DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

CHAIRPERSON: *Peter J. Bertocci*

PROFESSORS: *Peter J. Bertocci, Judith K. Brown, Nahum Z. Medalia, Jesse R. Pitts, Jacqueline R. Scherer, Philip Singer*

ASSOCIATE PROFESSORS: *William Bezdek, James W. Dow, Harry Gold, A. Gary Shepherd, Richard B. Stamps, Donald I. Warren*

ASSISTANT PROFESSOR: *Edward J. McCabe*

ASSOCIATED FACULTY: *Assistant Professor Lucinda Hart-González (Linguistics)*

ADJUNCT PROFESSOR: *Eleanor P. Wolf*

The Department of Sociology and Anthropology participates in several major programs, each designed to provide a maximum of flexibility to serve the student's interest while also providing the substantive background required to prepare the student for a career in his/her chosen field. These programs lead to the Bachelor of Arts degree.

The department participates actively in the following concentrations: archaeology, social justice and corrections, social service, and urban studies. In addition, the department participates in the Institute for Social Analysis and Marketing. For information concerning this institute, contact Professor William Bezdek, acting director of the institute.

Requirements for Liberal Arts Majors in Sociology and Anthropology

1. **Major in sociology:** SOC 100 and 36 other credits in sociology. Of these, 8 may be taken in anthropology.
2. **Major in anthropology:** AN 101, 102, and 32 other credits in anthropology. Of these, 8 may be taken in sociology. LIN 301 may be substituted for one departmental course.
3. **Major in sociology and anthropology:** SOC 100, AN 101, AN 102, 16 additional credits in sociology, and 12 additional credits in anthropology.

Note: Not more than 8 credits may be taken in SOC or AN 190, 392, or 480.

Requirements for Modified Majors in Sociology and/or Anthropology with a Linguistics Concentration

1. **Modified major in sociology with concentration in linguistics:** 24 credits in sociology, including SOC 100 and 300, and 20 credits in linguistics. LIN 204 may be substituted for one course in sociology.
2. **Modified major in anthropology with concentration in linguistics:** AN 101 and 102, 12 additional credits in anthropology, and 20 credits in linguistics.

Requirements for a Liberal Arts Minor in Sociology or in Anthropology

1. Minor in sociology: SOC 100 plus 16 other credits in sociology courses at the 300 or 400 level.
2. Minor in anthropology: AN 101 and AN 102 plus 12 other credits in anthropology courses at the 300 or 400 level.

Departmental Honors in Sociology or in Anthropology

Sociology: SOC 202 or SOC 203, SOC 300; a minimum grade point average of 3.50 in sociology courses taken at Oakland University; recommendation by two faculty members teaching in the sociology/anthropology department.

Anthropology: A minimum grade point average of 3.50 in anthropology courses taken at Oakland University; recommendation by two faculty members teaching in the sociology/anthropology department.

COURSE OFFERINGS IN ANTHROPOLOGY

AN 101 Evolution of Man and Culture (4)
Introduction to physical anthropology and archaeology as applied to the evolution of man and culture. Stress placed on man's development in adaptation to the environment. *Satisfies the university general education requirement in social science.*

AN 102 Man in Culture and Society (4)
Introduction to cultural and social anthropology with emphasis on the continuing adaptation of man to the environment and especially the interactions among culture, society, and natural environment. *Satisfies the university general education requirement in social science.*

AN 190 Current Issues in Anthropology (4)
Designed for the general student, this course examines issues of current interest in anthropology. Topic will be announced at the time of offering.

AN 222 Introduction to Anthropological Archaeology (4)
Introduces the field of anthropological archaeology through examination of theory, data collection methods and techniques, and interpretive strategies used to understand human histories, life-ways, and cultural processes.

AN 251 Peasant Society and Culture (4)
The peasant as a social type; the peasant's role in the making of great civilizations; and forces for change in peasant societies, especially in the non-Western world.
Prerequisite: AN 102.

AN 271 Magic, Witchcraft, and Religion (4)
Anthropological theories of magic, witchcraft, and religion: human interaction with beings, creatures, and forces that manifest extraordinary powers; folk beliefs of nonliterate people; and transformation of social systems by religious movements. Identical with REL 271.
Prerequisite: AN 102 or sophomore standing.

AN 282 The Prehistoric Origins of Civilization (4)
The development and spread of culture in the period before written history, using archaeological evidence from Neolithic Old World and New World sites. Cultural evolution from early farming and settlement to the rise of complex civilization.
Prerequisite: AN 101.

AN 300 Theories of Society and Culture (4)
Acquaints students with the major theoretical foundations of modern anthropology. Identical with SOC 300.
Prerequisite: AN 102 or SOC 100.

AN 302 Specialized Field Techniques of Social Research (4)
Training in: research information storage and retrieval; field research instrumentation (photography, cinematography, video and audio recording, field computers); use of archives and data banks; plus participant observation; ethnomethodology and semantic analysis. Identical with SOC 302.
Prerequisite: AN 102 or SOC 100.

AN 305 Child Rearing and Human Development in Cross-Cultural Perspective (4)
Child-rearing practices and their educational role, the rearing of nonhuman primate young, and socialization practices of certain Western subcultures and non-Western societies.
Prerequisite: AN 102.

AN 306 The Life Course in Cross-Cultural Perspective (4)
Aspects of the life course from infancy to old age will be considered. Each phase will be

examined by means of examples drawn from varied culture areas of the world, as well as from American subcultures. Recent theoretical contributions in cross-cultural human development also will be considered.
Prerequisite: AN 102 or SOC 100 or PSY 100 or PSY 130.

AN 307 Cultural Anthropology and the Ethnographic Film (4)
The systematic study of selected peoples from different cultures through the ethnographic film and appropriate readings, lectures, and discussions. Students learn to evaluate cultural data according to various anthropological concepts and methodologies. *Satisfies the university general education requirement in social science.*
Prerequisite: Junior standing or permission of instructor.

AN 310 Psychological Anthropology (4)
Theories of psychological anthropology on culture and personality and psychological phenomena viewed in relationship to culture and from a cross-cultural perspective.
Prerequisite: AN 102.

AN 315 Studying our Culture: Technique and Analysis (4)
The different ways that people in different cultures and subcultures have of seeing their experiences. The anthropologist's methods of studying and analyzing these differences. Includes field work practice.
Prerequisites: AN 102, or SOC 100, or PSY 100.

AN 322 Subsistence and Technology in Nonindustrial Society (4)
Technologies of different cultures; implications for the individual, society, and cultural survival; ecology of tribal, peasant, and industrial cultures with emphasis on subsistence technology of non-Western cultures. Identical with ENV 322.
Prerequisite: AN 102.

AN 333 Medical Anthropology (4)
Interaction between biological, ethnopsychiatric, and sociocultural environments in health, illness, and treatment. Includes historical, organizational, demographic, ecological and other problems in health care delivery.
Prerequisite: AN 102 or SOC 100 or PSY 100 or HBS 200.

AN 337 Women's Lives in Cross-Cultural Perspective (4)
Anthropological literature will be used to examine cultural variation in rituals and customs affecting women's lives. Female life-cycle events and the division of labor by sex will be studied in relation to the position of women in different societies.
Prerequisite: AN 102.

AN 352 Peoples and Cultures of Africa (4)
A general survey of the geography, history, economy, society, religions, and political systems of selected indigenous peoples of Africa. Part of the course will cover the events of the period of European contact.
Prerequisite: AN 102 or IS 230.

AN 361 Peoples and Cultures of India (4)
A survey of contemporary society and culture on the Indian subcontinent, with focus on India, Pakistan, and Bangladesh; emphasis on social structure, folk religion, and the problems of socio-cultural change.
Prerequisite: AN 102 or IS 240.

AN 362 Peoples and Cultures of China (4)
An anthropological study of China, stressing the variety of cultural and ecological adaptations characteristic of that complex society.
Prerequisite: AN 102 or IS 210.

AN 370 Archaeology of Mesoamerica (4)
The pre-Hispanic culture of Mexico and Guatemala, the Aztecs and Mayas, and their neighboring and derivative cultures. Detailed discussion of the major archaeological sites.
Prerequisite: AN 101 and 102.

AN 371 Peoples and Cultures of Mexico and Central America (4)
Anthropological studies of Indian and Mestizo societies in Mexico and Guatemala, including their separate socio-economic patterns and their integration into a dualistic social system.
Prerequisite: AN 102 or IS 250.

AN 372 Indians of South America (4)
A survey of the native South Americans. Includes warriors of the jungles, peasants and herders of the mountains, nomads of the plains and forests, and subsistence fishermen of the southern coasts.
Prerequisite: AN 102 or IS 250.

AN 373 Ethnography of Communication (4)
Identical with ALS 373.

AN 374 Cross-Cultural Communication (4)
Identical with ALS 374/SCN 374.

AN 375 Language and Culture (4)
Identical with ALS 375.

AN 380 Archaeology of North America (4)
The evolution of native North American cultures (including Mesoamerica) from 50,000 B.C. to 1500 A.D., with emphasis on the ecological factors in the development of culture areas.
Prerequisite: AN 101.

AN 381 Peoples of North America: Indians and Eskimos (4)
The culture of certain North American societies and their adaptation to Western contact.
Prerequisite: AN 102.

AN 382 Advanced Physical Anthropology (4)
The emergence and diversification of the human species in relation to the morphology and ecology of both modern and fossil man, including physical and physiological variation (sex, race, and age), climatic adaptation, and population genetics.
Prerequisite: AN 101.

AN 383 Methods in Anthropological Archaeology (4)
Instruction and field research, including site location, excavation and artifact analysis, and conservation. May be repeated once for credit.
Prerequisite: AN 101.

AN 391 Primate Behavior (4)
Various bio-social factors which aid the nonhuman primates in their adaptation to the environment, implications for human behavior, classroom discussions, and field studies.
Prerequisite: AN 101 or 102 or PSY 100 or SOC 100 or HRD 301.

AN 392 Current Problems in Anthropology (2 or 4)
Seminar in which a topic or problem is studied in depth. Each seminar requires independent readings and writing.
Prerequisite: Permission of instructor.

AN 399 Field Experience in Anthropology (4)
Field experience in anthropology with faculty supervision. An academic project related to the departmental discipline which incorporates student performance in an occupational setting. May not be repeated for credit.
Prerequisite: 16 credits in anthropology, of which at least 8 must be at the 300/400 level.

AN 401 Social Anthropology (4)
Examines social structure and social organization in anthropological perspective. Entails the study of economic, political, religious, and kinship systems in the social life of man.
Prerequisite: AN 102.

AN 410 Cultural Ecology (4)
Examines current theory and data on cultural responses to environment and the processes that lead to human survival or extinction as groups and societies interact with their natural environments. Identical with ENV 410.
Prerequisite: AN 322, ENV 322, ENV 333.

AN 420 Ethnopsychiatry (4)
The socio-cultural context of mental illness and the forms of its institutional and medical care; relation between family relationships, child-rearing practices, and mental illness; and the physician-patient and indigenous healer-patient relationship.
Prerequisite: Three sociology or anthropology courses.

AN 430 Systems of Wealth and Power in Anthropological Perspective (4)
Concepts and methods of political and economic anthropology, emphasizing the interrelated state of political and economic phenomena, with particular reference to preindustrial, non-Western societies.
Prerequisite: AN 102.

AN 440 Anthropology of Law (4)
The mechanisms of social control and legal institutions in non-Western, preliterate societies. Topics include the varying types of moral order and the problem of legal enforcement in stateless societies.
Prerequisite: AN 102.

AN 460 Problems of Social and Economic Change in Developing Societies (4)
The role of anthropology in programs of socio-economic development on non-Western areas. Review of U.N. activities and national governments.
Prerequisite: AN 102.

AN 480 Independent Study and Research (2 or 4)
A tutorial in which the student will pursue a course of reading and research with the instructor. May be repeated only once for credit.
Prerequisite: Permission of instructor.

AN 497 Apprentice College Teaching (2 or 4)
Supervised participation in teaching an undergraduate course in anthropology, combined with readings and discussion of teaching objectives and methods appropriate for anthropological presentation. May be taken only once for credit toward a major.
Prerequisite: Senior anthropology major and permission of instructor.

COURSE OFFERINGS IN SOCIOLOGY

SOC 100 Introduction to Sociology (4)
Introduction to the basic concepts of sociology relating to the study of man as a participant in group life. Particular attention is given to culture, socialization and personality development, and class. *Satisfies the university general education requirement in social science.*

SOC 190 Current Issues in Sociology (4)
Designed for the general student, this course will examine issues of current interest in sociology. The topic will be announced at the time of the offering.

SOC 202 Introduction to Methods of Social Research (4)
The collection, organization, analysis, and interpretation of social data; elementary techniques of understanding and using quantitative evidence in sociological research.
Prerequisite: SOC 100.

SOC 203 Social Statistics (4)
Interpretation of social data by quantification and statistical reasoning.
Prerequisite: Two years of high school mathematics.

SOC 205 Sociology of Social Problems (4)
An introductory survey of social problems in areas such as race relations, poverty, delinquency, and crime. Comparison of sociological with journalistic, theological, and political-legal approaches to social problems.
Prerequisite: SOC 100.

SOC 206 Self and Society (4)
Examines the reciprocal relationship between the individual and the group. Emphasizes the social roots of human nature, the self, social interaction, definitions of reality, socialization, and social character. *Satisfies the university general education requirement in social science.*

SOC 300 Theories of Society and Culture (4)
Acquaints students with the major theoretical foundations of modern sociology. Identical with AN 300.
Prerequisite: SOC 100 or AN 102.

SOC 301 Social Class and Mobility (4)
The concepts of class, caste, and race in relation to social conflict and social integration.

Students will study these problems in a cross-cultural perspective, emphasizing comparative materials.
Prerequisite: SOC 100.

SOC 302 Specialized Field Techniques of Social Research (4)
Training in: research information storage and retrieval; field research instrumentation (photography, cinematography, video and audio recording, field computers); use of archives and data banks; plus participant observation; ethnomethodology and semantic analysis. Identical with AN 302.
Prerequisite: SOC 100 or AN 102.

SOC 305 Sociology of Religion (4)
An analysis of the social components of religious experience, meaning, and behavior; emphasis on the relationship between organized religions and other social institutions and such processes as conversion, commitment, sectarianism, accommodation and secularization.

SOC 306 Sociology of Science (4)
A sociological view of the natural and life sciences. Topics include: training and socializing young scientists; organizations in scientific fields, such as industrial laboratories, university departments, and "invisible colleges"; and inequalities in science.
Prerequisite: SOC 100 or major standing in a physical or life science.

SOC 314 The Social Context of Social Work (4)
A study of the social work profession and the social context of welfare policies, the relationships between social structure and the development of social work practice, and public and private welfare organizations.
Prerequisite: SOC 100 or two courses in psychology or human resources development.

SOC 315 Sociology of Poverty and Social Welfare (4)
Survey of the development of social welfare programs in the U.S. Procedures developed to deal with problems of poverty, such as case work, community organization, and agency programming; analysis and evaluation of current policy debates on welfare programs.
Prerequisite: SOC 100 or 314.

SOC 320 Sociology of Crime and Punishment (4)
Study of the various forms of criminal deviance, the sociological theories developed to explain the phenomenon of crime, and modes of control from hospitals to penitentiaries.
Prerequisite: SOC 100.

SOC 322 Sociology of Law (4)
An investigation of law and legal institutions from a comparative perspective, including the uses of law, the development of legal institutions, the role and organization of legal professionals, social influences on law, and the capacity of law to affect social behavior.
Prerequisite: SOC 100.

SOC 323 Juvenile Delinquency and Its Social Control (4)
Nature and types of juvenile delinquency; the relation of juvenile delinquency to the stress of adolescence and the specific social situation; methods of preventing delinquency or its recurrence.
Prerequisite: SOC 320.

SOC 324 Legal Context of Employee Relations (4)
The legal principles and practices of employer-employee relations, focusing on the laws applicable to labor relations. Includes the jurisdiction, organization, and procedures of the laws regulating employer-employee relations; union rights and restraints, collective bargaining, individual rights under collective agreements, employer and union unfair labor practices, and discrimination against employees.
Prerequistes: SOC 100 or PS 100 or one course in ECN.

SOC 327 Police and Society (4)
A study of police techniques and problems, of deviant citizen-police relations, and of social control in a field where power is high and visibility is relatively low. Topics include the defenses against corruption and the containment concept of police.

SOC 328 Sociology of Health and Medicine (4)
The sociological study of medicine and the uses of sociology in medicine, definitions of health

and illness, disease and death, health care occupations, medical malpractice, the organization of health services, and trends in health and medicine.
Prerequisite: SOC 100.

SOC 330 The Sociology of Youth (4)
A cross-cultural analysis of the emerging youth culture in industrial societies; the economic, social, and political consequences.
Prerequisite: SOC 100 and junior standing or above.

SOC 331 Racial and Ethnic Relations (4)
A study of racial, ethnic, and religious groups, particularly those of the U.S., emphasizing their historical development, problems of adjustment and assimilation, and contemporary problems and trends.
Prerequisite: SOC 100.

SOC 335 The Family (4)
A comparative and historical study of the family.
Prerequisite: SOC 100.

SOC 336 Sex Roles in Modern Society (4)
The impact of ideological and technological change on the statuses, occupations, and relationship of males and females.
Prerequisite: SOC 100.

SOC 338 Moral Socialization (4)
The cultural, social, and psychological dimensions of "morality"; how moral agreements are reached, and how they are communicated to group members; how individual members incorporate these agreements into their personal values and behaviors.

SOC 343 Communities (4)
Community is examined in both empirical and theoretical contexts, with emphasis on contemporary experiments, recent political and social interpretations of community development, and changing patterns of communal interaction.
Prerequisite: SOC 100.

SOC 350 The Transformation of the Workplace (4)
A study of how high technology, computers, and a shift in the economic base of employment are transforming work in contemporary society, why this is happening, and the social, psychological, political, and cultural impacts of change in the workplace.
Prerequisite: SOC 100.

SOC 353 Seminar in Socio-Technical Systems (4)
This seminar introduces students to the growing field of inquiry that integrates the social and technical dimensions of work. Issues within the immediate, primary workplace, and the organization and social system that are related to the workplace are examined.
Prerequisite: One social science methods course.

SOC 354 Quality of Work Life (4)
Can small groups in large organizations promote the personal growth of employees and achieve corporate goals of productivity? The use and abuse of quality circles; the tension between personal development, corporate culture, and the ideology of worker/management relations.
Prerequisite: SOC 100.

SOC 357 Industrial Sociology (4)
The relationship between industrial and business organizations and the community; the study of occupations, labor unions, informal work groups, and the character of American occupational life.
Prerequisite: SOC 100.

SOC 359 Human Factors in Quality Control (4)
Focuses on ways to attain quality in societies based on mass production. Examines underlying social principles and specific industrial practices which encourage quality production, particularly in large-scale manufacturing and service industries which are bureaucratically organized.
Prerequisites: One social science course; two years of high school math recommended.

SOC 371 Forms and Effects of Mass Communication (4)
Techniques of disseminating ideas and information through the mass media; evaluation of the media on values of individuals, and policies of institutions. Identical with SCN 371.
Prerequisite: SOC 100 or sophomore standing.

SOC 373 Social Control of Mass Media (4)
The major sociological factors which control the informational content of the mass media; differences between the structures and processes of control in the print and electronic sectors of the media. Identical with SCN 373.
Prerequisite: SOC 371.

SOC 376 Sociolinguistics (4)
Identical with ALS 376.

SOC 381 Sociology of Modern Organizations (4)
A study of organizations, such as labor unions, ethnic associations, and social service agencies. Topics include: analysis of bureaucracies, features of organizations, and effects of organizations on American culture.
Prerequisite: SOC 100.

SOC 392 Current Problems in Sociology (2 or 4)
Seminar in which a topic is studied in depth. Each seminar requires independent readings and writing.
Prerequisite: Permission of instructor.

SOC 399 Field Experience in Sociology (4)
Field experience in sociology with faculty supervision. An academic project related to the departmental discipline which incorporates student performance in an occupational setting. May not be repeated for credit.
Prerequisite: 16 credits in sociology, of which at least 8 must be at the 300/400 level.

SOC 401 Survey and Interview Techniques (4)
Acquaints students with field interview techniques, questionnaire design, scaling and index construction, experimental and quasi-experimental designs, plus program evaluation research techniques.
Prerequisite: SOC 100.

SOC 402 Small Groups (4)
The study of small group relations and the informal understandings, codes, and conventions which they generate. Considers dynamics of individuality, leadership, conformity, and esprit de corps in a group setting. Identical with SCN 402.
Prerequisite: SOC 100.

SOC 403 Computer Packages in Social Science (4)
Principles of packaged programs, with practice in data editing and analysis with SPSS (Statistical Package for the Social Sciences) and BMDP. Comparative merits of different packages.
Prerequisite: SOC 203 or equivalent.

SOC 408 Population Theory and Problems (4)
Historical analysis of world population growth, focusing on relationships among population size, population policy, and social and economic development.
Prerequisite: SOC 100.

SOC 425 Corrective and Rehabilitative Institutions (4)
Problems of interaction within the institution are analyzed, e.g., between inmate, guard, supervisor, and rehabilitation specialist; development of inmate subcultures; dynamics of crisis (e.g., riots); and equilibrium.
Prerequisite: SOC 320.

SOC 430 Internship in Social Justice and Corrections (4 or 8)
Field placement and supervision of students in police, prison, and parole organizations and agencies.
Prerequisite: Enrollment in social justice and corrections concentration and written permission of instructor.

SOC 437 Sociology of the Courts (4)
The roles of judges, court officers, jury, and attorneys are described and analyzed in the context of their professional matrix.
Prerequisite: SOC 100 and 320.

SOC 441 Social Change (4)
The prediction and explanation of social change; change mechanisms such as crowds, publics, mass or social movements, and revolutions; and implications for social action.
Prerequisite: SOC 100 and junior standing or above.

SOC 444 The Neighborhood (4)
Social patterns of neighborhood life and the individual, the basis of ecological and cultural differentiation in central city, suburban and rural fringe areas. Investigation methods include observation, theoretical, and applied aspects of research.
Prerequisite: SOC 100 or AN 101, and SOC 343 or 445.

SOC 445 Urban Sociology (4)
The social structure, culture, and ecology of early and contemporary urban communities; institutional responses to the problems of modern urban life.
Prerequisite: SOC 100.

SOC 455 Contemporary Work Roles, Careers and Labor Markets (4)
The social dimensions of occupational specialization in modern society. The impact of social and technological labor market changes in the supply and demand for workers in various occupations. Industrial and professional career patterns are studied in relationship to values, status, prestige, life style, occupational satisfaction, and job-related stress.
Prerequisite: SOC 100.

SOC 460 Political Sociology (4)
Sociological factors which influence distribution of power within a society: political communication, maintenance of consensus, the revolution process, the structure of political parties, and the emergence of new states.
Prerequisite: SOC 100.

SOC 465 Sociological Perspectives on Aging (4)
Recent sociological perspectives on aging: Topics include status of persons approaching and past retirement age; family and community roles and relations; and occupational and political participation.
Prerequisite: SOC 100 and junior standing or above.

SOC 480 Independent Study and Research (2 or 4)
Directed individual reading and research.
Prerequisite: Permission of instructor.

SOC 497 Apprentice College Teaching (2 or 4)
Supervised participation in teaching an undergraduate course in sociology, combined with readings and discussion of teaching objectives and methods appropriate for sociological presentation. May be taken only once for credit toward a major.
Prerequisite: Senior sociology major and permission of instructor.

BIOCHEMISTRY PROGRAM

BIOCHEMISTRY COMMITTEE: *Denis M. Callewaert (Chemistry), Bandana Chatterjee (Chemistry), John D. Cowlishaw (Biological Sciences), Kathleen Moore (Chemistry), Virunder K. Moudgil (Biology), Arun K. Roy (Biological Sciences), Michael D. Sevilla (Chemistry), Hitoshi Shichi (Institute of Biological Sciences)*

This interdepartmental program offers a B.S. degree with a major in biochemistry. The program is based on faculty resources and research facilities in the departments of biological sciences and chemistry. The curriculum is designed to prepare students for professional schools in health sciences, graduate school in biochemistry and in biochemical research. The specialized research facilities for cellular and analytical biochemistry at Oakland University include tissue culture facilities, ultracentrifugation laboratory, isotope laboratories with beta and gamma counters, gas chromatographs, equipment for high pressure liquid chromatography, equipment for NMR, EPR, laser Raman and atomic absorption spectroscopy, and various other computerized biochemical equipment. The undergraduate students in the biochemistry program have access to faculty research laboratories and are encouraged to participate in various ongoing research programs such as studies on gene expression, hormone action, immunochemistry, biochemistry of viruses and nucleic acids, and radiation damage to macromolecules. The minimum requirement for a Bachelor of Science in biochemistry is 124 credits which include 30 credits in chemistry, credits in biological sciences, and 14 credits in biochemistry.

Admission Requirements

Students may apply for admission to the biochemistry program after completing 16 credits of the core program with a grade point average of 2.50 or better in these courses. Courses which carry no numerical grade and letter grades are excluded from the calculation of the grade point average.

Requirements for the Bachelor of Science Degree

Students wishing to select this major should prepare a detailed plan of study in consultation with a member of the biochemistry committee.

1. A core program of 56 credits, including BIO 190; CHM 144, 145, 149, 225, 203, 204, 209, (or 234, 235, 237), 342, 343; BCM 453, 454; PHY 151, 152; MTH 154, 155 (STA 226 is a recommended elective).
2. An additional 12 credits in biology from the following courses: BIO 200, 319, 320, 321, 322, 323, 324, 341, 342, 345, 393, 394.
3. At least 8 credits of advanced study in biochemistry from the following courses: BIO 407, 408, 439, 440; CHM 457, 458, 553; BCM 490.
4. Admission to major standing and approval by the biochemistry committee of a detailed program of study at least three semesters before graduation.
5. Courses used to fulfill the requirements of a major in biology or chemistry may not be used to fulfill simultaneously the requirements of a major in biochemistry.

COURSE OFFERINGS

BCM 453-454 Biochemistry (3 each)
Identical with CHM 453-454.

BCM 490 Biochemistry Research (1, 2, 3, 4)
Laboratory experience in biochemical research requiring at least four hours of work per week per credit. May be repeated for credit. Graded S/U.
Prerequisite: Permission of instructor.

ENVIRONMENTAL HEALTH

DIRECTOR: *Paul Tomboulian (Chemistry)*

Designed to integrate applied scientific specialties within the broad field of environmental health, the curricula described below prepare students for a variety of professional opportunities in government and the private sector as well as for graduate study in such fields as toxicology, industrial hygiene, and environmental planning. Graduates of the program should be able to identify and evaluate a broad range of environmental problems. In addition they should be able to offer solutions, as well as to anticipate hazards and prevent future problems. Studies include such areas as health and safety in the work place, toxic substances, air resources, water resources, land resources, and planning.

Requirements for the Bachelor of Science Degree

1. An introductory prerequisite core of 38 credits, to be completed with a 2.0 average before major standing is awarded, including BIO 190, 200; CHM 144, 145, 149, 225; PHY 151, 152 (or, for students not considering graduate education, PHY 101 and 102); 8 credits in mathematics above MTH 121 or 141, usually including STA 225; MTH 154 strongly recommended (MTH 155 recommended for those considering graduate education).
   Admission to major standing and filing an approved program of study must occur at least three semesters before graduating. Only approved courses may be included in the degree program.
2. A program of 50 credits in advanced courses, usually including ENV 308 plus courses required by one of the three options. At least 36 credits must be in courses at the 300 level or above, and 30 credits must be in approved courses numbered 350 and above. At least 16 of the credits taken at the 300-level or above must be taken at Oakland.
3. Completion of one of the specializations described below.

Specialization in Occupational Health and Safety

Based upon an extensive curriculum planning study, this option combines environmental and occupational health perspectives in scientific and technical courses designed to provide preprofessional training for careers relating human health and safety factors to working conditions. Students learn to recognize, evaluate, and control actual and potential environmental hazards, especially undesirable occupational health and safety conditions and practices. The option emphasizes environmental and occupational toxicology.

Required course work includes BIO 207 or 321; CHM 203-204; ENV 355, 358, 386, 388, 474, 481.

Recommended electives include ENV 350, 372, 373, 387, 388, 452, 461, 470, 484, 486; BIO 407 or CHM 453, BIO 301; PS 353; HST 302.

Specialization in Environmental and Resource Management

This option emphasizes the wise use of resources, especially as they affect human health and well-being. Opportunities for study include air pollution, water pollution, demography, land resource management, control applications, and planning functions. Program electives offer training for a variety of field and laboratory opportunities in industry and government, including planning, natural resource management, environmental protection, and public health.

Required course work includes the core, plus the following: BIO 301, PHY 107, 158.

Recommended electives include CHM 203-204; BIO 207 or 321, 303, 311, 312, 307 or 319, 327, 333, 373, 375, 377, 407, 481; ENV 312, 350, 355, 372, 373, 386, 461, 474, 481, 484; PS 302, 305, 350, 353; EGR 407; HST 228.

Specialization in Toxic Substance Control

This option is designed to provide training for professional opportunities in toxic substance management. The major focus is on toxicological principles and their applications to the production, distribution, and release of toxic substances, especially as they may cause environmental problems. Risk assessment, problem-solving, and legislative compliance are emphasized.

Required course work includes the core plus BIO 301; CHM 203-204; ENV 461, 481, 484, 486.

Recommended electives include: CHM 453 or BIO 407; BIO 341, 375, 377; PHY 107; PS 353; ENV 372, 373, 386, 388, 474.

ENVIRONMENTAL STUDIES COURSE OFFERINGS

ENV 308 Introduction to Environmental Studies (4)
Survey of a broad range of environmental issues from a scientific viewpoint. Basic ecological and thermodynamic principles with applications to air, water, and land pollution; human demography and food supplies; alternative futures. *Satisfies the university general education requirement in natural science and technology.*
Prerequisite: Sophomore standing.

ENV 312 Energy and the Environment (4)
Basic facts of energy: sources, forms, the roles it plays, and its ultimate sinks. Includes study of laws limiting energy utilization, energy flow patterns, effects of energy use on the environment, and analyses of current energy-related problems.
Prerequisite: Sophomore standing; mathematics proficiency at the MTH 111 level.

ENV 322 Subsistence and Technology in Nonindustrial Society (4)
Identical with AN 322.

ENV 333 Food and Nutrition (4)
Introduction to the science of nutrition, with applications to the human diet. Includes compositional analysis of foods, nutritional requirements and fads, and the relationships of agriculture and politics to nutrition.
Prerequisite: Sophomore standing.

ENV 343 Tropical Habitats (2)
Biological analysis of the interactions with tropical environments. Includes history, geology, climatology, agriculture, public health and epidemiology involved with human living in tropical settings.
Prerequisite: Sophomore standing.

ENV 346 Life in the Oceans (4)
Physiographic history, habitats, community groups, interrelationships among organisms, the oceans as a food source, human impacts on oceans.
Prerequisite: Sophomore standing.

ENV 350 Selected Topics (1, 2, 3, or 4)
Technical studies in special areas; topics vary with semester. May be repeated for credit.
Prerequisite: Junior standing and permission of instructor.

ENV 355 Environmental Health Practice (3)
Survey of environmental health activities from public health perspective: vector control and prevention, sanitation practice, solid waste management, air pollution control, environmentally related diseases and their prevention.
Prerequisite: Junior standing in environmental health.

ENV 358 Occupational Safety (3)
Systematic study of occupational safety concerns, including accident prevention, loss control, safety management, behavioral factors, hazard reduction, risk management, safety engineering, safety education, and safety laws and regulations.
Prerequisite: Junior standing in environmental health.

ENV 372 Air Chemistry (3)
Technical evaluation of the nature and composition of the earth's atmosphere, both in its natural state and as it has been affected by man. Some discussion of air pollution control will be included.
Prerequisite: CHM 145.

ENV 373 Water Resources (3)
Analysis of natural water systems, introductory hydrology, the chemistry of eutrophication, and wastewater systems. Emphasis is on applications, including water pollution abatement and management strategies.
Prerequisite: CHM 145 and junior standing.

ENV 386 Principles of Occupational Health (3)
Recognition, evaluation, and control of environmental factors affecting human health, especially in the work place (industrial hygiene); anticipation and prevention of future hazards.
Prerequisite: Junior standing in environmental health; BIO 190, CHM 203; physics is desirable.

ENV 387 Principles of Occupational Health II (3)
An intensive treatment of selected subjects of current interest in occupational health.
Prerequisite: ENV 386.

ENV 388 General Control Methods (3)
Theory and practice of control of exposure to occupational hazards, government standards, philosophies, ventilation, protective equipment, and exposure control will be emphasized.
Prerequisite: ENV 386 or 387.

ENV 390 Directed Studies (1, 2, 3, 4 or 6)
Studies in special areas, often individually arranged. May be repeated for credit. Preparation of study plan and instructor's approval are required before registration. Graded S/U.

ENV 410 Cultural Ecology (4)
Identical with AN 410.

ENV 452 Industrial Environmental Control (3)
Problems of air and water pollution, solid waste management, hazardous material handling, and emergencies examined from an industrial viewpoint. Chemical engineering solutions to environmental problems, practical aspects, and compliance with regulations.
Prerequisite: Junior standing in environmental health, CHM 145, MTH 154.

ENV 461 Environmental Law and Policies (3)
Legislative and legal perspectives on environmental and occupational health issues. Special emphasis on current laws and regulations, as well as their impact on the groups regulated.
Prerequisite: Junior standing.

ENV 470 Occupational Health Internship (2)
Supervised practical experiences in a variety of occupational health settings.
Prerequisite: Senior standing in environmental health and permission of instructor.

ENV 474 Measurements and Sampling Methods (1, 2, or 3)
Analysis of environmental and occupational exposures and hazards using instrumental methods in the laboratory and field locations.
Prerequisite: CHM 149 and CHM 225; ENV 386 or 388.

ENV 481 Principles of Toxicology (3)
General principles of toxicology: exposure, toxokinetic, and toxodynamic phases; dose-effect relationships; toxicological testing methods; factors influencing toxicity. Emphasis is on systemic mammalian toxicology.
Prerequisite: BIO 190, 200; CHM 203 or 234; BIO 207 or 321 desirable; biochemistry desirable.

ENV 484 Environmental Toxicology (3)
Applications of toxicology to broad environmental issues of air, water, and land resource

pollution; study of sources dispersion, and fate of toxic substances; effects on biological systems.
Prerequisite: BIO 190, BIO 200, CHM 203 or 234; ENV 308, and ENV 386 or 481; biochemistry desirable.

ENV 486 Toxic Substance Control (3)
Detailed discussion of toxic substance flows in society; identification, production, use, distribution, and disposal. Emphasis is on risk assessment, risk-benefit analyses, regulatory practices and programs. Current management philosophies and disposal methods are analyzed.
Prerequisite: Junior standing in environmental health; CHM 203; ENV 481 or 484 desirable.

SECONDARY TEACHING SOCIAL STUDIES PROGRAM

The secondary teaching social studies program offers either a baccalaureate program with a major in social studies or a separate social studies minor. Students seeking the Bachelor of Arts degree with a major in social studies will take a minor in sociology, psychology, history, or political science to achieve secondary teacher certification. The Michigan secondary provisional certificate is valid for teaching all subjects in grades 7 and 8, and in subject matter areas in grades 9 to 12 in which the student has completed a major or minor. This program may require more than the minimum number of credits to complete depending on the student's rhetoric and language placement.

Bachelor of Arts with Teaching Major in Social Studies

To complete the degree program the student must fulfill all requirements set by the College of Arts and Sciences for B.A. candidates.

The social studies program requires a core of social science courses with concentrated study in three social science content areas. The student must:

1. Complete a total of 40 credits in social studies and the social sciences, including:
   a. SS 100 and 200 (prerequisite for ED 455, Internship).
   b. 16 credits in political science, evenly distributed between American politics and non-American/comparative politics.
   c. 16 credits in history, evenly distributed between American history and world history.
2. Complete a minor of at least 20 credits in one of the following social sciences: sociology, psychology, history, or political science. If a student minors in either political science or history, 16 credits in another social science or from an interdisciplinary social science group must be substituted in the major.
3. Complete a professional component of 40 credits:
   a. ED 110, 370, 427, and 428 must be taken sequentially in three semesters and are each prerequisites to ED 454 and 455.
   b. ED 338, 344, and 345 may be taken any time in the student's program before ED 455.

Students may enroll in ED 455 (Internship) only if their grade point average in professional courses (ED 110, 370, 427, 428) is 2.50 or higher, with no grades below 2.0; and if their grade point average in the courses in their major is 2.50 or higher, with no grades below 2.00.

Failure to complete certification requirements in the secondary social studies teaching major may result in the need for additional course work in order to complete an alternative College of Arts and Sciences major.

Advising is available from Nancy Collins, Academic Adviser, School of Human and Educational Services.

Secondary Teaching Minor in Social Studies

A teaching minor in social studies requires completion of SS 100 and 20 additional credits in the social sciences. At least three courses must be taken at the 200 level or higher. Students should concentrate in two of the social sciences, earning at least 8 credits in each. Students intending to minor in social studies must see their secondary social studies academic adviser upon entry into a teacher certification program to agree upon the social sciences concentration and distribution. This

minor may not be taken by students majoring in secondary social studies; it is open to any other student with a secondary teaching major.

COURSE OFFERINGS

SS 100 Introduction to Social Studies (4)
This introduction to an interdisciplinary social science program provides an overview of the philosophical and historical development of individual social science disciplines (psychology, sociology, anthropology, political science, history, economics, and geography). Required of all social studies majors and minors.

SS 200 Inquiry Skills for the Social Scientist (4)
Continues the interdisciplinary focus begun in SS 100. Current issues form its content. Students are expected to apply interdisciplinary investigative models to these issues to solve problems. Required of all social studies majors before student teaching.
Prerequisite: SS 100.

OTHER ACADEMIC OPTIONS

CONCENTRATION IN AMERICAN STUDIES

COORDINATOR: *Jane Eberwein (English)*

COMMITTEE: *Sheldon Appleton (Political Science) Carlo Coppola (Modern Languages), James Dow (Sociology and Anthropology), Thomas Fitzsimmons (English), Robert Goldstein (Political Science), Roy Kotynek (History), David Mascitelli (English), Janice Schimmelman (Art History), Richard Stamps (Sociology and Anthropology), W. Patrick Strauss (History), Ronald Sudol (Rhetoric, Communications and Journalism)*

The American studies concentration provides both a broad understanding of the American experience and an introduction to the practice of focused interdisciplinary study. The concentration is taken in addition to a departmental major. By electing departmental courses with an American focus in two or three areas outside the major and framing the concentration with two interdisciplinary American studies courses, the student may expect to gain a coherent sense of the national experience and to appreciate the various contributions of different academic disciplines to understanding this complex topic. Although not a vocationally directed program, the American studies concentration should be of particular interest to students preparing for careers in law, government, or journalism and to those planning graduate work in American studies or any of its contributing disciplines.

Concentration requirements include one course from the AMS 201, 202, 203, 204 grouping, AMS 400, and four electives representing at least two fields of study outside the student's major. Recommended electives appear on the list below; other courses emphasizing American materials may also be counted toward the concentration upon approval of a committee adviser.

AMERICAN STUDIES COURSE OFFERINGS

AMS 201-204 Approaches to American Culture (4)
Study of central themes in American cultural experience (such as equality, success, individualism, the frontier) from an interdisciplinary perspective. 201—emphasis on the fine arts. 202—emphasis on history. 203—emphasis on literature. 204—emphasis on social sciences. A student may receive credit for only one course in this sequence.

AMS 400 American Studies Colloquium (4)
Examination of one topic in American studies. Should be taken in the junior or senior year. Offered every fall.
Prerequisite: AMS 201, 202, 203 or 204.

Recommended Departmental Electives

Art and Art History: AH 350, 355.
English: ENG 224, 302, 317, 320, 322, 324, 332, 341, 342.
History: HST 114, 115, 218, 221, 292, 302, 306, 307, 310, 312, 313, 314, 315, 316, 317, 318, 319, 321, 323.
Linguistics: LIN 303.
Music: MUS 347.
Philosophy: PHL 260.
Political Science: PS 100, 203, 115, 301, 302, 305, 307, 323, 324, 342, 343, 371, 402, 403.
Sociology-Anthropology: SOC 100, 205, 301, 315, 331, 357, 455; AN 380, 381.

CONCENTRATION IN APPLIED STATISTICS

COORDINATOR: *Robert Stewart (Psychology)*

COMMITTEE: *Keith Beruen (Biological Sciences), William Bezdek (Sociology and Anthropology), Mary Coffey (Mathematical Sciences), Augustin Fosu (Economics and Management), Nan Loh (Engineering), Robert Schwartz (Education), Mary Ann E. Steger (Political Science)*

The University Committee on Applied Statistics sponsors this concentration, available to all undergraduates in the university. In order to be certified by the committee as having fulfilled the requirements of this concentration, the student must complete at least 16 credits in statistics including:

1. one course at the introductory level chosen from QMM 250, PSY 357, SOC 203, STA 226, SYS 317;
2. STA 322;
3. STA 323 or 324 and
4. one 400-level course in the student's major. This course must meet the approval of the university committee on applied statistics.

Students who wish to take this concentration must develop a program in consultation with a concentration committee member.

CONCENTRATION IN ARCHAEOLOGY

COORDINATOR: *Richard Stamps (Sociology and Anthropology)*

COMMITTEE: *Carl F. Barnes, Jr. (Art and Art History), Gottfried Brieger (Chemistry), James Dow (Sociology and Anthropology)*

This concentration prepares students for graduate study in archaeology. It is also useful for students interested in an interdisciplinary approach to human cultural development viewed from historical, aesthetic, and scientific perspectives.

There are 28 credits required for this program:

1. Core: AH 100, AN 101, AN 222.
2. One of the following: AH 312, AH 314, AN 282, AN 370, AN 371, AN 380.
3. 8 credits in methods and field term: AN 383.

In addition to the required courses, a number of other courses are recommended for those who wish to expand their background. These include: AH 322, AH 326, HST 261, HST 306, HST 367, PHY 107. Students are reminded that professional conservation work requires a knowledge of botany and chemistry.

MINOR IN COMPUTER AND INFORMATION SCIENCE

COORDINATOR: *R.E. Haskell (Engineering)*

The minor in computer science is offered by the School of Engineering and Computer Science and is available to students within the College of Arts and Sciences. Many combinations are feasible.

With a major in mathematics, physics, chemistry, biology, or economics, a student may wish to emphasize numerical and scientific computing aspects of computer science. With a major in English, modern languages, history, philosophy, psychology, sociology, or anthropology, a student may wish to take courses in the computer science minor that emphasize nonnumerical and symbolic data processing, language translation, and list processing. With a major in economics, a student may wish to take courses oriented toward application of computers in management data processing. For specific requirements, see page 230.

CONCENTRATION IN ENERGY STUDIES

COORDINATOR: *Gottfried Brieger (Chemistry)*

This concentration provides students with an interdisciplinary approach to energy issues, examined from the perspective of anthropology, biology, chemistry, economics, engineering, physics, and political science. It serves as a foundation for

additional specialized study in any of these fields.

This concentration requires 28 credits distributed as follows:

1. Core courses: four of the following: AN 322, ENV 312, PHY 115, PS 250;
2. Advanced option: one of the following: AN 410, ME 454, EGY 350;
3. Practicum: all of the following: EGR 108, EGR 106, and EGY 390 (4 or 8 credits).

COURSE OFFERINGS

EGY 350 Energy Efficient Food Production (4)
Man's opportunities for production of food nutrients through efficient field agriculture, horticulture, and aquaculture, and the energy relationships involved.
Prerequisite: one year of college-level science or permission of the instructor.

EGY 390 Energy Projects (4 or 8)
Laboratory or field work under the direction of a faculty supervisor approved by the concentration coordinator on a current energy-related issue resulting in a comprehensive project and report.
Prerequisite: Concentration core courses EGR 108 and EGR 106 are recommended prior to enrollment.

CONCENTRATION IN ENVIRONMENTAL STUDIES

COORDINATOR: *Paul Tomboulian (Chemistry)*

Environmental studies courses introduce students to modes of thought and action relative to environmental issues. Students learn to identify and evaluate alternative solutions to environmental problems. Short- and long-range implications of human activities are analyzed, especially as they affect resources and public policy.

Four broad areas of inquiry are included in these studies: systematic analyses of environmental quality issues; effects of human settlements on ecosystems; implications of human life support activities; and use, reuse, and depletion of physical and biological resources.

