Lab in Metabolic Lab for ICU Cases – Stein – ½ of class at a time
 - iii) Gowning, gloving, mask competency and Universal Precautions Case Studies – Wilson
 - c) Assignment Given:
 - i) Receive 2nd Documentation Assignment – PDF Upload to Moodle
 - d) Assignments Due:
 - i) Upload 3 Written Multiple Choice questions based on readings from course material presented since last Multiple Choice Activity date and – Must cite source and location from class materials to support correct answer
 - ii) Standard Precautions Competency
- 10) Mon 2/5 - Bed Mobility/Positioning and Draping - Sechnick
- a) Things to Complete Before Class:
 - i) Fairchild, Chapters 4 and 5 and pages 131-139.
 - ii) Fairchild, Chapt. 6
 - b) In Class Activities:
 - i) Acute Care Evaluation Lecture and Lab
 - c) Assignment Given:
 - i) None
 - d) Assignments Due:
 - i) None
- 11) Independent Activity - History Taking/Patient Interview – Online Class
- a) Things to Complete to do this Activity:
 - i) View recorded Powerpoint session on Moodle
 - ii) RA: APTA Guide to Practice, Chapter 3

- b) Independent Activity:
 - i) Perform an interview with two classmates, have them provide you written feedback
 - c) Assignment Given:
 - i) Upload your feedback and your WebPT Data to Moodle for sufficient completion.
 - d) Assignments Due:
 - i) None
- 12) Wed 2/7 - Wheelchair Management/Transfers – Sadeghi, LaBelle
- a) Things to Complete Before Class:
 - i) Fairchild, Chapters 7 & 8
 - b) In Class Activities:
 - i) Wheelchair management and transfers lab
 - c) Assignment Given:
 - i) None
 - d) Assignments Due:
 - i) Turn in peer reviewed 2nd Documentation Assignment on Moodle
- 13) Mon 2/12 - Class 50 minutes: Wheelchair identification and Written exam 1 – Bring Fairchild Text to Class – Wilson
- a) Things to Complete Before Class:
 - i) Fairchild, Chapter 7
 - b) In Class Activities:
 - i) 1:00 – 1: 50 minutes: Wheelchair identification
 - ii) Written Exam #1(2:00-4:00)
 - c) Assignment Given:
 - i) None
 - d) Assignments Due:
 - i) None
- 14) Wed 2/14 - No Class – History Taking online module assigned earlier – Turn in History taking activity worksheets after break
- 15) WINTER BREAK 2/19 –2/25 – NO CLASS
- 16) Mon 2/26- Transfers: Types of Transfers, Principles of Mobility, Standing - Boright (1-3), Sechnick
- a) Things to Complete Before Class:
 - i) Fairchild, Chapter 8 169-172, 174-211
 - b) In Class Activities:
 - i) Lecture and lab
 - c) Assignment Given:
 - i) Upload 3 Written Multiple Choice questions based on readings from course material presented since last Multiple Choice Activity date and – Must cite source and location from class materials to support correct answer
 - d) Assignments Due:
 - i) History Taking Assignment
- 17) Weds 2/28 - Transfers: Standing, Sitting and Lifting–Sadeghi, Labelle
- a) Things to Complete Before Class:

- i) Fairchild, Chapter 8 172-174
 - b) In Class Activities:
 - i) Transfers: Standing, Sitting and Lifting
 - c) Assignment Given:
 - i) None
 - d) Assignments Due:
 - i) None
- 18) Mon 3/5 - Transfers/Assistive Devices – Boright (1-3), Sechnick
- a) Things to Complete Before Class:
 - i) Fairchild, Chapter 9 – 212-222
 - b) In Class Activities:
 - i) Transfers and Assistive Devices lecture and lab
 - c) Assignment Given:
 - i) None
 - d) Assignments Due:
 - i) None
- 19) Weds 3/7 - Assistive Devices: Patterns and Activities –Sadeghi, Labelle
- a) Things to Complete Before Class:
 - i) Fairchild, Chapter 9 – 223-247
 - b) In Class Activities:
 - i) Assistive devices and gait patterns
 - c) Assignment Given:
 - i) None
 - d) Assignments Due:
 - i) None
- 20) Mon 3/12 - Assistive Devices - curbs, stairs and uneven surfaces – Boright (1-3), Sechnick
- a) Things to Complete Before Class:
 - i) Fairchild, Chapter 9 – 241, 248-262
 - b) In Class Activities:
 - i) Paper Patients
 - ii) Prep for Simulated Patients
 - c) Assignment Given:
 - i) None
 - d) Assignments Due:
 - i) None
- 21) Weds 3/14 - Standardized Patients –Boright, Labelle, Levin, Sadeghi, Warren, Need one more
- a) Things to Complete Before Class:
 - i) Review lab values, tubes and lines, wheelchairs, gait and transfers
 - b) In Class Activities:
 - i) Standardized Patients - Wear nametags, white lab coat, appropriate clinic clothes
 - c) Assignment Given:
 - i) Receive Documentation assignment 3 – based on 2nd standardized patient
 - d) Assignments Due:

- i) Upload 3 Written Multiple Choice questions based on readings from course material presented since last Multiple Choice Activity date and – Must cite source and location from class materials to support correct answer

