

PSY 5993, Violence Against Women, 4 Credits, Winter 2018

College of Arts & Sciences
Department of Psychology
Oakland University

Course Information

Instructor: Dr. Michele Purdie
Course Section #: 14595
Class Day/Time: Monday: 5:00 – 8:20PM
Class Location: 130 Pryale House

Office: CAS Annex
Office Hours: By appt. only
E-mail: parkhill@oakland.edu

Course Description

Psychology is a scientific discipline. This course will introduce you to the application of theory and research in psychology to the etiological factors of violence against women and children, in addition to possible intervention and prevention approaches.

Required Readings:

White, J.W., Koss, M.P., & Kazdin, A.E. (2011). *Violence against women and children: Mapping the terrain*. Washington DC: American Psychological Association.

White, J.W., Koss, M.P., & Kazdin, A.E. (2011). *Violence against women and children: Navigating solutions*. Washington DC: American Psychological Association.

Additional weekly readings will be provided through the Library or Moodle.

Course Objectives

Upon completion of this course, students will be able to:

1. Apply theoretical models of violence to violence against vulnerable populations.
2. Use critical thinking skills to evaluate research findings and their application to violence against vulnerable populations.
3. Understand the role of psychological factors in the etiology and prevention of violence against vulnerable populations.
4. Identify disparities in violence that have been associated with ethnicity, gender, and sexual orientation.
5. Effectively communicate orally and in writing an in-depth knowledge of violence against vulnerable populations.

Course Expectations

Policies on Academic Conduct: Students are expected to conduct themselves in a manner conducive to an environment of academic integrity and respect for the educational process and the safety and well-being of all members of the community. Adherence to the Student Code of Conduct will be expected; violations of this code will be reported to the Dean of Students. The Code of Academic and Student Conduct can be found at <http://www.oakland.edu/handbook/>. Students found in violation of academic conduct regulations may receive a 0.0 for the course.

Note on Plagiarism: Plagiarism is using someone else's ideas or work as your own. Proper citation of other's ideas and work in APA style is a requirement of this course. Both the use of quotation and paraphrasing must be referenced. Please do not hesitate to ask questions about this very important topic. Students committing plagiarism will be subject to disciplinary action. University resources are available for additional assistance with research or writing. Please talk with the professor if you would like additional assistance.

Add/Drops & Incompletes: The University add/drop and incomplete grade policies will be explicitly followed. It is the student's responsibility to be aware of the University deadline dates for dropping the course. Incompletes (grades of "I") will be given only in the case of unavoidable medical emergencies (e.g., written note from doctor), and not if you are failing the course.

Special Considerations: Students with disabilities who may require special considerations should make an appointment with campus Disability Support Services. Students should also bring their needs to the attention of the professor as soon as possible.

Class attendance: You are graduate students and are responsible for your own professional conduct which will contribute to your academic career and development. Although you will earn points for class participation, attendance will not be taken during class. Obviously if you are not in class, you are not participating, therefore attendance will be necessary. Extra assistance will not be available on account of your failure to attend class. If you need to miss a class, it is your responsibility to determine whether you have missed "important" materials or information. You will be responsible for all assignments and information regardless of your attendance.

Class Etiquette: Out of respect for the professor and your fellow classmates, please turn off your cell phone/pager and put it away for the duration of class. Please do your best to arrive to class on time. Please sit near the classroom door if you have to leave early or often. If you take notes using a computer, please stay focused on the proceedings of the class. If you are distracting or disruptive, I will ask you to turn off your computer or to leave class.

Departmental Policy for Resolution of Student Academic-Related Concerns: The student has an obligation to attempt to resolve all academic-related concerns with the instructor. If a suitable solution cannot be reached, then the student should consult the Department of Psychology Procedure for the Resolution of Student Academic-Related Concerns.

Course Activities

Readings: You are required to read the articles posted on Moodle. This will help you to actively participate in class discussions and activities.

Class Participation (10%): The format of this course is a graduate-level seminar. That is, it will consist of some lecture along with class discussion. It is essential that everyone come to each class prepared to discuss the assigned readings. If you miss class, then you obviously will be unable to participate in the class discussion and will not receive points that day.

Facilitation of Discussion (20%): Each student will lead one class session this semester (depending on final enrollment). You are expected to be well-prepared and lead discussion about the assigned readings. You are also required to find additional empirical articles to supplement the assigned reading. The reading(s) you choose should be directly related to the topic and expand upon the theories discussed in the class. You will need to provide a citation or a copy of the .pdf to your classmates (and me) at least one week prior to the class session that you are assigned to facilitate.

Violence against Vulnerable Populations Measurement Paper (20%): You will be expected to write one APA-style paper (3-5 pages) that identifies the best possible measurement tool for your topic (you may choose violence against any vulnerable population using any theoretical approach you wish). Your paper should define/operationalize the type of violence you choose, and make an argumentative case as to why the measure you chose is superior to other measures of that particular type of violence. You should use measurement literature that identifies and examines/measures reliability and validity to make your case. Your paper will be graded based on the clarity of presentation, flow of ideas, use of empirical support and the development of the topic. You will be required to use APA format. You will not specifically be graded on format, spelling or grammar; however, if these issues interfere with the readability of your paper, points will be deducted.