Concentrations are available in conjunction with cooperating departments. Requirements for the concentration are 28 credits in environmental studies and related courses, to be planned and selected in consultation with the program coordinator. Courses in environmental studies are listed under Environmental Health.

Related courses in many departments are often suitable for an environmental studies concentration. These include, but are not limited to: AN 102, BIO 301, BIO 303, BIO 311, BIO 327, BIO 373, BIO 375, BIO 377, ECN 309, ECN 310, EGR 407, HST 228, PHL 318, PHY 107, PHY 115, PS 250, PS 305, PS 350, and PS 353. Consult the program coordinator for details.

CONCENTRATION IN FILM AESTHETICS AND HISTORY

COORDINATOR: *Dolores Burdick (Modern Languages)*

COMMITTEE: *Peter Bertocci (Sociology and Anthropology), Alfred J. DuBruck (Modern Languages), Robert T. Eberwein (English), Donald Hildum (Rhetoric, Communications, Journalism), Brian Murphy (English), Charlotte Stokes (Art and Art History)*

The interdisciplinary concentration in film aesthetics and history, sponsored by the departments of English, modern languages and literatures, art and art history, and rhetoric, communications and journalism, offers multiple perspectives for examining theoretical and critical issues of film as art and communication. The introductory courses explore the operation, function, and construction of film. The history courses examine narrative and technical developments with emphasis on major directors, genres, and trends. The theoretical courses are concerned with the

uniqueness of film, its relation to other forms of verbal and plastic arts, and special approaches needed for analysis and enjoyment. The range of viewing experiences and the variety of approaches to the medium provide an excellent preparation for students seeking employment in advertising, publishing, journalism, visual media, or teaching, as well as for those who wish to pursue film studies on the graduate level.

Twenty-eight credits are required, including CIN 150, ENG 250, ENG 392; two courses chosen from among CIN 300, 301, and 302; and any two of the following: AH 367, AN 307, CIN 450, ENG 309, LIT 251, SCN 303. In special circumstances, CIN 499 may be substituted for one of the above courses with the permission of the concentration coordinator.

COURSE OFFERINGS

CIN 150 Introduction to Film (4)
Introduction to the art of film by examination of the filmmaking process, study of narrative and non-narrative film, and exploration of film's relation to society. *Satisfies the university general education requirement in arts.*

CIN 300 History of Film: The Silent Era (4)
Survey of directors and films important in shaping film history: Griffith, Eisenstein, Chaplin, Murnau, Pabst, Lang, and others.

CIN 301 History of Film: The Sound Era to 1958 (4)
Examination of significant directors, genres and movements: Welles, Hitchcock, Renoir, DeSica and others; the western, gangster film, musical; neorealism, film noir.

CIN 302 History of Film: The New Wave and Beyond (4)
Study of film since 1959: New Wave directors such as Truffaut, Godard, Resnais; major artists such as Fellini, Bergman, Kubrick; experimental films and new developments.

CIN 450 Topics in Film (4)
Examination of specialized subjects in film such as: The War Film, Alfred Hitchcock's Films, The New Wave, The Japanese Cinema. Topic to be selected by instructor.
Prerequisite: A course in film or permission of instructor.

CIN 499 Independent Study (4)
Study on an independent basis for students with demonstrated interest in film. A proposed course of study must be submitted to the prospective instructor in the semester before the independent study is to be taken.
Prerequisite: One course in film.

CONCENTRATION IN FOLKLORE AND POPULAR CULTURE

COORDINATOR: *Mark E. Workman (English)*

COMMITTEE: *Jane Bingham (Education), Marc Briod (New Charter College), Judith Brown (Anthropology), Roy Kotynek (History), Lucinda Hart-González (Linguistics), Amitendranath Tagore (Modern Languages)*

Folklore is traditional, artistic behavior; it is engaged in by even the most intellectually and technologically sophisticated among us, and it encompasses all modes of expression. Popular culture borrows from folklore its formulas of production as well as much of its content. This concentration provides an introduction to the materials and methods of inquiry into these subjects, and encourages students to pursue further the extensive social and cultural ramifications of folklore and popular culture into related areas of study.

The program is of potential relevance to students in all areas of the humanities, social sciences, and education. It will be of benefit to them both in their studies at Oakland University and as preparation for careers in media, human services, teaching, or graduate work in any of the fields related to the concentration.

The program requires 28 credits, including ENG 214, and ENG 302. A minimum of 8 credits must be taken at the 300 or 400 level, and no more than 8 credits from the student's major will count towards the concentration. The current list of approved electives follows. The selection of electives must be made in consultation with the coordinator of the concentration.

AN 251, 271, 310, 333. IS 386. AH 360. SCN 371, THA 346. ED 332. ENG 120, 211, 302, 304, 312, 313, 314. CIN 150. HST 222, 292, 346. ALS 375. MUS 347. REL 295.

CONCENTRATION IN GERONTOLOGY

COORDINATOR: *Harold Zepelin (Psychology)*

COMMITTEE: *Nahum Z. Medalia (Sociology), David P. Meyer (HRD), William F. Moorhouse (HRD), Elinor B. Waters (Continuum Center)*

This multidisciplinary concentration, cosponsored by the School of Human and Educational Services, provides students an opportunity to gain an understanding of aging as a process in personal, cultural, and social contexts. It adds another dimension to career preparation for students who plan to obtain graduate degrees in the helping professions such as nursing, clinical psychology, and social work. And it provides essential background and introductory experience for students holding bachelor's degrees and who wish to seek employment in agencies providing services for the elderly.

The concentration requires 24 credits, 12 in required core courses and 12 in elective courses. The advanced core courses, a multidisciplinary seminar on aging (GRY 400), will bring students into contact with diverse disciplines that have an interest in aging. Students in arts and sciences must choose one elective (4 credits) from HRD courses.

Required introductory core course (two of the following three):

BIO 250	**Biology of Aging**
PSY 331	**Adulthood and Aging**
SOC 465	**Sociological Perspectives on Aging**

Required advanced course:

GRY 400	**Multidisciplinary Seminar on Aging**

Elective courses:

HRD 369	**Fieldwork in HRD**
or	
HRD 490	**Internship (open to HRD majors only)**
HRD 467	**Counseling Older Adults**
HRD 469	**Community Resources for the Elderly**
PSY 371	**Work with the Elderly I**
PSY 372	**Work with the Elderly II**
SOC 314/514	**Social Context of Social Work**
or	
SOC 315/515	**Sociology of Poverty and Social Welfare**
GRY 480	**Research in Gerontology**

GRY 400 Multidisciplinary Seminar on Aging (4)
Presentations of research and reviews of the literature, bringing together contributions from biology, the health care professions, the humanities, political science, psychology and sociology. Prerequisites: PSY 331, SOC 465.

GRY 480 Research in Gerontology (4)
Individually designing experience in research and aging, beginning with reviews of the literature and culuminating in data collection or formulation of a research proposal.
Prerequisite: Concentration's introductory requirements and an introductory research course.

CONCENTRATION IN MICHIGAN STUDIES

COORDINATOR: *Richard B. Stamps (Sociology and Anthropology)*

COMMITTEE: *John B. Cameron (Art and Art History), Ann Sakai (Biological Sciences), W. Patrick Strauss (History)*

The concentration in Michigan studies is an integrated program of courses which provide both a broad introduction to, as well as a focused interdisciplinary study of Michigan. Each student is required to take MC 100 Life In Michigan, which serves to integrate the various disciplinary offerings.

The concentration requires completion of 26 credits, including MC 100, to be selected from the following list of course offerings. No more than eight credits from the student's major may be counted towards the concentration.

COURSE OFFERINGS

MC 100 Life In Michigan (2)
An introduction to Michigan history and politics, fine art and archaeology, geology and environment, flora and fauna, climatology, and industry and economic development.

Students will select the remaining 24 credits from the following courses (4 credits each, except for ENV 373, 3 credits).

AH 355	**Michigan Architecture**
AH 360	**History of Automobile Design**
AH 399	**Field Experience in Art History**
AN 383	**Methods in Anthropological Archaeology**
AN 399	**Field Experience in Anthropology**
BIO 303	**Field Biology**
ENV 373	**Water Resources**
HST 218	**History of Michigan**
HST 302	**American Labor History**
HST 399	**Field Experience in History**
PS 305	**Politics of the Local Community**
PS 307	**State Politics**
PS 458	**Public Affairs Internship**
SOC 343	**Communities**

CONCENTRATION IN PREPROFESSIONAL STUDIES IN MEDICINE, DENTISTRY, AND OPTOMETRY

COORDINATOR: *Egbert W. Henry (Biological Sciences)*

COMMITTEE: *Gottfried Brieger (Chemistry), Dennis M. Callewaert (Chemistry), John R. Reddan (Biological Sciences), Robert L. Stern (Chemistry), Nalin J. Unakar (Biological Sciences), Robert H. Edgerton (Engineering), Barry S. Winkler (Institute of Biological Sciences)*

Students intending to pursue careers in the medical, osteopathic, or dental professions are expected to complete a concentration consisting of the following:

1. Biology, 20 credits, including laboratories
2. Chemistry, 20 credits, including laboratories and 2 semesters of organic chemistry
3. Mathematics, 8 credits
4. Physics, 10 credits, including laboratories

In chemistry, mathematics, and physics courses, students should opt for the sequences that are more rigorous in academic content.

These are the minimum requirements for admission to the various medical, osteopathic, and dental schools in Michigan and elsewhere. The committee strongly recommends the following additional courses for better preparation for the Medical College Aptitude Test (MCAT) as well as the medical school curriculum:

1. Science: genetics (BIO 341, 342), developmental biology (BIO 323, 324), biochemistry (BIO 325, 326 or CHM 453, 454, 457, 458), and physiology (BIO 321 or 207, 208).
2. Humanities: vocabulary and etymology (ALS 102) and/or RHT 103, RHT 105, RHT 110. RHT 105 and RHT 110 are suggested for improving reading comprehension skills in preparation for MCAT.

Students intending to pursue a career in the optometric profession are advised to take the following courses:

1. Biology, 20 credits, including laboratory
2. Chemistry, 20 credits, including laboratory and 2 semesters of organic chemistry
3. Mathematics, 12 credits, including calculus (MTH 154, 155)
4. Physics, 10 credits, including laboratory
5. Introductory psychology, 4 credits; English, 8 credits; social science, 8 credits.

This concentration does not constitute a major. Students must elect a major from those offered by the university. Interested students must consult the advisory committee for counseling and assistance in planning their academic programs.

CONCENTRATION IN RELIGIOUS STUDIES

COORDINATOR: *Leonardas V. Gerulaitis (History)*

The religious studies program offers a series of courses on religion, both Western and Eastern, traditional and contemporary. These courses do not seek to confirm or attack any particular religious point of view; they are taught in the same scholarly and objective spirit as other university courses and aim at understanding a pervasive human phenomenon. They are grouped into two types: historical studies and systematic studies.

At present, the program offers a concentration in religious studies consisting of at least 20 credits in religion, which may be taken jointly with a modified major (24 credits) in philosophy, or with a full major in any other department of the College of Arts and Sciences.

Students wishing to make religion the focus of an independent major will receive the support of the Committee on Religious Studies. Interested students should see the concentration coordinator for further information.

In addition to the religion courses, several collateral courses are suggested: ENG 312, HST 325, and PHL 205.

Courses with REL 200 numbers require only sophomore standing; courses with REL 300 numbers require one previous course in religious studies at Oakland University, unless identical with departmental courses having different prerequisites.

COURSE OFFERINGS

HISTORICAL STUDIES

REL 200 Topics in the Historical Study of Religion (4)
The topic varies. Samples include: the New Testament, medieval mysticism, early Buddhism, the Protestant Reformation, Christ and Caesar, eighteenth and nineteenth century attacks on religion. May be repeated for credit.

REL 202 The Jewish Tradition (4)
Selected ideas and institutions in the development of Judaism from its pre-exilic roots to the present. Offered in cooperation with the Jewish Chautauqua Society.

REL 203 The Christian Tradition (4)
Study of the most important Christian ideas and institutions from Jesus to the present.

REL 211 The Bible as Literature (4)
Identical with ENG 211.

REL 250 Philosophies and Religions of Asia (4)
Identical with PHL 250.

REL 295 Contemporary Religious Movements (4)
Begins with a review of institutional religion in America, then surveys underground church movements, Zen, Yoga, TM, and others. Field work possible.

REL 304 The Islamic Tradition (4)
Selected ideas and institutions in the history of Islam.

REL 307 American Religious History (4)
Identical with HST 307.

SYSTEMATIC STUDIES

REL 220 Topics in the Systematic Study of Religion (4)
The topic varies. Samples include: mythology, psychoanalysis and religion, religion and education, types of religious communities, shamanism, the hero. May be repeated for credit.

REL 225 Philosophy of Religion (4)
Identical with PHL 225.

REL 227 Psychology of Religion (4)
Basic data of religious experience in relation to motivation, cognitive structure, and personality; problems of religious symbolism, verbal and nonverbal; dynamics of religious movements; growth, propagation, and preservation of orthodoxy; varieties of reform.

REL 229 Religion and Literature (4)
Study of a few masterpieces of world religious literature, such as Greek tragedy, Hindu epic, Dante and Milton, with an attempt to generalize about the use of religious themes in literature and about literature as an expression of religious belief.

REL 271 Magic, Witchcraft, and Religion (4)
Identical with AN 271.

REL 291 Religion and Contemporary Moral Problems (4)
Investigation of the theological and ethical reasons for the emergence of a new attitude toward moral questions. Protestant, Catholic, Jewish, and secular viewpoints on some of these: love, sex, civil disobedience, criminal punishment, violence, war, suicide, and death.

REL 390 Directed Readings in the Study of Religion (4)
Individual study of a topic not covered by regular courses, with guidance of a faculty tutor. May be repeated for credit.
Prerequisite: Permission of concentration coordinator.

CONCENTRATION IN SOCIAL JUSTICE AND CORRECTIONS

COORDINATOR: *Jesse R. Pitts (Sociology and Anthropology)*

This concentration requires at least 28 credits and is to be taken in conjunction with a full major in any department of the college. It provides career-oriented education for students interested in the social forces producing delinquency and crime, in the evaluation of social planning for crime prevention and control, and in the operation of police organizations and correctional institutions.

A student must be admitted formally to the program and meet the following requirements:

1. 12 credits chosen from SOC 320, 322, 323, 327, 330, 425, 437; PS 241 and 343.
2. 12 credits from HI 361, HI 461, ORG 330, 331, PHL 103, PHL 221, PS 241, PS 342, PS 343, PSY 220, 322.
3. 4 or 8 credits of SOC 430.

CONCENTRATION IN SOCIAL SERVICES

COORDINATOR: *Jacqueline R. Scherer (Sociology and Anthropology)*

This concentration requires 28 credits and is available to students throughout the university regardless of major. It is primarily for students who intend to pursue graduate studies in social services or who are interested in the analysis of social programs and social welfare policies. The social and psychological dimensions of service delivery are explored as these relate to professional development and the integration of theoretical and applied approaches to problem solving.

The following are required, distributed as follows:

1. SOC 314—The Social Context of Social Work, SOC 315—The Sociology of Poverty and Social Welfare
2. Psychological foundations (two of the following): PSY 220, 271, 311, and 331
3. Field experience: PSY 399, SOC 399 or equivalent course
4. Statistics: SOC 203 or equivalent statistics course
5. Elective (one from the following): HI 361, SOC 328, SOC 331, PSY 323, PSY 336, HRD 331

Students are requested to enroll formally in the program by completing an application at the Office of Sociology and Anthropology.

CONCENTRATION IN URBAN STUDIES

COORDINATOR: *Harry Gold (Sociology and Anthropology)*

COMMITTEE: *Johnetta Brazell (Placement and Cooperative Education), Dewitt S. Dykes (History), Oded Izraeli (Economics and Management)*

The urban studies concentration is designed to provide a comprehensive interdisciplinary understanding of modern urban civilization and to develop an appreciation of some of the problems and policy issues confronting contemporary American urban communities. It is also designed to introduce some of the technical skills that are a prerequisite to the successful pursuit of career opportunities in a variety of urban-oriented public and private service or administrative organizations.

The concentration provides a carefully selected group of required core courses drawn from several departments, allows a relatively broad choice of electives and provides an interdisciplinary seminar designed to help integrate the knowledge and skills acquired in the program.

1. General Requirements
   a. Total of 28 credits in addition to the concentration prerequisite.
   b. Students must submit an advising plan to the concentration adviser and make application to the concentration coordinator to be admitted to the program as early as possible.
2. Prerequisite to the concentration: one course in statistics and/or methodology offered by a social science department or a statistics course offered by mathematical sciences.
3. Core: Students are required to complete three of the four core courses.
   a. PS 305 Politics of the Local Community
   b. ECN 309 Urban Economics
   c. SOC 445 Urban Sociology
   d. HST 223 History of American Cities
4. Electives: three courses from the list below; none of the courses may overlap with courses in the student's major and no more than two courses may be taken in a single department.
   AH 363 Modern Architecture and Urban Design
   HST 302 American Labor History

PSY 326 The Psychology of Social Issues
HRD 331 Introduction to Community Mental Health
HRD 364 Career Development and Community Resources
NCC 151 Introduction to Urban Studies
ECN 356 Economics of the Public Sector
SOC 315 Sociology of Poverty and Social Welfare
SOC 331 Racial and Ethnic Relations
SOC 343 Communities
SOC 444 The Neighborhood
PS 307 State Politics
PS 350 Public Administration
PS 353 Public Policy Analysis
PS 455 Public Policy Evaluation

5. Senior Seminar: required of all students.
   CHD 490 Senior Seminar in Urban Studies (4)
   A seminar integrating knowledge of the urban arena through the exploration of diverse topics and the development of substantive research.
   Prerequisite: Permission of instructor
6. Internship. Although an urban internship or field experience is not required as part of the concentration, it is strongly recommended that students complete such a course in their major department or another program in the university. Ideally the internship should be completed before the senior seminar.

CONCENTRATION IN WOMEN'S STUDIES

COORDINATOR: *Virginia Blankenship (Psychology)*

COMMITTEE: *Barbara Hamilton (Rhetoric), Indra David (Library), Elizabeth Pinkstaff (Nursing), Janice Schimmelman (Art and Art History), Mary Otto (Research Development), Hoda Abdel-Aty Zohdy (Engineering), Linda Hildebrand (Library)*

The women's studies concentration explores the contributions of women, through their work and lives, to the arts, the sciences, and society. The concentration opens areas of study and research related to women which arise from the various academic disciplines and from women's experience, uniting and clarifying core concepts and ideas. Students working toward a women's studies concentration discover information and generate questions that lead to an understanding of the present position of women in society and to the formulation of theories which may explain, predict, and improve that position. This interdisciplinary concentration is a humanistic complement to any conventional academic major.

Twenty-eight credits are required, distributed as follows:

1. WS 200 Introduction to Women's Studies is the sole required course (4 credits).
2. A combination of any three women's studies core courses: WS 300 Women in Transition, WS 301 Special Topics and WS 401 Advanced Topics in Women's Studies, and WS 400 Directed Project in Women's Studies. Note that the content and instructor for WS 301 and WS 401 change from semester to semester and therefore students may receive credit for more than one WS 301 or WS 401 class.
3. The remaining twelve credits required for a concentration in women's studies are distributed among WS 101 Introductory Topics and WS 201 Topics in Women's Studies and the approved women's studies elective courses. A list of women's studies electives for the current semester is available in the *Schedule of Classes* or from the concentration coordinator.

COURSE OFFERINGS

WS 101 Introductory Topics in Women's Studies (4)
Course content varies. May include women and history.

WS 200 Introduction to Women's Studies (4)
Core course provides an overview of women's studies theories and methods. Strongly interdisciplinary and comparative in approach, offering a general education in women's studies literature, history, economics, and culture.

WS 201 Topics in Women's Studies (4)
Course content varies. Representative topics are history of women since 1750 and history of the American family.

WS 300 Women in Transition (4)
Focuses on life experiences unique to women. Major issues include identity and independence, marriage, childbirth, adulthood, and aging.

WS 301 Special Topics in Women's Studies (4)
Course content varies. Representative topics are women in art, women and literature, psychology of women, anthropology: women's lives, women and public policy.

WS 400 Directed Project in Women's Studies (4)
Project may focus upon scholarly research or may involve field work or community activism around issues of importance in women's studies.
Prerequisite: Approval of faculty adviser and women's studies coordinator.

WS 401 Advanced Topics in Women's Studies (4)
Course content varies. Representative topics include research methods in women's studies.

PRELAW STUDIES

ADVISER: *Jane Briggs-Bunting (Rhetoric, Communications, and Journalism)*

Students planning to attend law school after graduation should major in a field in which they have both interest and aptitude; the actual field is less important for admission than the overall success of the student in college training as measured by cumulative grade point average and scores on the Law School Admission Test (LSAT).

Rather than mastery of any particular subject matter, law schools require of the incoming student certain basic skills, particularly the ability to think logically and to express oneself orally and in writing in a coherent and precise manner. No one academic discipline possesses a monopoly on development of these abilities. The best advice to students planning legal careers is to develop strong writing skills and to plan undergraduate course study with an eye toward long-term career plans within the legal profession.

Although there is no formal prelaw curriculum at Oakland University because no set of specific courses is necessary for admission to, or success in, American law schools, the attention of students interested in the law is drawn to Oakland courses in five categories. Although none of these courses is in any sense required, or even strongly recommended, for all prelaw students, the experience of many lawyers and law students suggests that they will be helpful to some.

I. The first category consists of courses that develop fundamental abilities of reasoning and communication. Introductory courses in all of the liberal arts disciplines (humanities and natural and social sciences) serve this purpose. Particularly relevant are courses that develop thinking and writing capabilities. These include:
   ENG 380 Analytical and Persuasive Writing
   PHL 102 Introduction to Logic
   PHL 103 Introduction to Ethics

II. A second group, devoted to oral communication, includes:
SCN 201 Public Speaking
SCN 220 Public Speaking on Public Issues
SCN 301 Persuasion
THA 267 Fundamentals of Acting
THA 350 Oral Interpretation

III. The student may be interested in the relationship of the law to other disciplines, and Oakland offers many courses placing the law and legal institutions in such a context. These include:
AN 440 Anthropology of Law
ECN 378 Economic Analysis of Law
HST 303 American Constitutional History
PHL 319 Philosophy of Law
PS 241 Law and Politics
PS 342 American Legal System: Principles and Processes
PS 343 American Legal System: Constitutional Law and Civil Liberties
SOC 322 Sociology of Law
SOC 324 Legal Context of Employee Relations
SOC 437 Sociology of the Courts

IV. A fourth group of courses has to do with business operations, an aspect of the practice of law which is often overlooked. The increase in numbers and competition within the bar have placed unprecedented emphasis on business skills. These courses include:
ACC 200 Introductory Financial Accounting
FIN 320 Personal Financial Management
MIS 300 Management Information Systems
MKT 302 Marketing

V. Finally, Oakland offers a small number of substantive law courses. These may be of special interest to students who do not have a definite intention of applying to law school but who wish to be better informed about the law, to experience the special style of legal instruction, or to have enough information to make a final decision about a legal career. These include:
ENV 461 Environmental Law and Policies
JRN 403 Law of the Press
MGT 424 Business Law

Students considering law school are warned against overemphasizing law-related courses in their undergraduate training. Law schools virtually never give credit, either for placement or for graduation, for such courses, and are inclined to believe such students are too narrow in their education. Undergraduate education is a distinct, and vital, part of one's professional training and should never be regarded as simply a way station before beginning one's "real" work. It must be emphasized that none of the courses listed here is required of, or restricted to, prelaw students.

Kresge Library, the Department of Political Science, and the Placement and Career Services office maintain collections of law school catalogs. Booklets containing application forms for the Law School Admission Test should be obtained early in the senior year from the Placement and Career Services office or from the Prelaw Adviser.

Students interested in a Legal Assistant Program, instead of preparation for law school, should see page 145.

The College of Arts and Sciences offers a Concentration in Social Justice and Corrections (see page 187).

Students who elect a single discipline minor in either biology, chemistry, or physics are not eligible for the science minor nor are students majoring in biochemistry, biology, chemistry, computer and information science, engineering,

environmental health, industrial health and safety, medical physics, medical technology, nursing, physical therapy, or physics.

RENAISSANCE SCHOLARS PROGRAM

The Renaissance Scholars Program is a joint academic venture between Oakland University and Detroit-Pontiac area public high schools. Twenty-four academically talented and well motivated eleventh-grade minority students, designated Renaissance Scholars, are selected to spend six weeks in residence on campus during the summer, each working independently in his or her chosen field with a faculty mentor from the College of Arts and Sciences. Renaissance Scholars are housed together during their residence and participate in a range of cultural activities. Participants who successfully complete the program are awarded elective credits in UC 130.

UC 130 Explorations in Disciplinary Studies (2, 4)
Directed undergraduate independent research in specific disciplines or across disciplines. May include laboratory, field, and/or library research. A written report in a form determined by the instructor is required.
Prerequisite: Admission to Renaissance Scholars program.

OFF-CAMPUS STUDIES PROGRAMS

The College of Arts and Sciences administers an off-campus independent study program which allows a student to propose his/her own course of study for the semester off campus. The following standards and procedures apply:

1. Any undergraduate student in good standing is eligible to participate in the program after completion of two semesters in residence.
2. A written proposal describing a course of activity will be prepared by a student applicant before beginning the program.
3. This proposal and the off-campus work it describes must receive support and involvement of at least three faculty members and approval of the dean.
4. All arrangements for off-campus work must be completed and filed with the office of the dean and by the end of the advising period in the semester preceding the semester of off-campus study.
5. Part of the preparatory work must include the designation of course equivalents totaling at least 8 credits for the independent study to be accomplished. This is to be negotiated with supporting faculty members.
6. Whenever credit is sought toward completion of a major, the department, through its chairperson, must agree to the value of the independent work.
7. The dean of the college will require a release from parents absolving the university of responsibility for the well-being of students under 18 years of age while they are participating in off-campus independent study.
8. The initial approval of a program for a student will be for one semester with the provision that the student may request an extension of the program for additional semesters.
9. The student must be registered at Oakland University and pay the required fees during the independent study period.

Students interested in overseas study programs sponsored by other universities and organizations, both domestic and foreign, should contact the Study Abroad office, 430 Wilson Hall. Information on work-study opportunities sponsored by institutions other than Oakland University can be obtained from the Placement and Career Services, 275 Vandenberg Hall West, and from the Center for Inter-National Programs, 430 Wilson Hall.

TEACHING MINOR IN SCIENCE

The teaching minor in science requires at least 24 credits, selected from courses offered in biological sciences, chemistry, and physics. Course selections cover two of the three disciplines and must include 12 credits in each discipline applied to the minor. All courses must be at the levels of BIO 190, CHM 144, PHY 101, or above, and they may not include courses in the student's major discipline.

Liberal Arts Minor in Science

The liberal arts minor in science requires at least 24 credits selected from courses in biological sciences, chemistry and physics. Two options are available.

I. **Two-Science Minor:**
   A. Complete at least 8 credits as well as laboratory in each of two sciences selected from the following: BIO 190, 195, 200; CHM 144, 145, 149 (or 164, 165, 149); PHY 101, 102, 158 (or 151, 152, 158).
   B. At least 8 additional credits must be completed from either one science or split between the two sciences. Biology and chemistry courses numbered lower than BIO 190 and CHM 144, respectively, do not apply to the science minor.

II. **Three-Science Minor:**
   Complete the following: BIO 190, 195, 200; CHM 144, 145, 149 (or 164, 165, 149); PHY 101, 102, 158 (or 151, 152, 158).

HONORS COLLEGE

DIRECTOR: *Robert C. Howes (History)*

COUNCIL: *Bandana Chatterjee (Chemistry), Donald C. Hildum (Rhetoric, Communications, and Journalism), Vincent B. Khapoya (Political Science), Lewis N. Pino (Chemistry), Norman Susskind (Modern Languages and Literatures), one sophomore, one junior, and one senior Honors College student*

The Honors College has been established by the faculty of Arts and Sciences for highly motivated students who wish an unusually challenging undergraduate education. It provides a specially designed general education and additional requirements in conjunction with a departmental major in the College of Arts and Sciences or in one of the professional schools. Students currently admitted to or enrolled at Oakland University may apply directly to the Honors College for admission; others must apply for admission to Oakland University as well. Application forms are available at the Honors College office. Courses with the HC prefix are open only to students who have been accepted into the Honors College.

REQUIREMENTS AND PROCEDURES

The Departmental Major

1. The student must complete a departmental major in the College of Arts and Sciences or a prescribed course of study in the School of Economics and Management, School of Human and Educational Services, School of Engineering and Computer Science, School of Health Sciences, or the School of Nursing.
2. Honors College students must follow specially designated honors tracks in departments where they exist.
3. The Honors College Council will accept a student who is not pursuing a standard major (for example, a student with an independent major) if it deems that student's program to be of sufficient breadth, depth, and coherence.

The Honors College General Education Requirements

Note: Honors College requirements replace university and college general education requirements. Students should **not** attempt to fulfill both sets of requirements.

1. The student must successfully complete RHT 101 (or its equivalent).
2. The student must successfully complete at least four Honors College core courses (HC 201, 202, 203, 204, 205, 206, 207, 208).
3. The student must successfully complete at least one 4-credit course in each of the four general education areas not covered by the HC core courses he/she takes. This requirement may be met by satisfactory completion of relevant university general education courses, departmental courses that count towards a major, additional HC core courses, or a combination of these.
4. The student must successfully complete a senior colloquium (HC 401).
5. The student must attain second-year foreign language proficiency.

Advanced Standing

1. The student (normally by the end of his/her fourth semester) shall apply for advanced standing in the Honors College. Following receipt of this application, the Honors College Council will interview the applicant. (The interview will be of a general nature, but will deal, in part, with material studied in the several Honors College core courses which the student will have completed.)

2. The council may (a) admit the student to advanced standing, (b) admit the student to advanced standing conditionally, or (c) ask the student to withdraw from the Honors College. If the student is admitted conditionally, he/she will be informed of the reasons.
3. Normally a student will not be considered for admission to advanced standing (or for removal of the condition of acceptance) later than the fourth week of the semester following that in which he/she shall have completed 80 credits.

The Independent Project

1. The student must successfully complete a major creative or scholarly work under the supervision of a faculty member after approval of the project by the Honors College Council. The independent project proposal should be submitted to the Council before the student completes his/her junior year. In any case, it must be approved by the council within the first four weeks of the semester following that in which the student completes 96 credits.
2. The student may receive departmental or Honors College independent study credit for all or part of this work. He/she may, but is not required to, register for HC 490.
3. This is to be an independently designed and completed project.
4. Completed independent project reports are due no later than the week following the middle week of the semester in which the student intends to graduate.

Graduation Grade Point Average and Graduation Honors

1. A grade point average of at least 3.30 is required for graduation.
2. The Honors College student may receive departmental and university graduation honors.

HONORS COLLEGE COURSE OFFERINGS

HC 201, 202, 203, 204, 205, 206, 207, 208 Honors College Core Courses (4 each)
Introduction to ways of thinking characteristic of a modern university. HC 201 deals with the arts, HC 202 with literature, HC 203 with language, HC 204 with Western civilization, HC 205 with international studies, HC 206 with social science, HC 207 with mathematics, logic, or computer science, and HC 208 with natural science or technology. Offered every other year.

HC 401 Honors College Senior Colloquium (4)
Discussion of a broad topic of traditional concern or an issue of particular current significance. Offered annually.

HC 490 Independent Study (2, 4)
Supervised instruction in the Honors College independent project. May be repeated for credit. Offered each semester.

NEW CHARTER COLLEGE

COCHAIRPERSONS: *Irving Torgoff (Psychology) and Leo Gerulaitis (History)*

FACULTY: *Lizabeth A. Barclay (Economics and Management), John Beardman (Art and Art History), Peter Bertocci (Anthropology), David C. Bricker (Philosophy), Marc Briod (Education), Richard Brooks (Philosophy), Dolores Burdick (Modern Languages), Harvey Burdick (Psychology), Richard J. Burke (Philosophy), F. James Clatworthy (Education), John Cowlishaw (Biology), Peter Evarts (English), Thomas Fitzsimmons (English), Wilma Garcia (Rhetoric), James Graham (History), Carol Halsted (Dance), Marvin Holladay (Music), Roy Kotynek (History), Vincent Khapoya (Political Science), Margaret Kurzman (Rhetoric), David Mascitelli (English), Donald Morse (English), Margaret Pigott (Rhetoric), Elizabeth Pinkstaff (Nursing), Jacqueline Scherer (Sociology), Robert Stern (Chemistry), Ronald Swartz (Education)*

ADJUNCT FACULTY: *Charles Morton (Philosophy), Laurel Torgoff (Clinical Psychologist), Bernard Travnikar (Child Counselor)*

Drawing on faculty from departments and schools throughout the university, New Charter College (NCC) offers an interdisciplinary, individual approach to learning. B.G.S. candidates will find the New Charter offerings to be broad, flexible, and challenging. Although New Charter College does not offer a major or a degree, degree candidates in any of Oakland University's schools or departments may augment their studies through course work in New Charter. Counseling is also available to students enrolled in New Charter courses.

Courses on all levels ending in numbers from 11-19 designate orientation toward the creative arts, those ending in 21-29 emphasize humanities, those ending in 31-39 are rooted in social sciences, those ending in 41-49 grow out of natural sciences, and those ending in 51-59 are oriented to community studies.

COURSE OFFERINGS

NCC 100 Individual in the University (4)
Exploration of general education in relation to life experiences and career development. Links personal competencies, goals, and needs to academic subject matter, the history and structure of the university, and critical evaluation of the processes and possibilities of higher learning.

NCC 101 Explorations in Interdisciplinary Studies (2 or 4)
An introductory course enabling students to sample various interdisciplinary approaches and to develop broader perspectives on interdisciplinary matter.

NCC 112 Creative Expression (4)
Exploration of communication with self and others within structured forms of dance, music, and drama. Visual arts and other media are used to implement expression where appropriate and possible. Graded S/U.

NCC 121 Images of Humanity (4)
Literature as a cross-cultural mirror. Literary works of various types will be explored, with emphasis on the ways that writers look outward in order to reflect the world in which they live.

NCC 122 Alienation in Youth (4)
Problems and questions about why students and adolescents may reject the values of their native society, as well as the difficulties in bringing about genuine change in society and self.

NCC 123 Science Fiction, Detective Stories, and the Scientific Method (4)
Using representative works from science fiction, detective stories, and the philosophy of science, this class focuses on the effects of scientific discoveries on human life and culture.

NCC 131 Studies in Human Organization (4)
Interdisciplinary introduction to the behavioral sciences. Topics may range from the cross-cultural study of human relations and lifestyles to the dimensions of a contemporary American social problem.

NCC 141 Twentieth Century Science (4)
Exploration of current frontiers in scientific thought and conceptualization, in relation to contemporary society and its problems. No advanced specific knowledge of modern science is required.

NCC 147 History of Science (4)
Several historical periods, from antiquity to the present, are examined to see how the development of science has been influenced by the intellectual climate of the era, and how new insights in the sciences have helped to shape different societies' perceptions of reality.

NCC 151 Introduction to Urban Studies (4)
Introduction to the interdisciplinary subject matter of urban studies. Guest speakers provide a wide range of perspectives on the problems and possibilities of human growth in modern American cities.

NCC 201 Topics in Interdisciplinary Studies (2 or 4)
An intermediate course enabling students to sample various interdisciplinary approaches and to develop broader perspectives on interdisciplinary subject matter.

NCC 210 Study Abroad (2 or 4)
An interdisciplinary topic relating to the culture of a foreign country or region, enriched by traveling and living in that area. Readings, discussion, and structured itineraries are designed to enhance general understanding of that culture in broader academic perspectives.

NCC 215 African Music as Oral Culture: West African Drumming (4)
West African drum ensemble traditions will be investigated in a performance context, and comparisons explored with other musical traditions of indigenous African cultures. Special attention is given to linguistic relationships in the tonality of African music.

NCC 223 Personal Worlds (4)
Philosophical and literary sources are used to explore the dreamlike and dramatic inner quality of personal worlds. Analogies are drawn between the fictional lives of others and the stranger within the self.

NCC 227 Those Were the Days (4)
From a contemporary perspective, cultural history, and social alienation in America during the 1950s and 1960s are studied. Themes of alienation as seen by different generations, sexes, and ethnic groups analyzed in relation to popular music, television, and film.

NCC 235 Perspectives on Psychic Research (4)
Survey and analysis of contemporary research into parapsychology and a wide range of observed or purported psychic phenomena—such as clairvoyance, mediumship, faith-healing, precognition, astral projection, etc.

NCC 241 Body and Soul (4)
Explores multiple approaches to self-knowledge, based on the writings of different authors who attempt to integrate human biology with psychology and culture. The question of reality of body and soul is examined in light of a systems approach to the life sciences.

NCC 252 Interpersonal Relationships: Marriage, Family, and Divorce (4)
Critical evaluation of individual feelings about tradition and change in marriage and parenthood, male and female roles, sexuality and companionship, marital conflict and divorce, and the single life.

NCC 300 Independent Study (2 or 4)
Advanced interdisciplinary reading on a topic of interest to the student, who assumes initiative for planning this reading project in conjunction with NCC faculty sponsor and approval of the NCC Executive Committee. Graded S/U. Offered every semester.
Prerequisite: Approved NCC contract.

NCC 301 Seminar in Interdisciplinary Studies (2 or 4)
An advanced course enabling students to sample various interdisciplinary approaches and to develop broader perspectives on interdisciplinary subject matter. Offered every year.
Prerequisite: Previous NCC course work or permission of instructor.

NCC 310 Creative Arts Contract (2 or 4)
Opportunity to develop artistic skills within context of aesthetic history and criticism. Student must submit learning contract, signed by NCC faculty sponsor and approved by NCC

Executive Committee, by way of applying for permission to take this class. Graded S/U.
Prerequisite: Approved NCC contract.

NCC 321 Remedial Wisdom (4)
Confronts the student with the totality of problems facing an educated person today and explores various attempts to solve them.
Prerequisite: Senior standing or permission of instructor.

NCC 334 Human Sexuality (4)
Explores notion that sexuality connotes totality of being—the full expression of femaleness and maleness. Various cultural paradigms of the nature of sexuality are explored; biosocial nature of sexuality and the functional identity of mind and body are examined.

NCC 336 Ways of Knowing (4)
Intensive exploration of personal integration and growth, bridging reading with experience, through the study of humanistic psychology, transactional analysis, bio-energetic theory and technique, and Jungian syntheses.
Prerequisite: Permission of instructor.

NCC 351 The Geography of Values (4)
Explores community values in the context of change and development. Changing values and community development in local areas are researched and analyzed for a deeper understanding of the techniques and uses of social cartography.
Prerequisite: Previous NCC course work or permission of instructor.

NCC 400 Independent Research (2 or 4)
Advanced interdisciplinary research on a topic of interest to student. Student assumes initiative for planning research in conjunction with NCC faculty sponsor and approval of NCC Executive Committee. Substantive, well-documented paper is required.
Prerequisite: Approved NCC contract.

CENTER FOR THE ARTS

DIRECTOR: *Carl F. Barnes, Jr.*

ASSISTANT TO THE DIRECTOR: *Thomas F. Kirchner*

PRODUCTION MANAGER: *T. Andrew Aston*

PUBLICITY MANAGER: *Anne E. Burns*

BOOKING MANAGER: *Janet-Marie Cheff*

RECITAL HALL MANAGER: *James W. Miner*

The Center for the Arts is the administrative unit of the College of Arts and Sciences charged with developing, coordinating and promoting the university's public undergraduate performances and presentations in art history, dance, film studies, mime, music, studio art, and theatre.

The center sponsors each academic year a subscription series of theatrical, musical, and dance events featuring guest artists and groups and faculty and students from the Department of Music, Theatre and Dance.

The center also sponsors special arts and arts-related events such as an annual summer arts-for-youth camp at the university, workshops throughout the year in various arts disciplines, special presentations in Meadow Brook Hall, and art tours to foreign countries. The center also has responsibility for working with the university's professional arts enterprises, the Meadow Brooks, to promote cooperation between the professional and the academic arts undertakings of Oakland University.

SCHOOL OF ECONOMICS AND MANAGEMENT

OFFICE OF THE DEAN

Ronald M. Horwitz, Dean
John E. Tower, Associate Dean
Kathleen G. Clark, Academic Advising Coordinator
Carole J. Terry, Academic Adviser
Ronald L. Guye, Assistant to the Dean

AREA HEADS: *Daniel N. Braunstein (Organizational Behavior, Management, and Marketing),David P. Doane (Economics, Management Information Systems, and Quantitative Methods)*

PROFESSORS: *Eleftherios N. Botsas, Daniel N. Braunstein, Joseph E. Champagne, Karl D. Gregory, Ronald M. Horwitz, Robbin R. Hough, Sid Mittra*

ASSOCIATE PROFESSORS: *David P. Doane, Alice C. Gorlin, Oded Izraeli, Paul O. Kingstrom, Kevin J. Murphy, Ravi Parameswaran, Alan Reinstein, Howard S. Schwartz, Miron Stano, John E. Tower*

ASSISTANT PROFESSORS: *Lizabeth A. Barclay, Sadik Cokelez, J. David Diltz, Augustin K. Fosu, Harold Hotelling, Scott A. Monroe, Soo-Young Moon, J. Austin Murphy, Gerald V. Post, Theresa M. Spinelli, Ronald L. Tracy, Floyd G. Willoughby*

INSTRUCTOR: *Elizabeth A. Frederick*

SPECIAL INSTRUCTORS: *Frank P. Cardimen, David D. Sidaway*

ADJUNCT PROFESSORS: *Paul F. Lorenz, Theodore O. Yntema*

VISITING ASSOCIATE PROFESSOR: *Mary Van Sell, Jack A. Wu*

VISITING ASSISTANT PROFESSOR: *Margit A. Jackson, Catherine K. Sutherland*

VISITING INSTRUCTORS: *Paul W.F. Chao, Bruce W. Himrod, Barbara T. Kiwicz, Robert T. Kleiman, Ananoi P. Sahu*

LECTURERS: *David W. Essig, Robert J. Forbes, Richard Heckman, Gary Lorenz, David Medved, Matthew Mendrygal, Douglas R. Munro, Dennis M. Polak, Robert H. Schappe, Thomas Williams, Alan D. Woodell*

BOARD OF VISITORS

The Board of Visitors provides for a direct link between the industrial community and the School of Economics and Management. The board is comprised of outstanding corporate and professional leaders from the greater Detroit metropolitan area. Board members have been assisting the faculty of the school on several projects and providing consultation on goals and objectives, curricula designs, and research programs.

The members of the board are:

Mr. Paul L. John, Vice Chairman and Chief Executive Officer, Campbell-Ewald Company, (Chairman, Board of Visitors)
Mr. James A. Aliber, Chairman of the Board and Chief Executive Officer, First Federal of Michigan
Mr. Bernard M. Fauber, Chairman of the Board and Chief Executive Officer, Kmart Corporation
Mr. William R. James, President, Cable Television Division, Capital Cities Communications
Mr. J. Michael Losh, General Manager, Pontiac Motor Division, General Motors Corporation
Mr. Eugene A. Miller, President, Comerica, Incorporated
Mr. Kenneth E. Myers, President, William Beaumont Hospital Corporation

Mr. Harold A. Poling, President, Ford Motor Company
Mr. Thatcher Root, President and Chief Operating Officer, Manley, Bennett, McDonald & Company
Mr. Alan E. Schwartz, Senior Partner, Honigman, Miller, Schwartz and Cohn
Dr. Paul G. Stern, President and Chief Operating Officer, Burroughs Corporation
Mr. Albert A. Thiess, Jr., Managing Partner, Coopers & Lybrand

UNDERGRADUATE PROGRAMS

The School of Economics and Management offers undergraduate programs for persons interested in obtaining the skills and information necessary for the management of profit-making businesses, not-for-profit enterprises (e.g., health care institutions, educational institutions, cooperative societies), and governmental units. The programs include:

Bachelor of Arts with a major in economics (in cooperation with the College of Arts and Sciences, see page 69 for a description of this program)
Bachelor of Science with a major in economics
Bachelor of Science with majors in:

- Accounting
- Finance
- General Management
- Human Resources Management
- Management Information Systems
- Marketing

Minors

- Accounting
- Economics
- Finance
- International Management
- Management
- Quantitative Methods

THE MASTER OF BUSINESS ADMINISTRATION

For superior undergraduate students in any major, the School of Economics and Management offers the Master of Business Administration (M.B.A.) degree. The M.B.A. is a two-year professional program in management designed for the student who did not major in business or management. Undergraduate management or business majors may be admitted to the M.B.A. program.