- 22) Mon 3/19 - Practical Exam #1 - Bed Mobility, Transfers, Assistive Devices – Boright, Hurst, Sechnick, Rosenfeld, Levin
 - a) Things to Complete Before Class:
 - i) Practice!
 - b) In Class Activities:
 - i) Practical Exam – Bring nametag and clipboard – lab coats not required
 - c) Assignment Given:
 - i) None
 - d) Assignments Due:
 - i) None

- 23) Weds 3/21 - Introduction to Soft Tissue Mobilization and Massage - CLASS 12:30-3:30 - Rosenfeld, Warren
 - a) Things to Complete Before Class:
 - i) Andrade and Clifford, Chapt.1, 2, 4
 - b) In Class Activities:
 - i) Intro to STM
 - c) Assignment Given:
 - i) Upload 3 Written Multiple Choice questions based on readings from course material presented since last Multiple Choice Activity date and – Must cite source and location from class materials to support correct answer
 - d) Assignments Due:
 - i) Documentation Assignment 3 Due – Upload Peer reviewed WebPT PDF to Moodle

- 24) Mon 3/26 - Soft Tissue Mobilization and Massage - CLASS 12:30-3:30 - Rosenfeld, Boright
 - a) Things to Complete Before Class:
 - i) Andrade and Clifford, Chapt. 5, 6, 7: pgs. 169-177
 - b) In Class Activities:
 - i) STM Cont
 - c) Assignment Given:
 - i) None
 - d) Assignments Due:
 - i) None

- 25) Weds 3/28 - Soft Tissue Mobilization and Massage - CLASS 12:30-3:30 - Rosenfeld, Warren
 - a) Things to Complete Before Class:
 - (a) Andrade and Clifford, Chapt. 7: pgs 177-219.
 - b) In Class Activities:
 - i) STM Cont
 - c) Assignment Given:
 - i) None
 - d) Assignments Due:
 - i) None

- 26) Mon 4/2 - Soft Tissue Mobilization and Massage - CLASS 12:30-3:30 - Rosenfeld, Boright
- a) Things to Complete Before Class:
 - i) Andrade and Clifford, Chapt 8 & 11.
 - b) In Class Activities:
 - i) STM cont.
 - c) Assignment Given:
 - i) Receive Documentation assignment 4
 - d) Assignments Due:
 - i) Upload 3 Written Multiple Choice questions based on readings or course material presented since last Multiple Choice Activity date and – Must cite source and location from class materials to support correct answer
- 27) Weds 4/4 - 12:30 – 2:30 Soft Tissue Mobilization and Massage - CLASS 12:30-3:30 - Rosenfeld, Warren
- a) Things to Complete Before Class:
 - i) Andrade and Clifford, Chapt 10
 - ii) Fairchild, Chapt. 10
 - b) In Class Activities:
 - i) 1:00-2:30 Student demonstration and patient problems
 - ii) 2:30 – 4 PM - Patient Management in the Acute Care Setting - Wilson
 - (1) Discharge Planning
 - (2) Review Acute Care Assignments
 - (3) Review for Exams
 - (4) Wrap up class
 - c) Assignment Given:
 - i) Discharge Planning Quiz
 - d) Assignments Due:
 - i) None
- 28) Mon 4/9 - Practical Exam #2 - Massage – Hurst, Boright, Sechnick, Rosenfeld, Warren
- a) Things to Complete Before Class:
 - i) Practice!
 - b) In Class Activities:
 - i) Practical Exam
 - c) Assignment Given:
 - i) None
 - d) Assignments Due:
 - i) Peer reviewed documentation assignment 4 Due electronically on WebPT as PDF uploaded to Moodle(no paper note due)
 - ii) Discharge Planning Quiz
- 29) Weds 4/11 – Safe Patient Handling Site Visit at Troy and/or Clinical Inpatient Visit
- a) Things to Complete Before Class:
 - i) Review notes for relevant content
 - b) In Class Activities:
 - i) Group A – 1:00 – 4:00 pm Safe Patient Handling Lab Beaumont Troy – LaBelle, Need one more, Sadeghi
 - ii) Group B - 1:00-4:00 p.m. Clinical Inpatient Visit

- c) Assignment Given:
 - i) Inpatient Visit Reporting Sheet AND CI Feedback Sheet - Upload to Moodle
 - ii) Safe Patient Handling Site Visit Reflection Sheet - Upload to Moodle
- d) Assignments Due:
 - i) None

30) Mon 4/16- Safe Patient Handling Site Visit at Troy and/or Clinical Inpatient Visit

- a) Things to Complete Before Class:
 - i) Review notes for relevant content
- b) In Class Activities:
 - i) Group A 1:00 – 4:00 p.m. Clinical Inpatient Visit
 - ii) Group B 1:00 – 4:00 pm Safe Patient Handling Lab Beaumont Troy – Sechnick, Boright, Hurst
- c) Assignment Given:
 - i) Inpatient Visit Reporting Sheet AND CI Feedback Sheet - Upload to Moodle
 - ii) Safe Patient Handling Site Visit Sheet - Upload to Moodle
- d) Assignments Due:
 - i) None

31) Weds 4/18 - Oakland University Study Day – No Class

32) Mon 4/23 - Written Exam #2

- a) Things to Complete Before Class:
 - i) Study!
- b) In Class Activities:
 - i) Written Exam
- c) Assignment Given:
 - i) None
- d) Assignments Due:
 - (1) Inpatient Visit Reporting Sheet AND CI Feedback Sheet - Upload to Moodle
 - (2) Safe Patient Handling Site Visit Reflection Sheet - Upload to Moodle