

## **AN/GEO/IS 200 Global Human Systems**

**Term: Fall Semester 2018**

Class Schedule: 10:00-11:47 AM Tuesday, Thursday

Room: 208 Elliott Hall

Course Instructor: Annalie L. Campos, Ph.D.

Office Hours: To be arranged

Location: Lecture Room or to be arranged

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### **Course Description**

This course introduces students to a range of themes and topics that explore and analyze the spatial organization of humans and human activities on the Earth's surface. It emphasizes a study of the distribution, organization, and variation of natural and social processes and their interdependencies. Utilizing concepts, theoretical frameworks, and methodological approaches drawn primarily from the field of Geography, students will become more aware of the importance of spaces and places, learn about complex links and interconnectedness between people and their physical environments, and gain insights into complex social, cultural, economic, political factors, and environmental conditions that characterize our increasingly globalized world.

### **Learning Outcomes**

This course is designed to satisfy General Education requirements in the global perspective knowledge exploration area. Overall, students are expected to gain knowledge of the environments, political systems, economies, societies and religions of one or more regions outside the United States; be aware of the transnational flow of goods, peoples, and ideas and values, the role that different cultural heritages (past and present) play in forming values in another part of the world; and be a more well-rounded and informed global citizen. Specifically, students will be able to:

- describe the similarities as well as uniqueness of environmental/physical, social, economic, cultural, and political systems of different places and regions;
- explain what it means for the dual relationship between the environment and culture-how the environment affects cultures as well as how cultures and peoples have altered the environment to suit their needs;
- explain geographic perspective, and spatial concepts;
- use and interpret maps and other data; and
- analyze contemporary issues and challenges associated with social and economic globalization

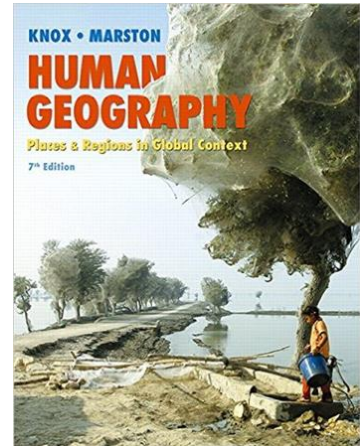
## Course Materials: Textbook, Readings

### Required Text:

Knox, P. L., and Marston, S. A. (2015). *Human geography: Places and regions in global context*. 7<sup>th</sup>ed. Toronto: Pearson Prentice Hall.

### Optional/Recommended:

If you prefer an eText with Mastering Geography course resources that are accessible online, check this title:  
*Human Geography: Places and Regions in Global Context Plus Mastering Geography with eText -- Access Card Package* | Edition: 7.  
ISBN: 9780321984234



Both are available at the local bookstore on campus (Barnes and Noble) but you only need to purchase one or the other format. Alternatively, you'll find copies in various formats online.

Additional resources will be posted on Moodle.

## Course Structure, Management, and Requirements

This course will use Moodle for course management and communication. If you miss a class/lecture, you will access course announcements, assignments, additional readings and other course materials, current event postings and online discussion topics on Moodle aside from the help that you may get from one of your peers. Also, you will be able to monitor your score/grade of completed assignments and tests on Moodle. It is your responsibility to check Moodle as often as you need to.

When you register for the class, you will have automatic access to the course's homepage one week before classes officially start at OU. Simply login with your user ID and password on Moodle and follow the direction to navigate the course's homepage. Finally, you will need a reliable internet access to stay updated with and complete course requirements. You will navigate through the course site, visit other websites, practice with map quizzes online and conduct internet-based research. You will need to be able to watch videos or download and use Google Earth or other web-based resources. In addition, you must be able to save and upload files. Therefore, plan on accessing a reliable PC on and off-campus. Failure to complete or submit an assignment on time based on computer or internet issues reasoning will not be accepted. It is your responsibility to be proactive in completing your assignments well ahead of due date and time.

## Course Requirements

Students are expected to complete assigned readings and location knowledge/map quizzes, in-class exercises and assessments, participate in discussions, and attend classes and scheduled exam/s. These requirements are further explained below.

### **1. Assigned readings and pre-lecture online quizzes (20%)**

Before class, students are expected to complete the assigned readings and come to class prepared to participate in the discussion. To prepare for class discussions, you will have the opportunity to complete an online quiz based on the topics that are covered in each week. The online quiz will be accessible on Moodle for 24 hours. It will open on Monday at 8:00 am and close on Tuesday at 8:00 am (morning). It will automatically close after the deadline. Online quizzes comprise 20% of your grade.

### **2. Exams (30%)**

You will take two (2) exams. Exam 1 and Exam 2 cover assigned readings, exercises, lectures, discussions, and supplementary materials. These exams will test your understanding and comprehension of concepts, location knowledge and related geographic topics and processes. Each exam is worth 100 points, and each is worth 15% of your final grade.