For Oakland University undergraduates still working on a major other than one of the management areas, there is the possibility of obtaining both the undergraduate degree and the M.B.A. in an accelerated program. To be eligible, students should have a grade point average in the top 15% of their major. Students should apply for the accelerated program after they have earned a total of 80 credits (see the *Oakland University Graduate Study Catalog*).

COOPERATIVE EDUCATION

Students in the School of Economics and Management who are interested in combining relevant work experience with their college education are encouraged to participate in the university's cooperative education program. A student in the cooperative education program alternates at least two four-month periods of paid, full-time work experience with four-month periods of full-time classwork. Work placements provide jobs that are similar to those which our graduates would hold in business, nonprofit, and governmental organizations. The school, on occasion, also has unpaid internships which provide work experience.

AWARDS AND HONORS

In addition to being eligible for the honors available to all Oakland University undergraduates, majors in the School of Economics and Management are eligible for the following awards and honors:

American Marketing Award: Each year the American Marketing Association, in cooperation with the Detroit Chapter, awards certificates of achievement for scholarship and service to two marketing majors.

Financial Executives Institute Award: This award is presented annually to the undergraduate student majoring in accounting or finance who has demonstrated the highest standard of academic excellence. The student is honored at a meeting of the Detroit Chapter of the Financial Executives Institute. The selection is made by the accounting and finance faculty of the school.

Ernst and Whinney Award: Each year the junior accounting student who has demonstrated the greatest academic and leadership potential is selected by the accounting faculty to receive a cash award from the international accounting firm of Ernst & Whinney. The student is honored at a meeting of accounting students hosted by Ernst & Whinney.

Omicron Delta Epsilon: Omicron Delta Epsilon is a national honors society for promising economics students. Selection for membership is made by the economics faculty.

Ross Roy Inc. Award: Annually, Ross Roy Inc. Advertising Co. awards a certificate to the marketing student who has demonstrated the most outstanding achievement in the field of advertising and promotional strategy.

Wall Street Journal Student Achievement Award: This award is presented annually to the graduating senior who has demonstrated the greatest academic and leadership achievement in the school. The selection is made by the faculty.

School Honors are awarded by the School of Economics and Management to students with a minimum grade point average of 3.33 in courses taken from the School of Economics and Management.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE

The curriculum described below is effective for students entering the School of Economics and Management (SEM) beginning with the fall 1985 semester. Students enrolled prior to fall 1985 may opt to satisfy either the degree requirements of this catalog or of the catalog of the academic year in which they were admitted to the School of Economics and Management, provided that such catalog is not more than six years old at the time of their graduation. Students who transfer, after admission to the university, to a major in the School of Economics and Management or who are readmitted to Oakland University will be required to follow the requirements of the catalog in force at the time they transfer or are readmitted. As a check on their preparation for graduation, students are encouraged to have a final program audit with one of the school's academic advisers the semester before the semester in which they plan to graduate. The responsibility for meeting the graduation requirements rests with the student.

The requirements of the university and the School of Economics and Management to obtain the Bachelor of Science degree are listed below.

I. General Requirements:

To earn the Bachelor of Science degree students must:

A. Complete at least 128 credits;
B. Complete at least 32 credits at Oakland University of which at least 16 credits must be in courses offered by the School of Economics and Management and of which at least 8 credits must be in SEM courses in the student's major;
C. Complete at least 32 credits at the 300 level or above;
D. Take at Oakland University the last 8 credits needed to complete the baccalaureate requirements;
E. Earn a cumulative grade point average of at least 2.00 in courses taken at Oakland University and in courses taken in the School of Economics and Management;

F. Obtain certification of writing proficiency as described on page 25 of this catalog;
G. Be admitted to major standing in the major of the student's choice;
H. Complete the requirements for one of the majors in the School of Economics and Management;
I. Be in substantial compliance with all legal curricular requirements.

II. The General Education Requirement

The university general education requirements described on pages 26-29 apply to majors in the School of Economics and Management. These requirements may be summarized as one course from the approved lists in each of the following field categories:

Arts
Literature
Language
Western civilization
International studies
Social sciences (ECN courses do not meet this requirement for SEM majors)
Mathematics, logic, and computer science (fulfilled by MTH 121 or MTH 122)
Natural Science and Technology

THE MANAGEMENT PROGRAM

The management program enables graduates to combine an in-depth study of one of the functional areas of business with a broader background in management. This combination will allow the graduate to understand and manage changing situations in either profit-oriented enterprises or in not-for-profit organizations, both public and private. In this program, a general education is combined with the development of rigorous analytical training which will enable the student to find new answers to the increasingly complex and changing problems faced by managers.

The management program offers the student the opportunity to major in general management or in a functional area of management: accounting, finance, human resources management, marketing, or management information systems. In addition to the majors in management listed above, the school offers a Bachelor of Science in economics. This economics program will be detailed after the descriptions of the management majors.

The individual major programs will be detailed below after a discussion of the precore and core program common to all the management majors.

The courses in general education, the precore, the business management core, and the major along with any general electives needed to raise the total credits to 128, constitute the program for the Bachelor of Science degree.

Management Precore Program

As preparation for the various majors in the business management program, students must successfully complete a minimum of 59 credits in writing, general education, mathematics, computer science, economics, accounting, and statistics courses.

The required precore courses are:

		Credits
1. English Composition:		
RHT 100-101	or complete the writing proficiency requirement in another manner	0-8

2. Mathematics:		
MTH 111	Elementary Algebra (if necessary)	0-4
MTH 112	Intermediate Algebra (if necessary)	0-4
MTH 121 and	Linear Programming, Elementary Functions	
MTH 122	Calculus for the Social Sciences (or MTH 154 Calculus)	8
3. Computer Science:		
CIS 125	Introduction to Computer Information Systems	4
4. Economics:		
ECN 200 and	Principles of Macroeconomics	
ECN 201 or	Principles of Microeconomics	
ECN 210	Principles of Economics (a six-credit course that covers the material of both ECN 200 and ECN 201)	6-8
5. Accounting:		
ACC 200	Introductory Financial Accounting	4
ACC 210	Managerial and Cost Accounting I	4
6. Statistics:		
QMM 250	Statistical Methods	6
Total Credits		32-50

Suggested Program for the Management Precore

The following should be viewed as an example of an acceptable sequence of courses for the precore program.

First Semester		Second Semester	
Freshman Year:			
	Credits		Credits
RHT 100	4	RHT 101	4
MTH 121 (MTH 112 if necessary)	4	MTH 122 (or MTH 121)	4
CIS 125	4	Social science course	4
Western civilization course	4	Natural science and Technology course	4
	16/16		16/32
Sophomore Year:			
ECN 200 (or ECN 210)	4	ECN 201 (or a literature course if ECN 210 taken)	4
ACC 200	4	ACC 210	4
Arts course	4	QMM 250	6
Language course (or MTH 122)	4	International studies course	4
	16/48		18/66

Admission to Management Major Standing

To be eligible to take 400-level courses in the core of the management program or in their major, students must be admitted to major standing in their major. Admission to the management major programs is selective. The minimum requirements for consideration for admission to the management major programs are as follows:

1. Applicant's admissibility to, and retention in, the university.
2. Completion of the writing proficiency requirement.
3. A minimum cumulative grade point average of 2.80 or above in all of the courses taken in the precore period at Oakland University **and in all previous colleges.**
4. A minimum grade of 2.0 in each of the following precore courses: MTH 121-122, CIS 125, ECN 200-201 (or ECN 210), ACC 200, ACC 210, and QMM 250, or their equivalents.

5. Submission of an "Application for Major Standing" for the desired major during the semester in which the student expects to complete the precore requirements.

Students who are denied admission to major standing may try to remedy the deficiencies in their records and reapply, but they cannot take any 400-level courses until they are admitted to major standing in the school. It is university policy that courses can only be repeated twice.

Management Core Program

Each of the major programs in management requires the completion of a common core of courses which introduce students to the functional areas of business. The core courses required in all management major programs are:

		Credits
1. Composition Course:		
ENG 382	Business and Technical Writing (or ENG 380)	4
2. Management Core Courses:		
ECN 301	Intermediate Microeconomics	4
ORG 330	Introduction to Organizational Behavior	4
ORG 331	Organizational Behavior Applied to Management	4
FIN 322	Managerial Finance I	4
MIS 300	Management Information Systems	2
MKT 302	Marketing	4
QMM 343	Operations Management	4
MGT 435	Management Strategies and Policies	4
		34

MGT 435 is a course that integrates the material in the core program and can only be taken after students have completed the rest of the core program.

Students complete their Bachelor of Science program by taking 16-22 additional credits, as specified in one of the majors in the management program. The available majors are detailed below.

Major in Accounting

Major Adviser: *David D. Sidaway*

The major in accounting prepares students for an accounting or auditing career in the public or private sector of profit-oriented and not-for-profit enterprises.

To obtain an accounting major the student must be admitted to major standing in accounting, complete the core program, and complete the 30 credits specified below with a grade of 2.0 or better in each course.

		Credits
Precore courses in accounting:		
ACC 200	Introductory Financial Accounting	4
ACC 210	Managerial and Cost Accounting I	4
Major courses in accounting:		
ACC 310	Intermediate Financial Accounting I	3
ACC 311	Intermediate Financial Accounting II	3
ACC 312	Advanced Financial Accounting	4
Accounting electives—12 credits from the following:		
ACC 410	Managerial and Cost Accounting II	
ACC 411	Auditing	
ACC 412	Government and Not-for-Profit Accounting	
ACC 413	Regulatory Agencies and the Accounting Profession	
ACC 414	Accounting Theory	
ACC 415	Tax Accounting	

ACC 416	Contemporary Issues in Accounting	
ACC 418	Computer-Based Accounting Systems	
ACC 420	Advanced Auditing Topics	
ACC 421	Advanced Tax Topics	
FIN 419	International Accounting and Financial Management	12
		30

Because of their specific requirements students who plan to take a professional accounting examination (CPA, CMA, or CIA) should discuss their course selection with an accounting faculty member before enrolling in a 400-level accounting course.

Note: Fifth Year Option—Although it is not required, it is suggested that students planning to take the Certified Public Accounting (CPA) examination should consider taking an additional year of 32 credits of study in accounting as recommended by the American Institute of Certified Public Accountants. During this fifth year the student should take the following 32 credits in addition to the courses required for the four-year accounting major: 20 credits of 400-level accounting courses; Managerial Finance II (FIN 422); Business Law (MGT 424); and an additional quantitative methods course.

Major in Finance

Major Adviser: *J. Austin Murphy*

The major in finance reviews the theoretical foundations and develops the specific skills, modes of analysis, and institutional information useful in working in the accounting and finance areas of a profit-making business or a not-for-profit enterprise.

To obtain the major in finance, a student must: be admitted to major standing in finance; complete the core program; and complete a minimum of 22 credits as specified below with a grade of 2.0 or better in each course:

		Credits
Core course in finance:		
FIN 322	Managerial Finance I	4
Major courses in finance:		
ACC 310	Intermediate Financial Accounting 1	3
ECN 321	Money, Credit, and the Economy	4
FIN 421	Investment Analysis	4
FIN 422	Managerial Finance II	4

Finance elective—one course from the following and any prerequisites required to take these courses:

ACC 311	Intermediate Financial Accounting II	
ACC 410	Managerial and Cost Accounting II	
ACC 415	Tax Accounting	
ECN 373	International Trade and Finance	
ECN 456	Public Finance	
FIN 419	International Accounting and Financial Management	3-4
		22-23

Major in Human Resources Management

Major Adviser: *Daniel N. Braunstein*

The major in human resources management develops the requisite skills to administer the various personnel functions in organizations. It is primarily for students who intend to pursue careers where the management of people at work is a central concern (e.g., administration, personnel management, and labor relations). Emphasis is on acquiring an in-depth understanding of the tools and techniques used in the acquisition, development, and utilization of an organization's

human resources. The program includes broad coverage of such topics as personnel psychology, personnel administration, and labor-management relations, in addition to a basic knowledge of organizational behavior.

To obtain the major in human resources management, a student must: be admitted to major standing in human resources management; complete the core program; and complete the 28 credits specified below with a grade of 2.0 or better in each course.

		Credits
Core courses in human resources management:		
ORG 330	Introduction to Organizational Behavior	4
ORG 331	Organizational Behavior Applied to Management	4
Major courses in human resources management:		
ORG 430	Organizational Research Methods	4
MGT 433	Labor-Management Relations	4
ORG 434	Management of Human Resources	4
Human Resources electives—two courses from the following:		
ORG 431	Leadership and Group Performance	
ORG 432	Motivation and Work Behavior	
ORG 480	Topics in Organizational Management	
ECN 468	Labor Economics	8
		28

Major in General Management

Major Adviser: *Frank P. Cardimen*

The general management major allows the student to take advanced work in several of the functional areas of management. A student may not double major in general management and another major in the School of Economics and Management.

To obtain the major in general management, a student must: be admitted to major standing in general management; complete the core program; and complete any 16 credits in electives from the School of Economics and Management (ACC, ECN, FIN, MGT, MIS, MKT, ORG, or QMM) with a 2.0 or better in each course. These electives must be chosen from courses numbered 300 or higher and at least 8 credits must be at the 400-level. No more than 4 credits of independent study (490 courses) may be used to meet the major elective requirement.

Major in Management Information Systems

Major Adviser: *David P. Doane*

The major in management information systems specifies a set of courses that will provide more facility with computer languages, the use of computers in handling information processing in organizations, and the use of computers in management decision making.

To obtain the major in management information systems, a student must: be admitted to major standing in management information systems; complete the core program; and complete the 26 credits specified below with a grade of 2.0 or better in each course.

		Credits
Precore and core courses in management information systems:		
CIS 125	Introduction to Computer Information Systems	4
CIS 130	Introduction to Computer Science I (Pascal)	4
MIS 300	Management Information Systems	2
Major courses in management information systems:		
CIS 220	Computer-Based Information Systems I (COBOL)	4
MIS 316	Systems Analysis	4

MIS electives—two courses, at least one of which is a 400-level MIS course, from the following:

CIS 131	Introduction to Computer Science II (PL/1)	
CIS 340	File Systems Design	
CIS 342	Introduction to Information Structures	
CIS 445	Database Systems	
MIS 400	Analysis of Complex Systems	
MIS 404	Data Base Management/Data Communication	
MIS 407	Computer Systems for Problem Solving	
MIS 436	Information Processing and Decision Making	
MIS 444	Simulation in Management	
ACC 418	Computer-Based Accounting Systems	
QMM 452	Forecasting	8
		26

Major in Marketing

Major Adviser: *Paul W.F. Chao*

The major in marketing develops the specific skills, modes of analysis, and institutional information useful in working in the marketing area of a profit-making business or not-for-profit enterprise.

To obtain the major in marketing, a student must: be admitted to major standing in marketing; complete the core program; and complete the 24 credits specified below with a grade of 2.00 or better in each course.

		Credits
Core course in marketing:		
MKT 302	Marketing	4
Major courses in marketing:		
MKT 353	Marketing Management	4
MKT 404	Consumer Behavior	4
MKT 405	Marketing Research	4
Marketing electives—two courses from the following:		
MKT 406	Promotional Strategy	
MKT 420	Distribution Channels Management	
MKT 430	Sales Management/Sales Promotion	
MKT 450	International Marketing	
MKT 480	Seminar in Marketing	8
		24

BACHELOR OF SCIENCE WITH A MAJOR IN ECONOMICS

Major Adviser: *Ronald L. Tracy*

The curriculum for the major in economics combines the concepts and tools of economic analysis, a broad general education, and courses in other areas of interest to the student. The student learns how economic analysis can be applied to major problems facing individuals, businesses, the nation, and the world today.

An education in economics is excellent preparation for entry into law schools, graduate schools of public administration or management, or a Master of Business Administration (M.B.A.) program. Economics is a flexible choice for the student seeking a rigorous, well-respected, and relevant major without specializing in a narrowly defined area. To be employed as a professional economist or to teach economics, a student normally will need to proceed to graduate school and obtain at least a master's degree in economics and preferably a doctorate.

The bachelor of science degree offers a more quantitative approach to eco-

nomics than the bachelor of arts major in economics described in the College of Arts and Sciences.

Requirements for the Bachelor of Science with a Major in Economics

		Credits
1. English Composition:		
RHT 100-101	Composition I-II or complete the writing proficiency in another manner.	0-8
ENG 382	Business and Technical Writing (or ENG 380)	4
2. General education as detailed on pages 26-29 for all Oakland degree programs with exceptions listed on page 203 for students in the School of Economics and Management.		28
3. To obtain a further background in mathematics, computers, accounting, finance, and quantitative methods, the economics major must complete the following cognate courses:		
MTH 111	Elementary Algebra (if necessary)	0-4
MTH 112	Intermediate Algebra (if necessary)	0-4
MTH 121 and	Linear Programming, Elementary Functions	
MTH 122 or	Calculus for the Social Sciences (or MTH 154)	8
CIS 125	Introduction to Computer Information Systems	
or CIS 130	Introduction to Computer Science I (Pascal)	4
ACC 200	Introductory Financial Accounting	4
QMM 250	Statistical Methods	6
FIN 322	Managerial Finance I	4
Quantitative methods course: choice of one of the following—		
ECN 405	Econometrics	
QMM 452	Forecasting	4
4. The required core courses for the economics major are:		
ECN 210 or	Principles of Economics (a six-credit course that covers the material of both ECN 200 and ECN 201)	
ECN 200 and	Principles of Macroeconomics	
ECN 201	Principles of Microeconomics	6-8
ECN 301	Intermediate Microeconomics	4
ECN 302	Intermediate Macroeconomics	4
5. Economics Electives: The economics elective requirement is 16 additional credits in courses numbered ECN 300 or higher. Eight of these economics credits must be in courses numbered ECN 400 or higher. No more than four credits in ECN 490 may be counted as economics electives.		16
6. General electives		18-36
		128

Economics Precore Program

The following should be viewed as an example of an acceptable sequence of courses for the economics precore program.

First Semester

Freshman Year:

	Credits
RH T100	4
MTH 121 (MTH 112 if necessary)	4
CIS 125 (or CIS 130)	4
Western civilization course	4
	16/16

Second Semester

	Credits
RHT 101	4
MTH 122 (or MTH 121)	4
Natural science and technology course	4
Social science course	4
	16/32

Sophomore Year:			
ECN 210 (or ECN 200)	6	Literature course (or ECN 201 if ECN 200 taken)	4
ACC 200	4	QMM 250	6
Arts course	4	International studies course	4
Language course (or MTH 122)	4	Elective course (CIS 130 is suggested)	4
	18/50		18/68

Admission to Major Standing in Economics

Admission to major standing for the Bachelor of Science in economics requires:

1. Certification of writing proficiency.
2. Completion of the following courses, or their equivalents, with a grade of 2.0 or better in each course: MTH 121-122, CIS 125 (or CIS 130), ECN 210 (or ECN 200-201), and QMM 250.
3. Completion of 59 credits or more with a cumulative overall grade point of 2.80 or better at Oakland and at all previous colleges.
4. Approval of an "Application for Major Standing."

Admission to major standing in economics is required before a student may graduate.

Although ECN 301 and ECN 302 are not required for major standing, the major in economics must obtain a grade of 2.0 or better in both ECN 301 and ECN 302 to graduate.

MINORS

For students who wish to combine their major with an introduction to the skills, analytical techniques, and institutional material of economics or one of the areas of business, the school offers the following minors. To obtain one of these minors, students must complete the courses in the minor with an average grade of 2.00 or better. Students from major programs outside the School of Economics and Management may take 300- 400-level courses in the school if there is space after the school's majors have been accommodated and if the students have the prerequisite courses.

All students who are not majors in the School of Economics and Management, whether they have applied for a minor or not, are limited to a maximum of 28 credits in business courses. This total of 28 credits includes courses taken at Oakland and at all previous colleges. Basic economics courses are excluded from this total. Students may not take a total of more than 28 credits in ACC, ECN, FIN, MGT, ORG, or QMM courses (excluding ECN 150, ECN 200-201, and ECN 210). Majors in the School of Economics and Management are eligible to take only the minors in international management and quantitative methods. Students may take only one minor in the School of Economics and Management.

Transfer students are required to take 12 credits in the minor at Oakland University and at least 8 of the 12 credits at Oakland University must be in 300-level courses or higher.

Minor in Accounting

Coordinator: *David D. Sidaway*

The minor in accounting consists of the following 20 credits and any prerequisites required to take these courses. SEM majors are not eligible for this minor:

		Credits
ACC 200	Introductory Financial Accounting	4
ACC 210	Managerial and Cost Accounting I	4

Twelve additional credits in accounting (ACC) courses for which the student has the prerequisites		12
		20

Minor in Economics

Coordinator: *David D. Doane*

The minor in economics consists of a minimum of 18 credits as follows and any prerequisites required to take these courses. SEM majors are not eligible for this minor:

		Credits
ECN 150 or	Basic Economics	
ECN 210 or	Principles of Economics	
ECN 200 and	Principles of Macroeconomics	
ECN 201	Principles of Microeconomics	4-8
Twelve additional credits in economics (ECN) courses for which the student has met the prerequisites (16 additional credits if the student took ECN 150).		12-16
		18-20

Minor in Finance

Coordinator: *Karl D. Gregory*

The minor in finance consists of the following 22 credits and any prerequisites required to take these courses. SEM majors are not eligible for this minor:

		Credits
ACC 200	Introductory Financial Accounting	4
QMM 250	Statistical Methods	6
FIN 322	Managerial Finance I	4
Eight additional credits of finance (FIN) courses		8
		22

Minor in International Management

Coordinator: *Eleftherios N. Botsas*

The minor in international management consists of a minimum of 18 credits as follows and any prerequisites required to take these courses. This minor is open to majors in SEM:

		Credits
Second-year proficiency in a foreign language.		
ECN 210 or	Principles of Economics	
ECN 200* and	Principles of Macroeconomics	
ECN 201	Principles of Microeconomics	6-8
ECN 373	International Trade and Finance	4
MGT 423	Managing the Multinational Firm	4
Choice of one of the following courses:		4
ECN 326	Economic Development	
ECN 341	The Soviet Economy	
ECN 350	Comparative Economic Systems	
MKT 450	International Marketing	
		18-20

Minor in Management

Coordinator: *Frank P. Cardimen*

The minor in management consists of a minimum of 22 credits as follows and any prerequisites required to take these courses. Economics majors, both B.A. and

B.S., are eligible for this minor. Other SEM majors are not eligible for this minor.

		Credits
ECN 210 or	Principles of Economics	
ECN 200* and	Principles of Macroeconomics	
ECN 201	Principles of Microeconomics	6-8
ACC 200	Introductory Financial Accounting	4
ORG 330	Organizational Behavior I	4
Eight additional credits of SEM 300- or 400-level electives (ACC, FIN, MGT, MIS, MKT, ORG, QMM courses) for which the student has the prerequisites		8
		22-24

Minor in Quantitative Methods

Coordinator: *David P. Doane*

The minor in quantitative methods consists of a minimum of 20 credits as follows and any prerequisites required to take these courses. This minor is open to majors in SEM:

		Credits
CIS 130	Introduction to Computer Science I (Pascal)	4
QMM 250	Statistical Methods (or STA 226 or SYS 317)	4-6
Choice of any three of the following courses:		
QMM 343	Operations Management	
ECN 405	Econometrics	
QMM 440	Management Science	
QMM 448	Project Management Techniques	
QMM 452	Forecasting	
STA 323	Design of Experiments	
STA 324	Data Analysis	12
		20-22

*ECN 150 can be substituted for ECN 200 in the minors

COURSE OFFERINGS

The following are the descriptions of required and elective courses offered by the School of Economics and Management. The required precore and core courses for majors in the school (ACC 200, ACC 210, ECN 200-201, ECN 301, FIN 322, MGT 435, MIS 300, MKT 302, ORG 330-331, QMM 250, and QMM 343) are normally offered each fall and winter semester and either in the spring or summer session.

The 300- and 400-level courses are designed for majors in the School of Economics and Management. The 300-level courses should be taken in the junior year (59-90 credits). Nonmajors may elect these 300- and 400-level courses if they meet the prerequisites and if there is space in the class after the majors have been accommodated. All students who are not majors in the School of Economics and Management are limited to a maximum of 28 credits in business courses at Oakland University or at other schools, excluding the basic economics courses; i.e., they may not take more than 28 credits in ACC, ECN, FIN, MGT, MIS, MKT, ORG, and QMM courses (excluding ECN 150, ECN 200-201, and ECN 210).

Accounting (ACC)

ACC 200 Introductory Financial Accounting (4)
Introduction to accounting information as an aid to decision-making for external users of financial statements. Students learn how to measure and record accounting data, derive financial statements, and analyze data presented in published financial reports.
Prerequisite: Sophomore standing.

ACC 210 Managerial and Cost Accounting I (4)
Analysis of accounting methods providing data for optimal managerial decisions, implementation, and control. Topics include cost allocation; cost, volume, and price relationship; product cost accounting and control systems; operations and capital budgeting; and related behavioral, reporting, and information processing aspects.
Prerequisite: ACC 200.

ACC 310 Intermediate Financial Accounting I (3)
A study of financial accounting topics including accounting valuation and reporting practices. Three major areas examined include financial accounting theory, current and noncurrent assets, and current and noncurrent liabilities.
Prerequisite: ACC 200 and ACC 210.

ACC 311 Intermediate Financial Accounting II (3)
A continuation of ACC 310. Major financial accounting areas examined include stockholders' equity, dilutive securities, investments, income measurement issues, and the preparation and analysis of financial statements.
Prerequisite: ACC 310.

ACC 312 Advanced Financial Accounting (4)
Topics include accounting and reporting for foreign operations, partnerships, consolidated entities, interim financial statements, and segments of business enterprises.
Prerequisite: ACC 311.

ACC 410 Managerial and Cost Accounting II (4)
An analysis of available procedures and techniques to sharpen accounting analyses for managerial planning and control. Extends subjects introduced in ACC 210 to nonmanufacturing firms and decentralized firms, including transfer pricing and segment performance measurement. Not open to pre-management students.
Prerequisite: ACC 210 and senior standing.

ACC 411 Auditing (4)
Introduction to the objectives, techniques, and standards of internal and external audits of the accounts of an enterprise. Generally accepted auditing standards will be critically examined. Not open to pre-management students.
Prerequisite: QMM 250 and ACC 312.

ACC 412 Government and Not-for-Profit Accounting (2)
The characteristics of not-for-profit entities are analyzed and used to define the basic concepts of accounting for funds. Accounting and reporting principles applicable to governmental units, hospitals, schools, eleemosynary and other nonprofit entities are discussed. Not open to pre-management students.
Prerequisite: ACC 311.

ACC 413 Regulatory Agencies and the Accounting Profession (2)
The nature, origin, and workings of the SEC, ICC, and other agencies are examined. The legal framework, registration, and reporting requirements, professional liability, and the continuing issue of establishing generally accepted accounting principles are studied. Not open to pre-management students.
Prerequisite: ACC 311.

ACC 414 Accounting Theory (4)
Selected topics of current interest in accounting theory. Opinions of the Accounting Principles Board (APB), the Financial Accounting Standards Board (FASB), and similar standard-setting committees of the accounting profession will be examined. Not open to pre-management students.
Prerequisite: ACC 312.

ACC 415 Tax Accounting (4)
The concepts of taxation. The essential logic underlying the federal tax laws will be developed. The class will analyze individual and corporate income tax laws rather than train students to prepare current-year tax returns. Not open to pre-management students.
Prerequisite: ACC 311.

ACC 416 Contemporary Accounting Issues (4)
An examination of the changes in accounting associated with infusions of theories of other

disciplines: behavioral science, organizational theory, economic theory, and sociology. Also considered are changes in the role of the accountant. The course may be repeated. Not open to pre-management students.
Prerequisite: ACC 312.

ACC 418 Computer-Based Accounting Systems (4)
Examination of computer applications in accounting integrated with inventory control and related sales data processing. Internal security, auditing, and control features are stressed. Covers computer hardware, software, and data systems analysis. Not open to pre-management students.
Prerequisite: MIS 300.

ACC 420 Advanced Auditing Topics (2)
Examination of advanced topics in auditing. Emphasizes the philosophy, standards, concepts, and problem areas.
Prerequisite: ACC 411.

ACC 421 Advanced Tax Topics (2)
Examination of advanced topics in tax accounting.
Prerequisite: ACC 415.

ACC 490 Independent Study (2 or 4)
Qualified and highly motivated students may engage in independent individual research, directed readings, or group independent study, under the supervision of a faculty member. Offered every term.
Prerequisite: An overall grade point average of 3.00 or better, major standing, and an approved contract prior to registration.

Economics (ECN)

ECN 150 Basic Economics (4)
Survey of economics and its application to problems faced by societies, firms, and individuals. Includes both analytical and institutional aspects of economics. Intended for students not planning to major in economics or management.
Prerequisite: High school algebra.

ECN 200 Principles of Macroeconomics (4)
Examines the methodology of economics, scarcity, opportunity cost, supply and demand, market processes, determination of national income, fiscal policy, money and banking, monetary policy, inflation and unemployment, trade and international adjustments, development, and alternative economic systems. Not open to students who have completed ECN 150.
Prerequisite: High school algebra and sophomore standing.

ECN 201 Principles of Microeconomics (4)
Examines elasticity, markets, theory of consumer demand, market failures, organization of the firm, production and cost in the long and short run, competition, externalities, legal and regulatory environment of business.
Prerequisite: ECN 200 or ECN 150.

ECN 210 Principles of Economics (6)
Principles of macroeconomics and microeconomics, covering the same topics as ECN 200 and ECN 201 combined, but at an accelerated pace. Intended for highly motivated students with good writing and math ability. Not open to students who have completed a previous college economics course.
Prerequisite: High school algebra, sophomore standing, and a G.P.A. of 3.00 or better.

ECN 301 Intermediate Microeconomics (4)
Examines consumer behavior, cost functions, constrained optimization, decisions under uncertainty, price and output determination in competitive markets, the basis for regulatory law, and implications of microeconomic decisions for the efficiency of the market economy. Case studies will be analyzed.
Prerequisite: ECN 201 (or ECN 210) and MTH 122 or permission of instructor.

ECN 302 Intermediate Macroeconomics (4)
Construction, analysis, and interpretation of models of aggregate economic behavior, including the policy implications of alternative models, international interrelationships, assessment

of contemporary controversies in national policy, and introduction to large econometric models.
Prerequisite: ECN 201 (or ECN 210) and MTH 122 or permission of instructor.

ECN 309 Urban Economic Problems (4)
Survey of contemporary urban economic problems, location and migration patterns, local public services and public finance in politically fragmented metropolitan areas, urban poverty and crime, housing, blight and renewal, quality of life, and transportation.
Prerequisite: ECN 150 or ECN 201 or ECN 210. Not open to students who have taken ECN 409.

ECN 310 Economics of the Environment (4)
Application of the tools of economic analysis to problems of energy, ecology, and the environment. Topics include: externalities and public goods; optimum use of fixed national resources; the limits to economic growth and ecological aspects of principal pollution problems.
Prerequisite: ECN 150 or ECN 201 or ECN 210.

ECN 321 Money, Credit, and the Economy (4)
The course has three objectives: an introduction to banking and financial institutions; study of the U.S. money and capital markets; and the study of money's impact on the nation's economy.
Prerequisite: ECN 150 or ECN 201 or ECN 210.

ECN 326 Economic Development (4)
Application of the tools of economic analysis to the problems of economic development and growth.
Prerequisite: ECN 150, or ECN 201 or ECN 210.

ECN 328 American Economic Development (4)
Models and case studies of selected events in the growth and development of the American economy from colonial times to the present. Emphasizes the evolution of historical thought under the impact of economic analysis.
Prerequisite: ECN 150 or ECN 201 or ECN 210.

ECN 338 Economics of Human Resources (4)
Survey of the nature of labor markets, education and investment in human capital, unemployment, geographic and occupational mobility of labor, and effects of race, sex, and age in labor markets.
Prerequisite: ECN 150 or ECN 201 or ECN 210.

ECN 341 The Soviet Economy (4)
The history of Soviet economic development; analysis of the principles of operation of the Soviet economy; the relationship between administrative structure and decision-making; problems of resource allocation; evaluation of Soviet economic performance and Soviet economic reforms.
Prerequisite: ECN 150 or ECN 201 or ECN 210.

ECN 350 Comparative Economic Systems (4)
Comparative analysis of alternative forms of economic organization. The relationships between the economic system and resource allocation, pricing, income distribution, and growth. Capitalism, market socialism, and central planning are emphasized.
Prerequisite: ECN 201 or ECN 210 or permission of instructor.

ECN 373 International Trade and Finance (4)
International trade theory, the international monetary mechanism, exchange-rate regimes, the balance of payments, and economic interdependence. Not open to students who have taken ECN 473.
Prerequisite: ECN 201 or ECN 210 or permission of instructor.

ECN 378 Economic Analysis of Law (4)
Economic analysis of basic institutions of legal systems. Emphasis is on laws that are not directly intended to regulate the economy, including property, contract, tort, criminal, and procedural law. Labor and antitrust law will be discussed only tangentially.
Prerequisite: ECN 201 or ECN 210 or permission of instructor.

ECN 385 Industrial Organization (4)
The structure of American industry and the factors affecting it, with emphasis on economies of scale; barriers to entry; structure-behavior relationships, including pricing, product dif-

ferentiation, and technical change; evaluation of performance, antitrust and regulation.
Prerequisite: ECN 201 or ECN 210 or permission of instructor.

ECN 405 Econometrics (4)
Estimation and testing of economic models using regression techniques. Includes experience with computer "packages," analytical report-writing, and case studies. Topics include dealing with violations of regression assumptions, binary variables, autoregressive and distributed lag models, and the structure of "large" simultaneous equations models.
Prerequisite: QMM 250 and ECN 301.

ECN 409 Urban Economics (4)
Survey of urban economics, location theory, and migration patterns. Includes analysis of local public services and public finance, housing, quality of life, transportation, and employment patterns. Not open to students who have taken ECN 309.
Prerequisite: QMM 250 and ECN 301.

ECN 414 Engineering Economics (2)
Financial accounting models, relevant costs; capital budgeting, present value, rate of return, pay back, taxes, depreciation. Not open to management majors.
Prerequisite: MTH 256 or APM 257.

ECN 418 Seminar in Economic Policy (4)
Analysis of economic policy. Topics vary but may include: resource allocation, macroeconomic stability, economic growth, energy, public choice, global economic interdependence, and the environment.
Prerequisite: ECN 301 (or ECN 210) and QMM 250.

ECN 456 Public Finance (4)
The role and impact of the public sector in a market economy. Includes: expenditure determination; the basis for taxation in terms of equity, efficiency, and flexibility; timing of cash flows; revenue source analysis; financing public debt; and discussion of current problems.
Prerequisite: ECN 301 or ECN 210 or permission of instructor.

ECN 467 Economics of Health Care (4)
Application of the tools of economic analysis to the health care industry and government health care policy. Examines the impact of the special characteristics of health care and the medical services industry on the pattern of health care produced, its distribution, and resource allocation within the industry.
Prerequisite: QMM 250 and ECN 301.

ECN 468 Labor Economics (4)
Economic analysis of the functioning of labor markets, with emphasis on investment in human capital; the role of education; unemployment; labor market differentiation by race, sex, and age; the geographic and occupational mobility of labor; and the inflation-unemployment trade-off.
Prerequisite: QMM 250 and ECN 301.

ECN 480 Seminar in Economic Theory (4)
Survey of topics in economic theory using mathematical models. Recommended for students planning graduate work in economics.
Prerequisite: QMM 250, ECN 301, and ECN 302.

ECN 490 Independent Study (2 or 4)
Qualified and highly motivated students may engage in independent individual research, directed readings, or group independent study, under the supervision of a faculty member. Offered every term.
Prerequisite: An overall grade point average of 3.00 or better, major standing, and an approved contract prior to registration.

Finance (FIN)

FIN 320 Personal Financial Management (4)
The student is viewed as a business manager, responsible for all personal financial affairs. Topics include estate planning, retirement, insurance, investment, savings, and credit.
Prerequisite: ECN 201.

FIN 322 Managerial Finance I (4)
The basic elements of managerial finance. Topics include: capital budgeting techniques, financial structure and analysis, the cost of capital, and working capital management.
Prerequisite: ECN 201, ACC 200, and QMM 250.

FIN 419 International Accounting and Financial Management (4)
The application of the tools of accounting and financial analysis to cases and the problems of firms that have operations in several nations. Not open to pre-management students.
Prerequisite: FIN 322, and ECN 373.

FIN 421 Investment Analysis (4)
Study of the aspects of security analysis and portfolio theory. Four areas are covered: investment management and the money and capital markets, the analytical procedures for appraising securities, portfolio analysis, and the assessment of capital market efficiency. Not open to pre-management students.
Prerequisite: FIN 322.

FIN 422 Managerial Finance II (4)
The application of the tools of financial analysis to specific cases in the financial management of corporate businesses and not-for-profit enterprises. Not open to pre-management students.
Prerequisite: FIN 322.

FIN 490 Independent Study (2 or 4)
Qualified and highly motivated students may engage in independent individual research, directed readings, or group independent study, under the supervision of a faculty member. Offered every term.
Prerequisite: An overall grade point average of 3.00 or better, major standing, and an approved contract prior to registration.

Management (MGT)

MGT 423 Managing the Multinational Firm (4)
Analysis of the scope, structure, and environment (legal, social, political, and economic) of the multinational firm with emphasis on management strategies of planning, marketing, location, and finance across cultural and national boundaries. Not open to pre-management students.
Prerequisite: ECN 301 or ECN 373.

MGT 424 Business Law (4)
The study of the legal framework in which business decisions are made and the types of economic conflict and political activity that have created this framework. Topics include: contracts, anti-trust legislation, conflict resolution, and regulatory agencies. Not open to pre-management students.
Prerequisite: ECN 201 (or ECN 210) and senior standing.

MGT 433 Labor-Management Relations (4)
Analysis of management-employee relations in modern industry. Topics include: factors influencing the supply and demand for labor, evolution and governance of trade unions, collective bargaining, and public policy. Not open to premanagement students.
Prerequisite: ECN 201 and ORG 331.

MGT 435 Management Strategies and Policies (4)
Managerial problem perception and the application of economics, statistics, organizational behavior, accounting, finance, marketing, and quantitative methods to the systematic analysis of case studies. Not open to premanagement students.
Prerequisite: Major standing, completion of core program, and senior status.

MGT 468 Health Care Management (4)
Application of the management tools of economics, statistics, organizational behavior, marketing, finance, and quantitative methods to the systematic analysis of the management of health care institutions. Not open to premanagement students.
Prerequisite: Completion of management core program and ECN 467.

MGT 480 Seminar: Current Business Topics (4)
The analysis of topics of current interest in management. Outside faculty and managers will participate in the seminar as an integral part of the course.
Prerequisite: Completion of the management core.

MGT 490 Independent Study (2 or 4)
Qualified and highly motivated students may engage in independent individual research, directed readings, or group independent study, under the supervision of a faculty member. Offered every term.
Prerequisite: An overall grade point average of 3.00 or better, major standing, and an approved contract prior to registration.

Management Informations Systems (MIS)

MIS 300 Management Information Systems (2)
Examination of information support systems from the perspective of the manager as a user. Survey of behavioral, organizational, and systems theory foundations; the systems development process; the integration of data processing, decision support, office, and telecommunications into an MIS.
Prerequisite: CIS 125 (or CIS 122), ACC 210 and QMM 250.

MIS 316 Systems Analysis (4)
Theory and practice of designing information systems to meet user needs, including problem investigation and the analysis, design, and implementation of systems. Topics include the systems development cycle, system modeling techniques, interface to data base management systems, monitoring and control, review and maintenance, and project management. Includes case studies.
Prerequisites: MIS 300 (or old MIS 307), CIS 130, and ECN 301, or permission of the instructor.

MIS 400 Analysis of Complex Systems (4)
Modeling, instrumentation, and control of complex systems. Emphasizes design, implementation, and testing of information and control systems in unstructured and realistic contexts. Includes specification, evaluation, and selection of hardware and software systems, ranging from applications in microcomputers to large-scale computers. Not open to premanagement students.
Prerequisite: ECN 301, and MIS 316.

MIS 404 Data Base Management/Data Communication (4)
Examination of the technology, organization, use, economics, and administration of data base management systems (DBMS) and data communication systems. Topics include the logical organization, implementation, and capabilities of a DBMS; the technology, design, control, and use of wide areas and local area networks. Includes exercises using dBASE II. Not open to premanagement students.
Prerequisites: CIS 130 and MIS 300 (old MIS 307).

MIS 407 Computer Systems for Problem-Solving (4)
An advanced communications and problem-solving course in which students learn to specify and design systems for computers. Consists of field studies by teams of students leading to computerized solutions of "real-world" problems. Not open to premanagement students.
Prerequisite: MIS 316 and eight credits in higher-level programming languages.

MIS 436 Information Processing and Decision Making (4)
Examines the design and implementation of decision support systems from the viewpoint of behavioral and organizational theory. Includes a critical review of theory and case studies taken from recent MIS literature. Not open to premanagement students.
Prerequisites: MIS 300 (old MIS 307) and ORG 331.

MIS 444 Simulation in Management (4)
Computer simulation models using GPSS or an equivalent simulation language, plus simulation exercises using standard programming languages. Implications of models and sensitivity analysis for forecasting, planning, and decision-making in the management environment are explored. Not open to premanagement students.
Prerequisite: CIS 130.

MIS 490 Independent Study (2 or 4)
Qualified and highly motivated students may engage in independent individual research, directed readings, or group independent study, under the supervision of a faculty member. Offered every term.

Prerequisite: An overall grade point average of 3.00 or better, major standing, and an approved contract prior to registration.

Marketing (MKT)

MKT 302 Marketing (4)
Analysis of the principles of marketing, marketing concepts and trends, and their relationship to other business principles. Special emphasis is placed on the study of the marketing mix.
Prerequisite: ECN 210 or ECN 201.

MKT 353 Marketing Management (4)
A study of the overall marketing strategies pertaining to problems experienced in today's economy. Uses the case study method to analyze these problems.
Prerequisite: MKT 302.

MKT 404 Consumer Behavior (4)
Study of factors influencing consumer behavior, structuring and managerial use of consumer decision-making models. Examination of social-psychological and economic variables on buying behavior including learning, motivation, attitude, personality, small groups, demographic and economic factors, and culture. Not open to premanagement students.
Prerequisite: MKT 353.

MKT 405 Marketing Research (4)
Focus on the generation and management of information in marketing decisions. Covers the evaluation of additional marketing information; how it is acquired and used; the manager's role in market research; and the researcher's role in supplying marketing information. Not open to premanagement students.
Prerequisite: QMM 250 and MKT 353.

MKT 406 Promotional Strategy (4)
A study of the promotional tools of advertising, public relations, sales, and sales promotion. Emphasis on identifying the factors that become the basis for promotional decisions. Not open to premanagement students.
Prerequisite: MKT 353.

MKT 420 Distribution Channels Management (4)
Examination of the management of marketing channel relationships. Focus on the characteristics and social, economic, and political relationships among wholesalers, agents, retailers, and the other agencies that comprise the distribution channels. Not open to premanagement students.
Prerequisite: MKT 353.

MKT 430 Sales Management/Sales Promotion (4)
Examination of the function of sales management. Emphasis on the role of analysis, decision-making, strategy formation, and the impact of the "suction," or pull strategy provided by sales promotion. Not open to premanagement students.
Prerequisite: MKT 353.

MKT 450 International Marketing (4)
The application of marketing principles to problems associated with the marketing of products and services in different nations. Cases in international marketing will be analyzed. Not open to premanagement students.
Prerequisite: MKT 353 and ECN 373.

MKT 480 Seminar in Marketing (4)
Study of a selected topic or current marketing interest relevant to the management of the marketing function. Topics may include: industrial marketing, retail management, or any area not covered by a specific course. Not open to premanagement students.
Prerequisite: MKT 353.

MKT 490 Independent Study (2 or 4)
Qualified and highly motivated students may engage in independent individual research, directed readings, or group independent study, under the supervision of a faculty member. Offered every term.
Prerequisite: An overall grade point average of 3.00 or better, major standing, and an approved contract prior to registration.