Intervention Proposal (30%): You will propose an empirical investigation of a topic discussed in class. This intervention proposal should be unique and not one that you may have used in another course. The proposal should be approximately 10-15 pages in length (not including title page, abstract, or references) and should be in APA-format. Your proposal should include at least 20 references (you may use readings assigned for class). If you are unfamiliar with how to compose a research proposal, make sure to discuss this with me or your peers.

The purpose of your proposal is to propose an intervention in which you seek to reduce violence in a domain of your choosing using one or more of the theories discussed in this course. You will want to define and operationalize the violence behavior you choose. The theory and violence behavior you choose must be supported by the literature and I expect your literature review to be fairly extensive- not only in arguing why your theory/method is the best but also why other theories/methods do not work. You should also include a methods section that identifies a population, presents the procedures, and measures/methods of assessment and change. This section should also be supported by literature. Your paper will be graded based on the clarity of presentation, flow of ideas, use of empirical support, and the development of the topic. You will not specifically be graded on format, spelling or grammar; however, if these are issues interfere with the readability of your paper, points will be deducted.

Formal Presentations (20% of grade; 10% each): You will deliver two presentations (20-25 minutes each) based upon the paper topics described above. Your presentation will occur before the papers are due and you will be able to use the feedback and questions from your classmates and me to refine your paper before turning it in for grading. You will turn in a copy of your presentation slides to my prior to your presentation.

Grading Scale

TOTAL PERCENT	NUMERICAL GRADE	TOTAL PERCENT	NUMERICAL GRADE	TOTAL PERCENT	NUMERICAL GRADE
99-100%	4.0	79-79.9%	2.9	69-69.9%	1.9
97-98.9%	3.9	78-78.9%	2.8	68-68.9%	1.8
95-96.9%	3.8	77-77.9%	2.7	67-67.9%	1.7
93-94.9%	3.7	76-76.9%	2.6	66-66.9%	1.6
91-92.9%	3.6	75-75.9%	2.5	65-65.9%	1.5
90-90.9%	3.5	74-74.9%	2.4	64-64.9%	1.4
88-89.9%	3.4	73-73.9%	2.3	63-63.9%	1.3
86-87.9%	3.3	72-72.9%	2.2	62-62.9%	1.2
84-85.9%	3.2	71-71.9%	2.1	61-61.9%	1.1
82-83.9%	3.1	70-70.9%	2.0	60-60.9%	1.0
80-81.9%	3.0				

Tentative Course Calendar

Week 1 1.8.18	Introduction to Violence Against Vulnerable Populations
Week 2 1.15.18	MLK Day, No Class
Week 3 1.22.18	White, Koss, & Kazdin (2011) Volume 1: Chapter 1- Prevalence of Child Victimization, Abuse, Crime, and Violence Exposure Chapter 2- Risk Factors for Child Abuse Perpetration
Week 4 1.29.18	Chapter 3- Vulnerability and Protective Factors For Child Abuse and Maltreatment Chapter 4- Psychological, Health, Behavioral, and Economic Impact of Child Maltreatment
Week 5 2.5.18	Chapter 5- Prevalence of Sexual Violence Chapter 6- Risk Factors for Sexual Violence
Week 6 2.12.18	Chapter 7- Vulnerability and Protective Factors for Sexual Assault Chapter 8- Health and Economic Consequences of Sexual Violence
Week 7 2.19.18	Winter Recess
Week 8 2.26.18	Chapter 9- Prevalence of Domestic Violence Chapter 10- Risk and Protective Factors for Domestic Violence Perpetration
Week 9 3.5.18	Chapter 11- Vulnerability and Protective Factors for Intimate Partner Violence Chapter 12- Psychological, Reproductive and Maternal Health, Behavioral and Economic Impact of Intimate Partner Violence
Week 10 3.12.18	Class Presentations (Measurement Paper) Measurement Paper Due: March 13, 2018 by 5:00PM
Week 11 3.19.18	White, Koss, & Kazdin (2011) Volume 2: Chapter 1- Victim Services for Child Abuse Chapter 5- Services for Victims of Sexual Violence Chapter 9- Victim Services for Domestic Violence
Week 12 3.26.18	Chapter 2- Family Services for Child Abuse Chapter 6- Treatment for Perpetrators of Sexual Violence Chapter 10- Treatment for Perpetrators of Domestic Violence
Week 13 4.2.18	Chapter 3- Justice Responses to Child Abuse and Maltreatment Chapter 7- Justice Responses to Sexual Violence Chapter 11- The Justice System Response to Domestic Violence
Week 14 4.9.18	Chapter 4- Primary Prevention of Child Abuse and Maltreatment Chapter 8- Primary Prevention of Sexual Violence Chapter 12- Primary Prevention of Domestic Violence
Week 15 4.16.18	Volume 1: Chapter 13- Conclusions and Next Steps Volume 2: Chapter 13- Perspectives and Next Steps
Week 16 4.23.18	Class Presentations (Interventional Proposal) Proposal Due: April 25, 2018 by 5:00PM