

**PSY 1000, Introduction to Psychology, Winter 2018**

*This course was formerly PSY 100, Foundations of Contemporary Psychology. Students who took PSY 100 under that title may not repeat it except for grade improvement.*

Instructor: Simon Reeve

E-mail: [sdreeve@oakland.edu](mailto:sdreeve@oakland.edu)

Office: 107 Pryale Hall

Office Hours: MW 4:00 PM-5:00PM  
or by appointment

CRN #: 12548

Section #: 005

Class Time: MW 05:30 PM - 07:17 PM

Classroom: South Foundation Hall, Rm. 369 (SFH369)

<b>Course Description</b>	<p>An introduction both to basic principles and recent formulations in psychology. Topics include the central psychological processes of attending, perceiving, learning, thinking, remembering, and study of social behavior, and the development and organization of personality.</p> <p><b>This class satisfies the General Education requirements in the Social Science Knowledge area.</b></p> <p><b>Course Prerequisites/corequisites:</b> none</p> <p><b>Required Text(s) and Supporting Course Material:</b> Licht, Hull &amp; Ballantyne (2017). <i>Scientific American: Psychology</i> (second edition). ISBN-10: 1-4641-9949-3; ISBN-13: 978-1-4641-9949-3</p> <p><b>Scantrons:</b> You will need to purchase four 8.5x11" red scantron cards for the exams.</p>
---------------------------	---

<b>Outcomes</b>	<p><b>General Education Learning Outcomes:</b> On completion of this course the student will demonstrate</p> <ol style="list-style-type: none"><li>1. Knowledge of concepts, methods and theories designed to enhance understanding of human behavior and mental processes</li><li>2. Application of concepts and theories to problems among individuals</li></ol> <p><b>Course Objectives:</b></p> <ol style="list-style-type: none"><li>1. To survey the overall field of psychology as a discipline and the different perspectives within the field used to describe, explain, predict and control behavior and mental processes</li><li>2. To gain knowledge of and be able to define key theories, approaches and research within psychology.</li><li>3. To understand the research methods used by psychologists</li><li>4. To describe selected content areas within psychology (e.g., learning, memory)</li></ol>
-----------------	---

<b>Expectations and Policies</b>	<p><b>Research Participation:</b> You will be required to participate in research as an experimental subject or complete some written exercises about experiments that you read in journal articles. <u>Print (e.g., print screen) all completed activities or exercises for your records.</u> For more details about research participation credits, go to the Psychology Dept website and click on Experiments in the menu (or click on <a href="http://www.oakland.edu/psychology/research-participation/">http://www.oakland.edu/psychology/research-participation/</a>). Please read the information carefully; you will receive grade deductions based on incomplete experimental requirements.</p> <p><b>Moodle:</b> You will need to learn how to use Moodle on the OU computing network. I will post class materials and grades on Moodle. You can access your account via OU's website. On OU's homepage, scroll to the bottom "Quick Links" and click on "Information Technology". Under "e-Learning &amp; Instructional Support", click on "Moodle Login".</p> <p><b>Attendance/Class Participation:</b> You should prepare for class by completing the reading assignments prior to class and being ready to participate in the discussion or activity. On occasion, I may call on people (without their hand-raised) to answer questions or get discussion going. If you miss a class, you should get the notes from another student.</p> <p><b>Avoid Disrupting Class:</b> Turn off cell phones and put them away. Arrive to class on time (if you will be late, then enter from the back of the room). If you need to leave early or want to use a laptop, then sit in the back of the room. Minimize eating in class. Go to the bathroom before or after class (or sit in the back of class).</p>
----------------------------------	--

**Add or Drop the Class:** The University add/drop dates can be found on the website for the Office of the Registrar (<http://www.oakland.edu/registrar>). It is the student's responsibility to be aware of the many deadlines for dropping the course. Students can add into the class without the instructor's signature up to a week after the first class. I do not usually add extra students into the class. The student is responsible for checking the registration website for openings in the class. The OU policy for an "incomplete" will be followed. See the Undergraduate Catalog (<http://catalog.oakland.edu/>); click on Academic Policies and Procedures and then Grading System.