Organizational Behavior (ORG)

ORG 330 Introduction to Organizational Behavior (4)
The theoretical and empirical issues surrounding organizational management as it relates to individual and organizational processes, e.g., perception, learning, motivation, communication, decision-making, leadership, power, and authority.
Prerequisite: Junior standing, QMM 250 recommended.

ORG 331 Organizational Behavior Applied to Management (4)
Examination of the theoretical and applied issues relevant to managing organizations, with an emphasis on the organizational topics of structure, planning, management information, control, and decision making. Heavy emphasis is placed on managerial problem solving. A project analyzing and making recommendations for a real organization is required.
Prerequisite: ORG 330.

ORG 334 Human Development in Organizations (4)
Examination of the organizational behavior field for non-management majors. Topics include human resources management as well as applications of organizational behavior theory. For nonmanagement majors only: Management majors should take ORG 434.
Prerequisite: Junior standing.

ORG 430 Organizational Research Methods (4)
Use of various behavioral research strategies as input for managerial problem-solving. Review of data collection and feedback procedures, including formal research designs, and 'action research.' Not open to premanagement students.
Prerequisite: QMM 250 and ORG 331.

ORG 431 Leadership and Group Performance (4)
Comprehensive examination of selected theories of leadership. Emphasis on relevant empirical evidence and application of the theories to case studies which involve leadership behavior and group functioning. Not open to premanagement students.
Prerequisite: ORG 331.

ORG 432 Motivation and Work Behavior (4)
Analysis of individual and organizational factors affecting employee motivation, performance, and satisfaction in the work environment. Topics include: the role of leadership, job design, environmental variation, compensation policies, goal-setting techniques, and group influences as each affects employee attitudes and behavior. Not open to premanagement students.
Prerequisite: ORG 331.

ORG 434 Management of Human Resources (4)
Exploration and analysis of the role of the personnel function in modern organizations. Topics include: job analysis; manpower planning; recruitment, selection, and placement; performance analysis and appraisal; compensation policies and practices; employee information systems; and personnel research techniques. Not open to premanagement students.
Prerequisite: QMM 250 and ORG 331.

ORG 480 Topics in Organizational Management (4)
Intensive study of a selected topic relevant to organizational behavior and/or human resource management. Topics will vary from term to term, and may include: career development, compensation, men and women at work, industrial health and safety, management across cultures, and power in organizations. Not open to pre-management students. May be repeated for credit.
Prerequisite: ORG 331.

ORG 490 Independent Study (2 or 4)
Qualified and highly motivated students may engage in independent, individual research, directed readings, or group independent study, under the supervision of a faculty member. Offered every term.
Prerequisite: An overall grade point average of 3.00 or better, major standing, and an approved contract prior to registration.

Quantitative Methods for Management (QMM)

QMM 250 Statistical Methods (6)
Statistical techniques useful in management and economic analysis. Emphasis on statistical

description, hypothesis testing, statistical quality control, time series analysis, ANOVA, estimation, and regression techniques. Includes extensive computer exercises.
Prerequisite: MTH 122 (or MTH 154) and CIS 125, 122 or 130.

QMM 343 Operations Management (4)
Analysis of problems and case studies in production management in general manufacturing and service industries. Management science methods will be used to solve problems of inventory management, material control, acceptance sampling, quality control, plant and equipment investment, facility location, and operations scheduling.
Prerequisite: QMM 250 and ECN 301.

QMM 440 Management Science (4)
Overview of models and applications of management science. Includes: acceptance sampling, statistical quality control, decision analysis, Bayesian analysis, inventory models, PERT and CPM, queueing models, simulation, and linear programming. Includes computer exercises. Not open to premanagement students.
Prerequisite: QMM 250 and ECN 301.

QMM 448 Project Management Techniques (4)
An examination of the various math-based techniques for managing projects. The topics include Program Evaluation Review Technique (PERT) and Critical Path Method (CPM). Includes computer exercises. Not open to pre-management students.
Prerequisites: MTH 122 and QMM 250.

QMM 452 Forecasting (4)
Survey of analytical forecasting methods. Also covers simple econometric and distributed-lag models, seasonality, autocorrelation, qualitative methods, and the assessment of commercial forecasting services. Use of computer "packages" to prepare written and oral forecasts based on real data. Not open to premanagement students.
Prerequisite: QMM 250 or permission of instructor.

QMM 490 Independent Study (2 or 4)
Qualified and highly motivated students may engage in independent individual research, directed readings, or group independent study, under the supervision of a faculty member. Offered every term.
Prerequisite: An overall grade point average of 3.00 or better, major standing, and an approved contract prior to registration.

SCHOOL OF ENGINEERING AND COMPUTER SCIENCE

OFFICE OF THE DEAN

Thomas W. Butler, Jr., Dean of Engineering and Computer Science
Nan K. Loh, Associate Dean for Graduate Studies and Research
Thomas G. Windeknecht, Associate Dean for Administration
Lisa M. Birkby, Assistant to the Dean
Carl T. Isaacs, Academic Adviser
Fredrick J. Lutz, Engineering Cooperative Education Coordinator

PROGRAMS

The Oakland University School of Engineering and Computer Science is an interdisciplinary oriented academic unit that offers programs leading to the degree of Bachelor of Science in Engineering with majors in computer, electrical, mechanical and systems engineering, and to the degree of Bachelor of Science in computer and information science. In addition, programs in engineering chemistry and engineering physics that lead to the Bachelor of Science degree are offered jointly with the College of Arts and Sciences.

Oakland University's engineering programs prepare students for a career in an industrial-based society. Recognizing that today's engineer must be able to solve complex problems transcending narrow categories as well as specialized problems, the engineering programs blend an interdisciplinary core with specialized study in the elected major. Oakland University graduates are prepared to enter the traditional fields of government, product design, development, manufacturing, sales, service and systems analysis, as well as newer areas of application such as robotics, transportation, pollution control, energy systems, computer engineering, medical electronics and automotive electronics, or to pursue graduate study for research and teaching careers. A growing number of students also find that their undergraduate engineering education is excellent preparation for careers in business, law, and medicine.

The baccalaureate program in computer and information science provides a solid foundation for a career in computer science. Since both the engineering and computer science programs are offered within the school, computer science majors are exposed to both the hardware and software aspects of the profession. Thus students in the computer and information science program can prepare themselves for traditional fields such as systems programming, data processing and systems analysis as well as such interdisciplinary fields as artificial intelligence, robotics, computer architecture, computer graphics, pattern recognition and scientific computation. In addition, by selecting an appropriate minor area, the student can combine these studies with advanced preparation in mathematics, management, engineering or other fields related to computer science.

Oakland University offers an optional Cooperative Plan of Education to qualified engineering and computer and information science students. Prior to participating under this plan a student must complete the first two years of his/her selected major on a regular schedule. Beginning with the junior year the cooperative education student alternates four-month semesters of full-time study with equal periods of meaningful full-time employment in business, industry, or government.

The employment provides practical training which is related to the student's field of study and forms an integral part of the educational program. It provides the immediate benefits of permitting the student to relate academic studies to practical applications as well as to have early contact with practitioners in the field. The program coordinator and the employer work together to ensure that the practical training becomes progressively more challenging and carries increasingly greater responsibilities as the student advances through the curriculum. Admission requirements and program conditions are detailed below.

The School of Engineering and Computer Science also offers a minor in computer and information science for nonmajors.

Programs leading to the degrees of Master of Science and Doctor of Philosophy are available in the school. These degree programs are described in detail in the *Oakland University Graduate Study Catalog*.

ACCREDITATION

All academic programs of the university are accredited by the North Central Association of Colleges and Schools. In addition, Oakland University's undergraduate programs in computer, electrical, mechanical and systems engineering have been fully accredited by the Accreditation Board for Engineering and Technology (ABET), the professional accrediting agency for engineering programs in the United States.

PREPARATION FOR ADMISSION

Entering freshmen planning to major in engineering or computer science should present at least three years of high school mathematics, including trigonometry. A solid background in English composition is essential for all majors. For engineering students additional preparation should include course work in chemistry and physics. Although drafting and machine shop practice courses are useful they are not necessary. Normally, a B average is required for admission to programs in the School of Engineering and Computer Science.

A student planning to transfer into one of the engineering programs should present the following: four semester courses in analytic geometry and calculus including linear algebra and differential equations; two semester courses in introductory college physics using the calculus; and one or two courses in college chemistry. Other credits in mathematics, science, or engineering will be evaluated with reference to courses required for graduation in the Oakland University engineering curriculum. Technician course credits generally do not apply to these requirements.

Community college students who plan to transfer into an engineering program are advised to take the engineering transfer program as prescribed by the Michigan Engineering College-Community College Liaison Committee. A brochure describing this transfer program is available from any community college or the School of Engineering and Computer Science. Generally, community college graduates with the associate degree have satisfied the general education requirements of Oakland University's School of Engineering and Computer Science.

A student planning to transfer into the computer and information science program should complete one year of course work in calculus and a course in linear algebra. One course in programming in a high-level language such as PASCAL or PL/1 and one in assembly programming are desirable. If possible, further course work in computer science should be planned in advance with an adviser at Oakland University to ensure compatibility with our requirements.

ACADEMIC POLICIES OF THE SCHOOL OF ENGINEERING AND COMPUTER SCIENCE

Transfer Policy

The programs offered by the School of Engineering and Computer Science are designed to meet accreditation criteria as well as to reflect the Oakland University philosophy of education. Thus, it is emphasized that the programs are more than a mere assemblage of courses. They seek to integrate the fundamental mathematical and scientific background into advanced analysis and design work through a careful blending of theory and experiment to produce a meaningful educational experience. To ensure the integrity of its programs the School of Engineering and Computer Science has adopted the following transfer policy. Records of students transferring to Oakland University from other academic institutions are evaluated and transfer credit is granted as appropriate. Once matriculated at Oakland University students are expected to complete all remaining course work for their degree at Oakland University. Exceptions which permit taking courses at another institution must have the prior written consent of the chair in the student's major. A student who has completed 62 semester hours of credit from any accredited institution(s), including Oakland University, may not transfer additional credits from a community or junior college.

Internal Transfer

Applications from students wishing to transfer into programs in the School of Engineering and Computer Science from other majors or from undecided status within Oakland University will be considered upon completion of the following course work.

Engineering programs: MTH 154-155 Calculus and PHY 151-152 Introductory Physics

Computer and information science program: MTH 154-155 Calculus and CIS 130-131 Introduction to Computer Science

Academic Advising and the Plan of Study

Each student majoring in the school is assigned a faculty adviser who can help the student plan a program that is academically and professionally sound. The student is encouraged to consult his or her faculty adviser in the selection of a major, a minor or in the choice of elective professional subjects.

In addition, the school provides an academic advising office (in room 248 Dodge Hall) which oversees the detailed program requirements. Students with questions regarding transfer credit, academic standing, major standing, petitions and details of degree requirements should consult the advising office. Engineering and computer and information science majors are encouraged to complete a Plan of Study form, which is a timetable of courses to be taken for undergraduate credit. It should be submitted no later than the end of the semester in which the student completes 48 credits. Transfer students should submit a Plan of Study when they enter Oakland University, regardless of the number of credits they already have earned. The student completes the form in consultation with his/her adviser, and it is then approved by the chair in the student's major. The student is responsible for updating the plan regularly, preferably each semester. Although advisers are obligated to assist students in planning their programs, the responsibility for fulfilling degree requirements remains with the student.

Work Load

Students are referred to page 31 of this catalog for details of allowable course

load. It is important for students to strike a balance between course load and other commitments. To carry a full load of 16 credits per semester a student should not be employed for more than 20 hours per week. A student employed 40 hours per week should not carry a course load of more than 4 credits per semester.

Academic Standing

The performance of students in the School of Engineering and Computer Science will be reviewed at the end of each semester to determine academic progress.

Good academic standing in the school requires a cumulative grade point average of at least 2.00 in courses required a) within the major, b) in cognate mathematics and science courses, and c) in all courses taken at Oakland University. Students who fall below 2.00 in cumulative grade point average in one or more of the three designated categories will be placed in provisional status by the chair in the student's major.

While in provisional status a student must have his/her program of study approved by the chair in the student's major. If a student fails to remove the provisional conditions after one semester, generally he/she will be ineligible to continue in programs of the School of Engineering and Computer Science. Provisional status may be continued if the student is judged to be making substantial progress toward early removal of his/her deficiency. For part-time students a semester will be considered to be 12 consecutive credits of course work attempted. A student ineligible to continue in the school may be permitted to enroll in another school or college within the university.

Students on provisional status may not serve on School of Engineering and Computer Science committees.

The above rules have been established by the committee on instruction of the school. Students wishing to appeal a ruling regarding their academic status within the school must address a written petition to the committee on instruction. Petitions are submitted to either the associate dean for administration or the academic adviser's office.

Unsatisfactory Performance

U-grades and numerical grades less than 2.0 are considered substandard.

A course in which a grade of below 2.0 has been earned may not be subsequently passed by competency examination or independent study.

A student within the School of Engineering and Computer Science who repeats a course in which a grade below 2.0 has been earned must repeat that course at Oakland University.

Prerequisites

In planning their schedules students should ensure that they satisfy prerequisite and corequisite conditions for courses. Students who have registered for courses for which they do not meet the conditions will have their registration canceled and will be liable for any financial penalties that this incurs.

Independent Study and Project Courses

Independent study and project courses numbered 290, 294, 490, 494 are available to provide enrichment opportunities for qualified students. They are not intended to substitute for regular course offerings, but rather to allow students to investigate an area of interest outside the scope of regular courses, to examine a subject more deeply than can be accommodated in regular courses, or to gain an educational experience beyond that of regular course work. To be permitted to

register in an independent study or project course a student must first have submitted a meaningful plan of work and have the approval of the faculty member who will supervise it and the chair in the student's major. Application forms are available in the advising office, 248 Dodge Hall.

Academic Conduct

It is expected that students will abide by the principles of truth and honesty which are essential to fair grading. Academic misconduct in any form is not permitted in the School of Engineering and Computer Science. If a student is found guilty of academic misconduct by the university academic conduct committee in any course offered by the school, then in addition to the penalties imposed by the committee, the instructor may assign penalties ranging from a reduced grade for the assignment to a grade of 0.0 for the entire course.

It should be noted that all assignments must be the independent work of each student, unless the professor in charge gives explicit permission relaxing such a requirement.

For a detailed description of the university academic conduct policy students are referred to the *Schedule of Classes*, the *Oakland University Student Handbook*, or pages 33-34 of this catalog.

Petitions

Waiver of a specific academic requirement may be initiated by submission of a petition of exception as described on page 32 of this catalog.

A student seeking a review of his/her academic standing within the school or who wishes to grieve a matter should submit a written petition to the chair in the student's major or the associate dean for administration for handling according to the established procedures.

DEGREE REQUIREMENTS AND REGULATIONS

General Requirements for the Degrees of Bachelor of Science in Engineering and Bachelor of Science

The following general requirements must be met by a student seeking the baccalaureate in computer engineering, electrical engineering, mechanical engineering, systems engineering, engineering chemistry, engineering physics or computer and information science.

1. Have completed at least 128 credits for all engineering programs and at least 124 credits for the computer and information science program. At least 32 credits must be in courses at the 300-level or above.
2. Have completed at least 32 credits at Oakland University. (Refer to the transfer policy of the School of Engineering and Computer Science for further clarification.) For a student majoring in :
   a) computer, electrical, mechanical, or systems engineering, at least 24 credits must be in engineering core or professional subjects required for the major.
   b) engineering chemistry and engineering physics, at least 16 credits must be in required engineering courses and 16 credits in chemistry courses or 16 credits in physics courses required for the major.
   c) computer and information science, at least 20 credits must be in computer and information science courses required for the major.
3. Have taken at Oakland University the last 8 credits needed to complete baccalaureate requirements.
4. Have demonstrated writing proficiency by meeting the university standard in English composition (see pages 25-26).

5. Have completed the general education requirement university standard (see pages 26-29).
6. Have been admitted to major standing in the elected major program.
7. Have completed all requirements specified for the elected major program.
8. Have a cumulative grade point average of courses taken at Oakland University of at least 2.00.
9. Have completed an application for degree card at the Office of the Registrar, and have paid the graduation service fee.
10. Be in substantial compliance with all legal curricular requirements.

Graduation Check

Students are encouraged to participate in a graduation check during the semester preceding the one of anticipated graduation. Application may be made in the Advising Office, Room 248 Dodge Hall.

Double Major

To be certified for two majors in engineering, the student must complete all requirements of both programs. Further, in addition to the credit hours needed for one major the student must complete a minimum of 12 credit hours in pertinent technical courses applicable to the second major. Students seeking two degrees should refer to the requirements on page 30.

Freshman Schedule

The curricula for the first two years are highly structured. The programs given below for the first year are recommended, but not required course sequences for students entering with the necessary preparation in mathematics.

Engineering Majors

Semester 1	**Semester 2**
EGR 101	ECE 171
MTH 154	MTH 155
CHM 144 or 164	PHY 151
English composition or General Education	English composition or General Education

Computer and Information Science Majors

CIS 130	CIS 131
MTH 154	MTH 155
Science Elective	Science elective
English composition or General Education	English composition or General Education

Scheduling for the remaining years depends on the student's selected major or minor but should be tailored to meet major standing requirements promptly. Students should refer to the student handbook for the School of Engineering and Computer Science for suggested schedules.

Students not prepared to enter these mathematics and science courses without additional preparation in the subject area will have to modify their schedules accordingly. Such students may require additional time to complete degree requirements unless they attend during the spring/summer session following the freshman year to make up deficiencies.

Admission to Major Standing

To enroll in 300- and 400-level courses and to be a baccalaureate candidate, a student in the School of Engineering and Computer Science must be admitted to major standing in his/her selected major. The application for major standing should

be submitted during the semester in which the student completes all requirements for admission. Students lacking major standing who wish to enroll in 300- and 400-level engineering or computer and information science courses must present an approval form at registration signed by either the academic adviser or the chair in their chosen major. The purpose of the form is to guarantee that the student can remove and is removing outstanding deficiencies for major standing. Forms may be obtained in the academic adviser's office, room 248 Dodge Hall.

Admission to major standing in each of the major programs of the School of Engineering and Computer science requires *certification in English composition* and satisfactory completion of course work in mathematics, science, and the major as designated below.

Computer Engineering, Electrical Engineering, and Systems Engineering
Mathematics: MTH 154-155, MTH 256 and APM 257
Science: CHM 144 or 164 and PHY 151-152.
Major: EGR 101, ECE 171, CIS 132 and ME 221

Mechanical Engineering
Mathematics: MTH 154-155 and either MTH 254 or both MTH 256 and APM 257
Science: CHM 144 or 164 and PHY 151-152
Major: EGR 101, ECE 171, CIS 132 and ME 221

Computer and Information Science
Mathematics: MTH 154-155, MTH 256, and APM 263
Science: One of the sequences CHM 144-145, CHM 164-165, PHY 151-152, BIO 190-200
Major: CIS 130-131 and CIS 280

Engineering Physics
Mathematics: MTH 154-155 and MTH 254
Science: CHM 144-145 or 164-165, PHY 151-152 and PHY 158
Major: EGR 101, ECE 171 and ECE 222

Engineering Chemistry
Mathematics: MTH 154-155 and MTH 254
Science: CHM 144-145 or 164-165, CHM 149 and APM M 257
Major: EGR 101, ECE 171, and ME 221

To complete the mathematics, science and major requirements for major standing satisfactorily a student must (a) have an average of at least 2.00 in each of the three groupings (b) have not more than two grades below 2.00 across the three groupings (c) have not repeated any course more than two times and (d) have not repeated more than three different courses. The only courses not counted are those in which a W grade is recorded. Transfer students may satisfy the requirements for major standing using transfer credits.

Approved Science Courses

Courses approved as science electives for majors in computer, electrical, mechanical and systems engineering are: biology courses numbered 190 and higher; CHM 145, 165, and chemistry courses numbered 225 and higher except CHM 497; ENV 308, 373; and physics courses numbered 317 and higher, except PHY 341. Special topics and independent study courses require prior approval.

Professional Electives

An engineering student may fulfill a 4-credit professional elective requirement with EGR 490 Senior Engineering Project or EGR 494 Independent Study if the course is approved and directed by a member of the faculty of the student's elected major program, or if the course has been approved in advance of registration by petition.

Free Electives

Students entering the School of Engineering and Computer Science are expected to have adequate preparation for the required introductory courses in mathematics, physics, and chemistry. *Courses in mathematics, physics, and chemistry which are more elementary than MTH 154, PHY 151, and CHM 144, may not be presented for credit toward a degree in engineering.* Specifically, the following courses, and equivalents, are not recognized for credit: MTH 100, 111, 112, 121-122, 141, PHY 101-102 and CHM 104, 110 and 140.

New courses in mathematics, physics, or chemistry that may be introduced in the future will be added to the above list, if the content so warrants. A current list of disallowed courses is maintained in the Office of the Dean of Engineering and Computer Science and is available for inspection.

COMPUTER SCIENCE AND ENGINEERING

ACTING CHAIR: *Richard E. Haskell, 168 Dodge Hall*

PROFESSORS: *Richard H. Haskell, Glenn A. Jackson, Janusz W. Laski, Thomas G. Windeknecht*

ASSOCIATE *David E. Boddy, Ronald J. Srodawa, Sarma R. Vishnubhotla*

ASSISTANT PROFESSOR: *Christian C. Wagner*

VISITING ASSISTANT PROFESSORS: *Syed M. Mahmud, Fatma Mili, Jerzy Rozenblit*

SPECIAL INSTRUCTOR: *Jerry E. Marsh*

ADJUNCT PROFESSOR: *Michael Marcotty*

MAJOR IN COMPUTER ENGINEERING

Major technological advances are being made in the computer field at a rapid pace and it is essential that computer engineering students are not only aware of these advances but are prepared to work in this changing environment. Students should gain a strong background in the fundamentals of computer engineering and develop a willingness to accept and thrive on change. The computer engineering program at Oakland University is designed to provide the student with the basic knowledge and skills needed to function effectively in computer related activities in the years ahead. A balance between theoretical and practical experience and an emphasis on both software and hardware aspects of computers are key elements in the computer engineering major at Oakland University.

Program requirements for the baccalaureate in computer engineering are:

		Credits
General Education (excluding mathematics and science)		24
Mathematics and Science*		
MTH 154-155	Calculus	8
MTH 256	Introduction to Linear Algebra	3
APM 257	Introduction to Differential Equations	3
APM 263	Discrete Mathematics	4
CHM 144	General Chemistry	4
PHY 151-152	Introductory Physics	8
Approved science elective		4
		34

Engineering Core*

CIS 132	Introduction to Computer Science with Engineering Applications	4
EGR 101	Introduction to Engineering	4
EGR 372	Properties of Materials	4
ECE 171	Introduction to Digital Logic and Microprocessors	4
ECE 222	Introduction to Electrical Circuits	4
ME 221	Statics and Dynamics	4
ME 341	Thermodynamics	4
SYS 317	Engineering Probability and Statistics	3
SYS 325	Lumped Parameter Linear Systems	3
		34

Professional Subjects*†

Required Professional Subjects

ECE 326	Electronic Circuit Design	4
ECE 378	Design of Digital Systems	4
ECE 464	Computer Organization and Architecture	4
ECE 470	Microprocessors and Microcomputers	4
CIS 342	Introduction to Information Structures	4
		20

Elective Professional Electives: 8 credits chosen from

ECE 418	Switching Theory and Digital Logic (4)
ECE 484	Electrical Devices (4)
CIS 413	Pattern Recognition (4)
CIS 417	Applied Numerical Methods: Approximations (4)
CIS 418	Applied Numerical Methods: Matrix Methods (4)
CIS 445	Database Systems (4)
CIS 450	Operating Systems (4)
CIS 455	Introduction to Computer Graphics (4)
CIS 465	Translations of Computer Languages (4)
SYS 422	Intelligent Robotics (4)
SYS 463	Foundations of Computer Aided Design (4)
SYS 469	Simulation in Engineering (4)
EGR 490	Senior Engineering Project (2-8)
EGR 494	Independent Study (2-4)
ECN 414	Engineering Economics (2)
	8

Economics Requirement
The economics requirement may be met by completion of ECN 414 as a professional elective or by completion of ECN 150, 200 or 210 as a part of the general education requirement.

Free Electives (may be used to satisfy writing proficiency)
For limitations on free electives see page 229. 8

Total 128

*within each requirements group designated by *, a grade point average of at least 2.00 is required.

†within the professional subjects, at most 2 grades below 2.0 are permitted, at most 2 different courses may be repeated, and in all at most three repeat attempts are permitted.

MAJOR IN COMPUTER AND INFORMATION SCIENCE

The program in computer and information science leads to the degree of Bachelor of Science. It prepares the student for professional practice in systems programming, software design, and computer applications or for graduate study in computer science by providing a solid foundation based on the organization, processing and display of information. Through choice of a minor, a student can broaden his/her area of expertise to include such diverse subjects as computer engineering, business applications, management science, or any other area that

utilizes the computer in everyday operations.

Program requirements for the Bachelor of Science degree in computer and information science are:

		Credits
General Education (excluding mathematics and science)		24
Mathematics*		
MTH 154-155	Calculus	8
MTH 256	Introduction to Linear Algebra	3
APM 263	Discrete Mathematics	4
STA 226	Applied Statistics (or approved substitute)	4
		19
Science* (One of the following sequences)		
CHM 144-145	General Chemistry	
CHM 164-165	General Chemistry	
PHY 151-152	Introductory Physics	
BIO 190-200	Biology	
		8
Basic Computer Science*		
CIS 130-131	Introduction to Computer Science	8
CIS 280	Introduction to Computer Organization and Assembly Programming	4
		12
Professional Subjects*†		
Required Professional Subjects		
CIS 335	Programming Languages	4
CIS 342	Introduction to Information Structures	4
CIS 450	Operating Systems	4
		12
Elective Professional Subjects		
20 credits chosen from the list of courses approved as computer and information science electives. At least 8 credits must be at the 400-level and an additional 4 credits at the 300-level or above.		
		20
Approved Minor		20
Free Electives (may be used to satisfy writing proficiency)		9
For limitations on free electives see page 229.	Total	124

*within each requirements group designated by *, a grade point average of at least 2.00 is required.

†within the professional subjects, at most 2 grades below 2.0 are permitted, at most 2 different courses may be repeated, and in all at most three repeat attempts are permitted.

Approved Computer and Information Science Electives

Courses approved as electives for the computer and information science program include: CIS 220, 248, 340, 358; all 400-level CIS courses but not more than 4 credits of CIS 490; ECE 378, 418, 464, 470, 471; SYS 469, 483. Not more than 4 credits of course work may be simultaneously counted toward the CIS major and the computer engineering minor requirements.

Approved Minor

Computer and information science students must complete an approved minor with an average grade of at least 2.00. Approved minors are in:

Accounting	Computer Engineering	Linguistics
Applied Mathematics	Economics	Management

Applied Statistics
Biology
Chemistry
Environmental Studies
Finance
Physics
Quantitative Methods

Other minors or alternate programs may be approved by petition. Each student must apply to the coordinator of the program for assistance in planning the minor and to obtain certification. Courses used to satisfy courses for a minor may also be used to meet other program requirements, except that CIS courses may not be used towards both major and minor requirements. Also students may not receive credit for both CIS 470 and ECE 470 and for both CIS 471 and ECE 471.

Although it is not a requirement, it is recommended that computer and information science majors complete PHL 370 Symbolic Logic.

CONCENTRATIONS AND MINORS

Students who wish to add an established minor or concentration or otherwise participate in an interdepartmental program must apply to the coordinator of the appropriate program committee or of the department involved for admission and assistance in planning a program.

Described below are the requirements for the minors and concentrations that have been approved for engineering and/or computer and information science students. Students planning a medical, dental, or optometry career are advised to take the concentration in preprofessional studies in medicine, dentistry, and optometry.

Accounting: (David D. Sidaway, Coordinator) For computer and information science students. To obtain the minor in accounting the student must complete the following courses (20 credits) with an average grade of at least 2.00: ACC 200, 210, and 12 additional credits in accounting (ACC) courses for which the student has the prerequisites.

Applied Mathematics: (Jerrold W. Grossman, Coordinator) For engineering and computer and information science majors. To obtain a minor in applied mathematics, the student must complete the following courses with a grade of 2.0 or better in each: MTH 254, MTH 256, APM 331, STA 226 (or another approved statistics course), and two other courses chosen from APM 257, APM 263, and courses labled MTH, APM, STA, or MOR with a number of 300 or higher (with the exception of MTH 414 and 497). Students should consult an adviser in the Department of Mathematical Sciences in planning their program.

Applied Statistics: (Harvey Arnold, Coordinator) For engineering and computer and information science majors. To obtain a concentration in applied statistics the student must complete at least 16 credits in statistics with an average grade of at least 2.00 including STA 226 (or other approved introductory course), STA 322, STA 323 and STA 324. Students should consult an adviser in the Department of Mathematical Sciences in planning their programs.

Biology: (Nalin J. Unakar, Coordinator) For computer and information science students. To obtain a liberal arts minor in biology the student must take a minimum of 20 credits in biology, including BIO 190, 195 and 200, and at least 8 credits in courses numbered 300 or higher.

Chemistry: (Paul Tomboulian, Coordinator) For computer and information science students. To obtain a liberal arts minor in chemistry (26 credits) the student must take CHM 144-145, 149, 225, 203-204 or 234-235, and 342. For engineering students to obtain the minor in chemistry an engineering student must complete the following courses (24 credits) with an average grade of 2.00 or better: CHM 144, 145, 149, 203, 342, 471, 570.

Computer Engineering: (R.E. Haskell, Coordinator) For computer and information

science majors. To obtain the minor in computer engineering a student must complete the following courses (20 credits) with an average grade of at least 2.00: ECE 171, 222, 326, 378, and one course from ECE 418, 426, 437, 464, 470, 471, 484, 487, and EGR 490.

Economics: (David P. Doane, Coordinator) For engineering and computer and information science students. To obtain the minor in economics offered by the School of Economics and Management engineering and computer and information science majors must complete the following courses (18-20 credits) with an average grade of at least 2.00: a) ECN 150 or ECN 210 or ECN 200-201; and b) 12 additional credits in economics (ECN) courses for which the student has the prerequisites (16 additional credits if the student took ECN 150).

Environmental Studies: (Paul Tomboulian, Coordinator) For engineering students. To obtain a concentration in environmental studies an engineering student must complete the following courses (24 credits): a) CHM 203, ENV 308, EGR 407; b) 8 credits of electives chosen from ENV 362, 372, 373, 481, and BIO 301; and c) 4 credits of EGR 490 or 494 on an approved environmental engineering topic.

Finance: (Karl D. Gregory, Coordinator) For computer and information science students. To obtain the minor in finance the student must complete the following courses (22 credits) and any prerequisites required: ACC 200, QMM 250, FIN 322, and 8 additional credits of finance (FIN) courses. An average grade of at least 2.00 is required.

Linguistics: (William Schwab, Coordinator) For computer and information science students. To obtain the liberal arts minor in linguistics the student must complete the following courses (20 credits) with an average grade of at least 2.00: a) ALS 176 or one 200-level LIN course; b) LIN 301; c) at least 12 credits at the 300 or 400 levels; and d) at least 4 credits at the 400 level.

Management: (Leonard C. Schwartz, Coordinator) For engineering and computer science students. To obtain the minor in management a student must complete the following courses (22-24 credits) with an average grade of at least 2.00: ECN 210 or ECN 200-201, ACC 200, ORG 330, and 8 additional 300- or 400-level electives (ACC, FIN, MGT, MIS, MKT, ORG, QMM) for which the student has the prerequisites.

Physics: (Norman Tepley, Coordinator) For computer and information science students. To obtain the liberal arts minor in physics a student must complete 20 credits including the following courses with an average grade of at least 2.00: PHY 151-152, 158 or 159, and at least 8 credits in physics numbered 300 or higher.

Quantitative Methods: (David P. Doane, Coordinator) For computer and information science students. To obtain the minor in quantitative methods (19-22 credits) the student must complete the following courses with an average grade of at least 2.00: a) QMM 250, STA 226 or SYS 317; b) 8 additional credits of QMM courses; and c) 8 additional credits of QMM, MOR, MIS, or STA courses.

MINOR IN COMPUTER AND INFORMATION SCIENCE FOR NONENGINEERING MAJORS

The School of Engineering and Computer Science offers a minor in computer and information science to students in nonengineering majors. Many combinations are feasible.

Requirements for majors in the College of Arts and Sciences are 20 credits in CIS courses, including: a) CIS 122 or 123 or 130; b) two courses from CIS 131, 220, 221, 280; and c) 8 credits from CIS courses labeled 300 or higher (only 4 credits of CIS 490 may be applied toward this requirement). A grade point average of at least

2.00 is required in the courses presented for the minor. Students seeking a minor will need to obtain permission from the office of Computer Science and Engineering for clearance to register for 300- and 400-level courses in CIS.

ELECTRICAL AND SYSTEMS ENGINEERING

ACTING CHAIR: *John J. Metzner, 159A Dodge Hall*

JOHN F. DODGE PROFESSOR: *Nan K. Loh*

PROFESSORS: *Thomas W. Butler, Jr., David H. Evans, Donald R. Falkenburg, Keith R. Kleckner, John J. Metzner, Tung H. Weng, Howard R. Witt*

VISITING ASSOCIATE PROFESSOR: *Andrzej Rusek*

ASSISTANT PROFESSORS: *Hoda S. Abdel-Aty-Zohdy, Ka C. Cheok, Robert P. Judd, Robert P. Van Til, Mohamed A. Zohdy*

VISITING ASSISTANT PROFESSORS: *Manohar Das, Bakhtiar Litkouhi*

ADJUNCT ASSOCIATE PROFESSOR: *Ronald R. Beck*

MAJOR IN ELECTRICAL ENGINEERING

Electrical engineering is a broad field encompassing a number of disciplines. The undergraduate program in electrical engineering at Oakland University is designed to provide the student with the basic knowledge and skills needed to function as an electrical engineer in the 1980s. Students obtain a solid grounding in the fundamentals of analog and digital circuits, electronics, electromagnetics, and electronic devices. In addition the strong laboratory component with numerous design opportunities allows the student to relate theoretical ideas to practical problems. The faculty in electrical engineering are engaged in research related to new developments in the field. These activities contribute to a strong up-to-date undergraduate curriculum.

Program requirements for the baccalaureate in electrical engineering are:

		Credits
General Education (excluding mathematics and science)		24
Mathematics and Science*		
MTH 154-155	Calculus	8
MTH 254	Multivariable Calculus	4
MTH 256	Introduction to Linear Algebra	3
APM 257	Introduction to Differential Equations	3
CHM 144	General Chemistry	4
PHY 151-152	Introductory Physics	8
Approved science elective		4
		34
Engineering Core*		
CIS 132	Introduction to Computer Science with Engineering Applications	4
EGR 101	Introduction to Engineering	4
EGR 372	Properties of Materials	4
ECE 171	Introduction to Digital Logic and Microprocessors	4
ECE 222	Introduction to Electrical Circuits	4
ME 221	Statics and Dynamics	4
ME 341	Thermodynamics	4
SYS 317	Engineering Probability and Statistics	3
SYS 325	Lumped Parameter Linear Systems	3
		34
Professional Subjects*†		

Required Professional Subjects

ECE 326	Electronic Circuit Design	4
ECE 378	Design of Digital Systems	4
ECE 426	Advanced Electronics	4
ECE 445	Electric and Magnetic Fields	4
ECE 484	Electronic Devices	4
ECE 437	Introduction to Communication Electronics (4) or	
SYS 431	Automatic Control Systems (4)	4
		24

Elective Professional Subjects: Additional 4 credits chosen from

ECE 437	Introduction to Communication Electronics (4)	
ECE 470	Microprocessors and Microcomputers (4)	
ECE 487	Integrated Electronics (4)	
CIS 417	Applied Numerical Methods: Approximations (4)	
CIS 418	Applied Numerical Methods: Matrix Methods (4)	
EGR 490	Senior Engineering Project (2-4)	
EGR 494	Independent Study (2-4)	
SYS 422	Intelligent Robotics (4)	
SYS 431	Automatic Control Systems (4)	
SYS 463	Foundations of Computer Aided Design (4)	
ECN 414	Engineering Economics (2)	
		4

Economics Requirement

The economics requirement may be met by completion of ECN 414 as a professional elective or by completion of ECN 150, 200 or 210 as a part of the general education requirement.

Free Electives (may be used to satisfy writing proficiency)

For limitations on free electives see page 229. 8

Total 128

*within each requirements group designated by *, a grade point average of at least 2.00 is required.

†within the professional subjects, at most 2 grades below 2.0 are permitted, at most 2 different courses may be repeated, and in all at most three repeat attempts are permitted.

MAJOR IN SYSTEMS ENGINEERING

Systems engineering is a broad discipline with roots in a diverse spectrum of engineering fields. The coordination of engineering tasks and the assembly of a complex array of subsystems such as in the Apollo and Space Shuttle programs is typical of the systems approach to problem solving and design.

The systems engineering program at Oakland University contains two options: (1) Dynamic Systems and Control, (2) Computer-Aided Systems Design. The first option prepares the student for the field of control engineering. The curriculum combines courses from electrical and mechanical engineering along with the systems engineering control sequence. It has been designed to teach the fundamentals of mechanical systems, control system design techniques, as well as the practical matter of implementing the controllers in modern electronic hardware.

The second stem emphasizes the important role of the computer in systems design. This curriculum is anchored in a strong computer science component, which along with professional courses prepares a student for a career in simulation, computer-aided design and systems of optimization.

	Credits
General Education (excluding mathematics and science)	24

Mathematics and Science*

MTH 154-155	Calculus	8
MTH 256	Introduction to Linear Algebra	3

APM 257	Introduction to Differential Equations	3
‡APM 263	Discrete Mathematics (4) or	
‡MTH 254	Multivariable Calculus (4)	4
CHM 144	General Chemistry	4
PHY 151-152	Introduction to Physics	8
Approved science elective		4
		34

‡MTH 254 required for Dynamic Systems and Control option and APM 263 required for Computer-Assisted Systems Design option

Engineering Core*

CIS 132	Introduction to Computer Science with Engineering Applications	4
EGR 101	Introduction to Engineering	4
EGR 372	Properties of Materials	4
ECE 171	Introduction to Digital and Microprocessors	4
ECE 222	Introduction to Electrical Circuits	4
ME 221	Statics and Dynamics	4
ME 341	Thermodynamics	4
SYS 317	Engineering Probability and Statistics	3
SYS 325	Lumped Parameter Linear Systems	3
		34

Professional Subjects for Dynamics Systems and Control Option*† (28 credits)

Required Professional Subjects

ECE 326	Electronic Circuit Design	4
ECE 378	Design of Digital Systems	4
ME 421	Dynamics	4
SYS 431	Automatic Control Systems	4
SYS 433	Modern Control System Design	4
		20

Elective Professional Subjects: 8 credits chosen from

SYS 410	Systems Optimization and Design (4)
SYS 422	Intelligent Robotics (4)
SYS 458	Electrical Energy Systems (4)
SYS 463	Foundations of Computer-Aided Design (4)
SYS 469	Simulation in Engineering (4)
SYS 483	Production Systems (4)
SYS 485	Statistical Quality Control (4)
EGR 407	Environmental Engineering (4)
EGR 490	Senior Engineering Project (2-8)
EGR 494	Independent Study (2-4)
ECE 426	Advanced Electronics (4)
ECE 437	Introduction to Communication Electronics (4)
ECE 470	Microprocessors and Microcomputers (4)
ECE 471	Microprocessor Systems Applications (4)
ME 331	Introduction to Fluid and Thermal Energy Transport (4)
ME 361	Mechanics of Materials (4)
ME 454	Solar and Alternate Energy Systems (4)
ME 482	Fluid and Thermal Energy Systems (4)
CIS 413	Pattern Recognition (4)
CIS 417	Applied Numerical Methods: Approximations (4)
CIS 418	Applied Numerical Methods: Matrix Methods (4)
ECN 414	Engineering Economics (2)
	8

Professional Subjects for Computer-Assisted Systems Design Option*† (28 credits)

Required Professional Subjects

CIS 342	Introduction to Information Structures	4
CIS 418	Applied Numerical Methods: Matrix Methods	4
SYS 410	Systems Optimization and Design	4

SYS 463	Foundations of Computer-Aided Design	4
SYS 469	Simulation in Engineering	4
		20

Elective Professional Subjects: 8 credits chosen from

SYS 422	Intelligent Robotics (4)	
SYS 458	Electrical Energy Systems (4)	
SYS 483	Production Systems (4)	
SYS 485	Statistical Quality Control (4)	
EGR 407	Environmental Engineering (4)	
EGR 490	Senior Engineering Project (2-8)	
EGR 494	Independent Study (2-4)	
CIS 413	Pattern Recognition (4)	
CIS 416	Artificial Intelligence (4)	
CIS 417	Applied Numerical Methods: Approximations (4)	
CIS 439	Software Engineering (4)	
CIS 445	Database Systems (4)	
CIS 450	Operating Systems (4)	
CIS 465	Translation of Computer Languages (4)	
CIS 470	Microprocessors and Microcomputers (4)	
CIS 471	Microprocessor Systems Applications (4)	
CIS 495	Special Topics (2-4)	
ECN 414	Engineering Economics (2)	
		8

Economics Requirement
The economics requirement may be met by completion of ECN 414 as a professional elective or by completion of ECN 150, or 210 as a part of the general education requirement.

Free Electives (may be used to satisfy writing proficiency)
For limitations on free electives see page 229. 8

Total 128

*within each requirements group designated by *, a grade point average of at least 2.00 is required.

†within the professional subjects, at most 2 grades below 2.0 are permitted, at most 2 different courses may be repeated, and in all at most three repeat attempts are permitted.

MECHANICAL ENGINEERING

ACTING CHAIR: *Joseph D. Hovanesian, 170 Dodge Hall*

PROFESSORS: *Robert H. Edgerton, William G. Hammerle, Joseph D. Hovanesian, Yau Y. Hung, Gilbert L. Wedekind*

ASSOCIATE PROFESSOR: *Bushan L. Bhatt*

ASSISTANT PROFESSOR: *Brian P. Sangeorzan*

VISITING ASSISTANT PROFESSOR: *Ren-Jyh Gu*

ADJUNCT PROFESSORS: *Martin A. Erickson, Joseph S. Rice*

ADJUNCT ASSOCIATE PROFESSOR: *Steven L. Plee*

ADJUNCT ASSISTANT PROFESSOR: *Ranjit K. Roy*

MAJOR IN MECHANICAL ENGINEERING

The field of mechanical engineering offers a broad spectrum of career opportunities in such areas as design, analysis, test development, research, and the manufacturing of numerous products. The curriculum is based on a solid foundation in mechanics of solids, thermodynamics, fluid mechanics, transfer and rate mechanisms, materials, design of mechanical systems, and electrical theory. A strong laboratory experience is interwoven through the curriculum, and opportunities are provided to allow students to relate theoretical ideas to practical problems.

The option of selecting several of the senior-level courses allows for great flexibility in the choice of the optional areas of specialization within mechanical engineering.

Program requirements for the baccalaureate in mechanical engineering are:

		Credits
General Education (excluding mathematics and science)		24
Mathematics and Science*		
MTH 154-155	Calculus	8
MTH 254	Multivariable Calculus	4
MTH 256	Introduction to Linear Algebra	3
APM 257	Introduction to Differential Equations	3
CHM 144	General Chemistry	4
PHY 151-152	Introductory Physics	8
Approved science elective		4
		34
Engineering Core*		
CIS 132	Introduction to Computer Science with Engineering Applications	4
EGR 101	Introduction to Engineering	4
EGR 372	Properties of Materials	4
ECE 171	Introduction to Digital Logic and Microprocessors	4
ECE 222	Introduction to Electrical Circuits	4
ME 221	Statics and Dynamics	4
ME 341	Thermodynamics	4
SYS 317	Engineering Probability and Statistics	3
SYS 325	Lumped Parameter Linear Systems	3
		34
Professional Subjects†		
Required Professional Subjects		
ME 331	Introduction to Fluid and Thermal Energy Transport	4
ME 361	Mechanics of Materials	4
One course chosen from Group A *and* one from Group B:		
Group A		
ME 461	Analysis and Design of Mechanical Structures (4)	
ME 486	Machine Design (4)	4
Group B		
EGR 490	Senior Engineering Project (4)	
ME 454	Solar and Alternate Energy Systems (4)	
ME 482	Fluid and Thermal Energy Systems (4)	4
		16
Elective Professional Subjects (Chosen from Group A or Group B or from the following)		
ME 421	Dynamics (4)	
ME 438	Fluid Transport (4)	
ME 448	Thermal Energy Transport (4)	
ME 456	Energy Systems Analysis (4)	
ME 472	Mechanical Properties of Materials (4)	
ECN 414	Engineering Economics (2)	
Not more than 4 credits from:		
EGR 407	Environmental Engineering (4)	
EGR 490	Senior Engineering Project (2 to 4)	
EGR 494	Independent Study (2 to 4)	
SYS 431	Automatic Control Systems (4)	
SYS 469	Simulation in Engineering (4)	
SYS 483	Production Systems (4)	
CIS 417	Applied Numerical Methods: Approximations (4)	
CIS 418	Applied Numerical Methods: Matrix Methods (4)	
		12

Economics Requirement
The economics requirement may be met by completion of ECN 414 as a professional elective or by completion of ECN 150, 200 or 210 as a part of the general education requirement.

