

PSY 1000, Introduction to Psychology, 4 Credits – Winter Semester 2018 Section 10448

This course was formerly titled Foundations of Contemporary Psychology. Students who took Psy 100 under that title may not repeat except for grade improvement.

Professor: Lisa Garver

Email: garver@oakland.edu

Time: T/TH 10:00 am –11:47 am

Office hours: Tuesdays

Location: Engineering Center room 116

213B Pryale Hall and by appointment

Teacher's Assistant: Lindsey Meyer

Email: Lmeyer@oakland.edu

Required Text(s) and Supporting Course Material:

Licht/Hull/Ballantyne (2017) Scientific American: Psychology 2E & Launchpad for Scientific American: Psychology 2E (Six Months Access).

Course Description: An introduction both to basic principles and recent formulations in psychology. Topics include the central psychological processes of attending, perceiving, learning, thinking, remembering; the study of social behavior; and the development and organization of personality.

This class satisfies the General Education requirements in the Social Science Knowledge area.

Outcomes and Objectives: General Education Learning Outcomes: On completion of this course the student will demonstrate

1. Knowledge of concepts, methods and theories designed to enhance understanding of human behavior
2. Application of concepts and theories to problems among individuals

Course Objectives (derived from American Psychological Association guidelines):

1. Characterize the nature of psychology as a discipline.
2. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychology: theory and research representing general domains, the history of psychology, relevant levels of analysis, overarching themes, and relevant ethical issues.

Expectations: Students are expected to conduct themselves in a manner conducive to an environment of academic integrity and respect for the educational process and the safety and well-being of all members of the community. Adherence to the Student Code of Conduct will be expected; violations of this code will be reported to the Dean of Students. The Code of Academic and Student Conduct can be found at: www2.oakland.edu/deanofstudents/handbook/conduct.cfm.

Add/Drops & Incompletes: The University add/drop and incomplete grade policies will be explicitly followed. It is the student's responsibility to be aware of the University deadline dates for dropping the course. (Note: Last Day for Adds/ 100% Tuition Refund Drops is Thursday, Jan 17, 2018).

Special Considerations: Students with disabilities who may require special considerations should make an appointment with campus Disability Support Services. Students should also bring their needs to the attention of the instructor as soon as possible. If you had an IEP in high school, you may qualify for special considerations.

Faculty Feedback: As a student in this class, you may receive "Faculty Feedback" in your OU e-mail if your professor identifies areas of concern that may impede your success in the class. Faculty Feedback typically occurs during weeks 2-5 of the Fall and Winter terms, but may also be given later in the semester and more than once a semester. A "Faculty Feedback" e-mail will specify the area(s) of concern and recommend action(s) you should take. Please remember to check your OU email account regularly as that is where it will appear.

Professor Garver has identified students receiving less than a 70% on the first exam will receive a faculty feedback notice.

Veteran Support Services: The office of Veteran Support Services (VSS) is responsible for giving support services to more than 300 veterans, service members, and dependents of veterans. VSS is staffed with personnel who are veterans and current or former students. Any student veteran or dependent of a veteran requiring assistance with navigating the Veterans Administration, understanding service-related benefits, or requires referrals to campus and community resources should contact one of the Veterans Liaisons by visiting 116 North Foundation Hall, or phoning 248-370-2010. <http://wwwp.oakland.edu/veterans/>

Departmental Policy for Resolution of Student Academic-Related Concerns: The student has an obligation to attempt to resolve all academic-related concerns with the instructor. If a suitable solution cannot be reached, then the student should consult the Department of Psychology Procedure for the Resolution of Student Academic-Related Concerns at: <https://www.oakland.edu/Assets/Oakland/psychology/files-and-documents/Undergrad-Advising/Resolution%20of%20Student%20Concerns-04-2017-approved%20full%20doc.pdf>

Experiment Participation As part of the PSY 1000 and PSY 2500 course, you are required to participate in departmental research studies OR alternative assignments based on your reading of predetermined research articles. Please refer to this website for full instructions and requirements:

<http://www.oakland.edu/psychology/experiments>

Participation in Experiments/Studies or completion of written assignments are due by April 11th by 5 pm.

Where do I go to sign up?

You will have to create an account using your Oakland email address and a password that will be easy for you to remember. Once you have created an account you can begin signing up for research studies or the alternative assignments.

All experiments and alternative assignments will be posted in the Psychology Experiment Management System, called SONA. You can access SONA here: <http://oakland.sona-systems.com/>

Requirements

You are required to complete 10 research credits in total. You must earn at least 3 of your credits through in-person, laboratory research participation OR completing the alternative assignments. The remaining 7 credits can be earned through online research participation. You will not be allowed to sign up for or complete more than 7 credits through online research participation. Pending credits for online research participation will count toward the 7 credit limit.

Credits are allocated in the following way:

*1 credit for each ½ hour (30 minutes) of in-person, laboratory research participation + 1 additional credit

*½ credit for each ½ hour (30 minutes) of online research participation

*1 credit for each alternative assignment

Cancellations

Please be considerate of the Researchers time by being aware of your appointments. If you are unable to make an appointment that you signed up for, please cancel your appointment using the SONA system. If you do not cancel prior to the beginning of the appointment time, you will be given an 'Unexcused - No Show' for your appointment. If you are given three 'Unexcused - No Shows' you will only be able to earn your credits through the completion of the alternative assignments.

For full credit you must complete 10 credits worth of experiments. If you do the 10 credits no points will be deducted from the grade in this course. If you do less than the 10 credits than a percentage from your overall grade in this class will be deducted. For example, if you only do 5 credits than 5% of your total points will be taken off of your overall grade. If you do 9 credits 1% of your total points will be taken off of your final grade. If you do over 10 credits of experiments, you can earn up to 3 extra credit points for the class.