**Special Considerations:** A student with a documented learning or physical disability must contact the Office of Disability Support Services, 103A North Foundation Hall, (248) 370-3266, and inform the professor of special needs during first week of classes. For more information, visit <http://www.oakland.edu/dss>

**Policy on Academic Misconduct:** The University's regulations that relate to academic misconduct will be fully enforced. Any student suspected of cheating and/or plagiarism will be reported to the Dean of Students and, thereafter, to the Academic Conduct Committee for adjudication. Anyone found guilty of academic misconduct in this course may receive a course grade of 0.0, in addition to any penalty assigned by the Academic Conduct Committee. Students found guilty of academic misconduct by the Academic Conduct Committee may face suspension or permanent dismissal. The full policy on academic misconduct can be found in the General Information section of the Undergraduate Catalog. 9

**Excused Absence Policy:** University excused absences applies to participation as an athlete, manager or student trainer in NCAA intercollegiate competitions, or participation as a representative of Oakland University at academic events and artistic performances approved by the Provost or designee. For the OU excused absence policy, see <http://www.oakland.edu/provost/policies-and-procedures/>

**Make-up Exams:** If you miss an exam for any reason, you may choose to take a make-up exam. Make-up exams will be administered alongside the final exam. For example, if you miss exam 2 for any reason, you may take exam 2 during the final exam period. Final exam times will not be rescheduled.

**Faculty Feedback:** As a student in this class, you may receive "Faculty Feedback" in your OU e-mail if your professor identifies areas of concern that may impede your success in the class. Faculty Feedback typically occurs during weeks 2-5 of the Fall and Winter terms, but may also be given later in the semester and more than once a semester. A "Faculty Feedback" e-mail will specify the area(s) of concern and recommend action(s) you should take. Please remember to check your OU email account regularly as that is where it will appear.

**Audio Recording Policy:** Students who wish to audio-record lectures may request permission to do so. These recordings may only be used for the purpose of personal study. Students may not share these recordings with other individuals without the consent of the professor. At the conclusion of the semester, students may request permission to keep these recordings if needed, otherwise it is expected that all audio-recordings will be deleted from all electronic recording and storage devices.

**Departmental Policy for Resolution of Student Academic-Related Concerns:** The student has an obligation to attempt to resolve all academic-related concerns with the instructor. If a suitable solution cannot be reached, then the student should consult the Department of Psychology Procedure for the Resolution of Student Academic-Related Concerns at <https://www.oakland.edu/Assets/Oakland/psychology/files-and-documents/Undergrad-Advising/Resolution%20of%20Student%20Concerns-04-2017-approved%20full%20doc.pdf>

**Veteran Support Services:** The office of Veteran Support Services (VSS) is responsible for giving support services to more than 300 veterans, service members, and dependents of veterans. VSS is staffed with personnel who are veterans and current or former students. Any student veteran or dependent of a veteran requiring assistance with navigating the Veterans Administration, understanding service-related benefits, or requires referrals to campus and community resources should contact one of the Veterans Liaisons by visiting 116 North Foundation Hall, or phoning 248-370-2010. <http://www.oakland.edu/veterans/>

**Grades in this course will be based on evaluations of the following materials:**

- **Exams:** Three exams including a comprehensive Final Exam (e.g., true-false, multiple choice, short answer)
- **Material Summaries and Reflections:** You will be required to complete ten summaries and a brief personal reflection on covered sections of the material (whole major chapters or key sub-sections of minor chapters).
- **In-Class Activities:** There will be ten in-class activities (e.g., pop-quizzes, debates, discussions etc.) dispersed across the semester.