Free Electives (may be used to satisfy writing proficiency)
For limitations on free electives see page 229. 8

Total 128

*within each requirements group designated by *, a grade point average of at least 2.00 is required.

†within the professional subjects, at most 2 grades below 2.0 are permitted, at most 2 different courses may be repeated, and in all at most three repeat attempts are permitted.

ENGINEERING SCIENCES

COORDINATOR OF PROGRAMS: *Thomas G. Windeknecht, 248 Dodge Hall*

MAJOR IN ENGINEERING CHEMISTRY

The program in engineering chemistry, which is a joint offering of the School of Engineering and Computer Science and the College of Arts and Sciences, leads to the Bachelor of Science degree. It provides for in-depth study in chemistry along with basic preparation in engineering.

Program requirements for the Bachelor of Science degree in engineering chemistry are:

		Credits
General Education (excluding mathematics and science)		24
Mathematics, Physics and Computer Science		
MTH 154-155	Calculus	8
MTH 254	Multivariable Calculus	4
APM 257	Introduction to Differential Equations	3
PHY 151-152	Introduction to Physics	8
CIS 327	Computer Techniques in Chemistry	2
		25
Chemistry		
CHM 144-145	General Chemistry	8
CHM 149	Chemistry Laboratory	2
CHM 234-235	Organic Chemistry	8
CHM 237	Separations and Spectroscopy Laboratory	2
CHM 342-343-344	Physical Chemistry	9
CHM 348	Physical Chemistry Laboratory	2
CHM 471	Macromolecular Chemistry	3
plus 6 credits from		
CHM 462-463	Inorganic Chemistry (4)	
CHM 472	Macromolecular Chemistry II (3)	
CHM 477	Molecular Laboratory (2)	
CHM 570	Industrial Chemistry (3)	6
		40
Engineering		
EGR 101	Introduction to Engineering	4
ECE 171	Introduction to Digital Logic and Microprocessors	4
ECE 222	Introduction to Electrical Circuits	4
ME 221	Statics and Dynamics	4
ME 331	Introduction to Fluid and Thermal Energy Transport	4
SYS 325	Lumped Parameter Linear Systems	3

plus 8 credits from

ME 438	Fluid Transport (4)	
ME 448	Thermal Energy Transport (4)	
ME 455	Combustion Processes (4)	
ME 482	Fluid and Thermal Energy Systems (4)	
SYS 431	Automatic Control Systems (4)	8
		31

Free Electives (may be used to satisfy writing proficiency)
For limitations on free electives see page 229. 8

Total 128

In addition to the previously stated requirements satisfactory completion of the program requires an average grade of at least 2.00 in the courses taken to satisfy the engineering and chemistry requirements and in the courses prescribed for the mathematics, physics, and computer science requirement.

MAJOR IN ENGINEERING PHYSICS

The program in engineering physics, which is a joint offering of the School of Engineering and Computer Science and the College of Arts and Sciences, leads to broad education in physics and mathematics along with basic preparation in engineering.

Program requirements for the Bachelor of Science degree in engineering physics are:

		Credits
General Education (excluding mathematics and science)		24
Mathematics and Science		
MTH 154-155	Calculus	8
MTH 254	Multivariable Calculus	4
APM 257	Introduction to Differential Equations	3
CHM 144-145 or (CHM 164-165)	General Chemistry	8
PHY 151-152	Introductory Physics	8
PHY 158 or 159	Physics Laboratory	2
PHY 317	Modern Physics Laboratory	2
*PHY 341 or (ECE 326)	Electronics	(4)
PHY 351	Intermediate Theoretical Physics	4
PHY 361	Mechanics I	4
PHY 371	Modern Physics	4
One of:		
PHY 331	Optics	
PHY 381	Electricity and Magnetism I	
PHY 472	Quantum Mechanics I	4
		51-55

*Students taking PHY 341 and planning to take advanced ECE courses should also take PHY 347. For these students PHY 347 may be counted as part of the technical elective requirement.

Engineering		
EGR 101	Introduction to Engineering	4
ECE 171	Introduction to Digital Logic and Microprocessors	4
ECE 222	Introduction to Electrical Circuits	4
ECE 326 or (PHY 341)	Electronic Circuit Design	(4)
ME 341	Thermodynamics	4
SYS 317	Engineering Probability and Statistics	3
SYS 325	Lumped Parameter Linear Systems	3
Plus three 4-credit, 400-level engineering electives of the same designation, at least two of which must be chosen from the list of approved design electives.		12
		34-38

Technical Electives (Additional 7 to 8 credits chosen from the following)

MTH 256	Introduction to Linear Algebra (3)	
APM 263	Discrete Mathematics (4)	
PHY 318	Nuclear Physics Laboratory (2)	
PHY 331	Optics (4)	
PHY 372	Nuclear Physics (4)	
PHY 381	Electricity and Magnetism I (4)	
PHY 418	Modern Optics Laboratory (2)	
PHY 472	Quantum Mechanics I (4)	
CIS 131	Introduction to Computer Science II (4)	
ME 331	Introduction to Fluid and Thermal Energy Transport (4)	
ME 361	Mechanics of Materials (4)	
Any EGR, ECE, ME, or SYS 400-level courses		7-8

Free Electives (can be used to satisfy writing proficiency)
For limitations on free electives see page 229. 8

Total 128

In addition to the previously stated requirements satisfactory completion of the program requires an average grade of at least 2.00 in the mathematics and science courses and also in the engineering and computer science courses taken to meet program requirements.

Approved design electives for engineering physics (Two courses are required as part of the engineering core of the degree program.)

ECE 426	Advanced Electronics (4)
ECE 437	Introduction to Communication Electronics (4)
ECE 470	Microprocessors and Microcomputers (4)
ME 454	Solar and Alternate Energy Systems (4)
ME 461	Analysis and Design of Mechanical Structures (4)
ME 482	Fluid and Thermal Energy Systems (4)
ME 486	Machine Design (4)
SYS 410	Systems Optimization and Design (4)
SYS 483	Production Systems (4)

An approved EGR 490 or PHY 490 may count for one of the design electives.

Students should note that some approved design electives have prerequisites that are not automatically met by completion of the required courses in engineering. Thus, careful selection of technical electives is essential to preserve choice in later selection of design electives.

REQUIREMENTS FOR ADMISSION TO COOPERATIVE EDUCATION PROGRAM

Students interested in the cooperative education program in engineering or computer and information science should apply through the Office of the Co-operative Education Coordinator, Room 248 Dodge Hall. To be admitted a student must:

1. be admitted to major standing in an engineering major or in computer and information science or file an approved plan for achieving major standing, signed the the chair in the student's major. In addition engineering students must have completed the mathematics sequence appropriate to their elected major.
2. normally have a cumulative grade point average of at least 2.80.
3. have the approval of the School of Engineering and Computer Science, the cooperative education coordinator for the school, and the employer.

Transfer students must have completed at least one semester of full-time study at Oakland University before acceptance into the program.

Conditions for Cooperative Education Students

To remain in good standing in the cooperative education program the student must:

1. complete alternate semesters of full-time study and full-time work experience.
2. complete at least 12 credits of work appropriate to his/her elected major during each semester of study and maintain a cumulative grade point average of at least 2.80.
3. complete EGR 391 Cooperative Engineering or CIS 391 Cooperative Computer and Information Science during the semester following each training assignment.
4. submit a satisfactory training report within four weeks of the beginning of the semester following each training assignment as a part of the requirements for EGR 391 or CIS 391.
5. receive a satisfactory employer evaluation for each training assignment.

The grade assigned in EGR 391 or CIS 391 will give weight to the employer's evaluation, the student's written training report, the progress interview with the coordinator, and the student's participation in regularly scheduled classes.

Students not meeting the conditions for good standing will be liable for dismissal from the cooperative education program.

COURSE OFFERINGS IN ENGINEERING AND COMPUTER SCIENCE

The course offerings in engineering are listed under the following designations: EGR—Engineering; ECE—Electrical and Computer Engineering; ME—Mechanical Engineering; SYS—Systems Engineering. The computer and information courses carry the CIS designation. To register for 300- and 400-level courses in the School of Engineering and Computer Science students must have been admitted to major standing.

COURSE OFFERINGS IN ENGINEERING

EGR 101 Introduction to Engineering (Core) (4)
An introduction to the principles of engineering: communications, professional practice, design, analysis and computation. Laboratory work includes the use of microcomputers applied to design problems in computer, electrical, mechanical and systems engineering. Corequisite: MTH 154.

EGR 106 Machine Shop Practice (2)
Introduction to basic machining principles and machine shop techniques, uses of the lathes, milling machines, and other power machines. Emphasis is on practical experience.

EGR 108 Engineering Drawing (2)
Introduction to the use of drafting instruments and procedures. Geometric construction and projection, dimensioning, tolerancing, and graphic symbols.

EGR 290 Engineering Project (2 to 4)
Introductory laboratory project. Topic must be approved prior to registration. May be taken more than once. Offered every semester.

EGR 294 Independent Study (2 to 4)
Introductory laboratory project. Topic must be approved prior to registration. May be taken more than once. Offered every semester.

EGR 295 Special Topics (2 to 4)
Introductory and intermediate level of study of special topics in engineering. May be taken more than once.

EGR 372 Properties of Materials (Core) (4)
The atomic, molecular, and crystalline structure of solids, including a description of x-ray analysis, metallography, and other methods for determining structure; correlation of structure with the electric, magnetic, and mechanical properties of solids. With laboratory. Prerequisite: CHM 144, PHY 152, major standing.

EGR 391 Cooperative Engineering (1)
A seminar course for cooperative engineering students to be taken in the semester following each training assignment. A report of the training assignments must be submitted within four weeks of the beginning of the course. May be repeated up to 3 times.
Prerequisite: Consent of the Cooperative Education Coordinator.

EGR 400 Engineering Seminar (1)
Lectures and discussions conducted by faculty, graduate students, and speakers from industry and other universities. Emphasis is on current research interests of the school. May be taken twice.

EGR 407 Environmental Engineering (4)
A design course that includes consideration of resources and recycling in terms of available energy; economic-thermodynamic combined situations are illustrated through field trips and guest speakers. A group or individual project is required.
Prerequisite: ME 341.

EGR 490 Senior Engineering Project (2 to 8)
Independent work on advanced laboratory projects. Topic must be approved prior to registration. May be taken more than once.

EGR 494 Independent Study (2 to 4)
Advanced individual study in a special area. Topic must be approved prior to registration. May be taken more than once.

EGR 495 Special Topics (2 to 4)
Advanced study of special topics in engineering. May be taken more than once.

COURSE OFFERINGS IN ELECTRICAL AND COMPUTER ENGINEERING

For additional related courses students should refer to the course offerings in Systems Engineering (SYS) and Computer and Information Science (CIS).

ECE 171 Introduction to Digital Logic and Microprocessors (Core) (4)
Introduction to digital logic and microprocessors. Machine language programming of microprocessors. Use of microcomputers for laboratory data acquisition and analysis.
Prerequisite: EGR 101 or CIS 130, and MTH 154.

ECE 222 Introduction to Electrical Circuits (Core) (4)
Resistive and DC circuits, Kirchhoff laws, Thevenin and Norton theorems, transients in RL, RC and RLC circuits, reactance, impedance and frequency response. With laboratory.
Prerequisite: MTH 155 and ECE 171.

ECE 326 Electronic Circuit Design (4)
Analysis and design of solid-state electronic circuits. Piecewise linear, graphical, and small signal analysis of diode circuits; applications. Bipolar and field effect transistor circuit analysis: v-i characteristics, graphical analysis, load lines, biasing, amplification, hybrid parameters, and small signal analysis; blocking and coupling capacitors. Loaded two-ports and properties of CE, CB, and CC stages. Multistage amplifier design. Introduction to operational amplifier circuits and applications. With laboratory.
Prerequisite: ECE 222, MTH 155, PHY 152 and major standing.

ECE 378 Design of Digital Systems (4)
Development of the components and techniques at the gate and flipflop level needed to design digital systems for instrumentation, communication, control, and related fields. Topics include combinational logic circuits, memory devices, sequential circuits, and organization of digital systems.
Prerequisite: ECE 171, ECE 326.

ECE 418 Switching Theory and Digital Logic (4)
Combinational switching functions, minimization and analysis, implementation using relay circuits, TTL, CMOS and other popular logic families. Symmetric functions, threshold logic, and interative circuits. Analysis and synthesis of clock mode, level mode and pulse mode sequential circuits. Design and implementation of digital systems. Turing machines and finite automata.
Prerequisites: ECE 378, APM 263.

ECE 426 Advanced Electronics (4)
Advanced operational amplifier circuits. Performance characteristics, offset compensation, bandwidth limitations. Inverters, buffers, differential amplifiers; lowpass, highpass, bandpass, and notch filters; sensitivity analysis. Audio power amplifiers: feedback, distortion reduction, bandwidth. Bipolar and field effect transistors at high frequencies: gain-bandwidth calculations from the hybrid-pi equivalent circuit. Oscillators, multivibrators, function generators. With laboratory.
Prerequisites: ECE 326, SYS 325.

ECE 437 Introduction to Communication Electronics (4)
Analysis and design of analog and digital electronic data communication systems. Spectral analysis; amplitude and angle modulation; demodulation techniques; filtering; frequency- and time-division multiplexing. The sampling theorem and digital data transmission. With laboratory.
Prerequisites: SYS 325, ECE 326.

ECE 445 Electric and Magnetic Fields (4)
Fundamentals of electric and magnetic fields. Fundamental laws, basic postulates, Maxwell's equations, electrostatics, magnetic fields of steady currents, time varying fields, waves, transmission lines, reflection and refraction of interfaces, guided waves, radiation, and elementary radiators. Use of computers to solve practical problems.
Prerequisite: SYS 325, MTH 254.

CIS 447 Computer Communications (4)
Emphasis on functional characteristics of digital components related to computer communications and the design of computer communications control software; telecommunication transmission facilities, signal and conversion devices, terminals, controllers, interfaces, error detection and correction, multiplexing and concentration, line control procedures and protocols, and control software; case studies include point-to-point connections between computer and terminals, local area networks and private networks, and value-added networks and digital support in the telephone system.
Prerequisites: CIS 450 or equivalent or permission of the instructor.

ECE 464 Computer Organization and Architecture (4)
Stored program computers, organization of arithmetic-logic unit, central processing unit, main and auxiliary memory, input/output units and exercises in microprogramming. Central and distributed processing computer networks, architecture of some main frame computers and some microprocessors, parallel and pipeline processing.
Prerequisites: ECE 171 or CIS 280, ECE 378.

ECE 470 Microprocessors and Microcomputers (4)
Introduction to microprocessors and microcomputers; interfacing microprocessors with external systems; programming considerations; hands-on laboratory experience. Credit may not be earned for both ECE 470 and CIS 470.
Prerequisite: ECE 378 or 418.

ECE 471 Microprocessor Systems Applications (4)
The design of microprocessor-based equipment and systems. Interfacing techniques; serial asynchronous and synchronous communications methods; direct memory access, A/D and D/A converters, peripheral interface devices, computer graphics. Project-oriented course. Credit may not be earned for both ECE 471 and CIS 471.
Prerequisite: ECE 470.

ECE 484 Electronic Devices (4)
Basic concepts of quantum mechanics as applied to electronic devices. Semiconductor physics, including carrier densities, diffusion and conduction mechanisms. Theory of P-N junction and junction devices. Also included are FET, CCD, and MOS devices. Fabrication and fundamentals of integrated circuits.
Prerequisites: EGR 372 and ECE 326.

ECE 487 Integrated Electronics (4)
Crystal growth—bulk and epitaxial techniques. Fabrication of P-N junctions. Ion implantation. Integrated circuits technology; semiconductor materials; tunnel diodes, photodiodes; light-emitting diodes; semiconductor lasers; switching devices.
Prerequisite: ECE 484.

COURSE OFFERINGS IN MECHANICAL ENGINEERING

ME 221 Statics and Dynamics (Core) (4)
Introduction to mechanics, particle statics and dynamics, equilibrium, analysis of structures, and dynamics of rigid bodies about fixed axes. With laboratory.
Prerequisites: MTH 155 and CIS 130. Corequisite: PHY 151.

ME 331 Introduction to Fluid and Thermal Energy Transport (4)
Fundamentals of fluid mechanics; conservation and momentum principles; viscous and inviscid flow; laminar and turbulent flow; boundary layer theory; fundamentals of conduction and convection heat transfer; applications to problems of engineering interest. With laboratory.
Prerequisite: ME 341 and major standing.

ME 341 Thermodynamics (Core) (4)
Introduction to thermal energy, thermodynamic properties and equilibrium, basic physical laws of thermodynamics, entropy and its consequences, reversible energy transfers in both open and closed systems, and application of thermodynamics to systems involv[illegible]g energy conversion and transport. With laboratory.
Prerequisites: CHM 144 or 164 and major standing. Corequisite: MTH 254 or APM 263.

ME 361 Mechanics of Materials (4)
Introduction to the mechanics of deformable bodies: distribution of stress and strain in beams, shafts, columns, pressure vessels, and other structural elements. Yield and fracture criteria of materials with applications to design. With laboratory.
Prerequisites: EGR 372, ME 221, and major standing.

ME 421 Dynamics (4)
Kinematics and dynamics of systems of particles. General theory of rotating coordinate frames, work-energy principle, relative motion, Lagrange's equations. Introduction to rigid body motion.
Prerequisite: ME 221 and SYS 325.

ME 438 Fluid Transport (4)
Continued study of the fundamentals of fluid mechanics and their applications, angular momentum principle; generalized study of turbomachines, potential flow of inviscid fluids, laminar and turbulent boundary layer theory, dimensional analysis and similitude, compressible flow.
Prerequisites: ME 331, 341, and APM 257.

ME 448 Thermal Energy Transport (4)
Continued study of basic concepts, properties, and descriptions of conduction, convection, and thermal radiation heat transfer; thermal boundary layer theory; convective heat transfer correlations, combined conduction convection, radiation intensity, shape factors, and appropriate engineering applications. With laboratory.
Prerequisites: ME 331, 341 and APM 257.

ME 449 Numerical Techniques in Heat Transfer and Fluid Flow (4)
Overview of practical numerical solution techniques. Major emphasis is on concepts, methodology, and physics associated with the formulation of the discretization equations appropriate for the representation and solution of linear and nonlinear partial differential equations governing heat transfer and fluid flow. Personal and mainframe computers will be used for the solution of a variety of problems.
Prerequisites: ME 438, ME 448 or equivalent.

ME 454 Solar and Alternate Energy Systems (4)
The analysis and design of energy conversion systems. Principles of optimum power transfer and efficiency. Availability analysis of systems for heating, chemical conversion and electrical generation. Emphasis on solar applications and alternative energy technology.
Prerequisites: ME 331 and ME 341.

ME 456 Energy Systems Analysis (4)
Thermodynamics of non-reacting mixtures, psychrometry. Concepts of availability and irreversibility. Power cycles; vapor, gas and combined cycles. Reciprocating engines and compressors. Refrigeration and heat pump cycles; vapor compression system, air-conditioning. Thermodynamics of reacting mixtures; combustion.
Prerequisite: ME 341.

ME 461 Analysis and Design of Mechanical Structures (4)
Use of methods of advanced mechanics of materials to design mechanical structures to meet elastic strength criteria.Topics include plates and shells, torsion of noncircular cross-sections, curved and composite beams, energy methods, and mechanical stability.
Prerequisite: ME 361.

ME 472 Mechanical Properties of Materials (4)
Mechanical behavior of materials, with emphasis on defect structures in metals. True stress-strain properties of real materials. Plastic deformation and fracture of materials. Theories of yield and fracture strength. Cyclic loading behavior including cumulative damage. Creep, temperature, and rate-of-loading effects.
Prerequisite: ME 361.

ME 482 Fluid and Thermal Energy Systems (4)
Study of systems involving fluid and thermal phenomena. Includes conventional and unconventional energy conversion, fluid and thermal energy transport. Analysis, design, and optimization of systems are emphasized using basic integral, differential, and lumped parameter modeling techniques. The course bridges conventional engineering design disciplines.
Prerequisites: ME 331 and 341 and APM 257.

ME 486 Machine Design (4)
Analysis and design of machine elements and systems. Stress, strain, strength, and cost considerations. Design optimization criteria. Applications of fasteners, shrink-fits, springs, bearings, lubrication, power transmitting elements, and complex structures subjected to static and/or dynamic loads.
Prerequisite: ME 361.

COURSE OFFERINGS IN SYSTEMS ENGINEERING

For related courses students should refer to the course offerings in electrical and computer engineering (ECE).

SYS 317 Engineering Probability and Statistics (Core) (3)
Elements of probability for discrete and continuous random variables. Examples and problems from quality control, communication, reliability, and other engineering areas.
Prerequisite: Major standing. Corequisite: MTH 254 or 256.

SYS 325 Lumped-Parameter Linear Systems (Core) (3)
Laplace transform methods, transfer functions, and impedance concepts in the analysis of electrical and mechanical lumped-parameter linear systems. Natural and forced behavior of first- and second-order systems. Relationship between pole-zero pattern and dynamic response. Frequency response methods. Computer techniques for analysis and design.
Prerequisites: ECE 222, APM 257, and major standing.

SYS 410 System Optimization and Design (4)
Introductory convexity theory, necessary and sufficient optimality conditions. Computer techniques for systems optimization and design. Direct and indirect search techniques including line search, linear programming, unconstrained and constrained optimization. The course emphasizes a capstone design experience involving systems modeling, simulation, and optimal design.
Prerequisites: SYS 469, CIS 418.

SYS 422 Intelligent Robotics (4)
Overview of industrial robots and components. Geometry of robots and control. Machine intelligence. Programming languages for motion and vision. Laboratory experience with computer controlled robots.
Prerequisite: SYS 325.

SYS 431 Automatic Control Systems (4)
Performance specifications for automatic control systems. Modeling transfer functions, signal flow graphs and Mason's gain formula. Static error coefficients, stability theory and Routh's criterion. The root locus method. Frequency response and the Nyquist criterion. Design of compensation networks.
Prerequisite: SYS 325.

SYS 433 Modern Control System Design (4)
Classical design methodology for control systems, state variable modeling, linear input-output systems, modal analysis, state feedback control, system design by pole-placement methods. The course emphasizes a capstone design experience in which the student is required to model, design, implement and evaluate a controller for a physical system.
Prerequisite: SYS 431.

SYS 458 Electrical Energy Systems (4)
Generation and transmission of electrical energy systems. Analytical methods for solution of planning/operational problems with computer utilization. Analysis of synchronous machines, transformer excitation, prime mover governing, transmission networks and loads. System dynamic performance under disturbance conditions, line switching, and parameter variations with attention to frequency and voltage control strategies.
Prerequisite: SYS 325.

SYS 463 Foundations of Computer Aided Design (4)
The design of computer graphics software for electrical, mechanical and systems engineering. Raster graphics fundamentals, fill algorithms, transformations, curve generation, user input techniques, and 2-D animation. Application programs using data structures are written in PASCAL.
Prerequisite: CIS 342.

SYS 469 Simulation in Engineering (4)
Basic modeling and simulation methodology for discrete and continuous systems. The selection of input parameters and probability distributions. On-line user interactive graphical displays for output analysis and validation.
Prerequisite: CIS 342.

SYS 483 Production Systems (4)
Computer manufacturing systems which control the flow of manufactured products from forecast to ordering: parts explosion, bill-of-material, Pareto distribution and inventory control, lead times, shop floor control, etc. All illustrated by a computer system.
Prerequisite: SYS 317.

SYS 485 Statistical Quality Control (4)
Fundamentals of statistical quality control with particular emphasis on applications. Control charts for mean and range for variable, control charts for attributes, cusum charts, runs and other process quality monitoring topics. Single, double, and multiple sampling inspection plans, sequential sampling, and related topics.
Prerequisite: SYS 317.

COURSE OFFERINGS IN COMPUTER AND INFORMATION SCIENCE

For additional computer courses students should refer to the course offerings in Electrical and Computer Engineering (ECE).

CIS 115 Natural and Artificial Languages (4)
A study of the similarities and differences among the languages of men, beasts, and machines. Topics will include: general characteristics of communication, human linguistic abilities, computer languages, and human/computer interfaces. Identical with LIN 115. *Satisfies the university general education requirement in mathematics, logic, and computer science.*

CIS 121 Introduction to Computer Programming (2)
An introduction to the FORTRAN programming language. Topics covered include data storage and manipulation; simple and formatted I/O; control structures; subprogramming. Emphasis is on engineering and scientific applications.
Prerequisite: Ability to program in at least one high level language.

CIS 122 Introduction to Computer Use (4)
An introduction to computer usage across a wide variety of applications. Graphics, menus, forms, and file manipulation are used in payroll, inventory, and statistical business applications programmed in the BASIC language. Commercially available software packages introduce word processing, spreadsheets, and data base management techniques. No credit granted after

completion of CIS 123 or CIS 130. *Satisfies the university general education requirement in mathematics, logic, and computer science.*
Prerequisite: MTH 112 or equivalent.

CIS 123 BASIC Programming (4)
An introduction to computer programming and problem solving using the BASIC language. Elementary applications are used to develop programming skills and may include: file operations; interactive programming techniques. No credit granted after completion of CIS 122 or CIS 130.
Prerequisite: MTH 112 or equivalent.

CIS 130 Introduction to Computer Science I (4)
Introduction to digital computers and digital computation, and algorithmic programming language such as PASCAL. Students lacking a good background in high school mathematics should enroll in CIS 122 or 123. Offered every semester. *Satisfies the university general education requirement in mathematics, logic, and computer science.*
Prerequisite: MTH 141 or equivalent.

CIS 131 Introduction to Computer Science II (4)
Introduction to numerical methods; data structures and nonnumerical applications; another important algorithmic language such as PL/1. Offered fall and winter semesters.
Prerequisite: CIS 130 and MTH 154 or MTH 122.

CIS 132 An Introduction to Computer Science with Engineering Applications (4)
Introduction to an algorithmic language such as PASCAL using a large central computing system. Introduction to numerical methods. Introduction to data structures including stacks, queues, linked lists and trees. Emphasis on engineering applications.Students who have taken CIS 130 cannot receive credit for this course. These students should take CIS 131.
Prerequisite: EGR 101 and MTH 154.

CIS 220 Computer-Based Information Systems I (4)
Introduction to business data processing using the COBOL programming language. Emphasis is on structured programming and top-down development in an interactive environment.
Prerequisite: Ability to program in at least one high level language.

CIS 221 Computer-Based Information Systems II (4)
Continuation of CIS 220. Advanced capabilities of the COBOL language are studied. Topics include report writer, relative, direct, and indexed files, data dictionaries, debugging. Sophisticated business data processing systems will be programmed. Credit applies to graduation but not the major.
Prerequisite: CIS 220 or equivalent.

CIS 224 Computer Awareness and Personal Computing (4)
Introduction to computers and their role in education. The impact of personal computers on education at the elementary and secondary school levels. How computers can be used for computer-aided instruction and computer-managed instruction. A look at the future role and social impact of personal computers. Enrollment limited to majors in the School of Human and Educational Services.

CIS 248 Systems Analysis and Design (4)
Function and responsibility of the systems analyst, including techniques in interviews, charts, design, analysis, development, presentation, and implementation. Other topics discussed include cost/benefit analysis, EDP auditing, COM, and word processing.
Prerequisite: CIS 220.

CIS 280 Introduction to Computer Organization and Assembly Programming (4)
Introduction to the internal structure and operation of a digital computer. Hardware organization, machine language, instruction execution, digital arithmetic, addressing techniques, and digital representations of data. Assembly language, macro- and micro-programming, program segmentation, and linking and loading vs. relocatable modules.
Prerequisites: One of CIS 122, 123, 130, 131, 132 and MTH 154 or 122.

CIS 294 Independent Study (2 to 4)
Introductory and intermediate level individual study in a special area of computer science. Topic must be approved prior to registration.

CIS 295 Special Topics (2 to 4)
Introductory and intermediate level study of special topics in computer science. May be taken more than once.

CIS 315 Computer Parsing of Natural Language (4)
An examination of the syntactic and semantic properties of natural language and a survey of the techniques for computer parsing. Course work will include student projects in the computer analysis of language. Identical with LIN 315.
Prerequisite: LIN/CIS 115 or ALS 176 and CIS 130.

CIS 325 Computer Usage in Education (4)
Examination of computer-assisted and computer-managed instruction as they relate to learning in the classroom. The student will gain experience in the programming language BASIC. This skill will be applied to the creation of programs in a hands-on experience with microcomputers. Enrollment is limited to majors in the School of Human and Educational Services.
Prerequisites: ED 215, 224, 345 and CIS 224, or permission of instructor.

CIS 327 Computer Techniques for Chemistry (2)
Computer programming and applications designed to acquaint chemistry students with problem-solving techniques and use of computers in data processing.
Prerequisites: MTH 154 and CHM 225. Corequisite: CHM 441.

CIS 335 Programming Languages (4)
Fundamental concepts in programming languages studied by means of comparative language analysis. Several high-level languages are studied in some depth and their approaches to the fundamental issues in language design are compared. Issues include: data types and structures; control structures; binding times; run-time storage organization; flexibility versus efficiency; compiled versus interpreted languages; strong versus weak typing; block structure and scope of names.
Prerequisites: CIS 131 or 132, CIS 280, MTH 256 and major standing.

CIS 340 File Systems Design (4)
Study of hardware configurations and software systems design for data-oriented applications. Characteristics of mass-storage devices and the impact of the characteristics on data processing algorithm design; standard file access techniques; file design for data processing applications.
Prerequisites: CIS 131 or 132, CIS 280 and major standing.

CIS 342 Introduction to Information Structures (4)
Elementary data structures and their application in computer programming. Linear lists, arrays trees, forests and generalized lists and their implementation using sequential and linked storage. Recursive and nonrecursive algorithms for representative data structure operations. Searching, sorting, hashing and elementary memory management.
Prerequisites: CIS 131 or 132, CIS 280 or ECE 171 and major standing.

CIS 358 Microcomputer Systems Software (4)
Microprocessor architecture, machine code, assembly language design and programming. Detailed design of basic systems such as I/O subroutines, monitors, text editors, assemblers, disassemblers, disk I/O, printer control, traces, relocators and hardware checkout. Software development using treaded interpretive languages.
Prerequisite: CIS 280 or ECE 171, major standing.

CIS 391 Cooperative Computer and Information Science (1)
A seminar course for cooperative computer and information science students to be taken in the semester following each training assignment. A report of the training assignment must be submitted within four weeks of the beginning of the course. May be repeated up to 3 times.
Prerequisite: Consent of the Cooperative Education Coordinator.

CIS 413 Pattern Recognition (4)
Applications of digital computer techniques to a variety of problems in pattern recognition; linear decision functions, Bayes decision theory, maximum likelihood estimation, multivariate normal features, nonparametric techniques, feature selection, clustering, and unsupervised learning. Applications include industrial inspection and the processing of remote sensing, biomedical, and pictorial data.
Prerequisites: MTH 256, CIS 342, and a course in statistics.

CIS 416 Artificial Intelligence (4)
Introduction to artificial intelligence including: (1) current techniques in AI for knowledge representation and use, search methods, means-end analysis, network systems, production systems, frames, expert systems, genetic and other learning algorithms; (2) existing applications of AI with MYCIN, NETL, DENDRAL, checker player, chess player, natural language understanding; (3) an AI project requiring the creation of a working intelligent system in the student's area of interest.
Prerequisites: CIS 335, CIS 342 and major standing.

CIS 417 Applied Numerical Methods: Approximations (4)
Propagation of errors; classical methods for the solution of non-linear equations, summation of series, approximation of functions, numerical integration, numerical solution of differential equations and the Fast Fourier Transform. Emphasis on student development of general purpose subroutines for use in engineering and scientific applications.
Prerequisites: CIS 131 or 132, MTH 254 or 256 and major standing.

CIS 418 Applied Numerical Methods: Matrix Methods (4)
Systems of linear and nonlinear equations, eigenvalue problems, optimization methods, statistical methods.
Prerequisites: MTH 256, CIS 131 or 132, and major standing.

CIS 438 Programming Methodology (4)
Systematic approach to the design and analysis of computer programs. Program development cycle; semantical analysis of programs; program control structures and structured programming; abstract data structures; top-down step-wise refinement programming synthesis; testing; program metrics.
Prerequisite: CIS 342 and major standing.

CIS 439 Software Engineering (4)
The course will study, in a realistic environment, the techniques and methodology of developing programs for user applications. Topics include specifications, top-down modular design, structured programming, documentation, testing, and verification.
Prerequisite: CIS 342.

CIS 445 Database Systems (4)
A study of the design and implementation of relational, hierarchical, and network database systems. Query/update data languages, conceptual data model; physical storage methods; database system architecture. Database security and integrity. Relational data base systems are emphasized. A project involving an on-line data base system is normally assigned.
Prerequisite: CIS 342.

CIS 450 Operating Systems (4)
Introduction to computer operating systems. A multi-programming operating system is viewed as a collection of cooperating processes designed for efficient use of the resources of the computer. Process control and synchronization, memory management, and device management are the major topics.
Prerequisites: CIS 342 and either CIS 335 or a knowledge of PASCAL.

CIS 455 Introduction to Computer Graphics (4)
An introduction to the software and hardware aspects of computer graphics systems. Vector and raster displays. Typical data structures and programming language requirements. Emphasis on real time interactive graphics systems.
Prerequisite: CIS 342.

CIS 459 System Programming (4)
Introduction to the organization of computer systems with equal emphasis on both hardware and software as complementary entities. Views a system as a multilayer, hierarchically nested family of virtual machines. Topics: machine language level; executive (kernel) level; assembly level; batch, multiprogramming and time-sharing systems; file systems; design of multilevel machines. Class project.
Prerequisite: CIS 342, major standing.

CIS 465 Translation of Computer Languages (4)
The student is directed through development of a compiler for a simple language that can be executed on a simulated computer. Topics include: overview of grammars and languages;

scanning input strings from a source language; parsing via bottom-up methods; internal forms for source programs; semantic routines; and symbol table organization. The compiler is constructed in a high-level language such as PL/1.
Prerequisite: CIS 342. Corequisite: CIS 335.

CIS 470 Microprocessors and Microcomputers (4)
Introduction to microprocessors and microcomputers; interfacing microprocessors with external systems; programming considerations; hands-on laboratory experience. Credit may not be earned for both CIS 470 and ECE 470.
Prerequisites: CIS 280 or ECE 171 and CIS 342.

CIS 471 Microprocessor System Applications (4)
The design of microprocessor-based equipment and systems. Interfacing techniques; serial asynchronous and synchronous communications methods; direct memory access, A/D and D/A converters, peripheral interface devices, computer graphics. Project-oriented course. Credit may not be earned for both CIS 471 and ECE 471.
Prerequisite: CIS 470.

CIS 490 Computer and Information Science Project (2 to 8)
Independent work on an advanced project. Topic must be approved prior to registration. May be taken more than once.

CIS 494 Independent Study (2 to 4)
Advanced individual study in a special area. Topic must be approved prior to registration. May be taken more than once.

CIS 495 Special Topics (2 to 4)
Advanced study of special topics in computer and information science. May be taken more than once.

SCHOOL OF HEALTH SCIENCES

INTERIM DEAN: *Joel W. Russell*

ASSOCIATE DEAN FOR COMMUNITY HEALTH: *Fred W. Stransky*

ASSISTANT TO THE DEAN: *Arthur J. Griggs*

ACADEMIC ADVISER: *A. Jayne Hoskin*

PROFESSORS: *Abraham R. Liboff, Philip Singer, Norman Tepley, Carl R. Vann*

ASSOCIATE PROFESSORS: *Michael Chopp, Uwe Reischl, Fred W. Stransky, Lynne Williams*

ASSISTANT PROFESSORS: *Larry S. Carr, Richard J. Rozek, John R. Stevenson*

SPECIAL INSTRUCTORS: *Cynthia A. Duren, Henry R. DeLorme, Christine Pillow, Mary L. Sherman*

VISITING SPECIAL INSTRUCTOR: *Pamela A. Hilbers*

CONSULTING PROFESSORS: *Duane L. Block, David Jacknow, Joseph A. Rinaldo, Jr., Julius Rutzky, Joseph L. Schirle, Michael R. Schwartz, Robert L. Segula, Robert R. Silver, John R. Ylvisaker, Richard Zunker*

CLINICAL PROFESSORS: *Seymour Gordon, Myron M. LaBan, Gerald C. Timmis*

CLINICAL ASSOCIATE PROFESSORS: *George R. Gerber, Nasir Ul Haque, John R. Pfeifer, Alexander Ullmann*

CLINICAL ASSISTANT PROFESSORS: *Jaime V. Aragones, Nitin C. Doshi, Moufid Mitri*

PROGRAMS

The School of Health Sciences is an academic and administrative unit offering degree and nondegree programs in health and medically related fields. Currently, programs leading to the Bachelor of Science degree include industrial health and safety (IHS), medical physics (MP), medical laboratory sciences (MLS), perfusion technology (PFT), and physical therapy (PT). A program leading to the Master of Science degree is offered in Exercise Science. A description of this program is provided in the graduate study catalog. Other programs offered through the school include the concentration in health behavioral sciences (HBS) and the exercise science (EXS) program.

HEALTH SCIENCE CORE CURRICULUM

The health science core curriculum is a common component of introductory course work required for each of the baccalaureate programs within the School of Health Sciences. It also represents an appropriate curricular starting point for undecided health science students since it provides a flexibility for entering any of the health science programs at Oakland as well as most degree-requiring health curricula offered at other universities.

Admission to major standing in medical laboratory sciences, perfusion technology, and physical therapy is both selective and competitive. Completion of the health science core curriculum is one prerequisite for admission. Upon entry into the

university, students pursuing these programs will be classified as pre-medical laboratory sciences or pre-physical therapy majors.

The programs in industrial health and safety and medical physics do not incorporate a pre-professional component, and thus students may declare either major upon entry to the university. In such case, the core curriculum is completed in the course of the baccalaureate program. The early completion of some of these courses is recommended since they represent prerequisites to advanced courses required later in the industrial health and safety or medical physics programs.

The academic requirements for each of the baccalaureate programs of the school follow. In addition to the core curriculum, the requirements include additional prerequisite-level course work which complements the core curriculum, the general education requirement of the university and the program major course requirements. A student completing the core curriculum course work at Oakland University may, in some instances, substitute equivalent or higher level courses for core curriculum courses with the approval of the appropriate program director or academic adviser. Students transferring into a health science program from other universities or colleges will have their transcripts evaluated by the School of Health Sciences to determine the completion of core curriculum, general education, and program major course work.

THE CORE CURRICULUM COURSES ARE:

BIO 190, 200, 321† or 200, 205, 207*
CHM 144-145
MTH 141 or 154*
STA 225 or 226*
PHY 101-102 or 151-152*
HBS 200
HS 101
*requirement for medical physics program
†requirement for physical therapy program

GENERAL HEALTH SCIENCE COURSE OFFERINGS

HS 101 Careers in the Health-Related Professions (0)
Seminar/survey of professional opportunities in the various health fields such as medical technology, histotechnology, cytotechnology, industrial health and safety, medical physics, physical therapy, perfusion technology, occupational therapy, respiratory therapy, and pharmacy.

HS 201 Health in Personal and Occupational Environments—Ideas, Concepts, Issues, and Applications (4)
Current information about the impact of environmental and life-style factors on health. Examination of issues related to human exposure to physical, chemical and biological stresses. The impact of exercise, weight control, substance abuse, nutrition and stress management on a person's ability to cope with environmental stresses will be analyzed. *Satisfies the university general education requirement in natural science and technology.*

HS 331 Pharmacology (2 or 3)
An introduction to the principles of pharmacology. Emphasis on actions of drugs affecting the cardiovascular system and commonly used in cardiac surgery. Jointly offered with NRS 230.
Prerequisite: BIO 207 or 321.

HS 361 Cardiovascular Physiology/Pathology (3)
In-depth study of the physiologic principles and disease mechanisms of the human cardiovascular system.
Prerequisite: BIO 207 or 321.

HS 363 Respiratory and Renal Physiology/Pathology (3)
In-depth study of the physiologic principles and disease mechanisms of the human respiratory and renal systems.
Prerequisite: BIO 207 or 321.

HS 400 Seminar (0)
Discussions of recent advances and topics of current interest. Graded S/U.
Prerequisite: Senior standing.

HS 401 Introductory Pathology (4)
Basic principles of human pathology appropriate for students pursuing curriculums in the health related disciplines. Diseases of the major systems of the body are studied.
Prerequisites: BIO 200, 321.

HS 405 Special Topics (2, 3, or 4)
Prerequisite: Permission of instructor.

PROGRAM IN INDUSTRIAL HEALTH AND SAFETY

PROGRAM DIRECTOR: *Uwe Reischl*

ASSISTANT PROFESSOR: *Richard J. Rozek*

CLINICAL ASSOCIATE PROFESSOR: *Joseph P. Chu*

CLINICAL ASSISTANT PROFESSORS: *Daniel Fink, May Chiu Ng, David S. Sugano*

The Bachelor of Science degree program in industrial health and safety (IHS) addresses the interests and aspirations of persons seeking responsible involvement in the field of occupational health and safety. State-of-the-art concepts in industrial hygiene and occupational safety are presented with relevant exposure to the basic physical, chemical, biological, and behavioral science disciplines. The program is multidisciplinary in nature and provides advanced specialized perspectives in the form of three course groupings: A, the physical/life science perspective; B, the social/behavioral science perspective; and C, the work organization perspective.

The curriculum is designed as a four-year baccalaureate program. However, students can obtain a certificate after completing the industrial health and safety "core" sequence of courses. This normally involves the successful completion of the first four semesters of course work.

A one-semester internship is required for both the certificate and the Bachelor of Science degree. This internship provides first-hand field experience in the practice of industrial hygiene and occupational safety. Internship placements will be the responsibility of the program and will include labor, industry, and government organizations.

Graduates of the program in industrial health and safety will find employment opportunities within industry, labor, and local, state and federal health agencies. Many courses in this program are scheduled in the evening to accommodate part-time students.

Requirements for the Degree of Bachelor of Science with a Major in Industrial Health and Safety

1. Completion of the general university undergraduate degree requirements as described on page 26-29 of this catalog.
2. Completion of 136 credits. In satisfying the university writing proficiency requirement, a student may need to complete the courses RHT 100 and 101 or their equivalent at another college or university. For IHS majors, up to six credits of rhetoric course work can be included within the 136 credits required for this degree.
3. Completion of the health science core curriculum. The biology course sequence BIO 200, 205, 207 is preferred for this program.
4. Completion of the following courses which complement the core curriculum: CHM 203-204, PHY 158.
5. Completion of the IHS major courses: HS 201 (or IHS 100 and 110); IHS 201, 202, 211, 212, 303, 304, 330, 420, 440.

6. Completion of HST 302 American Labor History.
7. Completion of 16 credits in either perspective option A, B, or C (see description of perspectives). Perspective courses cannot also be counted toward general education.
8. Completion of the university general education requirement. Of the eight field groups of general education required, IHS majors automatically satisfy the mathematics, logic and computer science field group and the natural science and technology field group by completing the health science core curriculum. General education courses cannot also be counted toward an IHS program perspective.

Grade Point Policy

Industrial Health and Safety majors will be required to achieve final course grades of no less than 2.0 in required IHS courses. A final course grade below 2.0 places a student on probation, requiring a meeting with the program director, or his designated representative, to work out a method of remediation. Students on probation will not be allowed to register for further IHS required courses until the remediation is satisfied. In most cases, the method of remediation will involve repeating the unsatisfactory course.