Tentative Schedule:

If you are absent please refer to this schedule so you can be caught up on the reading.

I DO NOT PROVIDE NOTES FOR MISSED LECTURES.

<u>Dates</u>	<u>Topics</u>	<u>Reading</u>
Jan. 4	Syllabus Review/Presenting PSY	Syllabus/Chapter 1
Jan. 9	Roots, Schools & perspectives/Sci. method	Chapter 1
Jan. 11	Research Basics/Ethics	Chapter 1***
Jan. 16	Introducing the Brain/Neuron	Chapter 2
Jan. 18	The Supporting and Endocrine Systems	Chapter 2
	HOMEWORK DUE: email to professor and log onto Moodle (5pm)	
Jan. 23	The Hemispheres-Digging Below/study session	Chapter 2***
Jan. 25	Exam 1	
Jan 30	Consciousness	Chapter 4
Feb. 1	Memory	Chapter 6***
Feb. 6	Cognition, Language and Intelligence	Chapter 7
Feb. 8	Learning/Classical Conditioning	Chapter 5
Feb. 13	Learning/Operant Conditioning	Chapter 5
Feb. 15	Learning/Observational Learning/study session	Chapter 5***
Feb. 17 – 25	Winter Break	
Feb. 27	Exam 2	
Mar. 1	Developmental/Genetics, Conception...	Chapter 8
Mar. 6	Infancy and Childhood Development	Chapter 8
Mar. 8	Adolescence and Adulthood	Chapter 8***
Mar. 13	Motivation and Emotion	Chapter 9
Mar. 14	Last day to withdraw	
Mar. 15	Sexuality and Gender	Chapter 10
Mar. 20	Social Psychology	Chapter 15***
Mar. 22	Exam 3	
Mar. 27	Theories of Personality	Chapter 11
Mar. 29	Theories of Personality	Chapter 11***
Apr. 3	Psychological Disorders	Chapter 13
Apr. 5	Psychological Disorders	Chapter 13***
Apr. 10	Treatment of Psychological Disorders	Chapter 14
April 11:	EXPERIMENT CREDITS DUE (5PM)	
Apr. 12	Stress and Health	Chapter 12
Apr. 17	Study session	
Apr. 19	Exam 4/Final Exam (8:00 am – 11:00 am)	

Homework assignments (due: Jan 18; 5 pm)

Sign into Moodle and email Professor Garver from your Oakland University email account (5 points).

I will be responding to each message...even if it's only :-). If you want to just say 'hi' in these messages that's ok. If you want to tell me anything worthwhile, that's good too.

Quizzes *** There will be 8 quizzes that you will take on Launchpad. They are over Chapters 1, 2, 5, 6, 8, 11, 13 and 15. Each quiz will be worth 5 points, for a total of 40 points. The quizzes are taken on LaunchPad. They open up to take after the last lecture in which the chapter is discussed and are due as listed below (Sundays) by 11:59 pm.

Chapter 1: Jan. 14 th	Chapter 2: Jan 28	Chapter 6: Feb 4	Chapter 5: Feb. 25
Chapter 8: Mar 11	Chapter 15: Mar 25	Chapter 11: Apr 1	Chapter 13: April 8

Exams: There will be 4 multiple choice exams over the semester. There will be 3 unit exams and a two part final exam. Part one of the final exam will cover 3 chapters. Part two of the final is a cumulative final exam that day covering much of the material learned over the semester. Don't freak out. A study sheet will be posted on Moodle for all exams.

Make-up exams may be available to those individuals who are unable to take an exam because they are incapacitated. However, make-up exams will only be given to those students **who provide adequate documentation**. That is, they must attend a funeral of a loved one, are ill to the point of needing medical attention, or have experienced a debilitating accident. **They must also contact Professor Garver on the same day of the exam to be considered for a make up exam.**

IT IS YOUR RESPONSIBILITY TO ARRANGE TO TAKE A MAKE-UP EXAM AND PROVIDE DOCUMENTATION AS TO YOUR CIRCUMSTANCES. MAKE-UP EXAMS WILL NOT BE GIVEN UNLESS DOCUMENTATION IS PROVIDED. ALL MAKE UP EXAMS WILL HAVE TO BE TAKEN WITHIN A WEEK OF THE MISSED EXAM AT A DAY AND TIME THAT IS CONVENIENT FOR PROFESSOR GARVER. **ALSO PLEASE NOTE THAT FOR THE FINAL EXAM, I WILL NOT BE GIVING MAKE-UP EXAMS FOR ANY REASON EVEN IF DOCUMENTATION IS PROVIDED.**

Grading: The calculation of your final grade will be as follows:

Assignments	5 points
Quizzes	40 points
Exam 1	50 points
Exam 2	65 points
Exam 3	65 points
Final Exam part 1	50 points
Final Exam part 2	50 points
Total Points Possible	325 points

OU Grade Calculation:

Percentage	OU Grade
100	4.0
99	4.0
98	3.9
97	3.9
96	3.8
95	3.8
94	3.8
93	3.7
92	3.7
91	3.6
90	3.6
89	3.5
88	3.4
87	3.4
86	3.3
85	3.3
84	3.2
83	3.2
82	3.1
81	3.1
80	3.0

Percentage	OU Grade
79	2.9
78	2.8
77	2.7
76	2.6
75	2.5
74	2.4
73	2.3
72	2.2
71	2.1
70	2.0
69	1.9
68	1.8
67	1.7
66	1.6
65	1.5
64	1.4
63	1.3
62	1.2
61	1.1
60	1.0
≥59	0.0