**Grade Calculation**

Grades will be determined by computing the percentage of all possible points and then using the following criteria:

4.0=100-98.60	3.5=89.59-88.60	2.9=79.59-78.60	2.3=73.59-72.60	1.6=66.59-65.60
3.9=98.59-96.60	3.4=88.59-86.60	2.8=78.59-77.60	2.2=72.59-71.60	1.5=65.59-64.60
3.8=96.59-94.60	3.3=86.59-84.60	2.7=77.59-76.60	2.1=71.59-70.60	1.4=64.59-63.60
3.7=94.59-92.60	3.2=84.59-82.60	2.6=76.59-75.60	<b>2.0=70.59-69.60</b>	1.3=63.59-62.60
3.6=92.59-89.60	3.1=82.59-80.60	2.5=75.59-74.60	1.9=69.59-68.60	1.2=62.59-61.60
	3.0=80.59-79.60	2.4=74.59-73.60	1.8=68.59-67.60	1.1=61.59-60.60
			1.7=67.59-66.60	1.0=60.59-59.60

**Points Possible:**

<b>Section 1 Exam</b> ( <i>relevant material from chapters 1-7</i> )	100 points (20%)
<b>Section 2 Exam</b> ( <i>relevant material from chapters 8-15</i> )	100 points (20%)
<b>Final Exam</b> ( <i>cumulative</i> )	100 points (20%)

**Exams Total:** 300 points (60%)

**Material Summaries and Reflections** 10×10 points = 100 points (20%)

**In-Class Activities/Quizzes** 10×10 points = 100 points (20%)

**CLASS TOTAL:** 500 points (100%)

**Extra Credit:** Worth up to an extra 5% of course grade. Extra credit may be obtained by completing extra research participation credits. Each credit above the required amount will be worth an extra 1% on your final grade. No more than 5% extra credit can be earned.

The class is structured around the book's material but neither in order nor entirety (we unfortunately do not have the time to cover it all!). Each chapter of the book contains between 11 and 19 clearly stated Learning Objectives that we will use to structure the course. Of the chapters, eight are considered "core" chapters and are indeed covered completely in lectures and assessed in full. *This means students should address all of the stated learning objectives for these chapters* and each will receive a full week's worth of lecture time. The remaining chapters are considered "minor" chapters and only a selection of sub-sections will be covered in lecture and assessed. *This means students will be given a reduced selection of the stated learning objectives for these chapters* to focus on rather than all the chapter material. Typically, these will be the sub-sections of the chapters that are most related to the core chapter material (e.g., for the Stress chapter, selected material includes how personality relates to coping with stress, linking in with the core Personality chapter).

The table to the right shows the chapters (in order according to the book), to what extent they are covered ("core" for fully; "minor" for a selection of sub-sections only) and when (i.e., which Unit) they are covered. *Compare this to the Class Schedule on the final page for clarification.* Note how minor chapters are clustered together (in Unit 5 & 9) while the core chapters have a week each. Per class week, the material from the minor sub-sections should be approximately equal to a core chapter in terms of work-load. That is, roughly the same amount of material is covered these weeks—it is just drawn from parts of several chapters rather than one!

<b>Book Chapter:</b>	<b>Focus:</b>	<b>Class Unit</b>
1. Introduction to the Science of Psychology	<b>CORE</b>	Unit 1
2. Biology and Behavior	<b>CORE</b>	Unit 2
3. Sensation and Perception	<i>Minor</i>	Unit 5
4. Consciousness	<i>Minor</i>	Unit 5
5. Learning	<b>CORE</b>	Unit 3
6. Memory	<b>CORE</b>	Unit 4
7. Cognition, Language, and Intelligence	<i>Minor</i>	Unit 5
8. Human Development	<b>CORE</b>	Unit 6
9. Motivation and Emotion	<i>Minor</i>	Unit 9
10. Gender and Sexuality	<i>Minor</i>	Unit 9
11. Personality	<b>CORE</b>	Unit 7
12. Stress, Health, and Coping	<i>Minor</i>	Unit 9
13. Psychological Disorders	<b>CORE</b>	Unit 10
15. Social Psychology	<b>CORE</b>	Unit 8