IHS Program Perspectives

Sixteen credits are required in one of three perspectives; 12 or more of the 16 credits in courses at the 300 level or above. This, along with the 20 credits of 300-level or above courses in the curriculum, will satisfy the university requirement of 32 credits at 300 level or above.

The following clusters of option courses are designed to be flexible. There will be a continuous revision of this list, with close consultation of the involved departments. It is also hoped that the introductory courses (100-level courses) listed in options B and C can be waived for at least some of the students in the program who have demonstrated preparation for upper-level courses.

Students will receive close counseling and guidance in the selection of a perspective, as well as in the planning of courses for the selected option.

Option A: Physical/Life Science Perspective

BIO 325	(4)	Introductory Biochemistry
BIO 319	(4)	General Microbiology
BIO 341	(4)	Genetics
EXS 304	(4)	Exercise Physiology
CHM 225	(4)	Analytical Chemistry
CHM 339	(4)	Separations and Applied Spectroscopy
CHM 428	(2)	Analog Electronics for Chemistry
ENV 308	(4)	Introduction to Environmental Studies
ENV 312	(4)	Energy and the Environment
ENV 355	(3)	Environmental Health Practice
ENV 372	(3)	Air Chemistry
ENV 373	(3)	Water Resources
ENV 390	(1-6)	Directed Studies
ENV 461	(3)	Environmental Law and Policies
ENV 484	(3)	Environmental Toxicology
ENV 486	(3)	Toxic Substance Control
PHY 241	(2)	Introductory Electronics for Scientists I
PHY 242	(2)	Introductory Electronics for Scientists II
PHY 243	(2)	Introductory Electronics for Scientists III
CIS 120-121	(4)	Computer Programming
IHS 421	(2)	Human Factors in Lighting

IHS 450	(2)	Robotic Safety
IHS 451	(2)	Industrial Ventilation
IHS 452	(2)	Industrial Noise Control
IHS 453	(2)	Radiation Safety

Option B: Social/Behavioral Sciences Perspective

HBS 400	(4)	Field Practicum in Health Behavioral Sciences
AN 333	(4)	Medical Anthropology
AN 392	(4)	Current Problems in Anthropology
AN 420	(4)	Ethnopsychiatry
PSY 100	(4)	Introduction to Psychology
PSY 350	(4)	Motivation
PSY 351	(4)	Learning, Memory, Thinking
PT 324	(3)	Emotional Aspects of Disability
CIS 120-121	(4)	Computer Programming
SOC 100	(4)	Introduction to Sociology
SOC 357	(4)	Industrial Sociology
SOC 445	(4)	Urban Sociology

Option C: Work Organization Perspective

ECN 150	(4)	Basic Economics
ECN 309	(4)	Urban Economic Problems
ECN 310	(4)	Economics of the Environment
ECN 326	(4)	Economic Development
ECN 328	(4)	American Economic Development
ECN 338	(4)	Economics of Human Resources
ECN 347	(4)	Problems in Health Economics
ORG 330	(4)	Organizational Behavior
PS 350	(4)	Public Administration
IHS 431	(4)	Regulatory Aspects of Safety
CIS 120-121	(4)	Computer Programming

Requirements for the Certificate Option or Minor in Industrial Health and Safety

A certificate in industrial health and safety can be issued to students who complete the "core" sequence of IHS and basic science courses. A total of 68 credits must be completed including the following courses: HS 201 (or IHS 100 and 110); IHS 201, 202, 211, 212, 240, 304; MTH 141; CHM 144-145; PHY 101, 102, 158; RHT 100, 101.

Students in the Bachelor of General Studies (B.G.S.) degree program who complete the requirements for the certificate option in IHS will be able to receive a *minor* in industrial health and safety. Bachelor of General Studies students should apply for this minor on forms available from the B.G.S. office.

COURSE OFFERINGS

IHS 100 Industrial Hygiene I (4)
Introduction to current concepts and issues in industrial hygiene and occupational health. Principles of recognition, evaluation, and control of hazards in the work environment. Environmental standards, environmental and biological monitoring, OSHA, worker productivity, threshold limit values.

IHS 110 Industrial Safety I (4)
Introduction to current concepts in safety engineering. OSHA standards, human factors, accident investigation techniques, fault-tree analysis, legal aspects of safety.

IHS 201 Industrial Hygiene II (4)
Methods of environmental testing. Evaluation of occupational stresses found in selected work

environments. Noise, heat, ventilation, microwave radiation, ionizing radiation, illumination. The role of labor and management in controlling environmental quality.
Prerequisites: IHS 100 or HS 201, CHM 144.

IHS 202 Industrial Hygiene III (4)
Advanced methods of environmental testing. Focus on air contaminants in the work environment. Analysis of toxic fumes and gases, dusts, and fibers. Analytical techniques for laboratory and field applications.
Prerequisites: IHS 100 or HS 201, CHM 145, MTH 141 or 154.

IHS 211 Industrial Safety II (4)
Safety assessment for occupational environments. Analytical techniques, structural analysis, strength of materials, electrical safety, fire life-safety, medical management of injuries, personal protective clothing.
Prerequisite: IHS 110 or HS 201.

IHS 212 Industrial Safety III (4)
Introduction to concepts in security and protection of property, disaster response planning, hazardous materials handling during transport. Safety planning and management. Report preparation, writing, and oral presentations.
Prerequisite: IHS 110 or HS 201.

IHS 240 Industrial Health and Safety Internship (4)
Practical training and field exposure to industrial work settings. Intended only for students seeking the certificate in IHS.
Prerequisite: Departmental permission.

IHS 303 Industrial Toxicology I (3)
Introduction to the basic concepts and techniques of toxicology with special attention given to industrial work environments. Evaluation of the effects of toxic substances on the human body. Focus on responses of various systems within the body to selected toxic agents.
Prerequisites: IHS 202, CHM 204, BIO 207.

IHS 304 Introduction to Epidemiology (3)
An introduction to the uses of epidemiology in public health practice, using selected diseases to illustrate the development of knowledge on disease causation and the application of such knowledge to disease control.
Prerequisite: IHS 202.

IHS 312 School Safety and Health (2)
Analysis of accident causation and prevention in school facilities. Study of federal, state and local codes which apply to safety and health in schools. Review of concepts, methodology and procedures for assessment of safety and health hazards in school science laboratories and vocational education and training facilities. Identical with VTE 312.
Prerequisite: Departmental permission.

IHS 313 Fire Prevention and Protection (2)
Fundamentals of flame generation and propagation; fire behavior in open and confined spaces; theory of fire fighting methods; methods and devices for fire detection and suppression.
Prerequisites: IHS 202, IHS 212.

IHS 330 Environmental Standards (3)
Examines ambient and work place air, noise, radiation, water and pesticide standards. Topics will be analyzed in terms of standard development, enforcement at state and federal levels, and the validity of the standard's ability to protect health.
Prerequisites: IHS 202, IHS 212, PHY 102, PHY 158.

IHS 403 Industrial Toxicology II (3)
Detailed discussions on how various environmental and industrial toxicants effect animal models and humans. Major areas of concentration will center around environmental pollutants, industrial chemicals, solvents, and metals, and how various systems within the body respond to these toxic agents.
Prerequisite: IHS 303

IHS 405 Special Topics (2, 3, or 4)
Prerequisite: Permission of instructor.

IHS 420 Public Health Engineering (3)
Planning, design, and survey of factors related to the physical aspects of environmental health with particular reference to industrial pollution control for water and air, waste, and life-safety in buildings.
Prerequisites: IHS 202, CHM 144, MTH 141 or 154.

IHS 421 Human Factors in Lighting (2)
Presents information related to the basic science of light and vision with emphasis on the relationship between light and work. The course is designed to provide knowledge of lighting fundamentals and to provide lighting design skills relevent to industrial work settings.

IHS 431 Regulatory Aspects of Safety (3)
Survey of regulatory basis of accident prevention requirements; federal laws, codes, standards, court judgments, and procedures; case studies; worker influences.
Prerequisites: IHS 212, IHS 330.

IHS 440 Advanced Industrial Health and Safety Internship (4)
Field training in industrial safety and health in close collaboration with professional industrial hygiene and safety personnel. Exposure to health and safety program planning and evaluation. Graded S/U.
Prerequisite: Departmental permission.

IHS 450 Robotic Safety (2)
Information and issues related to worker safety in industrial environments where robots are used will be presented. The state-of-the-art of advanced automation will be surveyed with emphasis on system safety and injury prevention features required to assure an adequate worker/robot interface.
Prerequisite: Departmental permission.

IHS 451 Industrial Ventilation (2)
Design and control applications for reducing worker exposure to airborne contaminants. Concepts and principles of dilution and local exhaust ventilation will be presented. Methods for assessment of industrial ventilation systems required to prevent the accumulation of flammable or explosive concentrations of gases, vapors, or dusts.
Prerequisite: Departmental permission.

IHS 452 Industrial Noise Control (2)
Concepts in engineering controls required in the management of noise overexposure in industrial environments. Analysis of engineering design options and mechanical modifications effective in controlling worker exposure to undesirable industrial noise will be presented.
Prerequisite: Departmental permission.

IHS 453 Radiation Safety (2)
Safety aspects of occupational hazards associated with the use of ionizing radiation in industry will be presented. Methods for the identification, evaluation, and control of potential worker overexposure conditions will be reviewed. Biological effects of acute and chronic worker exposure will also be reviewed.

IHS 490 Independent Study (1, 2, 3 or 4)
Student initiated and problem-oriented independent study focusing on occupational health and safety issues. Graded S/U.
Prerequisite: Permission of instructor.

PROGRAM IN MEDICAL PHYSICS

DIRECTOR: *Abraham R. Liboff (Physics and Health Sciences)*

ASSOCIATE DIRECTOR: *Michael Chopp (Physics and Health Sciences)*

CLINICAL ASSOCIATE PROFESSORS: *Donovan M. Bakalyar, Ronald A. Rocchio, Taljit S. Sandhu*

CLINICAL ASSISTANT PROFESSOR: *Morris Bank*

CLINICAL INSTRUCTORS: *Raymond A. Carlson, James R. Ewing*

The baccalaureate program in medical physics is jointly offered by the School of

Health Sciences and the Department of Physics, College of Arts and Sciences.

Medical physics, a developing health-related professional field, is concerned with the use of physical techniques to diagnose and treat disease. In the past the subject played a vital part in the development of radiation therapy. Today medical physics also includes the physical aspects of X-ray diagnosis, nuclear medicine, radiation safety, ultrasonics, lasers, thermography, image intensification, EKG, and EEG. It is also involved in related areas such as patient monitoring and general medical instrumentation. In addition to clinical duties surrounding these techniques, medical physicists engage in research and development, consultation and service, and teaching of residents, hospital personnel, and undergraduates. Much of the progress made in the last decade in both diagnosing and treating cancer can be traced directly to the increasing use of physics in medicine.

The medical physics program is based on a group of physics courses, with relevant biology, chemistry, and mathematics courses added.

In their senior year, students take physics of diagnostic radiology and physics of nuclear medicine. In addition, students are placed in hospitals as medical physics interns. During this internship, they assist the resident medical physicist in providing clinical medical physics support and thereby gain direct experience in the clinical environment.

Interested students must consult with the associate director for specific information and counseling.

Requirements for the Degree of Bachelor of Science with a Major in Medical Physics

1. Completion of the general university undergraduate degree requirements as described elsewhere in this catalog.
2. Completion of 128 credits. In satisfying the university writing proficiency requirement, a student may need to complete the courses RHT 100 and 101 or their equivalent at another college or university. For medical physics majors, up to seven credits of rhetoric course work can be included within the 128 credits required for this degree.
3. Completion of the health science core curriculum. The biology sequence BIO 200, 205, 207 is a requirement for this program.
4. Completion of the following courses which complement the core curriculum: MTH 155, 254; APM 257; CHM 149, plus 4 additional credits of chemistry at a level not below CHM 144; PHY 158.
5. Completion of the medical physics major courses PHY 317, 318, 341, 347, 351, 361, 371, 372, 381, 441, 442, 443, 444.
6. Completion of the university general education requirement. Of the eight field groups of general education required, medical physics majors automatically satisfy the mathematics, logic and computer science field group and the natural science and technology field group by completing the health science core curriculum.

PROGRAM IN MEDICAL LABORATORY SCIENCES

PROGRAM DIRECTOR: *Lynne Williams*

SPECIAL INSTRUCTOR: *Mary L. Sherman*

CLINICAL PROFESSORS: *Jay Bernstein, Richard H. Walker*

CLINICAL ASSOCIATE PROFESSORS: *Wayne L. Eaton, James J. Humes, John H. Libcke, Kenneth R. Meyer, Richard Pollard, B.K.S. Raman, Boris K. Silberberg*

CLINICAL ASSISTANT PROFESSORS: *Abdul Al Saadi, Edward G. Bernacki, David W. Eckert, Evelyn R. Hansen, A.J. Levine*

CLINICAL INSTRUCTORS: *Lois A. Beerbaum, Mara Christiansen, Dorothy Cummings, Susan Dingler, Geraldine Y. James, Deanna Dupree Klosinski, Margaret M. Kluka, Ross R. Lavoie, Carolyn A. Shalhoub, Deborah Thompson, John T. Waugh, Robert Weimer*

The medical laboratory sciences program prepares students for professional health career opportunities in either hospital clinical pathology or anatomical pathology laboratories. Medical technologists work under the supervision of a pathologist and are primarily responsible for operation of the clinical pathology laboratory, performing a wide variety of tests on which physicians base their diagnosis of a disease and formulate therapeutic plans. The medical laboratory sciences program offers two specializations that prepare students for employment opportunities in the anatomical pathology departments of hospitals. Histotechnologists and cytotechnologists work under the supervision of a pathologist, aiding in the diagnosis of diseases based on tissue alterations.

Admission to the professional part of the programs is restrictive and selective and occurs in the winter semester of the sophomore year, either by progression of students currently enrolled at Oakland, or by transfer from other institutions. Whether the medical laboratory sciences program will accept a student into the professional part of the programs is contingent on satisfactory completion of the health science core curriculum, the additional courses which complement the core curriculum, and the university general education requirement. The medical laboratory sciences programs have enrollment quotas filled with preference to applicants judged to be best qualified to complete the programs. Admissions are based on grades, personal interviews, and, where appropriate, letters of recommendation.

Requirements for the Degree of Bachelor of Science with a Major in Medical Laboratory Sciences

1. Completion of the general university undergraduate degree requirements as described elsewhere in this catalog.
2. Completion of 136 credits. In satisfying the university writing proficiency requirement, a student may need to complete the courses RHT 100 and 101 or their equivalent at another college or university. For MLS majors, the credits associated with these courses are not included in the 136 credits required for this degree.
3. Completion of the health science core curriculum.
4. Completion of the following courses which complement the core curriculum: BIO 322; CHM 149, 203-204; MLS 201.
5. Completion of the major course work for medical technology, histotechnology, or cytotechnology.
6. Completion of the university general education requirement. Of the eight field groups of general education required, MLS majors automatically satisfy the mathematics, logic and computer science field group and the natural science and technology field group by completing the health science core curriculum.

Academic Standing

To be accepted to major standing a student should have a 3.0 overall grade point average. A student with less than a 3.0 may be admitted to provisional major standing pending completion of fall semester junior year course work with a semester GPA of 2.7 or higher and no course grade below 2.0.

Cumulative Grade Point

Students must maintain a cumulative grade point average of 2.7 in all MLS major course work.

Probationary Status/Non-Continuation in Program

A student earning one course grade less than 2.0 or whose cumulative grade point average in MLS major course work falls below a 2.7, is placed on probation. A second grade less than 2.0 requires the student to have his/her program reviewed by faculty to determine remediation or termination in the academic program. For a student to remove the probationary status, the student's major GPA must be above a 2.7.

Medical Technology

Medical technologists perform a wide range of diagnostic procedures, including procedures in hematology, clinical chemistry, microbiology, serology, urinalysis, and immunohematology (blood banking).

Students are accepted into the medical technology program after completion of the health science core curriculum and the university general education requirement. The junior year consists of the prescribed academic program at Oakland, and the senior year consists of a 12-month affiliation at an approved hospital school of medical technology. Upon completion of the internship, the student must pass a national certification examination to become a registered medical technologist.

Currently, the following hospitals are affiliated with Oakland University: Garden City Osteopathic Hospital, Garden City; Harper Hospital, Detroit; Henry Ford Hospital, Detroit; McLaren Hospital, Flint; Oakwood Hospital, Dearborn; Pontiac General Hospital, Pontiac; Providence Hospital, Southfield; St. John Hospital, Detroit; St. Joseph Hospital, Flint; William Beaumont Hospital, Royal Oak.

Medical Technology Course Requirements

Students accepted for medical technology major standing must complete the following courses: BIO 365, 421, 422, 423, 325 and 408 (or CHM 453, 454, 457); MT 313, 314, 316, 317, 326, 327, 328; 28 credits in clinical courses: MT 415, 416, 418, 421, 423, 428.

Histotechnology

DIRECTOR: *A. Al Saadi*

CLINICAL INSTRUCTORS: *Dorothy Cummings, Robert Weimer*

Histotechnologists perform a variety of diagnostic and research procedures in the anatomic sciences. Basic histologic techniques involve the processing and staining of tissue specimens which have been removed by biopsy, autopsy, or from laboratory animals. Advanced techniques involve the use of the electron microscope, immunofluorescence microscopy, autoradiography, cytogenetics and medical photography.

Students are accepted into the histotechnology program after completion of the health science core curriculum and the university general education requirement. The junior year consists of the prescribed academic program at Oakland University. The senior year consists of a 12-month affiliation at William Beaumont Hospital, School of Histotechnology.

Histotechnology Course Requirements

Students accepted for histotechnology major standing must complete the following courses: BIO 205, 305, 306, 325, 326, 429, 445, 341 (or 427), 423; MLS 312; 28 credits in clinical courses: HT 401, 402, 403, 404.

Cytotechnology

DIRECTORS: *E.G. Bernacki, (William Beaumont Hospital), Richard J. Pollard (Harper Hospital)*

ASSOCIATE DIRECTOR: *Allan J. Levine (William Beaumont Hospital)*

CLINICAL INSTRUCTORS: *Susan Dingler, Ross L. Lavoie*

A cytotechnologist is a trained medical laboratory technologist who detects cell disease by light microscopic examination of cell samples from all areas of the human body. Students are accepted into the cytotechnology program after completion of the health science core curriculum and the university general education requirement.

The junior year consists of the prescribed academic program at Oakland, and the senior year consists of a 12-month internship at William Beaumont Hospital, School of Cytotechnology or Harper Hospital, School of Cytotechnology. The training program includes an integrated presentation of didactic material, microscopic study, specimen preparation, clinical observation, cytogenetics, laboratory management, a research project, and a two-week rotation at a satellite hospital.

Cytotechnology Course Requirements

Students accepted for cytotechnology major standing must complete the following courses: BIO 205, 305, 306, 325, 326, 341 (or 427), 393, 421, 423; MLS 312; 28 credits in clinical courses: CT 401, 402.

MEDICAL LABORATORY SCIENCE COURSE OFFERINGS

MLS 201 Careers in Medical Laboratory Sciences (0)
An introductory seminar in medical laboratory sciences, including career opportunities in clinical settings (medical technology, histotechnology, cytotechnology, industrial sales and/or research and development, basic medical research, and education. Graded S/U.

MLS 312 Hematology/Cellular Pathophysiology (3)
Topics include current concepts of hematopoiesis, including selected topics in red blood cell, white blood cell, and platelet morphogenesis, physiology and pathophysiology; an introduction to the basic principles involved in cellular disease mechanisms.
Prerequisite: BIO 207 or 321; Permission of instructor.

MLS 405 Special Topics (1, 2, 3, or 4)
Prerequisite: Permission of instructor.

MLS 451 Clinical Education (6)
Prerequisite: Permission of instructor.

MLS 490 Individual Laboratory Work (2, 3, 4)
Prerequisite: Permission of instructor.

MLS 497 Apprentice College Teaching (2)
Directed teaching of selected undergraduate courses. May be repeated for credit. Graded S/U.
Prerequisite: Permission of instructor.

MEDICAL TECHNOLOGY COURSE OFFERINGS

MT 313 Immunohematology (2)
Discussion of the immunologic and genetic basis for the study of red cell antigen/antibody systems, including physiologic and pathophysiologic consequences of foreign antigen exposure. Laboratory included.
Prerequisite: BIO 207 or 321; Permission of instructor.

MT 314 Hemostasis (2)
In depth study of the basic physiology and pathophysiology of the human hemostatic system. Laboratory included.
Prerequisite: BIO 207 or 321; Permission of instructor.

MT 316 Medical Hematology (4)
Theory and techniques in hematology, including red blood cell, white blood cell, and platelet morphogenesis, physiology, and pathophysiology.
Prerequisite: BIO 207 or 321; Permission of instructor.

MT 317 Hematology Laboratory (1)
To accompany MT 316.
Prerequisite: Permission of instructor.

MT 318 Immunohematology/Hemostasis (2)
Survey of immunohematology and hemostasis for non-medical laboratory science majors.
Prerequisite: BIO 207 or 321.

MT 326 Instrumentation and Analytical Concepts (2)
An introduction to the theoretical and practical aspects of clinical instrumental analysis. Includes practical experience in the calibration, operation, and preventive maintenance of laboratory instruments. Laboratory included.
Prerequisite: Permission of instructor.

MT 327 Clinical Chemistry (3)
A theoretical introduction to the fundamentals of clinical chemistry with emphasis on pathophysiology and clinical correlations.
Prerequisite: BIO 325.

MT 328 Clinical Chemistry Laboratory (1)
Provides practical experience in the application of clinical instrumentation and current clinical methodologies to the performance of clinical chemistry assays.
Prerequisite: Successful completion of MT 326 with grade of 2.0 or better.

MT 415 Clinical Practicum—Urinalysis/Coagulation (3)
Didactic and practicum experience at an affiliated hospital school of medical technology, in the fields of urinalysis and coagulation.
Prerequisite: Permission of instructor.

MT 416 Clinical Practicum—Hematology (5)
Didactic and practicum experience at an affiliated hospital school of medical technology, in the area of hematology.
Prerequisite: Permission of instructor.

MT 418 Clinical Practicum—Immunohematology (4)
Didactic and practicum experience at an affiliated hospital school of medical technology, in the field of immunohematology.
Prerequisite: Permission of instructor.

MT 421 Clinical Practicum—Microbiology (7)
Didactic and practicum experience at an affiliated hospital school of medical technology, in the field of medical microbiology, including parasitology and mycology.
Prerequisite: Permission of instructor.

MT 423 Clinical Practicum—Serology (2)
Didactic and practicum experience at an affiliated hospital school of medical technology, in the field of serology.
Prerequisite: Permission of instructor.

MT 428 Clinical Practicum—Chemistry (7)
Didactic and practicum experience at an affiliated hospital school of medical technology, in the field of clinical chemistry.
Prerequisite: Permission of instructor.

HISTOTECHNOLOGY COURSE OFFERINGS

HT 401 Basic Histotechnique and Histochemical Staining Methods (12)
Didactic and practicum experience in preparing histologic sections for light microscopy, including the study of over 50 different histologic and histochemical staining methods and their specific applications.

HT 402 Basic Electron Microscopy (8)
Didactic and practicum experience in basic biological electron microscopy. Electron microscopic

histochemistry and special techniques are also covered. Emphasis is on the electron microscope as a medical diagnostic tool.

HT 403 Immunohisto-cytochemistry (4)
A course designed to teach basic and advanced procedures of fluorescent and enzyme-labeled antibody techniques. The course includes the preparation of tissues, staining with labeled antibodies and the use of the fluorescence microscopy in clinical medicine and research.

HT 404 Cytogenetics (4)
An intensive course in human cytogenetics. Human chromosome methodology, chromosome identification and chromosomal abnormalities and their application in clinical medicine.

CYTOTECHNOLOGY COURSE OFFERINGS

CT 401 Clinical Internship (14)
Tissue preparation and staining techniques; microscopic study of cellular alterations indicative of cancer and precancerous conditions, bacterial, viral, and parasitic infections, and hormonal abnormalities; cytogenetics; and a research project.
Prerequisite: Permission of instructor.

CT 402 Clinical Internship (14)
Continuation of CT 401.

PROGRAM IN PERFUSION TECHNOLOGY

PROGRAM DIRECTOR: *Harry R. Hoerr, Jr.*

CLINICAL INSTRUCTOR: *June D. Kalshoven*

The perfusion technology program is a cooperative program between Oakland University and Psicor Inc., Brighton, Michigan. Psicor provides program support in terms of educational staff, laboratory equipment and supplies, and provision of internship sites and instruction. Oakland University is responsible for the curriculum, selection of faculty, admission of students, approval of students for degrees and all other aspects of the program concerned with academic standards.

The perfusion technology programs prepares students for careers as the professional members of surgical support teams responsible for extracorporeal circulation functions. Perfusion technologists work under the supervision of a physician to select appropriate equipment and techniques during any medical situation where it is necessary to support or temporarily replace the patient's circulatory or respiratory function. In this capacity the perfusion technologist monitors physiological functions, administers prescribed blood products, anesthetic agents, or other drugs through the extracorporeal circuit. The perfusion technologist is knowledgeable in the use of a variety of techniques such as hypothermia and hemodilution as adjuncts to extracorporeal circulation.

Admission to the professional part of the program is restrictive and selective and occurs in the winter semester of the sophomore year, either by progression of students currently enrolled at Oakland, or by transfer from other institutions. Whether the perfusion technology program will accept a student into the professional part of the program is contingent on satisfactory completion of the health science core curriculum, the additional courses which complement the core curriculum, and a sufficient fraction of the university general education requirement such that the total requirement can be fulfilled during the professional part of the program. The perfusion technology program limits each entering junior class to twenty-four students with preference to applicants judged to be best qualified to complete the program. Admissions are based upon grades, letters of recommendation and, where appropriate, personal interviews.

Requirements for the Degree of Bachelor of Science with a Major in Perfusion Technology

1. Completion of the general university undergraduate degree requirements described elsewhere in this catalog.
2. Completion of 136 credits. In satisfying the university writing proficiency requirement, a student may need to complete the courses RHT 100 and 101 or their equivalent at another college or university. For PFT majors, the credits associated with these courses are not included in the 136 credits required for the degree.
3. Completion of the health science core curriculum.
4. Completion of the following courses which complement the core curriculum: CHM 203-204.
5. Completion of BIO 325, 205 or 401; MT 327; MLS 312, 318; HS 331, 361, 363; PFT 301, 310, 311, 320, 451, 452, 453, 454.
6. Completion of the university general education requirement. Of the eight field groups of general education required, PFT majors automatically satisfy the mathematics, logic and computer science field group and the natural science and technology field group by completing the health science core curriculum.

Academic Standing

To be accepted to major standing a student should have a 3.0 overall grade point average. A student with less than a 3.0 may be admitted to provisional major standing pending completion of fall semester junior year course work with a semester GPA of 2.7 or higher and no course grade below 2.0.

Cumulative Grade Point

Students must maintain a cumulative grade point average of 2.7 in all PFT major course work.

Probationary Status/Non-Continuation in Program

A student earning one course grade less than 2.0 or whose cumulative grade point average in PFT major course works falls below a 2.7, is placed upon probation. A second grade less than 2.0 requires the student to have his/her program reviewed by the faculty to determine remediation or termination from the program. For a student to remove the probationary status, the student's major GPA must be above 2.7.

PERFUSION TECHNOLOGY COURSES

PFT 301 Perfusion Technology Seminar (1)
Introduction to perfusion technology including such topics as: role, operating room environment, aseptic techniques, and blood handling and processing.

PFT 310 Principles of Perfusion Technology (5)
Components of extracorporeal circuit, relationship between circuit and patient, gas transfer, filter theory and design, cardiovascular fluid dynamics, hemodilution, hypothermia, myocardial protection and pediatric perfusion.
Prerequisites: MT 327, HS 331, 363.

PFT 311 Perfusion Technology Laboratory (2)
Laboratory to accompany PFT 310.
Corequisite: PFT 310.

PFT 320 Perfusion Monitoring Systems (4)
Biomedical monitoring systems for cardiac patient care and surgery; systems functions, reliability and maintenance; basic principles of electronics.
Prerequisites: HS 331 and 363.

PFT 451-454 Clinical Education I-IV (6 each)
Didactic and practicum experience at an affiliated hospital. Each practicum runs 12 weeks and is at a different hospital.
Prerequisites: PFT 310, 311, and 320.

PROGRAM IN PHYSICAL THERAPY

INTERIM PROGRAM DIRECTOR: *Christine Pillow*

SPECIAL INSTRUCTOR: *Cynthia A. Duren*

VISITING SPECIAL INSTRUCTOR: *Pamela A. Hilbers*

CLINICAL PROFESSOR: *Charles Dorando*

CLINICAL ASSISTANT PROFESSORS: *Allen L. Babcock, Frank Kava, Kristie S. Kava, Frederick P. Maibauer, James C. Pipp*

The physical therapy program has a three-fold purpose. The first is to provide an educational program which prepares students for the Bachelor of Science degree and a professional career in physical therapy. The second is to provide opportunities for the advancement of knowledge in physical therapy through research. The third is to provide service to the public. This is done, in part, through continuing education courses and lectures, and by providing a resource of physical therapy expertise. With this three-fold purpose, the physical therapy program is an integral part of the university, providing students the opportunity to develop personal skills for productive citizenship along with the professional skills of physical therapy.

Physical therapy is an integral part of the health care system. The physical therapist is concerned with the prevention and treatment of acute and chronic conditions which cause disorders of movement. In order to provide appropriate treatment, a thorough knowledge of the neuromusculoskeletal and cardiopulmonary systems is paramount so that each person can be evaluated and problems identified. From this evaluation, a therapy program is developed to resolve each problem. Working in concert with the referring physician, the physical therapist and physician continually maintain contact regarding each patient's progress.

Evaluation, prevention, and treatment of movement disorders requires specific knowledge of basic and applied medical science. Such understanding is built upon a foundation of the basic sciences of biology, chemistry, physics, anatomy, physiology, kinesiology and pathology. Of equal importance is a back-ground in the behavioral sciences, for this provides basic knowledge in the understanding and developing of interpersonal relationships with patients, families, and other health professionals

Physical therapy students follow an academic program at Oakland University based on the educational guidelines of the American Physical Therapy Association. Entry into the PT major program is competitive and selective and based on the completion of a pre-physical therapy curriculum, academic performance, letters of recommendation, exposure to the profession, and personal interviews. The pre-physical therapy curriculum is composed of the health science core curriculum, the additional courses which complement the core curriculum (see below), and the university general education requirement. Application for major standing typically occurs in the winter semester and may be initiated by students currently enrolled at Oakland or by transfers from other institutions. Transfer students must demonstrate completion of a pre-professional curriculum equivalent to Oakland's in terms of both content and semester hour total (71 semester hours). Transfer students are reminded that a maximum of 62 semester hours is transferable from any community or junior college (see general information section of this catalog).

Requirements for the Degree of Bachelor of Science with a Major in Physical Therapy

1. Completion of the general university undergraduate degree requirements as described elsewhere in this catalog.
2. Completion of 162 credits. In satisfying the university writing proficiency requirement, a student may need to complete the courses RHT 100 and 101 or their equivalent at another college or university. For PT students, the credits associated with these courses are not included in the 162 credits required for this degree.
3. Completion of the health science core curriculum. The biology sequence BIO 190, 200, 321 is required for this program. Students with strong high school backgrounds in biology may place out of a general biology course. In this case, it is strongly recommended that an alternate, upper-division biology course be substituted, such as BIO 250, 305, 323, 325, or 351.
4. Completion of the following courses which complement the core curriculum: BIO 322; PHY 158; PSY 100, 331.
5. Completion of a major program consisting of: BIO 381, 460; HS 331, 401; EXS 304, 320; PT 301, 322, 323, 324, 331, 342, 343, 351, 425, 432, 443, 444, 445, 446, 452, 453, and two credit hours of PT elective course work.
6. Completion of the university general education requirement. Of the eight field groups of general education required, PT majors automatically satisfy the mathematics, logic and computer science field group, the natural science and technology field group, and the social science field group by completing the health science core curriculum and complementary courses.

Grade Point Policy

A 2.5 grade point average in physical therapy major course work must be maintained. A student falling below 2.5 is placed on probation with review by the Physical Therapy Promotions and Graduation committee. The review may result in a method of remediation or dismissal from the program.

A final grade below 2.0 in a physical therapy major course places the student on probation. A method of remediation must be enacted prior to continuance in the program. All courses must be passed in sequence, and no student may advance in the program while on probation. A student earning a grade below 2.0 in two or more physical therapy courses cannot continue in the program.

Code of Ethics

Since ethical conduct is critical to a health profession, the student is required to abide by the Physical Therapy Code of Ethics and Guide for Conduct published by the American Physical Therapy Association. Violations will be reviewed by the Physical Therapy Promotion and Graduation committee and could result in dismissal from the program.

PHYSICAL THERAPY COURSE OFFERINGS

PT 301 Introduction to Physical Therapy (4)
Theory and practice of basic therapeutic techniques utilized in physical therapy. Includes medical emergencies, massage, mobility training, and basic communication skills.

PT 322 Physical Therapy and the Human Life Cycle (4)
Study of various aspects of the stages of life and the relationship to patient conditions commonly seen in physical therapy. Emphasis is on the developmental foundation for therapeutic techniques.

PT 323 Clinical Medicine and Physical Therapy (4)
Lecture series covering the etiology, signs and symptoms, course, treatment, and implications for physical therapy, of conditions managed by various medical specialties.

PT 324 Emotional Aspects of Disability (3)
Survey of the various factors impinging upon the patient, the family, and ultimately the patient-physical therapist relationship and what the physical therapist needs to consider when interacting with the patient or family.

PT 331 Evaluation Procedures (4)
Basic principles and techniques of manual muscle testing, goniometry, sensory and reflex testing, and neurodevelopmental assessment.

PT 342 Electrotherapy and Physical Agents (5)
Principles and use of superficial and deep heat, cold, infrared and ultraviolet radiation, hydrotherapy, and electricity in therapeutic evaluation and treatment. Includes laboratory.

PT 343 Therapeutic Exercise (4)
Theory and techniques of basic and traditional therapeutic exercises including general and localized strengthening, relaxation, mobility, immobility, coordination, and posture.

PT 351 Clinical Education I (3)
Orientation to clinical education including the practice of basic evaluation and treatment skills through supervised experience in the clinical environment.

PT 402 Cardiac Rehabilitation and Physical Therapy (1, 2, 3, or 4)
Principles and techniques of implementing the physical therapy portion of a cardiac rehabilitation program. Includes certification in advanced cardiac life support.

PT 403 Orthopedic Physical Therapy (1, 2, 3 or 4)
Theory and techniques of orthopedic physical therapy.

PT 404 Orthopedic Physical Therapy Practicum (1, 2, 3 or)
A directed study dealing with the clinical application of orthopedic physical therapy.

PT 405 Special Topics (1, 2, 3 or 4)
Prerequisite: Departmental permission.

PT 406 Physical Therapy and Advanced Pediatrics (1, 2, 3 or 4)
Advanced theory and principles of physical therapy care of pediatric patients.

PT 407 Physical Therapy and Clinical Pediatrics (1, 2, 3 or 4)
A directed study dealing with the clinical application of advanced physical therapy techniques for the pediatric patient.

PT 408 Physical Therapy and Aging (1, 2, 3 or 4)
Theoretical and research perspectives of aging with emphasis on implications for physical therapy health care provision.

PT 409 Physical Therapy and Clinical Gerontology (1, 2, 3 or 4)
A directed study dealing with the clinical considerations of physical therapists working with a geriatric population.

PT 425 Physical Therapy Administration and Health Care Delivery (3)
Discussion and group experiences dealing with various aspects related to the administration of a physical therapy service including: patient care audit, policies and procedures, problem oriented medical record systems, and quality assurance.

PT 432 Research in Physical Therapy (4)
Theory and application of the principles of problem solving and the scientific method, with emphasis on current research in physical therapy, towards the completion of a small scale project.

PT 443 Cardiopulmonary System (3)
A lecture and laboratory series of medical and surgical conditions seen by physical therapists, with an emphasis on cardiopulmonary conditions.

PT 444 Neuromuscular System (4)
Theory, principles, and application of neurophysiologic approaches to therapeutic exercise for neuromuscular problems.

PT 445 Rehabilitation Procedures (4)
Therapeutic program planning for the severely handicapped patient for activities of daily living, recreation, home evaluation, family involvement and mobility. Includes principles and techniques regarding prosthetics and orthotics.

PT 446 Musculoskeletal Systems (3)
A lecture and laboratory series of medical and surgical conditions seen by physical therapists, with emphasis on orthopedic and athletic conditions.

PT 452 Clinical Education II (3)
Continuation of PT 351.

PT 453 Clinical Education III (12)
An 18-week full-time clinical experience. Occurs during the winter semester in a variety of locations. Students must provide their own transportation and living expenses.

CONCENTRATION IN HEALTH BEHAVIORAL SCIENCES

DIRECTOR: *Carl R. Vann*

PROFESSORS: *Philip Singer, Carl R. Vann*

CLINICAL PROFESSOR: *Daniel E. DeSole*

CLINICAL ASSISTANT PROFESSOR: *Michael Musci*

Courses in health behavioral sciences are recommended as electives for students pursuing health careers in the programs offered by the School of Health Sciences. The concentration in health behavioral sciences is planned to be taken in conjunction with a regular departmental major or independent major. Its purpose is to offer a multidisciplinary perspective of the behavioral sciences on the many and varied aspects of the health disciplines, problems, and concerns. It provides a cross-cultural as well as an American perspective. It is especially relevant to students seeking careers in health-related fields and also offers significant insights and opportunities for study to students pursuing programs of general education, administration, and law.

Requirements for the concentration in the health behavioral sciences are 20 credits to be chosen from: HBS 200, 250, 251, 300, 400, 499; AN 333, 420; ECN 467; PS 359; PA 568, 569; SOC 368.

Students interested in a program in health services administration should consult the Department of Political Science in order to combine courses in health behavioral sciences with their program in administration.

Students in the premedical program and majors in any of the natural sciences, with an adviser's approval, may count 4 credits of their major course work toward this concentration.

COURSE OFFERINGS

HBS 200 Health Care Dimensions (4)
Development, present status, and dynamics of the American health care system emphasizing structure of the various health professions and the problems, opportunities, and constraints of health care delivery, and professionalism. Other topics are relationships between the health care cultures and personality and professional roles of health care practitioners, and issues involving hospitals and health care.

HBS 250-251 Health Behavioral Sciences (4 each)
Human behavior, institutions, and professions in the health-medical fields. Emphasis on concepts of health and illness, death and dying, the sick role, doctor-patient relationships, organization and delivery of health care.

HBS 300 Independent Study in the Health Behavioral Sciences (4, 8, 12, or 16)
A semester of off-campus independent study and applied research. Projects are developed with

and supervised by faculty within the framework of methodology and explanation in the behavioral sciences.

HBS 359 Public Policy and Health Care (4)
An examination of the status and evolution of public policies relating to health and health care, the policy-making processes in health care and the various implications of trends in health care policy. Identical with PS 359.

HBS 400 Field Practicum in Health Behavioral Sciences (4, 8, 12, or 16)
Primarily for students seeking careers in health-related fields, this course is a supervised field placement combined with academic content and individually guided research. Students are placed with hospitals, government and voluntary health agencies, comprehensive medical service organizations, etc.

HBS 499 Senior Seminar in Health Behavioral Sciences (4)

EXERCISE SCIENCE PROGRAM

DIRECTOR: *Fred W. Stransky*

ASSISTANT PROFESSORS: *Larry S. Carr, John R. Stevenson*

SPECIAL INSTRUCTOR: *Henry R. DeLorme*

CLINICAL ASSOCIATE PROFESSOR: *Murray B. Levin*

CLINICAL ASSISTANT PROFESSORS: *Joseph A. Arends, William R. Back, Rudolph H. Dressendorfer, John J. Karazim, John F. Kazmierski, Creagh E. Milford, Rajenda Prasad, Thomas E. Schomaker*

CLINICAL INSTRUCTOR: *Robert C. Nestor*

The exercise science program offers elective courses for students interested in the relationship between physical activity and weight control, disease prevention, stress management, nutrition and optimal health. Opportunities exist for students to establish personal programs of exercise, weight control, nutrition, stress management and substance abuse avoidance. Disease prevention and quality of life are components of many of the course offerings. Selecting courses in exercise science can be especially meaningful to students entering a health-related career, with the recent emphasis placed on health promotion and disease prevention within the health care delivery system.

COURSE OFFERINGS

EXS 101 Exercise (jogging) and Health Enhancement (2)
An examination of lifestyle factors related to disease prevention and improved quality of life. This course combines regular exercise and health enhancement lectures. The mode of exercise in this course is walking-jogging. Course content in EXS 101, 102, and 104 includes the same lecture topics. Students who have received credit or who are currently enrolled in EXS 102 or 104 may not repeat the lecture material or final examination. An independent project and/or a different final examination must be completed before receiving credit.

EXS 102 Exercise (swimming) and Health Enhancement (2)
An examination of lifestyle factors related to disease prevention and improved quality of life. This course combines regular exercise and health enhancement lectures. The mode of exercise in this course is swimming. Course content in EXS 101, 102, and 104 includes the same lecture topics. Students who have received credit or who are currently enrolled in EXS 101 or 104 may not repeat the lecture material or final examination. An independent project and/or a different final examination must be completed before receiving credit.

EXS 103 Exercise (strength training) and Health Enhancement (2)
An examination of lifestyle factors related to disease prevention and improved quality of life. This course combines regular exercise and health enhancement lectures. The mode of exercise in this course is strength training.

EXS 104 Exercise (aerobics) and Health Enhancement (2)
An examination of lifestyle factors related to disease prevention and improved quality of life. This course combines regular exercise and health enhancement lectures. The mode of exercise in this course is aerobics. Course content in EXS 101, 102, and 104 includes the same lecture topics. Students who have received credit or who are currently enrolled in EXS 101 or 102 may not repeat the lecture material or final examination. An independent project and/or a different final examination must be completed before receiving credit.

EXS 180 Exercise (Judo) and Health Enhancement (2)
An examination of lifestyle factors related to disease prevention and improved quality of life. This course combines regular exercise and health enhancement lectures. The mode of exercise in this course is judo.

EXS 202 Introduction to Exercise Science (2)
An examination of graduate and occupational opportunities in exercise science. This course includes special topics in motor learning, exercise physiology, kinesiology and sports medicine.

EXS 204 Weight Control, Nutrition, and Exercise (4)
Theories dealing with weight loss and nutrition including such topics as fundamental nutrition, the relationship of foods to weight control, the physiology of weight loss, and the body's internal weight control mechanisms. Included are laboratory experiences to help students apply concepts. Recommended for students attempting to develop the necessary skills for successful weight loss and improved nutritional habits.

EXS 207 American Red Cross Advanced First Aid (4)
Understanding of procedures in the immediate and temporary care of victims of an accident or sudden illness. In addition, course content includes "safety-proofing" facilities and equipment.

EXS 211 American Red Cross Senior Lifesaving and Water Safety Instruction (4)
Principles and procedures for swimming, lifesaving and water safety with student participation. ARC certification upon successful completion of course.

EXS 215 Stress Management (2, 3, or 4)
Concepts and techniques to enable students to manage stress more effectively.

EXS 304 Exercise Physiology (4)
Effects of exercise and physical training on the physiological systems of the body, with emphasis on cardio-respiratory systems. Includes muscle contraction mechanisms, circulatory and repiratory adjustment during exercise, and nutrition for physical activity. Laboratory experiences are provided for insight into the dynamics of human performance.

EXS 320 Kinesiology (4)
Emphasis is placed on the principles of mechanics as applied to human movement. Students learn to analyze selected movements and activities.

EXS 350 Human Motion Analysis (4)
The study of basic mechanical and kinesiological principles and their functions, interrelationships, and involvement with the mechanics of human motion.
Prerequisite: MTH 141 or 154, BIO 205.

EXS 493 Independent Study and Research (1, 2, 3 or 4)
Special study areas and research in exercise science.

SCHOOL OF HUMAN AND EDUCATIONAL SERVICES

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BOARD OF VISITORS

The Board of Visitors for the School of Human and Educational Services is composed of outstanding leaders in the field of education and human services. The role of the Board of Visitors is to give advice and counsel to the dean and faculty of the School of Human and Educational Services. The board is asked to assist the School of Human and Educational Services in providing programs responsive to the learning and training needs of our public schools and human service agencies as they cope with a changing society in the complex technological and diverse culture of southeastern Michigan.