### **3. Class exercises and assignments (30%)**

You will complete exercises and assignments in and out of class. Exercises and assignments are based on concepts, tools and approaches, and other relevant materials from the textbook, class discussions, journal articles, and video documentaries. These are designed to assess students' understanding of concepts and real-world applications.

### **4. Attendance, Participation in Discussions and Location Knowledge/Map quizzes (20%).**

There will be graded and ungraded student-led online discussions of current events, cross-cultural knowledge and exchange, and location knowledge/map quizzes.

***Current events, Cross-cultural Knowledge and Location/Map quizzes.*** Each week, you will have opportunities to learn about a region of the world and be able to engage in student-led online discussions through the Global Awareness Involving Neighbors (GAIN) Discussion forum. Each will participate in at least five (5) GAIN discussion forums throughout the semester by posting one original entry/response to prompt question/s and at least two (2) responses to any posting/s from other students in a given forum. However, students are encouraged to participate in the discussion forums every week. Specific instruction for online GAIN participation will be discussed in class and posted on GAIN's forum description.

Along with the GAIN Discussion forum, there will be location knowledge exercises or simply, map quizzes, as an in-class activity. Location knowledge questions or map quizzes will develop your skills in "cognitive or mental mapping" and generally enhance your spatial analytic skills. You will practice map quizzes on your own using online resources and be ready for in-class map quizzes. [Play and practice map quizzes online here.](#)

There will be some group exercises in this class. If something comes up that prevents you from participating in assignments that you signed up for, please let me know as soon as possible and/or communicate to student/s whom you are planning on collaborating with. If at

some point participating, submitting assignments, or attending the class is no longer feasible or has become less of a priority to you, let me or your adviser know as soon as possible to avoid a failing grade. It is also your responsibility to reach out to the Registrar's Office or any university representative to discuss appropriate action/s related to your need or situation.

**Class attendance.** Attendance will be monitored either through in class activities or attendance card/sheet. It is your responsibility to make sure your name is listed on completed in-class exercises or assignments.

### Summary of Course Requirements

Graded Work	Percent%
Online quizzes	20
Exam (2)	30
Class exercises and assignments (i.e. Essays)	30
Participation in discussions, Location Knowledge/Map quiz	20
<b>Total</b>	<b>100%</b>

### Grading Scale

Numerical Grade	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0 (No credit)
Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	F
Percent%	92-100	90-91.99	85-89.99	80-84.99	77-79.99	73-76.99	70-72.99	67-69.99	63-66.99	60-62.99	<60

### Course Policies

#### Student Responsibilities

Learning in this course requires your active participation and completion of all requirements. Overall, you are expected to do the assigned readings, take quizzes, complete scheduled tests, participate in discussions, complete and submit individual or group

assignments and exercises. All students are responsible for all course information and announcements on Moodle and in class.

### **Academic Honesty**

You are expected to accept certain personal responsibilities that constitute the "standard" for behavior in a community of scholars, and this course is no exception. Cheating and plagiarism will not be tolerated. Discovery of such offense/s will result in an automatic score of "0" for that assignment/test and depending on severity of the situation, a potential failure for the course. If you have questions about these issues, please do not hesitate to talk to me. You can also check out this link <http://wwwp.oakland.edu/pace/policies-procedures> for information on students' responsibilities and code of conduct at Oakland University.

### **Class Etiquette**

As a learning community, all students are expected to demonstrate respect always when communicating in class or online. This means that when communicating to others individually or to the group, you are expected to use professional and appropriate language and be respectful of one another throughout the course. When you submit or complete an assignment, you are expected to use proper writing, NOT cell phone texting format. In other words, short abbreviations and the lack of capitalization that is commonly accepted in text messages and on Facebook will not be accepted in this course. Please proofread everything that you submit in this course.

You are encouraged to email me and I will try to respond within 48 hours. I will address issues or questions related to class materials such as lectures and assignments. Please put a specific subject heading when you send me an email (i.e. IS 2000\_Quiz1).

Lastly, this is an important message about **Electronic Devices**. While phones, computers, beepers, and other electronic gadgets have become significant parts of our day to day existence, these can be distracting in class. Unless for notes taking purposes, computers and other electronic gears (e.g. *iPad*) must be switched off **before** class starts. In keeping with OU's emergency preparedness strategy, you may keep your cell phone on a vibrate mode while class is in session. During exams, however, cell phones and all other gadgets must be **TURNED OFF and kept inside your book bag**.

### **Missed Exams, Assignments**

It is important for all students to take exams and submit assignments within the DESIGNATED day and time. However, I understand that emergencies happen. Make-up exams will not be given except in the event of serious illness or emergency that restricts you to complete the exam on the day and time it is scheduled. You must provide a valid documentation and proof of such emergency such as a signed doctor's note before I will consider a reschedule. In addition, no late assignments will be accepted or graded unless due to emergencies or circumstances as described above.