**In-Class Activities/Quizzes (ICA/Qs)**

Ten classes across the semester will begin with a graded activity or quiz relating to the previous week's material designed to allow students to keep track of their weekly progress. These will typically take the form of a "pop-quiz" with several exam-style multiple-choice, true-false, and/or short-answer questions. However, other assessment/knowledge-consolidation formats may be used on occasion such as debates, term-to-definition matching and case study diagnostics. For example, ICA/Q 10 (for material on Ch. 13, Psychological Disorders) will take the form of a knowledge consolidation exercise of describing symptoms and diagnosing rather than a quiz. Students should assume the ICA/Qs will be a quiz until the instructor announces otherwise.

**Submission and Grading:** Each of the 10 ICA/Qs will be worth 10 points (for a total of 100 points). These quizzes/activities will be completed during class time, at the beginning of the class. Students who are absent on the day of an ICA/Q or late to class may request a make-up activity instead via email within 24 hours of the missed ICA/Q. A make-up activity will always be a quiz, regardless of whether the activity took an alternate format in class and must be completed within 7 days of the missed class during the instructor's office hours. By appointment may be possible but cannot be guaranteed. Further exceptions will only be granted in extreme and very well-documented circumstances (i.e., a genuine medical emergency).

**Material Summaries and Reflections (MS&Rs)**

A total of 10 *Material Summary and Reflection* assignments will be given throughout the semester. Eight of these will be focused on each of the 8 core chapters (whole chapters) and the remaining two will draw from a selection of material from several of the minor chapters (students are only required to summarize and reflect on the sub-sections of the minor chapters we cover in class—not the whole chapters!). Each of these assignments contains two components: (1) a summary of the covered material, and (2) a personal reflection on the material. The summaries should be based around the specific learning objectives for the chapter but can be in any format (e.g., true-paragraphs, bullet-points, mind-maps, etc.; typed-up or hand-written). The reflections must be written in full paragraphs, typed-up in a standard 10-12 point font (i.e., Times New Roman, Arial, or Calibri), and at least one-page double-spaced. The purpose of the reflection component is to demonstrate critical thinking and should focus on what elements of the relevant material you found interesting, what parts impressed you, and/or any criticisms you have regarding the theories, research or approach of the material.

**Submission and Grading:** Each of the 10 assignment will be worth 10 points (for a total of 100 points). Please put your full name on each assignment and staple loose pages. Points may be deducted for loose submissions. MS&R assignments must be turned in by the deadline indicated in the class schedule (i.e., the next class after the lectures on the relevant material). If the student is unable to attend the class due to unforeseen circumstances, they can email the instructor with an electronic copy of the assignment (e.g., scanned, or even photographs so long as they are clear) as a temporary place holder until the hard copy can be submitted. That is, an electronic copy will not be graded itself but can act as proof that the assignment has been completed on time; then, as long as the hard copy is received before the beginning of the next class, the assignment will still be graded. Late assignments will not be accepted unless extreme and very well-documented circumstances (i.e., a genuine medical emergency) can be proven.

**Examinations**

There will be two exams and a final. Students will need a parscore exam form (red scantron), sheets of blank paper, and #2 pencils on exam days. The first exam covers the first half of the material (Section 1) only while the second exam will cover the of the second half of the material (Section 2) only. The final is cumulative, drawing from all class material and assigned textbook readings.