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LOWRY EARLY CHILDHOOD CENTER

The Lowry Early Childhood Center provides care to young children, toddlers through kindergarten age. The center is a research facility for students and faculty concerned about child growth and development. It is a training site for students enrolled in human development and child studies, School of Human and Educational Services.

OFFICE OF SCHOOL AND FIELD SERVICES

This office is responsible for the coordination of all off-campus sections of graduate education courses and the placement of pre-service interns and special education practicum students. Special credit offerings and educational forums and conferences also are coordinated through this office.

CONTINUUM CENTER

The Continuum Center is an adult counseling center which assists men and women of all ages in personal exploration and planning. Workshops for personal, career and professional development are offered as well as individual counseling. Workshops and training in such areas as assertiveness training, career or retirement planning and communications are also offered on a contractual basis.

KEN MORRIS LABOR STUDIES CENTER

The Ken Morris Labor Studies Center provides daytime/evening courses for union members and the general public in both on- and off-campus locations and occasional residential conferences. A special leadership training program for union minorities and women and a health and safety program are supported by state grants.

RESOURCE CENTER

The School of Human and Educational Services Resource Center provides

support for the academic, research, and development activities of the school. Patrons are provided with a functional setting for the examination, study, research, development, production, and evaluation of instructional materials and technologies. Workshops, seminars, and consultation services in areas of instructional technology are available.

UNDERGRADUATE CURRICULUM

The School of Human and Educational Services offers programs preparing students for careers in teaching as well as related human service activities. The programs include a Bachelor of Science in elementary education, teaching certification for secondary education in social studies or music, and a Bachelor of Science in human resources development with specializations in human development and child studies, youth and adult services, and training and development. An advising office is located in 402 O'Dowd Hall, telephone 370-4182.

The elementary education program enables a person to secure a Michigan teaching credential which certifies one to teach all subjects K-8, as well as the ninth-grade subject areas of one's major or minor fields. It is approved by the National Council for Accreditation of Teacher Education (NCATE).

Freshmen choose from:

Fall 1985	**Winter 1986**
RHT 100	RHT 101
MTH 111	MTH 112
International Studies	ENG 100 or 224 or 241
ALS 176	Fine Arts

Transfers see adviser for evaluation and selection of course work.

Requirements for the Bachelor of Science Degree in Elementary Education

In order to complete the Bachelor of Science degree, the student must:

1. Complete 124 credits.
2. Complete at least 32 of these credits at Oakland University.
3. Complete at least 32 of these credits in courses at the 300 level or above.
4. Take the last 8 credits needed to complete the baccalaureate requirements at Oakland University.
5. Have a cumulative grade point average of at least 2.50.
6. Be in substantial compliance with all legal curricular requirements.
7. Satisfy the university requirement of proficiency in English composition as described in the policies and procedures section of this catalog.
8. Complete or place out of by examination MTH 112; School of Human and Educational Services writing comp.
9. Complete the university general education requirement of 32 credits, see pages 26-29.
10. Complete a professional program of 54 credits.
11. Complete ED 455.
12. Complete a major concentration of 36 credits, or two minor concentrations of 24 credits each, in a field outside of education.
13. Complete a media competency requirement.

General Education Requirement*

Within the mathematics field group for general education credits, a student seeking elementary certification must take one course listed plus an additional course approved by the academic adviser.

All of these courses carry a prerequisite proficiency in algebra at the same level as MTH 111 or MTH 112. An examination must be taken to demonstrate proficiency or the appropriate prerequisite class must be taken with the credit not counting toward graduation.

Within the natural sciences field group for general education credit, a student seeking elementary education certification must take:

BIO 300 Biology and Society

or equivalent approved by the academic adviser.

In addition students must take SCS 105 after admittance to the School of Human and Educational Services.

Admission to the Elementary Education Undergraduate Program

Criteria for admission to the elementary education undergraduate program include a grade point average of 2.50 for a minimum of 12 graded credits, a minimum grade of 2.50 in ED 110, 210, 215, as well as successful scores on program admission requirements and SHES' competency tests. Students who wish to obtain a specialization in human development and child studies may substitute ED 220 and 221 for ED 110, if a minimum grade of 2.50 is obtained in both ED 220 and 221. Courses which carry no numerical or letter grades are excluded from the calculation of grade point average.

Continuation in the Program

After successfully completing initial program admission requirements and course prerequisites (ED 110, 210, and 215) and filing application, students may take ED 354, 355, 331, and 333. If a student has maintained an academic grade point average of 2.50 in these courses, he or she may take the pre-student teaching courses, ED 420, SCS 305, SS 470, and ED 302. ED 396 and PE 163 may be taken any time after initial admission to program.

A student will not be permitted to register for student teaching unless he/she has attained an overall grade point average of at least 2.50 at the time of application. Students not meeting these requirements may request a review by the Curriculum Instruction and Leadership Division before registering for student teaching.

Professional Program

ED 110	Public Education for the Future	4
ED 210	Social and Philosophical Issues in Elementary Education	4
ED 215	Psychology for Elementary Teachers	4
ED 302	Teaching Math in the Elementary School	4
ED 331	Teaching of Reading	4
ED 333	Teaching the Language Arts	4
ED 354	Testing and Assessment for Teachers	4
ED 355	Identifying and Diagnosing Learning and Behavior Problems in Education	4
ED 396	Instructional Uses of Microcomputers	4
ED 414	Reading Appraisal in the Elementary School	4
ED 420	Interaction Lab	4
ED 455	Internship	12
PE 163	Movement Education	2
SCS 305	Teaching Science to Children	4
SS 470	Teaching Social Studies in Elementary Schools	4

MAJOR/MINOR CONCENTRATIONS

A major (36 credits) or two minor concentrations (24 credits each) are required as part of the elementary education program. These are academic areas in which the student specializes. The choices are listed below:

Fine Arts	Modern Language
History/Social Science	Math
Language Arts	Science

Approved course work is available in the education advising office, 402 O'Dowd.

TEACHING CERTIFICATION FOR SECONDARY EDUCATION

The College of Arts and Sciences offers Bachelor of Arts degrees with certification for secondary teaching credentials provided by the School of Human and Educational Services in social studies and music. All other secondary education majors have been phased out.

Social Studies	Music

Teaching minors are available in the following subject areas:

Biology	Physics
Chemistry	*Political Science
English	*Psychology
History	Science
Mathematics	Social studies
Modern languages	*Sociology
Music	Speech (see communication arts)

*These minors are for social studies majors only

SPONSORSHIP FOR MICHIGAN TEACHER CERTIFICATION

The state Department of Education certifies teachers in Michigan. It issues provisional certification to candidates deemed qualified by colleges and universities. This provisional certificate can be converted to a continuing certificate after a period of teaching and additional studies (see graduate catalog). Oakland University sponsors its graduates for the Provisional Elementary and the Provisional Secondary Certificate if the following requirements are met:

1. Elementary Education: Listed under requirements for B.S. degree in elementary education.
2. Secondary Education in Social Studies or Music: Completion of a university baccalaureate degree with an approved teaching major and one appropriate teaching minor; and successful completion of ED 110, 344, 345, 338, 427, 428. Social studies majors must also complete ED 370 and 354.
3. Elementary and Secondary Education: Completion of ED 455 (internship) with a grade of 2.50 or better.

Undergraduate students applying for state certification must be accepted to a degree program in the School of Human and Educational Services or an approved secondary teaching program in social studies or music in the College of Arts and Sciences.

THE MASTER OF BUSINESS ADMINISTRATION

For superior undergraduate students in any major, the School of Economics and Management offers the Master of Business Administration (M.B.A.) degree. This is a two-year professional program in management designed for the student with a nonbusiness undergraduate major. Undergraduate management or business majors may take a variation of the standard M.B.A. program.

For Oakland University undergraduates still working on a major other than one of the management areas, there is the possibility of obtaining both the undergraduate degree and the M.B.A. in an accelerated program. To be eligible, a student should have a grade point average in the top 15% of her/his major. The student should apply for the accelerated program in her/his junior year (see the *Oakland University Graduate Study Catalog*).

HUMAN RESOURCES DEVELOPMENT

The School of Human and Educational Services offers a Bachelor of Science degree in human resources development (HRD). This program prepares students for service-action careers related to human problems, services, and social change. It provides an opportunity to acquire knowledge and skills usable in a wide range of human service activities. Students may select a major specialization in youth and adult services, training and development, or child studies.

A major goal is to develop potential leaders who have the analytic abilities, communication and organization skills, and experimental know-how to respond to human needs in an era of rapid social change. The basic approach to the program is joining of understanding, skills, and service. Problem-solving and decision-making abilities are developed through field experiences and an on-the-job internship.

Requirements for the Bachelor of Science Degree

Candidates for the degree of Bachelor of Science in human resources development must meet the following requirements:

1. Complete 124 credits.
2. Complete at least 32 credits at Oakland University.
3. Complete at least 32 credits in courses at the 300 level or above.
4. Take the last 8 credits needed to complete the baccalaureate at Oakland University.
5. Have a cumulative grade point average of at least 2.50.
6. Be in substantial compliance with all legal curricular requirements.
7. Satisfy the university requirement of writing proficiency.
8. Complete 32 credits of general education (see pages 26-29).
9. Complete a minimum specialization of 64 credits in early childhood education, training and development, or youth and adult services, which consists of:
   a. 24-32 credits of courses in an area of specialization.
   b. 24-28 credits in supporting cognate courses.
   c. 8-12 credits of internship.
10. Electives 20-28 credits.

Specialization in Human Development and Child Studies

The human resources development degree program with a specialization in Human Development and Child Studies develops competencies for design, evaluation, and licensure of child care facilities and direction of child care centers, family

and day care, and group day care homes. The program also provides education for training parents and paraprofessionals in the care and education of young children, as well as dealing effectively with young children and their development in a variety of settings.

Admission Requirements

Students may apply for admission to the Human Development and Child Studies program after satisfactory completion of ED 220 and 221. Criteria for admission include a grade point average of 2.50 for a minimum of 16 graded credits and a minimum grade of 2.50 in ED 220 and 221. Courses which carry no numerical or letter grades are excluded from the calculation of grade point average.

A student who wishes to enter the Human Development and Child Studies program but whose grade in ED 220 and 221 is lower than 2.50 must repeat ED 220 and 221 with at least a 2.50 before applying for admission to the program. ED 220 and 221 and admission to program are prerequisites for all other Human Development and Child Studies courses.

Continuation in the Human Development and Child Studies Specialization

Grades in courses submitted for credit in the Human Development and Child Studies program must be 2.0 or better. To continue in the program, the student must maintain a minimum overall grade point average of 2.50. Students whose grades fall below the minimum may request review by the Human Development and Child Studies faculty before registration for the next semester. Students who do not request a review will be dropped from the program.

A student will not be permitted to register for the internship unless she/he has attained an overall grade point average of at least 2.50 at the time of application and completed all of the Human Development and Child Studies courses. Students not meeting this requirement may request one review by the early childhood faculty before registering for student teaching.

Specific Requirements to Complete the Program

1. Area of Specialization (30 credits): ED 220, 221, 223, 224, 225, 320, 324, 325, and 326.
2. Cognate Courses (24 credits)
   a. PSY 271 and one course from AN 305, PSY 326, SOC 335, or a family-oriented social science course.
   b. Additional courses related to development of children, selected with adviser assistance. Possible choices are ED 320 or 450.
3. Internship (12 credits): ED 456 (Internship in Early Childhood).

May not be taken with any other courses.

Specialization in Youth and Adult Services

This specialization has been developed in cooperation with agency and industry employers in the community. It prepares students for a wide variety of human service occupations in such settings as employment and training programs, probation and correctional guidance, mental health, substance abuse, youth or family services, and services for older persons.

Students develop helping profession competencies through human interaction courses, special topic courses in human resources development, and field experiences, culminating in the internship.

Admission Requirements for the Specialization in Youth and Adult Services

1. Completion of a minimum of 32 semester hours of credit at an accredited college or university with a grade point average of 2.50 or better. (Grades such as S, U are excluded from the calculation of grade point average.)
2. Completion of HI 261 (or equivalent), HI 361 and HI 363 with a minimum grade of 2.5 in each course.

Before completion of the above requirements, students may enroll in the Pre-HRD category. Grades in courses submitted for credit in the youth and adult specialization must be 2.0 or better. To continue in the program, a student must maintain a minimum overall grade point average of 2.50.

Course Requirements for the Specialization in Youth and Adult Services

I. **Core Courses** (32 credits)
   1. HI 261 Fundamentals of Human Interaction (waived for individuals with equivalent course work or experience)
   2. HI 360 Interviewing Skills Lab (2)
   3. HI 361 The Helping Interview (2)
   4. HI 363 Dynamics of Group Relationships
   5. HRD 362 Assessment of Youth and Adults
   6. Additional courses in HI or HRD

II. **Cognate Courses** (22-24 credits) 200-level or above
   1. Two advanced courses in psychology
   2. A course dealing with social change:
      - HRD 401 Change Process and Organizational Analysis
      - ENC 309 Urban Economics
      - ENC 338 Economics of Human Resources
      - PS 305 Politics of the Local Community
      - SOC 205 Sociology of Social Problems
      - SOC 314 The Social Context of Social Work
      - SOC 336 Sex Roles in Modern Society
      - SOC 441 Social Change
      - SOC 343 Communities
      - SOC 350 Transformation of Work Place
   3. A course in research, evaluation or statistics:
      - HRD 402 Program Planning and Evaluation
      - PSY 250 Introduction to Research Design
      - PSY 311 Tests and Measurements
      - SOC 202 Introduction to Methods of Social Research
      - SOC 203 Social Statistics

      Those who intend to pursue an MSW should consult with the HRD adviser regarding cognate statistics requirement.
   4. Other advanced courses in behavioral sciences chosen from any of the following:
      - GRY 400 Seminar on Aging
      - HRD 301 Human Nature
      - HRD 302 Ethics and Personal Crisis
      - SCN 114 Introduction to American Sign Language
      - SCN 115 American Sign Language
      - WS 300 Women in Transition
      - WS 400 Directed Project (must be in behavioral science)

      Economics, Management, Organizational Behavior

Health Behavioral Sciences
Political Science
Psychology
Sociology, Anthropology
Speech Communication

III. **Internship** (8 or 12 credits)
An eight credit internship is required during one semester of the senior year.
HRD 490 Internship in HRD (8 or 12)

Specialization in Training and Development

Training and development is the process of systematically developing human resources within a work organization to create motivation and increase efficiency. The specialization in training and development requires course work in behavioral sciences, human relations, training, and program delivery. These courses provide preparation for a variety of careers in government, health and human services, and business and industry. An internship during one semester of the senior year provides work experience in an appropriate setting.

Admission Requirements for the Specialization in Training and Development

1. Completion of a minimum of 32 semester hours of credit at an accredited college or university with a grade point average of 2.50 or better.
2. Completion of HI 360 and HI 361 **or** HI 363 with a grade average of at least 2.50 and completion of the university writing proficiency requirement.

Before completion of the above requirements, students may enroll in the Pre-HRD category. Grades in courses submitted for credit in the training and development specialization must be 2.0 or better. To continue in the program, a student must maintain a minimum overall grade point average of 2.50 or better.

Course Requirements for the Specialization in Training and Development

I. **Core courses** (24 credits)
One course in each of the following six categories (24 credits)
1. Human Relations and Effective Interaction (Prerequisite: HI 261 or equivalent.)
HI 360 Interviewing Skills Lab (2) and
HI 361 The Helping Interview (2)
HI 363 Dynamics of Group Relationships
HI 461 Introduction to Counseling
HI 463 Group Facilitation
2. Assessment of Individuals
HRD 362 Assessment of Youth and Adults
PSY 311 Tests and Measurement
3. Adult Learning Theory and Design of Training Program
HRD 310 Training Design
4. Career Development
HRD 364 Career Development
HRD 467 Workshop (in Critical Issues in Women Employment)
HRD 469 Seminar in Supervision and Leadership Skills
SOC 455 Sociology of Occupations and Professions
5. Adult Instruction
HRD 420 Instructional Methods (2) and
HRD 421 Instruction Presentation Lab (2)

HRD 467 Workshop (in Instructional Media Production)

6. Human Development Processes
   - HI 464 Consultation
   - HRD 368 Work and Training Development
   - HRD 369 Field Work in HRD
   - HRD 440 Strategic Planning

II. **Cognate courses** (22-24 credits) May be satisfied by completing a minor in Management (22 credits) **or** by the following (24 credits).
One course in each of the following six areas (24 credits)

1. Writing Skills for Instruction
   - ENG 382 Business and Technical Writing
   - RHT 335 Communication Skills for Human Services Professionals
   - HRD 467 Workshop (in Instructional Media Writing)
2. Organizational Theory
   - HRD 401 Chance Process and Organizational Analysis
   - ORG 330 Organizational Behavior I
   - ORG 331 Organizational Behavior II
   - ORG 334 Human Development in Organizations
3. Economics
   - ECN 150 Basic Economics
   - ECN 200 Principles of Macroeconomics
   - ECN 201 Principles of Microeconomics
   - ECN 338 Economics of Human Resources
   - ECN 468 Labor Economics (Prerequisite: ECN 301)
4. Planning and Evaluation
   - HRD 402 Program Planning and Evaluation
   - HRD 390 Special Project in Human Resources Development (must be an empirical research project)
   - PSY 250 Introduction to Research Design
   - SOC 202 Introduction to Methods of Social Research
   - SOC 203 Social Statistics
5. Labor Relations and Quality of Work Life
   - MGT 433 Labor-Management Relations
   - HRD 469 Seminar in Labor Studies
   - HST 302 American Labor History
   - SOC 350 Transformation of Work Place
   - SOC 354 Quality of Work Life (4)
   - SOC 357 Industrial Sociology
   - PHL 316 Ethics Economics and Business
6. Computer Literacy
   - CIS 122, CIS 123 Basic Programming
   - ED 396 Educational Uses of Microcomputers

III. **Internship** (8 or 12 credits)
An eight credit internship is required during one semester of the senior year.
- HRD 490 Internship in HRD

IV. **Other Courses** (8-10 credits)
Eight to ten additional credits chosen from among the following categories to make a total of 64 credits for the Specialization in Training and Development.

a. Any course which meets the requirements for a minor in management.
b. Any course listed above under either the cognate or core categories.
c. Up to the approved maximum in HRD 369, 390 or 490.
c. Any HI or HRD rubric course.

Occupational/Technical Education within the Specialization in Training and Development

Admission to candidacy for teacher certification* in an occupational/technical area under the Bachelor of Science in Human Resources Development is selective and depends upon several elements as follows:

1. A minimum cumulative grade point average of 2.5 or above in courses taken at Oakland University and at all previous colleges.
2. Completion of an associate degree from an accredited college which includes 50 semester-hour credits in an occupational/technical content area.
3. A written statement that describes:
   a. Successful work experience in an occupational/technical specialty.
   b. Experience in teaching or in the design or delivery of training to others, including on-the-job training.
   c. Other preparation in an occupational/technical specialty.
4. Two or more references from experts in an occupational/technical area who attest to the applicant's high competency in that area.

Occupational Course Credit and Experience

Persons who seek to be recommended for teacher certification* in an occupational/technical area may apply the 50-credit occupational/technical content area in lieu of the cognate course requirement and elective courses.

Applicants for teacher certification in an occupation/technical area must present verification of two years of work experience in a related occupational area or must complete a planned equivalent program through registration in VTE 401, Supervised Occupational Experience.

Core Courses for Occupational/Technical Education

The following courses are required and may be applied as substitutions for certain requirements within the Specialization in Training and Development as approved by an HRD adviser.

VTE 300	Vocationa/Technical Education (2)
VTE 310	Occupational Course Design (4)
VTE 312	Occupational Safety and Health (2)
ED 338	Teaching Reading in Content Areas (4)
ED 355	Identifying and Diagnosing Learning Problems (4)
VTE 420	Methods and Materials of Instruction (2)
VTE 421	Laboratory Instruction (2)
VTE 490	Internship (2, 10)

*Approval for Oakland University to recommend candidates for teacher certification in occupational/technical areas is pending. Applications for admission will only be considered upon approval of this program.

MINOR IN HUMAN RESOURCES DEVELOPMENT

For students in other majors who wish to combine their major with an introduction to human interaction skills and knowledge and techniques in human resources development, the School of Human and Educational Services offers the minor in human resources development.

The requirement for a minor in human resources development is 24 credits in human interaction (HI) and human resources development (HRD) courses including a minimum of 8 credits of HI and 8 credits of HRD courses, subject to approval of an HRD adviser. To obtain the minor in HRD the student must complete the 24 credits required with an average grade of 2.50 or better and with not less than 2.0 in any course.

RELATED CONCENTRATIONS AND MINORS

Normally not more than one minor or concentration may be pursued with the Bachelor of Science in Human Relations Development. Students who wish to consider more than one minor or concentration must obtain the approval of the Human Resources Development program adviser.

The gerontology concentration, co-sponsored by the School of Human and Educational Services and the College of Arts and Sciences is recommended for HRD students planning careers of service to older people. See page 184 for a description of the gerontology concentration.

HRD students should also consider the following concentrations or minors which supplement the HRD major and further their educational/career goals.

Applied Statistics
Environmental Studies
Health Behavioral Sciences
Labor Studies (see below)
Management Minor
Psychology Minor
Social Justice and Corrections
Social Services
Urban Studies
Women's Studies

CONCENTRATION IN LABOR STUDIES

Coordinator: *William Moorhouse (Human Resource Development)*
Committee: *Carroll Hutton (Labor Studies), Dee Lyons, (Labor Studies), David Meyer (Human Resource Development), Billy Minor (Human Resource Development), Robert Payne (Human Resource Development)*

Labor Studies in an interdisciplinary concentration designed to meet the interests of persons who wish to identify and focus a portion of their course work on knowledge and skills which will provide an introductory background for leadership roles in union activities.

This concentration is open to any student who has been admitted to the university. Students who wish to apply credits must contact an adviser to design a degree plan and to select appropriate courses. The following course selections are subject to prerequisite requirements as well as departmental policies.

An application for the Labor Studies concentration must be completed. It is available from either the Human Resources Development or Bachelor of General Studies advising offices. For admission to the concentration, completion of at least two courses in labor studies or labor management relations and a background of experience or knowledge in the labor field is required as approved by the HRD adviser.

The concentration requires 24 credits distributed among the following five areas of preparation.

1. Core, **8 credits** of the following:
   HI 363 Dynamics of Group Relationships (4)
   HRD 467 Workshop (2, 4)
   HRD 469 Seminar (2, 4)

Note: Workshop and seminar topics must be approved by Human Resources Development adviser. Typical topics are: Leadership skills for union leaders, conflict resolution, and intervention techniques.

2. Organizational theory and practice; **one** of the following:
   HRD 401 Change Process and Organizational Analysis (4)
   ORG 330 Organizational Behavior (4)
   ORG 334 Human Development in Organizations (4)
   SOC 353 Socio-Technical Systems (4)
   SOC 381 Sociology of Modern Organizations (4)
3. Work life improvement process skills practices; **one** of the following:
   HI 463 Group Facilitation (4)

HI 464 Consultation (4)
IHS 100 Industrial Hygiene I (4)
IHS 110 Industrial Safety I (4)
ORG 434 Management of Human Resources (4) (with SEM approval)
SCN 304 Communications in Organizations (4)
SOC 350 Transformation of the Workplace (4)
SOC 354 Quality of Work Life (4)

4. Community and society; **one** of the following:
HST 302 American Labor History (4)
HRD 331 Community Mental Health (4)
HRD 335 Substance Abuse and Alcoholism (4)
HRD 364 Career Development (4)
PS 110 Contemporary Political Issues (4)
PSY 235 Social Psychology (4)
PSY 326 Psychology of Social Issues (4)
SOC 331 Racial and Ethnic Relations (4)
SOC 357 Industrial Sociology (4)

5. Personal development; **one** of the following **or** an additional course selected from the four areas above:
ENG 382 Business and Technical Writing (4)
HI 261 Fundamentals of Human Interaction (4)
HRD 301 Human Nature (4)
HRD 302 Ethics and Personal Crisis (4)
HRD 369 Field Work in HRD (2, 4, 6, 8)
HRD 390 Special Project in HRD (2, 4, 6, 8)
HRD 402 Program Planning and Evaluation (4)
MGT 433 Labor-Management Relations (4) (with SEM approval)
PHL 103 Introduction to Ethics (4)
PSY 325 Psychology of Women (4)
PSY 331 Psychology of Adulthood and Aging (4)

EDUCATION COURSE OFFERINGS

ED 110 Public Education for the Future (4)
To help beginning elementary education students make career decisions. Students work at least four hours per week in educational institutions. An additional two hours per week of class time is spent examining school practices and evaluating students' professional capabilities. Prerequisite: Oakland University writing proficiency. Corequisite: ED 210, ED 215.

ED 163: Physical Activity for the Young Child (2)
This course deals with basic knowledge and concepts involved in the acquisition and teaching of motor skills, physical activities and principles of fitness for young children. Emphasis is placed on the practical application of knowledge in the physical activity setting and basic knowledge concerning development and maintenance of physical fitness for an improved lifestyle.

ED 210 Social and Philosophical Issues in Elementary Education (4)
Introduction to the use of philosophical and social science skills in analyzing and resolving education problems.
Corequisites: ED 110, ED 215.

ED 215 Educational Psychology for Elementary Teachers (4)
Incorporates and places into perspective learning theories, developmental theories, biological theories, and evaluation, with emphasis on the effects of varied qualities of experience during childhood.
Corequisites: ED 110, ED 210.

ED 220 Early Childhood Development—Experiences with the Young Child (4)
Child development. Instruction, observation, and experience with focus on children and their developmental needs during infancy and early childhood, especially in the context of particular settings. Students must register concurrently for ED 221.

ED 221 Early Childhood Development Experience Block (1, 2, 3, or 4)
Experience in a setting with young children. One credit must be taken concurrently with ED 220 and 224. Students who take additional credits of ED 221 must be taking another early childhood course concurrently.

ED 223 Physical and Social Environment in Early Childhood Programs (4)
Various aspects of the social and physical environment for young children. Includes analysis of what makes a healthful, pleasant physical environment and how the roles and relationships of various staff members contribute to this environment.
Prerequisite: Admission to early childhood program taken with no more than one other early childhood course.

ED 224 Early Childhood Programming Activities for the Young Child (4)
Uses of various media and materials, supportive play activities, and specific art, music, science, language, and other educational activities for young children. Provides a basic repertoire of skills for the early childhood staff member.
Prerequisite: ED 220 or equivalent. Corequisite: ED 221, and admission to program.

ED 225 Health and Nutrition—Childhood (4)
Includes knowledge of basic health and safety requirements and basic nutritional and dietary needs for early childhood.
Prerequisite: Admission to early childhood program taken with no more than one other early childhood course.

ED 302 Teaching Mathematics in the Elementary School (4)
This course assists prospective teachers in developing sound pedagogical strategies and instructional techniques for teaching mathematics in the elementary school. Emphasis is placed on the use of a diagnostic-prescriptive model of teaching.
Prerequisite: ED 110, 210, 215, 331, 333, 354, 355.

ED 320 Topics in Early Childhood Curriculum (2 or 4)
Selected curriculum topics relevant to early childhood teachers, with focus on specific curriculum areas identified by advanced early childhood students or special groups working in this field.
Prerequisite: Completion of at least two 200-level early childhood courses.

ED 322 Introduction to Early Childhood: Theory and Practice (4)
Introduction to the field of early childhood: growth and development of infants and young children, optimal learning environments for the young child, and methods and materials. For students who wish some background in early childhood but who are not HRD/ED majors. Students must register concurrently for ED 221.
Prerequisite: ED 210 and 215 or permission of instructor.

ED 324 Parent and Community Involvement in Early Childhood Programs (4)
In-depth study of home/school coordination and education. Development of skills and sensitivities in the areas of parent education, parent-teacher conferences, utilization of parents in the classroom, and working with parents in the home.
Prerequisite: At least two 200-level childhood courses, or permission of instructor.

ED 325 Learning Environment in Early Childhood (4)
In-depth study of the learning environment and curriculum in early childhood education, including theoretical and practical aspects. Analysis of curriculum areas as they relate to individual children's needs and to the total learning environment.
Prerequisite: At least two 200-level early childhood courses, to be taken with no more than one other early childhood course.

ED 326 Introduction to Early Childhood Program Operation (4)
Overview of types of program operation in early childhood. Designed to give teacher and child-care development majors the skills to direct programs which are in operation.
Prerequisite: At least two 200-level early childhood courses, to be taken with no more than one other early childhood course.

ED 331 Teaching of Reading (4)
Intensive preparation for the teaching of reading skills in the elementary grades. Identification of reading readiness, problems of program construction, and a variety of teaching methods are

included. Must be taken with ED 333, ED 354, and ED 355.
Prerequisite: ED 110, 210, 215, and admittance to the program.

ED 332 Literature for Children (4)
The ability to evaluate children's literature critically, to understand its history, to assess children's needs and developmental levels, and to be able to select and use quality literature effectively with children are major objectives of the course.
Prerequisite: RHT 101, or equivalent.

ED 333 Teaching the Language Arts (4)
Preparation for teaching language arts in the elementary, middle, and early secondary schools. Topics include teaching composition, creative writing, oral language development, listening, spelling, reading, and the application of linguistic principles. Must be taken with ED 331, 354, and 355.

ED 338 Teaching Reading in the Content Areas (4)
A basic course in reading for prospective secondary teachers. Content will deal with the nature of the reading process and methods and materials for teaching the reading of English, social studies other subjects to junior and senior high school students. Not open to elementary education majors.

ED 344 Social and Philosophical Issues in Secondary Education (4)
Study of secondary education in broad perspective, as both an interpersonal activity and a social institution. Topics include immediate and ultimate aims of secondary education, the social meaning of the schooling process, and the assumptions underlying school policy.

ED 345 Psychological and Field Studies in Education (4)
Psychological factors in learning and development are examined in lectures, class discussions, and observations. These may be observations of actual teaching in the schools, or of videotapes of teaching.

ED 354 Testing and Assessment for Teachers (4)
Prepares a teacher-in-training to make effective use of formal, informal, and teacher-created assessment techniques in the process of planning, implementing, and evaluating instruction.
Prerequisite: Admittance to program, ED 110, 210, 215. Corerequisites: ED 331, 333, 355.

ED 355 Identifying and Diagnosing Learning and Behavior Problems in Children (4)
Students will demonstrate knowledge of individual differences among normal school population; develop competency in delivery of educational services to handicapped persons; demonstrate understanding of various theoretical models of behavior; and demonstrate knowledge of the various statutes that govern education in Michigan. Corerequisites: ED 331, 333, 354.
Prerequisite: ED 110, 210, 215, and admittance to program.

ED 370 Field Problems in Social Science (4)
To assist prospective social studies teachers in identifying and solving instructional problems. Students are placed in school to work with teachers and secondary students, operating through a written contract agreed upon by themselves, an appropriate secondary school official, and a representative of the social studies program. Transportation must be arranged by the student.
Prerequisite: ED 100 and 200.

ED 396 Educational Uses of Microcomputers (4)
General microcomputer literacy course designed with focus on educational applications to enable education students to utilize microcomputers for career and personal goals. Required for elementary education majors.
Prerequisites: ED 110, 210, 215.

ED 414 Reading Appraisal in the Elementary Classroom (4)
Involves direct classroom appraisal of reading abilities of children in elementary school classrooms. Formal and informal diagnostic instruments are used. Diagnostic data are used for prescriptive teaching. Specifically involves reading instruction with pupils and involvement with school personnel.
Prerequisite: ED 331. Corequisite: ED 455.

ED 420 Interaction Laboratory for Teacher Development (4)
Acquaints students with the importance of human relations skills in teaching and provides a

clearer understanding of the flexible line separating personal and professional behavior. Laboratory activities involve the student in role-playing and action-oriented problem solving. A field experience is included. Corerequisites: SS 470, SCS 305.
Prerequisite: ED 110, 210, 215, 331, 333, 354, and 355.

ED 427 Methods for Teaching Secondary Students (2)
Focus is on the uniqueness of the secondary classroom and the secondary student. Special emphasis will be placed on the development of teaching strategies and human interaction techniques appropriate for teaching secondary students. Such topics as discipline, motivation, instructional technology, skill assessment, evaluation, and affective learning will form the learning "core" around which students will be expected to develop the interaction and process skills needed to teach secondary students.
Corequisite: ED 428.

ED 428 Teaching of the Major Field (2)
Content and methodology appropriate to the student's major field. Organization of programs and courses, bibliography of the field, and techniques of instruction receive special emphasis. Must be taken concurrently with ED 455, except when other provisions have been made by the major department.
Prerequisite: ED 100, 200, 338, 344 and 345. (For social studies majors, the following are also required: ED 354, 370, and SS 100.)

ED 450 Advanced Studies in Early Childhood (2 or 4)
Current issues affecting the field of early childhood, especially those related to current legislation, child advocacy, and the child welfare concern; research methodology appropriate for young children; and/or in-depth issues such as development of infants or exceptional children.
Prerequisite: Completion of all 200-level early childhood courses and at least two 300-level early childhood courses.

ED 455 Internship (12)
Approximately 15 weeks of supervised teaching in a public school classroom and other activities as directed by a supervising teacher. Seminars are held throughout the semester focusing on general and specific teaching concerns of the interns. The semester may be divided into two segments for a dual assignment, depending on program requirements or student needs. A student must complete the internship in his/her last semester (a last semester is one in which a student needs no more than 16 credits to satisfy all graduation requirements). A student must apply for internships one full semester in advance. Except for ED 427, 428. A secondary student may not take any other course work concurrently with ED 455.
Prerequisite: Elementary education majors must complete the core program, general education, and childhood curriculum studies requirements; secondary education majors must complete ED 100, 200, 338, 344, 345, and secure permission of the major department and the School of Human and Educational Services. Concurrent registration in ED 428 is required unless other provisions have been made by the major department. Prospective student teachers must register at the Office of Field Services at the beginning (before September 15 for winter or January 15 for fall) of the full semester before student teaching.

ED 456 Internship in Early Childhood (12)
Work in practicum settings with young children, parents, or caregivers. Students will gradually assume total responsibility for an intensive field experience. Consists of 301 hours of on-site practicum. Includes bi-weekly seminar. No other courses may be taken concurrently and it is strongly advised that the student not be employed or take other courses. Apply September for winter, January for fall.
Prerequisite: 30 credits in early childhood courses with an overall 2.50 grade point average.

ED 490 Independent Study and Research (2 or 4)
A program of directed individual reading and research.
Prerequisite: Permission of the Department of Teacher Education (granted only if a student presents written faculty consent to supervise his/her study).

HUMAN INTERACTION COURSES

HI 261 Fundamentals of Human Interaction (4)
Introduction to key aspects of interpersonal relationships such as self disclosure, feedback, conflict, trust and nonverbal communication. Examines various theories of healthy relationships and personal maturity. Self-appraisal, role plays, simulations and group interaction are used.

HI 360 Interviewing Skills Lab (2)
An application of the methods studied in HI 361. Students practice helping interview skills in a supervised laboratory setting, are video-taped, critiqued, and evaluated.
Corequisite.: HI 361.

HI 361 The Helping Interview (2)
Listening and responding skills, establishing mutual trust and acceptance, gathering information, and providing support in a one-to-one helping relationship. Introduction to related theory and research. Instructional techniques include role-playing and simulation.
Prerequisite: HI 261 or equivalent. Corequisite: HI 360.

HI 363 Dynamics of Group Relationships (4)
Deals with relationships among group members, including peer and supervisory interaction, in settings such as community agencies, industry, and adult training. Covers such basic concepts and practices as teamwork, conflict resolution, consensus, group leadership, and support groups.
Prerequisite: HI 261 or equivalent.

HI 461 Introduction to Counseling (4)
Theory and practice of guidance and counseling in brief. Covers professional, ethical and legal issues in helping others. Compares major counseling approaches in both theory and application.
Prerequisite: HI 361.

HI 463 Group Facilitation (4)
Theory and practice of small group process in the helping relationship. Explores several approaches to group leadership and offers an opportunity to experience and/or lead small groups in order to prepare students to foster group interaction. Identical with ED 463.
Prerequisite: HI 363.

HI 464 Consultation (4)
Includes study of processes of internal and external consultation, strategies for intervention in organization and consulting approaches in support of individual helping professionals, supervisors, and administrators.
Prerequisite: 2 HI courses.

HUMAN RESOURCES DEVELOPMENT COURSES

HRD 301 Human Nature (4)
An analysis of human nature through evolutionary, psychosocial and cultural perspectives. Topics include: the formation of brain, self, ego; the significance of autonomy, love, death; the search for meaning and change. Implications for the helping professions.
Identical with PHL 301.

HRD 302 Ethics and Personal Crises (4)
Historical examination of perennial moral crises in sexual behavior, abortion, suicide, euthanasia, criminal punishment and war from the points of view of major historical figures in ethics. Use of ethical knowledge in helping others make moral decisions in personal life is addressed. *Satisfies university general education requirement in western civilization.*
Identical with PHL 302.

HRD 310 Training Design (4)
Adult learning theory including cognitive, affective, psychomotor domains. Instructional design models, needs analysis, occupational task analysis, development of competencies and learning objectives. Determination of appropriate training approach. Selection and evaluation of instructional materials and media. Same as VTE 310.

HRD 331 Community Mental Health (4)
A critical examination of mental health treatment programs, community mental health centers, and family-care programs. Socio-cultural factors in the onset of mental illness and roles as members of a treatment team and community resources in mental health.

HRD 335 Substance Abuse (4)
Comprehensive study of the modes of prevention and treatment programs for substance abuse. Readings and reports include basic information about various drugs and alcohol, with history, categories and definitions, misuse, abuse, legitimate use, laws, attitudes, and reasons people abuse drugs.

HRD 362 Assessment of Youth and Adults (4)
Techniques in appraising people for educational, occupational, and personal-social decisions. Students are introduced to measurement terminology, techniques of test administration and interpretation. Emphasis on synthesis of data in case studies and conferences.

HRD 364 Career Development (4)
Sources of occupational, educational, and personal-social information. Techniques for using guidance information in the helping process. Theories of career choice and adjustment, the work ethic, and life/work planning.

HRD 366 The Human Services (4)
Overview of human service work. Interdisciplinary relationships among professionals and organizations in helping practice. Surveys major service modalities and legislation impacting human services.

HRD 368 Work and Training Development (4)
Development of jobs and training programs for persons such as displaced workers, handicapped, chronically unemployed through industry and government action. Appraisal of employers' needs, on-the-job training programs, collaboration among employers and educators, and analysis of market factors.

HRD 369 Field Work in HRD (2, 4, 6 or 8)
Exploration of the HRD field through supervised experiences in settings such as training and personnel departments in business, industry, and government, employment offices and social service agencies. Students submit application to instructor, then obtain information to seek an approved site.
Prerequisite: Completed application and permission of instructor.

HRD 390 Special Project in HRD (2, 4, 6 or 8)
Directed reading or research in an HRD topic. May be elected for independent study. Student selects topic, obtains faculty sponsor's permission before registration, and writes report. May be taken with special permission more than once, for 8 credit total.
Prerequisite: Permission of a faculty sponsor by application.

HRD 401 Change Process and Organizational Analysis (4)
Study of structure of HRD services in organizations and the processes of effecting individual and group change. Influence of assigned roles of administrators and workers on attitude and behavior. Theory and research of institutional growth and change.
Prerequisite: Junior standing and two courses in ED, HI, or HRD.

HRD 402 Program Planning and Evaluation (4)
Emphasizes skills in developing performance objectives and in organizing, writing, and presenting proposals for program development. Methods of evaluation of training and development and human service programs; i.e., action and survey research design.
Prerequisite: Junior standing and HRD 362.

HRD 420 Instructional Methods (2)
Methods of instructing adults in training programs using instructional materials and media. Application of adult learning theory and evaluation of learning based upon competencies. Teacher-student interaction process and use of audio-visual equipment. Same as VTE 420.
Prerequisite: HRD 310. Corequisite: HRD 421.

HRD 421 Instruction Presentation Lab (2)
An application of the methods studied in HRD 420. Students present training program lessons and exercises in a supervised laboratory setting, are video-taped, critiqued, and evaluated.
Corequisite: HRD 420.

HRD 431 Death and Dying (4)
Seminar on the philosophical, religious, cultural, and psychological issues in death and dying. Topics include: religious views of death and after-life; ethical issues in suicide and euthanasia; cultural attitudes toward death and funerals; psychological studies of counseling the dying and the bereaved; children and death; forming attitudes toward one's own death. Recommended for upper-level students only.
Prerequisite: Two HI/HRD courses or permission of instructor.

HRD 440 Strategic Planning (4)
Development of long-range plans to accomplish the training and development mission. Simulation, group problem solving, and preferred future planning used to acquire strategic planning skills.
Prerequisite: HRD 310, or ORG 330 or 334.

HRD 467 Workshop (2 or 4)
Opportunity for industry/agency personnel and students to focus on various programs and practices. Offered as needed to meet needs of agency or industry employers and training directors. May be taken more than once for 8 credits total.
Prerequisite: Course work or experience in the workshop topic.

HRD 469 Seminar (2 or 4)
Scope is predefined and based on a broad topic in the HRD field. Students select research areas and contribute their findings to the class. Visiting consultants and the instructor provide direction and content. May be taken more than once for a total of 8 credits.
Prerequisite: Course work or experience in the seminar topic.

HRD 490 Internship in HRD (4, 8 or 12)
A culminating experience where students apply learning in a supervised HRD setting. Students must submit application to instructor two or more months in advance, then obtain information to seek an approved site.
Prerequisite: Senior standing in HRD, completion of 24 or more credits in HI or HRD courses with a grade point average of at least 2.5, and permission of instructor by application.

VOCATIONAL AND TECHNICAL EDUCATION COURSES

VTE 300 Vocational/Technical Education (2)
Historical development, philosophy, purposes and intent of vocational and technical education including the structure, function, and purposes of educational institutions in our society.
Prerequisite: Major standing or permission of instructor.

VTE 310 Occupational Course Design (4)
How human beings grow and learn. Motivation theory, learning styles, individual and cultural differences. Instructional design models, needs analysis, occupational task analysis, development of competency-based learning objectives. Selection/evaluation of instructional materials and media. Same as HRD 310.
Prerequisite: VTE 300

VTE 312 School Safety and Health (2)
Analysis of accident causation and prevention in school facilities. Study of federal, state and local codes which apply to safety and health in schools. Review of concepts, methodology and procedures for assessment of safety and health hazards in school science laboratories and vocational education and training facilities. Identical with IHS 312.
Prerequisite: Major standing in Occupational and Technical Education or permission of instructor.

VTE 401 Supervised Occupational Experience (1, 2, 3, 4 credits)
Directed technical-occupational experience required for vocational education teacher certification. Work must be in a trade area directly related to the area to be certified. May be taken more than once for total of four credits.
Prerequisite: Major standing or permission of instructor.

VTE 420 Methods and Materials of Instruction (2)
Presentation of occupational instruction materials and media. Use of instructional equipment. Application of learning theory and evaluation of learning based upon competencies. Teacher-student interaction, laboratory and simulation methods. Same as HRD 420.
Prerequisite: VTE 310. Corequisite: VTE 421.

VTE 421 Laboratory Instruction (2)
Three dimensional teaching aids, setting up laboratory space for instruction, safety, and supervision of students. Physical environment, material handling, tools and equipment, work area planning and all aspects of managing a laboratory course.
Corequisite: VTE 420 (2)

VTE 490 Internship (2, 10)
Supervised student teaching experience in a vocational/technical education setting. Students with fewer than nine months of full-time teaching experience must register for 10 credits. Others may apply for permission to register for two credits which cover performance evaluation.
Prerequisite: 12 credits in VTE, senior standing, and a minimum overall GPA of 2.5.

HEALTH-PHYSICAL EDUCATION COURSES

PE 163 Movement Education, Low Organized Games, and Leadup Activities to Movement Skills (2)
Perceptual-motor development and sensory-motor development activities and their relevance to movement in low organized games, leadup activities, and games for basic sports skills.
Prerequisite: Sophomore standing. Elementary education prerequisites ED 110, 210, 215.

SCIENCE STUDIES COURSES

SCS 105 Science for the Elementary Teacher (4)
Science concepts and processes based on recent elementary school science education curricula. For education majors only.