### Course Withdrawal

I want you to do very well and have a positive learning experience in this course. If you encounter difficulties particularly with the material or are generally concerned about your performance in the course, please contact me. As mentioned above, if for any reason you realized that participating in the course is no longer feasible for you, please be aware of OU's guideline for "Withdrawal" and [OU's Academic Calendar](#) .Also, please contact the Registrar's Office for advice.

### Special Learning Accommodation

Some students may need special arrangements to participate and enhance their learning in this course. If you need special accommodations, please check with the Disability Support Services or [DSS](#). Once your accommodation is arranged, feel free to contact me and we will discuss your specific needs. You will be responsible for making the arrangement with DSS at the beginning or even before the semester begins.

### TENTATIVE COURSE SCHEDULE\*

Date (2018)	Topics	Assigned Readings	Activities/Assignments Due
Week 1 Sept 6	<p><b>Course Introduction</b></p> <p>Course structure, management, expectations, and assessment.</p> <p><b>One Home, One World:</b> A humanized world</p>	The Course Syllabus	<p>Introductions, Course Syllabus Scavenger Hunt</p> <p>Location Knowledge: The continents and major physical features</p>
Week 2 Sept 11, 13	<p><b>Why Geography Matters</b></p> <p>Foundations: Basic concepts in geography, theoretical frameworks, tools and methods</p>	Chapter 1	<p>Online Quiz 1</p> <p>Location Knowledge: A World of States, World's political boundaries</p> <p>Facing "Sense of Place" Assigned. Due <b>November 1st</b> -Online submission</p>
Week 3 Sept 18, 20	<p><b>The Changing Global context</b></p>	Chapter 2 and p262-266	<p>Online Quiz 2</p> <p>Location Knowledge: Oceania</p>

	Development patterns, Globalization, the Human Development Index, Sustainable development		Ecological Footprints
Week 4 Sept 25, 27	<b>Geographies of Population and Migration</b> Spatial Demography, Population Distribution, Composition, Demographic Transition	Chapter 3	Online Quiz 3 Location Knowledge: North Africa Southwest Asia (NASWA)  Population Dynamics
Week 5 Oct 2, 4	<b>Food and Agriculture</b> Feeding the world: The global food System, production and consumption patterns, Issues and challenges	Chapter 9	Online Quiz 4 Location Knowledge: South Asia  <b>October 4, Food Day!</b> -To be discussed in class  Film  Reflection Essay 1
Week 6 Oct 9, 11	<b>Economic Organization of Space and Various Agents:</b> Geographies of economic development and opportunities, core-periphery patterns	Chapter 8	Online Quiz 5  Industry specialization  Location Knowledge: East Asia
Week 7 Oct 16, 18	<b>Economic Organization of Space and Various Agents:</b> Geographies of economic development and opportunities, core-periphery patterns		<b>October 18th, Thursday,</b>  <b>Exam 1 (in class)</b>
Week 8 Oct 23, 25	<b>A Divided World! Political Geographies</b> Geopolitics and world order, Contemporary Issues: Migration and displacement, territorial disputes.	Chapter 10	Online Quiz 6  Location Knowledge: Southeast Asia
Week 9 Oct 30, Nov 1	<b>Cultural Geographies:</b> Cultural landscapes, identity, difference,	Chapter 5,7	Online Quiz 7  Film

			"Facing Sense of Place" assignment <b>is due on Nov 1st</b> -Online submission
Week 10 Nov 6, 8	<b>Language, Communication, and Beliefs:</b> Language families, sacred spaces and places, Globalization and changing culture and society, Diffusion of language and religion	Chapter 6	Online Quiz 8  "At risk" cultures and language/s  Location Knowledge: Subsaharan Africa  Guest Speaker
Week 11 Nov 13, 15	<b>Urbanization:</b> Human settlements, cultural hearths, urban systems, transformation	Chapter 11	Online Quiz 9  Location Knowledge: Europe, Russia and the Polar regions
Week 12 Nov 20  Nov, 22 <b>Thanksgiving Holiday</b>	<b>City Spaces and Structure</b>  Urban landscapes- Patterns, form and organization; Internal structure, cities as networks, urban planning.  <b>NO CLASS</b>	Chapter 12	Online Quiz 10  Location knowledge: North and Middle America
Week 13 Nov 27, 29	<b>City Spaces and Structure</b>  Urban landscapes- Patterns, form and organization; Internal structure, cities as networks, urban planning.		Location knowledge: South America  <b>November 29<sup>th</sup></b>  <b>Exam 2 (in class)</b>
Week 14 Dec 4, 6	<b>Contemporary Global Issues and Challenges:</b> Globalization and Disease Diffusion	Chapter 4, Assigned reading on Moodle	WebGIS
Final Week	Course Wrap-up		Reflection Essay- Online submission

***\*This syllabus and its contents may be modified to best enhance your learning experience.***