**Make-up exams:** If you miss one of the first two exams for any reason, you may choose to take a make-up exam. However, make-up exams will be administered alongside the final exam. For example, if you miss exam 2 for any reason, you may take exam 2 during the final exam period. Final exam times will not be rescheduled

## Class Schedule\*

Week #	<u>Date</u> (Mondays)		<u>Date</u> (Wednesdays)	
1	Jan 1	NO CLASS	Jan 3	Intro: Syllabus and Introduction
2	Jan 8	Unit 1: Science of Psychology (Ch. 1)	Jan 10	Unit 1: Science of Psychology (Ch. 1)
3	Jan 15	NO CLASS MLK Day Online lecture for Unit 2 posted.	Jan 17	Unit 2: Biology and Behavior (Ch.2) <b><u>MS&amp;R 1 Due</u></b> <b><u>ICA/O 1</u></b> (for Ch. 1 material)
4	Jan 22	Unit 3: Learning (Ch.5) <b><u>MS&amp;R 2 Due</u></b> <b><u>ICA/O 2</u></b> (for Ch. 2 material)	Jan 24	Unit 3: Learning (Ch.5)
5	Jan 29	Unit 4: Memory (Ch.6) <b><u>MS&amp;R 3 Due</u></b> <b><u>ICA/O 3</u></b> (for Ch. 5 material)	Jan 31	Unit 4: Memory (Ch.6)
6	Feb 5	Unit 5: Selected Material (Ch. 3, 4, & 7) <b><u>MS&amp;R 4 Due</u></b> <b><u>ICA/O 4</u></b> (for Ch. 6 material)	Feb 7	Unit 5: Selected Material (Ch. 3, 4, & 7)
7	Feb 12	R1: Review for Section 1 Exam <b><u>MS&amp;R 5 Due</u></b> <b><u>ICA/O 5</u></b> (for Ch. 3, 4 & 7 sub-set)	Feb 14	<b><u>SECTION 1 EXAM</u></b> (Ch. 1-7)
8	Feb 19	<b><u>WINTER BREAK</u></b>	Feb 21	<b><u>WINTER BREAK</u></b>
9	Feb 26	Unit 6: Development (Ch.8)	Feb 28	Unit 6: Development (Ch.8)
10	March 5	Unit 7: Personality (Ch.11) <b><u>MS&amp;R 6 Due</u></b> <b><u>ICA/O 6</u></b> (for Ch. 8 material)	March 7	Unit 7: Personality (Ch.11)
11	March 12	Unit 8: Social Psychology (Ch. 15) <b><u>MS&amp;R 7 Due</u></b> <b><u>ICA/O 7</u></b> (for Ch. 11 material)	March 14	Unit 8: Social Psychology (Ch. 15)
12	March 19	Unit 9: Selected Material (Ch. 9, 10, 12) <b><u>MS&amp;R 8 Due</u></b> <b><u>ICA/O 8</u></b> (for Ch. 15 material)	March 21	Unit9: Selected Material (Ch. 9, 10, 12)
13	March 26	Unit 10: Psychological Disorders (Ch. 13) <b><u>MS&amp;R 9 Due</u></b> <b><u>ICA/O 9</u></b> (for Ch. 9, 10, 12 material)	March 28	Unit 10: Psychological Disorders (Ch. 13)
14	April 2	Psychological Disorders Activity (Ch. 13) <b><u>MS&amp;R 10 Due</u></b> <b><u>ICA/O 10</u></b> (for Ch. 13 material)	April 4	R2: Review for Section 2 Exam
15	April 9	<b><u>SECTION 2 EXAM</u></b> (Ch. 8-12, & 15 )	April 11	R3: Review for Final Exam
16	April 16	R3: Review for Final Exam	April 18	NO CLASS
April 19-25	<b>FINAL EXAM</b> (Chapters 1-13 & 15) During Final Exam Period ( <i>TBD</i> )			

**\*Please note**, the dates listed above are tentative and subject to change, depending upon how quickly we are able to cover the materials, the degree of class participation and discussion, time needed for review, and so on. Significant changes in the schedule (e.g., dates of exams or due) will be announced in a timely manner