SCS 305 Teaching Science to Children (4)
Students develop philosophies of the nature of elementary school science; why teach science and how children learn science. Knowledge and skills in planning instruction, using instructional models, integrating the curriculum, using current science materials, and evaluation. Field work is included.
Prerequisite: SCS 105, ED 110, 210, 215, 331, 333, 354, 355. Corequisites SS 470, ED 420.

SCS 490 Independent Problems in Science Education (2 or 4)
Individual work in science methods and materials. Credits may be applied to a teaching major or teaching minor in science/mathematics. May include a field placement as well as development of specific teaching materials.
Prerequisite: SCS 305 and permission of instructor.

SOCIAL STUDIES COURSES

SS 100 Introduction to Social Studies (4)
This introduction to an interdisciplinary social science program provides an overview of the philosophical and historical development of individual social science disciplines (Psychology, sociology, anthropology, political science, history, economics, and geography). Required of all social studies majors and minors.

SS 470 Teaching Social Studies in Elementary School (4)
An opportunity to examine sources of instructional objectives and strategies, curriculum materials, and evaluative procedures for social studies education. Students completing the course should be able to develop, defend, and implement an elementary social studies program. A field experience is included.
Prerequisite: ED 110, 210, 215, 331, 333, 354, 355. Corequisites SCS 305 and ED 420.

For a description of the social studies program leading to secondary teacher certification refer to the appropriate section in the College of Arts and Sciences.

SCHOOL OF NURSING

OFFICE OF THE DEAN
Andrea R. Lindell, Dean
Barbara Biallas, Assistant to the Dean
Sue Lindberg, Program Planning Adviser

PROFESSORS: *Andrea R. Lindell, Anna B. Dugan*

ASSOCIATE PROFESSOR: *Nadia Boulos*

ASSISTANT PROFESSORS: *Janet Barnfather, Penny Cass, Frances Jackson, Mary Ann Krammin, Gary Moore, Elizabeth Pinkstaff, Diane Wilson, Carol Zenas*

INSTRUCTORS: *Rita Gallagher, SerVonia Jones, Norman Kloosterman, Robin L. Krieger, Laurie K. Miller, Dolores J. Solosky*

SPECIAL INSTRUCTORS: *Joan C. Finn, Ramune Mikaila*

VISITING INSTRUCTORS: *Aurelia G. Boyer, Debra K. Gorney, Patricia Tackitt*

LECTURERS: *Mary Ann Babcock, Karen Braniff, Ellen Cary, Barbara Donahue, Cheryl Rorie, Catherine Vincent*

APPLIED NURSING INSTRUCTORS: *Virginia Hosbach, Lisa J. Iacobelli, Carolyn L. Rivers*

ADJUNCT NURSING INSTRUCTORS: *Jean Mohan, Joanne Napiewocki, Dahlia Pesselnick, Joann C. Richards, Maria Strom, Sharon Wilkerson*

THE NURSING PROGRAM

The course of study combines general education in the humanities and the behavioral, biological, and physical sciences with special education in the theory and practice of nursing. Graduates qualify for employment as nurse practitioners in a variety of settings such as homes, community health agencies, hospitals, extended care facilities, and federal nursing services. Graduates also have the educational background necessary for graduate study in nursing.

The major purposes of the program are:

1. To prepare practitioners capable of independent functioning and able to develop nursing regimens and to enter the health care system for the purpose of meeting the nursing needs of individuals, families, groups, and communities.
2. To inculcate the nature and operation of identity in conduct for an image of self that is consistent, believable, and sustainable.
3. To prepare individuals capable of self-directed inquiry who view learning as a lifelong process.

Bachelor of Science Completion Program for Registered Nurses

The Oakland University School of Nursing offers a Bachelor of Science in Nursing (B.S.N.) degree completion program for registered nurses. Registered nurses must complete all credits and/or courses prescribed in the B.S.N. curriculum. This completion may be achieved in several ways:

1. CLEP (College Level Examination Program) academic credit for non-nursing courses for what students know regardless of where or how they acquired the knowledge. CLEP Board, Princeton, N.J. 08540.
2. Transfer of credits. If a student has completed course work at another accredited institution and the course is determined to be of equivalent content by the

School of Nursing Admission Committee, the student will not need to repeat the course at Oakland University.

3. Credit by examination at Oakland University. Sophomore and junior level nursing courses may be challenged except NRS 223.
4. Required course enrollment. If course requirements are not fulfilled by any method stated above the student must enroll and successfully complete the course. Students are required to enroll in NRS 223 and all senior year nursing courses.

This program as designed allows a student to proceed at his/her own pace.

Transfer Policy

The program offered by the School of Nursing is designed to meet accreditation criteria as well as to reflect the Oakland University philosophy of education. Thus, it is emphasized that the program is more than a mere assemblage of courses. To ensure the integrity of this program the School of Nursing has adopted the following transfer policy. Records of students transferring to Oakland University from other academic institutions are evaluated and transfer credit granted as appropriate. Once matriculated at Oakland University, students are expected to complete all remaining course work for their degree at Oakland University. Exceptions which permit taking courses at another institution must have the consent of the School of Nursing Committee on Instruction. A student who has completed 62 semester hours of credit from any accredited institution(s), including Oakland University, may not transfer additional credits from a community or junior college.

The Prenursing Year

Students wishing to enter the prenursing year should have completed two years of high school mathematics (including algebra), one year of college preparatory biology, and one year of chemistry (a grade of B or better is desirable). A cumulative average of B or better is required.

For diagnostic purposes, all students before or during orientation take the math placement test, chemistry placement test, and the writing proficiency test.

Prenursing students are not nursing students. During the freshman (prenursing) year students will complete a minimum of 28 credits (or the equivalent) of introductory courses in the physical and behavioral sciences and the humanities. These courses serve to introduce the student to the knowledge and principles embodied in the academic disciplines which he/she will need to incorporate into nursing practice. The School of Nursing will decide whether to accept a student into the professional part of the program after the student completes the prenursing requirements at Oakland University or equivalent courses at another institution. Successful completion of the freshman requirements is evidence of the probability of succeeding in the nursing program. The School of Nursing encourages and actively seeks applicants among males and minority students.

Admission to the School of Nursing

Application for admission to the nursing major occurs during the spring session of the prenursing year. Students wishing to be considered for admission are required to meet with the Program Planning Adviser to develop application materials. The School of Nursing has an enrollment quota which is filled with preference to applicants judged to be best qualified to undertake the program. Grades are therefore important, as they serve a natural, logical, and defensible function in evaluating and reporting. Preference will be given to students who have completed a majority of their prenursing credits at Oakland University.

Minimum Criteria for Admission to the Nursing Program

Admission of students is restrictive and selective and may occur either by progression of freshmen students currently enrolled at Oakland University or by transfer from other institutions. Consideration of students for the nursing program (sophomore year) will be based on the following:

1. Applicant's admissibility to and retention in the university.
2. Completion of all prenursing courses with a cumulative GPA of 3.00. Calculation of the GPA is based on all prenursing courses (except mathematics) whether taken at Oakland University or other institutions. A minimum grade point of 2.0 is required in all prenursing courses. Because of the large number of applications received each year admission to the nursing program is competitive. A 3.0 grade point average in pre-nursing courses does not guarantee admission.
3. Additional specifics to be met at the student's expense before beginning the sophomore year:
   a. Health history and physical examination to include inoculation for tetanus, skin testing for tuberculosis (and possible chest x-ray), rubella, and correction of any physical defects.
   b. Malpractice insurance ($1,000,000 coverage for sophomore, junior, and senior years).
4. Submission of all required information to the School of Nursing by specified deadlines.

Requirements for the Bachelor of Science Degree in Nursing

In order to graduate with the B.S.N. degree a student must:

1. Have demonstrated writing proficiency by meeting the university standard in writing proficiency.
2. Have been admitted to candidacy for the B.S.N. by the university and the School of Nursing.
3. Have completed all credits and courses prescribed in the B.S.N. curriculum:
   a. 32 credits in general education as described on page 00 of this catalog.
   b. 59 credits in the nursing component as prescribed by the School of Nursing.
   c. 29 credits in the humanities, and the behavioral, biological, and physical sciences as corequisites to the nursing component and as prescribed by the School of Nursing.
4. Have a cumulative grade point average of 2.50 in all nursing courses.
5. Have completed a minimum of 128 credits.
6. Have completed at least 32 credits in courses at the 300 level or above.
7. Be in substantial agreement with all legal curricular requirements.
8. Be in compliance with all legal regulations of the School of Nursing.

Plan of Study

Prior to registration for the first nursing course each student will complete a Plan of Study in the Student Program Planning Office in the School of Nursing. The Plan of Study is a timetable of courses to be taken, and assures orderly progress toward satisfying degree requirements. The plan is completed by the student in consultation with the program planning adviser. Following is a model schedule:

Prenursing		Sophomore		Junior		Senior	
			FALL				
CHM 104	4	NRS 223	5	NRS 322	3	NRS 420	9
RHT 100	4	NRS 225	3	NRS 323	4	NRS 422	2
*MTH 112	4	BIO 205	4	NRS 324	4	STA 225	4
AN 102 or		BIO 206	1	NRS 325	1	Gen. Ed.	
SOC 100	4	CHM 201	4	PSY	4	(Language)	4

WINTER

PSY 100 or		NRS 234	6	NRS 333	4	NRS 430	3
PSY 130	4	NRS 205	1	NRS 334	4	NRS 434	3
RHT 101	4	NRS 230	2	Gen. Ed. (Arts)	4	NRS 436	5
PHL 103	4	BIO 207	4	Gen. Ed.		Gen. Ed.	
PHY 141	4	BIO 307	4	(Literature)	4	(International Studies)	4

THIS CURRICULUM HAS BEEN DEVELOPED BASED UPON FULL-TIME STUDY.

*Credits in MTH 112 do not apply to the B.S.N. degree.

NOTE: BIO 200 is a prerequisite to BIO 205, 207, and 307. Students who do not place out of BIO 200 will be required to complete the course; however, the credits will not apply to the B.S.N. degree.

Grade Point Policy

The following policy applies to all nursing course grades, clinical and theory.

Cumulative Grade Point: Students must maintain a cumulative GPA of 2.5 in all nursing courses.

PROBATIONARY STATUS/NON-CONTINUATION IN PROGRAM: A student earning a grade, clinical or theory, between 2.0 and 2.4 is placed on probation. A student earning a grade below 2.0 will have his/her program reviewed by faculty to determine the student's remediation or termination in the academic program.

For a student to remove the probationary status it is required that:

1) the grade in the next nursing course, clinical and theory, must be a 2.5 or above, and
2) within two nursing courses beyond that which placed the student on probation, the cumulative GPA in nursing courses must be a 2.5.

Any student failing to remove the probationary status will have his/her program reviewed by faculty to determine the student's remediation or termination in the academic program.

RECOMMENDATION FOR GRADUATION: Students must have a cumulative GPA of 2.5 to be recommended for graduation.

If a nursing student in the senior year earns a clinical or nursing course grade between 2.0 and 2.4 in the final semester, eligibility for graduation will be determined by the cumulative GPA.

Students must earn a minimum grade of 2.0 in all required non-nursing courses.

Clinical Placements

Students are placed in hospitals and other clinical agencies each semester. The clinical laboratory provides students with experiences in real life situations where there are opportunities to apply theory to practice in working with individuals, families, or groups. Cooperating agencies are located throughout the metropolitan area. *Students are responsible for providing their own transportation to and from the clinical agency. It is imperative that students have access to their own transportation for community health clinical placements in senior year.*

Honor Society

The School of Nursing has established the Oakland University Honor Society to promote scholarship, leadership, and research within the nursing profession.

National Student Nurses Association

Prenursing students and nursing students are eligible and are encouraged to join and remain members of the National Student Nurses' Association. NSNA is the

mechanism through which students participate in planning and formulating policies related to the school.

National League for Nursing Accreditation

The Oakland University School of Nursing has accreditation by the National League for Nursing and approval from the Michigan State Board of Nursing.

Qualification for Licensure

Licensure is obtained through satisfactory performance on the licensing examination prescribed by the state of Michigan. Upon registration of the license, the nurse is known as a registered nurse (R.N.). Licensure in one state entitles a qualified holder to licensure by endorsement in other states. Applicants who have other than minor traffic violations may be denied a license to practice nursing.

COURSE OFFERINGS

All nursing courses involve student learning experiences in the following settings: classroom, autotutorial laboratory, and clinical agencies in the community.

NRS 205 Health Assessment (1)
Provides students with a basic framework of parameters for their assessment within the context of a total physical examination. Demonstration of physical examination skills, interpretation of normal findings in the adult and elderly clients, and adequate recording of findings are the expected outcomes.

NRS 223 Introduction to Professional Nursing I (5)
Introduces physiologic stress adaptation concepts as they apply to commonly occurring situations in health and illness. Content explores nursing as a profession, nurse-client interaction, the health-illness continuum, the health care delivery system. Nursing practice and nursing diagnosis will be utilized as methodologies of professional practice. Opportunity for the demonstration of clinical competency.

NRS 234 Introduction to Professional Nursing II (6)
Focuses on topics relating to basic human needs and nursing interventions that promote or maintain health throughout the life cycle.

NRS 225 Interpersonal Relationships in Nursing (3)
Focus on therapeutic communication between the nurse and clients at all points along the health continuum utilizing a variety of frameworks. Topics will include nursing care of clients demonstrating more commonly occurring types of disruptive behavior.

NRS 230 Pharmacotherapeutics (2)
Focuses on basic concepts of pharmacology and their application in the clinical setting. Jointly offered with HS 331.

NRS 322 Pathophysiology (3)
This course examines how physiological functions are modified by disease processes.

NRS 323 Nursing Care of Children (4)
Implications of increasingly complex variables related to health and illness in children. Emphasis is on the interaction of biological responses to stressors from birth through adolescence. Study provides the base for expanding competence in nursing skills centering on care function, and more sophisticated application of nursing process with clients in various clinical settings.

NRS 324 Nursing Care of Adults I (4)
Exploration of the effect of increasingly complex variables related to health and illness in the adult. Emphasis is on the interaction of biological responses to stressors in the adult life cycle. Study provides the base for expanding competence in nursing skills centering on care functions and more sophisticated application of nursing process with clients in acute care clinical settings.

NRS 325 Nursing Skills Lab: Adults/Children (1)
On-campus practicum in the development of specific nursing care skills of a relatively complex nature.

NRS 333 Nursing Care of Clients with Emotional Disorders (4)
Study focuses on the care of children and adults in acute psychiatric settings. Includes exploration of variables affecting the development of psychopathology and emphasizes the development of nursing skills to provide care for patients experiencing acute psychiatric problems.

NRS 334 Nursing Care of the Emerging Family (4)
Experience in the care of families throughout the maternity cycle. Emphasis is on the care of mothers and infants in the labor room, delivery and post partum settings. Focus is on variables contributing to a healthy pregnancy, normal delivery, and positive transition to parenthood.

NRS 360 Advanced Care of the Adult - Extern (4-6)
Provides extended theoretical and clinical practice in an acute care setting, working with an adult population in conjunction with a clinical agency.
Prerequisite: Completion of all junior-level courses.

NRS 420 Professional Nursing in the Community (9)
Exploration of the functions of the community health nurse with the individual, the family, and the community. Emphasis is on analysis of client adaptation to environmental stressors, nursing actions directed toward prevention of illness, restoration, maintenance, and promotion of public health, and collaboration with others in the community to achieve mutual goals.

NRS 422 Nursing Research (2)
A broad overview of the research process in nursing. Includes content related to nursing theory, research design, data analysis strategies and computers in health care. Major emphasis is on the use of research concepts for the purpose of evaluating relevant research for use in nursing practice.

NRS 430 Leadership in Professional Nursing (3)
Seminar designed to enable students to develop a beginning framework for nursing leadership and practice. In-depth examination of management principles, theories and professional practice issues.
Corequisite: NRS 436.

NRS 434 Nursing Care of Adults II (3)
Nursing of adult clients experiencing multiple pathology and requiring multi-dimensional care.
Corequisite: NRS 436.

NRS 436 Practicum in Professional Nursing (5)
This practicum, offered in a variety of acute care settings, is designed to facilitate the transition from student to practicing professional. Students will apply the nursing process to acutely ill clients while functioning as a leader and an agent of change.

NRS 460 Topics in Nursing (2-4)
Provides comprehensive theoretical nursing content to senior nursing students in a specialty area, e.g., critical care, maternity, industrial, intensive care, operating room, etc. Clinical experience in a health care facility may be required.
Prerequisite: NRS 420 or 430.

NRS 490 Independent Study (Credit varies up to 12)
Options include the opportunity for selected students to participate in faculty research or preceptorships in areas of special interest.

*Nursing course content is presently being reviewed and may be modified.

GENERAL STUDIES

BACHELOR OF GENERAL STUDIES DEGREE (B.G.S.)

FACULTY COUNCIL FOR GENERAL STUDIES: *Jean Braun, Professor, Psychology; James Clatworthy, Professor, School of Human and Educational Services; William Cramer, Associate Professor, Library; David Diltz, Assistant Professor, School of Economics and Management; Julien Gendell, Associate Professor, Chemistry; Gerald Heberle, Associate Professor, History; Alice Horning, Assistant Professor, Rhetoric; Patrick Johnson, Associate Professor, School of Human and Educational Services; Norman Kloosterman, Instructor, School of Nursing; Jerry Marsh, Special Instructor, School of Engineering and Computer Science; Ann Pogany, Assistant Professor, Library; Uwe Reischl, Associate Professor, Center for Health Sciences; Brian Sangeorzan, Assistant Professor, School of Engineering and Computer Science; Howard Schwartz, Assistant Professor, School of Economics and Management; Richard Stamps, Associate Professor, Sociology and Anthropology*

The Bachelor of General Studies degree (B.G.S.) is a university-wide baccalaureate program that offers maximum flexibility and opportunity for student decision-making about courses of study at Oakland University. The B.G.S. is primarily for students interested in obtaining a broad liberal arts education without majoring in a particular discipline. Students entering the B.G.S. program design a program of study utilizing courses from the university to prepare them for a particular job or career choice. B.G.S. degree students may select courses from any field of study offered by any academic department, subject to prerequisites and policies set by the individual departments. The B.G.S. program offers students the opportunity to plan a unique and challenging academic program in cooperation with a B.G.S. faculty adviser.

Some program enrollees have academic credits from other colleges and were encouraged by their employers to pursue a baccalaureate degree. The B.G.S. degree has flexible policies for the transfer of credits from other institutions, and it provides a personalized program to meet the educational needs of individuals and employers. Pre-enrollment counseling is available for those who wish to consider the B.G.S. degree.

New students applying to the B.G.S. program are first admitted to pre-B.G.S. status. Only upon approval of a student's plan-of-work and rationale by the B.G.S. Faculty Advising Committee is the student admitted to full B.G.S. status.

Two-Plus-Two Program for Associate Degree Holders

The Bachelor of General Studies degree allows a student to combine broad liberal arts and professional courses with an associate's degree program from a Michigan community college. The two-plus-two program provides for transfer of up to 62 semester credits from accredited two-year institutions in Michigan. Courses accepted through the two-plus-two agreement must have been awarded a grade of C or above.

The B.G.S. degree program accepts all associate degrees as the first two years of the program, except for nursing associate degrees. Nursing associate degree recipients are subject to a course-by-course evaluation into the B.G.S. and other academic programs. Associate degree programs accepted under two-plus-two must include at least 12 semester credits of liberal arts courses, and contain all course work taken at accredited institutions.

Requirements for the Bachelor of General Studies Degree

Students eligible for the Bachelor of General Studies degree must:

1. Complete 124 credits.
2. Complete university general education requirements in eight field categories as described on pages 26-29 of this catalog.
3. Complete 32 of those credits at the 300 or 400 level.
4. Complete 32 credits at Oakland University and successfully complete the last 4 credits at Oakland University.
5. Demonstrate writing proficiency by meeting the university standards in English composition as described on pages 25-26.
6. Successfully complete at least the last 24 credits as an admitted candidate to the B.G.S. program. Candidacy is authorized by the university and the Faculty Council for General Studies when the student has approval of his/her plan-of-work and rationale for the Bachelor of General Studies degree from the Bachelor of General Studies Advising Committee. Prior to this time, the student may be considered for pre-B.G.S. candidacy.
7. Be in substantial agreement with legal curricular requirements of the state of Michigan.

Concentrations or Minors for B.G.S. Majors

Bachelor of General Studies students may wish to develop programs which include concentrations or minors offered by other academic schools or departments within the university. Approximately 50 minors or concentrations are available to B.G.S. students; a complete listing may be obtained from the general studies office. The student should consult the B.G.S. counselor for policies and procedures for seeking a minor or concentration.

Advising

Because the Bachelor of General Studies program is individualized by design, faculty advising is central to the program. Each B.G.S. student should follow a specific advising procedure, including:

1. Initial appointment with B.G.S. counselor. The counselor will explore with the student the appropriateness of the B.G.S. program to the student's needs and, if appropriate, assign a faculty adviser. If the student is entering the program through the change-of-major route or through the readmissions process, an API and GPA of 2.0 or higher are required
2. Assignment of faculty advisers. When a student elects a pre-B.G.S. program through an admission application or a Change of Major Form, the counselor will give the student a list of faculty advisers and their special areas of interest. The student will either select a faculty adviser or will be assigned one.
3. Initial advising session. The prospective B.G.S. student and the faculty adviser will have an initial advising session to discuss the student's goals and courses which may assist the student in achieving those goals. The student will complete a plan-of-work and write a rationale for the course selection.
4. Plan-of-Work and rationale. Within five weeks after the student sees the B.G.S. counselor, the plan-of-work and rationale are due in the general studies office.
5. Advising Committee Approval. When the faculty adviser approves the plan-of-work and rationale, these documents will be sent to the general studies office for approval by the B.G.S. advising committee which meets monthly to approve student programs. Upon approval, the student will be moved to full B.G.S. status.
6. Substitutions to plan-of-work. Courses taken other than those listed on the original plan-of-work must be approved by the student's faculty adviser or a

B.G.S. counselor on the Plan-of-Work Substitution Form. This form may be obtained from the general studies office or from the faculty adviser. When completed, the substitution form is submitted to the general studies office.

Conciliar Honors

Conciliar honors are granted to Bachelor of General Studies students by the B.G.S. faculty council. There are two ways in which a person gains conciliar honors:

1. If the student's cumulative grade point average is 3.60 or better, the student is automatically nominated for conciliar honors.
2. If the student's cumulative grade point average is between 3.30 and 3.59, the individual may self-nominate by submitting a letter of rationale. Faculty advisers may also nominate students and/or may provide letters of support. Application should be made on the basis of excellence in scholarship, appropriate community and university experience, and/or achievement of academic distinction while overcoming extreme adversity. The letter of self-nomination should be accompanied by faculty recommendations. Nominations will be considered by the advising committee and forwarded to the faculty council for final approval.

ON-CAMPUS EVENING DEGREE PROGRAMS

Students may earn undergraduate degrees at night in twenty major areas: Bachelor of General Studies, area studies, communication arts, economics, English, history, journalism, political science, psychology, sociology/anthropology, accounting, finance, general management, human resources development, human resources management, industrial health and safety, management information systems, marketing, public administration and quantitative methods In addition, concentrations are available for students attending only in the evening in film aesthetics and history, women's studies, social justice and corrections, and energy studies. Minors in area studies, communications, economics, English, history, journalism, political science, psychology, sociology/anthropology, management, finance, human resources development and industrial health and safety are also available to evening students.

General education courses are offered in almost all other program areas of the university.

THE DIVISION OF CONTINUING EDUCATION

OFFICE OF THE DEAN

Lowell R. Eklund, Dean

The Division of Continuing Education functions as a unit of the Provost's Office. The division is responsible for evening and extension programming, and for noncredit learning experiences. The multifaceted programs of the division are designed to help people perform more effectively on the job and in their daily lives. Noncredit course department programming includes cooperating with business and industry, governmental units and other organizations in conducting university-level programs to meet their needs. Noncredit offerings are revised continuously to meet the expressed needs of nontraditional adult learners, as individuals and as members of organized groups.

EVENING EXTENSION PROGRAM: UNDERGRADUATE

COORDINATOR OF FIELD SERVICES: *Sheryl Lynn Clark*

The university offers undergraduate courses at various sites in southeast Michigan including: Shrine, Kimball, and Dondero High Schools, Royal Oak; Groves High School, Birmingham; Carleton Junior High School, Sterling Heights; Jewish Community Center, West Bloomfield; the Pontiac Art Center, Pontiac; and schools in Lake Orion, Romeo and Clarkston.

Extension courses are also offered to business, government agencies, private agencies, and civic groups to provide special instruction to the clientele of such organizations. Most courses can be taught at the organization's facility, and the course content is structured to address specific needs or goals identified by the organization.

Nonmatriculating Admission

Potential evening students who have never attended Oakland University and were unable to secure regular admission to the university because of time may register for classes on a nonmatriculating basis at extension sites.

A nonmatriculating admission is valid for one semester only. An application fee is charged nonmatriculating students. During the first semester of nonmatriculation the student must secure regular admission to the university. To be considered for regular admission a student need only: submit a second application for admission to the director of admissions with the required application fee; forward transcripts from past colleges, universities, or high schools attended. A letter of admission will be sent to the student. Nonmatriculating students will receive full academic credit for courses in which they are enrolled.

POST-BACCALAUREATE ADMISSION

Potential evening students who hold a baccalaureate degree or higher (e.g.,

master's degree) and are unable to secure regular post-baccalaureate admission to the university because of time required for processing may register for undergraduate classes on a post-baccalaureate basis at extension sites.

For the post-baccalaureate status, students must complete the undergraduate admissions application and pay the application fee at the time of off-campus registration. A duplicated copy of a baccalaureate diploma or a duplicated copy of a transcript stating the degree must be presented at registration. Under post-baccalaureate status, students are admitted as special non-Oakland University degree candidates. Previous academic work is not evaluated by the registrar's office.

Extension Class Cancellation

The university reserves the right to cancel any extension course that does not have sufficient enrollment. All tuition and fees applicable to the canceled section are refunded automatically when a class is canceled.

ADDITIONAL LEARNING EXPERIENCES

The Division of Continuing Education course department offers primarily evening noncredit diploma programs and courses in professional, paraprofessional, and vocational subjects and provides important update for businesses, industry, and governmental units on campus or on site.

Diploma programs, a series of courses related to individual objectives, are offered in plastics technology and as preparation for becoming a legal assistant and an accounting assistant.

The Plastics Technology Diploma Program, co-sponsored with the Society of Plastics Engineers, is designed to update those in technically oriented positions and to provide basic knowledge for individuals who wish to enter the plastics industry.

The Legal Assistant Diploma Program, approved by the American Bar Association, is an 18-month evening program that trains paraprofessionals to perform law-related duties for attorneys in a variety of workplaces. Certain legal assistant courses have been approved for one hour of political science undergraduate credit each. Eight credits of these courses can be applied toward the political science major. For more information on the credit portion, see the political science listings or contact the legal assistant program director in the Division of Continuing Education.

The Accounting Assistant Diploma Program is a 12-month program developed in conjunction with business firms to impart skills to paraprofessionals who provide vital support for accountants.

A new Certificate Program in Personal Financial Planning, offered in conjunction with the School of Economics and Management, augments the professional training of persons from a broad range of business activities (including CPAs seeking relicensure hours), who are now or might become involved in advising clients about financial planning.

Qualifying hours for CPA relicensing also are offered by special programs during the evening, on Saturdays, and on weekends periodically throughout the year. A review program for the Certified Internal Auditor examination also is conducted.

The course department also offers courses and workshops that provide technical update, e.g., statistical process (quality) control, hands-on computer and word processing courses, video production, as well as courses of current importance, such as personal financial planning and investment.

All programs and courses carry the nationally recognized Continuing Education Unit (CEU). Similar to credits, which provide a means to carry degree work from one school to another, CEUs make it possible to document noncredit work and provide a means to build a permanent record of achievement valuable for evidence of increased capabilities and for job advancement. One CEU equals ten contact

hours of participation in an organized CE experience.

Test Preparation Workshops for the Scholastic Aptitude Tests (SAT), American College Testing (ACT), Graduate Record Exam (GRE), and Graduate Management Admissions Test (GMAT) are offered year-round as an assistance to college-bound high school students or persons who decide to enter a college program following an interruption of the traditional high school to college progression.

Conferences

Conferences on topical subjects are offered on a limited basis by the course department. Included among the offerings is the respected Writer's Conference, conducted each fall for more than 20 years.

UNIVERSITY FACULTY

This list reflects faculty appointments effective June 1, 1985 as they were available on the publication date.

Officers of Instruction

JOSEPH E. CHAMPAGNE, President of Oakland University and Professor of Management; Ph.D., Purdue University

KEITH R. KLECKNER, Senior Vice President for University Affairs and Provost and Professor of Engineering; Ph.D., Cornell University

The Faculty

HODA ABDEL-ATY-ZOHDY, Assistant Professor of Engineering; Ph.D., University of Waterloo

CHARLES W. AKERS, Professor of History; Ph.D., Boston University

ASUMAN G. AKSOY, Assistant Professor of Mathematical Sciences; Ph.D., University of Michigan

RAYNOLD L. ALLVIN, Associate Professor of Music; D.M.A., Stanford University

ABDUL A. AL SAADI, Clinical Assistant Professor of Medical Laboratory Sciences; Ph.D., University of Michigan

KEVIN T. ANDREWS, Assistant Professor of Mathematical Sciences; Ph.D., University of Illinois

SHELDON L. APPLETON, Professor of Political Science and Associate Dean for Advising; Ph.D., University of Minnesota

JAIME V. ARAGONES, Clinical Assistant Professor of Health Sciences; M.D., University of Santo Tomas (Philippines)

JOSEPH A. ARENDS, Clinical Assistant Professor of Exercise Science; M.D., Wayne State University

HARVEY J. ARNOLD, Professor of Mathematical Sciences; Ph.D., Princeton University

JOSEPH ASSENZO, Adjunct Professor of Mathematical Sciences; Ph.D., Oaklahoma University

THOMAS A. ASTON, Adjunct Assistant Professor of Theatre and Assistant to the Director, Center for the Arts; Wayne State University

JOHN W. ATLAS, Associate Professor of Education; Ed.D., Wayne State University

ALLEN L. BABCOCK, Clinical Assistant Professor of Physical Therapy; M.D., Loyal-Stritch School of Medicine (Maywood, Illinois)

WILLIAM R. BACK, Clinical Assistant Professor of Exercise Science; D.O., Kirksville College

DONOVAN M. BAKALYAR, Clinical Associate Professor of Medical Physics; Ph.D., University of Minnesota

MORRIS I. BANK, Clinical Assistant Professor of Medical Physics; Ph.D., University of Michigan

EDWARD A. BANTEL, Professor of Education and Psychology; E.D., Columbia University

ROBERT BARAN, Adjunct Instructor in Biological Sciences; B.S., Wayne State University

LIZABETH A. BARCLAY, Assistant Professor of Management; Ph.D., Wayne State University

JOHN BARNARD, Professor of History; Ph.D., University of Chicago

CARL F. BARNES, JR., Professor of Art History and Archaeology and Director, Center for the Arts; Ph.D., Columbia University

JANET S. BARNFATHER, Assistant Professor of Nursing; M.S.N., R.N., Wayne State University

RICHARD F. BARRON, Associate Professor of Education; Ph.D., Syracuse University

JOHN W. BARTHEL, Associate Professor of German and Linguistics; Ph.D., University of Illinois

BILLY BEN BAUMANN, Clinical Assistant Professor of Medical Laboratory Sciences; M.D., Washington University (St. Louis, Missouri)

JOHN L. BEARDMAN, Professor of Art; M.F.A., Southern Illinois University

DAVID C. BEARDSLEE, Professor of Psychology and Director, Office of Institutional Research; Ph.D., University of Michigan

RONALD R. BECK, Adjunct Associate Professor of Engineering; Ph.D., University of Iowa

LOIS BEERBAUM, Clinical Instructor in Medical Laboratory Sciences; M.S., Wayne State University

BEVERLY K. BERGER, Associate Professor of Physics; Ph.D., University of Maryland

EDWARD G. BERNACKI, Clinical Assistant Professor of Medical Laboratory Sciences; M.D., Wayne State University

JAY BERNSTEIN, Clinical Professor of Medical Laboratory Sciences; M.D., State University of New York

PETER J. BERTOCCI, Professor of Anthropology and Chairperson, Department of Sociology and Anthropology; Ph.D., Michigan State University

KEITH A. BERVEN, Assistant Professor of Biological Sciences; Ph.D., University of Maryland

WILLIAM E. BEZDEK, Associate Professor of Sociology; Ph.D., University of Chicago

BHUSHAN BHATT, Associate Professor of Engineering; Ph.D., Oakland University

JANE M. BINGHAM, Professor of Education; Ph.D., Michigan State University

PETER J. BINKERT, Associate Professor of Linguistics and Classics; Ph.D., University of Michigan

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GLORIA T. BLATT, Associate Professor of Education; Ph.D., Michigan State University
DUANE L. BLOCK, Consulting Professor of Health Sciences; M.D., University of Wisconsin
DAVID E. BODDY, Associate Professor of Engineering; Ph.D., Purdue University
SETH BONDER, Adjunct Professor of Mathematical Sciences; Ph.D., Ohio State University
SHARON T. BOSTICK, Visiting Assistant Professor, University Library; A.M.L.S., University of Michigan
ELEFTHERIOS N. BOTSAS, Professor of Economics and Management; Ph.D., Wayne State University
NADIA BOULOS, Associate Professor of Nursing; Ph.D., R.N., University of Michigan
LOUIS R. BRAGG, Professor of Mathematical Sciences; Ph.D., University of Wisconsin
JEAN S. BRAUN, Professor of Psychology; Ph.D., Wayne State University
DANIEL N. BRAUNSTEIN, Professor of Management and Psychology; Ph.D., Purdue University
DAVID C. BRICKER, Associate Professor of Philosophy; Ph.D., Johns Hopkins University
GOTTFRIED BRIEGER, Professor of Chemistry; Ph.D., University of Wisconsin
JANE BRIGGS-BUNTING, Associate Professor of Journalism; J.D., University of Detroit
MAX BRILL, Associate Professor of Psychology; Ph.D., University of Cincinnati
MARC E. BRIOD, Associate Professor of Education; Ph.D., Northwestern University
RICHARD W. BROOKS, Associate Professor of Philosophy; Ph.D., University of Minnesota
ARNOLD L. BROWN, Clinical Assistant Professor of Health Sciences; M.D., University of Texas
JUDITH K. BROWN, Professor of Anthropology; Ed.D., Harvard University
MAURICE F. BROWN, Professor of English; Ph.D., Harvard University
ROBERT W. BROWN, Associate Professor of Education; Ph.D., Wayne State University
WILLIAM C. BRYANT, Associate Professor of Spanish; Ph.D., University of California (Berkeley)
DOLORES M. BURDICK, Associate Professor of French; Ph.D., University of California (Berkeley)
HARVEY BURDICK, Professor of Psychology; Ph.D., University of Minnesota
RICHARD J. BURKE, Professor of Philosophy and Chairperson, Department of Philosophy; Ph.D., University of Chicago
THOMAS W. BUTLER, Professor of Engineering and Dean, School of Engineering and Computer Science; Ph.D., University of Michigan
FRANCIS M. BUTTERWORTH, Professor of Biological Sciences; Ph.D., Northwestern University
HAROLD C. CAFONE, Professor of Education; Ed.D., University of Arizona
BARUCH CAHLON, Associate Professor of Mathematical Sciences; Ph.D., Tel Aviv University
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THOMAS W. CASSTEVENS, Professor of Political Science; Ph.D., Michigan State University
PAUL CHAO, Visiting Instructor in Management; M.B.A., Washington State University
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CHARLES CHING-AN CHENG, Associate Professor of Mathematical Sciences; Ph.D., Rutgers University
KA CHAI CHEOK, Assistant Professor of Engineering; Ph.D., Oakland University
J. CURTIS CHIPMAN, Associate Professor of Mathematical Sciences; Ph.D., Dartmouth College
MICHAEL CHOPP, Associate Professor of Physics; Ph.D., New York University
MARA J. CHRISTIANSEN, Clinical Instructor in Medical Laboratory Sciences; B.S., Capital University (Columbus, Ohio)
ROBERT J. CHRISTINA, Associate Professor of Education; Ph.D., Syracuse University
JOSEPH P. CHU, Clinical Associate Professor of Industrial Health and Safety; Ph.D., Purdue University
THOMAS A. CLAERR, Visiting Instructor in Spanish; M.A., Michigan State University
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MARY P. COFFEY, Assistant Professor of Mathematical Sciences; Ph.D., University of Michigan
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CARLO COPPOLA, Professor of Hindi-Urdu and Linguistics and Director, Center for International Programs; Ph.D., University of Chicago
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KON K. FUNG, Assistant Professor of Mathematical Sciences; Ph.D., Carnegie-Mellon University
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WILMA GARCIA, Associate Professor of Rhetoric; Ph.D., Wayne State University
GEORGE L. GARDINER, Professor, University Library; M.A., University of Chicago
ROBERT G. GAYLOR, Associate Professor, University Library; M.L.S., University of Oklahoma
JULIEN GENDELL, Associate Professor of Chemistry; Ph.D., Cornell University
GEORGE R. GERBER, Clinical Associate Professor of Health Sciences, M.D., Wayne State University
LEONARDAS V. GERULAITIS, Associate Professor of History; Ph.D., University of Michigan
RENATE GERULAITIS, Associate Professor of German; Ph.D., University of Michigan
FRANK J. GIBLIN, Associate Professor of Biomedical Sciences; Ph.D., State University of New York
HARRY GOLD, Associate Professor of Sociology; Ph.D., University of Michigan
ROBERT J. GOLDSTEIN, Associate Professor of Political Science; Ph.D., University of Chicago
SHELDON R. GORDON, Assistant Professor of Biological Sciences; Ph.D., University of Vermont
ALICE C. GORLIN, Associate Professor of Economics; Ph.D., University of Michigan
ESTHER M. GOUDSMIT, Associate Professor of Biological Sciences; Ph.D., University of Michigan
SIDNEY W. GRABER, Professor of Education; Ed.D., Wayne State University
JAMES D. GRAHAM, Associate Professor of History; Ph.D., Northwestern University
KARL D. GREGORY, Professor of Economics and Management; Ph.D., University of Michigan
JERROLD W. GROSSMAN, Associate Professor of Mathematical Sciences; Ph.D., Massachusetts Institute of Technology
REN-JYH GU, Visiting Assistant Professor of Engineering; M.S., State University of New York (Buffalo)
HARRY T. HAHN, Professor of Education; Ed.D., Temple University
CAROL E. HALSTED, Associate Professor of Dance; Ed.D., Wayne State University
BARBARA R. HAMILTON, Special Instructor in Rhetoric; M.A., Michigan State University
WILLIAM G. HAMMERLE, Professor of Engineering; Ph.D., Princeton University
W. DORSEY HAMMOND, Professor of Education; Ph.D., University of Delaware
NIGEL HAMPTON, Associate Professor of English; Ph.D., University of Connecticut
EVELYN HANSEN, Clinical Assistant Professor of Medical Laboratory Sciences; Ph.D., Wayne State University
RANALD D. HANSEN, Associate Professor of Psychology; Ph.D., University of Connecticut
NASIR U. HAQUE, Clinical Associate Professor of Health Sciences; M.D., Dacca Medical College (India)
CLIFFORD V. HARDING, Adjunct Professor of Biological Sciences; Ph.D., University of Pennsylvania
KENNETH M. HARMON, Professor of Chemistry; Ph.D., University of Washington
ALGEA O. HARRISON, Associate Professor of Psychology; Ph.D., University of Michigan
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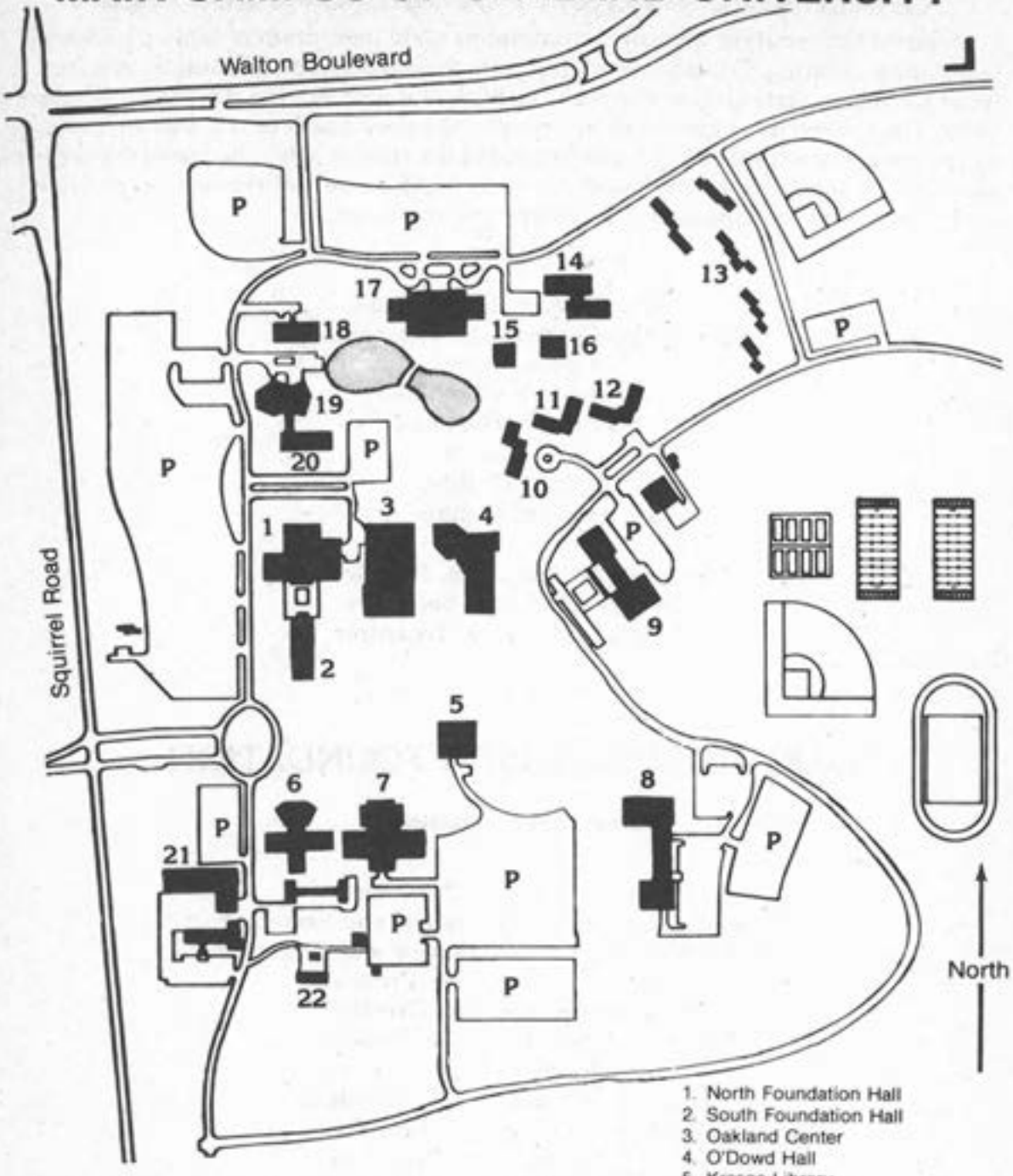

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2. South Foundation Hall
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15. Hill House
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17. Vandenberg Hall
18. Graham Health Center
19. Meadow Brook Theatre and Art Gallery
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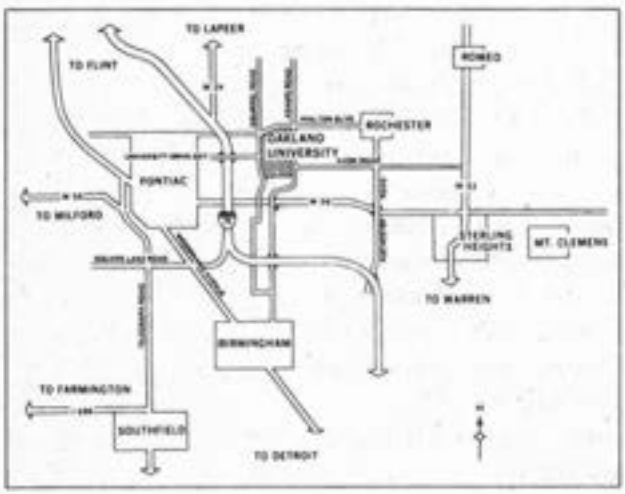
21. Public Safety and Services Building
22. Barn Theatre



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